

Report to the Joint Education Committee

School Safety and Security

Executive Summary

Throughout the past two decades, America's public schools have become safer and safer. We understand that safe schools require broad-based efforts on the part of the entire community; including educators, students, parents, law enforcement agencies, businesses, and faith-based organizations. Efforts to enhance school safety must involve students at an early age and be reinforced throughout their education. It is important that schools and first responders be aware of potential threats and be prepared to manage them should they occur.

Legislative Directives Accomplishments:

- Convened School Safety and Security Advisory Committee: Seven members with experience in a variety of professional areas.
- Develop and refine School Crisis Management Plans: In Spring 2014, the Wyoming Comprehensive Public Safety Planning Model was sent to all forty-eight school districts, and to public safety agencies.
- Developing Interoperable Communications: The Wyoming Office of Homeland Security has purchased twenty-seven radio packages for distribution to districts with priority based on extended response times, lack of a School Resource Officer, and geographic limitations to communications.
- Providing Crisis Management Training: The development of semi-annual school safety training curriculum is underway and is being administered by the Wyoming Law Enforcement Academy through the Rural Domestic Preparedness Consortium.
- Developed parameters for Anonymous Tip Line: Safe2Tell is an interactive strategic framework based on the anonymous tipping platform powered by TipSoft. It is important to distinguish between the terms "anonymous" and "confidential." Confidential means the personal identifying information of the caller is collected, but not shared. Anonymous means the personal identifying information of the caller is not collected.
- Developed guidelines for School Resource Officers: As the Governor's School Safety and Security Task Force conducted surveys and analysis, recurring observations from the education and public safety communities emphasized their recognition of the value added by a School Resource Officer.

Recommendations

- The Advisory Committee requests legislative authority to adopt the Safe2Tell strategic initiative, utilizing TipSoft as the software platform for anonymous tipping, with adaptations customized for Wyoming. This program is to be assigned to the Wyoming Attorney General's Office and administered by the Wyoming Division of Criminal Investigation. The Committee also requests funding from the School Foundation Program for implementation and operation of the anonymous tip line. First year start up and operational costs will be approximately \$507,576.00. The operational costs for subsequent years will be approximately \$427,576.00 each year.
- Create legal protections to prevent or limit disclosure of information gathered through the Safe2Tell program. As discussed above, there has been a distinction made between "confidential," in which information is collected but not shared, and "anonymous," in which information is not collected and if inadvertently collected, never shared. Any law implementing Safe2Tell should provide for confidentiality of records produced as a result of a Safe2Tell tip.
- The Advisory Committee requests legislative authority to create a School Resource Officer program based on a shared funding concept. The Advisory Committee's highest priority in this recommendation for all forty-eight school districts is focused on long-term funding and implementation of a School Resource Officer program through the educational funding model as discerned during the upcoming recalibration process which begins in early 2015.
- The Advisory Committee further recognizes those districts who currently desire a School Resource Officer program but lack the funding necessary to begin shared funding discussions with local partners. To encourage shared funding among all stakeholders, and to provide timely support to these districts, the Advisory Committee recommends the establishment of a grant process through the Department of Education and interim funding be made available to provide one-third (1/3) of the costs of employing a School Resource Officer for school districts without them.
- The Advisory Committee recommends each interim approved application be sustained until such time as the recalibration planning process is completed and funding becomes available for all districts.

Wyoming School Safety and Advisory Committee Report to the Wyoming Joint Education Interim Committee

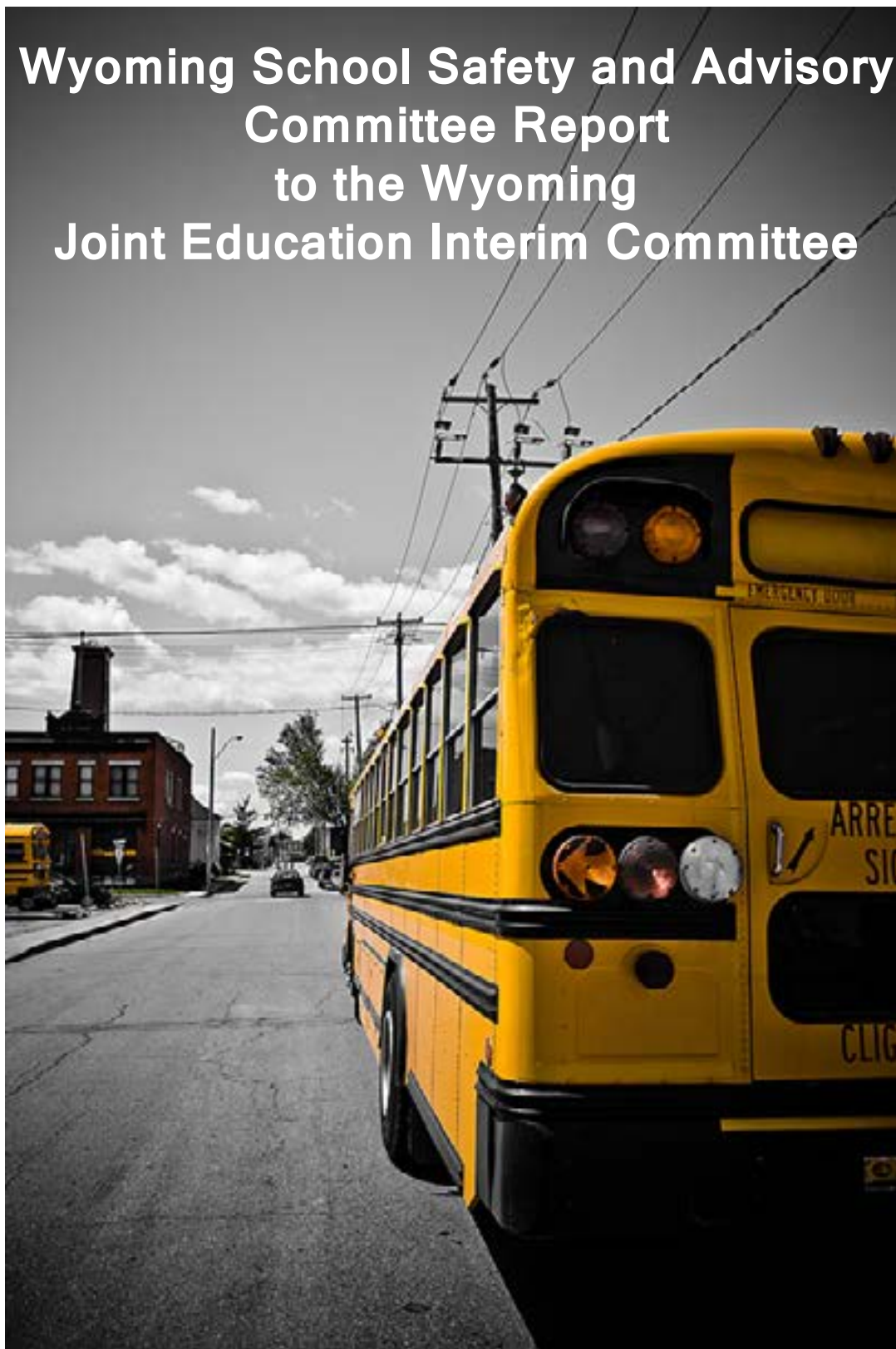


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Introduction

Throughout the past two decades, America's public schools have become safer and safer. In fact, schools are now some of the safest places for children. What we have learned from acts and threats of school violence in recent years is that school safety is not about any one method of control.

Safe schools require broad-based efforts on the part of the entire community: including educators, students, parents, law enforcement agencies, businesses, and faith-based organizations.

Efforts to enhance school safety must involve students at an early age and be reinforced throughout their education. Many communities have reduced school crime, violence, and substance abuse by developing comprehensive safe school plans which are integrated into overall school improvement processes.

In its history, Wyoming has experienced three incidents of school violence. The first was the Cokeville Elementary School hostage crisis on May 16, 1986. David Young, and his wife Doris Young, took 167 children and adults hostage at Cokeville Elementary School in Cokeville. After a two-and-a-half hour standoff, a gasoline bomb the couple was carrying went off prematurely, injuring Doris Young while David Young was out of the room. Returning to the scene, David Young shot his wife, and then himself. All hostages escaped, though 79 were later hospitalized with burns and injuries.

On September 17, 1993, four students in a physical education class were wounded at Central Middle School in Sheridan when 29-year-old Kevin Newman fired at them with a handgun. He then committed suicide. A suicide note found in Newman's motel room revealed that he was unhappy with his life and thought of himself as an evil person.

The most recent incident occurred November 30, 2012 at Casper College. Two people were killed in a high-powered compound bow and knife attack. One person was killed on campus and one died offsite. The suspect, 25-year-old Chris Krumm, then committed suicide.

Although certain risk factors for violence exist outside the purview of educational facilities, schools can lessen their impact and avoid exacerbating them. When schools foster resilience, students are empowered to overcome risk factors that could lead them into making dangerous choices. And when schools enhance protective factors, they offer youth the ability and opportunity to redirect their energies toward achieving success.

Communities across the nation are taking active approaches to reducing youth violence in schools. While numerous school districts are formulating safe

school plans, many go beyond merely creating crisis response plans, and rather, focus on the prevention of violence. Schools that understand the complexity of youth violence and the steps necessary to address it effectively are developing comprehensive safe school plans requiring collaboration among community agencies.

School Resource Officer (SRO) programs across the nation are founded as collaborative efforts by

law enforcement agencies, law enforcement officers, educators, students, parents, and communities. The goal of the National Association of School Resource Officers and School Resource Officer programs is to provide safe learning environments in our nation's schools,

provide valuable resources to school staff, foster a positive relationship with our nation's youth, and develop strategies to resolve problems affecting our youth with the goal of protecting every child so they can reach their fullest potential.

The health and welfare of students and school staff in crisis situations is dependent upon sound emergency preparedness.



The health and welfare of students and school staff in crisis situations is dependent upon sound emergency preparedness. It is important that schools and first responders be aware of potential threats and be prepared to manage them should they occur.

To that end, there has been extensive work completed by Governor Mead, the Governor's Task Force on School Safety and Security, community leaders, first responders and educational administrators. This report, developed by the current appointed School Safety and Security Advisory Committee, builds on the work completed to respond to recent supporting legislation. It is recognized that

these initial steps taken by the advisory committee are only a start to larger, long-term work in school safety.

The goal of this report is to stimulate dialogue among policymakers, educators, administrators, law enforcement professionals and others as they examine school and campus safety issues. By design, the report is not intended to be a comprehensive examination of any particular issue. It is our goal that the report will be used as a springboard for discussion among all stakeholders who seek to ensure safe learning environments in Wyoming.

2014 School Crisis Management Plans Legislation

In 2014 the Wyoming Legislature increased the school safety responsibilities of the Wyoming Department of Education, the Office of Attorney General, and Office of Homeland Security in a collaborative way through the introduction and passing of House Bill 1, Enrolled Act 41, Section 336, quoted below:

(a) The department of education, the office of the attorney general and the office of homeland security shall assist school districts and local law enforcement and health and safety agencies in developing and refining local crisis management plans, including emergency communications, and in providing crisis management training opportunities to employees of school districts, local law enforcement agencies and other local agencies and to other local personnel. The department, the office of the attorney general and the office of homeland security shall assist school districts, local law enforcement and health and safety agencies in executing respective local crisis management plans twice each school year as a safety drill or an organized practice event conducted under W.S. 35-9-505.

(b) The department shall convene an advisory committee comprised of state and local law enforcement, health and safety, security, emergency preparedness and response, interoperable communications providers and other agencies and organizations critical to school safety and security. The advisory committee shall, at minimum:

(i) Develop mechanisms to facilitate school district collaboration with community agencies and organizations in establishing safety teams responsible for interacting with all community safety partner agencies, establishing key command positions and developing emergency communications capability;

(ii) Develop a capability or parameters for such capability, under which students and communities may relay information anonymously concerning unsafe, potentially harmful, dangerous, violent or criminal activities, or the threat of such activities, to appropriate law enforcement and public safety agencies and school officials;

(iii) Collaborate with school districts, law enforcement agencies and community representatives to develop guidelines for the use of school resource officers within district schools, encouraging shared funding and use arrangements between law enforcement agencies, school districts and the community at-large.

(c) On or before December 1, 2014, the department shall report work of the advisory committee under this section, together with future recommendations, to the joint education interim committee. The report shall include necessary enabling legislation to implement advisory committee recommendations.

(d) For the period commencing upon the effective date of this section, and ending June 30, 2016, up to two (2) additional full-time at-will positions are authorized for the office of homeland security. These positions shall be for emergency preparedness personnel necessary in the execution of this section and shall be funded solely from federal funds authorized to the state for this purpose.

(e) This section is effective immediately.

Legislative Directive #1

(b) The department shall convene an advisory committee comprised of state and local law enforcement, health and safety, security, emergency preparedness and response, interoperable communications providers and other agencies and organizations critical to school safety and security.

School Safety and Security Advisory Committee

The purpose of the School Safety and Security Advisory Committee is to draw upon expertise and wisdom of key individuals (as prescribed in the legislation) with experience in a variety of professional areas in order to make sound and prudent recommendations for the direction of school safety in Wyoming. The Wyoming Department of Education along with the Wyoming Office of Homeland Security appointed the committee in the

spring of 2014, and beginning in June they convened monthly. The committee composition currently includes:

1. Dr. Alice Russler, Wyoming Department of Health, Mental Health and Substance Abuse
2. Michelle Hoffman, Interim Superintendent, Fremont County School District 14
3. Kevin Mitchell, Superintendent, Park County School District 1
4. Chris Walsh, Retired Chief, Casper Police Department
5. Michael Lowell, Chief, Rock Springs Police Department
6. Jason Beal, Deputy School Resource Officer, Big Horn County Sheriff's Department
7. Kim Lee, Operations Unit Chief, Wyoming Office of Homeland Security, Public Safety Communications Commission

Legislative Directive #2

(b)(i) Develop mechanisms to facilitate school district collaboration with community agencies and organizations in establishing safety teams responsible for interacting with all community safety partner agencies, establishing key command positions and developing emergency communications capability;

School Crisis Management Planning

In April 2014, the Wyoming Comprehensive Public Safety Planning Model was introduced to the Wyoming Association of School Administrators (WASA) and soon thereafter sent to all 48 school districts and widely distributed to public safety agencies.

The model is designed as a reference to assist and support schools, local law enforcement and emergency preparedness agencies in developing and/or updating a school safety emergency plan. The model is presented in four phases to describe planning for prevention, preparing response teams, responding to and recovering from emergencies:

Section 1: Mitigation/Prevention addresses what schools can do to reduce exposure to risks and hazards and lessen the potential impact of an emergency situation. Mitigation efforts can occur before, during and after emergencies or disasters.

Section 2: Preparedness focuses on the roles and responsibilities of the school emergency response teams and the actions, exercises and supplies needed for various emergency scenarios. These activities develop readiness and response capabilities.

Section 3: Response presents detailed procedures for implementing appropriate actions for most types of emergencies which may be encountered in a school setting. In this phase, schools mobilize resources needed to address the emergency at hand. Emphasis is placed on minimizing the effects of the emergency or disaster.

Section 4: Recovery focuses on general strategies to follow after the emergency and restoring affected areas to pre-emergency conditions in order to return to the normal learning environment as quickly as possible. Recovery activities may be both short-term and long-term; ranging from restoration of essential utilities such as water and power, to mitigation measures designed to prevent future occurrences of a specific threat.

Using procedures, actions and sample forms provided in the model, districts and schools are encouraged to utilize school safety teams and create site-based comprehensive school emergency plans which meet individual resources and circumstances of each school and reflect its unique characteristics and needs.

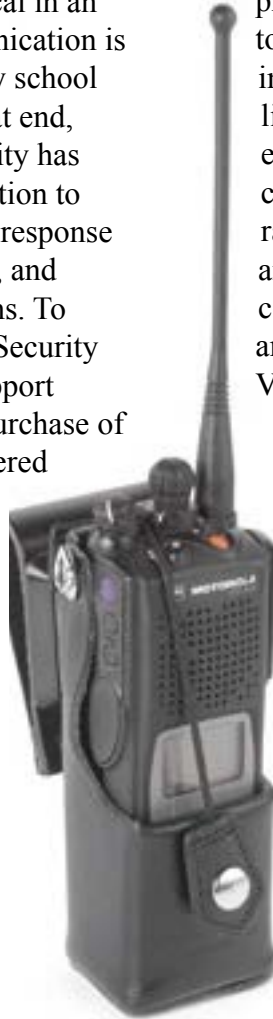
School safety preparedness staff within the Wyoming Office of Homeland Security provided outreach to school districts, local law enforcement, and emergency preparedness agencies in each of the 48 school districts and communities across the state promoting school safety teams, partnering with community agencies, reviewing respective plans and adapting emergency protocols to fit individual site circumstances.

The final step in the emergency preparedness management planning process is to communicate and practice the plan. Districts are encouraged to orient new personnel as they arrive on campus and review all changes with local emergency response agencies. With support of the Wyoming Education Department, the Wyoming Attorney General's Office and the Wyoming Office of Homeland Security, each school district will determine how best to conduct the training and implementation process in individual schools.

Interoperable Communications

Effective communications are critical in an emergency. Interoperable communication is essential in implementation of any school safety emergency operations plan. To that end, the Wyoming Office of Homeland Security has purchased 27 radio packages for distribution to districts with priority based on extended response times, lack of a School Resource Officer, and geographic limitations to communications. To date, the Wyoming Office of Homeland Security has spent approximately \$162,000 to support school interoperable communications. Purchase of additional radio packages will be considered contingent upon available funds.

Emergency communications provide the ability to convey, receive and follow-up on information from a



prevention or pre-incident perspective; to work together on a common communications platform in real time; and to exchange real-time, critical, lifesaving information by two-way radio. Without effective communications it is difficult to establish command and control of an incident. Two-way radio communications help multiple logistical and jurisdictional teams coordinate response to complex incidents. Radio communication packages are capable of both WyoLink and conventional Very High Frequency (VHF) connectivity.

WyoLink is a statewide, digital, trunked, VHF P-25 compliant, public safety communications system designed to coordinate and integrate communications between state, local and federal public safety agencies. The plan places a base unit and an allotted number of portable radios to selected schools based on a risk and vulnerability assessment.

Crisis Management Training

Development of semi-annual spring and fall school safety training curriculum is underway. “Train the Trainer” course design is being administered by the Wyoming Law Enforcement Academy through the Rural Domestic Preparedness Consortium utilizing state volunteer cadre instructors and contract instructors. The consortium will provide regional training for teachers, school district personnel and emergency preparedness agencies.

Six introductory courses have been identified for delivery:

1. Incident Command System for Schools

The Emergency Management Institute developed the Introduction to Incident Command System for Schools in collaboration with the U.S. Department of Education. The course is designed primarily for school personnel, from kindergarten through high school. The overall course goal is to promote school safety by:

- Familiarizing school personnel with Incident Command System principles and their application in school-based incidents, and
- Preparing school personnel to interface with community response personnel.

2. Crisis Management for School-Based Incidents

Engage local law enforcement and school administrators and personnel on elements that must be in place to effectively respond to an emergency at a school building or an entire school system. In particular, schools, law enforcement and other emergency responders in rural communities are often limited in resources, making it very important for all parties to plan, prepare and communicate. Rural law enforcement officials will receive information and training tools they can provide their local school systems. By doing so, they will be better prepared

to actively work with superintendents, principals, school resource officers, and others within their school systems, thereby making all school systems and school buildings safer and more secure.

3. Screening of Persons by Observational Techniques

School personnel or other personnel who have extensive contact with the public are in the best position to identify unusual packages, suspicious substances, and people who are acting suspiciously. However they need to acquire observation skills to know what to look for and how to respond.

Participants are provided an overview of threat and vulnerability analyses and their use to establish effective defenses. Participants are also provided with an overview of security operations that can be applied to prevention and detection of potential threats.

This course was delivered to 87 students during the month of October 2014 in coordination

with the seven community colleges located regionally across the state.

4. Behavioral Indicators of Aggressive Behavior in K-12 Ages

Beginning with the earliest stages of withdrawal, contained animosity and directed hostility through the planning and implementation phases of the active aggressor, this course will help the educator be better prepared to identify, document and relate key mannerisms and conduct which may stop an attacker.

Participants cover stages of anti-social behavior, acute aggressive progression, behavioral withdrawal charts, key identifiers in escalated aggression toward others, recommended training outlines for school staff and policy drafts for dealing with general population risk management.



5. Youth Mental Health First Aid Training

Mental Health First Aid (MHFA) is an evidence-based public education program designed to improve knowledge, attitudes, and perceptions about mental health and related issues. The internationally-proven course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for helping young people in crisis and non-crisis situations. School communities trained in Mental Health First Aid can be more effective at identifying the risk factors and potential impacts associated with mental health issues, and can more efficiently assist students, staff or others with mental health problems to connect with appropriate resources and treatment. Mental Health First Aid in schools also promotes community wellness and resiliency, and reduces social isolation often associated with mental illness.

6. Standard. Response Protocol

The Standard Response Protocol (SRP) is an action-based protocol recommendation for any scenario. Like the Incident Command System, Standard Response Protocol demands a specific vocabulary but allows for great flexibility.

The premise is simple; there are four specific actions which can be performed during an incident. When communicating these actions, the action is labeled with a “directive.” Execution of the action is performed by active participants, including students, staff, teachers, and first responders.

- **Lockout** is followed by the directive: “Secure the Perimeter” and is the protocol used to safeguard students and staff within the building.
- **Lockdown** is followed by “Locks, Lights, Out of Sight” and is the protocol used to secure individual rooms and keep students quiet and in place.
- **Evacuate** is always followed by a location and is used to move students and staff from one location to a different location in or out of the building.
- **Shelter** is always followed by a type and a method and is the protocol for group and self-protection.

Standardizing vocabulary is beneficial to all because stakeholders better understand the response and status of the event. For students, this provides continuity of expectations and actions throughout their educational career. For teachers, this becomes a simpler process to train and drill. For first responders, the common vocabulary and protocols establish greater predictability that persists through the duration of an incident. Parents can easily understand the practices and can reinforce the protocol.

Additionally, this protocol enables rapid response determination when an unforeseen event occurs.

Presentations regarding the Standard Response Protocol are currently scheduled:

Wyoming Association of School Administrators
April 2015 Casper

Wyoming Association of Sheriffs and Chiefs of Police
April 2015 Casper

Wyoming School Boards Association & Education Associates
July 2015 Laramie

Federal Funding

After the 2014 legislative session, an opportunity for Emergency Management Grant funding was released by the U.S. Department of Education. The grant requirements would enhance and complement the requirements in Section 336 “School Crisis Management Plans” of HB 1, EA 41.

The Wyoming Department of Education, in collaboration with the Wyoming Office of Homeland Security, applied for a U.S. Department of Education Grant via the Office of Elementary and Secondary Education (OESE) Grants to States for School Emergency Management Program. Award notification was received in September 2014 in the amount of \$250,000. The purpose of this grant is to assist with training districts in emergency related preparation, planning, and protocols for an 18-month grant period. This grant, in conjunction with Homeland Security funding will sustain training through Fiscal Year 2016. Delivery of additional training beyond Fiscal Year 2016 will be contingent upon available funds.

The objectives of this project are to:

- a) Personally meet with all 48 public school districts and licensed private or charter schools who report to the Wyoming Department of Education to review their current Emergency Response Plans.
- b) Facilitate collaboration between first responders in each community, the 48 school districts, and private schools to achieve a unified approach to school emergency response.
- c) Provide training in:
 - Crisis Management for School-Based Incidents,
 - Introduction to Incident Command System for Schools,
 - Screening of Persons by Observational Techniques,
 - Behavioral Indicators of Aggressive Behavior in K-12 Ages,
 - Standard Response Protocol, and
 - Youth Mental Health First Aid.
- d) Provide technical assistance to enhance or develop, where needed, the current emergency response plans to meet the guidelines established in the Guide for Developing High-Quality School Emergency Operations Plans.
- e) Ensure completed plans are National Incident Management System (NIMS) compliant.
- f) Implement completed plans.
- g) Assist with exercising these plans twice a year.

An “absolute priority” of the grant is to expand the internal capacity of the Wyoming Department of Education through the hiring of a contract employee for 12 months during the grant period. The contractor will provide the department support in grant implementation as well as assist with delivery of the objectives described above.

Legislative Directive #3

(b)(ii) Develop a capability or parameters for such capability, under which students and communities may relay information anonymously concerning unsafe, potentially harmful, dangerous, violent or criminal activities, or the threat of such activities, to appropriate law enforcement and public safety agencies and school officials;

Anonymous Tip Line

According to the U.S. Secret Service Safe School Initiative study of school shootings and other school-based attacks, perpetrators exhibited behavior concerning to others prior to the violent incident in ninety-three percent (93%) of the cases. This analysis provides the basis for demonstrating the value of an anonymous tip platform.

For the following discussion, it is important to distinguish between anonymous and confidential in this context. Confidential means the personal identifying information of the caller is collected, but not shared. Anonymous means the personal identifying information of the caller is not collected.

In exploring both the current Wyoming school tip line, WeTip, as well as a successful program currently used in the State of Colorado, Safe2Tell, the following synopsis of both programs demonstrates how the concepts of confidential and anonymous could fit into Wyoming's overall school safety strategy.

WeTip is an anonymous tipping platform based on a staffed answering service, physically located in California. WeTip is an internet and phone-based system using basic web forms for reporting. The call center is available 365 days a year on a 24-hour operational schedule. Staff is trained in the use of a 65- question form, leading the caller through the process of gleaning the most information possible relevant to criminal behavior. Information collected by WeTip, is anonymous — the caller's name and contact information is not collected. It is worth noting, however, that the actual content of the calls may be subject to disclosure.

Safe2Tell is an interactive strategic framework based on the anonymous tipping platform powered by TipSoft. Safe2Tell is developed on principles of educating young people and school staff on critical issues, encouraging them to be part of

the preventative solution, equipping them with a tangible, direct way to report anonymously, and empowering them to make a difference. The strategy set by Safe2Tell produces strong surveillance skills among bystanders, teaching young people and adults what to watch for, listen for, and what not to ignore. The overarching goal of Safe2Tell is to change attitudes about reporting, engage bystanders to be part of the solution, and build a culture and climate of respect. Colorado Safe2Tell, through legislated legal protection, provides confidentiality not only for a person who provides information but also the records collected through Safe2Tell.

Safe2Tell provides a unique bridge between communities which focus on a collaborative prevention effort with support from multiple partners: justice, education, health, mental health, human services, and the youth who need help to avert an act of violence or injury. This relationship helps create and sustain a safe school climate and assists in developing an effective intelligence-gathering system.

Currently in Wyoming, it appears the system of confidentiality protection is a patchwork. Wyoming law does not have specific protections that would prevent disclosure of any information collected as part of a tipping program. While some information may be protected, for example, by the Family Educational Rights and Privacy Act (FERPA), the Wyoming Public Records Act may compel disclosure of other information upon request.

A WeTip caller's identity is not collected so it cannot be disclosed, but the content of a tip (or components thereof) may be subject to disclosure or not depending on whether particular parts are protected by various provisions of law. Complicating matters further, some protections vary depending on the custodian of the record or the type of information. FERPA, for example, applies only to educational

institutions that receive federal funding from the U.S. Department of Education, and only to a student’s educational record. This does not include law enforcement agencies, though there may be other protections depending on the nature of the information.

In summary, there are essentially three types of information as it relates to public disclosure:

- Information that is not collected at all, and therefore is not subject to public disclosure,
- Information that is collected, but is legally protected from disclosure, and
- Information that is collected, and is subject to disclosure under the Wyoming Public Records Act.

One component of the Safe2Tell strategy is the anonymous tipping platform powered by TipSoft software. This software is capable of supporting multiple interactive platforms including web, text, mobile app, and phone. A comparison was done between WeTip and TipSoft, which is the foundation software of Safe2Tell, to determine the most comprehensive system to meet Wyoming’s need for an anonymous tip platform. Some of the platform components of each are listed below.

WeTip	TipSoft
To maintain strict protocol and anonymity, the operator will ask the caller to call back and speak to another operator if he or she reveals their name.	TipSoft call takers will not ask for any personally identifiable information. The caller will be assigned a code number along with a report number. If more information is needed, the anonymous two-way dialogue feature will be used.
School safety is just one facet of the platform’s focus. WeTip is designed as a crime tip line.	School safety is the focus of Safe2Tell strategy and TipSoft software.
Reward-based system encourages recovery reporting.	Interactive system encourages preventative reporting.
Trained operators are available at the call center 24 hours a day, 365 days a year.	Interactive, trained call-takers available 24 hours a day, 365 days a year.
Provides marketing materials for schools and communities.	Provides educational modules, marketing materials and branded merchandise.
Phone line, website, and mobile app allows for texting tip submissions.	Phone line, website, mobile app, texting (both MMS and SMS) available for tip submission.
Web submission form is designed to extract extensive information; the tipster may fill out all or few fields.	Web submission form is user-friendly and information collection fields modify based on information entered.
Static forms for all types of reporting.	Fully customizable across all platforms
One form submitted to authorities.	Response agencies can upload their own forms to populate reports.
Fully anonymous. Reward payments are also anonymous.	Customizable anonymity and optional panic button tracker.
Resources include printed materials, webinars, training, and implementation assistance. Additional training may or may not increase the program cost, depending on extent.	TipSoft resources are designed to be interactive and include webinars, trainings and implementation assistance. All these resources are included in the base cost.
Tech support is included, will customize incident-specific flyers.	Tailored tech support is included for training, updates, platform customization.

The TipSoft software is an all-inclusive package which includes technical support, a fully customizable and dynamic platform, interactive webinar and in-person training, and any upgrades made to the system during the year. TipSoft reporting software and resources can be customized to the exact specifications proposed by the State of Wyoming. Safe2Tell is recognized in Colorado as a proven model in preventing violence before it occurs. Safe2Tell accomplishes this by early intervention and prevention through awareness, education and accountable follow-up.

Legislative Directive #4

(b)(iii) Collaborate with school districts, law enforcement agencies and community representatives to develop guidelines for the use of school resource officers within district schools, encouraging shared funding and use arrangements between law enforcement agencies, school districts and the community at-large.

School Resource Officers (SROs)

The need for School Resource Officers (SROs) was first introduced in a 2006 study drafted by the Wyoming Department of Education based on goals identified by the National Association of School Resource Officers (NASRO).

The goals included in the report were: provide a safe learning environment; provide valuable resources to school staff; foster positive relationships with students; develop strategies to resolve problems affecting youth; and protect every child so they can reach their fullest potential. According to the National Association of School Resource Officers, “The presence of School Safety Officers in schools has become an important part of the duty to protect children on campus. SROs have the ability to protect the community and the campus while supporting the educational mission.”

The Wyoming chapter of the National Association of School Resource Officers is one of the most active and respected in the country. In addition to providing law enforcement, its members play a central role in crisis education and preparedness, prevention and problem-solving, youth mentoring and early intervention, and maintaining effective communication with community resources.



An experienced, well-trained School Resource Officer, selected in concert with parents, educators, administrators and first responder agencies becomes an educational mentor to assist a community in providing a safer environment for school safety initiatives.

According to the 2013 School Safety and Security Task Force Report survey data, there are 54 School Resource Officers in Wyoming schools. However, this number only represents 58 percent of the 48 school districts in the state. As the Governor’s School Safety and Security Task Force conducted surveys and analysis, recurring observations from the education and public safety communities emphasized their recognition of the value added by a School Resource Officer. Ninety-eight percent (98%) of school districts expressed a desire to have School Resource Officers in their schools, and of those districts, 59 percent were willing to participate in cost sharing to hire School Resource Officers.

Many school districts feel isolated and vulnerable. Remoteness and vulnerability would be mitigated by the presence of School Resource Officers. Small schools and districts may not carry the highest enrollment numbers, but emergency response time may be a greater risk factor for students in these districts. The School Resource Officer program is beneficial to the school district, community, and to the local law enforcement agencies.

Suggested Guidelines

An operating protocol or memorandum of understanding is a critical element of an effective school-law enforcement partnership. It is essential to clearly state what the roles of the various agencies are and especially to delineate reporting requirements of the School Resource Officer.

This will help to establish clear expectations for all parties and to support the success of the program. There are many descriptions of what protocols could include, such as the following:

- The level of commitment each partner agency is expected to make in terms of resources and relevant timeframe for delivery of such resources.
- The overall aims and objectives the partnership is to address, with clearly defined targets.
- A framework for information exchange, including data protection protocols.
- Child protection policies.
- A governance structure, including management framework and accountability.
- Mechanisms for working with existing crime prevention agencies.
- Procedures for liaising with outside agencies.
- A strategy for integrating the School Resource Officer program with other partners and agencies providing services to children and young people.



There are many ways to have substantive school-law enforcement collaborations and School Resource Officers can play a number of valuable roles in a school system. These roles can include:

- Problem-solving partnerships that pair officers with school personnel.
- Situational crime prevention, including the use of physical barriers, security technology, and access control.
- Participation in holistic efforts to decrease risk factors associated with violence or to increase protective factors at the individual, family, school, peer, and community level.
- Technical assistance partnerships which focus on safety planning, crisis response planning, threat assessment, and security and safety audits.
- Sponsorship of youth activities and periodic in-school trainings and presentations.

The before mentioned guidelines are part of the National Association for School Resource Officers' (NASRO) Best Practices and Recommendations.

School Resource Officer programs have become a resource in response to school safety needs. Significant investment has been made to hire, train, and implement School Resource Officer programs. Based on available research regarding School Resource Officer program effectiveness, the following is recommended for communities:

- Take an analytical approach to safety problems to clearly understand needs and objectives. This should include a safety needs assessment, goal identification, and program design to meet goals and needs.
- Be creative. A law enforcement-school collaboration can take many forms; one size does not fit all.
- Regularly assess programs to make sure desired goals are being met.
- Be flexible. A strategy that works well at one place or point in time might not fit a later situation; if so, review and revise.

Recommendations

Anonymous Tip Line

1. The Advisory Committee requests legislative authority to adopt the Safe2Tell strategic initiative, utilizing TipSoft as the software platform for anonymous tipping, with adaptations customized for Wyoming. This program is to be assigned to the Wyoming Attorney General’s Office and administered by the Wyoming Division of Criminal Investigation. The Committee also requests funding from the School Foundation Program for implementation and operation of the anonymous tip line. The administration components shall be designated as follows:

- a. Administration, disposition follow-up and program implementation,
- b. Training, marketing, and outreach, and
- c. Operations (call center) with support personnel.

2. Create legal protections to prevent or limit disclosure of information gathered through the Safe2Tell program. As discussed above, there has been a distinction made between “confidential,” in which information is collected but not shared, and “anonymous,” in which information is not collected and if inadvertently collected, never shared.

Any law implementing Safe2Tell should provide for confidentiality of records produced as a result of a Safe2Tell tip. The committee recognizes that exculpatory information or records are constitutionally required to be disclosed to a criminal defen-

dant. The Safe2Tell law should further provide for a defendant to request in camera review so a judge may determine whether records other than those already identified by the prosecutor should be disclosed pursuant to *Brady v. Maryland*, 373 U.S. 83 (1963). If further record disclosure is required, it is critical the identity of the person providing the information is withheld unless the identity plays a role in the exculpatory information.

School Resource Officers

The Advisory Committee requests legislative authority to create a School Resource Officer program based on a shared funding concept.



It has been recognized by the Advisory Committee, in reviewing survey material issued by the Governor’s School Safety and Security Task Force (2013), that school districts across the state are almost unanimous in their desire to have School Resource Officers in their schools. Currently, a majority of districts who have School Resource Officers are participating in a variety of shared funding strategies. The Advisory Committee

however, is concerned that many smaller school districts do not have the funding capabilities/capacities to participate in a shared funding model.

The Advisory Committee’s highest priority in this recommendation for all forty-eight school districts is focused on long-term funding and implementation of a School Resource Officer

program through the educational funding model as discerned during the upcoming recalibration process which begins in early 2015. The Advisory Committee further recommends during the recalibration process that long-term funding through a block grant (outside of the funding model) be made available for School Resource Officer programs to all Wyoming School Districts. The recommendation is to develop a cooperative, shared funding model for School Resource Officers between the school districts, local law enforcement, communities and the state during the recalibration planning process.

Equally important with this recommendation, is the Advisory Committee's recognition of districts currently desiring a School Resource Officer program but lacking necessary funding to begin shared funding discussions with local partners. The Advisory Committee recommends that consideration is given to a funding model to support those small districts lacking a School Resource Officer program.

To encourage shared funding among all stakeholders, and to provide timely support to these districts, the Advisory Committee recommends a grant process be established through the Department of Education and interim funding be

made available to provide one-third (1/3) of the costs of employing a School Resource Officer for school districts who do not currently employ a School Resource Officer. Sharing costs between more partners may provide the financial relief small districts need to participate in School Resource Officer programs. We recommend the eligibility for receipt of interim funds be based on criteria denoting both need and commitment to school safety.

Criteria could include:

- a. No current School Resource Officer in the district.
- b. Location outside a populated area.
- c. Substantial distance and response time from local law enforcement.
- d. Have an established multi-discipline safety team as recommended by the Wyoming Comprehensive Public Safety Planning Model and a current school district crisis management plan.

Finally, the Advisory Committee recommends each interim approved application be sustained until such time as the recalibration planning process is completed and funding becomes available for all districts.

IMPACT REPORT

Make a Call. Make a Difference.

Impacting Culture and Safety

The goal of Safe2Tell is to intervene at the earliest possible point in the life of a young person who is struggling, helping them when they need it before the situation turns into a tragedy. Safe2Tell serves as the statewide bystander reporting tool for concerns in Colorado. The Safe2Tell solution was developed specifically to encourage those with information about a possible event to report it.

Kids often know about tragedies before they occur

We know that targeted school shootings rarely happen without some sort of warning sign. The U.S. Secret Service conducted the *Safe School Initiative*, a study of school shootings and other school-based attacks finding that usually “at least one other person had some type of knowledge of the attacker’s plan.” Most of those individuals who had prior knowledge were peers of the perpetrators. This suggests that peers often know about potential threats to their safety and risky behaviors of their friends and classmates, and often fail to alert authorities about their suspicions.

Preventing violence before it occurs

Since 2004, Safe2Tell has received reports and aided in the prevention of hundreds of separate school attacks, help prevent thousands of youth suicides and intervened in countless threatening and dangerous situations. The numbers alone show the impact the Safe2Tell solution is having on breaking down the code of silence. Sheer increases in the number of tips received each year demonstrates the change in culture and attitudes about reporting unsafe behaviors and situations. This report will provide an outline of the work of Safe2Tell and the impact it has on creating safer schools and safer communities.

“Early intervention is critical in the life of a child who is exhibiting behaviors identified as precursors to violence. Safe2Tell provides a tool for adults to intervene in a proactive way.”

- Dr. Del Elliott, Founding Director of the Center for Study and Prevention of Violence, CU Boulder

The Safe2Tell solution has proved to be immensely successful in saving lives and preventing tragedy with a **1,050% rate of growth since 2004** in program usage.

In four out of five instances, other people knew about attacks in schools before they took place.





Research shows that in 81% of violent incidents in U.S. schools, someone other than the attacker knew it was going to happen but failed to report it.

Courage2Tell

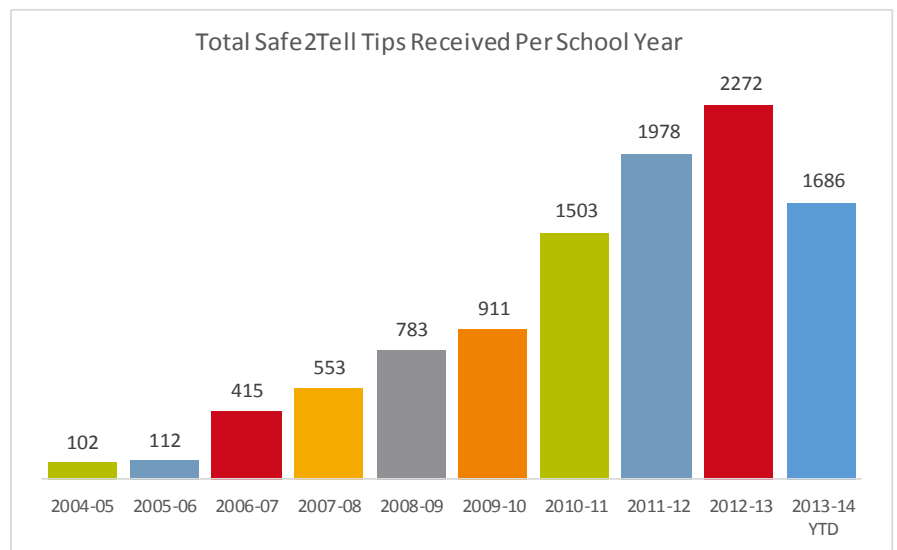
These are only a few of the courageous stories received everyday on the Safe2Tell tip line:

- A tip received reveals a gun on an elementary school bus, leading to it being confiscated.
- Police refer mother of aggressive kindergartner to area mental health program for assistance
- Student takes responsibility for harassment allegations after Safe2Tell tip submitted and investigated.
- Local law enforcement following up to alleged sexual abuse by step-father.
- An 11-year old girl receives help after a caller reports that she's been cutting herself and contemplating suicide.
- A report of substance abuse leads to referral to recovery program.

Results

Between the period of September 1, 2004 to February 28, 2014, numerous calls/web reports/texts were received resulting in 10,464 Tip Reports from 163 Colorado cities and 59 counties. They include (but are not limited to) the following categories:

Bullying	2,559
Suicide Interventions	1,625
Drugs/Alcohol	1,561
Threats of Violence	865
Sexually-Related Crimes	534
Harassment	513
Child Abuse	483
Cutting	459
Guns/Weapons	345
Planned School Attacks	313
Assaults	300
Fighting	278
Depression	161
Sexting	104
Thefts	94
Domestic Violence	77
Vandalism	75
Gangs	64
Animal Cruelty	19



Mission

The mission of Safe2Tell is “to ensure that every Colorado student, parent, teacher and community member has access to a safe and anonymous way to report any concerns to their safety or the safety of others, with a focus on early intervention and prevention through awareness and education.”



According to the US Secret Service *Safe School Initiative* study of school shootings and other school-based attacks, **perpetrators exhibited concerning behavior to others prior to the violent incident in 93% of the cases.**

Meeting the Need

Youth violence, according to the seminal Surgeon Generals Report on Youth Violence, is a highly visible problem that affects all segments of our society. Because of its impact on victims, their friends and family, and society at large, youth violence has been designated a public health concern, thereby emphasizing the need for effective prevention. Communities now focus on collaborative prevention efforts with support from multiple systems: justice, education, health, mental health, and human services. Safe2Tell provides a unique bridge between these agencies and the youth who may need help to avert an act of violence or injury.

Youth violence incorporates many different behaviors, including bullying, cyber bullying, sexting, animal cruelty, weapons, fire starting, dating violence, assault, homicide and suicide. According to the Centers for Disease Control and Prevention’s (CDC) Injury Center, youth who are victims of violence or who witness violence in their communities fall prey to not only injury or death in the worst instances, but other serious consequences like posttraumatic stress disorder, depression, and substance abuse. Research conducted by the Center for the Study and Prevention of Violence at CU-Boulder (CSPV) indicates that the two most effective prevention strategies to prevent school violence are (1) creating and sustaining a safe school climate; and (2) developing an effective intelligence-gathering system. Moreover, safe schools take a strong, caring stance against the code of silence.

In order to break the code of silence, the Safe2Tell solution works to improve the culture and climate of schools. Working with communities, Safe2Tell is working to change the philosophy that anyone can do what they want without others speaking up. A vital component is intentional conversations empowering children and teens to speak up, without fear of retaliation, embarrassment or labeling. Safe2Tell provides the promise of hope and help, with caring adults ready to intervene and advocate for their support.

Core Components of the Safe2Tell Strategy

The focus of Safe2Tell is to ensure that every Colorado student, parent, teacher and community member has access to a safe and anonymous way to report any concerns about their safety or the safety of others. Safe2Tell accomplishes this by early intervention and prevention through awareness, education and accountable follow-up.

Education and Awareness

Train the Trainer Certifications and Staff Trainings: In order to spread the message of the Safe2Tell program among Colorado schools, Safe2Tell developed a training program that certifies individuals and leaders to present Safe2Tell information, materials, and classroom discussion materials to their own communities.

Conversation Jumpstarts: Safe2Tell provides training modules to provide counselors and school resource officers that offers a tangible tool lead them in guided classroom discussions. Available *Conversation Jumpstart* topics include bullying, cyber bullying, dating, sexting, weapons, dating, depression, and substance abuse. While discussing issues trainers talk about the code of silence, when it is appropriate to make a report, and what happens when a report is made.

Videos: The best way to reach students is often with a visual story. Safe2Tell has provided the framework for many schools to best reach their students using customized videos that promote the messages of Safe2Tell and show caring, committed adults at their schools.

Student cards, bracelets, pencils, banners: Promoting Safe2Tell goes beyond a poster on the wall. By combining direct messaging along with relevant promotional materials, Safe2Tell is able to effectively spread the Safe2Tell message and tip line number to thousands of students each year. Data shows that more Safe2Tell tip reports come from schools that incorporate the Safe2Tell solution in all practices.

Prevention and Early Intervention

Intervening at the school level at the earliest opportunity by caring, committed adults: The Safe2Tell program provides students with the opportunity to seek help, guidance and counseling from a trusted source before a situation grows out of control. Safe2Tell offers education and training to adults on identifying at-risk behaviors in students and creating safe learning environments.

Sharing information: Through collaborative relationships, Safe2Tell has key roles in developing blueprint models of safety policies and providing wraparound services to students. Safe2Tell key leadership work closely with government agencies, non-profit partners, schools and law enforcement to provide awareness and education that encourage changes in attitudes and cultures that perpetrate incidences of violence.

Interagency Social Support Teams: When a school receives a Safe2Tell report, they have pre-identified a team of professionals who can assist with intervention and connecting to appropriate resources. This multidisciplinary team shares the responsibility of ensuring the Safe2Tell report was handle appropriately and required actions and steps were taken to protect the safety of all involved.

Accountability and Follow-up

Disposition Reports: With each report received, Safe2Tell goes the extra step and follows up with the school that received the tip to ensure that it was investigated and that action was taken.

Reducing liability: Working with teams, following-up on each report, and ensuring appropriate steps have been taken are the crucial pieces that make the Safe2Tell solution successful.

The Safe2Tell Strategy is about:

- Engagement,
- Education,
- Empowerment,
- Encouragement,
- and Equipping with tangible tools.

"It is no less courageous for a child or an adult to speak in a way that keeps them anonymous and safe. We have the power to make communities and schools safer by simply making a call."

*- Susan Payne
Founding Executive Director
of Safe2Tell*

Investing in the Safe2Tell Solution

Safe2Tell currently operates with grant funding, corporate sponsorships, and private donations. The following generous contributors have provided financial and in-kind support to Safe2Tell during the 2013 fiscal year:

- Board and Advisory Members Gifts
- Catholic Foundation of Northern Colorado
- Center for Study and Prevention of Violence
- Colorado Attorney General's Office
- Colorado School Districts Self Insurance Pool
- Colorado Springs District Attorney's Office
- Colorado State Patrol
- Contributions from Individuals
- Daniels Fund
- Denver Public Schools
- El Paso County Bar Association
- El Pomar Foundation
- Jeffco Public Schools
- John G. Duncan Trust
- Speed and Company
- The Anschutz Foundation
- The Colorado Trust
- Willis Foundation

Safe2Tell Membership

A membership earned income program was developed in January as an initiative of the Safe2Tell Board of Directors and was designed to act as a component of a comprehensive effort to provide sustainable funding for Safe2Tell. Members received certain benefits including customized reports tracking their school community's use of Safe2Tell, discounted registration for school safety trainings; priority placement for presentations, subscription to a e-newsletter resources; and a discount on all orders of Safe2Tell materials. Below is a list of 2013-14 Safe2Tell Members:

- Adams 12 Five Star Schools
- Archuleta School District 50JT
- Aspen Academy
- Atlas Preparatory School
- Calhan RJ-1
- Centennial School District
- Cheyenne Mountain School District
- Colorado Springs School District 11
- Colorado School for the Deaf & Blind
- Deer Trail 26J
- Denver Public Schools
- Divine Redeemer Catholic School
- Dolores School District Re4A
- Durango 9-R
- East Otero School District R-1
- Faith Christian Academy
- Fremont-Canon City School District
- Gilpin County RE-1
- Harrison District 2
- Haxtun RE2J
- High Plains School District R-23
- Holyoke School District Re-1J
- HOPE Online Academy
- Ignacio School District
- Jefferson County School District
- LaVeta School District Re2
- Lewis-Palmer District 38
- Littleton Public Schools
- McClave School District Re 2
- Miami-Yoder JT-60
- Montrose County Re-1J
- Mountain Ridge Middle School
- Norwood School District
- Park County School District Re2
- Platte Canyon School District 1
- RE-1 Valley School District
- Regis Jesuit Schools
- Ridgway School District R-2
- Sargent School District Re-33J
- School District 27J
- Sheridan School District #2
- St. Vrain Valley Schools
- Swink School District
- The Classical Academy
- Thompson School District
- Weld County School District RE1
- Woodlin Schools



Since 2004, tip reports received by Safe2Tell have increased by an average of 500% each year. Data shows that 83% of incidents reported to Safe2Tell resulted in positive intervention or action.

Looking Forward

Every child in America has the right to learn free from harm or harassment. The Safe2Tell solution needs to be available to all; expanding the program beyond Colorado remains a top priority for the organization. When ever tragic events occur, we are reminded of this need. Safe2Tell is positioning itself for the future and prepared to take the necessary steps needed to ensure safety and security of all children. Your commitment and support of Safe2Tell help ensure the future and vitality of this proven solution in school and community safety.



1-877-543-7233

www.safe2tell.org

Contact Us



In partnership with the Colorado Attorney General's Office and the Colorado State Patrol.

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Scan the QR Code to subscribe to our newsletter mailing list or text SAFE2TELL to 22828.



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Board of Directors

Charlie Graft, Project One Integrated Services, *Chairman*

Cynthia Coffman, Colorado Attorney General's Office, *1st Vice Chair*

Eric Jacobson, Colorado School Districts Self Insurance Pool, *Treasurer*

John McDonald, Jeffco School District, *Secretary*

Frank DeAngelis, Principal Columbine High School

Angie Gramse, Colorado Community College System

Pat Hamilton, Adams 12 Five Star Schools

Lt. Col. Doyle Eicher, Colorado State Patrol

Dr. John Nicoletti, Nicoletti-Flater Associates

Chief Randy Nelson, City of Thornton Police Department

Ray Merenstein, RDM Communications

Dr. Beverly Kingston, Center for the Study and Prevention of Violence at CU Boulder



Making It Safe2Tell During Safe Schools Month

The 2014-15 school year is now upon us and Safe2Tell is here to help you make this the safest school year yet! We hope to provide you with information, ideas and resources to assist you in creating safer schools and communities.

We are busy developing new, exciting resources including changes to our popular membership program and the launch of a student awareness toolkit. Please watch your inbox for additional announcements of new resources in the coming weeks and months.

In This Issue

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[Results Report](#)
[Impact Report and Annual Report](#)
[Safe Schools Month](#)
[Infographics](#)
[Printable Posters and Student Materials](#)
[School Contact Change Forms](#)
[2013-14 Data Reports](#)

Partners Corner

Safe2Tell, the Colorado Office of the Attorney General and the Center for Study and Prevention of Violence at CU Boulder are founding co-partners in the Safe Communities Safe Schools (SCSS) Initiative. The SCSS Initiative offers school safety

October is Safe Schools Month

Governor Hickenlooper has signed a Proclamation declaring October 2014 as Safe Schools Month in the State of Colorado, which followed on the heels of the Senate Joint Resolution 14-031 that established Colorado Safe Schools Month.

[The Governors Proclamation of Safe Schools Month](#)

Safe Schools Month allows schools, organizations and communities to emphasize the importance of safer schools and communities by focusing on issues that have a direct effect on the safety of our schools. Safe School Month is a great opportunity to incorporate the Safe2Tell message as part of your safety efforts and conversations this October. This newsletter and following resources will provide you ideas on how to create awareness for Safe2Tell during Safe Schools Month:

- Add Safe2Tell logo with link to your school website

research and prevention expertise through publications, trainings, and technical assistance in violence prevention planning and evidenced-based programming. The key components of the SCSS Initiative include climate surveys, publications, regional trainings, technical assistance and information sharing. [Click here for more information on the SCSS Initiative.](#)



Results Report

Between the period of 9/1/2004 to 8/31/2014 numerous calls/web reports/texts were received resulting in **11,801 Tip Reports** from 163 Colorado cities and 59 counties. They include (but are not limited to) the following categories:

Bullying	2,819
Suicide	
Interventions	1,908
Drugs/Alcohol	1,733
Threats of Violence	915

- Advertise the Safe2Tell number and website on your outdoor scrolling electronic school sign
- Print the Safe2Tell number and website on the back of student IDs or purchase ID stickers from Safe2Tell (\$10 a roll of 500 stickers)
- Create a staff awareness video using the following example:



DCC Safe2Tell Msg

[Additional Resources](#)

Infographics: Creating Awareness

Last October, we introduced a series of infographics that generated our largest number of views, likes and shares on our Facebook page increasing the reach of the Safe2Tell message. These infographics provide a visual representation of facts and statistics that grab attention while providing useful and relevant information and resources.

Sexually-Related Crimes	588
Harassment	552
Child Abuse	542
Cutting	540
Guns/Weapons	363
Planned School Attacks	339
Assaults	335
Fighting	297
Depression	193
Sexting	128
Thefts	103
Domestic Violence	83
Vandalism	80
Gangs	68
Animal Cruelty	22

To download a copy of the most recent Impact Report, click here: [August 2014 Impact Report](#)



To download a copy of the 2013 Annual Report, click here: [2013 Annual Report](#)

A study conducted by the U.S. Secret Service reviewing incidents of school attacks in the United States, found the following to be true:



In over three-quarters of the incidents of school violence studied, AT LEAST ONE person had information that the attacker was thinking about or planning the school attack.



In nearly two-thirds of the incidents reviewed, MORE THAN ONE person had information about the attack before it occurred.



In nearly all of the school violence cases studied, the person who knew prior to the incident was a peer—a friend, school-mate, or sibling.



safe²tell™
Make a Call. Make a Difference.

If someone you know is exhibiting concerning or risky behaviors, make an anonymous report to Safe2Tell by calling 1-877-542-7233 or make a web report at www.safe2tell.org.

We have updated our popular series from last year and invite you to download, post and share these visual tools to create awareness on your websites and social media sites. To download the infographics series from our website, [follow this link to the online images](#) (safe2tell.org/resources/infographics), click each thumbnail image to open a larger image size and save to your computer.

Printable Posters and Ordering Student Items



Student items and posters are a great way to supplement the Safe2Tell message and classroom guided discussion by providing a reference point for the Safe2Tell reporting line phone number and



Safe2Tell

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Suzi Karrer
*Training and Marketing
Manager*
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Natasha Sansoni
Data Manager
natasha@safe2tell.org

web reporting address.

FREE PRINTABLES: Free PDF versions of our posters are also available on our website for downloading and printing. You can find the pdf files, as well as instructions on how to download, here: safe2tell.org/posters-for-printing.

ORDER ITEMS AND POSTERS: If you would like to place an order to purchase Safe2Tell items for your students or school buildings, you will find a list of available items and prices on our website at safe2tell.org/what-can-you-do/order-safe2tell-items. A list of available posters for sale is also on our website at safe2tell.org/what-can-you-do/order-safe2tell-items/posters-for-sale.

To place an order for student materials or posters, please call **Chele Clark at 720-508-6811** or email her at chele@safe2tell.org.

Please note that we no longer have the ability to process credit card payments for materials.

School Contact Change Forms

If you have staff changes in your building or district which affects who receives Safe2Tell reports, you can now easily submit any contact information changes using our new online web form. Simply complete the form with the change of information, click submit and the information is immediately forwarded to Safe2Tell staff.

You may find our new online web contact information form on our website using this link: safe2tell.org/school-contact-form

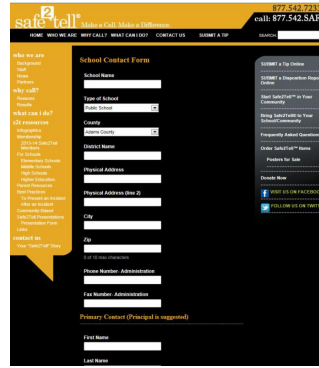
Chele Clark
Program Assistant
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1-877-542-7233
safe2tell.org



Join Our Mailing List

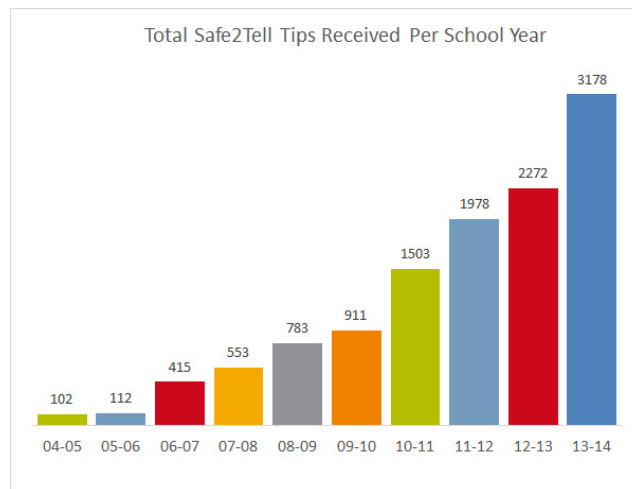


Printable versions of the School Contact Form may also be found on our website at safe2tell.org/school-contact-information. Please send the completed printed forms to natasha@safe2tell.org or fax to 720-508-6044.

Note: All contact information maintained in the Safe2Tell database is not made available to the public.

2013-14 School Year Data Tip Reports

Last school year ('13-'14) saw the highest number of reports per school year in Safe2Tell's history. Safe2Tell received a total of 3,178 tip reports between the period of August 1, 2013 and July 31, 2014, representing a percentage increase of 3,016% since 2004.



For Full Detailed Report on Tips Received by Category, click here: [Tip Summary by Category](#)

[2013-14](#)

For Full Detailed Report on Tips Received Per Day and by Time of Day, click here: [Tip Volume Report 2013-14](#)





New Student Education Toolkits Now Available

We are excited to announce the launch of a new FREE resource available to Colorado schools and communities designed to help YOU spread the message of reporting safety concerns anonymously to Safe2Tell. The Safe2Tell Student Education Toolkit is designed to provide an overview to Colorado students, by appropriate age level, the importance of reporting concerns and how the Safe2Tell program works. The Toolkits are available at no costs to Colorado schools and communities to equip teachers, school staff, SROs, law enforcement and community program leaders to effectively educate children and youth on the Safe2Tell message.

Below you will find links and downloads to access the new Safe2Tell Toolkits, including videos, classroom discussion guides, parent letters and printable student materials. We hope you find these toolkits helpful and useful in your efforts of creating safer schools and communities.

For more information about the Safe2Tell Student Education Toolkits, please contact Suzi Karrer at 720-508-6812 or suzi@safe2tell.org.

ACCESS THE TOOLKITS ANYTIME FROM OUR WEBSITE

The new Student Education Toolkits for Elementary Schools and Middle/High Schools are always accessible via our website at :

<http://safe2tell.org/what-can-you-do/access-the-student-education-toolkit/>

If you need additional information or assistance with the toolkits, please contact Suzi Karrer,

Elementary Students Education Toolkit

Overview Video:

A four minute animated video that provides an overview of Safe2Tell and what elementary students may report

**Training and Marketing Manager,
at 720-508-6812 or
suzi@safe2tell.org.**

REGISTER YOUR TOOLKIT PRESENTATIONS

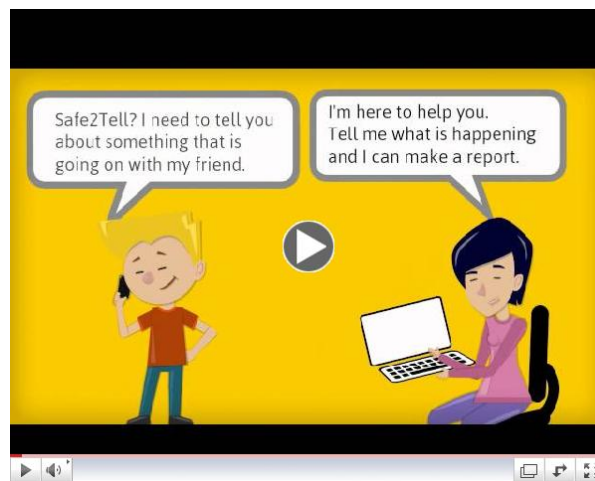
In order for us to continue to offer educational resources to schools and communities, we ask that all who give a Safe2Tell presentation using our toolkits, Conversation Jumpstarts and other materials, please register those presentations on our online system. After your presentation, simply fill out our online form [ACCESSIBLE HERE](#) and click submit.

PRESENTATIONS
REGISTRATION

SUPPLEMENTAL TOOLKIT ITEMS AND POSTERS

Student items and posters are a great way to supplement the Safe2Tell toolkit lessons by providing a reference point for the Safe2Tell reporting line phone number and web reporting address.

FREE PRINTABLES: Free PDF versions of our posters are also available here: <http://safe2tell.org/what-can-you-do/order-safe2tell-items/posters-for-printing/>.



Safe2Tell Toolkit Elementary Student Overview
Video 2014

https://www.youtube.com/watch?v=s7Lx_iEaeCl

Elementary Toolkit Materials Include:

- A Printable Coloring Page for Elementary Students
- A Leader's Classroom Discussion Guide for Elementary Students for after the video that provides the framework and activities to lead a thoughtful lesson on safety and the role of the bystander
- A Student Completion Certificate that acknowledges the Safe2Tell lesson for each student
- A letter to send home to parents/guardians informing them on the lesson their student received, as well as educating them on the Safe2Tell model and providing information on how to effectively advocate for their student
- Student Bookmarks to pass out to students that includes the Safe2Tell phone number and website so that they have a take away reference item, if they need to make a report
- A Student Pledge form for students to sign, pledging their commitment to creating safer schools that foster a culture and climate of respect and trust (to be hung in the classroom or



ORDER ITEMS AND POSTERS:
student items are available for purchase at safe2tell.org/what-can-you-do/order-safe2tell-items.

To place an order for student materials or posters, please call Chele Clark at 720-508-6811 or email her at chele@safe2tell.org.

Safe2Tell

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Website:
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Staff:
Susan Payne
*Founding Executive Director
Director of Safe Schools*
susan@safe2tell.org

Suzi Karrer
Training and Marketing Manager

school)

Click to Download
the Toolkit

Middle and High School Students Education Toolkit

Overview Video:

A four minute animated video that provides an overview of Safe2Tell and what students may report



Safe2Tell Toolkit Middle & High Student Overview Video 2014

https://www.youtube.com/watch?v=7nXdULBz_ck

Middle and High Toolkit Materials Include:

- A Leader's Classroom Discussion Guide for Middle and High School Students for after the video that provides the framework and activities to lead a thoughtful lesson on safety and the

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1-877-542-7233

safe2tell.org



role of the bystander

- A letter to send home to parents and guardians informing them to the lesson their student received, as well as educating them on the Safe2Tell model and providing information on how to effectively advocate for their student
- Student SmartPhone Cards to pass out to students that includes the Safe2Tell phone number and website so that they have a take away reference item, if they need to make a report
- A Student Pledge form for students to sign, pledging their commitment to creating safer schools that foster a culture and climate of respect and trust (to be hung in the classroom or school)

[Click to Download the Toolkit](#)

 [Join Our Mailing List](#)

safe tell



December 2014 E-News, Alerts and Resources

In This Issue

- [Coming Soon!](#)
- [Help us Reach 2,000 likes!](#)
- [Report Receipt Reminder](#)
- [Mandatory Reporting](#)
- [Data2Report: NEW Data](#)
- [Infographic Report](#)
- [Student Education Toolkits](#)
- [Now Available](#)



In our efforts to constantly improve and create awareness of the Safe2Tell prevention initiative, we are currently developing new reporting resources, educational materials and school & community engagement opportunities. Stay tuned for upcoming announcements regarding all the exciting developments and resources soon to be available to Colorado schools and communities.

Important Reminder: Acknowledging Receipt of Safe2Tell Reports

When receiving Safe2Tell reports, please remember to open up your attached PDF report and IMMEDIATELY click on the blue link at the top to verify you have received the report. Verifying receipt of reports using the blue hyperlink allows for Safe2Tell dispatchers to confirm that the report was received.

[Click here to let the sending agency know that you have received this tip.](#)
Once this tip has been resolved, please submit the disposition information online at www.tipsoft.com/dispo using TipSoft Agency ID **788** and Disposition Code **4222**. Click on the link above to login automatically.

Thank you for recently updating your school contact information with us. I have created this test tip to make sure you receive the reports correctly.

When you receive this Safe2Tell test tip notification, please click the blue link on the top of this pdf report to notify us that it was received okay. This will be the same procedure to follow when receiving future Safe2Tell reports. Let me know if you have any questions this school year by emailing me at the email address below or calling my cell phone. Thank you for using the Safe2Tell system.

-Natasha Sansoni
Safe2Tell Data Manager
Attorney Generals Office
natasha@safe2tell.org
(719) 433-4768

DISCLAIMER
THIS FORM IS THE EXCLUSIVE PROPERTY OF SAFE2TELL. ANY DISCLOSURE, COPYING, DISTRIBUTION, OR USE OF THIS DOCUMENT IS STRICTLY PROHIBITED. DO NOT INCLUDE THIS FORM IN ANY INVESTIGATIVE FILE.

For more information about handling Safe2tell reports, [click here for a printable guideline regarding handling Safe2Tell reports.](#)

Mandatory Reporting

Public or private school official or employees, social workers, mental health professionals, and peace officers are by law mandatory reporters in Colorado. If you are a mandatory reporter,

To make sure you receive the latest announcements and updates, verify you are signed up for our email alerts:

[click here to manage your email subscription](#)

or text

Safe2Tell to 22828 to subscribe.



Help us reach our goal of having over 2,000 Facebook page likes by liking the Safe2Tell Colorado page on Facebook at: [safe2tellco](#)

Like us on Facebook

By subscribing to our Facebook page, you'll have access to our educational infographics, latest resources and training opportunities. We invite users to share our Facebook posts on their own social media pages and school/district websites.

you are required by law to report suspected child abuse and neglect to the appropriate organizations and parties.

Safe2Tell does not notify Social Services nor do anonymous reports to Safe2Tell constitute due diligence for mandatory reporting requirements.

If a Safe2tell report is received that rises to the level of a mandatory reporting issues, it is up to the local level school officials and law enforcement to make the mandatory report.

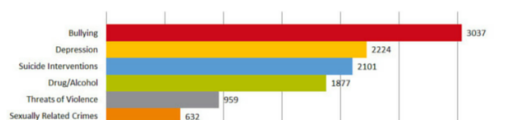
To find more information regarding mandatory reporting laws and to see if you are considered a mandatory reporter, see a list of county human services directors and access online training opportunities, please visit the [Colorado Department of Human Services Mandatory Reporting Information](#) online resource page (<http://www.colorado.gov/cs/Satellite/CDHS-Main/CBON/1251651932321>).

Data2Report: New Data Infographic Now Available

Data2Report is our new infographic report providing a visual representation of significant data and trends.

Total Number of Reports: 12,839

Total Number of Tips Received Per Category Since 2004



KNOW THE WARNING SIGNS OF SUICIDE

TALK	BEHAVIOR	MOOD
<ul style="list-style-type: none"> Killing themselves. Having no reason to live. Being a burden to others. Feeling trapped. Unbearable pain. 	<ul style="list-style-type: none"> Increased alcohol or drug use. Looking for a way to kill themselves. Acting recklessly. Withdrawing from activities. Isolating from family and friends. Sleeping too much or too little. Visiting or calling people to say goodbye. Giving away prized possessions. Aggression. 	<ul style="list-style-type: none"> Depression. Loss of interest. Rage. Irritability. Humiliation. Anxiety.

If you know someone exhibiting possible suicide warning signs, make a report to Safe2Tell at 1877-542-7233 or safe2tell.org.

Suicide Warning Signs
Infographic on Facebook

Also follow us on Twitter:
@safe2tell

Follow us on **twitter**

Safe2Tell

CO Department of Law
Office of the Attorney
General

Mailing Address:
1300 Broadway, 6th Floor
Denver, CO 80203

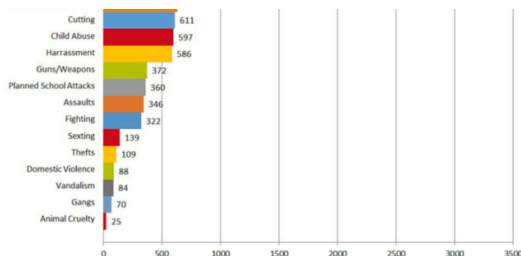
Main Admin Office Line:
720-508-6800

General Email:
info@safe2tell.org

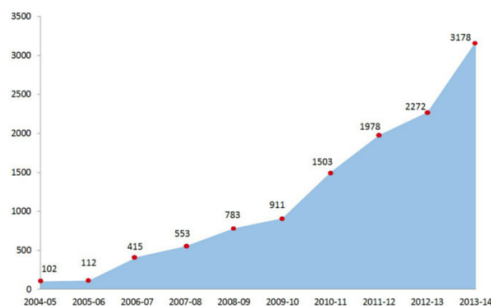
Website:
www.safe2tell.org

Staff:
Susan Payne
Founding Executive Director
Director of Safe Schools
susan@safe2tell.org

Suzi Karrer
Training and Marketing
Manager
suzi@safe2tell.org



Total Number of Reports Received Per Year Since 2004



Percentage Increase

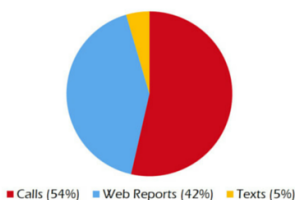
The average percentage yearly increase of number of reports received each year since 2004:

58%

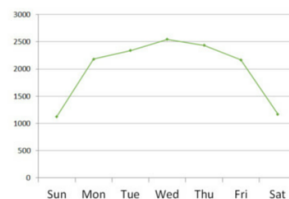
The percentage increase of number of reports received in 2004 to 2014:

3,216%

Percentage By Reporting Method



Reports Received By Day of the Week



safe²tell™ www.safe2tell.org
720-508-6800

View the full version:

- here by click the link: [December 2014 Data2Report](#)
- Or on our website at: safe2tell.org/why-call/results/data2report

Natasha Sansoni
Data Manager
natasha@safe2tell.org

Chele Clark
Program Assistant
chele@safe2tell.org



1-877-542-7233
safe2tell.org

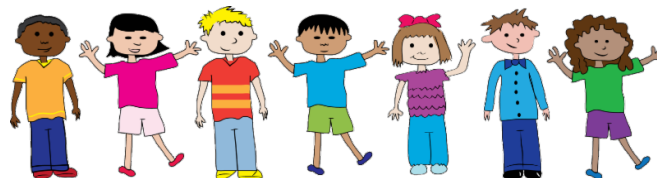


 Join Our Mailing List



Safe2Tell Student Education Toolkit

Since launching at the end of October 2014, over 1,300 school staff, counselors, law enforcement and community members have viewed or downloaded our new Student Education Toolkits. The toolkits were designed to help spread awareness and education about Safe2Tell by equipping schools and communities with an online, free resource that captures the attention of children and youth.



Each toolkit contains:

- A four-minute animated video
- A classroom discussion guide
- A parent letter
- A classroom pledge sheet
- And various printable student items including completion certificates, bookmarks (elementary only), student cards (Middle and High School only), and coloring page (elementary only).

To access the toolkits, please visit our website at <http://safe2tell.org/access-the-student-education-toolkit/>.



Safe2Tell Toolkit Middle & High Student Overview Video 2014

For more information on the Student Education Toolkit, please contact Suzi Karrer at suzi@safe2tell.org or 720-508-6812.

safe2tell

DATA REPORT

December 2014

The following data presented represents the number of reports received by Safe2Tell for the period between 9/1/2004 and 11/30/2014.

Safe2Tell Tip Report Data

Total Number of Reports: 12,839

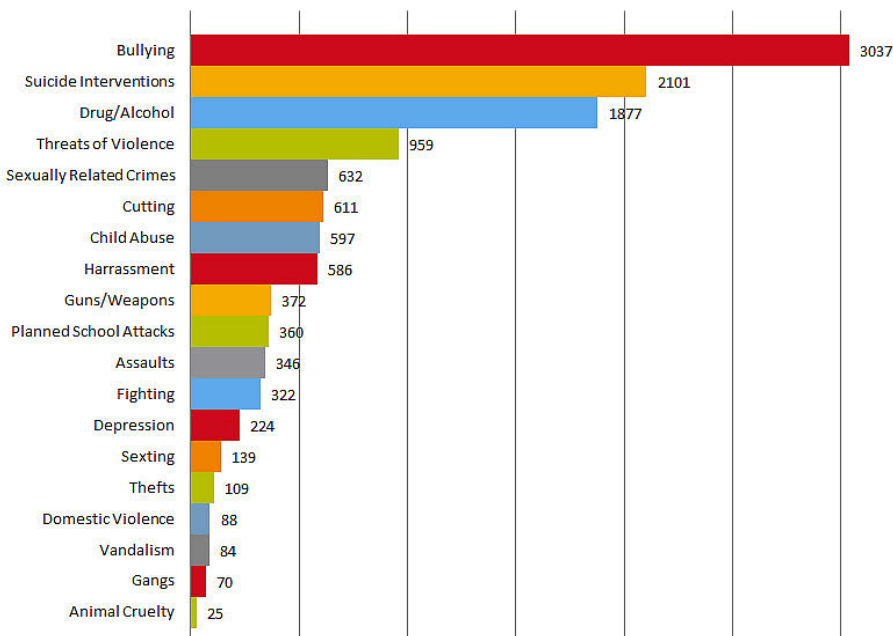
58%

average yearly increase of reports received

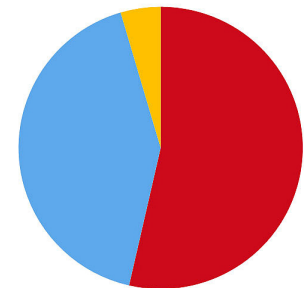
3,216%

percentage increase of reports received in 2004 to 2014

Total Number of Tips Receive Per Category Since 2004

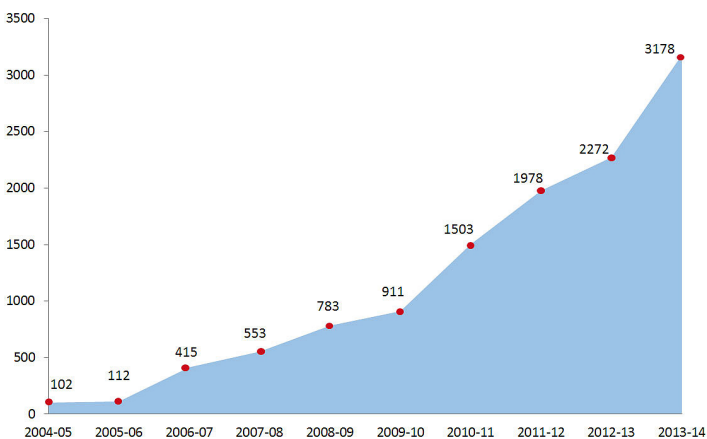


Percentages By Reporting Method

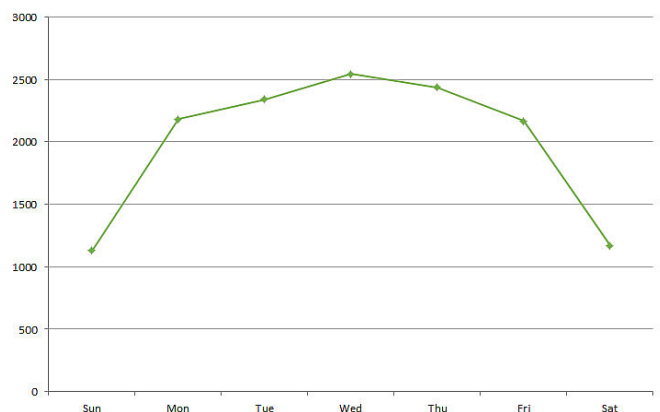


■ Calls (54%) ■ Web Reports (42%) ■ Texts (5%)

Total Number of Reports Received Per Year Since 2004



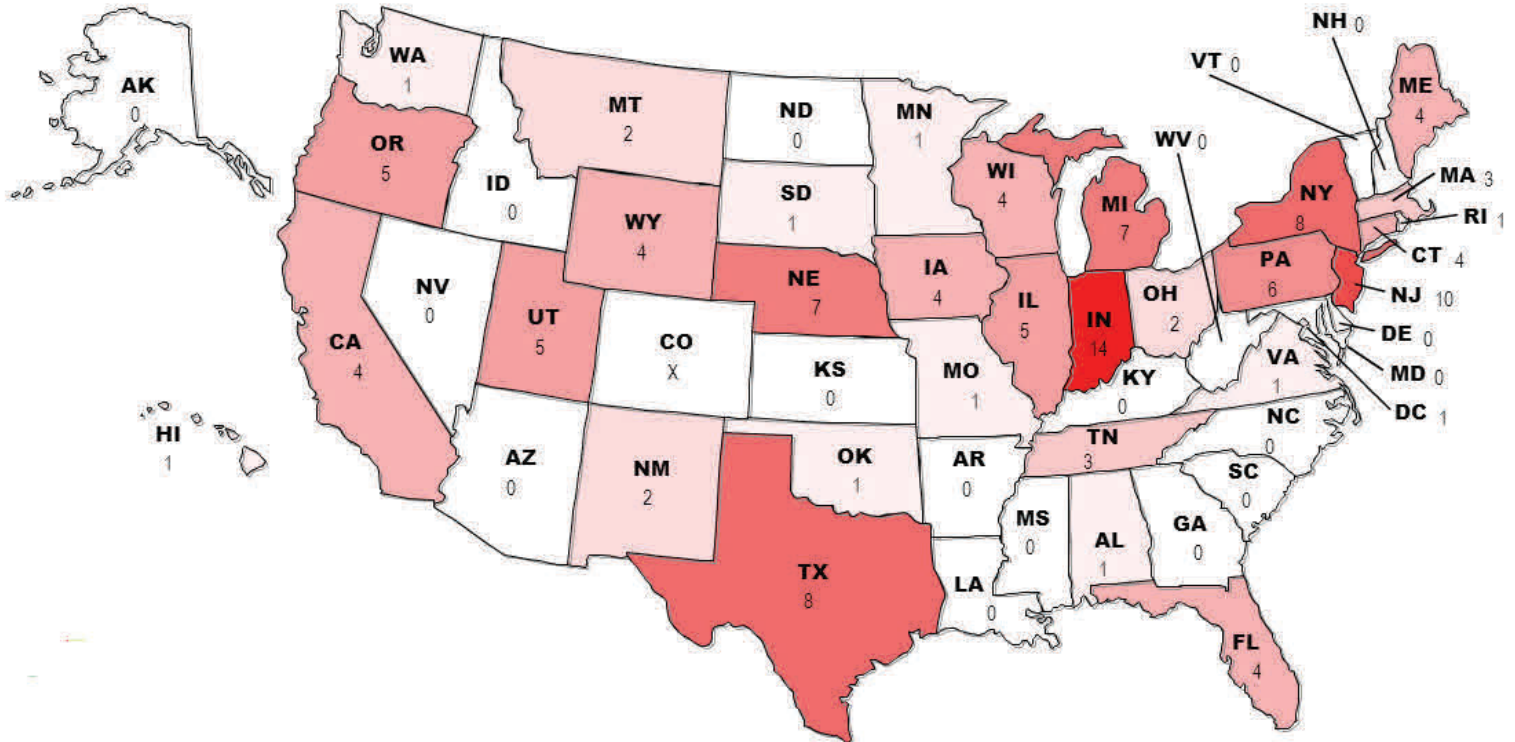
Reports By Day of the Week



Out of State Inquires for Replicable Safe2Tell Programs

Make an Anonymous Report: at www.safe2tell.org • call 1-877-542-7233

Number of Safe2Tell Inquiries Per State (2012-14)



Alabama	1	Hawaii	1	Michigan	7	North Carolina	0	Utah	5
Alaska	0	Idaho	0	Minnesota	1	North Dakota	0	Vermont	0
Arizona	0	Illinois	5	Mississippi	0	Ohio	2	Virginia	1
Arkansas	0	Indiana	14	Missouri	1	Oklahoma	1	Washington	1
California	4	Iowa	4	Montana	2	Oregon	5	West Virginia	0
Canada	1	Kansas	0	Nebraska	7	Pennsylvania	6	Wisconsin	4
Colorado	-	Kentucky	0	Nevada	0	Rhode Island	1	Wyoming	4
Connecticut	4	Louisiana	0	New Hampshire	0	South Carolina	0	Washington DC	1
Delaware	0	Maine	4	New Jersey	10	South Dakota	1	Canada	1
Florida	4	Maryland	0	New Mexico	2	Tennessee	3		
Georgia	0	Massachusetts	3	New York	8	Texas	8		

Safe2Tell Colorado
Community & Government · Add A Category

Like · Following · Message

Timeline About Photos Join Mailing List More

THIS WEEK

4 Page Likes

130 Post Reach

UNREAD

0 Notifications

0 Messages

PEOPLE >

1,143 likes

Reach People Nearby
Reach up to 1,100,000 people near Denver

Promote Page

ABOUT >

Safe2Tell CO is designed to help YOU anonymously report any threatening behavior that endangers you, your friends, your family, or your community

<http://www.safe2tell.org/> Promote

PHOTOS >

VIDEOS >

Status Photo / Video Offer, Event + 2

2 What have you been up to?

This post is performing better than 90% of your recent posts.

2 Safe2Tell Colorado
Posted by Suzi Trzeciak Karrer [?] · Yesterday

#makeitsafe2tell

COURAGE IS NOT THE ABSENCE OF FEAR, but RATHER THE JUDGEMENT THAT SOMETHING ELSE IS MORE IMPORTANT THAN FEAR.

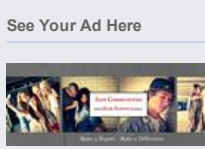
AMBROSE REDMOON

124 people reached Boost Post

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Everest Counseling and Mediation Services, Liana Miller Bellon, Diane Summers

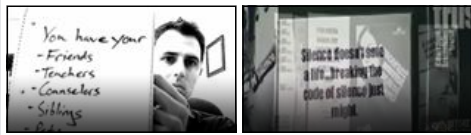
- Recent
- 2014
 - 2013
 - 2012
 - 2011
 - 2010
 - 2009
 - 2008



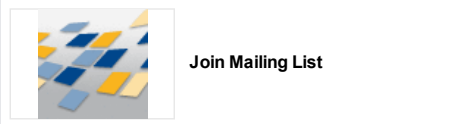
Safe2Tell Colorado
Safe2Tell CO is designed to help YOU anonymously report any threatening behavior that endangers you, your friends, your family, or your community.

Like Page · 1,143 people like this page

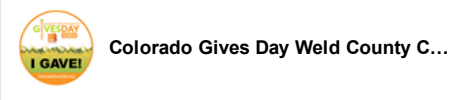
Promote Page



APPS





LIKED BY THIS PAGE



English (US) · Privacy · Terms · Cookies · Advertising · More ▾
 Facebook © 2015

and 3 others like this.

2 Write a comment...  

2 **Safe2Tell Colorado**
 Posted by Suzi Trzeciak Karrer [?] · December 19, 2014

Warmest wishes for a safe and peaceful holiday season from the staff at Safe2Tell!



107 people reached

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 5 **2** ▾

2 **Safe2Tell Colorado** shared a link.
 Posted by Simple Share by Constant Contact [?] · December 10, 2014

Safe2Tell Safe Schools and Communities News and Resources - December 2014 <http://conta.cc/1vFLKIG>



Safe2Tell Safe Schools and Communities News and Resources - December 2014
conta.cc

143 people reached

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 2 **2** ▾

2 **Safe2Tell Colorado**
 Posted by Suzi Trzeciak Karrer [?] · December 9, 2014 · Edited

People who are suicidal may exhibit one or more warning signs, either through what they say or what they do. The more warning signs, the greater the risk. If you know someone who is exhibiting suicide warning signs, please make a report to... [See More](#)

KNOW THE WARNING SIGNS OF SUICIDE

TALK

- Killing themselves.
- Having no reason to live.
- Being a burden to others.
- Feeling trapped.
- Unbearable pain.

BEHAVIOR

- Increased alcohol or drug use.
- Looking for a way to kill themselves.
- Acting recklessly.
- Withdrawing from activities.
- Isolating from family and friends.
- Sleeping too much or too little.
- Visiting or calling people to say goodbye.
- Giving away prized possessions.
- Aggression.

MOOD

- Depression.
- Loss of interest.
- Rage.
- Irritability.
- Humiliation.
- Anxiety.

If you know someone exhibiting possible suicide warning signs, make a report to Safe2Tell at 1-877-542-7233 or safe2tell.org.

172 people reached

Boost Post

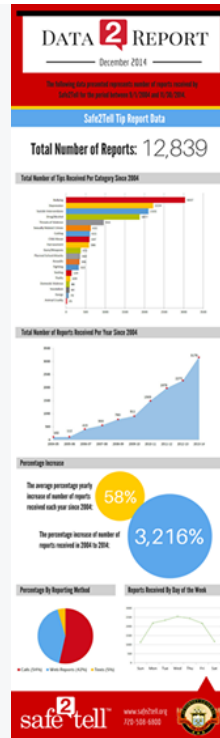
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1 2

2 Safe2Tell Colorado

Posted by Suzi Trzeciak Karrer [?] · December 5, 2014

Data2Report: December 2014 Results and Successes Report Now Available. See the full printable version at <http://safe2tell.org/why-call/results/data2report>



146 people reached

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Safe2Tell Colorado

Posted by Suzi Trzeciak Karrer [?] · December 1, 2014

#makeitsafe2tell



169 people reached

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Safe2Tell Colorado changed their cover photo.

Posted by Suzi Trzeciak Karrer [?] · November 19, 2014



61 people reached

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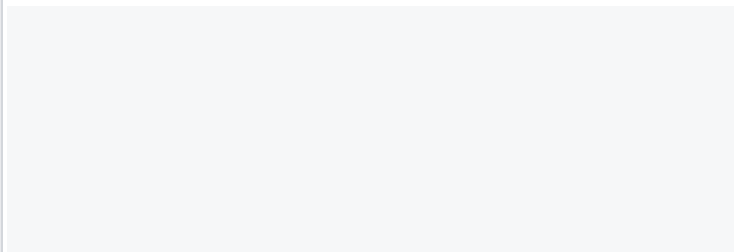
1 2



Safe2Tell Colorado

Posted by Suzi Trzeciak Karrer [?] · November 17, 2014

Get help to end cyberbullying by reporting it anonymously to Safe2Tell at www.safe2tell.org or 1-877-542-7233. #makeitsafe2tell





196 people reached

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👍 8 2 ▾



Safe2Tell Colorado

Posted by Suzi Trzeciak Karrer [?] · November 10, 2014

#makeitsafe2tell



160 people reached

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👍 6 2 ▾



Safe2Tell Colorado shared a link.

Posted by Suzi Trzeciak Karrer [?] · November 4, 2014

The recent school shooting in Washington reminds us that "school personnel should seek to build engagement and trusting relationships with all students, even those who don't seem on the surface to be at risk of harming themselves or others."



In Wash. School Tragedy, Shooter Defies 'Typical' Stereotype

www.edweek.org

While there are widely held beliefs about the "profile" of a student shooter, acts of school violence have been carried out by attackers of all races, ages, disciplinary histories, and family backgrounds.

73 people reached

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👍 2



Safe2Tell Colorado shared a link.

Posted by Simple Share by Constant Contact [?] · October 30, 2014

NEW! Safe2Tell Launches FREE Student Education Toolkits for the Classroom <http://conta.cc/10CdYgr>



NEW! Safe2Tell Launches FREE Student Education Toolkits for the Classroom

conta.cc

The new Student Education Toolkits for Elementary Schools and Middle/High Schools are always accessible via our website at...

149 people reached

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👍 5



Safe2Tell Colorado

Posted by Suzi Trzeciak Karrer [?] · October 27, 2014

#makeitsafe2tell



100 people reached

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5 2



Safe2Tell Colorado shared a link.

Posted by Suzi Trzeciak Karrer [?] · October 25, 2014

Monica Lewinsky shares a for the first time publicly a personal account of what it means to be humiliated and shamed via the internet (cyberbullying). "what we need is a radical change in attitudes — on the internet, mobile platforms and in... See More



Monica Lewinsky On The Internet's Reputation Shredder

At 41, the first person to ever be publicly shamed on the Internet is committed to helping those abused online. Subscribe to FORBES: http://www.youtube.com/f...

195 people reached

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Safe2Tell Colorado

Posted by Suzi Trzeciak Karrer [?] · October 23, 2014

With the increasing use of smart phones and social media, cyberbullying is also on the rise. Bullying, in any form, can have negative effects on those who are involved- the bully, the victim and the bystanders to the bullying. If you witness bullying online, please report it anonymously to safe2tell.org or call 1-877-542-7233. #makeitsafe2tell

58%

of kids admit someone has said mean or hurtful things to them online

SOURCE: CYBER BULLYING STATISTICS AND TIPS: I-SAFE.ORG

#makeitsafe2tell

259 people reached

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7 2



Safe2Tell Colorado shared a link.

Posted by Suzi Trzeciak Karrer [?] · October 20, 2014

"Because even to be passive, to be a bystander, is to be absolutely as wrong as the person who is standing in the front of the line of cruelty. Even if this isn't your friend, even if this isn't your cause, we're still all human kind. Everybody's just trying to get through the day the best they can."



Julia Roberts Receives GLSEN Respect Humanitarian Award

abcnews.go.com

Julia Roberts was back at the iconic Regent Beverly Wilshire in Los Angeles Friday night, where she famously filmed "Pretty Woman" 25 years ago. This time, however, the leading lady wasn't gracing the hotel to rendezvous with Richard Gere. Instead, she was accepting the Humanitarian Award from...

167 people reached

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5 2 Shares 2



Safe2Tell Colorado shared a link.

Posted by Suzi Trzeciak Karrer [?] · October 17, 2014 · Edited

The CDC is offering a free webinar on the links between Bullying and Suicide and steps school staff can take to create safe and supportive environments for all students.



CDC Suicide and Bullying Webinar - Oct. 27, 1:30 - 3:00 EST

content.govdelivery.com

Too often, tragic stories of young people committing suicide headline the news. Often the media link these suicide deaths to bullying. The deaths of these young...

263 people reached

Boost Post

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1 2



Safe2Tell Colorado

Posted by Suzi Trzeciak Karrer [?] · October 16, 2014

October is Colorado Safe Schools Month and National Bullying Prevention Month. Help us #makeitsafe2tell this month!



302 people reached

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👍 10 2

2 Safe2Tell Colorado changed their cover photo.
Posted by Suzi Trzeciak Karrer [?] · October 14, 2014



70 people reached

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2

2 Safe2Tell Colorado shared a link.
Posted by Simple Share by Constant Contact [?] · September 30, 2014

Making It Safe2Tell During Safe Schools Month <http://conta.cc/1vsvH3e>

81% School violence incidents, at least one person had information that the attacker was thinking about or planning the school attack.

59% In nearly two-thirds of the incidents reviewed, more than one person had information about the attack before it occurred.

93% In nearly all of the school violence cases studied, the person who knew prior to the incident was a peer—a friend, school-mate, or sibling.

Making It Safe2Tell During Safe Schools Month
conta.cc

numerous calls/web reports/texts were received resulting in 11,801 Tip Reports from 163 Colorado cities and 59 counties.

76 people reached

Boost Post

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👍 3 2

2 Safe2Tell Colorado shared a link.
Posted by Suzi Trzeciak Karrer [?] · August 26, 2014

"Neighbors told 9NEWS they saw the abuse firsthand but didn't report it, because they were scared of retribution from the mother's boyfriend." This story exemplifies the barrier Safe2tell is working to break through: the fear of retaliation... [See More](#)



Wyoming couple accused of keeping child in a cage

www.9news.com

Wyoming authorities are pressing felony charges against a man and a woman alleging they kept a child in an outdoor cage.

138 people reached

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👍 1 **2** ▾

EARLIER IN 2014

HIGHLIGHTS ▾



Safe2Tell Colorado shared a link.

Posted by Simple Share by Constant Contact [?] · July 21, 2014

FREE 2-Hour Safe2Tell Overview Training Session this Thursday (July 24) in Colorado Springs <http://conta.cc/UksLIP>



FREE 2-Hour Safe2Tell Overview Training Session

Register Now to Reserve Your Spot!

Safe2Tell will be providing a FREE two-hour youth and school safety training session at the El Pomar Penrose House this Thursday afternoon. This Safe2Tell brief training session will provide an overview on the importance of bystander engagement in creating safer schools and communities. Topics cove...

37 people reached

Boost Post

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👍 1 **2** ▾



Safe2Tell Colorado

Posted by Suzi Trzeciak Karrer [?] · May 21, 2014 · Edited

Today, Governor **John W. Hickenlooper** signed into law Safe2Tell Senate Bill 2014-002 officially incorporating the Colorado Safe2Tell program under the Colorado Office of the Attorney General, providing sustainable funding to continue to offe... [See More](#) (11 photos)



246 people reached

Boost Post

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12 3 2



Safe2Tell Colorado

Posted by Suzi Trzeciak Karrer [?] · May 6, 2014

On May 5, 2014, the Colorado General Assembly adopted Senate Bill 2014-002, incorporating Safe2Tell under the Colorado Office of the Attorney General and providing the necessary funding to ensure the Safe2Tell reporting tip line, trainings and education and awareness efforts are available to Colorado students, schools, and communities. Colorado legislators came together to vote unanimously to pas... [See More](#)

457 people reached

Boost Post

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12 2



Safe2Tell Colorado shared a link.

Posted by Simple Share by Constant Contact [?] · May 2, 2014

Safe2Tell Bill Passes House Committees: Join Us When Signed
<http://conta.cc/1fWxdSD>



Safe2Tell Bill Passes House Committees: Join Us When Signed

Click here to create a sub-title for your post.

321 people reached

Boost Post

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4 2 1 Share 2



Safe2Tell Colorado shared a link.

Posted by Suzi Trzeciak Karrer [?] · April 30, 2014

Yesterday, the Colorado House Judiciary Committee voted in favor of SB2014-002.



Bill to secure funding to Safe2Tell program passes first House committee

www.thedenverchannel.com

A bill to secure the future of Safe2Tell, an online tip hotline for students, cleared its first House committee.

79 people reached

Boost Post

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3 2



Safe2Tell Colorado

Posted by Suzi Trzeciak Karrer [?] · April 16, 2014

Legislative update: Senate Bill 002 passed unopposed a second and third readings in the Colorado State Senate this week and now moves forward to the Colorado House of Representatives.

112 people reached

Boost Post

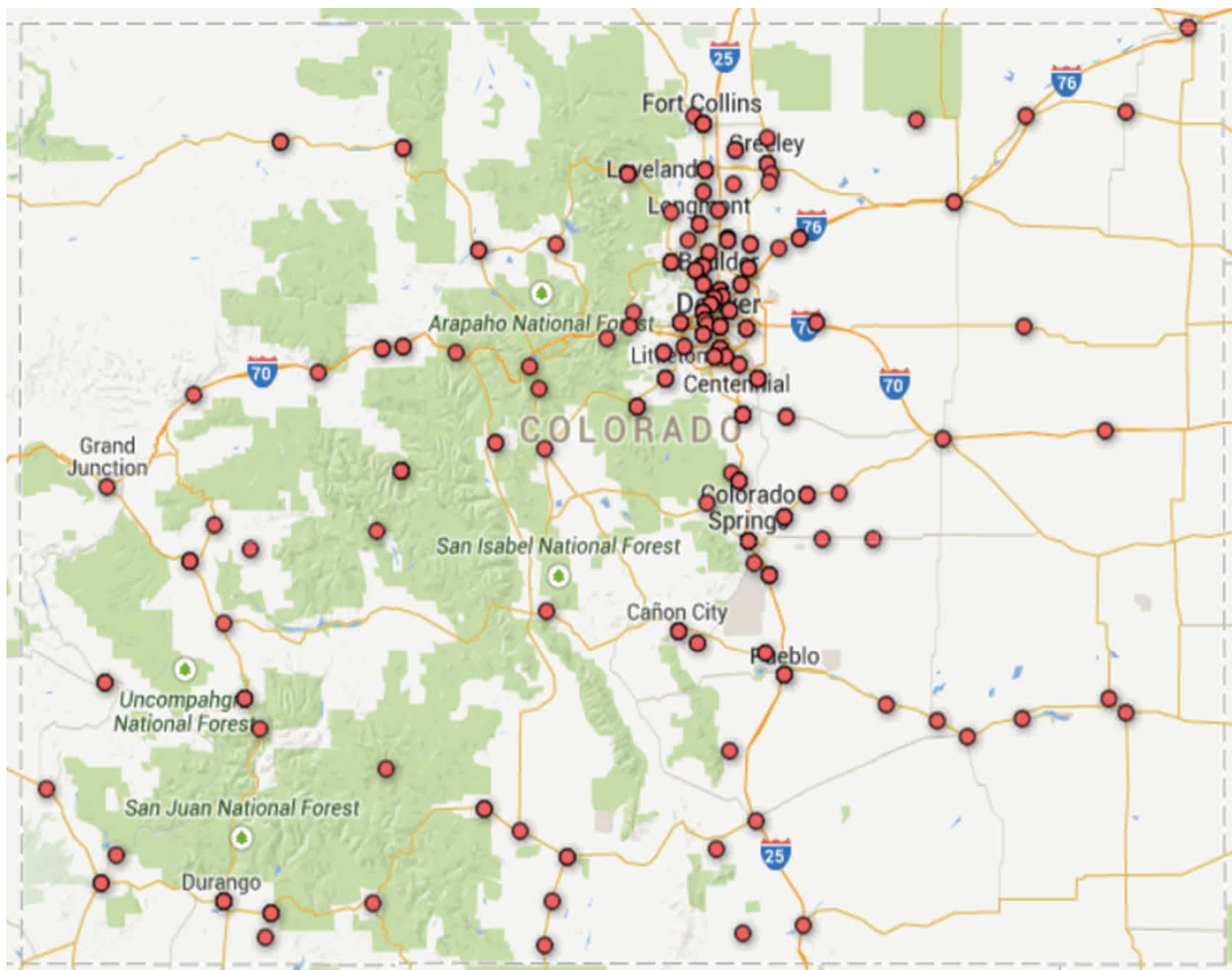
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3 2

See More Stories

Tip Reports by City: 2013-14 School Year

The map below and the following chart detail the number of tip reports received in Colorado, by city, for the period between 8/1/2013 and 7/31/2014.



Make an Anonymous Report: at www.safe2tell.org • call 1-877-542-7233



For more information, contact our administrative offices at:
720-508-6800 or info@safe2tell.org
Colorado Office of the Attorney General,
1300 Broadway, 6th Floor, Denver, CO 80203

Tip Reports by City: 2013-14 School Year

The map below and the following chart detail the number of tip reports received in Colorado, by city, for the period between 8/1/2013 and 7/31/2014.

Colorado Springs	684	Englewood	14	Berthoud	3	Fort Carson	1
Littleton	243	Bailey	14	Del Norte	3	Fowler	1
Denver	162	Canon City	13	Eagle	3	Granby	1
Lakewood	147	Fort Collins	12	Gypsum	3	Grand Junction	1
Thornton	145	Keenesburg	12	Morrison	3	Haxtun	1
Highlands Ranch	123	Commerce City	11	Monte Vista	3	Hotchkiss	1
Arvada	116	Mead	11	Parachute	3	Hudson	1
Broomfield	98	Craig	10	Trinidad	3	Idaho Springs	1
Aurora	89	Peyton	9	Woodland Park	3	Ignacio	1
Longmont	89	Frederick	9	Cortez	2	Johnstown	1
Falcon	84	Delta	8	Leadville	2	Julesburg	1
Golden	70	Bayfield	8	Naturita	2	Kremmling	1
Westminster	69	Estes Park	8	Steamboat Springs	2	La Jara	1
Monument	67	LaPorte	8	Antonito	2	La Junta	1
Northglenn	60	Pueblo	7	Breckenridge	2	La Salle	1
Brighton	41	Lafayette	7	Creede	2	La Veta	1
Firestone	35	Fort Lupton	6	Eaton	2	Lamar	1
Boulder	34	Florence	6	Lyons	2	Las Animas	1
Castle Rock	32	Greenwood Village	6	Meeker	2	Limon	1
Conifer	32	Pueblo West	6	Rush	2	New Raymer	1
Fountain	31	Ridgeway	5	Salida	2	Ouray	1
Durango	29	Bennett	5	Anton	1	Pagosa Springs	1
Erie	29	Federal Heights	5	Avon	1	Palmer Lake	1
Evergreen	29	Windsor	5	Black Hawk	1	Rifle	1
Niwot	24	Dove Creek	5	Calhan	1	Rocky Ford	1
Loveland	21	Montrose	5	Cedaredge	1	Rye	1
Greeley	20	Olathe	5	Clear Creek	1	Sterling	1
Parker	19	Brush	4	Crested Butte	1	Walsenburg	1
Wheat Ridge	19	Centennial	4	Edgewater	1	Weston	1
Louisville	19	Elizabeth	4	Ellicott	1	Wiley	1
Frisco	17	Vona	4	Evans	1	Glennwood Springs	1
Henderson	15	Alamosa	3	Fairplay	1		

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For more information, contact our administrative offices at:
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