



Opportunity Through Education

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**To:** The Honorable Mark Gordon  
Wyoming Legislature

**From:** Kari Eakins, Chief Policy Officer

**Date:** December 28, 2021

**Subject:** Hathaway Scholarship Program Annual Reporting

In administering the Hathaway Scholarship, W.S. 21-16-1308(c) requires the Wyoming Department of Education (WDE) to “establish annual reporting procedures for purposes of policy analysis and program evaluation and providing accurate data to the legislature and governor relative to the program’s impact on the state and on students.” As such, the WDE annually provides a statistical series of reports on the Hathaway Scholarship Program. The series of statistical reports, included as Appendix A, include links to the following data:

- Hathaway Enrollment by Institution.
- Hathaway Enrollment by District.
- Retention Rates by Institution and Scholarship Level.
- Persistence Rates by Institution and Scholarship Level.
- Loss of Eligibility Rates.
- Completion Rates.
- Time to Degree.

Additionally, Appendix B highlights notable information related to Hathaway enrollment and retention for 2020-21.

Attachments

## Appendix A

### 2021 Hathaway Scholarship Program Statistical Series Report

Statute	Report
W.S. 21-16-1308(c)(vi)	<a href="#"><u>01. Hathaway Enrollment by Institution (All Students)</u></a>
W.S. 21-16-1308(c)(vi)	<a href="#"><u>02. Hathaway Enrollment by Institution (Wyoming Public School Graduates)</u></a>
W.S. 21-16-1308(c)(vi)	<a href="#"><u>03. Hathaway Enrollment by District (Wyoming Public School Graduates)</u></a>
W.S. 21-16-1308(c)(vi) W.S. 21-16-1308(c)(i)	<a href="#"><u>04. Retention Rates By Institution and Scholarship Level</u></a>
W.S. 21-16-1308(c)(iii)	<a href="#"><u>05. Persistence Rates By Institution and Scholarship Level</u></a>
W.S. 21-16-1308(c)(ii)	<a href="#"><u>06. Loss of Eligibility All Students</u></a>
W.S. 21-16-1308(c)(ii)	<a href="#"><u>07. Loss of Eligibility All Students After First Year</u></a>
W.S. 21-16-1308(c)(ii)	<a href="#"><u>08. Loss of Eligibility All Students After First Year By Instructional Program</u></a>
W.S. 21-16-1308(c)(ii)	<a href="#"><u>09. Loss of Eligibility All Students By Instructional Program (All Years)</u></a>
W.S. 21-16-1308(c)(ii)	<a href="#"><u>10. Loss of Eligibility - Failure to Complete Required Minimum Non-Remedial Credits</u></a>
W.S. 21-16-1308(c)(ii)	<a href="#"><u>11. Loss of Eligibility by Program - Failure to Complete Required Minimum Non-Remedial Credits</u></a>
W.S. 21-16-1308(c)(ii)	<a href="#"><u>12. Loss of Eligibility - Failure to Meet Required Minimum GPA</u></a>
W.S. 21-16-1308(c)(ii)	<a href="#"><u>13. Loss of Eligibility by Program - Failure to Meet Required Minimum GPA</u></a>
W.S. 21-16-1308(c)(ii)	<a href="#"><u>14. Loss of Eligibility - Failure to Meet Minimum Credit Hours and GPA</u></a>
W.S. 21-16-1308(c)(ii)	<a href="#"><u>15. Loss of Eligibility by Program - Failure to Meet Minimum Credit Hours and GPA</u></a>
W.S. 21-16-1308(c)(ii)	<a href="#"><u>16. Loss of Eligibility - Students Who Failed to Maintain Continuous Enrollment</u></a>

W.S. 21-16-1308(c)(ii)	<u>17. Loss of Eligibility by Program - Students Who Failed to Maintain Continuous Enrollment</u>
W.S. 21-16-1308(c)(ii)	<u>18. Loss of Eligibility by Scholarship Type, Qualification Type and Lost Eligibility Reason</u>
W.S. 21-16-1308(c)(ii)	<u>19. Loss of Eligibility by Program, Qualification Type and Lost Eligibility Reason</u>
W.S. 21-16-1308(c)(iv)	<u>20. Students Who Completed a Certificate or Degree within Four Years by Scholarship Category</u>
W.S. 21-16-1308(c)(v)	<u>21. Mean Length of Time to Complete a Certificate or Degree by Scholarship Category</u>

## Appendix B

### 2021 Hathaway Scholarship Program Highlights

**Notable Information:**

- [Total Market Value](#) as of September 30, 2021 --- \$676.2 million.
- [Total Investment Earnings](#) FY20 --- \$32.1 million.
  - The Scholarship Corpus paid \$17.06 million to students during the 2020-21 school year.
- Since 2017-18, the number of students initiating the Hathaway scholarship is decreasing. In the school year 2020-21, 310 fewer students initiated the scholarship compared to the prior year.
- Career Technical Education concentrator students increased over 1000 students compared to the prior year.

**Hathaway New Enrollment (All Institutions)**

The below chart illustrates the number of new Hathaway students who have initiated the scholarship each year since the 2016-17 school year.

	Provisional Level Students	Opportunity Level Students	Performance Level Students	Honors Level Students	Total Number of Student
<b>2020-21</b>	427	396	683	581	2,087
<b>2019-20</b>	526	388	836	647	2,397
<b>2018-19</b>	554	454	783	660	2,451
<b>2017-18</b>	535	506	877	615	2,533
<b>2016-17</b>	554	462	799	570	2,385

**2019-20 Hathaway Retention Rates (Fall to Spring Semester)**

Retention rates for students remained similar to past year:

- Provisional: 79.17%.
- Opportunity: 78.93%.
- Performance: 88.80%.
- Honors: 94.72%.
- All Hathaway Students: 86.73%.

### Career Technical Education Students Receiving the Hathaway Scholarship

School Year	2016-17	2017-18	2018-19	2019-20	2020-21
Concentrator Count	3,549	3,545	3,729	3,660	4,694
Participant Count	16,498	17,423	16,941	17,052	16,671

Note: A CTE Concentrator is a student enrolled in courses for a specific career pathway.  
A CTE Participant is a student that has taken at least one CTE course.