Select Committee on Tribal Relations Presentation

Fremont County School District #14 - Blakke Bertram
Fremont County School District #21 - Deb Smith
Fremont County School District #38 - David Holbert







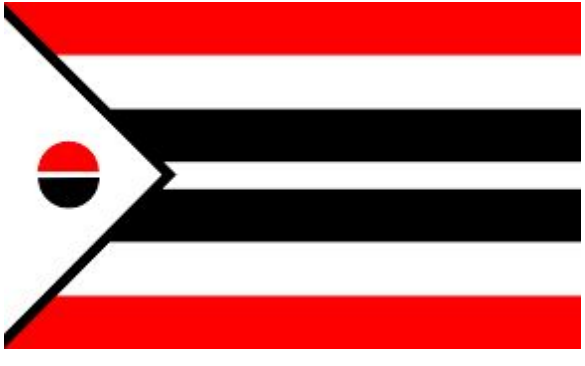


Wind River Indian Reservation Demographics

- 7th Largest Reservation in the United States by area with 3.3 million acres
- 5th Largest Reservation in the United States by population
- Home to 9,862 Northern Arapaho and 4,216 Eastern Shoshone enrolled tribal members.







District Enrollment:
Average Daily Membership
549 students

- WIES PreK-5 (219)
- WIMS 6-8 (144)
- WIHS 9-12 (186)

97% American Indian

100% of students eat free breakfast and lunch (CEP)



WYOMING INDIAN SCHOOLS - FCSD #14

OUR MISSION:
It is the Mission of Wyoming Indian Schools to ensure everyone continually learns and becomes a positive contributor in society while utilizing Indigenous language and tradition.

OUR VISION:
Empowering our leaders to become caretakers and carriers of knowledge through excellence.

Goal 1: Improve Student Academic Achievement and Accountability
- Build collective teacher efficacy
- Deliver high quality instruction
- Increase attendance

Goal 2: Ensure Language Revitalization
- Provide culturally responsive instruction to students
- Provide a culturally inclusive environment for students

Goal 3: Promote and Provide Safety and Wellness
- Foster a culture of healthy relationships
- Support social-emotional learning

OUR VALUES

Respect: Honoring opinions and diversity while treating each other with dignity.

Wellness: Past and present self-care of mind, body, and spirit.

Integrity: Honesty and responsibility in all situations.

Belonging: Welcoming, acceptance, and openness while reflecting the culture of the community in the school.

Encouragement: Taking positive action through support, confidence, kindness, and grace.

Creativity: Transforming ideas, imagination, and dreams into reality.

Persistence: Learning to adapt and be resilient.

Courage: Willingness to act in the face of adversity.

October 12, 2022 – June 30, 2027

FCSD # 14 2025-2026 School Performance Reports

Wyoming Indian Schools	Enrollment	Teachers	ELA % Proficient	Math % Proficient	Graduation Rate	Average ACT Score
Elementary (PK-5)	219	28	10-12	4-6	N/A	N/A
Middle (6-8)	144	18	16-18	4-6	N/A	N/A
High (9-12)	186	24	18-20	8-10	76.5	13.4
State of Wyoming			53	49	81.4	18.9

Reporting Year	Elementary School Performance Level	Middle School Performance Level	High School Performance Level
2018-2019	Not Meeting	Partially Meeting	Partially Meeting
2021-2022	Not Meeting	Not Meeting	Not Meeting
2022-2023	Not Meeting	Not Meeting	Partially Meeting
2023-2024	Not Meeting	Not Meeting	Not Meeting
2024-2025	Not Meeting	Not Meeting	Partially Meeting



Fort Washakie Schools

- Fremont County School District #21 Demographics
  - Consists of 3 Schools
    - Fort Washakie Elementary School (Currently 229 Students Enrolled)
    - Fort Washakie Middle School (Currently 110 Students Enrolled)
    - Fort Washakie High School (Currently 91 Students Enrolled)
      - 430 Total Students at FCSD #21
  - District Vision
    - For all students to ***excel*** and ***succeed*** while sustaining the knowledge, values, and history of our culture in a global society.
    - For all teachers to provide a ***rigorous*** and ***relevant***, ***student-centere***d learning environment.
  - District Mission
    - To prepare all students to reach their full potential and be prepared to meet the challenges of the 21st century.



FCSD # 21 2025-2026 School Performance Reports

Wyoming Indian Schools	Enrollment	Teachers	ELA % Proficient	Math % Proficient	Graduation Rate	Average ACT Score
Elementary (PK-5)	237	37	18-20	12-14	N/A	N/A
Middle (6-8)	62	10	0-5	0-5	N/A	N/A
High (9-12)	87	14	10-15	5-10	50	14.2
State of Wyoming			53	49	81.4	18.9

Reporting Year	Elementary School Performance Level	Middle School Performance Level	High School Performance Level
2017-2018	Not Meeting	Not Meeting	Not Meeting
2018-2019	Not Meeting	Not Meeting	Not Meeting
2021-2022	Not Meeting	Not Meeting	Not Meeting
2022-2023	Not Meeting	Not Meeting	Not Meeting
2023-2024	Not Meeting	Not Meeting	Partially Meeting



ARAPAHOE SCHOOLS

Together We Teach. Together We Learn. Together We Succeed.

- Fremont County School District #38 Demographics
  - Consists of 2 Schools
    - Arapahoe Elementary Schools Pre-K-8th (Currently 349 Students Enrolled)
    - Arapaho Charter High School (Currently 67 Students Enrolled)
      - 416 Total Students at FCSD #38
      - 98% Native American
  - Our Vision at Arapahoe Schools is to enact the following Three Pillars:
    - Our students receive a rigorous, high-quality education in order to be successful in all future endeavors.
    - The Hinono'eitiit (Arapaho Language) is immersed throughout our school's community
    - We will establish a culture and climate of health that benefits everyone in our school community

ARAPAHOE SCHOOLS

Together We Teach. Together We Learn. Together We Succeed.

Arapahoe Schools	Enrollment	Teachers	ELA % Proficient	Math % Proficient	Graduation Rate	Average ACT Score
Elementary (PK-5)	238	35	10-12	3-14	N/A	N/A
Middle (6-8)	111	15	20-25	4-6	N/A	N/A
ACHS (9-12)	67	5	0-10	0-10	54.4	13.3
State of Wyoming			56	51	81.6	18.7



FCSD #14 Academic Achievement Initiatives

Wyoming Profile of a Graduate

FCSD #14 Graduation requirements (24 credits)

- Foundational knowledge and skills in academic content areas
- Strong communication skills
- Skills in personal finance
- Understanding governing structures and citizenship

Professional Learning Communities (PLC teams)

- Collaboration, shared leadership
- Healthy relationships
- Sense of initiative, responsibility and accountability

Multi-Tiered Systems of Support (MTSS)

- Response to Intervention (RT))
- Positive Behavior Intervention Supports (PBIS)
  - Engage in civil discourse
- Problem-Solving/Data Team meetings
  - Think critically and creatively to solve complex problems





FCSD #14 Academic Achievement Initiatives

Early Literacy Plan K-3
- Foundational skills

Native Language and Cultural Learning
- Self-awareness, resilience and growth mindset
- Interpersonal and collaboration skills

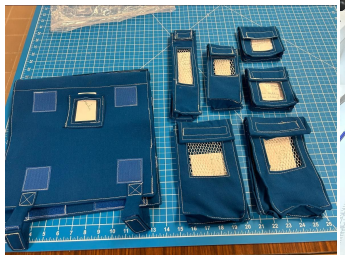
Project-Based Learning
- Transfer knowledge across content areas
- Contribute to community (school, tribal, state, nation)

Career Technical Education
- Multi-step projects
- Explore career options
- Access workplace resources













Fremont County School District #21

Annual Accreditation Evidence (website)

Graduation requirement - 23 credits

- Profile of a Graduate

Professional Learning Community

- Win-Consulting

New Teacher Mentoring/Coaching (Year 1, 2)

Early Literacy Plan K-3

Professional Development

Multi-Tiered Systems of Support (MTSS)



Response to Intervention (RTI)

Career and Technical Education (CTE)

- College and Career Readiness
- Industrial Arts
- STEM
- Dream Navigator
- Eagle Espresso

Extension and Enrichment

- After School Tutoring & Enrichment K-12
- MS/HS Student Council
- Ski & Snowboarding Club
- Cultural Celebrations
- Family Literacy Nights
- Teton Science School
- Art for Wyoming State Art Symposium
- National Honor Society
- Science Fair
- Traditional Club
- Community Outreach
- HS FFA
- Skills USA/Welding
- Missoula Children's Theatre
- Lamar Buffalo Ranch
- Wisconsin Learning Partnership
- Project Based Learning Opportunities

Graduation requirement - 20 credits

- Profile of a Graduate

Professional Learning Community

- Solution Tree

Co-teaching coaching - inclusionary practices

Early Literacy Plan K-3

- Literacy Research Center and Clinic
- Comprehensive Literacy State Development Grant Application

Professional Development

Multi-Tiered Systems of Support (MTSS)

Career and Technical Education (CTE)

- Career Readiness
- Office Procedures
- Interactive Media
- Childhood Development for Childcare and Parenting
- Intro. to Entrepreneurship
- Foundations to Financial Literacy

Extension and Enrichment

- High Dosage Tutoring K-12
- MS/HS Student Council
- Student Opportunities for After-School Resources (SOAR)
- Cultural Celebration
- Falcon Flex Time
- What I Need (W.I.N.)

- K-8 has met state growth goals 3 consecutive years.
- All grades receive Hinono'eitiit (Arapaho Language) Daily.
- Arapaho Charter High School has increased graduates every year for the last 4 years.
- ACHS is positioned to have varsity sports for the first time in the school's history.





Community

- Food Bank of Wyoming Partnership
    - Monthly Food Distributions
- McKinney-Vento (Homeless Youth)

FCSD #14 Wyoming Indian Schools
Curriculum and Instruction in Indigenous Languages and Culture
Arapaho and Shoshone

Arapaho Dual Language Immersion:
- Currently offered in grades K-4
- 125 Students enrolled in DLI program

Indigenous Language Classes:

Building	Arapaho	Shoshone	Enrollment
WIES	219	Not offered	219
WIMS	108	36	144
WIHS	80	23	176

Language Instructors PreK-12 - 10 certified staff

Professional Learning Communities (PLCs):
- Indigenous language teachers participate in bi-weekly PLC team meetings to share teaching learning strategies, address curriculum, develop assessments, etc.

Co-Teaching Coaching:
- Training and coaching with general ed, special ed, and language teachers

Translation & Orthography Support:
- Work with fluent Arapaho and Shoshone Elders
- Dr. Andrew Cowell, CU Boulder

Wind River Computer Science Project
- WDE and AIR worked with Teachers to build Computer Science lessons that integrated language and culture

FCSD #14 Wyoming Indian Schools
Curriculum and Instruction in Indigenous Languages & Culture
Arapaho and Shoshone

Instruction Happens:

- Daily Lessons
- Weekly block for projects
- Monthly Cultural Learning Opportunities
- Native American Heritage Month
- After School Programming
- Community and Parent Nights
- Summer School Programming
- Weekend or Holiday Break Activities

Sample of Topics or Projects:

- Indigenous Language vocabulary and conversational videos that support classroom routines and instruction. Plains Indian Sign Language Videos to reinforce language instruction.
- Ribbon skirt making, Drum stick making, Beadwork, Hand drum making, Indigenous food preparation, Star Quilts
- Monthly Cultural Learning Opportunities: Chokecherry harvesting, Hunting Expo, Celebration of Holidays, Storytelling, Family Night, Scavenger Hunt, Feast & Fair
- Tribal Government, Native American History, Literature, Art, Music, Dance, Natural Resources, etc.







FCSD #14 Wyoming Indian Schools
Curriculum and Instruction in Indigenous Languages & Culture
Arapaho and Shoshone

Community Partners:

- Tribal elders and community members
- Northern Arapaho White Buffalo Prevention Program
- Eastern Shoshone Doya Natsu Healing Center
- NOLS
- Northern Arapaho Diabetes Program
- Tribal Fish and Game
- Wyoming Game and Fish
- U.S. Fisheries and Wildlife
- Wind River Family and Community Health Care
- Eastern Shoshone Tribal Health
- Northern Arapaho Tribal Historic Preservation Office











FCSD #14 Wyoming Indian Schools
Curriculum and Instruction in Indigenous Languages and Culture

Wellness and Sense of Belonging

- Keeping the camp circle strong through “Being a good relative”
- Cultural environmental representation including entrances, Indigenous Language signage and art.
- Daily school announcements include Arapaho Flag Song.
- Daily departure message in Arapaho and Shoshone.
- Mindful listening videos in Arapaho & Shoshone.
- Positive affirmations post it poster with video support in Arapaho and Shoshone.









Wyoming Indian Language & Culture



Indigenous Language	Indigenous focused courses	Cultural Mentorship	Grandparents	Cultural Learning Opportunities	Nii'eihi Koyih'o Resource Center
Indigenous Language Professional Learning Community Team Meetings	Native American Literature	New Staff Orientation & Community Tour	Social Emotional & Cultural Student Support	Monthly Digital Resource	Indigenous Language Curriculum
Translation & Orthography Support	Tribal Government	Monthly/Individual Staff Support	Participation in culturally sustainable student engagement	Culturally sustainable learning and engagement for students and staff	Indigenous Cultural Reference Materials
Co-Teaching Support	Traditional Arts	Cultural In-service		Community Organization Involvement	Digital Resource Drive
Linguistic Support	American Indian History	Student Engagement Focused Activities			
Cultural Instructional Facilitator Support	Culture & Music				

Fremont County School District #21

Newe Daygwap Shoshone Language

- Students at FCSD #21 receive Shoshone Language & Culture on a daily basis
  - PK - 12th grade
  - Curriculum is delivered by 3 Certified Shoshone Language Instructors

- Shoshone Language Teachers meets weekly in their collaborative team to create and implement Vertical Alignment Curriculum that includes Assessments, Learning Targets, and Data Driven Response





Consultants and Resources

- Elder Consultants
  - Meets weekly to assist Shoshone Language Teachers within classrooms
- The goal is to produce fluent Shoshone speakers and educators
- Monthly Staff Trainings for Shoshone Language and Culture
- Newe Daygwap Language App
- TravelStorys App
- BootUP/Computer Science Culturally Integrated

Fort Washakie Language & Culture

Indigenous Language	Indigenous focused courses	Cultural Mentorship	Grandparents	Cultural Learning Opportunities	
Indigenous Language Professional Learning Community Team Meetings	Native American Literature	New Staff Orientation & Community Tour	Social Emotional & Cultural Student Support	Digital Resource Drive	Indigenous Language Curriculum
Translation & Orthography Support	Tribal Government	Monthly/Individual Staff Support	Participation in culturally sustainable student engagement	Culturally sustainable learning and engagement for students and staff	Indigenous Cultural Reference Materials
Co-Teaching Support	Traditional Arts	Cultural In-service		Community Organization Involvement	Newe Daygwap App
Linguistic Support	American Indian History	Student Engagement Focused Activities		Culture & Music	TravelStorys App

Hinono'eitiit (Arapaho Language)

- Hinono'eitiit is a Core Class at FCSD #38
- Every student at FCSD #38 receives Hinono'eitiit on a daily basis
  - Curriculum is delivered by 4 Licensed Hinono'eitiit Instructors who are assisted by Elder Language Aides
  - Pre-K-2nd Grade classes are immersion classes
  - Students also receive Computer Science through Indigenous Studies and Hinono'eitiit
- Every Friday students attend an hour long Cultural Celebration learning and celebrating the Arapaho Culture
- Hinono'eitiit Team meets weekly in their collaborative team to create and implement Vertical Alignment Curriculum that includes Assessments, Learning Targets, and Data Driven Response
- FCSD #38 offers a Hinono'eitiit Master-Apprentice Language Program
  - This is an educational and cultural initiative designed to revitalize and preserve Indigenous languages at risk of extinction.
- Monthly Family Culture and Language Nights
- Heritage Week (May)

Consultants and Resources

- Elder Group
  - Meets weekly to help create an Arapaho Language App that is utilized within each class at FCSD #38
- The goal is to produce fluent Arapaho speakers and educators
- Working toward students being able to earn the Seal of Biliteracy
- Monthly Staff Trainings for Hinono'eitiit and Culture

FCSD#14 Attendance/Absenteeism

	UNEXCUSED			
	>=5 days	5-9 days	10-19 days	>=20 days
KG	**16**	9	4	3
1st	**16**	7	7	2
2nd	**12**	4	3	5
3rd	**18**	5	7	6
4th	**21**	2	12	7
5th	**23**	9	7	7
WIES	**106**	**36**	**40**	**30**
6th	**24**	8	11	5
7th	**28**	10	9	9
8th	**38**	14	12	12
WIMS	**90**	**32**	**32**	**26**
9th	**56**	16	19	21
10th	**51**	17	13	21
11th	**33**	8	12	13
12th	**27**	7	7	13
WIHS	**167**	**48**	**51**	**68**
Total	**363**	**116**	**123**	**124**

Total Membership = 637 students

Truancy defined as 5 or more unexcused absences in a school year.

- 57% students have 5 or more unexcused absences (decreased 8%)
- 19% students have 20 or more unexcused absences (decreased 2%)

FCSD #14 Attendance Initiatives

District Responses to Absenteeism:

- Each building has an attendance team that meets weekly/bi-weekly
- Attendance letters (3,5, 5+ day) mailed home
- Automated attendance calls or texts to parents/guardians
- Personal calls for continued absences
- Home visits
- Parent conference
- Referral to tribal courts

Positive Attendance Acknowledgement and Incentives:

- Positive messaging to families at beginning of year - importance of attendance
- Welcome students every day for showing up
- “All Day Every Day” weekly celebrations
- Classroom competition
- Improved attendance recognition and celebrations
- Positive letters of attendance sent home
- Positive calls home for improved attendance
- On-time tickets
- Food, clothing, medical support
- Onsite clinical counseling - MOA Wind River Cares
- Bully Prevention Programming
- White Buffalo Youth Prevention support & courses

FCSD#21 Attendance/Absenteeism

	UNEXCUSED			
	>=5 days	5-9 days	10-19 days	>=20 days
KG	**28**	8	14	6
1st	**12**	5	5	2
2nd	**18**	9	9	0
3rd	**21**	12	8	1
4th	**12**	6	4	2
5th	**19**	13	5	1
FWS				
6th	**14**	9	4	1
7th	**18**	10	5	3
8th	**21**	13	5	3
FWMS				
9th	**14**	4	5	5
10th	**13**	4	6	3
11th	**13**	4	8	1
12th	**13**	4	7	4
FWHS				
Total	**188**	**93**	**169**	**26**

Total Membership = 430 students

Truancy defined as 5 or more unexcused absences in a school year.

- 46% students have 5 or more unexcused absences
- 6% students have 20 or more unexcused absences

FCSD #21 Attendance Initiatives



District Responses to Absenteeism:

- Counselor team that meets weekly
- Attendance letters (3,5, 9 day) mailed home
- Automated attendance calls or texts to parents/guardians
- Personal calls for continued absences
- Home visits by Counselors/Social Worker/Home School Liaison
- Parent conference
- Referral to tribal courts

Positive Attendance Acknowledgement and Incentives:

- Positive messaging to families at beginning of year - importance of attendance
- Welcome students every day for showing up
- Monthly JOM student attendance celebrations
- Improved attendance recognition and celebrations
- Positive letters of attendance sent home
- Positive calls home for improved attendance
- SOAR tickets
- Food, clothing, medical support
- Onsite clinical counseling - MOA Wind River Cares/Wind River Cares
- Bully Prevention Programming
- Restorative Justice Practices districtwide
- Student of the Month recognition

ARAPAHOE SCHOOLS

Together We Teach. Together We Learn. Together We Succeed.

	UNEXCUSED		
	>=5 days	5-9 days	>=10days
KG	**10**	7	3
1st	**15**	5	4
2nd	**8**	3	2
3rd	**18**	5	4
4th	**12**	3	3
5th	**9**	4	4
AES	**72**	**27**	**20**
6th	**19**	7	5
7th	**15**	7	3
8th	**15**	9	5
AMS	**49**	**24**	**13**
9th	**9**	4	2
10th	**4**	2	3
11th	**8**	4	2
12th	**12**	8	3
ACHS	**33**	**18**	**10**
Total	**154**	**69**	**43**

Attendance/Absenteeism

Total Membership = 459 students

Truancy defined as 5 or more unexcused absences in a school year.

- 34% students have 5 or more unexcused absences
- 9.5% students have 20 or more unexcused absences

ARAPAHOE SCHOOLS

Together We Teach. Together We Learn. Together We Succeed.

District Responses to Absenteeism:

- Weekly Student Support Team (SST) meeting to address attendance issues and supports
- Attendance letters (3,5, 8+ day) mailed home
- Attendance calls or texts to parents/guardians
- Personal calls for continued absences
- Home visits
- Parent conference
- Referral to tribal courts

Positive Behavioral Interventions and Supports (PBIS):

- Monthly Attendance Challenges
- Morning Bus Welcome from All Staff
- Classroom competition
- Improved attendance recognition and celebrations
- Transportation Support for families
- Bus Ticket Prizes
- Food, clothing, medical support
- Transportation for clinical counseling - MOA Wind River Cares
- Trauma Informed Practices
    - Bullying Prevention
- Family Nights (Parent/Guardian Supports and Trainings)
- White Buffalo Youth Prevention support & courses

State Funding Model Considerations

- Counselors (partial)
- Nurses
- School Resource Officer/Security
- Cultural Staff
- Arapaho & Shoshone Language Teachers
- Cultural Opportunities
- Grandparent Program/Elder Program
- Home School Coordinators/McKinney-Vento Coordinator
- Food Service - free breakfast and lunch for ALL students (partial)
- Pre-K Program - students do not generate revenue
- Daycare
- Athletics - no fees to play/no cut programs (partial)
- Instructional Facilitators/Coaches (partial)
- Assistant/Vice Principals (partial)

Request for Support

As a united Reservation School Group, we request support as follows:

- Consider appropriations for positions critical to student achievement outside model
- Wrap around services to address social, emotional, mental health needs
- Cessation programs - substance use
- Tribal court liaison for attendance/truancy
- Incentives for attendance rather than punitive consequences
- Counselors (school, clinical) on site
- Decrease number of state and legislative mandates - compliance versus performance
- Prioritize early intervention - preschool
- Count Job Corp graduates/GED in the district's graduation rate
- Consider the 5th and 6th year graduation rate
- Diploma rather than certificate of completion for students on an IEP
- Establish a Office of Indian Education within the Wyoming Department of Education
- Facilities - new high school (FCSD #38), new bus barn (FCSD #21), new middle school (FCSD #14)