

DRAFT ONLY
NOT APPROVED FOR
INTRODUCTION

HOUSE BILL NO.

Modification of the required K-5 educational program.

Sponsored by: Joint Education Interim Committee

A BILL

for

1 AN ACT relating to educational instruction in kindergarten
2 through grade five (5); modifying the uniform student
3 content and performance standards; prescribing minimum
4 instructional requirements for specified uniform student
5 content and performance standards; making conforming
6 amendments; repealing a provision; specifying
7 applicability; and providing for effective dates.

8

9 *Be It Enacted by the Legislature of the State of Wyoming:*

10

11 **Section 1.** W.S. 21-2-202(a)(xxxvi), 21-2-304(a)(iii),
12 21-3-110(a)(xxv), 21-9-101(b)(ii), 21-16-1307(d)(iii) and
13 (e)(intro) and (i) and 21-24-107(a) are amended to read:

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2 **21-2-202. Duties of the state superintendent.**

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4 (a) In addition to any other duties assigned by law,
5 the state superintendent shall:

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7 (xxxvi) Commencing school year 2015-2016, in
8 conjunction with the school district accreditation process
9 required under W.S. 21-2-304(a)(ii) and as a component of
10 the statewide education accountability system created under
11 W.S. 21-2-204, conduct a review of each school district's
12 assessment system once every five (5) years to ensure
13 alignment with the uniform state education standards
14 promulgated by the state board, and to ensure district
15 adherence to the uniform graduation standards prescribed by
16 the state board under W.S. ~~21-2-304(a)(iii)~~21-2-
17 304(a)(iii)(C). Reviews undertaken pursuant to this
18 paragraph, together with findings, shall be reported to the
19 state board and any deficiencies determined by the review
20 shall be addressed through the statewide system of support
21 established under W.S. 21-2-204(h);

22

23 **21-2-304. Duties of the state board of education.**

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2 (a) The state board of education shall:

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4 (iii) By rule and regulation and in
5 consultation and coordination with local school districts,
6 prescribe uniform student content and performance standards
7 for the common core of knowledge and the common core of
8 skills specified under W.S. 21-9-101(b), and promulgate
9 uniform standards for programs addressing the special needs
10 of student populations specified under W.S. 21-9-101(c)
11 that ensure these student populations are provided the
12 opportunity to learn the common core of knowledge and
13 skills as prescribed by the uniform student content and
14 performance standards pursuant to this paragraph. The
15 ability to prescribe content and performance standards
16 shall not be construed to give the state board of education
17 the authority to prescribe textbooks or curriculum which
18 the state board is hereby forbidden to do. Student content
19 and performance standards prescribed under this paragraph
20 shall:

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22 (A) For kindergarten through grade two (2),
23 include:

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(I) For reading and language arts, standards addressing phonemic awareness, phonics, decoding, encoding, fluency, vocabulary, comprehension, letter formation, handwriting, print concepts, capitalization, punctuation and sentence construction;

(II) For mathematics and science, standards addressing arithmetic fluency, telling time, skip counting, measurement, scientific inquiry and problem-solving;

(III) For health, safety and physical education, standards addressing personal hygiene, physical movement and play, personal safety and responsible behavior in physical and digital environments;

(IV) For humanities and social studies, standards addressing geography, world cultures, civics and government;

(V) For fine and performing arts, standards addressing visual arts, music and creativity.

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(B) For grades three (3) through five (5),

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include:

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(I) For reading and language arts,

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standards addressing handwriting, capitalization,

7

punctuation, sentence construction and paragraph structure,

8

decoding and encoding multisyllabic words, vocabulary,

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fluency and reading comprehension;

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(II) For mathematics, standards

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addressing decimals, fractions, multiplication, division,

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factors and multiples, geometric shapes and plotting points

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on the coordinate plane;

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(III) For science, standards addressing

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natural systems and physical life and use of the scientific

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method;

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(IV) For health, safety and physical

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education, standards addressing physical development and

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movement, sports, nutritional awareness and personal safety

1 and responsible behavior in physical and digital
2 environments;

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4 (V) For humanities, social studies and
5 computer science standards addressing history, geography,
6 civics and government, world cultures, keyboarding, cursive
7 writing and critical thinking;

8
9 (VI) For fine and performing arts
10 standards addressing visual arts, music and creativity.

11
12 (C) Include standards for graduation from
13 any high school within any school district of this state.
14 ~~The ability to prescribe content and performance standards~~
15 ~~shall not be construed to give the state board of education~~
16 ~~the authority to prescribe textbooks or curriculum which the~~
17 ~~state board is hereby forbidden to do. Graduation standards~~
18 ~~imposed under this paragraph shall~~ that require the
19 successful completion of the following components, as
20 evidenced by passing grades or by the successful performance
21 on competency-based equivalency examinations:

22

1 ~~(A)~~ (I) Four (4) school years of
2 English;

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4 ~~(B)~~ (II) Three (3) school years of
5 mathematics;

6

7 ~~(C)~~ (III) Three (3) school years of
8 science, one (1) year of which may be satisfied by one (1)
9 year of computer science; and

10

11 ~~(D)~~ (IV) Three (3) school years of
12 social studies, including history, American government and
13 economic systems and institutions, provided business
14 instructors may instruct classes on economic systems and
15 institutions.

16

17 **21-3-110. Duties of boards of trustees.**

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19 (a) The board of trustees in each school district
20 shall:

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22 (xxv) At minimum and on or before November 1 of
23 each school year, report to the department of education

1 evidence that the district is compliant with high school
2 graduation standards imposed by the state board under W.S.
3 ~~21-2-304(a)(iii)~~ 21-2-304(a)(iii)(C) and the high school
4 certificate of completion requirements imposed by the state
5 board under W.S. 21-2-304(a)(iv);

6
7 **21-9-101. Educational programs for schools;**
8 **standards; core of knowledge and skills; special needs**
9 **programs; class size requirements; cocurricular activities.**

10
11 (b) Each school district within the state shall
12 provide educational programs sufficient to meet uniform
13 student content and performance standards at the level
14 established by the state board of education in the
15 following areas of knowledge and skills:

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17 (ii) For grades one (1) through ~~eight (8)~~ five
18 (5), reading, writing and mathematics not less than seventy
19 percent (70%) of the total instructional time of students
20 shall be ~~emphasized under the common core of knowledge~~
21 ~~specified under paragraph (b)(i) of this section~~ devoted to
22 teaching the standards as specified in W.S. 21-2-
23 304(a)(iii)(A) and (B);

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2 **21-16-1307. Success curriculum; test standards.**

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4 (d) The success curriculum required to qualify for
5 opportunity scholarship eligibility under this article for
6 students graduating from high school in the 2010-2011
7 school year and each school year thereafter shall be as
8 follows:

9

10 (iii) Science - four (4) years of science in
11 grades nine (9) through twelve (12), three (3) of which
12 shall satisfy high school graduation requirements under
13 W.S. ~~21-2-304(a)(iii)(C)~~ 21-2-304(a)(iii)(C)(III);

14

15 (e) The success curriculum required to qualify for
16 provisional opportunity scholarship eligibility under this
17 article for students graduating from high school in the
18 2010-2011 school year and each school year thereafter shall
19 be the curriculum required for high school graduation under
20 W.S. ~~21-2-304(a)(iii)~~ 21-2-304(a)(iii)(C) subject to the
21 following:

22

1 (i) Two (2) of the three (3) years of
2 mathematics required under W.S. ~~21-2-304(a)(iii)(B)~~ 21-2-
3 304(a)(iii)(C)(II) shall consist of at least two (2) years
4 of those courses specified in subparagraphs (A) through (C)
5 of this paragraph:

6
7 **21-24-107. Graduation.**

8
9 (a) In order to facilitate the on-time graduation of
10 children of military families, states and local education
11 agencies shall adhere to W.S. ~~21-2-304(a)(iii)~~ 21-2-
12 304(a)(iii)(C) and paragraph (iv) of this subsection and
13 any applicable rules and regulations promulgated thereunder
14 and to the extent possible incorporate the following
15 procedures:

16
17 **Section 2.** W.S. 21-9-101(g) is repealed.

18
19 **Section 3.** The state board of education and each
20 school district shall take all actions necessary to prepare
21 for and implement the requirements of this act, including
22 promulgating rules and revising standards, school district

1 policies, procedures and instructional plans, before school
2 year 2028-2029.

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4 **Section 4.** Beginning with school year 2028-2029 and
5 each school year thereafter, the requirements of W.S. 21-2-
6 304(a)(iii) and 21-9-101(b)(ii), as amended by section 1 of
7 this act, shall apply.

8

9 Section 5.

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11 (a) Except as provided in subsection (b) of this
12 section, this act is effective July 1, 2028.

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14 (b) Section 3 of this act is effective immediately
15 upon completion of all acts necessary for a bill to become
16 law as provided by Article 4, Section 8 of the Wyoming
17 Constitution.

18

19 (END)