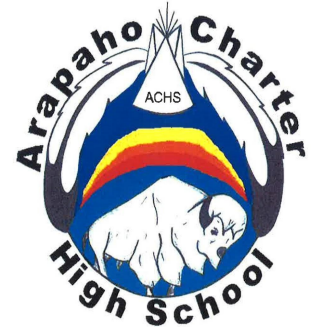


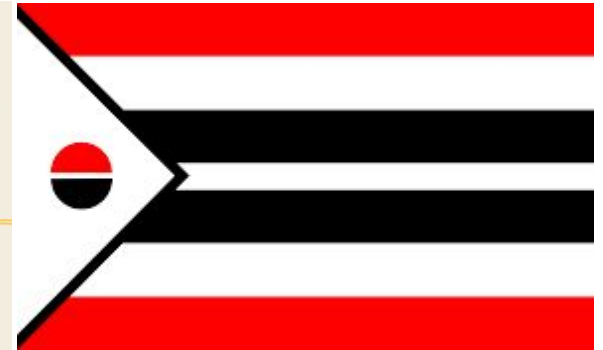
Select Committee on Tribal Relations Presentation

- [Fremont County School District #14](#) - Elizabeth Smiley
[Fremont County School District #21](#) - Deb Smith
[Fremont County School District #38](#) - Curt Mayer



Wind River Indian Reservation Demographics

- 7th Largest Reservation in the United States by area with 3.3 million acres
- 5th Largest Reservation in the United States by population
- Home to 9,862 Northern Arapaho and 4,216 Eastern Shoshone enrolled tribal members.



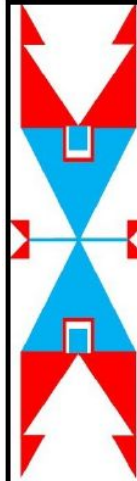
District Enrollment:

Average Daily Membership
571 students

- WIES PreK-5 (251)
- WIMS 6-8 (144)
- WIHS 9-12 (176)

96% American Indian

100% of students eat free
breakfast and lunch (CEP)



WYOMING INDIAN SCHOOLS - FCSD #14



OUR MISSION:

It is the Mission of Wyoming Indian Schools to ensure everyone continually learns and becomes a positive contributor in society while utilizing Indigenous language and tradition.

OUR VISION:

Empowering our leaders to become caretakers and carriers of knowledge through excellence.

OUR VALUES

Respect: Honoring opinions and diversity while treating each other with dignity.

Wellness: Past and present self-care of mind, body, and spirit.

Integrity: Honesty and responsibility in all situations.

Belonging: Welcoming, acceptance, and openness while reflecting the culture of the community in the school.

Encouragement: Taking positive action through support, confidence, kindness, and grace.

Creativity: Transforming ideas, imagination, and dreams into reality.

Persistence: Learning to adapt and be resilient.

Courage: Willingness to act in the face of adversity.

Goal 1: Improve Student Academic Achievement and Accountability

Build collective teacher efficacy
Deliver high quality instruction
Increase attendance

Goal 2: Ensure Language Revitalization

Provide culturally responsive instruction to students
Provide a culturally inclusive environment for students

Goal 3: Promote and Provide Safety and Wellness

Foster a culture of healthy relationships
Support social-emotional learning

FCSD # 14 2023-2024 School Performance Reports



Wyoming Indian Schools	Enrollment	Teachers	ELA % Proficient	Math % Proficient	Graduation Rate	Average ACT Score
Elementary (PK-5)	241	28	10-12	4-6	N/A	N/A
Middle (6-8)	149	18	16-18	4-6	N/A	N/A
High (9-12)	188	24	18-20	8-10	49	13.2
State of Wyoming			53	49	81.4	18.9

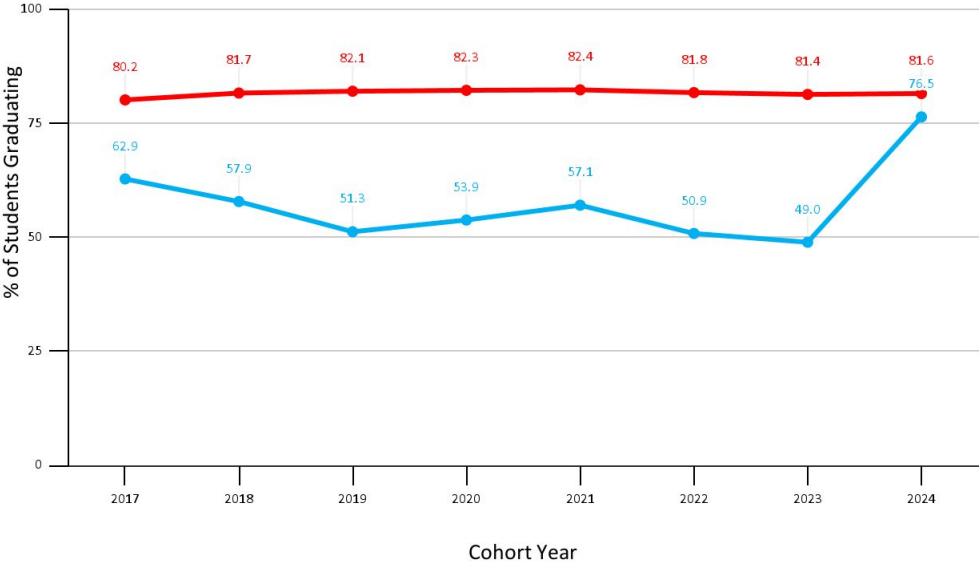
Reporting Year	Elementary School Performance Level	Middle School Performance Level	High School Performance Level
2017-2018	Not Meeting	Not Meeting	Not Meeting
2018-2019	Not Meeting	Partially Meeting	Partially Meeting
2021-2022	Not Meeting	Not Meeting	Not Meeting
2022-2023	Not Meeting	Not Meeting	Partially Meeting
2023-2024	Not Meeting	Not Meeting	Not Meeting



FCSD #14 Graduation Rates



4 Year Graduation Rates



Graduation Rates			
Cohort	4 Year	5 Year	6 Year
2024	76.5	N/A	N/A
2023	49.0	53.2	N/A
2022	50.9	58.6	58.6
2021	57.1	58.5	64.1
2020	53.9	59	61.5
2019	51.3	63.2	63.2
2018	57.9	71.4	71.4
2017	62.9	72.2	74.3

Fort Washakie Schools



- [Fremont County School District #21](#) Demographics
 - Consists of 3 Schools
 - Fort Washakie Elementary School (Currently 229 Students Enrolled)
 - Fort Washakie Middle School (Currently 110 Students Enrolled)
 - Fort Washakie High School (Currently 91 Students Enrolled)
 - 430 Total Students at FCSD #21
 - District Vision
 - For all students to **excel** and **succeed** while sustaining the knowledge, values, and history of our culture in a global society.
 - For all teachers to provide a **rigorous** and **relevant, student-centered** learning environment.
 - District Mission
 - To prepare all students to reach their full potential and be prepared to meet the challenges of the 21st century.



FCSD # 21 2024-2025 School Performance Reports



Wyoming Indian Schools	Enrollment	Teachers	ELA % Proficient	Math % Proficient	Graduation Rate	Average ACT Score
Elementary (PK-5)	237	37	18-20	12-14	N/A	N/A
Middle (6-8)	62	10	0-5	0-5	N/A	N/A
High (9-12)	87	14	10-15	5-10	50	14.2
State of Wyoming			53	49	81.4	18.9

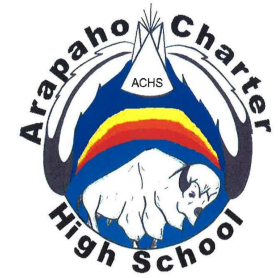
Reporting Year	Elementary School Performance Level	Middle School Performance Level	High School Performance Level
2017-2018	Not Meeting	Not Meeting	Not Meeting
2018-2019	Not Meeting	Not Meeting	Not Meeting
2021-2022	Not Meeting	Not Meeting	Not Meeting
2022-2023	Not Meeting	Not Meeting	Not Meeting
2023-2024	Not Meeting	Not Meeting	Partially Meeting





ARAPAHOE SCHOOLS

Together We Teach. Together We Learn. Together We Succeed.



- [Fremont County School District #38](#) Demographics
 - Consists of 2 Schools
 - Arapahoe Elementary Schools Pre-K-8th (Currently 412 Students Enrolled)
 - Arapaho Charter High School (Currently 54 Students Enrolled)
 - 466 Total Students at FCSD #38
 - 98% Native American
 - Our Vision at Arapahoe Schools is to enact the following Three Pillars:
 - Our students receive a rigorous, high-quality education in order to be successful in all future endeavors.
 - The Hinono'eitiit (Arapaho Language) is immersed throughout our school's community
 - We will establish a culture and climate of health that benefits everyone in our school community



ARAPAHOE SCHOOLS

Together We Teach. Together We Learn. Together We Succeed.



Arapahoe Schools	Enrollment	Teachers	ELA % Proficient	Math % Proficient	Graduation Rate	Average ACT Score
Elementary (PK-5)	267	35	10-12	2-4	N/A	N/A
Middle (6-8)	116	15	16-18	4-6	N/A	N/A
ACHS (9-12)	47	5	0-10	0-10	47.4	N/A
State of Wyoming			53	49	81.4	18.9



FCSD #14 Academic Achievement Initiatives

Wyoming Profile of a Graduate

FCSD #14 Graduation requirements (24 credits)

- Foundational knowledge and skills in academic content areas
- Strong communication skills
- Skills in personal finance
- Understanding governing structures and citizenship

Professional Learning Communities (PLC teams)

- Collaboration, shared leadership
- Healthy relationships
- Sense of initiative, responsibility and accountability

Multi-Tiered Systems of Support (MTSS)

- Response to Intervention (RTI)
- Positive Behavior Intervention Supports (PBIS)
 - Engage in civil discourse
- Problem-Solving/Data Team meetings
 - Think critically and creatively to solve complex problems

Wyoming Indian High School



 Class of 2024 





FCSD #14 Academic Achievement Initiatives

Early Literacy Plan K-3

- Foundational skills

Native Language and Cultural Learning

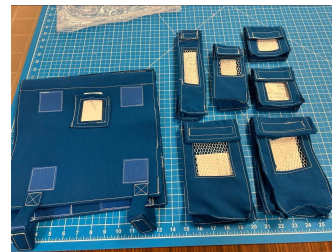
- Self-awareness, resilience and growth mindset
- Interpersonal and collaboration skills

Project-Based Learning

- Transfer knowledge across content areas
- Contribute to community (school, tribal, state, nation)

Career Technical Education

- Multi-step projects
- Explore career options
- Access workplace resources



Fremont County School District #21



Annual Accreditation Evidence (website)

[Graduation requirement](#) - 23 credits

- [Profile of a Graduate](#)

Professional Learning Community

- [Win-Consulting](#)

New Teacher Mentoring/Coaching (Year 1, 2)

- Classroom Synergy

Early Literacy Plan K-3

[Professional Development](#)

Multi-Tiered Systems of Support (MTSS)



Response to Intervention (RTI)

Career and Technical Education (CTE)

- College and Career Readiness
- Industrial Arts
- STEM
- Dream Navigator
- Eagle Espresso

Extension and Enrichment

- After School Tutoring & Enrichment K-12
- MS/HS Student Council
- Ski & Snowboarding Club
- Cultural Celebrations
- Family Literacy Nights
- Teton Science School
- Art for Wyoming State Art Symposium
- National Honor Society
- Science Fair
- Traditional Club
- Community Outreach
- HS FFA
- Skills USA/Welding
- Missoula Children's Theatre
- Lamar Buffalo Ranch
- Wisconsin Learning Partnership
- Project Based Learning Opportunities



Graduation requirement - 20 credits

- [Profile of a Graduate](#)

Professional Learning Community

- Solution Tree

Computer Science micro-credential program

Co-teaching coaching - inclusionary practices

[Early Literacy Plan K-3](#)

- [Literacy Research Center and Clinic](#)

[Professional Development](#)

[Multi-Tiered Systems of Support \(MTSS\)](#)

[Response to Intervention \(RTI\)](#)

Career and Technical Education (CTE)

- Career Readiness
- Office Procedures
- Interactive Media
- Childhood Development for Childcare and Parenting
- Intro. to Entrepreneurship
- Foundations to Financial Literacy

Extension and Enrichment

- High Dosage Tutoring K-12
- MS/HS Student Council
- Student Opportunities for After-School Resources (SOAR)
- Cultural Celebration
- Falcon Flex Time
- What I Need (W.I.N.)

FCSD #14 Wyoming Indian Schools

Curriculum and Instruction in Indigenous Languages and Culture

Arapaho and Shoshone



Arapaho Dual Language Immersion:

- Currently offered in grades K-4
- 125 Students enrolled in DLI program

Indigenous Language Classes:

Building	Arapaho	Shoshone	Enrollment
WIES	251	Not offered	251
WIMS	116	28	144
WIHS	70	25	176

****Language Instructors PreK-12 - 10 certified staff***

Professional Learning Communities (PLCs):

- Indigenous language teachers participate in bi-weekly PLC team meetings to share teaching learning strategies, address curriculum, develop assessments, etc.

Co-Teaching Coaching:

- Training and coaching with general ed, special ed, and language teachers

Translation & Orthography Support:

- Work with fluent Arapaho and Shoshone Elders
- Dr. Andrew Cowell, CU Boulder

Wind River Computer Science Project

- WDE and AIR worked with Teachers to build Computer Science lessons that integrated language and culture

FCSD #14 Wyoming Indian Schools Curriculum and Instruction in Indigenous Languages & Culture *Arapaho and Shoshone*



Instruction Happens:

- Daily Lessons
- Weekly block for projects
- Monthly Cultural Learning Opportunities
- Native American Heritage Month
- After School Programming
- Community and Parent Nights
- Summer School Programming
- Weekend or Holiday Break Activities

Sample of Topics or Projects:

- Indigenous Language [vocabulary](#) and conversational videos that support classroom routines and instruction. Plains Indian Sign Language Videos to reinforce language instruction.
- Ribbon skirt making, Drum stick making, Beadwork, Hand drum making, Indigenous food preparation, Star Quilts
- Monthly Cultural Learning Opportunities: Chokecherry harvesting, Hunting Expo, Celebration of Holidays, Storytelling, Family Night, Scavenger Hunt, Feast & Fair
- Tribal Government, Native American History, Literature, Art, Music, Dance, Natural Resources, etc.



FCSD #14 Wyoming Indian Schools Curriculum and Instruction in Indigenous Languages & Culture *Arapaho and Shoshone*



Community Partners:

- Tribal elders and community members
- Northern Arapaho White Buffalo Prevention Program
- Eastern Shoshone Doya Natsu Healing Center
- NOLS
- Northern Arapaho Diabetes Program
- Tribal Fish and Game
- Wyoming Game and Fish
- U.S. Fisheries and Wildlife
- Wind River Family and Community Health Care
- Eastern Shoshone Tribal Health
- Northern Arapaho Tribal Historic Preservation Office

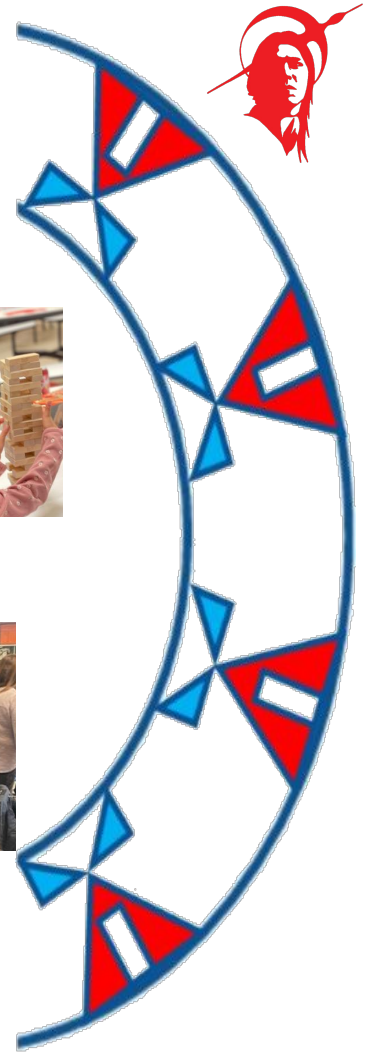


FCSD #14 Wyoming Indian Schools Curriculum and Instruction in Indigenous Languages and Culture



Wellness and Sense of Belonging

- Keeping the camp circle strong through “Being a good relative”
- Cultural environmental representation including entrances, Indigenous Language signage and art.
- Daily school announcements include Arapaho Flag Song.
- Daily departure message in Arapaho and Shoshone.
- Mindful listening videos in Arapaho & Shoshone.
- Positive affirmations post it poster with video support in Arapaho and Shoshone.



Wyoming Indian Language & Culture



Indigenous Language	Indigenous focused courses	Cultural Mentorship	Grandparents	Cultural Learning Opportunities	Nii'eih'i Koyih'o Resource Center
Indigenous Language Professional Learning Community Team Meetings	Native American Literature	New Staff Orientation & Community Tour	Social Emotional & Cultural Student Support	Monthly Digital Resource	Indigenous Language Curriculum
Translation & Orthography Support	Tribal Government	Monthly/Individual Staff Support	Participation in culturally sustainable student engagement	Culturally sustainable learning and engagement for students and staff	Indigenous Cultural Reference Materials
Co-Teaching Support	Traditional Arts	Cultural In-service		Community Organization Involvement	Digital Resource Drive
Linguistic Support	American Indian History	Student Engagement Focused Activities			
Cultural Instructional Facilitator Support	Culture & Music				

Fremont County School District #21

Newe Daywap Shoshone Language



- Students at FCSD #21 receive Shoshone Language & Culture on a daily basis
 - PK - 12th grade
 - Curriculum is delivered by 3 Certified Shoshone Language Instructors
- Shoshone Language Teachers meets weekly in their collaborative team to create and implement Vertical Alignment Curriculum that includes Assessments, Learning Targets, and Data Driven Response

Consultants and Resources

- Elder Consultants
 - Meets weekly to assist Shoshone Language Teachers within classrooms
- The goal is to produce fluent Shoshone speakers and educators
- Monthly Staff Trainings for Shoshone Language and Culture
- Newe Daywap Language App
- TravelStorys App
- BootUP/Computer Science Culturally Integrated



Fort Washakie Language & Culture

Indigenous Language

Indigenous focused courses

Cultural Mentorship

Grandparents

Cultural Learning Opportunities

Indigenous Language
Professional Learning
Community Team
Meetings

Native American
Literature

New Staff Orientation &
Community Tour

Social Emotional &
Cultural Student
Support

Digital Resource Drive

Indigenous
Language
Curriculum

Translation &
Orthography Support

Tribal
Government

Monthly/Individual
Staff Support

Participation in
culturally
sustainable student
engagement

Culturally sustainable
learning and
engagement for
students and staff

Indigenous Cultural
Reference Materials

Co-Teaching Support

Traditional Arts

Cultural In-service

Community
Organization
Involvement

Newe Daygwap App

Linguistic Support

American Indian
History

Student Engagement
Focused Activities

Culture & Music

TravelStorys App



Hinono'eitiit (Arapaho Language)

- Hinono'eitiit is a Core Class at FCSD #38
- Every student at FCSD #38 receives Hinono'eitiit on a daily basis
 - Curriculum is delivered by 4 Licensed Hinono'eitiit Instructors who are assisted by Elder Language Aides
 - Pre-K-2nd Grade classes are immersion classes
 - Students also receive Computer Science through Indigenous Studies and Hinono'eitiit
- Every Friday students attend an hour long Cultural Celebration learning and celebrating the Arapaho Culture
- Hinono'eitiit Team meets weekly in their collaborative team to create and implement Vertical Alignment Curriculum that includes Assessments, Learning Targets, and Data Driven Response
- FCSD #38 offers a Hinono'eitiit Master-Apprentice Language Program
 - This is an educational and cultural initiative designed to revitalize and preserve Indigenous languages at risk of extinction.
- Monthly Family Culture and Language Nights
- Heritage Week (May)

Consultants and Resources

- Red Cloud Indian School (Sister School)
 - Fully immersed Native American school on the Pine Ridge Indian Reservation
 - Guides and Mentors our Hinono'eitiit team in the implementation of a fully immersed Arapaho Language School
- Elder Group
 - Meets weekly to help create an Arapaho Language App that is utilized within each class at FCSD #38
- The goal is to produce fluent Arapaho speakers and educators
- Upon graduation our students will be able to get the Seal of Biliteracy from the Wyoming Department of Education
- Monthly Staff Trainings for Hinono'eitiit and Culture

FCSD#14 Attendance/Absenteeism



	UNEXCUSED			
	>=5 days	5-9 days	10-19 days	>=20 days
KG	16	9	4	3
1st	16	7	7	2
2nd	12	4	3	5
3rd	18	5	7	6
4th	21	2	12	7
5th	23	9	7	7
WIES	106	36	40	30
6th	24	8	11	5
7th	28	10	9	9
8th	38	14	12	12
WIMS	90	32	32	26
9th	56	16	19	21
10th	51	17	13	21
11th	33	8	12	13
12th	27	7	7	13
WIHS	167	48	51	68
Total	363	116	123	124

Total Membership = 637 students

Truancy defined as 5 or more unexcused absences in a school year.

- 57% students have 5 or more unexcused absences (decreased 8%)
- 19% students have 20 or more unexcused absences (decreased 2%)

FCSD #14 Attendance Initiatives



District Responses to Absenteeism:

- Each building has an attendance team that meets weekly/bi-weekly
- Attendance letters (3,5, 5+ day) mailed home
- Automated attendance calls or texts to parents/guardians
- Personal calls for continued absences
- Home visits
- Parent conference
- Referral to tribal courts

Positive Attendance Acknowledgement and Incentives:

- Positive messaging to families at beginning of year - importance of attendance
- Welcome students every day for showing up
- “All Day Every Day” weekly celebrations
- Classroom competition
- Improved attendance recognition and celebrations
- Positive letters of attendance sent home
- Positive calls home for improved attendance
- On-time tickets
- Food, clothing, medical support
- Onsite clinical counseling - MOA Wind River Cares
- Bully Prevention Programming
- White Buffalo Youth Prevention support & courses

FCSD#21 Attendance/Absenteeism



	UNEXCUSED			
	>=5 days	5-9 days	10-19 days	>=20 days
KG	30	1	12	17
1st	31	5	9	17
2nd	32	4	11	17
3rd	32	3	12	17
4th	36	4	15	17
5th	34	6	12	16
FWS				
6th	30	3	9	18
7th	25	0	3	22
8th	30	0	3	27
FWMS				
9th	29	5	7	17
10th	37	2	10	25
11th	12	0	4	8
12th	20	0	7	13
FWHS				
Total	378	33	114	231

Total Membership = 430 students

Truancy defined as 5 or more unexcused absences in a school year.

- 92% students have 5 or more unexcused absences
- 56% students have 20 or more unexcused absences

FCSD #21 Attendance Initiatives



District Responses to Absenteeism:

- Counselor team that meets weekly
- Attendance letters (3,5, 9 day) mailed home
- Automated attendance calls or texts to parents/guardians
- Personal calls for continued absences
- Home visits by Counselors/Social Worker/Home School Liaison
- Parent conference
- Referral to tribal courts

Positive Attendance Acknowledgement and Incentives:

- Positive messaging to families at beginning of year - importance of attendance
- Welcome students every day for showing up
- Monthly JOM student attendance celebrations
- Improved attendance recognition and celebrations
- Positive letters of attendance sent home
- Positive calls home for improved attendance
- SOAR tickets
- Food, clothing, medical support
- Onsite clinical counseling - MOA Wind River Cares/Wind River Cares
- Bully Prevention Programming
- Restorative Justice Practices districtwide
- Student of the Month recognition



ARAPAHOE SCHOOLS

Together We Teach. Together We Learn. Together We Succeed.



	UNEXCUSED		
	>=5 days	5-9 days	>=10days
KG	10	7	3
1st	15	5	4
2nd	8	3	2
3rd	18	5	4
4th	12	3	3
5th	9	4	4
AES	72	27	20
6th	19	7	5
7th	15	7	3
8th	15	9	5
AMS	49	24	13
9th	9	4	2
10th	4	2	3
11th	8	4	2
12th	12	8	3
ACHS	33	18	10
Total	154	69	43

Attendance/Absenteeism

Total Membership = 459 students

Truancy defined as 5 or more unexcused absences in a school year.

- 34% students have 5 or more unexcused absences
- 9.5% students have 20 or more unexcused absences



ARAPAHOE SCHOOLS

Together We Teach. Together We Learn. Together We Succeed.



District Responses to Absenteeism:

- Weekly Student Support Team (SST) meeting to address attendance issues and supports
- Attendance letters (3,5, 8+ day) mailed home
- Attendance calls or texts to parents/guardians
- Personal calls for continued absences
- Home visits from Home to School Coordinator and Student Advocate
- Parent conference
- Referral to tribal courts

Positive Behavioral Interventions and Supports (PBIS):

- Monthly Attendance Challenges
- Morning Bus Welcome from All Staff
- Classroom competition
- Improved attendance recognition and celebrations
- Transportation Support for families
- Bus Ticket Prizes
- Food, clothing, medical support
- Transportation for clinical counseling - MOA Wind River Cares
- Trauma Informed School
 - Bullying Prevention
- Family Nights (Parent/Guardian Supports and Trainings)
- White Buffalo Youth Prevention support & courses

State Funding Model Considerations

- Counselors (partial)
- Nurses
- School Resource Officer/Security
- Cultural Staff
- Arapaho & Shoshone Language Teachers
- Cultural Opportunities
- Grandparent Program/Elder Program
- Home School Coordinators/McKinney-Vento Coordinator
- Food Service - free breakfast and lunch for ALL students (partial)
- Pre-K Program - students do not generate revenue
- Daycare
- Athletics - no fees to play/no cut programs (partial)
- Instructional Facilitators/Coaches (partial)
- Assistant/Vice Principals (partial)



Request for Support



As a united Reservation School Group, we request support as follows:

- Consider appropriations for positions critical to student achievement outside model
- Wrap around services to address social, emotional, mental health needs
- Cessation programs - substance use
- Tribal court liaison for attendance/truancy
- Incentives for attendance rather than punitive consequences
- Counselors (school, clinical) on site
- Decrease number of state and legislative mandates - compliance versus performance
- Prioritize early intervention - preschool
- Count Job Corp graduates/GED in the district's graduation rate
- Consider the 5th and 6th year graduation rate
- Diploma rather than certificate of completion for students on an IEP
- Establish a Office of Indian Education within the Wyoming Department of Education
- Facilities - new high school (FCSD #38), new bus barn (FCSD #21), new middle school (FCSD #14)