



Opportunity Through Education

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Memo

TO: Joint Education Committee

FROM: Dicky Shanor, Chief of Staff
Bradley Barker, Hathaway Scholarship Program

DATE: May 28, 2025

SUBJECT: Hathaway Scholarship Program

Background

The Wyoming Department of Education (WDE) is providing information on the implementation of the Wyoming Hathaway Scholarship Program.

The Hathaway Scholarship Program comprises four merit-based scholarship tiers and a supplemental need-based tier for eligible students. The four merit-based tiers are categorized as follows:

- Provisional;
- Opportunity;
- Performance; and
- Honors.

A synopsis of the four merit-based scholarship tiers, inclusive of scholarship allocations and eligibility criteria, is accessible [here](#). Supplementary details concerning the need-based scholarship tier, featuring an example calculation, can be located [here](#).

Hathaway New Enrollment (All Institutions)

The below chart illustrates the number of new Hathaway students who have initiated the scholarship each year since the 2019-20 school year.

	Provisional Level Students	Opportunity Level Students	Performance Level Students	Honors Level Students	Total Number of Students
2023-24	412	348	676	614	2,050
2022-23	438	382	674	556	2,050

2021-22	475	369	726	590	2,160
2020-21	427	396	683	581	2,087
2019-20	526	388	836	647	2,397

The Scholarship Corpus paid \$16.2 million to students during the 2023-24 SY.

Postsecondary Tuition/Hathaway Scholarship Award Amounts Comparison

Since its inception, the Hathaway Scholarship Program (HSP) merit-based levels have been increased once, in 2016, by five percent across all levels. It is pertinent to note that the University of Wyoming (UW) has increased its tuition rate by 57%, and the community college tuition rate has risen by 46% during the corresponding period. This [information and bar graph](#) illustrate the data beginning with the 2006-2007 school year and concluding with the 2023-2024 school year.

Impact of [HEA45](#)

HEA45 introduces flexibility in postsecondary program enrollment by allowing students to participate in programs that include fewer than six college credit hours, provided the program incorporates an on-the-job training (OJT) component.

Previous Requirement

Prior to HEA45, students were required to enroll in a minimum of six college credit hours to be eligible for participation or funding consideration.

Classical Learning Test

After several discussions at the national level and with Wyoming Catholic College, the WDE will accept the [Classical Learning Test](#) in addition to ACT. The scores will be aligned through use of equi-percentile linking. [W.S. 21-16-1303](#) states:

(C) The minimum high school cumulative grade point average and minimum score, as determined through an equi-percentile linking method on a college entrance examination administered throughout the United States and relied upon by institutions of higher education to determine acceptance of students for attendance or minimum cumulative career-technical aptitude assessment score specified under this article for the type of scholarship to be awarded.

The Classical Learning Test meets this standard.