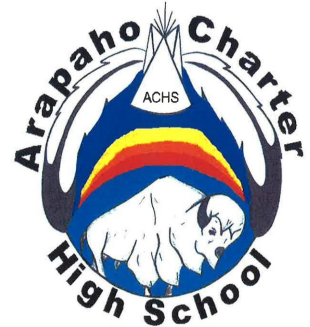


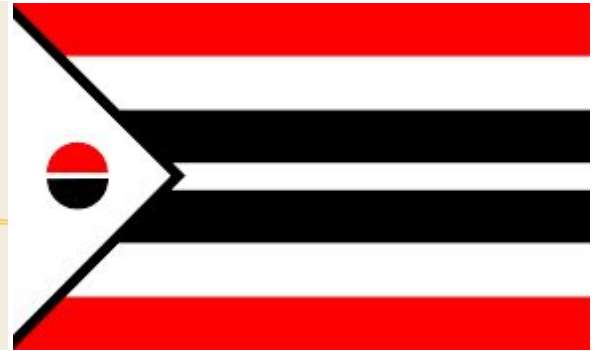
# Select Committee on Tribal Relations Presentation

- [Fremont County School District #14](#) - Stephanie Zickefoose  
[Fremont County School District #21](#) - Deb Smith  
[Fremont County School District #38](#) - Curt Mayer



# Wind River Indian Reservation Demographics

- 7th Largest Reservation in the United States by area with 3.3 million acres
- 5th Largest Reservation in the United States by population
- Home to 9,862 Northern Arapaho and 4,216 Eastern Shoshone enrolled tribal members.



## District Enrollment:

599 students



- WIES PreK-5
- WIMS 6-8
- WIHS 9-12

95% American Indian

100% of students eat free breakfast and lunch (CEP)

## Resources:

- [Staff Training](#)
- [Enrichment](#)
- [WIS Brochure](#)

	<h1>WYOMING INDIAN SCHOOLS - FCSD #14</h1> 	
	<p><b>OUR MISSION:</b> It is the Mission of Wyoming Indian Schools to ensure everyone continually learns and becomes a positive contributor in society while utilizing Indigenous language and tradition.</p> <p><b>OUR VISION:</b> Empowering our leaders to become caretakers and carriers of knowledge through excellence.</p>	<p><b>OUR VALUES</b></p> <p><b>Respect:</b> Honoring opinions and diversity while treating each other with dignity.</p> <p><b>Wellness:</b> Past and present self-care of mind, body, and spirit.</p> <p><b>Integrity:</b> Honesty and responsibility in all situations.</p> <p><b>Belonging:</b> Welcoming, acceptance, and openness while reflecting the culture of the community in the school.</p> <p><b>Encouragement:</b> Taking positive action through support, confidence, kindness, and grace.</p> <p><b>Creativity:</b> Transforming ideas, imagination, and dreams into reality.</p> <p><b>Persistence:</b> Learning to adapt and be resilient.</p> <p><b>Courage:</b> Willingness to act in the face of adversity.</p>
<p><b>Goal 1: Improve Student Academic Achievement and Accountability</b> Build collective teacher efficacy Deliver high quality instruction Increase attendance</p> <p><b>Goal 2: Ensure Language Revitalization</b> Provide culturally responsive instruction to students Provide a culturally inclusive environment for students</p> <p><b>Goal 3: Promote and Provide Safety and Wellness</b> Foster a culture of healthy relationships Support social-emotional learning</p>		
<p>October 12, 2022 – June 30, 2027</p>		

# Fort Washakie Schools

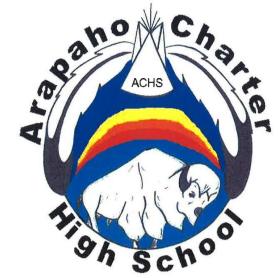


- [Fremont County School District #21](#) Demographics
  - Consists of 3 Schools
    - Fort Washakie Elementary School (Currently 223 Students Enrolled)
    - Fort Washakie Middle School (Currently 99 Students Enrolled)
    - Fort Washakie High School (Currently 88 Students Enrolled)
      - 410 Total Students at FCSD #21
  - District Vision
    - For all students to **excel** and **succeed** while sustaining the knowledge, values, and history of our culture in a global society.
    - For all teachers to provide a **rigorous** and **relevant**, **student-centered** learning environment.
  - District Mission
    - To prepare all students to reach their full potential and be prepared to meet the challenges of the 21st century.



# ARAPAHOE SCHOOLS

*Together We Teach. Together We Learn. Together We Succeed.*



- [Fremont County School District #38](#) Demographics
  - Consists of 2 Schools
    - Arapahoe Elementary Schools Pre-K-8th (Currently 412 Students Enrolled)
    - Arapaho Charter High School (Currently 47 Students Enrolled)
      - 459 Total Students at FCSD #38
      - 98% Native American
  - Our Vision at Arapahoe Schools is to enact the following Three Pillars:
    - Our students receive a rigorous, high-quality education in order to be successful in all future endeavors.
    - The Hinono'eitiit (Arapaho Language) is immersed throughout our school's community
    - We will establish a culture and climate of health that benefits everyone in our school community

# State Funding Model Considerations

- Counselors (partial)
- Nurses
- School Resource Officer/Security
- Cultural Staff
- Arapaho & Shoshone Language Teachers
- Cultural Opportunities
- Grandparent Program/Elder Program
- Home School Coordinators/McKinney-Vento Coordinator
- Food Service - free breakfast and lunch for ALL students (partial)
- Pre-K Program - students do not generate revenue
- Daycare
- Athletics - no fees to play/no cut programs (partial)
- Instructional Facilitators/Coaches (partial)

# FCSD #14 Academic Achievement Initiatives



## Wyoming Profile of a Graduate

### FCSD #14 Graduation requirements (24 credits)

- Foundational knowledge and skills in academic content areas
- Strong communication skills
- Skills in personal finance
- Understanding governing structures and citizenship

### Professional Learning Communities (PLC teams)

- Collaboration, shared leadership
- Healthy relationships
- Sense of initiative, responsibility and accountability

### Multi-Tiered Systems of Support (MTSS)

- Response to Intervention (RTI)
- Positive Behavior Intervention Supports (PBIS)
  - Engage in civil discourse
- Problem-Solving/Data Team meetings
  - Think critically and creatively to solve complex problems





# FCSD #14 Academic Achievement Initiatives

## Early Literacy Plan K-3

- Foundational skills

## Native Language and Cultural Learning

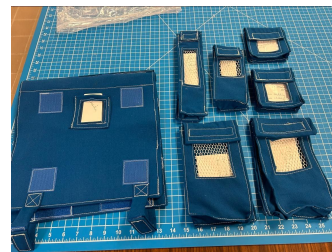
- Self-awareness, resilience and growth mindset
- Interpersonal and collaboration skills

## Project-Based Learning

- Transfer knowledge across content areas
- Contribute to community (school, tribal, state, nation)

## Career Technical Education

- Multi-step projects
- Explore career options
- Access workplace resources



# Fremont County School District #21



Annual Accreditation Evidence (website)

[Graduation requirement](#) - 23 credits

- [Profile of a Graduate](#)

Professional Learning Community

- Solution Tree
- [Win-Consulting](#)

Computer Science micro-credential program

Co-teaching coaching - inclusionary practices

[Early Literacy Plan K-3](#)

[Professional Development](#)

[Multi-Tiered Systems of Support \(MTSS\)](#)

Response to Intervention (RTI)

Career and Technical Education (CTE)

- College and Career Readiness
- Industrial Arts
- STEM
- Dream Navigator

Extension and Enrichment

- After School Tutoring & Enrichment K-12
- MS/HS Student Council
- Ski & Snowboarding Club
- Cultural Celebrations Monthly
- Family Literacy Nights
- Teton Science School
- Art for Wyoming State Art Symposium
- National Honor Society
- Science Fair
- Traditional Club
- Community Outreach
- HS FFA
- Skills USA/Welding
- Missoula Children's Theatre



Graduation requirement - 20 credits

- [Profile of a Graduate](#)

Professional Learning Community

- Solution Tree

Computer Science micro-credential program

Co-teaching coaching - inclusionary practices

[Early Literacy Plan K-3](#)

- [Literacy Research Center and Clinic](#)

[Professional Development](#)

[Multi-Tiered Systems of Support \(MTSS\)](#)

[Response to Intervention \(RTI\)](#)

Career and Technical Education (CTE)

- Career Readiness
- Office Procedures
- Interactive Media
- Childhood Development for Childcare and Parenting
- Intro. to Entrepreneurship
- Foundations to Financial Literacy

Extension and Enrichment

- High Dosage Tutoring K-12
- MS/HS Student Council
- Student Opportunities for After-School Resources (SOAR)
- Cultural Celebration
- Falcon Flex Time
- What I Need (W.I.N.)

# FCSD #14 Wyoming Indian Schools Curriculum and Instruction in Native American Languages *Arapaho and Shoshone*



## **Arapaho Dual Language Immersion:**

- Currently offered in grades Pre-K-3
- 101 Students enrolled in DLI program

## **Indigenous Language Classes:**

Building	Arapaho	Shoshone	Enrollment
WIES	263	Not offered	263
WIMS	134	23	157
WIHS	85	30	198

***\*Language Instructors PreK-12 - 10 certified staff***

## **Professional Learning Communities (PLCs):**

- Indigenous language teachers participate in bi-weekly PLC team meetings to share teaching learning strategies, address curriculum, develop assessments, etc.

## **Co-Teaching Coaching:**

- Training and coaching with general ed, special ed, and language teachers

## **Translation & Orthography Support:**

- Work with fluent Arapaho and Shoshone Elders

## **Indigenous Art Teachers PreK-12**

## **Wind River Computer Science Project**

# Wyoming Indian Language & Culture

Indigenous Language	Indigenous focused courses	Cultural Mentorship	Grandparents	Cultural Learning Opportunities	Nii'eih'i Koyih'o Resource Center
Indigenous Language Professional Learning Community Team Meetings	Native American Literature	New Staff Orientation & Community Tour	Social Emotional & Cultural Student Support	Monthly Digital Resource	Indigenous Language Curriculum
Translation & Orthography Support	Tribal Government	Monthly/Individual Staff Support	Participation in culturally sustainable student engagement	Culturally sustainable learning and engagement for students and staff	Indigenous Cultural Reference Materials
Co-Teaching Support	Traditional Arts	Cultural In-service		Community Organization Involvement	Digital Resource Drive
Linguistic Support	American Indian History	Student Engagement Focused Activities			
Cultural Instructional Facilitator Support	Culture & Music				

# Fremont County School District #21



## Newe Daywap Shoshone Language

- Students at FCSD #21 receive Shoshone Language & Culture on a daily basis
  - PK - 12th grade
  - Curriculum is delivered by 3 Certified Shoshone Language Instructors
- Shoshone Language Teachers meets weekly in their collaborative team to create and implement Vertical Alignment Curriculum that includes Assessments, Learning Targets, and Data Driven Response

### **Consultants and Resources**

- Elder Consultants
  - Meets weekly to assist Shoshone Language Teachers within classrooms
- The goal is to produce fluent Shoshone speakers and educators
- Monthly Staff Trainings for Shoshone Language and Culture
- Newe Daywap Language App
- TravelStorys App
- BootUP/Computer Science Culturally Integrated

# Fort Washakie Language & Culture

## Indigenous Language

Indigenous Language  
Professional Learning  
Community Team  
Meetings

Translation &  
Orthography Support

Co-Teaching Support

Linguistic Support

## Indigenous focused courses

Native American  
Literature

Tribal  
Government

Traditional Arts

American Indian  
History

## Cultural Mentorship

New Staff Orientation &  
Community Tour

Monthly/Individual  
Staff Support

Cultural In-service

Student Engagement  
Focused Activities

## Grandparents

Social Emotional &  
Cultural Student  
Support

Participation in  
culturally  
sustainable student  
engagement

## Cultural Learning Opportunities

Digital Resource Drive

Culturally sustainable  
learning and  
engagement for  
students and staff

Community  
Organization  
Involvement

Culture & Music

Indigenous  
Language  
Curriculum

Indigenous Cultural  
Reference Materials

Newe Daygwap App

TravelStorys App



## Hinono'eitiit (Arapaho Language)

- Hinono'eitiit is a Core Class at FCSD #38
- Every student at FCSD #38 receives Hinono'eitiit on a daily basis
  - Curriculum is delivered by 4 Licensed Hinono'eitiit Instructors who are assisted by Elder Language Aides
  - Pre-K-2nd Grade classes are immersion classes
  - Students also receive Computer Science through Indigenous Studies and Hinono'eitiit
- Every Friday students attend an hour long Cultural Celebration learning and celebrating the Arapaho Culture
- Hinono'eitiit Team meets weekly in their collaborative team to create and implement Vertical Alignment Curriculum that includes Assessments, Learning Targets, and Data Driven Response
- FCSD #38 offers a Hinono'eitiit Master-Apprentice Language Program
  - This is an educational and cultural initiative designed to revitalize and preserve Indigenous languages at risk of extinction.
- Monthly Family Culture and Language Nights
- Heritage Week (May)

### Consultants and Resources

- Red Cloud Indian School (Sister School)
  - Fully immersed Native American school on the Pine Ridge Indian Reservation
  - Guides and Mentors our Hinono'eitiit team in the implementation of a fully immersed Arapaho Language School
- Elder Group
  - Meets weekly to help create an Arapaho Language App that is utilized within each class at FCSD #38
- The goal is to produce fluent Arapaho speakers and educators
- Upon graduation our students will be able to get the Seal of Biliteracy from the Wyoming Department of Education
- Monthly Staff Trainings for Hinono'eitiit and Culture

# FCSD#14 Attendance/Absenteeism



	UNEXCUSED			
	>=5 days	5-9 days	10-19 days	>=20 days
KG	19	9	5	5
1st	33	11	9	13
2nd	35	13	13	9
3rd	31	8	15	8
4th	24	9	7	8
5th	26	8	11	7
<b>WIES</b>	<b>168</b>	<b>58</b>	<b>60</b>	<b>50</b>
6th	34	11	12	11
7th	28	13	8	7
8th	30	6	12	12
<b>WIMS</b>	<b>92</b>	<b>30</b>	<b>32</b>	<b>30</b>
9th	50	14	13	23
10th	35	15	10	10
11th	42	17	13	12
12th	24	5	12	7
<b>WIHS</b>	<b>151</b>	<b>51</b>	<b>48</b>	<b>52</b>
<b>Total</b>	<b>411</b>	<b>139</b>	<b>140</b>	<b>132</b>

**Total Membership = 635 students**

**Truancy** defined as 5 or more unexcused absences in a school year.

- 65% students have 5 or more unexcused absences
- 21% students have 20 or more unexcused absences

# FCSD #14 Attendance Initiatives



## District Responses to Absenteeism:

- Each building has an attendance team that meets weekly/bi-weekly
- Attendance letters (3,5, 5+ day) mailed home
- Automated attendance calls or texts to parents/guardians
- Personal calls for continued absences
- Home visits
- Parent conference
- Referral to tribal courts

## Positive Attendance Acknowledgement and Incentives:

- Positive messaging to families at beginning of year - importance of attendance
- Welcome students every day for showing up
- “All Day Every Day” weekly celebrations
- Classroom competition
- Improved attendance recognition and celebrations
- Positive letters of attendance sent home
- Positive calls home for improved attendance
- On-time tickets
- Food, clothing, medical support
- Onsite clinical counseling - MOA Wind River Cares
- Bully Prevention Programming
- White Buffalo Youth Prevention support & courses

# FCSD#21 Attendance/Absenteeism



	UNEXCUSED			
	>=5 days	5-9 days	10-19 days	>=20 days
KG	30	1	12	17
1st	31	5	9	17
2nd	32	4	11	17
3rd	32	3	12	17
4th	36	4	15	17
5th	34	6	12	16
<b>FWS</b>				
6th	30	3	9	18
7th	25	0	3	22
8th	30	0	3	27
<b>FWMS</b>				
9th	29	5	7	17
10th	37	2	10	25
11th	12	0	4	8
12th	20	0	7	13
<b>FWHS</b>				
<b>Total</b>	<b>378</b>	<b>33</b>	<b>114</b>	<b>231</b>

**Total Membership = 410 students**

**Truancy** defined as 5 or more unexcused absences in a school year.

- 92% students have 5 or more unexcused absences
- 56% students have 20 or more unexcused absences

# FCSD #21 Attendance Initiatives



## District Responses to Absenteeism:

- Counselor team that meets weekly
- Attendance letters (3,5, 9 day) mailed home
- Automated attendance calls or texts to parents/guardians
- Personal calls for continued absences
- Home visits by Counselors/Social Worker/Home School Liaison
- Parent conference
- Referral to tribal courts

## Positive Attendance Acknowledgement and Incentives:

- Positive messaging to families at beginning of year - importance of attendance
- Welcome students every day for showing up
- Monthly JOM student attendance celebrations
- Improved attendance recognition and celebrations
- Positive letters of attendance sent home
- Positive calls home for improved attendance
- SOAR tickets
- Food, clothing, medical support
- Onsite clinical counseling - MOA Wind River Cares/IHS
- Bully Prevention Programming
- Restorative Justice Practices districtwide



# ARAPAHOE SCHOOLS

*Together We Teach. Together We Learn. Together We Succeed.*



	UNEXCUSED		
	>=5 days	5-9 days	>=10days
KG	10	7	3
1st	15	5	4
2nd	8	3	2
3rd	18	5	4
4th	12	3	3
5th	9	4	4
<b>AES</b>	<b>72</b>	<b>27</b>	<b>20</b>
6th	19	7	5
7th	15	7	3
8th	15	9	5
<b>AMS</b>	<b>49</b>	<b>24</b>	<b>13</b>
9th	9	4	2
10th	4	2	3
11th	8	4	2
12th	12	8	3
<b>ACHS</b>	<b>33</b>	<b>18</b>	<b>10</b>
<b>Total</b>	<b>154</b>	<b>69</b>	<b>43</b>

## Attendance/Absenteeism

**Total Membership = 450 students**

**Truancy defined as 5 or more unexcused absences in a school year.**

- 34% students have 5 or more unexcused absences
- 9.5% students have 20 or more unexcused absences



# ARAPAHOE SCHOOLS

*Together We Teach. Together We Learn. Together We Succeed.*



## **District Responses to Absenteeism:**

- Weekly Student Support Team (SST) meeting to address attendance issues and supports
- Attendance letters (3,5, 8+ day) mailed home
- Attendance calls or texts to parents/guardians
- Personal calls for continued absences
- Home visits from Home School Coordinator and Student Advocate
- Parent conference
- Referral to tribal courts

## **Positive Behavioral Interventions and Supports (PBIS):**

- Monthly Attendance Challenges
- Morning Bus Welcome from All Staff
- Classroom competition
- Improved attendance recognition and celebrations
- Transportation Support for families
- Bus Ticket Prizes
- Food, clothing, medical support
- Transportation for clinical counseling - MOA Wind River Cares
- Trauma Informed School
  - Bullying Prevention
- Family Nights (Parent/Guardian Supports and Trainings)
- White Buffalo Youth Prevention support & courses

# FCSD#14 Expulsion and Suspension



## 2022-2023 Expulsions

- 1 - middle school student (weapons violation)
- 2 - high school students (weapons violation/one incident)
- Students recommended for expulsion are OSS pending hearing

## Out-of-School Suspensions

- Students receive credit for completed assignments
- Incidents related to drugs/alcohol/violence may recommend clinical evaluation for safe return to school

### Out of School Suspensions (OSS)

School	Fighting/ Assault/ Battery	Alcohol/ Drugs	Tobacco	Harassment/ Sexual Harassment	Threats/ Intimidation	Other	Total Incidences	Total Days of OSS
WIES	2	0	0	0	0	0	2	2
WIMS	13	5	4	2	1	0	25	35
WIHS	11	9	0	1	6	7	34	93
<b>Total</b>	<b>26</b>	<b>14</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>7</b>	<b>61</b>	<b>130</b>

# FCSD #21 Expulsion and Suspension



## 2022-2023 Expulsions

- 1 - high school student (weapons violation)
- Students recommended for expulsion are OSS pending hearing

## Out-of-School Suspensions

- Students receive credit for completed assignments
- Incidents related to drugs/alcohol/violence may recommend clinical evaluation for safe return to school

### Out of School Suspensions (OSS)

School	Fighting/ Assault/ Battery	Alcohol/ Drugs	Tobacco	Harassment/ Sexual Harassment	Threats/ Intimidation	Other	Total Incidences	Total Days of OSS
FWS	0	0	0	0	0	0	0	0
FWMS	10	20	3	2	4	4.5	16	43.3
FWHS	18	27	31	0	0	10	22	86
<b>Total</b>	<b>28</b>	<b>47</b>	<b>34</b>	<b>2</b>	<b>4</b>	<b>14.5</b>	<b>38</b>	<b>129.3</b>



# ARAPAHOE SCHOOLS

*Together We Teach. Together We Learn. Together We Succeed.*



## 2022-2023 Expulsions

- 1 - middle school student (weapon/assault violation)
- 0 - high school students
- Students recommended for expulsion are OSS pending hearing up to 10 days
- Students who have been expelled are required to receive clinical evaluation and counseling prior to returning to school after expulsion period is complete

## Out-of-School Suspensions

- Students receive credit for completed assignments upon return
- Incidents related to drugs/alcohol/violence may recommend clinical evaluation for safe return to school
- FCSD #38 utilizes Educators Handbook and Powerschool to document and track Discipline/Behavior data

### Out of School Suspensions (OSS) 2022-2023 School Year

School	Fighting/ Assault/ Battery	Alcohol/ Drugs	Tobacco/ Vape	Harassment/ Sexual Harassment	Threats/ Intimidation	Other	Total Incidences	Total Days of OSS
AES	3	1	1	0	0	2	7	10
AMS	8	7	11	2	5	5	33	45
ACHS	1	0	4	0	2	3	10	14
<b>Total</b>	<b>12</b>	<b>8</b>	<b>16</b>	<b>2</b>	<b>7</b>	<b>10</b>	<b>50</b>	<b>69</b>



# Request for Support



As a united Reservation School Group, we request support as follows:

- Consider appropriations for positions critical to student achievement outside model
- Wrap around services to address social, emotional, mental health needs
- Cessation programs - substance use
- Tribal court liaison for attendance/truancy
- Incentives for attendance rather than punitive consequences
- Counselors (school, clinical) on site
- Decrease number of state and legislative mandates - compliance versus performance
- Prioritize early intervention - preschool
- Count Job Corp graduates/GED in the district's graduation rate
- Consider the 5th and 6th year graduation rate
- Diploma rather than certificate of completion for students on an IEP