



Prepared for
Select Committee on School Facilities
June 28-29, 2023



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Wyoming State Construction Department

Governor Mark Gordon

Jerry Vincent, Director

June 29, 2023

Members of the Select Committee on School Facilities:

Per notification from the Legislative Service Office (LSO), the Select Committee on School Facilities has requested information in regards to the Facility and Budget Implications of Charter Schools. Enclosed is the response from the State Construction Department, School Facilities Division, regarding this topic.

Statutory Framework

Currently, the statutes related to facilities for charter schools are scattered throughout Title 21. This section provides a brief summary of the relevant statutes, while a copy of the statutory text is included as an attachment. W.S. 21-3-110(a)(x), duties of boards of trustees, provides the Department's authority and duty to pay districts for lease payments for educational facilities used in the actual operation of a charter school. This statute directs the Department to make payments to a district for a charter school's lease if four conditions are met:

- (I) The charter is approved under W.S. 21-3-301 through 21-3-314;
- (II) The department determines no adequate educational facilities exist within the applicable district for operation of the charter school;
- (III) The charter school has been approved and has successfully operated for a period of not less than three (3) years; and
- (IV) The district pays the charter school the amount of the reimbursement received under this subparagraph.

The statute does not appear to contemplate payments for charter schools approved through the state rather than through a district. W.S. 21-3-304(j) provides the authority for charter schools to lease facilities. W.S. 21-3-304(k) provides that charter schools cannot be charged rent for use of a facility owned by a district and deemed adequate and available by the Department. W.S. 21-15-109(a)(ii) defines "educational building" for the purposes of the capital construction statutes and includes facilities owned by a district and used for the operation of a charter. W.S. 21-15-109(c)(i)(B) governs the inclusion of space leased by a charter school for the purposes of major maintenance calculations. W.S. 21-15-111(a)(vi) defines "school buildings and facilities" in terms of educational programs offered by a district. Finally, W.S. 21-15-123(f)(ix) requires the Department to evaluate district-owned facilities upon request of a charter school.

Existing Charter Schools

Presently, there are four charter schools operating in Wyoming. In Albany County School District #1 (ACSD1), there is the Laramie Montessori School and the Snowy Range Academy. In Laramie County School District #1 (LCSD1) there is PODER Academy and Secondary (PASS). Additionally, in Fremont County School District #38 there is the Arapahoe Charter High School.

The Laramie Montessori School leases space from The Church of St. Laurence O'Toole, Inc. The portion of the lease payment dispersed by the State Construction Department for fiscal year 2023



Wyoming State Construction Department

Governor Mark Gordon

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and 2024 is \$374,070 (\$15,586.25 per month). The arrangement between the parties with regards to major maintenance of the facility, routine maintenance, snow removal, etc. are contained within the lease agreement between the church and the charter school, to which the State of Wyoming is not a party. The lease payment is made by the State Construction Department to ACSD1 upon the District's request. ACSD1 then disburses funds to the charter.

The Snowy Range Academy (SRA) is presently located in the same facility it has occupied since its inception. SRA originally leased the facility from Wal-Mart Realty from 2002 through October 2014. The first lease term ran from 2002-2012; the second term ran from 2012-2015 at which point there was no option to renew the lease further. However in 2012, the Wyoming Legislature directed the School Facilities Division (SFD) to evaluate the most cost-effective solution to addressing SRA's long term space needs. The SFD completed its capacity study with assistance from Fanning & Howie. The capacity study found that the most cost effective remedy to SRA's long term space needs was to purchase the entire property. The Wyoming State Building Commission acted upon the SFD's recommendation, and subsequently the Wyoming Legislature appropriated funds for and approved the acquisition of the facility. The purchase took place on October 22, 2014 at which time the property was deeded to ACSD1. A Facility Use Agreement is in place between SRA and ACSD1 for the square footage in use by SRA. ACSD1 is responsible for distributing major maintenance funds to SRA for upkeep of the portion of the building they occupy.

The PODER Academy and Secondary School lease space from Rande Poupirt. The lease payment dispersed by the State Construction Department for fiscal year 2023 and 2024 is \$703,940.00 (\$29,330.83 per month) for PODER Academy and \$468,174.00 (\$19,507.25 per month) for PODER Academy Secondary School. The arrangement between the parties with regards to major maintenance of the facility, routine maintenance, snow removal, etc. are contained within the lease document, to which the State of Wyoming is not a party. The lease payment is made by the State Construction Department to LCSD1 upon the District's request. LCSD1 then disburses the funds to the charter.

The Arapahoe Charter High School is operated by Fremont County School District #38 and within a district-owned building. During the 2023 Facility Planning, FCSD38 informed the SFD that the charter high school would be moved into another district-owned building which is designated as an enhancement (as it both exceeds the Adequacy Standards and the construction of the facility was funded by the district). The district is able to use 10% of major maintenance funds towards the facility.

Implementation of 2023 Charter School Facilities Legislation

Under new legislation passed in 2023, the State Construction Department is statutorily responsible for the review of requests submitted by charter schools pursuant to W.S. 21-3-110(a)(x) and 21-3-304(k) to determine whether space exists within the applicable district for operation of the charter school that is available and adequate. The School Facilities Division of the State Construction Department has issued determinations of availability and adequacy upon the request of the Cheyenne Classical Academy and the Prairie View Community School. In both cases, the Department received a request for a determination from the charter school, consulted with the



Wyoming State Construction Department

Governor Mark Gordon

Jerry Vincent, Director

relevant district, and issued its determination. The Department relied on the districts' facility plans and other representations to determine the availability of the educational facilities. Where possible, the Department physically inspected the facilities to determine the adequacy of the facility. Where physical inspection was not possible, the Department relied on the best information available to it, including data from the recent Facilities Condition Assessment, information related to past, present, and identified future district use of the facility, and representations from the district regarding the condition of the facility. The Department's determinations as to adequacy and availability do not, however, compel districts to make the space available to a charter school or schools.



Wyoming State Construction Department

Governor Mark Gordon

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Appendix Statutory Language Governing Charter School Facilities

W.S. 21-3-110

(a) The board of trustees in each school district shall:

(x) Subject to review by the school facilities commission under W.S. 21-15-117 for any project involving state capital construction assistance, fix the site of each school building and facility considering the needs of the people of each portion of the district. If the district enters into an agreement to lease buildings and facilities owned by the district and the buildings and facilities are included within the statewide database maintained by the state construction department under W.S. 21-15-123(f)(iv), the district shall, except as provided under W.S. 21-15-109(c)(i)(A)(II) and (III) and (B), ensure the lease agreement requires sufficient payment from the lessee to cover expenses necessary to adequately maintain the facility or building in accordance with statewide adequacy standards prescribed by the commission. If the district or a charter school operating within the boundaries of the district enters into an agreement to lease buildings and facilities under which the district or the charter school is the lessee and the building is to be used for the provision of the required educational program within the district, the lease agreement shall require the lessor to adequately maintain the buildings and facilities in accordance with standards prescribed by the commission. The lease agreement shall separately identify the amount to be expended on the major maintenance of the building or facility during the term of the lease. The amount of the total lease agreement to be expended on the major maintenance shall be accounted for and reported separately and shall not be transferred or expended for any purpose other than major maintenance of the leased building or facility. No expenditure shall be made from the funds dedicated for major maintenance of a leased facility without the approval of the district or the charter school. A district or charter school may request review of the amount to be expended on major maintenance for a lease by the school facilities division of the state construction department to determine the reasonableness of the major maintenance expense. The district shall be reimbursed for the lease payment of the district or the charter school if the square footage of the leased facility is not included within the district's total square footage for purposes of major maintenance computations under W.S. 21-15-109, subject to the following:

- (A) If the lease payment is for educational facilities used in the actual operation of a charter school, the state construction department shall pay the district the contract amount approved by the department for the lease payment by the charter school if:
- (I) The charter is approved under W.S. 21-3-301 through 21-3-314;
 - (II) The department determines no adequate educational facilities exist within the applicable district for operation of the charter school;
 - (III) The charter school has been approved and has successfully operated for a period of not less than three (3) years; and
 - (IV) The district pays the charter school the amount of the reimbursement received under this subparagraph.
- (B) Any payment made by the department pursuant to this paragraph for a leased building or facility shall not exceed the average cost per square foot to lease



Wyoming State Construction Department

Governor Mark Gordon

Jerry Vincent, Director

buildings or facilities comparable to those appropriate for public K-12 education multiplied by the total square feet leased by the district or charter school necessary to deliver the required educational program. The average cost per square foot for comparable buildings or facilities shall:

- (I) Be as determined by the department;
 - (II) Be comparable in location and type to the building or facility leased by the district or charter school; and
 - (III) Not include any cost for utilities or routine maintenance.
- (C) If the lease payment is for facilities leased, to the district or a charter school by a state institution which meets state adequacy standards prescribed by rule and regulation of the commission, the amount of the lease reimbursement paid by the state construction department shall not include the amount received by the institution from the state for major building and facility repair and replacement costs attributable to the facility, as computed by the department.

W.S. 21-3-304

(j) A charter school may negotiate and contract with a school district, the governing body of a community college or the university of Wyoming, or any third party for the use of a school building and grounds, the operation and maintenance thereof, and the provision of any service, activity or undertaking that the charter school is required to perform in order to carry out the educational program described in its charter. Any services for which a charter school contracts with a school district shall be provided by the district at the incremental cost. For school district capital facilities that are rented at the time of the charter school application and had been rented for the immediately preceding six (6) months by a third party, the net loss of rental income shall be considered an incremental cost. The charter school shall have standing to sue and be sued in its own name for the enforcement of any contract created pursuant to this subsection.

(k) Except as provided in subsection (j) of this section, a charter school shall not be required to pay rent for space which is deemed available and adequate by the state construction department within the applicable district for operation of the charter school. All other costs for the improvement, modification, operation and maintenance of school district facilities used by the charter school shall be subject to negotiation between the charter school and the district board.

W.S. 21-15-109

(a) As used in this act:

- (ii) "Educational building" means a school building or facility primarily used for providing the educational programs offered by a district in compliance with law which is owned by the district, including a school building or facility owned by the district and used for operating a charter school established under W.S. 21-3-301 through 21-3-314;

(c) To compute the major building and facility repair and replacement payment for each district, the department shall:



Wyoming State Construction Department

Governor Mark Gordon

Jerry Vincent, Director

- (i) Determine the total number of gross square feet of school buildings and facilities within the district from the prior school year according to guidelines prescribed by rule and regulation of the commission, subject to the following:

(B) The gross square footage of any school building or facility leased by a district, including but not limited to the gross square footage of any school building or facility leased by a charter school operating pursuant to W.S. 21-3-301 through 21-3-314, shall not be included within the district's total gross square footage computed under this section, unless the district's lease agreement is by or with any nonprofit or governmental agency providing educational programs which have been approved by the department of education, the department of health or another state or educational credentialing agency and the leased space is incorporated into the district's facility plans required under W.S. 21-15-116(a)(vi);

21-15-111

- (a) As used in this act, unless the context requires otherwise:

(vi) "School buildings and facilities" mean the physical structures and the land upon which the structures are situated, which are primarily used in connection with or for the purpose of providing the educational programs offered by a school district in compliance with law, including both student-related and nonstudent-related buildings and facilities;

21-15-123

- (f) The state construction department shall:

(ix) Review requests submitted by charter schools pursuant to W.S. 21-3-110(a)(x) and 21-3-304(k) to determine whether space exists within the applicable district for operation of the charter school that is available and adequate.



Wyoming State Construction Department

Governor Mark Gordon

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June 29, 2023

Members of the Select Committee on School Facilities:

Per notification from the Legislative Service Office (LSO), the Select Committee on School Facilities has requested information in regards to the Facility Planning and Budgeting Process. Enclosed is the response from the State Construction Department, School Facilities Division, regarding this topic.

The Facility Planning Process is a collaborative effort between the School Facilities Division (SFD) and each District and Charter School. The Facility Plan includes information pertaining to all buildings in the statewide database located within the District, including major maintenance, capital construction projects, leases, allowable square footage, capacity, and so forth. The Facility Plan form specifically includes items requesting the District verify that information is up-to-date from their perspective and responses to school building and facility-related questions, including any planned disposition, demolition, and/or any other anticipated building or facility changes. The Plan also affords each District an opportunity to identify needs that may not be captured in the standard evaluation of capacity and condition.

The Department utilizes the facility planning process to track and verify the condition and usage of each school building and facility in the State. Through the facility plans, the Department also tracks Districts' major maintenance expenditures and overall balance, as well as potential capital construction needs that each District anticipates. Beyond the facility planning process, the capacity and condition schedules identify the facilities for which a most cost effective remedy (MCER) study should be undertaken. Through a MCER study, all potential capital construction remedies undergo the application of cost estimating for the work identified and consideration of Allowable Square Footage (as applicable). This data is then input into the SFD's budget template, which is used to compile the full project budget including design, construction, contingencies, etc. The MCER results and budget will then be brought forth by the SFD to the School Facilities Commission for consideration in prioritization and SFC budget recommendations. In accordance with the School Facilities Commission's adopted Emergency Rules, the Commission will utilize the approved MCERs to generate a list of recommended projects for which capital construction funding and appropriations are necessary.



Wyoming State Construction Department

Governor Mark Gordon

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June 29, 2023

Members of the Select Committee on School Facilities:

Per notification from the Legislative Service Office (LSO), the Select Committee on School Facilities has requested General Updates from the Commission and the Department. Enclosed is the response from the State Construction Department, School Facilities Division, regarding this topic.

During the 2023 General Session, the Legislature amended W.S. 21-15-117(a) to eliminate the consolidated remediation schedule. 2023 Wyo. Sess. Laws Ch. 83. This change goes into effect July 1, 2023. During the same session, the Legislature also adopted changes to state law concerning charter schools that require the Department to determine whether school districts have space that is both available and adequate for operation of a charter school. 2023 Wyo. Sess. Laws Ch. 166. These amendments went into effect immediately. Both sets of statutory changes required updates to the Commission's Rules.

Currently, Chapter 8 of the School Facilities Commission's Rules directs the Department to prepare budget recommendations using the consolidated remediation schedule. The Department prepared rule change proposals for the Commission to implement the statutory change that eliminated the consolidated schedule. Because budget preparation, review, and approval can take a significant amount of time, the Department must start preparing the budget before the statutory change takes effect on July 1st. In order to meet the September 1st deadline for budget recommendations and to ensure that those recommendations comply with the law in effect at that time, the Department proposed these rule changes as Emergency Rules, which will allow them to take effect far sooner than if the Commission pursued only Regular Rules.

The School Facilities Commission Rules do not currently address the charter school availability and adequacy requirements; the Department therefore proposed, and may propose further, changes to the School Facilities Commission's adequacy standards in order to ensure that it can comply with this statutory duty.

In addition to the foregoing statutory changes, the Department recently received the results of the 2022–23 Facility Condition Assessment (FCA) from its consultant, Bureau Veritas. In reliance upon the FCA, the Department also suggested changes to the thresholds for schools to qualify for most cost-effective remedy studies and to the adequacy standards with regards to what the School Facilities Commission considers an adequate school for FCI purposes. Furthermore, because the new FCI scores in the FCA provide detailed projections of FCI scores from the present annually through a twenty-year period, the Department, in consultation with Bureau Veritas, recommended that the School Facilities Commission base its condition-related decisions on a five-year projection timetable.



Wyoming State Construction Department

Governor Mark Gordon

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In accordance with this new data, the Department further recommended that the School Facilities Commission update its required criteria for most cost effective remedy (MCER) studies significantly and that it streamline the process with the Department taking control of performing and procuring these studies in order to ensure consistency of quality and presentation between studies. Because the data for both capacity and condition will be based on significant projections that will allow the Department to plan remedies years in advance of the recognized need, the Department also recommended that the School Facilities Commission prioritize its budget recommendations to the Legislature on the basis of the completed MCER studies, rather than the mechanical lists as generated. The Department acknowledges the confusion that has been created in the past for both districts and the Select Committee where buildings and facilities that are not in need of a remedy (because a non-construction alternative exists that will solve the issue) or have already begun work on a remedy took the top spots on the lists presented to the Select Committee. This change, as adopted, will prevent future confusion and allow for greater precision in making budget recommendations in the future.

The School Facilities Commission unanimously approved the following at their meeting on June 8, 2023.

- (1) Adopt the Emergency Rules draft the Department has presented to the School Facilities Commission and request the Governor not sign them into effect until on or after July 1, 2023, when the statutory changes take effect with regards to the consolidated remediation schedule;
- (2) Direct the Department present the Emergency Rules to the Select Committee on School Facilities on June 28-29, 2023, in order to comply with the School Facilities Commission's duty to consult with the Committee prior to adopting regular rules;
- (3) Find that a five-year projection period for FCI scores is supported by industry practice and by the needs of the biennium budget process;
- (4) Find that a FCI score of 0.3 is appropriate, as recommended by Bureau Veritas in its professional opinion, as an optimal point to begin studying whether building renewal is necessary and that an FCI score of 0.6 is appropriate for the purpose of determining whether a school building or facility is adequate;
- (5) Adopt the proposed Order Concerning Existing School Facilities Commission Most Cost-Effective Remedy Determinations; and
- (6) Direct the Department to prepare the necessary documentation and forms such that the School Facilities Commission can adopt the Emergency Rules as Regular Rules at its July 2023 meeting.

Because the Rules were adopted as drafted, the Department has the authority to procure MCER studies for school buildings and facilities that meet the appropriate thresholds for capacity or



Wyoming State Construction Department

Governor Mark Gordon

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condition. When the Emergency Rules go into effect on or after July 1, 2023, the Department will begin the process of conducting any MCER studies it will perform itself and procuring those studies for which it determines a consultant is appropriate. The Department will also prepare a proposed budgetary item for School Facilities Commission consideration that accounts for any further monies that the Department concludes are necessary in order to procure the necessary MCER studies.

The adopted Emergency Rules drafts of Chapters 2, 3, and 8 are enclosed. The executed Order Concerning Existing School Facilities Commission Most Cost Effective Remedy Determinations is also enclosed. The Department intends to bring the current draft of the Emergency Rules that the Commission adopted in June 2023 before the Commission as Regular Rules for adoption at the Commission's July meeting. Once the Commission adopts Regular Rules, the notice and comment period will begin; before that occurs, however, the Department is open to suggested changes, substantive and otherwise, that may be made to improve the Rules.

Chapter 2

Rules of Practice and Procedure for Contested Case Proceedings; Exception Requests

Emergency rules are in effect no longer than 120 days after filing with the Registrar of Rules.

Section 1. Authority. This Chapter is promulgated by the Commission under the authority of Wyoming Statutes 16-3-102(a)(i), 16-3-102(d), 21-15-114(a)(xv), 21-15-116(e) and 21-15-116(f).

Section 2. Application of Rules. This Chapter shall apply to district requests for exceptions from the Commission, contested case proceedings brought before the Commission, and informal reviews authorized by Wyoming Statutes and these Rules ~~brought before the Department by a district.~~

Section 3. Exception Requests.

- (a) The Commission may grant exceptions on a case-by-case basis to the following:
- (i) Building capacity based on a most cost effective remedy study;
 - (ii) Budget recommendations;
 - (iii) Allowable square footage calculator;
 - (iv) A determination of the Department rejecting a request to use a non-Commission-approved contract as described in Chapter 9 Section 7(a)(ii);
 - (v) A determination of the Department rejecting a request for a value engineering waiver as described in Chapter 9 Section 8(a)(i); and
 - (vi) Specific requirements of the Design Standards and Guidelines.
- (b) A district making an exception request shall include documentation explaining the exception request. Such documentation should include, at a minimum:
- (i) The precise nature of the exception requested;
 - (ii) The justification for the exception request; and
 - (iii) Necessary supporting documentation as identified by the Department.
- (c) The Department shall create a thorough written record supporting the granting or denial of every exception request. Exception requests shall be initially presented to the Department for its review. The Department shall then present the request to the Commission

with a recommendation at the next meeting for which the submission of additional Commission matters is timely.

(d) The Commission shall at a minimum consider the reasons why the exception is being requested, the nature of the request, any cost implications of the request, whether granting the request comports with the Commission's statutory duties and authority, and whether alternative means exist to accomplish the purposes of the request.

Section 4. Informal Review Proceedings.

(a) When challenging a decision of the Department, or a most cost-effective remedy recommendation as set forth in Chapter 8 § 6 of these Rules, Districts shall request an informal review before the Department Director before pursuing a contested case proceeding review. Challenges to the Department's recommended most cost-effective remedy shall be in accordance with this Section of this Chapter and Chapter 8 § 6. The time period for filing a formal request shall begin when the district receives a decision from the Department Director with respect to the informal review.

(b) A district requesting an informal review shall do so, in writing, to the Director of the Department within thirty (30) days of the date of the administrative decision at issue. The request shall contain:

- (i) The decision of the Department the district would like reviewed;
- (ii) An explanation of why the decision should be reviewed;
- (iii) Any additional facts the district would like to be considered; and
- (iv) The legal authority upon which it is believed a decision was made in error.

(c) The Department may reject any request that lacks any of the required elements listed under Section 3(b) of this chapter. Such rejection does not constitute a final administrative decision of the Department and is not a prejudicial decision with respect to the district's right to re-file its request for informal review.

(d) The Director shall issue a written decision, in consultation with the Department's advising attorneys, laying forth the factual and legal basis for his or her decision.

(e) If, following the Department's review, the district is still unsatisfied with the actions of the Department, it may file a request for a contested case proceeding hearing before the Commission, except in the case of a recommended most cost-effective remedy.

Section 5. Contested Case Proceedings.

(a) Applicability. This Section shall apply to requests for a contested case proceeding as provided in § 4(e) of this Chapter. This Section shall not apply to challenges to the

Department's recommended most cost-effective remedy, which shall be conducted in accordance with Chapter 8 § 6.

(b) A district aggrieved by a final administrative action taken by the Department after an informal review conducted under Section 3 of this chapter may file a ~~timely~~ request for a contested case proceeding within forty-five (45) days of the date of the final administrative decision at issue, or of the date of mailing of the final administrative decision as evidenced by a postmark, whichever is later. The request shall be in accordance with the provisions contained in this Section.

(b) To initiate a contested case proceeding, a district shall prepare and file with the Commission a request which includes the following:

(i) The name, telephone number, email, and mailing address of the district and the same information for the representing attorney, if applicable;

(ii) A statement, in ordinary and concise language, of the facts and of the errors alleged to have been committed and issues upon which the request is based, including particular references to statutory sections, contract provisions or rules, regulations, policies, and orders involved;

(iii) A copy of the Director's decision and relevant material which relates to the decision at issue;

(iv) The specific relief sought; and

(v) The signature of the district and the representing attorney, if applicable.

(c) The request shall be served on the Commission and other necessary parties. Service shall be made to the Wyoming School Facilities Commission, care of the Department, at the location listed on the Department's website. Service can be made in person, by mail or received by facsimile, 307-777-8711, during regular business hours. Any facsimile received after regular business hours will be treated as received during the regular business hours of the next working day.

(d) Contested case proceedings before the Commission shall be limited to the issues the district identified during the Department's informal review.

~~(e) The request shall be filed with the Commission within forty five (45) days of the date of the final administrative decision at issue, or of the date of mailing of the final administrative decision as evidenced by a postmark, whichever is later.~~

Section 6. Incorporation by Reference. The Commission incorporates by reference the following uniform rule:

(a) Chapter 2 – Contested Case Proceedings adopted by the Office of Administrative

Hearings and effective on July 20, 2017, found at <https://rules.wyo.gov>;

(i) The Commission has determined that incorporation of the full text in this rule would be cumbersome or inefficient given the length or nature of the rule;

(ii) The incorporation by reference does not include any later amendments or edition of the incorporated matter beyond the applicable date identified in subsection (a) of this section; and

(iii) The incorporated rule is maintained at the Department office and is available for public inspection and copying at cost at the same location.

Section 7. Final Decision. At the request of the Commission, the hearing officer shall make a recommended decision to the Commission. The Commission shall issue the final decision, which shall constitute final agency action.

Chapter 2

Rules of Practice and Procedure for Contested Case Proceedings; Exception Requests

**Emergency rules are in effect no longer than 120 days after filing
with the Registrar of Rules.**

Section 1. Authority. This Chapter is promulgated by the Commission under the authority of Wyoming Statutes 16-3-102(a)(i), 16-3-102(d), 21-15-114(a)(xv), 21-15-116(e) and 21-15-116(f).

Section 2. Application of Rules. This Chapter shall apply to district requests for exceptions from the Commission, contested case proceedings brought before the Commission, and informal reviews authorized by Wyoming Statutes and these Rules.

Section 3. Exception Requests.

- (a) The Commission may grant exceptions on a case-by-case basis to the following:
- (i) Building capacity based on a most cost effective remedy study;
 - (ii) Budget recommendations;
 - (iii) Allowable square footage calculator;
 - (iv) A determination of the Department rejecting a request to use a non-Commission-approved contract as described in Chapter 9 Section 7(a)(ii);
 - (v) A determination of the Department rejecting a request for a value engineering waiver as described in Chapter 9 Section 8(a)(i); and
 - (vi) Specific requirements of the Design Standards and Guidelines.
- (b) A district making an exception request shall include documentation explaining the exception request. Such documentation should include, at a minimum:
- (i) The precise nature of the exception requested;
 - (ii) The justification for the exception request; and
 - (iii) Necessary supporting documentation as identified by the Department.
- (c) The Department shall create a thorough written record supporting the granting or denial of every exception request. Exception requests shall be initially presented to the Department for its review. The Department shall then present the request to the Commission with a recommendation at the next meeting for which the submission of additional Commission matters is timely.

(d) The Commission shall at a minimum consider the reasons why the exception is being requested, the nature of the request, any cost implications of the request, whether granting the request comports with the Commission's statutory duties and authority, and whether alternative means exist to accomplish the purposes of the request.

Section 4. Informal Review Proceedings.

(a) When challenging a decision of the Department, or a most cost-effective remedy recommendation as set forth in Chapter 8 § 6 of these Rules, Districts shall request an informal review before the Department Director before pursuing a contested case proceeding. Challenges to the Department's recommended most cost-effective remedy shall be in accordance with this Section of this Chapter and Chapter 8 § 6.

(b) A district requesting an informal review shall do so, in writing, to the Director of the Department within thirty (30) days of the date of the administrative decision at issue. The request shall contain:

- (i) The decision of the Department the district would like reviewed;
- (ii) An explanation of why the decision should be reviewed;
- (iii) Any additional facts the district would like to be considered; and
- (iv) The legal authority upon which it is believed a decision was made in error.

(c) The Department may reject any request that lacks any of the required elements listed under Section 3(b) of this chapter. Such rejection does not constitute a final administrative decision of the Department and is not a prejudicial decision with respect to the district's right to re-file its request for informal review.

(d) The Director shall issue a written decision, in consultation with the Department's advising attorneys, laying forth the factual and legal basis for his or her decision.

(e) If, following the Department's review, the district is still unsatisfied with the actions of the Department, it may file a request for a contested case proceeding before the Commission, except in the case of a recommended most cost-effective remedy.

Section 5. Contested Case Proceedings.

(a) Applicability. This Section shall apply to requests for a contested case proceeding as provided in § 4(e) of this Chapter. This Section shall not apply to challenges to the Department's recommended most cost-effective remedy, which shall be conducted in accordance with Chapter 8 § 6.

(b) A district aggrieved by a final administrative action taken by the Department after

an informal review conducted under Section 3 of this chapter may file a ~~timely~~ request for a contested case proceeding within forty-five (45) days of the date of the final administrative decision at issue, or of the date of mailing of the final administrative decision as evidenced by a postmark, whichever is later. The request shall be in accordance with the provisions contained in this Section.

(b) To initiate a contested case proceeding, a district shall prepare and file with the Commission a request which includes the following:

(i) The name, telephone number, email, and mailing address of the district and the same information for the representing attorney, if applicable;

(ii) A statement, in ordinary and concise language, of the facts and of the errors alleged to have been committed and issues upon which the request is based, including particular references to statutory sections, contract provisions or rules, regulations, policies, and orders involved;

(iii) A copy of the Director's decision and relevant material which relates to the decision at issue;

(iv) The specific relief sought; and

(v) The signature of the district and the representing attorney, if applicable.

(c) The request shall be served on the Commission and other necessary parties. Service shall be made to the Wyoming School Facilities Commission, care of the Department, at the location listed on the Department's website. Service can be made in person, by mail or received by facsimile, 307-777-8711, during regular business hours. Any facsimile received after regular business hours will be treated as received during the regular business hours of the next working day.

(d) Contested case proceedings before the Commission shall be limited to the issues the district identified during the Department's informal review.

Section 6. Incorporation by Reference. The Commission incorporates by reference the following uniform rule:

(a) Chapter 2 – Contested Case Proceedings adopted by the Office of Administrative Hearings and effective on July 20, 2017, found at <https://rules.wyo.gov>;

(i) The Commission has determined that incorporation of the full text in this rule would be cumbersome or inefficient given the length or nature of the rule;

(ii) The incorporation by reference does not include any later amendments or edition of the incorporated matter beyond the applicable date identified in subsection (a) of this section; and

(iii) The incorporated rule is maintained at the Department office and is available for public inspection and copying at cost at the same location.

Section 7. Final Decision. At the request of the Commission, the hearing officer shall make a recommended decision to the Commission. The Commission shall issue the final decision, which shall constitute final agency action.

Chapter 3

Uniform Adequacy Standards

Emergency rules are in effect no longer than 120 days after filing with the Registrar of Rules.

Section 1. Authority. This Chapter is promulgated pursuant to Wyoming Statutes 21-15-114(a)(xv), (ix) and 21-15-115.

Section 2. Applicability. This Chapter applies to all buildings and facilities subject to the Commission's rules and regulations. The Wyoming statewide adequacy standards establish uniform statewide standards for the adequacy of school buildings and facilities necessary for providing educational programs prescribed by law for the public schools.

Section 3. Safety of the Educational Environment. School buildings shall be in compliance with federal, state and local building and fire codes and laws that are applicable to the particular building. Code compliance includes the completion of system improvements or site improvements that are mandated in writing by an authority having jurisdiction for the continued use of a school building or facility. School buildings shall comply with all lawful environmental regulations promulgated by the Wyoming Department of Environmental Quality, the Wyoming Environmental Quality Council, the federal Environmental Protection Agency, and any other governmental entity with jurisdiction over the building. An existing school building may be deemed adequate with respect to this provision if it complies with the International Existing Building Code.

Section 4. Building Site Requirements.

(a) Size requirements. For schools that intend to organize and operate more than one of the following school types on a single site, the higher of the site sizes serves as the applicable requirement. Sites larger than those in the following requirements are permissible but exceed these adequacy standards. If an alternative school shares a site with another school, the alternative school students shall contribute toward the site size calculation for the combined school site.

(i) For elementary schools, an adequate site size is up to four (4) acres, plus an additional acre for each one hundred (100) students.

(ii) For middle schools, an adequate site size is up to ten (10) acres, plus an additional acre for each one hundred (100) students.

(iii) For senior high schools, an adequate site size is up to twenty (20) acres, plus an additional acre for each one hundred (100) students.

(b) Many schools pre-date the Commission's authority to promulgate adequacy standards. Existing school sites smaller than the minimum size sites in subsection (a) of this section that pre-date the original adoption of these standards are deemed adequate with respect to this subsection unless the Commission determines otherwise.

- (c) Sites shall:
 - (i) Have play areas that are relatively flat and level;
 - (ii) Have a playground(s) for grades K-6 accessible to students;
 - (iii) Have access to parking for staff, students, and visitors that enables the school to deliver the required statewide educational program;
 - (iv) Have separate areas for bus loading and unloading and student pickup and dropoff;
 - (v) Be accessible to emergency vehicles;
 - (vi) Have positive water drainage away from the building such that runoff does not undermine the structural integrity of the school buildings located on the site or create flooding, ponding or erosion resulting in a threat to health, safety or welfare; and
 - (vii) Have exterior lighting at entrance(s), parking area(s), bus loading and unloading area(s), and student pickup and dropoff area(s).

Section 5. Building Performance Standards. A building shall:

- (a) Have an FCI score between 0.0 and 0.605;
- (b) Have exterior finishes that repel wind, snow, ice, and water intrusion;
- (c) Have roofing with positive water drainage;
- (d) Be structurally sound. A school building shall be considered structurally sound and safe if the building presents no imminent danger or major visible signs of decay or distress;
- (e) Be deemed adequate with respect to this subsection if the building systems are capable of maintaining an acceptable level of room comfort as determined by the Classroom Temperature Psychrometric Chart adopted by the Commission and effective on August 27, 2020; and
- (f) Utilize one (1) or more of the following energy efficiency features:
 - (i) Energy-efficient lighting;
 - (ii) Light level control;
 - (iii) Occupancy sensors;
 - (iv) Multiple pane windows; and
 - (v) HVAC setback control.

Section 6. Special Needs Students. School buildings and facilities shall be deemed adequate with regard to this section if the building or facility meets the special needs of students enrolled in the school as identified in their individualized education plans. If a special needs student enrolls in a district and the educational buildings and facilities that correspond to that student's needs are not adequate for the education and use of that student, the district shall notify the Department. The Department shall work with the Commission to develop a remedy to comply with the student's individualized education plan.

Section 7. Building and Facility Accessibility. School buildings and facilities shall be deemed adequate with regard to this section if the authority having jurisdiction deems the building or facility to be in compliance with relevant accessibility standards.~~The Department shall assess existing educational buildings and facilities with respect to accessibility and special needs requirements. The Department shall deem any building or facility that complies with local accessibility codes and is capable of complying with the Americans with Disabilities Act of 1990 and the Americans with Disabilities Act Accessibility Guidelines as being adequate with respect to accessibility.~~

Section 8. Adequacy of Educational Space for Required Programs.

Educational buildings shall provide adequate educational space. Educational space shall be deemed adequate if a district is able to provide the educational programs required by Wyoming Statute § 21-1-101. If a district board of trustees makes a finding that the district is unable to provide the required programs because its educational space is inadequate, the district superintendent~~it~~ shall immediately notify the Department in writing and provide a detailed report explaining how the current space is not adequate for the delivery of the required educational programming. The report shall include elements necessary to evaluate the impact that the identified deficiency poses to the provision of the required educational program, including but not limited to objective and measurable impacts on students and expected actions necessary to mitigate that impact. In the event the Department receives such a report, it shall make recommendations to the Commission evaluating the deficiency and suggesting remedies to alleviate the situation. The Department may satisfy its obligation under this section by utilizing the Facility Condition Assessment of the adequacy of existing school buildings and facilities and the most recent school capacity information available to the Department in developing its recommendation to the Commission. Based upon the district's report and the Department's recommendations, the Commission shall determine whether a remedy is necessary. If the Commission determines a remedy is necessary, it shall direct the Department to perform a most cost-effective remedy study in accordance with Chapter 8 § 6(b)(iii) of these Rules.

(a) Instructional spaces shall be sufficient for the required educational programs. Temporary educational space shall not be considered in evaluating Subsections (b) through (e) of this Section.

(b) Elementary school buildings shall provide the following educational spaces:

(i) General classrooms.

(ii) Space for specific curriculum. Buildings shall have space adequate to deliver the required educational program for the following subjects at the elementary school level, whether in general classrooms or specialized spaces:

(A) Art;

(B) Music;

(C) Science; and

(D) Other parts of the required state educational program necessitating specialized instructional space.

(ii) Physical education spaces. Physical education space shall include:

(A) A gymnasium or multipurpose space; and

(B) A playfield and playground.

(c) Middle school and high school buildings shall provide the following types of educational spaces:

(i) General classrooms;

(ii) Science classrooms. Science classrooms shall:

(A) Have adequate lab space to deliver the required educational program;

(B) Have adequate infrastructure to support the equipment necessary to deliver the required educational program; and

(C) Be equipped with code required safety equipment.

(iii) Fine and performing arts spaces. Fine and performing art spaces shall include adequate space capable of being used to deliver the required Fine and Performing Arts Standards.

(iv) Career and technical education (CTE) space. Middle and high schools shall have adequate space to deliver the required CTE standards.

(d) Middle schools shall provide or have access to sufficient facilities capable of delivering the required physical education standards:

(i) A gymnasium with a basic scoreboard capable of tracking score, time, and period;

(ii) A playfield. Standard playfields are natural seed or sod with an automatic irrigation system. Districts may opt for alternative surfaces, such as turf, but alternative surfaces

exceed these adequacy standards unless the Commission approves the use of an artificial surface based on a lifecycle cost analysis comparing the cost of maintaining turf and a natural seed or sod surface; and

(iii) Locker rooms are not mandatory, but, when present, may include the following items without exceeding these adequacy standards:

- (A) Lockers and benches;
- (B) Shower facilities; and
- (C) Restroom facilities.

(e) High schools shall provide or have access to sufficient facilities capable of delivering the required physical education standards:

(i) A gymnasium with a basic scoreboard capable of tracking score, time, and period;

(ii) A soccer or football field; and

(A) Standard soccer or football fields are natural seed or sod with an automatic irrigation system. Districts may opt for alternative surfaces, such as turf, but alternative surfaces exceed these adequacy standards unless the Commission approves the use of an artificial surface based on a lifecycle cost analysis comparing the cost of maintaining turf and a natural seed or sod surface;

(B) The field may have football goal posts and/or fixed soccer goals;

(C) A basic scoreboard capable of tracking score, time, and period; and

(D) Additional features such as bleachers, upgraded scoreboards, concession stands, and field houses are allowed but exceed these adequacy standards.

(iii) Track and field facilities;

(A) High schools designated 3A and 4A in track and field may have up to eight (8) lanes with running surface width of thirty feet (30');

(B) High schools designated 1A and 2A in track and field may have up to six (6) lanes with running surface width of twenty-three feet (23');

(C) Allowable surfaces include synthetic impermeable textured surfaces, dirt, cinder, or asphalt;

(D) One of the "D" areas of the track infield may have a surface matching the athletic track; and

(E) Facilities to conduct field events are not mandatory, but, when present, may include the items listed in this subparagraph without exceeding these adequacy standards. To the extent a district opts to include field event facilities, those facilities should be located in an appropriate area on the available site, use appropriate surfaces for the intended use, and be constructed consistent with National High School Field Standards. Districts may build facilities in excess of those allowable under this subparagraph, however those facilities exceed these adequacy standards. The allowable facilities include one (1) of each of the following:

- (I) Two-way long jump;
- (II) Triple jump runway with a landing pit at each end;
- (III) Shot put pad;
- (IV) Discus pad with cage;
- (V) Pole vault runway and/or vaulting box;
- (VI) Landing area; and
- (VII) High jump approach and landing area.

(iv) Locker rooms are not mandatory, but, when present, may include the following items without exceeding these adequacy standards:

- (A) Lockers and benches;
- (B) Shower facilities; and
- (C) Restroom facilities.

(f) All school buildings shall provide or have access to infrastructure, fixtures, and storage necessary to deliver the required educational program. “Infrastructure” does not include furniture or other furnishings.

(i) Educational spaces shall have the infrastructure and fixtures necessary for the normal activities of the required educational programs offered in the room and appropriate storage for classroom materials or access to appropriate storage.

(ii) Administrative, educational support, and facility support spaces in educational buildings shall have the minimum infrastructure and fixtures required for the necessary functions performed within. The following spaces, if present, should have the minimum infrastructure and fixtures needed to perform their necessary functions:

- (A) Administrative offices;
- (B) Student health, counseling and educational support space for the delivery of student health, counseling, and testing programs. The student health or nurse’s suite may have space to isolate sick students. It shall include secure storage for records, medications,

and supplies, and a working communications system. The student health or nurse’s suite shall have a connected accessible restroom;

(C) Faculty workspace or teachers’ lounge, which may have more than one function, and may include a break area with a kitchenette;

(D) Network distribution space, which shall be accessible, securable, well-ventilated, temperature-controlled to accommodate routers, switches, servers and other devices to support school technology operational needs;

(E) Technology support space(s), which shall be sufficient to store and/or service user devices;

(F) Library, media, and research center, which shall have internet connectivity and fixtures, equipment, technology, and other resources necessary to provide the statewide educational program;

(G) Maintenance or janitorial space, which may include janitorial sinks;

(H) Assembly space, circulation space, and entry vestibules; and

(I) Enough space, equipment, and storage necessary to provide regular meals to students during the school day.

(g) School buildings shall have plumbing fixtures in the minimum number as shown below in the chart adapted from the 2018 International Building Code.

Water Closets		Lavatories	
Male	Female	Male	Female
1 per 50		1 per 50	

(h) Alternate delivery methods. Notwithstanding Section 7(b)-(g) of this chapter, if a school district chooses to use an alternate delivery method for instruction, any space used for the alternate method shall be considered adequate so long as the district can deliver the required state educational program.

(i) For schools that intend to organize and operate more than one of the preceding school types on a single site or within a single building, each portion of the school shall meet the minimum standards for the grade levels served.

(j) Rural schools. Notwithstanding Section 7(b)-(f) of this chapter, rural schools are not required to have any of the spaces identified above provided that they have sufficient general classrooms.

Section 9. Capacity and Square Footage Requirements.

(a) Because the Commission has determined that incorporation of the full text of its methodologies would be cumbersome or inefficient, the following methodologies are incorporated by reference in these Commission rules.

(i) Enrollment Projection Methodology adopted by the Commission and effective on August 27, 2020;

(ii) Capacity Calculation Methodology, adopted by the Commission and effective on August 27, 2020; and

(iii) Maximum Allowable Educational Building Square Footage Methodology, adopted by the Commission and effective on August 27, 2020.

(b) The incorporation by reference does not include any later amendments or editions of the incorporated matter beyond the applicable date identified in subsection (b) of this section. All incorporated methodologies may be viewed free of charge at the Commission's website (<https://stateconstruction.wyo.gov/school-facilities/commission/#h.pbenv01wD6NZ0>~~https://stateconstruction.wyo.gov/school-facilities/school-facilities-commission/sfc-documents~~) and are maintained at the State Construction Department at 700 West 21st Street in Cheyenne, WY, where they are available for public inspection and copying, at cost.

(c) A district-initiated project or element exceeds these adequacy standards if:

(i) It results in square footage in excess of the amount calculated under paragraph (a)(iii) of this section;

(ii) It increases the capacity of a building or facility which had a pre-project capacity score of less than one hundred percent (100%) as calculated under paragraph (a)(ii) of this section; or

(iii) The project results in a ratio of district non-educational to educational square footage, as calculated in W.S. § 21-15-109(c)(vii)(A), that exceeds twenty-one to seventy-nine (21:79).

Section 10. Technological Capacity Criteria. Any school building or facility capable of being utilized to provide the required educational program under the state education technology plan is deemed adequate with respect to this section. An educational building or facility shall have technology infrastructure to support all aspects of the educational, operational, and administrative processes, with access to internet connectivity and telecommunications services.

Section 11. Adequacy Standards for Alternative Schools and Charter Schools.

(a) Net educational space, at minimum, shall equal sixty-seven (67) sq. ft. per student. Because of the diversity of teaching strategies and the selective use of instructional areas, no designated type or size of space usage shall be mandatory, however the district must have access to sufficient space to deliver the required educational program.

(b) For alternative schools and charter schools on an independent site, the educational facilities shall comply with the following provisions in this Chapter: §§ 3; 4(c)(iii), (iv), (vi), (vii); 5; 6; 7; 9; and 10.

Section 12. Site Security. Security features included in the Facility Design Guidelines do not exceed these adequacy standards. School buildings shall have:

- (a) The following locking systems and hardware:
 - (i) Locks on the inside of classroom doors;
 - (ii) Exterior door locks; and
 - (iii) Door keying systems;
- (b) The following access control features:
 - (i) A single point of entry for visitors;
 - (ii) A secured vestibule;
 - (iii) Main entry control systems; and
 - (iv) A visitor management system;
- (c) The following communications systems:
 - (i) Two-way communication; and
 - (ii) Mass notification systems;
- (d) The following site and perimeter features:
 - (i) Site landscaping;
 - (ii) Site vehicle barricades;
 - (iii) A secure site perimeter to protect students from hazards and to discourage unauthorized access to the campus;
 - (iv) Clearly marked loading, unloading, drop-off zones, and fire zones;
 - (v) Security signage; and
 - (vi) Site lighting;
- (e) Video surveillance at the following locations, with recording capability in place:

- (i) Main entry and other building entrances, with both front and back views of approach; and
- (ii) Key exterior and interior areas, including but not limited to:
 - (A) The area outside restrooms, locker rooms, counseling offices, and administrative offices,
 - (B) Bus drop-off and pick up areas;
 - (C) Stairwells;
 - (D) Main hallways;
 - (E) Cafeteria;
 - (F) The entrance to gymnasium and athletic fields;
 - (G) Parking lots; and
 - (H) Library;
- (f) The following egress and refuge features:
 - (i) Classroom doors constructed of durable material; and
 - (ii) The ability to lockdown the following areas:
 - (A) All classrooms;
 - (B) Main entrances;
 - (C) Library; and
 - (D) Gymnasium.

Section 13. Nonstudent-related buildings and facilities. All nonstudent-related buildings and facilities shall comply with the following provisions in this Chapter: §§ 3, 4(c)(v) and (vi), 5, 7, and 10, as applicable. Any building or facility other than a student-related or nonstudent-related building or facility exceeds these adequacy standards.

Section 14. Adequacy and availability of district-owned space for the operation of a charter school. The Department shall utilize the floor plans on file in the statewide database with the Department and the applicable district’s facility plan to determine whether district-owned space is available and the most recent Facility Condition Assessment and Section 11 of this Chapter to determine whether that school building or facility is adequate for operation of a charter school.

Chapter 3

Uniform Adequacy Standards

Emergency rules are in effect no longer than 120 days after filing with the Registrar of Rules.

Section 1. Authority. This Chapter is promulgated pursuant to Wyoming Statutes 21-15-114(a)(xv), (ix) and 21-15-115.

Section 2. Applicability. This Chapter applies to all buildings and facilities subject to the Commission's rules and regulations. The Wyoming statewide adequacy standards establish uniform statewide standards for the adequacy of school buildings and facilities necessary for providing educational programs prescribed by law for the public schools.

Section 3. Safety of the Educational Environment. School buildings shall be in compliance with federal, state and local building and fire codes and laws that are applicable to the particular building. Code compliance includes the completion of system improvements or site improvements that are mandated in writing by an authority having jurisdiction for the continued use of a school building or facility. School buildings shall comply with all lawful environmental regulations promulgated by the Wyoming Department of Environmental Quality, the Wyoming Environmental Quality Council, the federal Environmental Protection Agency, and any other governmental entity with jurisdiction over the building. An existing school building may be deemed adequate with respect to this provision if it complies with the International Existing Building Code.

Section 4. Building Site Requirements.

(a) Size requirements. For schools that intend to organize and operate more than one of the following school types on a single site, the higher of the site sizes serves as the applicable requirement. Sites larger than those in the following requirements are permissible but exceed these adequacy standards. If an alternative school shares a site with another school, the alternative school students shall contribute toward the site size calculation for the combined school site.

(i) For elementary schools, an adequate site size is up to four (4) acres, plus an additional acre for each one hundred (100) students.

(ii) For middle schools, an adequate site size is up to ten (10) acres, plus an additional acre for each one hundred (100) students.

(iii) For senior high schools, an adequate site size is up to twenty (20) acres, plus an additional acre for each one hundred (100) students.

(b) Many schools pre-date the Commission's authority to promulgate adequacy standards. Existing school sites smaller than the minimum size sites in subsection (a) of this section that pre-date the original adoption of these standards are deemed adequate with respect to this subsection unless the Commission determines otherwise.

- (c) Sites shall:
 - (i) Have play areas that are relatively flat and level;
 - (ii) Have a playground(s) for grades K-6 accessible to students;
 - (iii) Have access to parking for staff, students, and visitors that enables the school to deliver the required statewide educational program;
 - (iv) Have separate areas for bus loading and unloading and student pickup and dropoff;
 - (v) Be accessible to emergency vehicles;
 - (vi) Have positive water drainage away from the building such that runoff does not undermine the structural integrity of the school buildings located on the site or create flooding, ponding or erosion resulting in a threat to health, safety or welfare; and
 - (vii) Have exterior lighting at entrance(s), parking area(s), bus loading and unloading area(s), and student pickup and dropoff area(s).

Section 5. Building Performance Standards. A building shall:

- (a) Have an FCI score between 0.0 and 0.605;
- (b) Have exterior finishes that repel wind, snow, ice, and water intrusion;
- (c) Have roofing with positive water drainage;
- (d) Be structurally sound. A school building shall be considered structurally sound and safe if the building presents no imminent danger or major visible signs of decay or distress;
- (e) Be deemed adequate with respect to this subsection if the building systems are capable of maintaining an acceptable level of room comfort as determined by the Classroom Temperature Psychometric Chart adopted by the Commission and effective on August 27, 2020; and
- (f) Utilize one (1) or more of the following energy efficiency features:
 - (i) Energy-efficient lighting;
 - (ii) Light level control;
 - (iii) Occupancy sensors;
 - (iv) Multiple pane windows; and
 - (v) HVAC setback control.

Section 6. Special Needs Students. School buildings and facilities shall be deemed adequate with regard to this section if the building or facility meets the special needs of students enrolled in the school as identified in their individualized education plans. If a special needs student enrolls in a district and the educational buildings and facilities that correspond to that student's needs are not adequate for the education and use of that student, the district shall notify the Department. The Department shall work with the Commission to develop a remedy to comply with the student's individualized education plan.

Section 7. Building and Facility Accessibility. School buildings and facilities shall be deemed adequate with regard to this section if the authority having jurisdiction deems the building or facility to be in compliance with relevant accessibility standards.

Section 8. Adequacy of Educational Space for Required Programs. Educational buildings shall provide adequate educational space. Educational space shall be deemed adequate if a district is able to provide the educational programs required by Wyoming Statute § 21-1-101. If a district board of trustees makes a finding that the district is unable to provide the required programs because its educational space is inadequate, the district superintendent shall immediately notify the Department in writing and provide a detailed report explaining how the current space is not adequate for the delivery of the required educational programming. The report shall include elements necessary to evaluate the impact that the identified deficiency poses to the provision of the required educational program, including but not limited to objective and measurable impacts on students and expected actions necessary to mitigate that impact. In the event the Department receives such a report, it shall make recommendations to the Commission evaluating the deficiency and suggesting remedies to alleviate the situation. The Department may satisfy its obligation under this section by utilizing the Facility Condition Assessment of existing school buildings and facilities and the most recent school capacity information available to the Department in developing its recommendation to the Commission. Based upon the district's report and the Department's recommendations, the Commission shall determine whether a remedy is necessary. If the Commission determines a remedy is necessary, it shall direct the Department to perform a most cost-effective remedy study in accordance with Chapter 8 § 6(b)(iii) of these Rules.

(a) Instructional spaces shall be sufficient for the required educational programs. Temporary educational space shall not be considered in evaluating Subsections (b) through (e) of this Section.

(b) Elementary school buildings shall provide the following educational spaces:

(i) General classrooms.

(ii) Space for specific curriculum. Buildings shall have space adequate to deliver the required educational program for the following subjects at the elementary school level, whether in general classrooms or specialized spaces:

(A) Art;

(B) Music;

(C) Science; and

(D) Other parts of the required state educational program necessitating specialized instructional space.

(ii) Physical education spaces. Physical education space shall include:

(A) A gymnasium or multipurpose space; and

(B) A playfield and playground.

(c) Middle school and high school buildings shall provide the following types of educational spaces:

(i) General classrooms;

(ii) Science classrooms. Science classrooms shall:

(A) Have adequate lab space to deliver the required educational program;

(B) Have adequate infrastructure to support the equipment necessary to deliver the required educational program; and

(C) Be equipped with code required safety equipment.

(iii) Fine and performing arts spaces. Fine and performing art spaces shall include adequate space capable of being used to deliver the required Fine and Performing Arts Standards.

(iv) Career and technical education (CTE) space. Middle and high schools shall have adequate space to deliver the required CTE standards.

(d) Middle schools shall provide or have access to sufficient facilities capable of delivering the required physical education standards:

(i) A gymnasium with a basic scoreboard capable of tracking score, time, and period;

(ii) A playfield. Standard playfields are natural seed or sod with an automatic irrigation system. Districts may opt for alternative surfaces, such as turf, but alternative surfaces exceed these adequacy standards unless the Commission approves the use of an artificial surface based on a lifecycle cost analysis comparing the cost of maintaining turf and a natural seed or sod surface; and

(iii) Locker rooms are not mandatory, but, when present, may include the following items without exceeding these adequacy standards:

(A) Lockers and benches;

- (B) Shower facilities; and
- (C) Restroom facilities.

(e) High schools shall provide or have access to sufficient facilities capable of delivering the required physical education standards:

(i) A gymnasium with a basic scoreboard capable of tracking score, time, and period;

(ii) A soccer or football field; and

(A) Standard soccer or football fields are natural seed or sod with an automatic irrigation system. Districts may opt for alternative surfaces, such as turf, but alternative surfaces exceed these adequacy standards unless the Commission approves the use of an artificial surface based on a lifecycle cost analysis comparing the cost of maintaining turf and a natural seed or sod surface;

(B) The field may have football goal posts and/or fixed soccer goals;

(C) A basic scoreboard capable of tracking score, time, and period; and

(D) Additional features such as bleachers, upgraded scoreboards, concession stands, and field houses are allowed but exceed these adequacy standards.

(iii) Track and field facilities;

(A) High schools designated 3A and 4A in track and field may have up to eight (8) lanes with running surface width of thirty feet (30');

(B) High schools designated 1A and 2A in track and field may have up to six (6) lanes with running surface width of twenty-three feet (23');

(C) Allowable surfaces include synthetic impermeable textured surfaces, dirt, cinder, or asphalt;

(D) One of the "D" areas of the track infield may have a surface matching the athletic track; and

(E) Facilities to conduct field events are not mandatory, but, when present, may include the items listed in this subparagraph without exceeding these adequacy standards. To the extent a district opts to include field event facilities, those facilities should be located in an appropriate area on the available site, use appropriate surfaces for the intended use, and be constructed consistent with National High School Field Standards. Districts may build facilities in excess of those allowable under this subparagraph, however those facilities exceed these adequacy standards. The allowable facilities include one (1) of each of the following:

(I) Two-way long jump;

- (II) Triple jump runway with a landing pit at each end;
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- (V) Pole vault runway and/or vaulting box;
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- (C) Faculty workspace or teachers’ lounge, which may have more than one function, and may include a break area with a kitchenette;
- (D) Network distribution space, which shall be accessible, securable, well-ventilated, temperature-controlled to accommodate routers, switches, servers and other devices to support school technology operational needs;

(E) Technology support space(s), which shall be sufficient to store and/or service user devices;

(F) Library, media, and research center, which shall have internet connectivity and fixtures, equipment, technology, and other resources necessary to provide the statewide educational program;

(G) Maintenance or janitorial space, which may include janitorial sinks;

(H) Assembly space, circulation space, and entry vestibules; and

(I) Enough space, equipment, and storage necessary to provide regular meals to students during the school day.

(g) School buildings shall have plumbing fixtures in the minimum number as shown below in the chart adapted from the 2018 International Building Code.

Water Closets		Lavatories	
Male	Female	Male	Female
1 per 50		1 per 50	

(h) Alternate delivery methods. Notwithstanding Section 7(b)-(g) of this chapter, if a school district chooses to use an alternate delivery method for instruction, any space used for the alternate method shall be considered adequate so long as the district can deliver the required state educational program.

(i) For schools that intend to organize and operate more than one of the preceding school types on a single site or within a single building, each portion of the school shall meet the minimum standards for the grade levels served.

(j) Rural schools. Notwithstanding Section 7(b)-(f) of this chapter, rural schools are not required to have any of the spaces identified above provided that they have sufficient general classrooms.

Section 9. Capacity and Square Footage Requirements.

(a) Because the Commission has determined that incorporation of the full text of its methodologies would be cumbersome or inefficient, the following methodologies are incorporated by reference in these Commission rules.

(i) Enrollment Projection Methodology adopted by the Commission and effective on August 27, 2020;

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(b) The incorporation by reference does not include any later amendments or editions of the incorporated matter beyond the applicable date identified in subsection (b) of this section. All incorporated methodologies may be viewed free of charge at the Commission's website (<https://stateconstruction.wyo.gov/school-facilities/school-facilities-commission/sfc-documents>) and are maintained at the State Construction Department at 700 West 21st Street in Cheyenne, WY, where they are available for public inspection and copying, at cost.

(c) A district-initiated project or element exceeds these adequacy standards if:

(i) It results in square footage in excess of the amount calculated under paragraph (a)(iii) of this section;

(ii) It increases the capacity of a building or facility which had a pre-project capacity score of less than one hundred percent (100%) as calculated under paragraph (a)(ii) of this section; or

(iii) The project results in a ratio of district non-educational to educational square footage, as calculated in W.S. § 21-15-109(c)(vii)(A), that exceeds twenty-one to seventy-nine (21:79).

Section 10. Technological Capacity Criteria. Any school building or facility capable of being utilized to provide the required educational program under the state education technology plan is deemed adequate with respect to this section. An educational building or facility shall have technology infrastructure to support all aspects of the educational, operational, and administrative processes, with access to internet connectivity and telecommunications services.

Section 11. Adequacy Standards for Alternative Schools and Charter Schools.

(a) Net educational space, at minimum, shall equal sixty-seven (67) sq. ft. per student. Because of the diversity of teaching strategies and the selective use of instructional areas, no designated type or size of space usage shall be mandatory, however the district must have access to sufficient space to deliver the required educational program.

(b) For alternative schools and charter schools on an independent site, the educational facilities shall comply with the following provisions in this Chapter: §§ 3; 4(c)(iii), (iv), (vi), (vii); 5; 6; 7; 9; and 10.

Section 12. Site Security. Security features included in the Facility Design Guidelines do not exceed these adequacy standards. School buildings shall have:

(a) The following locking systems and hardware:

(i) Locks on the inside of classroom doors;

- (ii) Exterior door locks; and
 - (iii) Door keying systems;
- (b) The following access control features:
 - (i) A single point of entry for visitors;
 - (ii) A secured vestibule;
 - (iii) Main entry control systems; and
 - (iv) A visitor management system;
- (c) The following communications systems:
 - (i) Two-way communication; and
 - (ii) Mass notification systems;
- (d) The following site and perimeter features:
 - (i) Site landscaping;
 - (ii) Site vehicle barricades;
 - (iii) A secure site perimeter to protect students from hazards and to discourage unauthorized access to the campus;
 - (iv) Clearly marked loading, unloading, drop-off zones, and fire zones;
 - (v) Security signage; and
 - (vi) Site lighting;
- (e) Video surveillance at the following locations, with recording capability in place:
 - (i) Main entry and other building entrances, with both front and back views of approach; and
 - (ii) Key exterior and interior areas, including but not limited to:
 - (A) The area outside restrooms, locker rooms, counseling offices, and administrative offices,
 - (B) Bus drop-off and pick up areas;
 - (C) Stairwells;

- (D) Main hallways;
 - (E) Cafeteria;
 - (F) The entrance to gymnasium and athletic fields;
 - (G) Parking lots; and
 - (H) Library;
- (f) The following egress and refuge features:
- (i) Classroom doors constructed of durable material; and
 - (ii) The ability to lockdown the following areas:
 - (A) All classrooms;
 - (B) Main entrances;
 - (C) Library; and
 - (D) Gymnasium.

Section 13. Nonstudent-related buildings and facilities. All nonstudent-related buildings and facilities shall comply with the following provisions in this Chapter: §§ 3, 4(c)(v) and (vi), 5, 7, and 10, as applicable. Any building or facility other than a student-related or nonstudent-related building or facility exceeds these adequacy standards.

Section 14. Adequacy and availability of district-owned space for the operation of a charter school. The Department shall utilize the floor plans on file in the statewide database with the Department and the applicable district's facility plan to determine whether district-owned space is available and the most recent Facility Condition Assessment and Section 11 of this Chapter to determine whether that school building or facility is adequate for operation of a charter school.

Chapter 8

Criteria for Identifying and Prioritizing Remedies, and Establishing Project Budgets

Emergency rules are in effect no longer than 120 days after filing with the Registrar of Rules.

Section 1. Authority. This Chapter is promulgated pursuant to Wyoming Statutes 21-15-114(a)(xv); 21-15-117(a); 21-15-119(a), (c); 21-15-121(a); and 28-11-301(c)(iv).

Section 2. Inventory. The Department shall prepare and maintain an inventory of district-owned school buildings and facilities.

Section 3. Assessment of Building and Facility Needs. The Department shall develop and the Commission shall approve as a policy a comprehensive facility assessment guide. This guide shall include an assessment that measures and quantifies educational building condition and capacity needs on a statewide basis. The Department shall use this guide in the assessment of buildings and facilities under W.S. 21-15-117(a) and the results of this assessment shall be used in the development of the ~~two~~three schedules described in ~~Section § 4~~ of this Chapter.

Section 4. ~~Prioritization of Building Needs Schedules Remediation.~~ The Commission shall annually evaluate the adequacy of the State's school buildings and facilities and ~~make appropriation recommendations to the Legislature for funding based upon three~~ develop two building needs schedules provided by the Department: condition, and capacity, and a consolidated schedule. ~~The consolidated schedule shall prioritize building and facility needs from the most critical to the least critical. These three schedules shall be calculated as described in this section.~~

(a) Capacity Schedule. The capacity schedule shall be ~~prioritized~~ based on projected capacity, calculated in accordance with this subsection, and the needs identified in accordance with § 5(a) of this Chapter.

(i) The Department shall calculate building capacity and enrollment projections based on the Commission's methodologies incorporated by reference in Chapter 3 of these Rules.

(ii) For the purposes of capacity projections, the construction time for capital remedies shall be presumed to be three (3) years, and the Department shall project enrollments over a five (5) year projection period beginning upon the presumed completion of a construction period, in accordance with W.S. 21-15-117(a)(iii).

(iii) The Department shall use the projected enrollments by configuration to calculate an expected rate of change and apply that rate of change to each building in that configuration. This projected enrollment and any studies performed pursuant to § 5 of this Chapter shall be the basis for generating the capacity schedule ~~prioritization under this subsection.~~

(iv) The Commission may direct the Department to adjust projections in accordance with § 4(d) of the Commission’s enrollment projection methodology, as incorporated in Chapter 3 of these Rules.

~~(v) Capacity ranking. District capacity needs shall be ranked in the following manner on the capacity schedule:~~

~~(A) Districts with projected capacity exceeding 100% shall be deemed to have a high capacity need.~~

~~(B) Districts with a projected capacity between 100% and 90% shall be deemed to have a medium capacity need. When a school reaches a medium capacity need, or higher, the Department shall work with the district to determine the type of remedy most likely to resolve the capacity need in a timely and cost-effective manner.~~

~~(C) Districts with a projected capacity below 90% shall be deemed to have a low capacity need.~~

(b) Condition Schedule. The condition schedule shall be ~~prioritized~~ based on FCI score, as calculated in accordance with this subsection, and the needs identified in accordance with § 5(a) of this Chapter. ~~District condition needs shall be ranked in the following manner on the condition schedule:~~

(i) The Department shall use the FCI calculations from the most recent Facilities Condition Assessment;

(ii) For the purposes of compiling the condition schedule, the Commission shall use FCI scores projected five (5) years from the current year and any studies performed pursuant to § 5 of this Chapter.

(iii) The Commission may include in the condition schedule any school building determined to have a remediation need under Chapter 3 § 8 of these rules.

~~(i) Schools with an FCI score exceeding 0.65 shall be deemed to have a high condition need.~~

~~(ii) Schools with an FCI score between 0.55 and 0.65 shall be deemed to have a medium condition need. When a school reaches a medium condition need, or higher, the Department shall work with the district to determine the type of remedy most likely to resolve the condition need in a timely and cost-effective manner.~~

~~(iii) Schools with an FCI score below 0.55 shall be deemed to have a low condition need.~~

(c) The Commission shall utilize the results of the most cost-effective remedy studies conducted under § 5 of this Chapter to prioritize the capacity and condition schedules. Needs identified under § 5(a) that have not yet received a most cost-effective remedy study shall not be prioritized but shall be included in ~~Prioritization of the consolidated schedule~~ and identified as

needing a most cost-effective remedy determination shall be based on the Composite Need Score calculated in accordance with this subsection.

(i) — The Composite Need Score shall be calculated using the following formula:

$$\text{Composite Need Score} = (\text{Capacity Need Score} \times 0.55) + (\text{FCI} \times 0.45)$$

(ii) — Capacity Needs Score and shall be calculated pursuant to this paragraph.

(A) — “SPC” means School Projected Capacity and shall be calculated by dividing a school’s projected enrollment by its projected capacity, which shall account for remedies anticipated to be completed within the projection period. A SPC of greater than 1.4 shall be rounded down to 1.4.

(B) — “CPC” means Configuration Projected Capacity and shall be calculated by dividing a configuration’s projected enrollment by its projected capacity, which shall account for remedies anticipated to be completed within the projection period. A CPC of greater than 1.4 shall be rounded down to 1.4.

(C) — “DPC” means District Projected Capacity and shall be calculated by dividing a district’s projected enrollment by its projected capacity, which shall account for remedies anticipated to be completed within the projection period. A DPC of greater than 1.4 shall be rounded down to 1.4.

(D) — “W^S” means Weighting Factor for SPC and shall be .2.

(E) — “W^C” means Weighting Factor for CPC and shall be .7.

(F) — “W^D” means Weighting Factor for DPC and shall be .1.

(G) — The Capacity Needs Score shall be calculated using the following formula:

$$\text{Capacity Needs Score} = W^S \frac{\text{SPC}}{1.4} + W^C \frac{\text{CPC}}{1.4} + W^D \frac{\text{DPC}}{1.4}$$

(d) The Commission may periodically review and verify needs assessment data and building and facility ratings for condition and capacity to ensure the assessments provide timely and uniform data in accordance with W.S. 21-15-117(a).

Section 5. — Budget Recommendations.

(a) — The Department shall prepare budgets based on the consolidated remediation schedule. Each budget shall include, but is not limited to, land, project planning, design, construction, and on-site and off-site infrastructure. The Commission’s budget recommendations shall prioritize those most cost-effective remedies that it determines require a legislative

appropriation from most critical to least critical building and facility needs, as provided under Section 4 of this Chapter.

~~(b) — The Commission may, by majority vote, adjust the rankings on the consolidated remediation schedule for each budget period to ensure that the schedule ranks buildings from most critical to least critical needs, as provided in this subsection.~~

~~(i) — Any Commissioner may propose a change to the consolidated schedule by providing notice to the Department at least ten (10) business days in advance of a scheduled Commission meeting. Upon receipt of notice from a Commissioner pursuant to this paragraph, the Department shall provide the notice to all districts potentially affected by the proposed change.~~

~~(ii) — For any decision to adjust the rankings, the Commission shall make specific findings on the record regarding the relative need of all projects whose ranking is affected.~~

~~(iii) — No changes shall be made to the ranking of the consolidated remediation schedule for a budget period after the Commission's May meeting, absent a showing of an emergency.~~

~~(e) — Using accepted accounting standards and the principles outlined above the Commission shall, not later than September 1 of each year, prepare and submit to the Governor and the Select Committee on School Facilities, a proposed budget, the prioritized list of projects proposed for funding, the amount of funding allocated to each project, the assessments conducted by the Commission of condition and capacity, and the annual building status report specified under W.S. 21-15-121.~~

Section 65. Identification and Determination of the Most Cost-Effective Remedy.
The Department shall conduct most cost-effective remedy studies pursuant to this Section.

(a) The Department shall conduct a most-cost effective remedy study for any school building or facility that:

(i) Has a projected capacity exceeding one hundred percent (100%), calculated pursuant to § 4(a) of this Chapter;

(ii) Has an FCI score exceeding 0.3, calculated pursuant to § 4(b) of this Chapter; or

(iii) Is inadequate to deliver the required educational services as determined by the Commission pursuant to Chapter 3 § 8 of these Rules.

(b) Procurement, Conduct, and Scope of Studies.

(i) The Department may self-perform a most cost-effective remedy study or, at its sole discretion, utilize outside consultants. For any studies that the Department elects to

conduct itself, it shall utilize and may rely upon the available FCI data for that school building or facility.

(ii) The Department shall retain control over the direction of all studies, but shall, to the greatest extent practicable, consult with the affected district and provide a reasonable opportunity for district involvement.

(iii) The Department may, at its sole discretion, consider needs related to multiple buildings in a single study, including building needs that may not qualify for a study under the thresholds established in Subsection (b) of this Section.

(iv) Where the Department has studied multiple buildings, it may recommend a remedy involving more than one building if it concludes that this is in the best long-term financial interests of the State and presents the most cost-effective means of remedying the district's facility needs.

(c) The Department and any consultants shall consider the following criteria, as applicable, in making a recommendation to the Commission regarding identifying the most cost-effective remedy of identified for school building and facility needs to deliver quality educational services and to meet adequacy standards:-

(i) The requirements of the Uniform Adequacy Standards, Facility Design Standards and Guidelines, methodologies, procedures, and policies of the Commission; shall be considered by the Department, in consultation with the district, and

(ii) ~~a~~Appropriate data and facts concerning the condition, capacity, and adequacy of the identified school building or buildings; shall be reported, which may be presented as a formal study identifying possible remedies to assist the Commission. The Department may utilize outside consultants to conduct studies.

(iii) The Department shall consider the following non-exclusive list of factors in making a recommendation concerning the most cost-effective remedy, in addition to other factors it considers applicable under the circumstances:-

—————(A)——The district facility plan;

(iv) ~~(B)~~——Any available non-construction alternatives, including grade reconfiguration and non-capital remedies;

(v) ~~(C)~~——The availability of major building and facility repair and replacement funds to address the identified need;

(vi) ~~(D)~~——District enrollment projections and all available FCI projections;

(vii) ~~(E)~~——The educational building or facility's design capacity and square footage;

(viii) ~~(F)~~——The immediacy of the need for a remedy;

~~(ix) (G) — Compliance with statewide adequacy standards as outlined in Chapter 3 of these Rules;~~

~~—————(H) — The prescribed statewide educational program;~~

~~(x) (I) — The total project cost and estimated budget for all determined remedies to address the identified need in comparison to the benefit expected to be derived from each remedy;~~

~~—————(xi) School district input, including but not limited to a consultation with the district and any studies commissioned by the district and presented to the Department; and~~

~~(xii) Any other factor the Department, at its sole discretion, deems appropriate.~~

~~(J) — Site, utilities, pavements, and other physical data and characteristics that may impact a proposed method of remediation, including availability of existing school sites or district-owned land or the need to acquire land.~~

(d) Upon completing its evaluation, the Department shall prepare a formal recommendation and report identifying the most cost-effective remedy for the identified building or facility. The Department’s recommendation shall contain:

(i) An identification and explanation of the recommended remedy, including the estimated cost and anticipated budget request;

(ii) The rationale for the recommended remedy, including any cost, lifespan, condition, and capacity data considered by the Department; and

(iii) Any alternative remedies considered by the Department and the reason for rejecting those alternatives.

(e) Upon completing its recommendation, the Department shall provide a complete copy of its recommendation to the district.

(i) If the district concurs with the Department’s recommendation, the Department shall present the recommendation and full report to the Commission.

(ii) If the district disagrees with the Department’s recommendation, the district shall have thirty (30) days to request an informal review of the recommendation pursuant to Chapter 2 § 4 of these Rules. Any such request shall conform to the requirements of Chapter 2 § 4(b) of these Rules.

(A) If the district requests informal review, the Department shall not present its recommendation to the Commission until after the informal review process is complete.

(B) Upon conclusion of the informal review process, the Department shall compile an updated report and recommendation for the Commission, which shall include

the record from the informal review. If the Department does not recommend the district's preferred remedy to the Commission, the Department shall include the district's desired alternative in the list required by paragraph (d)(iii) of this Section of this Chapter along with the Director's written decision from the informal review. The district may present its preferred remedy at the Commission meeting where consideration of the Department's most cost-effective remedy recommendation is scheduled to occur.

(iii) If the district does not notify the Department of its concurrence or request an informal review within thirty (30) days of the Department providing its recommendation to the district, the Department may present the recommendation and a full copy of the report to the Commission.

(bf) Upon receipt of the Department's recommendation, the Commission may shall consider the Department's recommendation make a determination of the most cost-effective remedy following the Department's recommendation by majority vote of the Commission.

(i) The Commission shall issue a written determination explaining and supporting its determination of the most cost-effective remedy. The Commission may adopt a recommended decision as its own written determination or direct staff to draft a new determination.

(ii) The Commission may take notice of studies commissioned by districts or and presented to the Department during an informal review, but such an action shall not bind the Commission to approve the recommendations of the study or to include them in the Commission's recommendations to the Legislature.

(g) The Commission's determination of the most cost-effective remedy is a final agency action.

(eh) After a most cost-effective remedy determination for an identified capacity or condition need, the Department shall update its report and recommendations to the Commission at its sole discretion as necessary and appropriate to account for changed circumstances. Such circumstances may include, but are not limited to, changes in the relevant FCI score or school capacity, economic circumstances, or the anticipated cost of the identified most cost-effective remedy. The Commission may change its recommendation for determination of the most cost-effective remedy at any time on its own initiative, upon request of the district, or upon receiving the Department's updated report and recommendation pursuant to this Subsection.

Section 6. Budget Recommendations.

(a) The Department shall prepare a budget proposal each year based on the capacity and condition schedules, any most cost-effective remedy studies undertaken pursuant to § 5 of this Chapter, and recommendations it has prepared under Chapter 3 § 8 of these Rules. This budget proposal may also contain recommendations for funds necessary to complete future studies, including but not limited to most-cost effective remedy studies, as the Department concludes are necessary in order to carry out its mission. The Department shall present its budget proposal to the Commission sufficiently in advance of the Commission's statutory deadline to

submit a budget recommendation to the Select Committee on School Facilities such that the Commission may consider the budget proposal as it formulates that recommendation.

(b) The Commission shall prepare budgets and recommend projects to the Select Committee on School Facilities based on the capacity and condition schedules, any reports received pursuant to Chapter 3 § 8 of these Rules, and most cost-effective remedy studies and determinations.. Each budget shall include, but is not limited to, land, project planning, design, construction, and on-site and off-site infrastructure.

(c) Using accepted accounting standards and the principles outlined above, the Commission shall, not later than September 1 of each year, prepare and submit to the Governor and the Select Committee on School Facilities, a proposed budget, the prioritized list of projects proposed for funding, the amount of funding allocated to each project, the assessments conducted by the Commission of condition and capacity, any notices received from a district pursuant to Chapter 3 § 8 of these Rules and the Department's report pertaining thereto, and the annual building status report specified under W.S. 21-15-121.

~~{the entire appendix has been omitted for the sake of length but is proposed for deletion in its entirety}~~

Chapter 8

Criteria for Identifying and Prioritizing Remedies, and Establishing Project Budgets

Emergency rules are in effect no longer than 120 days after filing with the Registrar of Rules.

Section 1. Authority. This Chapter is promulgated pursuant to Wyoming Statutes 21-15-114(a)(xv); 21-15-117(a); 21-15-119(a), (c); 21-15-121(a); and 28-11-301(c)(iv).

Section 2. Inventory. The Department shall prepare and maintain an inventory of district-owned school buildings and facilities.

Section 3. Assessment of Building and Facility Needs. The Department shall develop and the Commission shall approve as a policy a comprehensive facility assessment guide. This guide shall include an assessment that measures and quantifies educational building condition and capacity needs on a statewide basis. The Department shall use this guide in the assessment of buildings and facilities under W.S. 21-15-117(a) and the results of this assessment shall be used in the development of the two-schedules described in § 4 of this Chapter.

Section 4. Building Needs Schedules. The Commission shall annually evaluate the adequacy of the State's school buildings and facilities and-develop two building needs schedules: condition and capacity.

(a) Capacity Schedule. The capacity schedule shall be based on projected capacity, calculated in accordance with this subsection, and the needs identified in accordance with § 5(a) of this Chapter.

(i) The Department shall calculate building capacity and enrollment projections based on the Commission's methodologies incorporated by reference in Chapter 3 of these Rules.

(ii) For the purposes of capacity projections, the construction time for capital remedies shall be presumed to be three (3) years, and the Department shall project enrollments over a five (5) year projection period beginning upon the presumed completion of a construction period, in accordance with W.S. 21-15-117(a)(iii).

(iii) The Department shall use the projected enrollments by configuration to calculate an expected rate of change and apply that rate of change to each building in that configuration. This projected enrollment and any studies performed pursuant to § 5 of this Chapter shall be the basis for generating the capacity schedule.

(iv) The Commission may direct the Department to adjust projections in accordance with § 4(d) of the Commission's enrollment projection methodology, as incorporated in Chapter 3 of these Rules.

(b) Condition Schedule. The condition schedule shall be based on FCI score, as calculated in accordance with this subsection, and the needs identified in accordance with § 5(a) of this Chapter.

(i) The Department shall use the FCI calculations from the most recent Facilities Condition Assessment;

(ii) For the purposes of compiling the condition schedule, the Commission shall use FCI scores projected five (5) years from the current year and any studies performed pursuant to § 5 of this Chapter.

(iii) The Commission may include in the condition schedule any school building determined to have a remediation need under Chapter 3 § 8 of these rules.

(c) The Commission shall utilize the results of the most cost-effective remedy studies conducted under § 5 of this Chapter to prioritize the capacity and condition schedules. Needs identified under § 5(a) that have not yet received a most cost-effective remedy study shall not be prioritized but shall be included in the schedule and identified as needing a most cost-effective remedy determination

(d) The Commission may periodically review and verify needs assessment data and building and facility ratings for condition and capacity to ensure the assessments provide timely and uniform data in accordance with W.S. 21-15-117(a).

Section 5. Identification and Determination of the Most Cost--Effective Remedy.
The Department shall conduct most cost-effective remedy studies pursuant to this Section.

(a) The Department shall conduct a most-cost effective remedy study for any school building or facility that:

(i) Has a projected capacity exceeding one hundred percent (100%), calculated pursuant to § 4(a) of this Chapter;

(ii) Has an FCI score exceeding 0.3, calculated pursuant to § 4(b) of this Chapter; or

(iii) Is inadequate to deliver the required educational services as determined by the Commission pursuant to Chapter 3 § 8 of these Rules.

(b) Procurement, Conduct, and Scope of Studies.

(i) The Department may self-perform a most cost-effective remedy study or, at its sole discretion, utilize outside consultants. For any studies that the Department elects to conduct itself, it shall utilize and may rely upon the available FCI data for that school building or facility.

(ii) The Department shall retain control over the direction of all studies, but shall, to the greatest extent practicable, consult with the affected district and provide a reasonable opportunity for district involvement.

(iii) The Department may, at its sole discretion, consider needs related to multiple buildings in a single study, including building needs that may not qualify for a study under the thresholds established in Subsection (b) of this Section.

(iv) Where the Department has studied multiple buildings, it may recommend a remedy involving more than one building if it concludes that this is in the best long-term financial interests of the State and presents the most cost-effective means of remedying the district's facility needs.

(c) The Department and any consultants shall consider the following criteria, as applicable, in identifying the most cost-effective remedy for school building and facility needs to deliver quality educational services and to meet adequacy standards.

(i) The requirements of the Uniform Adequacy Standards, Facility Design Standards and Guidelines, methodologies, procedures, and policies of the Commission;

(ii) Appropriate data and facts concerning the condition, capacity, and adequacy of the identified school building or buildings;

(iii) The district facility plan;

(iv) Any available non-construction alternatives;

(v) The availability of major building and facility repair and replacement funds to address the identified need;

(vi) District enrollment projections and all available FCI projections;

(vii) The educational building or facility's design capacity and square footage;

(viii) The immediacy of the need for a remedy;

(ix) The prescribed statewide educational program;

(x) The total project cost and estimated budget for all determined remedies to address the identified need in comparison to the benefit expected to be derived from each remedy;

_____ (xi) School district input, including but not limited to a consultation with the district and any studies commissioned by the district and presented to the Department; and

(xii) Any other factor the Department, at its sole discretion, deems appropriate.

(d) Upon completing its evaluation, the Department shall prepare a formal recommendation and report identifying the most cost-effective remedy for the identified building or facility. The Department's recommendation shall contain:

(i) An identification and explanation of the recommended remedy, including the estimated cost and anticipated budget request;

(ii) The rationale for the recommended remedy, including any cost, lifespan, condition, and capacity data considered by the Department; and

(iii) Any alternative remedies considered by the Department and the reason for rejecting those alternatives.

(e) Upon completing its recommendation, the Department shall provide a complete copy of its recommendation to the district.

(i) If the district concurs with the Department's recommendation, the Department shall present the recommendation and full report to the Commission.

(ii) If the district disagrees with the Department's recommendation, the district shall have thirty (30) days to request an informal review of the recommendation pursuant to Chapter 2 § 4 of these Rules. Any such request shall conform to the requirements of Chapter 2 § 4(b) of these Rules.

(A) If the district requests informal review, the Department shall not present its recommendation to the Commission until after the informal review process is complete.

(B) Upon conclusion of the informal review process, the Department shall compile an updated report and recommendation for the Commission, which shall include the record from the informal review. If the Department does not recommend the district's preferred remedy to the Commission, the Department shall include the district's desired alternative in the list required by paragraph (d)(iii) of this Section of this Chapter along with the Director's written decision from the informal review. The district may present its preferred remedy at the Commission meeting where consideration of the Department's most cost-effective remedy recommendation is scheduled to occur.

(iii) If the district does not notify the Department of its concurrence or request an informal review within thirty (30) days of the Department providing its recommendation to the district, the Department may present the recommendation and a full copy of the report to the Commission.

(f) Upon receipt of the Department's recommendation, the Commission shall make a determination of the most cost-effective remedy.

(i) The Commission shall issue a written determination explaining and supporting its determination of the most cost-effective remedy. The Commission may adopt a

recommended decision as its own written determination or direct staff to draft a new determination.

(ii) The Commission may take notice of studies commissioned by districts and presented to the Department during an informal review, but such an action shall not bind the Commission to approve the recommendations of the study or to include them in the Commission's recommendations to the Legislature.

(g) The Commission's determination of the most cost-effective remedy is a final agency action.

(h) After a most cost-effective remedy determination for an identified capacity or condition need, the Department shall update its report and recommendations to the Commission at its sole discretion as necessary and appropriate to account for changed circumstances. Such circumstances may include, but are not limited to, changes in the relevant FCI score or school capacity, economic circumstances, or the anticipated cost of the identified most cost-effective remedy. The Commission may change its determination of the most cost-effective remedy at any time on its own initiative, upon request of the district, or upon receiving the Department's updated report and recommendation pursuant to this Subsection.

Section 6. Budget Recommendations.

(a) The Department shall prepare a budget proposal each year based on the capacity and condition schedules, any most cost-effective remedy studies undertaken pursuant to § 5 of this Chapter, and recommendations it has prepared under Chapter 3 § 8 of these Rules. This budget proposal may also contain recommendations for funds necessary to complete future studies, including but not limited to most-cost effective remedy studies, as the Department concludes are necessary in order to carry out its mission. The Department shall present its budget proposal to the Commission sufficiently in advance of the Commission's statutory deadline to submit a budget recommendation to the Select Committee on School Facilities such that the Commission may consider the budget proposal as it formulates that recommendation.

(b) The Commission shall prepare budgets and recommend projects to the Select Committee on School Facilities based on the capacity and condition schedules, any reports received pursuant to Chapter 3 § 8 of these Rules, and most cost-effective remedy studies and determinations. Each budget shall include, but is not limited to, land, project planning, design, construction, and on-site and off-site infrastructure.

(c) Using accepted accounting standards and the principles outlined above, the Commission shall, not later than September 1 of each year, prepare and submit to the Governor and the Select Committee on School Facilities, a proposed budget, the prioritized list of projects proposed for funding, the amount of funding allocated to each project, the assessments conducted by the Commission of condition and capacity, any notices received from a district pursuant to Chapter 3 § 8 of these Rules and the Department's report pertaining thereto, and the annual building status report specified under W.S. 21-15-121.

Order Concerning Existing School Facilities Commission Most Cost-Effective Remedy Determinations

1. The Commission hereby makes the following findings of fact:
 - a. The State Construction Department recently hired the firm Bureau Veritas to complete a Facility Condition Assessment (FCA) on behalf of the School Facilities Commission, which has resulted in new Facilities Condition Index (FCI) scores;
 - b. Bureau Veritas has completed the FCA and provided its recommendations. The FCI calculations in this FCA provide significantly more data than past FCAs;
 - c. The data Bureau Veritas compiled reflects twenty-year projections of FCI scores and deferred maintenance;
 - d. The new data is of particular relevance in conducting future most cost-effective remedy (MCER) studies and in determining the MCER under the Commission's Rules;
 - e. The Department has recommended and the Commission has adopted Emergency Rules significantly changing the MCER process, the thresholds for the approval of MCER studies, the capacity and condition schedules, and the budgetary process;
 - f. Those Rules, which the Commission may adopt as Regular Rules at a subsequent meeting, add requirements, including for all MCER studies to consider "all available FCI projections," that existing MCER studies and MCER determinations did not and cannot possibly have considered, School Facilities Commission Emergency Rules Chapter 8 § 5(c);
 - g. Those Rules also provide that "[t]he Department shall retain control over the direction of all studies, but shall, to the greatest extent practicable, consult with the affected district and provide a reasonable opportunity for district involvement," School Facilities Commission Emergency Rules Chapter 8 § 5(b)(ii); and
 - h. Those requirements are vitally important for the new processes the Commission is establishing through the rules updates made today.

2. The Commission therefore Concludes and Orders that:
 - a. All existing MCER studies necessarily provide an insufficient basis for decision-making because they cannot have considered all factors required by the rules, including the new FCA and its FCI projections;
 - b. All existing MCER determinations are hereby revoked and subject to reconsideration unless capital funds have already been appropriated or otherwise obligated for the design or construction of the determined MCER;



Wyoming State Construction Department

Governor Mark Gordon

Jerry Vincent, Director

June 29, 2023

Members of the Select Committee on School Facilities:

Per notification from the Legislative Service Office (LSO), the Select Committee on School Facilities has requested information in regards to the Capacity Schedule, the Facility Condition Assessment, the Condition Schedule, and the Prioritization of Projects. Enclosed is the response from the State Construction Department, School Facilities Division, regarding this topic.

Capacity

The Department utilized the October 2022 enrollment data (2022-2023 School Year), as reported by school districts to the Wyoming Department of Education (WDE), and the Enrollment Projections (generated by the SCD pursuant to SFC Rules), to generate the Capacity Schedule. The capacity calculation is on a building-by-building basis, rather than a districtwide or grade configuration wide basis as was done in the consolidated remediation schedule. District level and configuration level capacity issues will still be considered in any most cost effective remedy (MCER) studies that the Department conducts, but only building level capacity issues will be used to determine whether a building or facility has reached the threshold for conducting a MCER study under the Commission's Rules.

Condition

In the 2022 Budget Session, the Legislature appropriated \$4,000,000 for a new School Facility Condition Assessment (FCA). Thereafter, the Department procured and contracted with Bureau Veritas to conduct the work. The Facility Condition Assessment concluded during April 2023 and the assessment data was finalized. Thereafter, the Department generated the new Condition Schedule using the new Facility Condition Index (FCI) scores.

The following represents a brief explanation as to why this most recent Facility Condition Assessment is an objectively better and more precise tool than the 2016 Assessment and thus stands on its own rather than simply updates the results of the 2016 Assessment. At the same time, it is important for the Select Committee and public generally to be aware that the FCA was an assessment of building and facility condition only. It did not consider, and could not appropriately consider, whether or not a building or facility met the Commission's adequacy standards or was appropriately sized for a given district's needs. Neither of those questions relate to the physical condition of the building and thus are outside the scope of the FCA. Furthermore, building aesthetics and other non-capital-construction issues were not considered. Districts receive maintenance funds separately from the funds appropriated through the Commission that can be utilized for remediating non-capital-construction issues and so those items are not properly considered within an FCA.



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Differences between the 2016 and the 2023 results:

- In order to encourage district participation and more accurately identify deficiencies/costs (based on district feedback from previous assessments), the Department made the following efforts to improve upon the Facility Condition Assessment process:
 - Providing communication to districts in advance of the onsite assessment. The Department sent out email communication informing districts of the impending assessment, the virtual training being offered by Bureau Veritas (to inform districts how the assessment was to be performed onsite; how the assessors would be logging information onsite; the FCA scoring system; etc.), and information for the coordination of the onsite visits.
 - Encouraging district involvement in providing pertinent information throughout the assessment process, including: 1) soliciting facility information through a Pre-Survey Questionnaire that allowed districts to flag and comment on components or systems of particular concern; 2) inviting district personnel to participate with the Assessors while onsite and conducting inspections; and 3) requesting districts to provide comments and feedback on a preliminary Facility Condition Assessment (FCA) report before the results were finalized.
 - Contractually requiring Bureau Veritas verify component and system unit costs with local Wyoming contractors, which numbers are adjusted for an inflation factor as the FCI numbers are projected outward. This effort was to ensure accuracy in the cost of repairs/replacement (“Deferred Maintenance”) and also the Current Replacement Value (CRV).
- Cost Estimates
 - The 2016 assessment assumed a state of depreciation of the building based on the scoring of the components and systems. The FCI numbers from the 2016 assessment allowed for the relative needs of school facilities to be prioritized, but did not give an absolute sense of the work which might need to be done on a building.
 - The 2023 assessment applied a verified unit cost for the specific repairs/replacement of the components and systems within the building. As noted, these figures reflect Bureau Veritas’ consultation with local contractors meaning that they represent real-time project costs for the repair, replacement, and maintenance of building components and systems. The FCI numbers from the 2023 assessment therefore give both a relative and absolute sense of the work which needs to be done on school buildings and facilities, and at what time(s) this work needs to be done. Thus, using the 2023 methodology allows districts and the Department to plan more efficiently and effectively.
- Time Horizon
 - The 2016 assessment only accounted for a present-day FCI score, giving a snapshot in time of the relative condition of the assessed school buildings and facilities at the time of the assessment. As a result, the FCI scores became of more limited use as the assessment aged.
 - The 2023 assessment accounts for the FCI score from present day to twenty years out. The Commission and the Department, based on a recommendation from



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Bureau Veritas, determine a five-year planning horizon as the most appropriate in order to take a proactive planning approach. This will result in a dynamic, rather than static, identification of needs as the five-year planning horizon rolls forward so that, as systems age, districts and the Department can proactively respond with most cost-effective remedy (MCER) studies and MCER-identified remedies. In accordance with Bureau Veritas' recommendation, the Department also proposed that it conduct MCER studies when any school building reaches a 0.3 FCI score (or greater) within that five-year time horizon.

- The improvements in the processes and accuracy of the methodology used in the 2023 assessment, as well as the fundamental difference in output (i.e., a snapshot in time versus a series of data that can dynamically adjust with the five-year planning horizon) are substantial enough that one cannot draw meaningful comparisons between the 2016 FCI schedule and the 2023 FCI schedule. The numbers in these two schedules represent different concepts (i.e., a relative ranking of the static assumed state of depreciation of a building based on component and system scores versus an accurate accounting of all of the work that is anticipated as necessary for a given building over a dynamically adjusted five-year planning horizon) and are thus not readily comparable. That said, the new data and information is of much greater value to the Department and will be of greater value to districts as they plan for long-term school building and facility maintenance, renovation, renewal, and potential replacement. The ability to project outward will also aid the Legislature as it can, with confidence, appropriate funds and allocate resources to projects with sufficient lead time to remediate potential issues before they cause a detrimental impact rather than waiting until systems begin to fail and actively cause disruptions.

Benefits of the approach taken in the 2023 assessment include:

- Used in conjunction with state-run MCER studies and School Facilities Commission approved MCERs, allowing districts and the Department to more accurately and proactively identify remedies to ensure the continued adequacy of school facilities on an equitable basis throughout the State.
- Providing invaluable life cycle and cost information to each district in order for them to proactively plan for the repair/replacement of components and systems throughout buildings district-wide.
- Projecting and forecasting (including inflation and soft costs) the cost of repairs (budget level remediation values) up to twenty years into the future.
- Creating individualized FCA/FCI reports for each and every school building and facility assessed.

Bureau Veritas has been invited to present their approach to the State of Wyoming School Facilities Condition Assessment and the results to the Committee during the June 29, 2023 meeting.

Enclosed are the Capacity and Condition Schedules. The Department is cross-checking information on both lists to confirm inclusion of all buildings assessed and the lists are filtered on



Wyoming State Construction Department

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the educational and non-educational lists accordingly. Should updates occur, the Department will issue an amended version.

2023 Supplemental Budget Section 313

The Legislature appropriated a total of \$100,000,000, with \$5,000,000 allocated for studies to determine the most cost effective remedies and \$95,000,000 for construction remedies identified by the studies.

The Department will use the \$5,000,000 to hire consultants, as necessary, to perform studies for any school building or facility with a projected capacity exceeding one hundred percent (100%) and/or an FCI score at or exceeding 0.3.

The MCER study process is highly collaborative with the affected districts and provides districts the opportunity to present comments and alternative recommendations. The Department will present all construction remedies identified by the aforementioned studies to the Commission for a MCER determination and the Commission will prioritize the resulting remedies for the use of the \$95,000,000.

**EDUCATIONAL BUILDING
CONDITION SCHEDULE**
Amended June 6, 2023

District	Building	FCI 5-Year	Notes
Platte County School District #1	Wheatland JHS_1601-005-0100 (1927)	0.56	No longer used as an educational building
Goshen County School District #1	Southeast ES/MS/HS_0801-011-0100 (1980)	0.54	
Laramie County School District #1	Hobbs ES_1101-019-0100 (1959)	0.46	
Niobrara County School District #1	Lusk ES/MS_1401-003-0100 (1984)	0.45	
Converse County School District #1	Douglas Intermediate ES_0501-010-0100 (1978)	0.39	HVAC Component Project in Progress will reduce the FCI to 0.31
Sweetwater County School District #1	Rock Springs HS_1901-018-0100 (1971)	0.39	
Sublette County School District #9	Big Piney HS_1809-005-0100 (1987)	0.39	
Campbell County School District #1	Conestoga ES_0301-016-0100 (1982)	0.38	
Laramie County School District #1	Miller ES_1101-023-0100 (1965)	0.37	
Converse County School District #1	Douglas MS_0501-012-0100 (1988)	0.36	HVAC Component Project in Progress will reduce the FCI to 0.24
Laramie County School District #1	Buffalo Ridge ES_1101-007-0100 (1959)	0.36	
Laramie County School District #1	Jessup ES_1101-021-0100 (1961)	0.35	
Natrona County School District #1	Mountain View ES_1301-014-0100 (1959)	0.34	
Albany County School District #1	Whiting Special Services_0101-022-0100 (1936)	0.33	
Campbell County School District #1	Wagonwheel ES_0301-014-0100 (1976)	0.32	Roof Replacement Component Project in Progress will reduce the FCI to 0.27
Niobrara County School District #1	Niobrara County HS / Niobrara County HS_1401-004-0100 (1954)	0.31	
Sheridan County School District #2	Sheridan JHS - Early Building_1702-010-0102 (1974)	0.31	
Crook County School District #1	Moorcroft HS - Bus Barn Storage - Pump House / Moorcroft HS_0601-006-0100 (1988)	0.30	
Carbon County School District #1	Rawlins ES K-1 Campus_0401-011-0100 (1982)	0.30	
Uinta County School District #1	North Evanston ES_2101-004-0100 (1982)	0.30	
Campbell County School District #1	4-J ES / 4-J ES_0301-004-0100 (1962)	0.29	
Fremont County School District #1	Old North Elementary - Headstart_0701-004-0100 (1961)	0.29	
Sublette County School District #9	Big Piney HS - Industrial Arts Building_1809-005-0101 (1987)	0.28	
Crook County School District #1	Sundance JHS/HS - Vo-AG Building (1988)	0.28	
Albany County School District #1	Beitel ES_0101-005-0100 (1952)	0.27	
Campbell County School District #1	Rawhide ES_0301-010-0100 (1980)	0.27	
Sweetwater County School District #1	Rock Springs JHS_1901-016-0100 (1976)	0.27	
Campbell County School District #1	Cottonwood ES (1979)	0.27	
Laramie County School District #1	Cole ES_1101-009-0100 (1949)	0.26	
Hot Springs County School District #1	HCHS - Vocational/Agriculture_0901-005-0101 (1957)	0.26	
Crook County School District #1	Sundance JHS/HS - Vo-AG Building / Sundance JHS/HS_0601-007-0100 (1988)	0.26	
Sublette County School District #9	Labarge ES_1809-003-0100 (2008)	0.26	
Converse County School District #2	Boxelder ES (Modular)_0502-004-0103 (2007)	0.26	
Crook County School District #1	Sundance JHS/HS - Vo-AG Building / Vo-AG Building_0601-007-0101 (1985)	0.25	
Laramie County School District #2	Pine Bluffs JHS/HS/Ag Lab / Pine Bluffs JHS/HS_1102-003-0103 (1997)	0.25	
Park County School District #1	Clark ES_1501-002-0100 (1968)	0.25	
Laramie County School District #1	Sunrise ES_1101-043-0100 (2007)	0.25	
Albany County School District #1	Slade ES_0101-009-0100 (1955)	0.25	Surplus and no longer used as an educational building
Campbell County School District #1	Recluse School_0301-028-0100 (2007)	0.25	
Laramie County School District #1	Clawson ES_1101-020-0100 (1939)	0.25	
Campbell County School District #1	Lakeway Mall Learning Center (1986)	0.25	
Natrona County School District #1	Alcova ES_1301-002-0100 (1963)	0.24	
Big Horn County School District #3	Greybull HS / Greybull HS_0203-004-0104 (1996)	0.24	
Albany County School District #1	Rock River ES/JHS/HS_0101-020-0100 (1983)	0.23	
Fremont County School District #1	Hudson Boces_0701-003-0100 (1954)	0.23	
Uinta County School District #6	Star Valley HS / Star Valley HS_1202-009-0100 (1998)	0.23	
Big Horn County School District #3	Greybull HS - Quigg Building_0203-004-0103 (1965)	0.23	
Big Horn County School District #1	Burlington ES/MS/HS-Campus / Burlington ES/MS/HS_0201-002-0100 (1977)	0.22	
Platte County School District #1	West ES_1601-004-0100 (1977)	0.22	
Converse County School District #1	Douglas Primary ES_0501-005-0100 (1974)	0.22	
Sweetwater County School District #1	Walnut ES_1901-010-0100 (1975)	0.22	
Fremont County School District #25	Riverton HS/Special Services / High School_0725-007-0100	0.21	
Goshen County School District #1	Torrington MS / GOS01 Torrington MS (2008)	0.21	
Laramie County School District #1	Gilchrist ES_1101-015-0100 (1984)	0.21	
Uinta County School District #1	Aspen ES_2101-005-0100 (1985)	0.21	
Natrona County School District #1	Sagewood ES_1301-009-0100 (1984)	0.21	
Natrona County School District #1	Red Creek ES Modular_1301-021-0103 (2014)	0.20	
Crook County School District #1	Hulett ES/MS/HS - AG Barn / Hulett ES/MS/HS_0601-003-0100 (2007)	0.20	
Sublette County School District #9	Administration Building/Big Piney MS_1809-004-0101 (1978)	0.20	
Converse County School District #2	Glenrock JHS/HS_0502-007-0100 (1982)	0.20	
Sheridan County School District #3	Arvada-Clearmont JHS/HS (7-12) / Clearmont ES (K-6)_1703-003-0101 (2007)	0.20	
Laramie County School District #1	Willadsen ES_1101-026-0100 (1959)	0.20	
Park County School District #1	Powell HS_1501-009-0100 (2007)	0.20	
Laramie County School District #1	Johnson JHS (1983)	0.19	
Natrona County School District #1	Planetarium_1301-041-0100 (1962)	0.19	
Niobrara County School District #1	Niobrara County HS / Industrial Arts_1401-004-0102 (1964)	0.19	
Natrona County School District #1	Fort Caspar Academy_1301-048-0100 (2008)	0.19	
Uinta County School District #1	Davis MS_2101-006-0100 (1982)	0.19	
Laramie County School District #2	Albin ES / Albin ES North (1960)	0.19	
Fremont County School District #14	Wyoming Indian HS / High School_0714-003-0100	0.19	
Fremont County School District #1	Baldwin Creek ES_0701-006-0100 (1982)	0.18	
Sweetwater County School District #2	Mckinnon ES_1902-004-0100 (1971)	0.18	
Sheridan County School District #1	Slack ES/Building #2 / Slack ES_1701-002-0100 (1937)	0.18	
Platte County School District #1	Glendo MS/HS - Art Building/Gym/AG / Glendo MS/HS_1601-008-0100	0.18	
Lincoln County School District #2	Cokeville ES_1202-004-0100 (1984)	0.18	
Laramie County School District #1	Mccormick JHS_1101-031-0100 (1975)	0.18	
Fremont County School District #14	Wyoming Indian ES - Occupational Therapy/Pum / Occupational Therapy_0714-001-010	0.18	
Big Horn County School District #3	Greybull HS - Buff Gym_0203-004-0105 (1981)	0.18	
Sheridan County School District #2	Sheridan JHS_1702-010-0101 (1940)	0.18	

**EDUCATIONAL BUILDING
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Amended June 6, 2023**

District	Building	FCI 5-Year	Notes
Carbon County School District #1	Central Office/Rawlins Cooperative HS_0401-012-0100 (1950)	0.18	
Converse County School District #2	Grant ES_0502-001-0101 (2008)	0.17	
Big Horn County School District #1	Burlington ES/MS/HS-Campus (1976)	0.17	
Laramie County School District #1	Central HS_1101-032-0100 (1977)	0.17	
Park County School District #6	Wapiti ES_1506-005-0100 (1914)	0.17	
Laramie County School District #1	Ag Farm Classroom_1101-036-0102 (1984)	0.17	
Uinta County School District #4	Mountain View Boces_2104-008-0100 (1975)	0.17	
Albany County School District #1	Valley View ES_0101-011-0100 (1963)	0.16	
Hot Springs County School District #1	Hot Springs County HS_0901-005-0107 (2006)	0.16	
Laramie County School District #2	Burns JHS/HS/ES/Voc Ed / Burns JHS/HS_1102-006-0101 (1997)	0.16	
Teton County School District #1	Jackson Hole HS - Vocational Building / Jackson Hole HS_2001-010-0100 (2000)	0.16	
Big Horn County School District #3	Greybull HS (1996)	0.16	
Albany County School District #1	UW Laboratory School_0101-024-0100 (1958)	0.16	
Natrona County School District #1	Evansville ES_1301-004-0100 (1972)	0.16	
Converse County School District #1	Moss Agate ES Modular_0501-006-0101 (2016)	0.16	
Natrona County School District #1	Pineview ES_1301-018-0100 (1955)	0.16	
Park County School District #6	Cody HS/Auto Shop/Storage/Gym / Gym_1506-001-0102 (1961)	0.16	
Park County School District #1	Shoshone Learning Center_1501-007-0103 (1958)	0.16	
Goshen County School District #1	Lincoln ES_0801-018-0100 (2005)	0.16	
Sweetwater County School District #1	Northpark ES_1901-013-0100 (1982)	0.16	
Teton County School District #1	Alta ES_2001-003-0100 (1980)	0.16	
Campbell County School District #1	Sunflower ES (1983)	0.16	
Converse County School District #2	Glenrock Intermediate/MS_0502-006-0100 (1968)	0.15	
Sheridan County School District #2	Highland Park ES_1702-016-0100 (2006)	0.15	
Natrona County School District #1	Woods Learning Center_1301-028-0100 (1972)	0.15	
Goshen County School District #1	Torrington MS (2008)	0.15	
Sweetwater County School District #2	Lincoln MS_1902-010-0100 (1975)	0.15	
Uinta County School District #1	Clark ES_2101-002-0103 (2007)	0.15	
Sheridan County School District #3	Arvada-Clearmont JHS/HS (7-12) / Arvada-Clearmont JHS/HS (7-12)_1703-003-0100 (1914)	0.14	
Park County School District #6	Valley ES_1506-004-0100 / PAR06 Valley ES (1506-004-0100) (1902)	0.14	
Lincoln County School District #2	Star Valley MS/Pump House / Star Valley MS_1202-008-0100 (1984)	0.14	
Big Horn County School District #3	Greybull ES_0203-005-0100 (2007)	0.14	
Laramie County School District #2	Albin ES / Albin ES South_1102-005-0100 (1996)	0.14	
Lincoln County School District #1	Canyon ES (w/Kemmerer ES)_1201-005-0100 (1983)	0.14	
Sweetwater County School District #2	Truman ES_1902-009-0100 (1982)	0.14	
Sheridan County School District #2	Woodland Park ES_1702-018-0100 (2009)	0.14	
Sheridan County School District #1	Tongue River Child Place_1701-003-0102 (1996)	0.14	
Campbell County School District #1	Campbell County HS / "G" Building_0301-023-0101 (1977)	0.14	
Sheridan County School District #3	Arvada ES_1703-001-0104 (2009)	0.14	
Fremont County School District #14	Wyoming Indian MS - Star Tutor Center/Gym / Wyoming Indian MS_0714-002-0100	0.14	
Sublette County School District #9	Big Piney MS_1809-004-0100 (1981)	0.14	
Sweetwater County School District #2	Lincoln MS - Support Services_1902-010-0102 (1976)	0.14	
Sweetwater County School District #2	Expedition Academy HS_1902-014-0100 (1998)	0.13	
Sheridan County School District #2	Thore Building_1702-019-0100 (2012)	0.13	
Sweetwater County School District #2	Granger ES_1902-002-0106 (2013)	0.13	
Laramie County School District #1	Triumph HS_1101-040-0100 (2008)	0.13	
Laramie County School District #1	Alta Vista ES_1101-003-0100 (1987)	0.13	
Sweetwater County School District #1	Lowell HS (Transitional Education)_1901-005-0100 (1922)	0.13	
Campbell County School District #1	Rozet ES - Old Gym / Rozet ES_0301-012-0100 (1972)	0.13	
Washakie County School District #1	Westside ES_2201-003-0100 (1961)	0.13	
Park County School District #6	Cody MS/Observatory / Cody MS_1506-007-0100 (1994)	0.12	
Fremont County School District #25	Riverton MS_0725-007-0104 (2002)	0.12	
Park County School District #1	Parkside ES_1501-003-0100 (1948)	0.12	
Sheridan County School District #2	Sheridan HS / Sheridan HS_1702-011-0100 (1987)	0.12	
Natrona County School District #1	Verda James ES_1301-024-0100 (1979)	0.12	
Park County School District #1	Southside ES_1501-011-0100 (2008)	0.12	
Laramie County School District #1	Henderson ES_1101-018-0100 (1950)	0.12	
Platte County School District #1	Glendo MS/HS - Art Building/Gym/AG / Art Building/Gym_1601-008-0102	0.12	
Johnson County School District #1	Clear Creek MS_1001-008-0105 (2007)	0.12	
Carbon County School District #1	Rawlins MS_0401-014-0100 (1978)	0.12	
Sublette County School District #1	Pinedale Administration / Skyline Academy_1801-003-0100 (1987)	0.12	
Johnson County School District #1	Buffalo HS/V Tech/Greenhouse/Maintenance / Buffalo HS_1001-002-0103	0.12	
Uinta County School District #1	Horizon JHS/HS_2101-011-0100 (2011)	0.12	
Laramie County School District #1	Baggs ES_1101-005-0102 (2008)	0.12	
Laramie County School District #1	Deming ES_1101-012-0100 (1945)	0.12	
Sheridan County School District #1	Tongue River MS_1701-004-0101 (1984)	0.11	
Sweetwater County School District #1	Washington Head Start Center_1901-011-0100 (1971)	0.11	
Platte County School District #1	Wheatland HS / Vo-Ag Building_1601-007-0106	0.11	
Johnson County School District #1	Meadowlark ES_1001-006-0100 (1979)	0.11	
Sheridan County School District #1	Slack ES/Building #2 / Building #2_1701-002-0101 (1937)	0.11	
Sheridan County School District #2	Story ES_1702-005-0100 (1956)	0.11	
Sheridan County School District #1	Big Horn JHS/HS_1701-001-0110 (2010)	0.11	
Goshen County School District #1	Lingle-Fort Laramie ES/MS/HS/Industrial Art / Lingle-Fort Laramie MS/HS_0801-012	0.11	
Campbell County School District #1	Sage Valley / Junior High School (1981)	0.11	
Teton County School District #1	Moran ES_2001-006-0100 (1960)	0.11	
Fremont County School District #25	Riverton HS - Career Center_0725-007-0101 (1974)	0.11	
Campbell County School District #1	Wright JHS/HS / Wright JHS/HS_0301-021-0100 (1983)	0.11	
Platte County School District #1	Wheatland HS / Industrial Arts Building_1601-007-0105	0.11	
Sheridan County School District #2	Sagebrush ES_1702-008-0100 (1986)	0.11	
Goshen County School District #1	Torrington HS - Wood Shop_0801-013-0102 (1989)	0.11	
Hot Springs County School District #1	Thermopolis MS_0901-004-0100 (1997)	0.11	
Albany County School District #1	Snowy Range Academy (1958)	0.11	
Teton County School District #1	Kelly ES_2001-005-0100 (1972)	0.10	

**EDUCATIONAL BUILDING
CONDITION SCHEDULE
Amended June 6, 2023**

District	Building	FCI 5-Year	Notes
Laramie County School District #1	Freedom ES_1101-038-0100 (2005)	0.10	
Albany County School District #1	Velma Linford ES_0101-012-0100 (1978)	0.10	
Laramie County School District #2	Carpenter ES_1102-002-0100 (1960)	0.10	
Campbell County School District #1	Campbell County HS / Campbell County HS_0301-023-0100 (1972)	0.10	
Laramie County School District #2	Pine Bluffs JHS/HS/Ag Lab / Ag Lab_1102-003-0102 (1987)	0.10	
Teton County School District #1	Summit Innovations School_2001-011-0100 (2004)	0.10	
Laramie County School District #1	Eastridge Building (Old Carey Jr/HS)_1101-029-0100 (1953)	0.10	
Campbell County School District #1	N.E. Vo-Tech Building_0301-025-0100 (1975)	0.10	
Natrona County School District #1	Park ES/12-24 Club Building / 12-24 Club Building_1301-017-0104 (1900)	0.10	
Natrona County School District #1	Powder River ES_1301-020-0100 (1962)	0.10	
Teton County School District #1	Jackson Hole HS - Vocational Building / Vocational Building_2001-010-0101 (2000)	0.10	
Sweetwater County School District #1	Overland ES_1901-006-0100 (1976)	0.10	
Sweetwater County School District #2	Washington ES_1902-006-0100 (1978)	0.10	
Campbell County School District #1	Pronghorn ES (1993)	0.10	
Park County School District #1	Westside ES_1501-005-0101 (2011)	0.09	
Lincoln County School District #2	Cokeville JHS/HS_1202-010-0100 (1967)	0.09	
Teton County School District #1	John Colter ES_2001-008-0100 (2002)	0.09	
Uinta County School District #1	Uinta Meadows ES_2101-003-0100 (1982)	0.09	
Fremont County School District #1	Lander MS_0701-004-0105 (2011)	0.09	
Fremont County School District #25	Rendezvous ES_0725-006-0100 (1959)	0.09	
Uinta County School District #6	Osmond ES_1202-007-0100 (1981)	0.09	
Platte County School District #1	Glendo MS/HS - Art Building/Gym/AG / Ag Shop_1601-008-0101	0.09	
Uinta County School District #1	Evanston HS_2101-008-0100 (1985)	0.09	
Hot Springs County School District #1	Ralph Whitters ES_0901-005-0108 (1952)	0.09	
Big Horn County School District #3	Greybull MS (2015)	0.09	
Goshen County School District #1	Torrington HS - Auto/AG Shop_0801-013-0113 (2004)	0.09	
Weston County School District #1	Newcastle HS / Vo Tech/ Fitness Center / Newcastle HS_2301-005-0100 (2002)	0.09	
Natrona County School District #1	Student Support Services Building_1301-034-0101 (1996)	0.09	
Platte County School District #2	Guernsey-Sunrise Grounds Keep_1602-001-0102 (1974)	0.08	
Laramie County School District #1	South HS_1101-039-0100 (2010)	0.08	
Natrona County School District #1	Star Lane Center/Technical Support / Star Lane Center_1301-045-0100 (2002)	0.08	
Teton County School District #1	Jackson Hole MS / Maintenance Shop / Jackson Hole MS_2001-009-0100 (1992)	0.08	
Park County School District #6	Sunset ES_1506-010-0100 (2010)	0.08	
Weston County School District #7	Upton HS_2307-003-0100 (2001)	0.08	
Park County School District #6	Eastside ES_1506-002-0100 (1961)	0.08	
Goshen County School District #1	Torrington HS - Fire Sprinkler Riser Room / Torrington HS_0801-013-0100 (1979)	0.08	
Uinta County School District #6	Wilson ES_2001-013-0100 (1999)	0.08	
Washakie County School District #1	Southside ES_2201-002-0100 (1952)	0.08	
Park County School District #6	Cody HS/Auto Shop/Storage/Gym / Stock Activities Center_1506-001-0103 (1966)	0.08	
Albany County School District #1	Central Cafeteria_0101-002-0100 (1964)	0.08	
Laramie County School District #1	Afflerbach ES_1101-028-0100 (1986)	0.08	
Laramie County School District #1	Storey Gymnasium_1101-001-0102 (1950)	0.08	
Campbell County School District #1	Buffalo Ridge ES_0301-039-0100 (2012)	0.08	
Johnson County School District #1	Buffalo HS/V Tech/Greenhouse/Maintenance / VO Tech Building_1001-002-0104	0.08	
Converse County School District #1	White ES Modular_0501-011-0101 (2016)	0.08	
Laramie County School District #1	Rossman ES_1101-025-0107 (2009)	0.08	
Sheridan County School District #1	Central Office_1701-004-0100 (1984)	0.08	
Sheridan County School District #1	Big Horn ES_1701-001-0111 (2012)	0.08	
Natrona County School District #1	Casper Classical Academy_1301-034-0100 (2006)	0.07	
Natrona County School District #1	CY MS_1301-049-0101 (2010)	0.07	
Natrona County School District #1	Cottonwood ES_1301-012-0100 (2009)	0.07	
Platte County School District #1	Libbey ES/Central Administration / Libbey ES_1601-003-0100	0.07	
Uinta County School District #1	Urie ES (1982)	0.07	
Sheridan County School District #2	Meadowlark ES_1702-007-0101 (2012)	0.07	
Natrona County School District #1	Midwest ES/MS/HS / Midwest ES/MS/HS_1301-037-0100 (1932)	0.07	
Sublette County School District #1	Pinedale MS_1801-004-0100 (1997)	0.07	
Lincoln County School District #2	Swift Creek HS / Administration Building / Swift Creek HS_1202-001-0100 (1972)	0.07	
Albany County School District #1	Laramie MS_0101-019-0100 (1978)	0.07	
Fremont County School District #25	Ashgrove ES_0725-003-0100 (1953)	0.07	
Campbell County School District #1	Hillcrest ES_0301-034-0100 (2009)	0.07	
Carbon County School District #2	Medicine Bow ES_0402-017-0100 (2009)	0.07	
Sweetwater County School District #1	Eastside ES_1901-015-0105 (2013)	0.07	
Carbon County School District #2	Saratoga ES_0402-008-0100 (1961)	0.07	
Lincoln County School District #2	Afton ES_1202-012-0100 (2011)	0.07	
Weston County School District #1	Newcastle HS / Vo Tech/ Fitness Center / Vo Tech Building_2301-005-0101 (2002)	0.07	
Laramie County School District #1	Anderson ES_1101-027-0100 (1983)	0.07	
Albany County School District #1	Indian Paintbrush ES_0101-016-0100 (1992)	0.07	
Converse County School District #1	Shawnee ES_0501-018-0100 (2021)	0.07	
Big Horn County School District #1	Burlington ES/MS/HS-Campus / Gym_0201-002-0103 (1977)	0.07	
Carbon County School District #1	Rawlins ES 2-5 Campus_0401-015-0101 (2011)	0.07	
Laramie County School District #1	Hebard ES_1101-017-0100 (1945)	0.06	
Sweetwater County School District #1	Desert View ES_1901-003-0100 (1979)	0.06	
Sweetwater County School District #2	Jackson Boces_1902-008-0100 (1982)	0.06	
Converse County School District #1	Dry Creek ES Modular_0501-004-0101 (2016)	0.06	
Fremont County School District #1	Gannett Peak ES_0701-005-0101 (2013)	0.06	
Laramie County School District #1	East High School / East High School (1961)	0.06	
Laramie County School District #2	Burns JHS/HS/ES/Voc Ed / Voc Ed_1102-006-0100 (1997)	0.06	
Teton County School District #1	Munger Mountain ES_2001-017-0100 (2018)	0.06	
Big Horn County School District #1	Cowley Rocky Mountain ES_0201-004-0102 (2005)	0.06	
Lincoln County School District #1	Kemmerer Childhood Development Center / Kemmerer Childhood Development Center_12	0.06	
Sheridan County School District #1	Tongue River HS_1701-006-0102 (2007)	0.06	
Albany County School District #1	Spring Creek ES_0101-015-0100 (1992)	0.06	
Albany County School District #1	Centennial ES (1978)	0.06	

**EDUCATIONAL BUILDING
CONDITION SCHEDULE
Amended June 6, 2023**

District	Building	FCI 5-Year	Notes
Laramie County School District #1	Fairview ES_1101-014-0100 (1956)	0.06	
Laramie County School District #1	East High School (1961)	0.06	
Laramie County School District #1	Saddle Ridge ES_1101-046-0100 (2009)	0.06	
Fremont County School District #25	Aspen Park ES_0725-009-0100 (2009)	0.06	
Lincoln County School District #2	Etna ES_1202-014-0100 (2009)	0.06	
Sweetwater County School District #2	Harrison ES_1902-003-0100 (1977)	0.06	
Fremont County School District #6	Wind River MS/HS_0706-003-0100 (1994)	0.05	
Goshen County School District #1	Trail ES_0801-003-0100 (1985)	0.05	
Weston County School District #7	Upton HS - Rainbolt Building_2307-003-0101 (1975)	0.05	
Weston County School District #7	Upton ES/MS_2307-002-0100 (1991)	0.05	
Laramie County School District #2	Burns JHS/HS/ES/Voc Ed / Burns ES_1102-015-0100 (2009)	0.05	
Carbon County School District #2	Hanna-Elk Mountain JHS/HS - Boiler Building / Hanna-Elk Mountain JHS/HS_0402-011	0.05	
Natrona County School District #1	Oregon Trail ES_1301-029-0100 (1986)	0.05	
Teton County School District #1	Davy Jackson ES_2001-004-0102 (2009)	0.05	
Carbon County School District #1	Rawlins HS_0401-013-0102 (1975)	0.05	
Park County School District #6	Cody HS/Auto Shop/Storage/Gym / Cody HS_1506-001-0100 (1956)	0.05	
Laramie County School District #1	Goins ES_1101-016-0106 (2012)	0.05	
Laramie County School District #1	Pioneer Park ES_1101-024-0100 (1955)	0.05	
Sublette County School District #1	Pinedale HS / Art/Ag Building_1801-005-0101 (1980)	0.05	
Platte County School District #1	Wheatland HS / Business Education_1601-007-0101	0.05	
Platte County School District #1	Wheatland HS / Library_1601-007-0100	0.05	
Natrona County School District #1	Natrona County HS/MACC / Natrona County HS_1301-038-0100 (1924)	0.05	
Natrona County School District #1	Centennial MS (1986)	0.05	
Platte County School District #1	Wheatland HS / East Wing Building_1601-007-0107	0.05	
Campbell County School District #1	Twin Spruce JHS_0301-019-0100 (1925)	0.05	
Natrona County School District #1	Poison Spider School_1301-019-0105 (2009)	0.05	
Johnson County School District #1	Cloud Peak ES_1001-014-0100 (2013)	0.05	
Park County School District #6	Glenn Livingston ES_1506-006-0100 (1978)	0.05	
Campbell County School District #1	Rozet ES - Old Gym / Old Gym_0301-012-0101 (1939)	0.05	
Natrona County School District #1	Paradise Valley ES_1301-016-0100 (1964)	0.05	
Laramie County School District #1	Davis ES_1101-011-0104 (2015)	0.04	
Sublette County School District #1	Pinedale ES_1801-013-0100 (2010)	0.04	
Big Horn County School District #2	Lovell HS - Gym/Aquatic Complex_0202-004-0102 (1979)	0.04	
Platte County School District #1	Wheatland MS_1601-012-0100 (2002)	0.04	
Johnson County School District #1	Kaycee ES/MS/HS - Bus Barn / Shop/VOC ED Building_1001-009-0107 (2005)	0.04	
Campbell County School District #1	Prairie Wind ES_0301-033-0100 (2010)	0.04	
Platte County School District #2	Guernsey-Sunrise ES/MS/HS_1602-001-0101 (1956)	0.04	
Lincoln County School District #2	Thayne ES_1202-013-0100 (2009)	0.04	
Campbell County School District #1	Paintbrush ES (1980)	0.04	
Weston County School District #1	Newcastle ES_2301-007-0100 (2002)	0.04	
Park County School District #6	Cody MS/Observatory / Observatory_1506-007-0101 (2000)	0.04	
Niobrara County School District #1	Lance Creek ES Modular (1984)	0.04	
Johnson County School District #1	New West High School_1001-003-0100 (1978)	0.04	
Platte County School District #1	Wheatland HS / Weight Room_1601-007-0104	0.04	
Sweetwater County School District #2	Green River HS_1902-012-0100 (1998)	0.04	
Weston County School District #1	Newcastle MS_2301-004-0100 (1978)	0.04	
Laramie County School District #1	ARP ES_1101-004-0100 (1961)	0.04	
Laramie County School District #1	Bain ES_1101-006-0100 (1961)	0.04	
Natrona County School District #1	Southridge ES (2013)	0.04	
Goshen County School District #1	Lingle-Fort Laramie ES/MS/HS/Industrial Art / Industrial Art_0801-012-0101 (1980)	0.04	
Albany County School District #1	Laramie HS_0101-029-0100 (2016)	0.04	
Washakie County School District #1	Worland HS - AG Lab / Worland HS_2201-005-0102 (1965)	0.04	
Albany County School District #1	Harmony ES_0101-007-0100 (1935)	0.04	
Sheridan County School District #2	Henry A. Coffeen ES_1702-003-0101 (2014)	0.04	
Natrona County School District #1	Manor Heights ES (1968)	0.04	
Sweetwater County School District #1	Farson-Eden ES/MS/HS_1901-017-0116 (2017)	0.04	
Sweetwater County School District #1	Westridge ES_1901-014-0100 (1982)	0.04	
Natrona County School District #1	Natrona County HS/MACC / MACC_1301-038-0117 (2014)	0.04	
Sublette County School District #1	Pinedale HS / Pinedale HS_1801-005-0100 (1958)	0.04	
Sweetwater County School District #1	Pilot Butte ES_1901-023-0100 (2011)	0.04	
Sweetwater County School District #1	Stagecoach ES_1901-025-0100 (2015)	0.04	
Laramie County School District #1	Meadowlark ES_1101-044-0100 (2016)	0.03	
Laramie County School District #1	Prairie Wind ES_1101-049-0100 (2015)	0.03	
Platte County School District #1	Wheatland HS / Activities Building Main Building_1601-007-0102	0.03	
Natrona County School District #1	Dean Morgan MS_1301-033-0100 (1953)	0.03	
Big Horn County School District #2	Lovell MS_0202-003-0100 (1990)	0.03	
Uinta County School District #1	Evanston MS (1969)	0.03	
Campbell County School District #1	Meadowlark ES_0301-007-0100 (1975)	0.03	
Carbon County School District #2	Encampment ES/MS/HS - Vo-AG / Encampment ES/MS/HS_0402-010-0100 (1991)	0.03	
Laramie County School District #2	Pine Bluffs JHS/HS - Gym/Voc Ed_1102-003-0101 (1964)	0.03	
Natrona County School District #1	Crest Hill ES_1301-003-0100 (1959)	0.03	
Fremont County School District #6	Crowheart ES/Gym/Cafeteria / Crowheart ES_0706-002-0100	0.03	
Fremont County School District #25	Willow Creek ES_0725-010-0100 (2016)	0.03	
Campbell County School District #1	Stocktrail ES_0301-013-0107 (2016)	0.03	
Carbon County School District #2	Hanna ES/Bus Barn / Hanna ES_0402-007-0102 (2015)	0.03	
Albany County School District #1	Whiting HS_0101-010-0100 (1964)	0.03	
Natrona County School District #1	Journey ES_1301-032-0106 (2017)	0.03	
Sweetwater County School District #2	Monroe ES / Support Services_1902-011-0100 (1962)	0.03	
Converse County School District #1	Douglas HS - Bearcat Den_0501-015-0100 (2002)	0.03	
Sweetwater County School District #1	Sage ES_1901-020-0100 (2009)	0.03	
Fremont County School District #14	Wyoming Indian ES_0714-001-0118 (2016)	0.03	
Natrona County School District #1	Kelly Walsh HS/Aquatic Center/Pump House / Kelly Walsh HS_1301-036-0114 (2015)	0.03	
Carbon County School District #2	Elk Mountain ES_0402-003-0102 (2009)	0.03	

**EDUCATIONAL BUILDING
CONDITION SCHEDULE**
Amended June 6, 2023

District	Building	FCI 5-Year	Notes
Goshen County School District #1	Lingle-Fort Laramie ES/MS/HS/Industrial Art / Lingle-Fort Laramie ES_0801-012-01	0.03	
Natrona County School District #1	Westwood ES_1301-025-0100 (1955)	0.03	
Fremont County School District #2	Dubois / Elementary, Middle, High School_0702-002-0100	0.03	
Carbon County School District #2	Encampment ES/MS/HS - Vo-AG / Vo-AG Building_0402-010-0101 (1974)	0.03	
Albany County School District #1	Cozy Hollow 1 Rural ES Modular_0101-014-0101 (1995)	0.03	
Park County School District #1	Support Services Building_1501-007-0100 (1958)	0.02	
Laramie County School District #1	Lebhart ES_1101-022-0100 (1959)	0.02	
Sheridan County School District #1	Tongue River ES_1701-008-0100 (2016)	0.02	
Washakie County School District #1	Eastside ES/Education Resource Center / Education Resource Center_2201-001-0103	0.02	
Crook County School District #1	Moorcroft ES/MS_0601-006-0116 (2014)	0.02	
Platte County School District #1	Wheatland HS / Math and Science Building_1601-007-0103	0.02	
Campbell County School District #1	Westwood HS_0301-042-0100 (2014)	0.02	
Natrona County School District #1	Summit ES_1301-050-0100 (2009)	0.02	
Uinta County School District #4	Mountain View ES/MS_2104-014-0100 (2014)	0.02	
Fremont County School District #21	Fort Washakie / High School_0721-001-0119 (2009)	0.02	
Sweetwater County School District #2	Thoman Ranch ES/MS Modular_1902-005-0101 (2016)	0.02	
Fremont County School District #25	Jackson ES_0725-004-0100 (1960)	0.02	
Natrona County School District #1	Roosevelt HS/ Pathways Innovation Center / Roosevelt HS (2016)	0.01	
Natrona County School District #1	Bar Nunn ES_1301-030-0100 (1983)	0.01	
Fremont County School District #6	Crowheart ES/Gym/Cafeteria / Gym/Cafeteria_0706-002-0101	0.01	
Crook County School District #1	Hulett ES/MS/HS - AG Barn / AG Barn_0601-003-0113 (2015)	0.01	
Johnson County School District #1	Special Services Building_1001-011-0100 (1999)	0.01	
Fremont County School District #14	Wyoming Indian HS / Agriculture Lab_0714-003-0102	0.01	
Fremont County School District #1	Jeffrey City ES_0701-007-0100 (1958)	0.01	
Natrona County School District #1	Park ES/12-24 Club Building / Park ES_1301-017-0100 (1956)	0.01	
Park County School District #1	Powell MS/Football Field Utility Building / Powell MS_1501-006-0109 (2016)	0.01	
Park County School District #1	Powell Special Education Department_1501-006-0101 (1952)	0.01	
Washakie County School District #1	Worland MS_2201-005-0108 (2004)	0.01	
Natrona County School District #1	University Park ES_1301-023-0100 (1961)	0.01	
Crook County School District #1	Sundance ES_0601-007-0109 (2016)	0.01	
Sublette County School District #9	Big Piney ES_1809-004-0102 (2020)	0.01	
Campbell County School District #1	Lakeview ES_0301-040-0100 (2014)	0.01	
Laramie County School District #1	Dildine ES_1101-013-0100 (1956)	0.01	
Park County School District #6	Administration Building/Heart Mountain_1506-001-0111 (1920)	0.00	
Fremont County School District #25	Riverton HS/Special Services / Special Services_0725-007-0102	0.00	
Laramie County School District #1	Carey JHS_1101-033-0118 (2020)	0.00	
Converse County School District #1	Douglas Upper ES_0501-010-0101 (2013)	0.00	
Washakie County School District #1	Eastside ES/Education Resource Center / Eastside ES_2201-001-0100 (1955)	0.00	
Sweetwater County School District #1	Satellite HS_1901-028-0100 (2020)	0.00	
Big Horn County School District #4	Riverside MS/HS (New)_0204-013-0101 (2019)	0.00	
Fremont County School District #21	Fort Washakie / Elementary/Middle School_0721-001-0117 (2017)	0.00	
Laramie County School District #2	Pine Bluffs ES_1102-003-0112 (2017)	0.00	
Sheridan County School District #2	New John Schiffer Alternative School_1702-021-0100 (2021)	0.00	
Natrona County School District #1	Lincoln ES_1301-052-0100 (2015)	0.00	
Big Horn County School District #4	Laura Irwin ES (New)_0204-013-0100 (2019)	0.00	
Natrona County School District #1	Roosevelt HS/ Pathways Innovation Center / Pathways Innovation Center (2016)	0.00	
Sublette County School District #1	Pinedale HS / Wrangler Gym_1801-005-0104 (1987)	0.00	
Sweetwater County School District #1	Black Butte HS_1901-024-0100 (2015)	0.00	
Fremont County School District #14	Wyoming Indian MS - Star Tutor Center/Gym / Star Tutor Center_0714-002-0102	0.00	
Fremont County School District #14	Wyoming Indian MS - Star Tutor Center/Gym / Gym_0714-002-0101	0.00	
Washakie County School District #1	Worland HS - AG Lab / Ag Lab_2201-005-0101 (1989)	0.00	

NON-EDUCATIONAL BUILDING CONDITION SCHEDULE		
District	Building	FCI 5-Year
Niobrara County School District #1	Niobrara County HS / Garage (2000)	8.96
Niobrara County School District #1	Niobrara County HS / Concession Bldg (2000)	4.38
Goshen County School District #1	Torrington MS / Press Box (2008)	1.98
Goshen County School District #1	Torrington MS / Concession Bldg (1989)	1.34
Goshen County School District #1	Southeast ES/MS/HS/Industrial Arts/Gym/Bus / South Bus Garage_0801-011-0111 (1954)	1.22
Niobrara County School District #1	Niobrara County HS / Press Box (2000)	0.97
Teton County School District #1	Central Administration Office / Bus Barn / Bus Barn_2001-002-0100 (1975)	0.75
Crook County School District #1	Administration Building (Old Sundance ES) / Storage Building_0601-005-0101	0.74
Crook County School District #1	Sundance Bus Maintenance Building_0601-007-0107 (2008)	0.70
Platte County School District #1	Wheatland Bus Garage (1981)	0.66
Uinta County School District #1	Evanston Shop/Bus Barn_2101-009-0100 (1985)	0.65
Sweetwater County School District #2	Tech/Maintenance Building_1902-015-0100 (1984)	0.65
Crook County School District #1	Moorcroft HS - Bus Barn Storage - Pump House / Bus Barn Storage_0601-006-0112 (1988)	0.64
Big Horn County School District #3	Greybull HS / Football Concession (1996)	0.54
Crook County School District #1	Moorcroft HS - Bus Barn Storage - Pump House / Pump House_0601-006-0110 (1988)	0.54
Goshen County School District #1	Lagrange ES - Maintenance & Storage / Maintenance and Storage_0801-004-0102 (1965)	0.52
Natrona County School District #1	Central Service Facility - Food Warehouse_1301-001-0104 (1982)	0.52
Converse County School District #1	Physical Plant/Custodial Warehouse / Custodial Warehouse_0501-002-0103 (1969)	0.51
Uinta County School District #6	Lyman Bus Barn_2106-005-0100 (1976)	0.51
Sheridan County School District #3	Arvada ES - Water Treatment Facility_1703-001-0105 (2009)	0.50
Big Horn County School District #3	Greybull MS/HS - Maintenance/Storage Buildin_0203-004-0106 (1972)	0.48
Natrona County School District #1	Central Service Facility - Bus Barn_1301-001-0101 (1989)	0.47
Fremont County School District #2	Maintenance Facility_0702-003-0100 (1955)	0.46
Johnson County School District #1	Buffalo HS/V Tech/Greenhouse/Maintenance / Bus Barn Maintenance Building_1001-002-0100	0.46
Crook County School District #1	Hulett ES/MS/HS - Maintenance/Plant / Heating Plant_0601-003-0107 (2007)	0.45
Albany County School District #1	Maintenance And Operations Building_0101-004-0100 (1967)	0.40
Sheridan County School District #2	Bus Barn_1702-001-0100 (1977)	0.40
Converse County School District #1	Physical Plant/Custodial Warehouse / Physical Plant_0501-002-0102 (1966)	0.39
Platte County School District #1	Maintenance Building_1601-010-0100 (1945)	0.39
Campbell County School District #1	Campbell County HS / Boiler Building_0301-023-0110 (1972)	0.38
Carbon County School District #1	Old Maintenance Shop_0401-002-0100 (1978)	0.37
Hot Springs County School District #1	Building Complex Bus Barn_0901-001-0100 (1982)	0.36
Lincoln County School District #2	Bus Garage_1202-002-0100 (1998)	0.34
Sheridan County School District #3	Clearmont Bus Barn New/Old/Maintenance Build / Clearmont Bus Barn (New)_1703-002-0106 (2018)	0.34
Natrona County School District #1	Central Service Facility - Maintenance_1301-001-0102 (1982)	0.34
Weston County School District #7	Maintenance/Bus Garage_2307-005-0100 (1968)	0.33
Crook County School District #1	Moorcroft Bus Barn_0601-006-0115 (2010)	0.32
Natrona County School District #1	CSF - Mckinley Annex Building_1301-001-0106 (1982)	0.31
Sheridan County School District #3	Clearmont Bus Barn New/Old/Maintenance Build / Clearmont Maintenance Building_1703-002-0103 (1994)	0.30
Crook County School District #1	Hulett ES/MS/HS - Maintenance/Plant / Maintenance Shop_0601-003-0103 (2008)	0.30
Carbon County School District #2	Hanna ES/Bus Barn / Bus Barn_0402-006-0100 (1972)	0.30
Sublette County School District #9	Big Piney Maintenance Storage Shed_1809-012-0101 (1987)	0.30
Uinta County School District #4	Bus Barn Office_2104-007-0100 (1982)	0.30
Sheridan County School District #2	Maintenance Facility_1702-017-0100 (1985)	0.30
Sublette County School District #1	Bondurant ES / Storage / Storage_1801-002-0101 (1951)	0.29
Campbell County School District #1	ESC - Administration/Maintenance/District Wa / Vehicle Maintenance Building_0301-001-0101 (1977)	0.28
Campbell County School District #1	Main Maintenance Building - Cold Storage / Main Maintenance Building_0301-026-0100 (1971)	0.28
Carbon County School District #1	District Maintenance Shop_0401-002-0101 (2002)	0.27
Sublette County School District #1	Bloom Property Bus Barn_1801-008-0100 (2006)	0.26
Big Horn County School District #3	Bus Barn_0203-001-0100 (1977)	0.26
Carbon County School District #2	Hanna-Elk Mountain JHS/HS - Boiler Building / Boiler Building_0402-011-0101 (1978)	0.26
Crook County School District #1	Administration Building (Old Sundance ES) / Administration Building_0601-005-0100	0.24
Fremont County School District #21	Fort Washakie / Maintenance Building/Concessions_0721-001-0103 (1985)	0.23
Park County School District #6	Valley ES_1506-004-0100 / Teacherage (1940)	0.23
Big Horn County School District #3	Greybull HS - Quigg Building_0203-004-0103 (1965)	0.23
Laramie County School District #1	Storey Transportation Complex / Bus Wash_1101-002-0101	0.23
Big Horn County School District #1	Burlington ES/MS/HS-Gym- Shop / Shop_0201-002-0104 (1977)	0.22
Campbell County School District #1	Wright JHS/HS / Bus Barn_0301-021-0102 (1983)	0.22
Platte County School District #2	Guernsey-Sunrise Bus Barn_1602-001-0105 (1985)	0.21
Fremont County School District #21	Fort Washakie / Bus Barn_0721-001-0104 (1985)	0.21
Sublette County School District #9	Administration Building/Big Piney MS_1809-004-0101 (1978)	0.20
Uinta County School District #1	Evanston MS Krilin/Shop/Storage/Boces/Supply / Kirlin Building - Shop/Storage_2101-007-0101 (1977)	0.20
Natrona County School District #1	Central Services Facility / Central Services Facility_1301-001-0100	0.20
Niobrara County School District #1	Niobrara County HS / Vo Ag Shop/Bus Maintenance_1401-004-0101 (1986)	0.19
Natrona County School District #1	Planetarium_1301-041-0100 (1962)	0.19
Uinta County School District #4	Bus Barn_2104-007-0101 (2003)	0.18
Sweetwater County School District #2	Mckinnon ES_1902-004-0100 (1971)	0.18
Big Horn County School District #3	Greybull HS - Buff Gym_0203-004-0105 (1981)	0.18
Fremont County School District #14	Wyoming Indian ES - Occupational Therapy/Pum / Pump House_0714-001-0114	0.18
Sheridan County School District #3	Clearmont Bus Barn New/Old/Maintenance Build / Clearmont Bus Barn (Old)_1703-002-0104 (1979)	0.17
Natrona County School District #1	Midwest ES/MS/HS - Edgerton Bus Garage_1301-037-0102 (1974)	0.17
Lincoln County School District #2	Star Valley MS/Pump House / Pump House_1202-008-0102 (1983)	0.16
Campbell County School District #1	Sage Valley / Boiler Building (1981)	0.16
Uinta County School District #1	Evanston MS Krilin/Shop/Storage/Boces/Supply / Central Supply/Maintenance Facility_2101-007-0107 (1997)	0.16
Uinta County School District #1	Central Administration Complex_2101-001-0100 (1915)	0.16
Campbell County School District #1	Campbell County HS / Lower Well House_0301-023-0111 (1972)	0.15
Goshen County School District #1	Administration Building / Administration Building_0801-010-0100 (1960)	0.15
Washakie County School District #2	Ten Sleep ES/MS/HS - Masonic Temple Lodge/Bus Maintenance/Bus Barn / Bus Maintenance/Bus Barn_2202-002-0100 (2002)	0.15
Campbell County School District #1	Silver Hills Warehouse_0301-003-0100 (1978)	0.15
Goshen County School District #1	Administration Building / Special Services_0801-013-0104	0.15

NON-EDUCATIONAL BUILDING CONDITION SCHEDULE		
District	Building	FCI 5-Year
Hot Springs County School District #1	Administration Building/Auditorium_0901-005-0100 (1984)	0.15
Sheridan County School District #1	Transportation Facility_1701-009-0100 (2012)	0.15
Campbell County School District #1	Wright JHS/HS / Boiler Building_0301-021-0104 (1983)	0.15
Park County School District #1	Park #1 Bus Barn/Warehouse_1501-008-0100 (1983)	0.14
Converse County School District #1	Central Administration_0501-001-0100 (1963)	0.14
Sweetwater County School District #2	Lincoln MS - Support Services_1902-010-0102 (1976)	0.14
Natrona County School District #1	Midwest ES/MS/HS / Custodian Shop Building_1301-037-0105	0.14
Sheridan County School District #2	Thore Building_1702-019-0100 (2012)	0.13
Carbon County School District #1	Little Snake River Valley ES/MS/HS/Bus Garag / Bus Garage_0401-005-0100 (1971)	0.13
Sweetwater County School District #1	Central Administration/Maintenance/Transport / Maintenance Building_1901-001-0101 (1986)	0.13
Laramie County School District #2	Transportation Facility_1102-012-0100 (1971)	0.13
Sheridan County School District #2	Administration Office_1702-014-0100 (2006)	0.13
Goshen County School District #1	Torrington MS / Track Garage (2008)	0.12
Niobrara County School District #1	Niobrara County HS / Administration Building_1401-001-0100 (2000)	0.12
Goshen County School District #1	Lingle - Ft. Laramie - Bus Barn_0801-012-0111 (2015)	0.11
Laramie County School District #1	Storey Transportation Complex / Storage 1_1101-002-0103	0.11
Big Horn County School District #2	Lovell ES- Storage Building / Storage Building_0202-002-0101 (1946)	0.11
Weston County School District #1	Facilities Operations And Distribution_2301-001-0104 (2010)	0.11
Weston County School District #1	Transportation Bus Barn_2301-001-0103 (2010)	0.11
Fremont County School District #38	Arapahoe ES/MS/Charter HS/Maintenance/Bus / Bus Storage_0738-001-0107 (1994)	0.10
Big Horn County School District #2	Lovell HS- AG Lab/Maintenance Building / AG Lab_0202-004-0101 (2016)	0.10
Big Horn County School District #2	Lovell Bus Barn_0202-001-0100 (1984)	0.10
Fremont County School District #14	Wyoming Indian HS - New Bus Barn_0714-003-0110 (2012)	0.10
Natrona County School District #1	Park ES/12-24 Club Building / 12-24 Club Building_1301-017-0104 (1900)	0.10
Laramie County School District #1	Storey Transportation Complex / Warehouse_1101-002-0102	0.09
Natrona County School District #1	Student Support Services Building_1301-034-0101 (1996)	0.09
Platte County School District #2	Guernsey-Sunrise Grounds Keep_1602-001-0102 (1974)	0.08
Fremont County School District #1	Transportation Shop/Warehouse/Bus Storage / Bus Storage Building_0701-002-0100 (1992)	0.08
Fremont County School District #24	Shoshoni ES/MS/HS - District Bus Garage_0724-001-0100 (1983)	0.08
Laramie County School District #2	Albin ES / Bus Barn_1102-005-0103 (1971)	0.08
Park County School District #16	Meeteetse ES/MS/HS/Gym/Bus Barn / Bus Barn_1516-004-0100 (1984)	0.08
Campbell County School District #1	4-J ES / Well House_0301-004-0105 (2010)	0.08
Fremont County School District #25	Bus Barn / Garage / Bus Barn_0725-002-0100 (1964)	0.08
Lincoln County School District #1	Kemmerer JHS/HS/Bus Barn / Bus Barn_1201-007-0100 (1979)	0.08
Uinta County School District #6	Administration Building_2106-003-0108 (2014)	0.08
Albany County School District #1	Central Cafeteria_0101-002-0100 (1964)	0.08
Converse County School District #2	Central Administration/Transportation Bus Ga / Central Administration_0502-001-0100 (1982)	0.08
Laramie County School District #1	Storey Gymnasium_1101-001-0102 (1950)	0.08
Natrona County School District #1	Star Lane Center/Technical Support / Star Lane Center_1301-045-0100 (2002)	0.08
Big Horn County School District #1	Cowley Maintenance Shop_0201-012-0103 (2002)	0.08
Fremont County School District #1	Transportation Shop/Warehouse/Bus Storage / Transportation Shop/Warehouse Building_0701-002-0101 (1982)	0.08
Niobrara County School District #1	Niobrara County HS / South Bus Barn_1401-005-0102 (2000)	0.08
Sheridan County School District #1	Central Office_1701-004-0100 (1984)	0.08
Campbell County School District #1	ESC - Administration/Maintenance/District Wa / District Warehouse_0301-001-0103 (1971)	0.08
Sweetwater County School District #1	Central Administration/Maintenance/Transport / Central Administration_1901-001-0100 (1983)	0.08
Big Horn County School District #3	Central Administration (Old Greybull MS)_0203-004-0100 (1981)	0.07
Niobrara County School District #1	Niobrara County HS / North Bus Barn_1401-005-0101 (1986)	0.07
Uinta County School District #6	Lyman Intermediate School/Food Storage / Food Storage_2106-003-0103 (1992)	0.07
Fremont County School District #24	Shoshoni ES/MS/HS/Maintenance Facility / Maintenance Facility_0724-003-0102 (2016)	0.07
Sublette County School District #9	Bus Repair Shop West Building/Storage East / Storage Shop East Building_1809-007-0102 (1985)	0.07
Carbon County School District #2	Encampment Bus Barn_0402-010-0104 (2016)	0.07
Fremont County School District #14	Wyoming Indian ES - Occupational Therapy/Pum / Occupational Therapy_0714-001-0102 (1969)	0.07
Park County School District #1	Administration Building_1501-001-0100 (1985)	0.07
Big Horn County School District #1	Burlington ES/MS/HS-Gym- Shop / Gym_0201-002-0103 (1977)	0.07
Fremont County School District #21	Fort Washakie / Administration Building_0721-001-0100 (2001)	0.06
Sweetwater County School District #2	Monroe ES - Garage/Transportation / Transportation Shop_1902-011-0104 (1981)	0.06
Fremont County School District #38	Arapahoe ES/MS/Charter HS/Maintenance/Bus / Arapahoe District Maintenance_0738-001-0104 (1969)	0.06
Park County School District #16	Meeteetse ES/MS/HS/Gym/Bus Barn / Gym_1516-001-0102 (1968)	0.06
Park County School District #1	Powell MS/Football Field Utility Building / Football Field Utility Building_1501-006-0104 (1986)	0.06
Laramie County School District #1	Storey Transportation Complex / Bus Barn_1101-002-0100	0.06
Johnson County School District #1	Administration Building/Storage / Administration Building_1001-001-0100 (1974)	0.06
Platte County School District #1	Libbey ES/Central Administration / Central Administration_1601-001-0100	0.06
Sweetwater County School District #2	Wilson Admin Building / Hazmat Building / Hazmat Building_1902-011-0101 (1991)	0.05
Weston County School District #1	Facilities Maintenance Shop_2301-004-0109 (2016)	0.05
Fremont County School District #38	Arapahoe ES/MS/Charter HS/Maintenance/Bus / Bus Maintenance Shop_0738-001-0106 (1982)	0.05
Sheridan County School District #2	Sheridan HS / Boiler Building_1702-011-0104 (1987)	0.05
Fremont County School District #25	Tac - Administration/Maintenance Shop / Maintenance Shop_0725-001-0102 (1940)	0.05
Sweetwater County School District #1	Central Administration/Maintenance/Transport / Transportation/Warehouse_1901-001-0102 (1976)	0.05
Laramie County School District #2	Administration Building_1102-001-0100 (1987)	0.05
Carbon County School District #2	Administration Building_0402-001-0100 (1950)	0.05
Albany County School District #1	Administration Building_0101-001-0100 (1952)	0.05
Big Horn County School District #1	Administration Building_0201-013-0100 (1916)	0.04
Uinta County School District #4	Central Office/District Warehouse (2104-001-0100) / Central Office_2104-001-0100 (1962)	0.04
Big Horn County School District #2	Lovell HS - Gym/Aquatic Complex_0202-004-0102 (1979)	0.04
Natrona County School District #1	Star Lane Center/Technical Support / Technical Support_1301-005-0100 (1959)	0.04
Weston County School District #7	Lloyd W. Nelson Administration Building_2307-001-0100 (1974)	0.04
Big Horn County School District #3	Greybull HS / Football Storage (1996)	0.04
Fremont County School District #38	Arapahoe Administration Building_0738-003-0100 (2005)	0.04
Lincoln County School District #1	Administration Building/Burgoon Boces / Burgoon Boces_1201-004-0100 (1950)	0.04
Big Horn County School District #2	Lovell ES- Storage Building / Lovell ES_0202-002-0100 (1952)	0.04

NON-EDUCATIONAL BUILDING CONDITION SCHEDULE		
District	Building	FCI 5-Year
Campbell County School District #1	4-J ES / Boiler Building_0301-004-0104 (1986)	0.04
Goshen County School District #1	Torrington - Bus Garage Building A, B / Bus Garage Building A_0801-002-0100 (1986)	0.04
Converse County School District #2	Central Administration/Transportation Bus Ga / Transportation Bus Garage_0502-002-0100 (1982)	0.04
Fremont County School District #1	Lander Valley HS/Storage Building / Storage Building_0701-001-0103	0.04
Weston County School District #1	Administration Office_2301-006-0100 (1953)	0.04
Big Horn County School District #4	Administration Building/Bus Barn / Small Bus Barn_0204-001-0102 (1950)	0.03
Johnson County School District #1	Buffalo HS/V Tech/Greenhouse/Maintenance / Storage Building/Pump House_1001-002-0108	0.03
Laramie County School District #1	Administration Building_1101-001-0100 (1921)	0.03
Campbell County School District #1	Main Maintenance Building - Cold Storage / Cold Storage_0301-026-0103 (2009)	0.03
Lincoln County School District #2	Star Valley HS / LIN02 Star Valley HS Concessions Booth (1998)	0.03
Sweetwater County School District #2	Monroe ES / Support Services_1902-011-0100 (1962)	0.03
Converse County School District #1	Douglas HS - Bearcat Den_0501-015-0100 (2002)	0.03
Teton County School District #1	Central Administration Office / Bus Barn / Administration Office_2001-008-0104 (2013)	0.03
Laramie County School District #1	Nutrition Services/Facilities Management / Facilities Management_1101-035-0102 (1967)	0.03
Lincoln County School District #2	Swift Creek HS / Administration Building / Administration Building_1202-003-0101 (2016)	0.03
Campbell County School District #1	Campbell County HS / Upper Well House_0301-023-0112 (1980)	0.03
Carbon County School District #2	Saratoga JHS/HS - Boiler Building / Boiler Building_0402-013-0102 (1980)	0.03
Sweetwater County School District #2	Wilson Admin Building / Hazmat Building / Wilson Admin Building_1902-007-0100 (1971)	0.03
Carbon County School District #2	Medicine Bow Bus Barn_0402-017-0101 (2016)	0.02
Park County School District #1	Support Services Building_1501-007-0100 (1958)	0.02
Goshen County School District #1	Torrington HS - Fire Sprinkler Riser Room / Fire Sprinkler Riser Room_0801-013-0105 (1979)	0.02
Teton County School District #1	Jackson Hole MS / Maintenance Shop / Maintenance Shop_2001-001-0100 (2002)	0.02
Campbell County School District #1	ESC - Administration/Maintenance/District Wa / Administration Building_0301-001-0100 (1971)	0.02
Park County School District #6	Cody HS/Auto Shop/Storage/Gym / Auto Shop/Storage_1506-001-0101 (1976)	0.02
Sweetwater County School District #2	Monroe ES - Garage/Transportation / Garage_1902-011-0103 (1976)	0.02
Washakie County School District #1	Eastside ES/Education Resource Center / Education Resource Center_2201-001-0103 (1955)	0.02
Washakie County School District #1	World HS/Maintenance Shop/Bus / Bus Barn_2201-005-0105 (1968)	0.02
Big Horn County School District #4	Administration Building/Bus Barn / Administration Building / Bus Barn_0204-001-0101 (1950)	0.02
Big Horn County School District #4	Riverside MS/HS - Maintenance Shop_0204-005-0102 (1955)	0.02
Carbon County School District #1	Rawlins Transportation/Storage/Maintenance_0401-014-0101 (2017)	0.02
Johnson County School District #1	Kaycee ES/MS/HS - Bus Barn / Bus Barn_1001-009-0105 (2005)	0.02
Washakie County School District #1	World HS/Maintenance Shop/Bus / Maintenance Shop_2201-005-0106 (1965)	0.02
Goshen County School District #1	Torrington - Bus Garage Building A, B / Bus Garage Building B_0801-002-0101 (1986)	0.02
Washakie County School District #1	Administration Office_2201-005-0100 (1990)	0.02
Crook County School District #1	Hulett ES/MS/HS - AG Barn / AG Barn_0601-003-0113 (2015)	0.01
Fremont County School District #6	Crowheart ES/Gym/Cafeteria / Gym/Cafeteria_0706-002-0101	0.01
Fremont County School District #25	Tac - Administration/Maintenance Shop / Administration Building_0725-001-0100 (1958)	0.01
Johnson County School District #1	Special Services Building_1001-011-0100 (1999)	0.01
Converse County School District #1	Douglas HS - Bus Barn/Warehouse / Bus Barn/Warehouse_0501-014-0102 (1976)	0.01
Lincoln County School District #1	Kemmerer Childhood Development Center / NEW FRONTIER HS CENTRAL HEAT PLANT_1201-007-0101 (1965)	0.01
Big Horn County School District #1	Rocky Mountain MS/HS - Bus/ Maintenance Faci / Rocky Mountain MS/HS_0201-012-0100 (2010)	0.01
Big Horn County School District #2	Lovell HS- AG Lab/Maintenance Building / Maintenance Building_0202-004-0104 (2016)	0.01
Park County School District #6	Bus Garage_1506-009-0101 (2020)	0.01
Uinta County School District #6	Lyman HS/Storage Building / Storage Building_2106-004-0105 (2003)	0.01
Fremont County School District #25	Bus Barn / Garage / Garage_0725-002-0101	0.01
Lincoln County School District #1	Administration Building/Burgoon Boes / Administration Building_1201-001-0100 (1983)	0.01
Big Horn County School District #4	Cloud Peak ES/MS - Bus Barn_0204-004-0101 (1984)	0.01
Sweetwater County School District #1	Desert ES/MS/Bus / Bus Garage_1901-002-0101 (1980)	0.01
Johnson County School District #1	Buffalo HS/V Tech/Greenhouse/Maintenance / Greenhouse_1001-002-0111	0.01
Laramie County School District #1	Storey Transportation Complex / Storage 2	0.01
Johnson County School District #1	Administration Building/Storage / Central Office Storage_1001-001-0101 (1982)	0.01
Johnson County School District #1	Buffalo HS/V Tech/Greenhouse/Maintenance / Transportation Building #1_1001-002-0101	0.01
Fremont County School District #25	Riverton HS/Special Services / Special Services_0725-007-0102	0.00
Park County School District #6	Administration Building/Heart Mountain_1506-001-0111 (1920)	0.00
Big Horn County School District #1	Rocky Mountain MS/HS - Bus/ Maintenance Faci / Bus Barn / Maintenance Facility_0201-014-0100 (2010)	0.00
Carbon County School District #2	Saratoga Bus Garage_0402-002-0100 (1972)	0.00
Sheridan County School District #2	Sheridan HS / Network Op Center_1702-011-0106 (2011)	0.00
Campbell County School District #1	Thunder Basin HS - Maintenance Garage / Maintenance Garage_0301-027-0101 (1999)	0.00
Crook County School District #1	Admin-Athletic Complex Storage Building (2019)	0.00
Crook County School District #1	Hulett ES/MS/HS - Maintenance/Plant / MPV Storage Shed (2020)	0.00
Fremont County School District #2	Dubois / Administration_0702-002-0108	0.00
Fremont County School District #2	Dubois / Bus Barn_0702-003-0109	0.00
Fremont County School District #6	Wind River ES/Maintenance/Bus / Bus Storage Building_0706-001-0105 (1983)	0.00
Fremont County School District #6	Wind River ES/Maintenance/Bus / Maintenance Facility/Bus Barn_0706-001-0102 (1985)	0.00
Johnson County School District #1	Buffalo HS/V Tech/Greenhouse/Maintenance / Transportation Building #2_1001-002-0102	0.00
Johnson County School District #1	Kaycee ES/MS/HS - Bus Barn / Warehouse_1001-009-0108 (2005)	0.00
Park County School District #1	Powell MS/Football Field Utility Building / Pump House_1501-006-0108 (2016)	0.00
Sublette County School District #1	Pinedale HS / Maintenance Facility/Warehouse_1801-001-0100 (1985)	0.00
Sublette County School District #9	Bus Repair Shop West Building/Storage East / Bus Repair Shop West Building_1809-007-0101 (2019)	0.00
Uinta County School District #4	Central Office/District Warehouse (2104-001-0100) / District Warehouse_2104-001-0101 (1962)	0.00
Uinta County School District #4	Mountain View HS - Storage/Maintenance / Storage/Facility_2104-006-0102 (1983)	0.00



Wyoming State Construction Department

Governor Mark Gordon

Jerry Vincent, Director

June 29, 2023

Members of the Select Committee on School Facilities:

Per notification from the Legislative Service Office (LSO), the Select Committee on School Facilities has requested information in regards to the Fiscal Year 2025-2026 Biennial Budget. Enclosed is the response from the State Construction Department, School Facilities Division, regarding this topic.

The Department has prepared the following rough estimates thus far for the 2025-2026 Biennial Budget for consideration by the School Facilities Commission (SFC). The Department intends to present the final SFC budget recommendations for approval during the July 2023 SFC Meeting. The final SFC budget recommendations will then be submitted to the Governor and presented to the Select Committee on School Facilities.

Components	\$\$\$
Modular Leases	\$ 52,125.00
Saddle Ridge ES #1	\$ 17,375.00
Saddle Ridge ES #2	\$ 17,375.00
Sunrise ES	\$ 17,375.00
Charter School Leases	\$ 1,440,620.00
Laramie Montessori	\$ 568,018.00
PODER Academy	\$ 872,602.00
PODER Secondary (PASS)	\$\$
Major Maintenance	\$ 175,000,000.00

This budget may not appear as extensive as past biennium budgets given that the legislature appropriated \$100,000,000 for studies and remedies during the 2023 Supplemental Budget.

