

SUMMARY *of* PROCEEDINGS



JOINT EDUCATION COMMITTEE

COMMITTEE MEETING INFORMATION

November 14-15, 2023
Wyoming State Capitol, W113
200 West 24th Street
Cheyenne, Wyoming

COMMITTEE MEMBERS PRESENT

Senator Charles Scott, Co-chairman
Representative David Northrup, Co-chairman
Senator Bo Biteman
Senator Evie Brennan
Senator Chris Rothfuss
Senator Cheri Steinmetz
Representative Lane Allred
Representative Ocean Andrew
Representative Ryan Berger
Representative Landon Brown (November 15 only)
Representative Ken Clouston
Representative Martha Lawley
Representative Jerry Obermueller
Representative Karlee Provenza

LEGISLATIVE SERVICE OFFICE STAFF

Tania Hytrek, Operations Administrator
Matthew Willmarth, Senior School Finance Analyst
TaLise Hansen, Staff Attorney
Ashley Phillips, Legislative Editor

OTHERS PRESENT AT MEETING

Please refer to **Appendix 1-02** to review the Committee Sign-in Sheet for a list of other individuals who attended the meeting.

The Committee Meeting Summary of Proceedings (meeting minutes) is prepared by the Legislative Service Office (LSO) and is the official record of the proceedings of a legislative committee meeting. This document does not represent a transcript of the meeting; it is a digest of the meeting and provides a record of official actions taken by the Committee. All meeting materials and handouts provided to the Committee by the Legislative Service Office, public officials, lobbyists, and the public are on file at the Legislative Service Office and are part of the official record of the meeting. An index of these materials is provided at the end of this document and these materials are on file at the Legislative Service Office. For more information or to review meeting materials, please contact the Legislative Service Office at (307) 777-7881 or by e-mail at lso@wyoleg.gov. The Summary of Proceedings for each legislative committee meeting can be found on the Wyoming Legislature's website at www.wyoleg.gov.

EXECUTIVE SUMMARY

The Joint Education Interim Committee (Committee) met to consider draft legislation relating to the reading assessment and intervention program, parental rights in education, a regional cost adjustment (RCA) study and data collection, education savings accounts (ESA), and developmental preschool funding. The Committee received reports regarding the reading assessment and intervention program and charter schools. The Committee also discussed programs overseen by the Wyoming Community College Commission (WCCC) and received an update on the Wyoming Innovation Partnership (WIP).

The Committee voted to sponsor the following bills for introduction during the 2024 Budget Session:

- 24LSO-0202, School finance-regional cost adjustment study, as amended;
- 24LSO-0076, Parental rights in education-1, as amended;
- 24LSO-0052, Education savings accounts, as amended; and
- 24LSO-0201, Developmental preschool funding, as amended.

The meeting can be viewed on the Legislature's YouTube channel within the **Committee's 2023 playlist**.

CALL TO ORDER (TUESDAY, NOVEMBER 14, 2023)

Co-chairman Northrup called the meeting to order at 8:31 AM. The following sections summarize the Committee proceedings by topic. Please refer to **Appendix 1-01** to review the Committee Meeting Agenda.

Co-chairman Scott provided an update regarding the Committee's priority #1 interim topic, K-12 mental health and explained why the Committee would not have any bills related to that topic this interim. Matthew Willmarth, Senior School Finance Analyst, Legislative Service Office (LSO), stated the Mental Health and Vulnerable Adult Task Force forwarded 24LSO-0208, School finance-school counselors, pupil support and nurses, to the Joint Appropriations Committee.

24LSO-0202, SCHOOL FINANCE—REGIONAL COST ADJUSTMENT STUDY.

Tania Hytrek, Operations Administrator, LSO, presented 24LSO-0202, School finance-regional cost adjustment. See **Appendix 2-01**. Mrs. Hytrek stated the bill would require reporting and data collection to study the RCA utilized in the education resource block grant model during the next recalibration effort. She reminded the Committee that it directed LSO to incorporate recommendations made by Dr. Lori Taylor, Legislative Consultant, into the draft legislation that would provide for a more robust RCA analysis. Mr. Willmarth explained capturing data from future school years is to ensure the RCA could be updated if a revised RCA is enacted into law.

Dr. Taylor explained how the data collected under this legislation would enhance the quality of the RCA. She also clarified the collected data does not need to include personally identifiable information and would defer to the reporting entity when considering what information would be most reliable.

Public Comment

Gillian Chapman, Superintendent, and Kristen Mayo, Executive Director of Resources, Teton County School District Number One (Teton #1), described the difficulties Teton #1 has recruiting and retaining teachers because of the high cost of living in Teton County. See **Appendix 2-02**.

Ken Decaria, Director of Government Relations, Wyoming School Boards Association, expressed concerns about imposing additional reporting requirements on school districts and limiting data collection to a single

point in time. Mr. Decaria encouraged the Committee to request school facilities information from the State Construction Department (SCD) instead of school districts.

Kirk Schmidt, retired school district employee, Lander, stated the best data on school facilities exists with SCD.

Richard Garrett, Cheyenne resident, stated school districts in Texas are paying teachers 50 percent more than Wyoming and encouraged the Committee to invest in public education to keep students in and attract and retain high quality teachers to Wyoming.

Teresa Chaulk, Superintendent, Lincoln County School District Number One, stated that no school district pays teachers what the education resource block grant model allocates and believes the model does not provide funding for liability property insurance, a data point included in 24LSO-0202.

Committee Directives

Representative Brown moved, seconded by Representative Provenza, the Committee sponsor 24LSO-0202, School finance-regional cost adjustment.

The Committee adopted the following amendments:

Page 3-lines 4 through 7 Delete entirely.

Create a new paragraph, and make conforming amendments, requiring the data collected to be anonymized and aggregated sufficiently to minimize personally identifiable information.

The motion to sponsor 24LSO-0202, as amended, passed unanimously, by roll call vote.

24LSO-0200, READING ASSESSMENT AND INTERVENTION.

TaLise Hansen, Staff Attorney, LSO, presented 24LSO-0200, Reading assessment and intervention and stated it incorporated recommendations made by Superintendent Degenfelder's literacy cabinet at the Committee's August 8-9, 2023 meeting. See **Appendix 4-01**. Ms. Hansen explained the bill would exempt high-performing school districts from screening and professional development requirements and authorize a study of the correlation between screening instruments and the statewide student assessment system.

Shelley Hamel, Chief Academic Officer, Wyoming Department of Education (WDE), stated the literacy cabinet reviewed similar correlation studies and believes the information gathered through the study will inform next steps for K-3 reading. Ms. Hamel provided a summary of school district third grade performance in English language arts on the statewide summative assessment (Wyoming Test of Proficiency and Progress), noting only one school met the 85 percent proficiency goal in school year 2022-2023. See **Appendix 4-03**. She stated the literacy cabinet did not consider providing exemptions from the reporting requirements and noted only one school district is requesting to be exempt from using the screeners approved by the WDE. Ms. Hamel explained what criteria must be met before a screener can be approved and stated the WDE has approved six screeners and is considering several others.

Superintendent Megan Degenfelder stated all members of the literacy cabinet agreed there is a need for a correlation study but did not reach consensus on whether it would be appropriate to exempt high-performing school districts from screening and professional development requirements. Superintendent Degenfelder indicated the literacy cabinet is still working to develop the threshold for an exemption and encouraged the Committee to consider a temporary exemption for the top 10 percent of school districts.

Public Comment

Scott Stults, Superintendent, and Kristie Garriffa, Assistant Superintendent, Sheridan County School District Number Two (Sheridan #2), explained why Sheridan #2 requested an exemption from the approved screeners. Superintendent Stults stated Sheridan #2 did not want to be exempt from all screening and professional development requirements; the district would like the flexibility to continue using the screener and professional development programs already implemented in Sheridan #2. Assistant Superintendent Garriffa described the differences between the screener Sheridan #2 uses and those approved by the WDE. She stated Sheridan #2 submitted a request for approval for their screener but had not received a determination from the WDE.

Mary Schmidt, Natrona County School District Number One (Natrona #1) Board of Trustees, expressed concern with the content and performance standards set by the Legislature and the WDE.

Lindsay Adam, teacher, Sublette County School District Number One, encouraged the Committee to consider screening all students in the K-12 public system and expressed concerns with the English language arts standards assessed by the statewide summative assessment.

Megan Hesser, Parents of Wyoming Readers, and Gay Wilson, retired teacher, spoke against permitting exceptions for high performing school districts.

Chandel Pine, Katrina Grim, and Annie McLaughlin, parents, discussed their experiences as parents of children with learning disabilities.

Committee Directives

The Committee took no action on 24LSO-0200, Reading assessment and intervention. While not discussed during the meeting, Co-chairman Scott provided the WY-TOPP Results Memo to the Committee for its review. See **Appendix 4-02**

K-3 READING ASSESSMENT AND INTERVENTION REPORTS REQUIRED BY 2022 WYO. SESS. LAWS, CH. 56, SECTIONS 2 THROUGH 4.

Ms. Hamel summarized the K-3 reading assessment and intervention reports submitted pursuant to 2022 Wyo. Sess. Laws, Ch. 56, Sections 2 through 4. See **Appendix 5-02** and **Appendix 5-03**. She explained the requirements developed by the WDE align with national standards for screening for reading difficulties.

24LSO-0076, PARENTAL RIGHTS IN EDUCATION-1.

Mrs. Hytrek reviewed 24LSO-0076, Parental rights in education-1. See **Appendix 7-01**. She described the amendments made since the August 8-9, 2023 meeting, at the direction of the Chairmen, including clarifying timelines, providing definitions for “well-being questionnaire” and “health screening,” conforming language to Wyoming Statutes, and clarifying the complaint and appeal process.

Public Comment

Superintendent Megan Degenfelder spoke in favor of the bill and encouraged the Committee to define “as soon as practicable” and prohibit the encouragement or effect of encouraging a student to withhold information from a parent, not just the adoption of rules, policies, or procedures, to that effect.

Tate Mullen, Government Relations Director, Wyoming Education Association (WEA); Lindsay Simineo, Wyoming Counseling Association; Ryan Thomas, Superintendent, Uinta County School District Number

One; Mr. Schmidt, and Ms. Adam expressed concerns with the bill and questioned its necessity because of federal laws and current school district policies.

Patricia McCoy, parent in Laramie County; Kathy Russel, Executive Director, Wyoming Republican Party; Jan Loftus, Republican Women of Sheridan County Legislative Action Committee; Nathan Winters, President, Wyoming Family Alliance; Ann Lucas, parent in Laramie County; Sarah Bieber, parent in Natrona County; Kathy Scigliano, parent in Laramie County; Mark Moody, Laramie County resident; Jenifer Hopkins, Natrona #1 Board of Trustees; Patrick Lucas, Laramie County, and Ms. Schmidt, Natrona #1 Board of Trustees, spoke in favor of the bill and explained why they believed the bill is necessary.

Committee Directives

Representative Brown moved, seconded by Co-chairman Scott, that the Committee sponsor 24LSO-0076, Parental rights in education-1.

The Committee adopted the following amendments:

Page 1-line 2	After “parents” insert “and guardians” and make conforming amendments throughout the bill draft.
Page 1-line 8	Delete “district boards of” and insert “districts;”.
Page 1-line 9	Delete “trustees; providing for a cause of action;”.
Page 1-line 10	Delete “rulemaking” and insert “adoption of necessary policies, rules and procedures”.
Page 2-line 7	Delete “board of trustees”.
Page 2-line 10	Delete “the student's”.
Page 2-line 11	Delete “services or monitoring related to”.
Page 3-line 3	After “records” delete balance of line and insert “within a reasonable time.”.
Page 3-lines 4 through 13	Delete entirely.
Page 3-line 15	After “adopt” insert “or implement”.
Page 4-line 1	After “adopt” insert “or implement”.
Page 4-line 9	Delete “notify” and insert “make available to”; delete “of each” and insert “any”.
Page 4-line 10	Delete “service” and insert “services”.
Page 4-line 16	Delete “the student's services or”.
Page 4-line 17	Delete “monitoring related to”.

Page 4-line 21	After “student” insert “or a group of students”.
Page 4-line 22	Delete “provide” and insert “make available”.
Page 4-line 23	After “guardian” insert “.” and delete balance of line.
Page 5-lines 1 through 12	Delete entirely.
Page 8-line 19	Delete “.” and insert “.”.
Page 8-lines 20 and 21	Delete entirely.

The motion to sponsor 24LSO-0076, Parental rights in education-1, as amended, passed by roll call vote with Senator Rothfuss and Representatives Berger, Obermueller, and Provenza voting no.

24LSO-0052, EDUCATION SAVINGS ACCOUNTS.

Representative Albert Sommers, Speaker of the House, and Mrs. Hytrek presented 24LSO-0052, Education saving accounts. See **Appendix 9-01**. Mrs. Hytrek explained LSO was directed to work with the WDE after the August 8-9, 2023 meeting, to determine appropriate funding for two staff members and 900 series (contractual services) appropriations, included in Section 4 of the draft legislation.

Speaker Sommers provided a brief overview of the bill. He stated he would support amendments to the bill, including changing the proportion of funds dedicated to preschool from 50 percent to 30 percent, permitting alternative assessments, and modifying eligibility for students whose household income is at or below 250 percent of the federal poverty level to 300 or 350 percent.

Public Comment

Dicky Shanor, Chief of Staff, WDE, reported Superintendent Degenfelder supports ESAs and recommended the Committee increase the amount for each student from \$3,000 to an amount comparable to the per pupil expenditure for students in public schools. Mr. Shanor stated Superintendent Degenfelder supports ESAs for all students in kindergarten through grade twelve, regardless of poverty level, and permitting ESA students to take nationally normed assessments, instead of the statewide summative assessment.

Mr. Mullen and Christopher Lubienski, professor of education policy at Indiana University, explained their opposition to ESAs and supporting research. See **Appendix 9-02, Appendix 9-03, Appendix 9-04 and Appendix 9-05**.

Dawn Williams, Deputy State Treasurer, requested the Committee amend the bill and remove the State Treasurer's Office from the process of distributing ESA funds to increase efficiencies across state agencies.

Caitlin Lee, State Advocacy Director, EdChoice, discussed research in favor of school choice programs.

Sue Wilson, Laramie County, provided information regarding nationally normed assessments. See **Appendix 9-06**.

Dr. Melissa Whelan, Principal, St. Anthony Tri-Parish Catholic School; Vanessa Gemar, Principal, John Paul II School; and Jennifer Bridges, Principal, St. Mary's Catholic School, expressed support for the bill

and answered questions regarding how the bill would impact private schools. Dr. Whelan provided financial information for St. Anthony Tri-Parish Catholic School. See **Appendix 9-07**.

Ms. Loftus and Dr. Douglas Pietersma expressed opposition to the bill because of the regulations and restrictions it imposes on schools and ESA students.

Brenna Lowery, Homeschoolers of Wyoming, expressed concern about how the bill affects home-based education programs.

Mr. Winters, and Courtney Ladenburger, Executive Director, St. Anthony School Foundation, spoke in support of the bill.

Kendra West, Executive Director, Evanston Child Development Center (CDC), encouraged the Committee to support funding early childhood education programs.

RECESS

The Committee carried forward the discussion on 24LSO-0052, Education savings account to Wednesday, November 15. The Committee recessed at 6:56 PM.

CALL TO ORDER (WEDNESDAY, NOVEMBER 15, 2023)

Co-chairman Scott called the meeting to order at 8:30 AM.

CONTINUED 24LSO-0052, EDUCATION SAVINGS ACCOUNTS.

Committee Directives

Senator Rothfuss moved, seconded by Senator Steinmetz, the Committee sponsor 24LSO-0052, Education savings accounts.

The Committee adopted the following amendments:

Page 4-line 14	Delete “three thousand dollars (\$3,000.00)” and insert “five thousand dollars (\$5,000.00).”.
Page 4-line 15	Delete entirely.
Page 4-line 18	Delete “the state treasurer as certified by”.
Page 5-line 3	Delete “by”.
Page 5-line 4	Delete “the state treasurer”; delete “Except as”.
Page 5-line 5	Delete line through “,”.
Page 5-lines 11 through 19	Delete entirely.
Page 6-line 1	Delete “(d)” and insert “(c)”.
Page 6-line 2	Delete “the state treasurer as certified by”.
Page 6-lines 5 through 7	Delete entirely.

Page 10-line 7	After “science” insert “. No parent shall be required to include any instruction that conflicts with the parent’s or ESA student’s religious doctrines”.
Page 10-line 11	After “21-2-304(a)” insert “or a nationally normed achievement exam”.
Page 12-line 11	Before “nonpublic” insert “private school or a”; after “.” insert “An ESA student receiving individualized instruction in a non-school setting shall not be construed to be a home-based educational program as defined by W.S. 21-4-101(a)(v).”.
Page 14-line 2	Delete “Fifty percent (50%)” and insert “Seventy percent (70%)”.
Page 14-line 4	Delete “fifty percent (50%)” and insert “thirty percent (30%)”.
Page 19-line 6	Delete “twenty percent (20%)” and insert “two percent (2%)”.
Page 20-line 19	After “students” insert “, who choose to,”.
Page 23-after line 21	Insert: “(e) Nothing in this act shall be construed to expand the regulatory authority of the state, its officers, or any school district to impose any additional regulation of education service providers beyond those necessary to enforce regulations of the ESA program. (f) An education service provider shall not be required to alter its creed, practices or curriculum to accept payments authorized by the parent from an ESA.”.

The motion to sponsor 24LSO-0052, Education savings accounts, as amended, passed by roll call vote with Senators Biteman, Brennan, and Steinmetz, and Representatives Berger, Obermueller, and Provenza voting no.

24LSO-0201, DEVELOPMENTAL PRESCHOOL FUNDING.

Mrs. Hytrek and Mr. Willmarth presented 24LSO-0201, Developmental preschool funding. See **Appendix 12-01**. Mrs. Hytrek reminded the Committee it directed LSO to work with the Wyoming Department of Health (WDH) to update the per child amount used to calculate payments to service providers to reflect the cumulative K-12 external cost adjustments since the amounts were established in law. She explained the bill would increase the per child amount received by providers and modify the requirements for the WDH’s budget request for developmental preschool services. Mr. Willmarth described how the appropriation in the bill was calculated, noting the WDH uses the education resource block grant model’s educational materials category external cost adjustment index to make its budget request and LSO utilized a weighted index of all four categories: educational materials, energy, professional staff, and nonprofessional staff.

Matt Petry, Senior Administrator, Behavior Health Division, WDH, provided background information on early education and intervention programs. See **Appendix 12-02**. Mr. Petry explained how the programs

are governed and the differences between Part B and Part C programs. He also summarized the potential federal maintenance of effort impacts that would require the state to maintain the level of state support in future years, if funding for the programs is increased.

Public Comment

Mr. Shanor explained Superintendent Degenfelder supports an external cost adjustment for CDCs and the WDE is developing a new funding formula for CDCs.

Max Rone, student, and Alisha Rone, Executive Director, Casper CDC encouraged the Committee to support the bill. Ms. Rone suggested the Committee consider utilizing May 1 to count children enrolled in CDCs for funding purposes and increase the per student amount to \$12,000.00.

Erin Swilling, Special Education Director and Compliance Officer, STRIDE Learning Center, provided a breakdown of special education costs and explained STRIDE takes referrals year-round.

Andrew Lozeau, Kennedy Burkhart, and Tanya Barcelona, parents of students at STRIDE, described how STRIDE has helped their children and encouraged the Committee to support additional funding for CDCs.

Teisha Hohn, Janine Cole, and Laurie Burne, staff members at STRIDE, described their experiences serving children at STRIDE and explained why additional funding is needed.

Committee Directives

Representative Provenza moved, seconded by Representative Berger, the Committee sponsor 24LSO-0201, Developmental preschool funding.

The Committee adopted amendments to change the date of enrollment counts from December 1 to May 1, increase the per child amount to \$12,300.00 and adjust the totals as necessary.

The motion to sponsor 24LSO-0201, Developmental preschool funding, as amended, passed by roll call vote with Senators Biteman and Steinmetz, and Representative Andrew voting no.

CHARTER SCHOOLS REQUIRED UNDER 2023 WYO. SESS. LAWS, CH. 179, SECTION 4(D)

Trent Carroll, Chief Operations Officer, WDE, described the fiscal impact of and average daily membership (ADM) adjustments for state authorized charter schools. See **Appendix 14-01** and **Appendix 14-02**. Mr. Carroll explained the estimated costs are subject to change as the WDE receives and validates enrollment data. He stated the WDE intends to amend its Chapter 8 rules that provides for the adjustment of prior school year ADM when a school opens, closes, and changes grade reconfigurations.

Del McOmie, Director, and Valerie Hughes, School Facilities Division Administrator, SCD, answered the Committee's questions about the facilities for state authorized charter schools.

Public Comment

John Masters, Chairman, Wyoming Charter School Authorizing Board, stated Wyoming needs a way to track what schools the new charter school students are coming from. Chairman Masters expressed a desire to minimize friction between school districts and state authorized charter schools. He encouraged the Committee to consider what will happen if a state authorized charter school closes.

COMMUNITY COLLEGE PROGRAMS

Sandy Caldwell, Executive Director; Ben Moritz, Deputy Director; and Michael Swank, Chief Financial Officer, WCCC, provided updates on WyoTransfer, common course numbering system, statewide longitudinal education data system (SLEDs), Wyoming Works, Wyoming's Tomorrow Scholarship (WTS) program, and the WTS kickstart program. See **Appendix 16-01**, **Appendix 16-02**, **Appendix 16-03**, and **Appendix 16-04**. Mr. Moritz demonstrated WyoTransfer and SLEDs for the Committee. Mr. Swank reviewed funding for WTS and the WTS kickstart and explained how funds have been allocated so far.

Public Comment

Erin Taylor, Executive Director, Wyoming Association of Community College Trustees, applauded the Legislature's support of community colleges and discussed additional measures that can be taken to further the goals of community colleges. See **Appendix 16-05**.

WYOMING INNOVATION PARTNERSHIP

Lauren Schoenfeld, Executive Director, WIP, described the progression of Phase I and Phase II and plans for Phase III of WIP. See **Appendix 17-01** and **Appendix 17-02**. Director Schoenfeld explained \$27.5 million was expended on Phases I and II and an additional \$30 million will be requested for Phase III during the 2024 Budget Session. She stated the WIP does not have long-term impact metrics because some programs do not have students yet and others are not operational yet.

Dr. Laurel Ballard, Innovation Officer, WDE, explained the WDE worked with the Wyoming Department of Workforce Services (DWS) to develop students' skills and connect students with people in their chosen industries. Dr. Ballard stated the focus is on competency-based learning and micro-credentialing. Robin Cooley, Director, DWS, described how DWS is building a digital wallet to put all of prospective employees' information in one place. Director Cooley stated the intent is to make credentials easily verifiable and easily shared with employers.

COMMITTEE DIRECTIVES

Co-Chairman Northrup and Co-Chairman Scott designated 24LSO-0052, Education savings accounts, and 24LSO-0202, School finance-regional cost adjustment study, as House Bills, and 24LSO-0076, Parental rights in education-1, and 24LSO-0201, Developmental preschool funding as Senate Files for the 2024 Budget Session.

MEETING ADJOURNMENT

There being no further business, Co-chairman Scott adjourned the meeting at 3:45 PM.

Respectfully submitted,

Representative David Northrup and Senator Charles Scott, Co-chairmen

Committee Meeting Materials Index

Index Number	Agenda Item	Document Description	Document Provider
1-01		Agenda	LSO
1-02		Sign-In Sheet	LSO
2-01	24LSO-0202, School finance--regional cost adjustment study.	24LSO-0202 v0.5 School finance-regional cost adjustment study.	LSO
2-02	24LSO-0202, School finance--regional cost adjustment study.	Cost of Living Information	Teton #1
4-01	24LSO-0200, Reading assessment and intervention.	24LSO-0200 v0.5 Reading assessment and intervention.	LSO
4-02	24LSO-0200, Reading assessment and intervention.	WY-TOPP Results Memo	Chairman Scott
4-03	24LSO-0200, Reading assessment and intervention.	WY-TOPP 3rd Grade ELA Performance Summary	WDE
5-01	K-3 Reading Assessment and Intervention Reports Required by 2022 Wyo. Sess. Laws, Ch. 56, Sections 2 through 4.	September 1 K-3 Reading Assessment and Intervention Report	WDE
5-02	K-3 Reading Assessment and Intervention Reports Required by 2022 Wyo. Sess. Laws, Ch. 56, Sections 2 through 4.	Summary of K-3 Reading Assessment and Intervention Reports	WDE
5-03	K-3 Reading Assessment and Intervention Reports Required by 2022 Wyo. Sess. Laws, Ch. 56, Sections 2 through 4.	Supplemental Material	WDE
7-01	24LSO-0076, Parental rights in education-1.	24LSO-0076 v0.6 Parental rights in education-1.	LSO
9-01	24LSO-0052, Education savings account.	24LSO-0052 v0.6 Education savings accounts.	LSO
9-02	24LSO-0052, Education savings account.	Evolving Evidence on School Vouchers	WEA

Index Number	Agenda Item	Document Description	Document Provider
9-03	24LSO-0052, Education savings account.	The Fiscal Consequences of Private School Vouchers	WEA
9-04	24LSO-0052, Education savings account.	The True Cost of Private School Voucher Programs	WEA
9-05	24LSO-0052, Education savings account.	Scholars Evolving Evidence	WEA
9-06	24LSO-0052, Education savings account.	Test Products Information	Sue Wilson
9-07	24LSO-0052, Education savings account.	Financial Information	St. Anthony Tri-Parish Catholic School
12-01	24LSO-0201, Developmental preschool funding.	24LSO-0201 v0.4 Developmental preschool funding.	LSO
12-02	24LSO-0201, Developmental preschool funding.	Early Intervention and Education-Program Background	WDH
12-03	24LSO-0201, Developmental preschool funding.	Costs of Services	STRIDE Learning Center
14-01	Charter Schools Required Under 2023 Wyo. Sess. Laws, Ch. 179, Section 4(d)	October 1 Charter Schools Report	WDE
14-02	Charter Schools Required Under 2023 Wyo. Sess. Laws, Ch. 179, Section 4(d)	Memo on ADM Adjustments for State-Authorized Charter Schools	WDE
16-01	Community College Programs	Program Updates Presentation	WCCC
16-02	Community College Programs	Common Course Numbering and Transfer Update	WCCC
16-03	Community College Programs	Wyoming Works Update	WCCC
16-04	Community College Programs	SLDS/SLEDS Summary Information	WCCC
16-05	Community College Programs	Building Blocks for a Stronger Wyoming	WACCT
17-01	Wyoming Innovation Partnership	WIP Phase I Report	WIP
17-02	Wyoming Innovation Partnership	WIP Presentation	WIP

JOINT EDUCATION COMMITTEE *Summary of Proceedings*
