



WYOMING LEGISLATIVE SERVICE OFFICE

Memorandum

DATE October 18, 2023

TO Members, Joint Education Committee and Joint Appropriations Committee

FROM Matthew Willmarth, Senior School Finance Analyst

SUBJECT Responses to September 27 Meeting Requests

During the September 27, 2023 Joint Education Interim Committee and Joint Appropriations Committee meeting, several requests were made. This memorandum and the accompanying attachments respond to requests, identified below.

1. **Identify teacher exit rates, by school district, from Indicator 7 of the Current Status of Cost Pressures on Teacher Salaries in Wyoming report.** See **Attachment 1** from Dr. Stoddard. Table 1.A. ranks districts by annual average turnover from 2017-2022. Dr. Stoddard indicates that particularly high and low turnover rates are designated as those more than one standard deviation above or below the state mean. Table 1.A. also reports the change in district enrollment and the number of teaching positions in 2022 from 2017, and the total number of exits. The number of positions do not represent full-time equivalents (FTEs), rather the number of new hires and replacements. Table 1.B. reports the annual turnover rates for each district in the period. Note, small school districts with few teaching positions tend to have more volatile rates because a few more or less exits in one year represents large proportional rates.
2. **Compare compensation for Wyoming across states.** See **Attachment 2** from Dr. Stoddard. Table 1 reports the total benefits and salary expenditures in each state for instructional employees for school year 2019-20, as reported by the National Center for Educational Statistics. Dr. Stoddard indicated that unfortunately comprehensive data on benefits for teachers across states does not exist. The table indicates how expenditures on benefits compare to expenditures on salaries. Additional information about benefits for teachers in the United States in comparison with other workers is provided in Table 3 of the Current Status of Cost Pressures on Teacher Salaries in Wyoming report presented to the Committees.

Additionally, see **Attachment 3** from the Economic Policy Institute. According to Dr. Stoddard, the report has additional discussion of teacher benefits, but noted that while this report ranks teacher salaries by state, the report includes only national information about benefits.

The Wyoming Department of Education (WDE) provided **Attachment 4**. It contains a ten-year history (SY 2012-13 through SY 2021-22) of Wyoming school district General Fund expenditures, by category, and as a percentage of total General Fund expenditures for each year.

Attachment 5 is a memorandum from Hank Hoversland, Associate Fiscal Analyst, LSO, summarizing a 50-state comparison of expenditures for salaries and wages and employee benefits as a percentage of total current spending for K-12 education for fiscal year (FY) 2020 through FY 2021. Additionally, the memorandum compares Wyoming to the national average for personnel costs as a percentage of total current spending for K-12 public education from FY 2013 to FY 2021. Finally, Mr. Hoversland provides information on the University of Wyoming's expenditures on salaries and wages and employee benefits as a percentage of total expenditures, dating back to FY 2015.

3. **Provide information on why teachers may be leaving the profession.** See **Attachment 6**, the University of Wyoming's survey results of Wyoming educators presented at the Joint Education Interim Committee's May 23-24, 2023 meeting. See **Attachment 7**, the WDE's presentation to the Joint Education Interim Committee at its May 23-24 meeting, containing results from an education climate survey in Addendum B. Both documents were emailed to the Committees on September 29, 2023.
4. **Provide a ten-year history of Wyoming school district expenditures on student transportation, disaggregating amounts for student activities.** See **Attachment 8**. The WDE provided a ten-year history (SY 2012-13 through SY 2021-22) of Wyoming school district student transportation expenditures, by category, depicting the percentage expended on student activities and to and from school (daily routes).
5. **Provide a ten-year history of Wyoming school district federal revenues and information on the Education Stabilization Fund Maintenance of Effort and Maintenance of Equity calculations for FY 2020 through FY 2024.** See **Attachment 9**. The WDE provided a ten-year history (SY 2012-13 through SY 2021-22) of Wyoming school district federal grants and an update on the Education Stabilization Fund Maintenance of Effort and Maintenance of Equity calculations.

Attachments 9

Attachment 1

Table 1.A. Wyoming School District Exit Rates 2017-2022

District	Increase/ decrease in enrollment, 2017-2022	Increase/ decrease in positions, 2017-2022	Number of exits, 2017-2022	Total exits teachers under age 60, 2017-2022	% Total exits by teachers under age 60, 2017-2022	Average annual exit rate, 2017-2022	Average annual exit rate of teachers under age 60, 2017-2022
State	-1269 (-1.4%)	320	3528	3704	80%	10.5%	10.5%
Fremont #38	8 (2.1%)	-6	49	33	67%	19.8%	19.8%
Washakie #2	-4 (-3.6%)	-2	17	16	94%	18.8%	18.8%
Big Horn #4	-42 (-15.0%)	-1	32	28	88%	17.9%	17.9%
Platte #2	-5 (-2.1%)	0	33	24	73%	17.3%	17.3%
Fremont #2	28 (19.9%)	3	19	14	74%	16.9%	16.9%
Hot Springs #1	-3 (-0.5%)	1	54	54	100%	16.7%	16.7%
Fremont #6	11 (2.9%)	-2	38	31	82%	15.9%	15.9%
Carbon #1	-163 (-8.9%)	13	131	115	88%	15.1%	15.1%
Fremont #21	-90 (-18.2%)	-2	50	41	82%	15.0%	15.0%
Exit rate 1 standard deviation above average annual exit rate for all teachers = 15.0%							
Converse #2	59 (9.6%)	9	47	41	87%	14.8%	14.8%
Fremont #24	-8 (-2.1%)	5	32	27	84%	14.3%	14.3%
Fremont #14	-22 (-3.5%)	10	54	45	83%	13.6%	13.6%
Platte #1	-75 (-7.4%)	-33	86	70	81%	13.6%	13.6%
Park #16	-34 (-27.6%)	1	15	10	67%	13.4%	13.4%
Niobrara #1	63 (7.2%)	16	62	47	76%	13.2%	13.2%
Carbon #2	-31 (-4.9%)	5	60	47	78%	13.0%	13.0%
Weston #7	213 (82.6%)	-1	22	16	73%	13.0%	13.0%
Sweetwater #1	-633 (-11.1%)	-38	304	255	84%	12.8%	12.8%
Laramie #2	65 (6.5%)	4	71	59	83%	12.6%	12.6%
Sublette #9	-92 (-16.4%)	-4	33	27	82%	11.7%	11.7%
Unweighted exit rate district average for all teachers = 11.4%							
Sheridan #2	65 (1.9%)	2	189	163	86%	11.3%	11.3%
Sheridan #3	-1 (-1.0%)	0	10	9	90%	11.0%	11.0%
Albany #1	-64 (-1.6%)	7	242	200	83%	10.7%	10.7%
Big Horn #3	-23 (-4.6%)	-1	29	23	79%	10.6%	10.6%
Fremont #1	-18 (-1.0%)	13	94	76	81%	10.5%	10.5%
Lincoln #1	30 (5.0%)	4	28	25	89%	10.5%	10.5%
Fremont #25	-72 (-2.9%)	23	126	94	75%	10.3%	10.3%
Converse #1	-12 (-0.7%)	9	92	74	80%	9.7%	9.7%
Crook #1	77 (6.7%)	3	65	50	77%	9.6%	9.6%
Big Horn #1	268 (26.5%)	17	50	40	80%	9.6%	9.6%
Park #6	-17 (-0.8%)	4	97	82	85%	9.5%	9.5%
Sweetwater #2	-329 (-12.2%)	0	116	82	71%	9.2%	9.2%
Sheridan #1	187 (19.8%)	29	50	39	78%	9.2%	9.2%
Uinta #1	-54 (-1.9%)	3	127	88	69%	9.1%	9.1%
Campbell #1	-93 (-1.1%)	24	377	311	82%	8.9%	8.9%
Washakie #1	-162 (-12.2%)	-17	60	40	67%	8.9%	8.9%
Laramie #1	-26 (-0.2%)	123	613	501	82%	8.8%	8.8%
Uinta #6	0 (0.0%)	-7	37	22	59%	8.7%	8.7%
Teton #1	-37 (-1.3%)	36	131	120	92%	8.5%	8.5%
Goshen #1	-149 (-8.6%)	12	82	58	71%	8.3%	8.3%
Big Horn #2	22 (3.1%)	-1	29	22	76%	8.2%	8.2%
Sublette #1	0 (0.0%)	1	41	34	83%	8.2%	8.2%
Johnson #1	-87 (-6.7%)	-2	57	47	82%	8.0%	8.0%
Exit rate 1 standard deviation below average annual exit rate for all teachers = 7.8%							
Natrona #1	-123 (-0.9%)	32	462	361	78%	7.3%	7.3%
Lincoln #2	192 (6.7%)	15	88	64	73%	6.9%	6.9%
Park #1	-7 (-0.4%)	16	62	48	77%	6.6%	6.6%
Weston #1	5 (0.7%)	0	29	18	62%	5.7%	5.7%
Uinta #4	-86 (-10.1%)	-3	21	13	62%	4.5%	4.5%

Exit rate is defined as number of teachers present in Fall of given year exiting by Fall of the following year.

For example, the exit rate for 2017 = number of teacher in the 2017/2018 school year not teaching in that district in 2018/19 school year.

Table 1.B Wyoming School District Exit Rates 2017-2022

District	Number Teachers, 2017	Number Teachers, 2022	Exit rate, 2017	Exit rate, 2018	Exit rate, 2019	Exit rate, 2020	Exit rate, 2021
State	8738	9058	10.4%	10.0%	9.1%	11.0%	11.7%
Albany #1	425	432	10.6%	10.7%	12.4%	11.4%	10.8%
Big Horn #1	88	105	5.7%	10.1%	6.7%	17.8%	11.0%
Big Horn #2	65	64	6.2%	10.9%	9.4%	10.6%	7.9%
Big Horn #3	52	51	9.6%	11.5%	7.7%	16.0%	12.2%
Big Horn #4	36	35	19.4%	16.2%	22.9%	20.6%	11.8%
Campbell #1	785	809	10.3%	9.0%	8.8%	9.1%	10.2%
Carbon #1	158	171	15.8%	13.0%	15.3%	14.9%	19.0%
Carbon #2	89	94	15.7%	17.4%	11.6%	9.1%	14.4%
Converse #1	174	183	12.6%	10.7%	9.8%	8.4%	10.5%
Converse #2	62	71	25.8%	16.4%	13.6%	9.4%	12.3%
Crook #1	120	123	11.7%	11.2%	3.9%	11.9%	14.0%
Fremont # 1	161	174	11.8%	7.3%	11.3%	15.7%	11.1%
Fremont # 2	20	23	25.0%	15.0%	26.1%	13.0%	9.1%
Fremont # 6	46	44	19.6%	15.2%	14.9%	17.0%	16.3%
Fremont #14	77	87	16.9%	9.2%	7.7%	15.2%	19.3%
Fremont #21	65	63	7.7%	13.2%	12.5%	13.2%	26.1%
Fremont #24	42	47	11.9%	22.7%	14.3%	17.1%	9.3%
Fremont #25	221	244	10.9%	11.5%	10.6%	11.3%	12.5%
Fremont #38	46	40	30.4%	25.0%	20.8%	22.0%	4.8%
Goshen #1	182	194	7.1%	7.8%	10.0%	13.2%	7.9%
Hot Springs #1	64	65	21.9%	9.7%	11.3%	21.2%	19.4%
Johnson #1	137	135	10.9%	3.8%	9.0%	15.2%	4.0%
Laramie #1	1249	1372	9.6%	8.2%	6.6%	11.0%	12.0%
Laramie #2	103	107	12.6%	7.7%	13.8%	8.3%	24.1%
Lincoln #1	52	56	21.2%	6.0%	7.7%	3.8%	15.4%
Lincoln #2	224	239	7.6%	6.3%	4.8%	8.4%	11.1%
Natrona #1	1156	1188	6.9%	9.4%	7.7%	7.3%	8.6%
Niobrara #1	78	94	10.3%	10.4%	14.5%	17.6%	17.3%
Park # 1	167	183	8.4%	4.8%	9.9%	5.2%	7.8%
Park # 6	196	200	11.2%	8.7%	5.5%	13.6%	10.4%
Park #16	19	20	15.8%	9.5%	4.8%	19.0%	26.3%
Platte #1	132	99	11.4%	12.3%	13.6%	12.1%	21.8%
Platte #2	33	33	24.2%	20.6%	11.4%	8.6%	31.4%
Sheridan #1	93	122	14.0%	8.9%	6.3%	10.1%	10.6%
Sheridan #2	322	324	12.1%	11.0%	11.9%	10.9%	13.0%
Sheridan #3	18	18	11.1%	21.1%	11.1%	0.0%	11.8%
Sublette #1	97	98	8.2%	12.0%	5.4%	9.7%	8.6%
Sublette #9	55	51	9.1%	11.1%	11.1%	13.0%	17.6%
Sweetwater #1	457	419	12.3%	15.6%	10.8%	17.1%	11.8%
Sweetwater #2	227	227	10.1%	14.5%	8.1%	11.6%	7.8%
Teton #1	280	316	7.1%	9.8%	5.0%	8.4%	13.5%
Uinta #1	254	257	8.7%	12.9%	7.7%	10.8%	10.9%
Uinta #4	80	77	5.0%	5.1%	5.1%	5.1%	6.6%
Uinta #6	69	62	8.7%	0.0%	19.0%	8.8%	14.7%
Washakie #1	128	111	7.8%	5.7%	9.9%	16.5%	10.6%
Washakie #2	19	17	21.1%	0.0%	21.1%	11.1%	38.9%
Weston #1	83	83	4.8%	9.5%	7.2%	3.4%	9.3%
Weston #7	32	31	18.8%	9.7%	6.5%	12.5%	21.2%

Attachment 2

Table 1. State Salaries and Benefits for Instruction Employees, 2019-20

State Name	Instruction Expenditures - Salaries (E11) [State Finance]	Instruction Expenditures - Employee Benefits (E12) [State Finance]	Ratio of Benefits to Salaries
ALABAMA	\$2,794,359,094	\$1,055,910,116	37.8%
ALASKA	\$725,390,799	\$438,132,784	60.4%
ARIZONA	\$3,690,820,526	\$1,075,463,382	29.1%
ARKANSAS	\$1,989,765,192	\$565,884,881	28.4%
CALIFORNIA	\$30,488,297,715	\$14,910,153,404	48.9%
COLORADO	\$3,921,480,150	\$1,273,816,712	32.5%
CONNECTICUT	\$4,072,311,697	\$2,039,652,188	50.1%
DELAWARE	\$803,767,357	\$450,150,704	56.0%
DISTRICT OF COI	\$761,332,860	\$186,051,406	24.4%
FLORIDA	\$10,287,381,152	\$3,209,025,202	31.2%
GEORGIA	\$8,029,858,061	\$3,606,884,061	44.9%
HAWAII	\$1,060,291,766	\$598,140,595	56.4%
IDAHO	\$1,060,936,489	\$370,765,306	34.9%
ILLINOIS	\$10,991,903,302	\$7,912,283,440	72.0%
INDIANA	\$3,951,718,198	\$2,147,949,165	54.4%
IOWA	\$2,608,716,245	\$879,593,992	33.7%
KANSAS	\$2,398,562,149	\$850,695,406	35.5%
KENTUCKY	\$2,780,668,672	\$1,551,903,696	55.8%
LOUISIANA	\$2,903,195,871	\$1,376,242,315	47.4%
MAINE	\$1,081,673,976	\$442,752,509	40.9%
MARYLAND	\$5,741,218,513	\$2,562,343,574	44.6%
MASSACHUSETT	\$7,381,786,435	\$3,333,706,546	45.2%
MICHIGAN	\$5,456,347,725	\$3,675,338,672	67.4%
MINNESOTA	\$5,302,828,669	\$1,822,928,455	34.4%
MISSISSIPPI	\$1,761,415,288	\$609,154,819	34.6%
MISSOURI	\$4,048,820,736	\$1,293,133,621	31.9%
MONTANA	\$710,526,834	\$220,674,047	31.1%
NEBRASKA	\$1,746,623,247	\$667,451,327	38.2%
NEVADA	\$1,793,178,629	\$757,434,020	42.2%
NEW HAMPSHIR	\$1,141,871,378	\$552,247,032	48.4%
NEW JERSEY	\$10,063,819,356	\$5,746,849,655	57.1%
NEW MEXICO	\$1,431,186,103	\$490,994,344	34.3%
NEW YORK	\$26,040,438,496	\$13,070,553,080	50.2%
NORTH CAROLIN	\$6,475,312,158	\$2,419,463,469	37.4%
NORTH DAKOTA	\$670,898,825	\$263,975,012	39.3%
OHIO	\$8,624,909,409	\$3,218,605,760	37.3%
OKLAHOMA	\$2,629,816,376	\$840,667,628	32.0%
OREGON	\$2,457,457,805	\$1,514,478,499	61.6%
PENNSYLVANIA	\$10,146,621,506	\$6,421,247,151	63.3%
RHODE ISLAND	\$960,788,567	\$475,142,685	49.5%
SOUTH CAROLIN	\$3,198,816,923	\$1,329,182,482	41.6%
SOUTH DAKOTA	\$586,088,180	\$175,793,143	30.0%
TENNESSEE	\$4,055,707,393	\$1,370,511,475	33.8%
TEXAS	\$25,152,105,810	\$4,650,339,383	18.5%
UTAH	\$2,216,388,745	\$982,259,328	44.3%
VERMONT	\$652,218,804	\$371,182,177	56.9%
VIRGINIA	\$6,813,334,766	\$2,808,559,568	41.2%
WASHINGTON	\$6,405,869,913	\$2,489,436,293	38.9%
WEST VIRGINIA	\$1,175,303,894	\$564,735,464	48.1%
WISCONSIN	\$4,093,554,548	\$1,758,682,085	43.0%
WYOMING	\$585,848,590	\$271,986,554	46.4%
	US AVERAGE		43.1%

Data Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey (State Fiscal)", 2019-20 (FY 2020) v.2a
<http://nces.ed.gov/ccd/elsi/>

Most recent year of data available as of October 3, 2023

The teacher pay penalty has hit a new high

Trends in teacher wages and compensation through 2021

Report • By [Sylvia Allegretto](#) • August 16, 2022

Over the last 18 years, EPI has closely tracked trends in teacher pay. Over these nearly two decades, a picture of increasingly alarming trends has emerged.¹ Simply put, teachers are paid less (in weekly wages and total compensation) than their nonteacher college-educated counterparts, and the situation has worsened considerably over time.

Prior to the pandemic, the long-trending erosion in the relative wages and total compensation of teachers was already a serious concern. The financial penalty that teachers face discourages college students from entering the teaching profession and makes it difficult for school districts to keep current teachers in the classroom. Trends in teacher pay coupled with pandemic challenges may exacerbate annual shortages of regular and substitute teachers.²

Providing teachers with compensation commensurate with that of other similarly educated professionals is not simply a matter of fairness but is necessary to improve educational outcomes and foster future economic stability of workers, their families, and communities across the U.S. We explain in greater detail why teacher pay and compensation is so important in a prior report (Allegretto and Mishel 2019). In this analysis, we add two more years, 2020 and 2021, to our long-running series.

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Key findings

- **Inflation-adjusted average weekly wages of teachers have been relatively flat since 1996.** The average weekly wages of public school teachers (adjusted only for inflation) increased just \$29 from 1996 to 2021, from \$1,319 to \$1,348 (in 2021 dollars). In contrast, inflation-adjusted weekly wages of other college graduates rose from \$1,564 to \$2,009 over the same period—a \$445 increase.
- **The relative teacher wage penalty grew to a record high in 2021.** It was 23.5% in 2021, up from 6.1% in 1996. The penalty for men rose from 15.1% to 35.2% over that period. Women had a negligible wage penalty of 0.1% in 1996 but faced a wage penalty of 17.1% in 2021.
- **The benefits advantage for teachers has not been enough to offset the growing wage penalty.** The teacher total compensation penalty was 14.2% in 2021 (a 23.5% wage penalty offset by a 9.3% benefits advantage). The bottom line is that the teacher total compensation penalty grew by 11.5 percentage points from 1993 to 2021.
- **The relative teacher wage penalty exceeds 20% in 28 states.** Teacher weekly wage penalties estimated for each state range from 3.4% in Rhode Island to 35.9% in Colorado. In 28 states, teachers are paid less than 80 cents on the dollar earned by similar college-educated workers in those states.

Data and relevant information

We use two sources of data, both from the Bureau of Labor Statistics (BLS). We provide a comprehensive discussion of the data and methodologies that produce our teacher weekly wage and total compensation estimates in a prior report (Allegretto and Mishel 2019, Appendix A). Following is a summary of that discussion.

First, we use Current Population Survey Outgoing Rotation Groups (CPS-ORG) data for the wage analyses. We focus on weekly wages, which avoids comparisons of weekly hours worked or length of the work year (i.e., the “summers off” issue for teachers) between teachers and other college graduates.³ The sample is restricted to full-time workers (working at least 35 hours per week), 18 to 64 years old, with at least a bachelor’s degree. The education restriction is made because teachers today need at least a bachelor’s degree to teach. The sample is further limited to those who reported their wage information directly (i.e., nonresponders whose wage data was imputed by BLS are excluded).⁴

The BLS top-codes weekly wages above a defined threshold that has not been updated for inflation since 1998. As a result, a growing share of workers are assigned top-coded wages, which has generated a growing understatement of college graduate wages relative to those of teachers. EPI replaces original top-coded values with with Pareto-distribution implied means above the CPS top-code for men and women.⁵

The second data source we use to assess benefits is from BLS’s National Compensation Survey’s Employer Costs for Employee Compensation (ECEC) program. Specifically, we pull data on employer costs per hour worked for detailed categories of compensation for “primary, secondary, and special education school teachers” in the public sector and “civilian professionals”—the latter being the broadest category available that corresponds with all college graduates. “Benefits” in our analysis refers to employer costs for health and life insurance, retirement plans, and payroll taxes (i.e., Social Security, unemployment insurance, and workers’ compensation). The remaining components of compensation are “W-2 wages,” a wage measure that corresponds to the wages captured in the CPS data used above. W-2 wages are the wages reported to employees and to the Internal Revenue Service. They include “direct wages,” defined by the BLS as “regular payments from the employer to the employee as compensation for straight-time hourly work, or for any salaried work performed” and other wage items, including “supplemental pay.” Supplemental pay includes premium pay for overtime, bonus pay, profit-sharing, and “paid leave.”

A note about the COVID-19 pandemic

The COVID-19 pandemic and related recession may have affected the comparability of the 2020 and 2021 data with CPS data from earlier years. Pandemic-related workforce disruptions were significantly greater than workforce disruptions at any time in recent experience. These disruptions may have affected the quality and the comparability of the CPS data for those years.

Gould and Kandra (2022) investigated the issue and provide insights into the most affected workers by demographics and educational attainment. They show that employment losses in the 12 months after the onset of the pandemic relative to the 12 months immediately prior to the pandemic were heavily concentrated among workers with less than a four-year college degree (down 17.4% for workers with less than a high school degree, down 11.3% for those with only a high school degree, and down 10.1% for those with less than a four-year college degree).⁶

However, employment changes over the same time frame were much smaller for workers with higher levels of formal education. According to Gould and Kandra, employment was down just 3.5% for workers with a four-year college degree, while for those with advanced degrees, employment was actually up 0.6%. Additionally, in the second 12 months (i.e., months 13–24) following the onset of the pandemic, employment more than recovered for those with at least a four-year degree, which was not the case for any other category of educational attainment.

As noted above, our sample is restricted to workers who have at least a bachelor’s degree, and according to Gould and Kandra’s findings, these are the workers who were least affected by pandemic disruptions. While it is possible that labor market disruptions may distort our findings here, we do know that workers in our sample were much less affected by the employment disruptions resulting from the pandemic than other workers.⁷

We therefore proceed following the same methodology we have used for earlier versions of this analysis. Any pandemic-related issues with the data that come to light will be addressed in future updates of this work.

Findings

Our findings are presented in four sections. We first present trends in annual average weekly wages (adjusted for inflation) from 1979 through 2021 for teachers and other college graduates. Next, we report annual estimates of the national teacher weekly wage penalty using standard regression techniques to control for systematic differences in age, education, state of residence, and other factors known to affect wage rates. Third, we offer regression-adjusted estimates of the teacher pay gap for each state and for the District of Columbia. Finally, we factor in nonwage benefits to estimate a total compensation penalty that includes wages and benefits at the national level (which is not possible for each state).

Weekly wage trends: The unadjusted gap

The trends in average weekly wages of public school teachers and of other college graduates, adjusted only for inflation, are presented in **Figure A**. As discussed in a prior report (Allegretto and Mishel 2019, Appendix A), flags to identify imputed wage data (i.e., data not directly reported by the survey respondent) are incomplete or not available for 1994 and 1995; data points for these years are interpolated and represented by dotted lines in the figure.

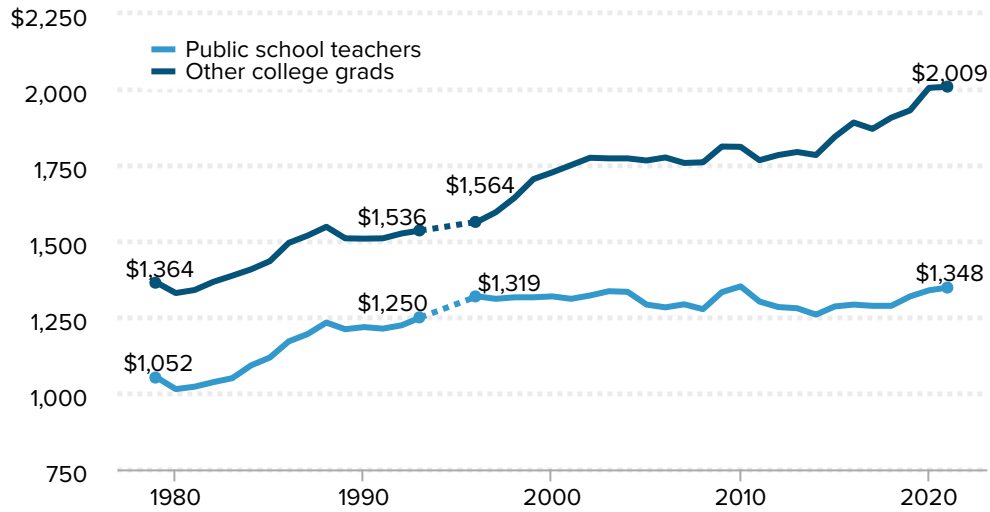
In 1979, teachers earned \$1,052 per week (in 2021 dollars), which is 22.9% less than the \$1,364 earned by other college graduates. The difference in wages between teachers and other college graduates decreased slightly into the mid-1990s, falling to 15.7% in 1996, but then increased considerably during the tight labor markets of the late 1990s into the early 2000s. The wages of nonteacher college graduates jumped by 13.5% from 1996 to 2002 during an unusual time of exceptional wage growth among low-, middle-, and high-wage earners. But inflation-adjusted wages of teachers did not grow strongly during this period, in part because teacher pay is often set by long-term contracts, and public-sector wages are not as volatile (they do not rise and fall as much) as private-sector wages. Teacher weekly wages remained flat in inflation-adjusted terms from 1996 to 2002, increasing just 0.3%, leaving the real average weekly wage of teachers 25.5% less than their college graduate counterparts.

This difference remained fairly consistent, with some ups and downs, throughout the 2000s. But, a significant widening of the wage gap has occurred since 2010 as teacher wages remained relatively flat while wages of other college graduates took off. The difference increased by 7.6 percentage points between 2010 and 2021—leaving the average weekly wages of teachers 32.9% behind that of other college graduates by 2021, the largest difference recorded in our series.

Figure A

Teachers' weekly wages have remained relatively flat for 25 years

Average weekly wages of public school teachers and other college graduates, 1979–2021



Notes: Figure shows average weekly wages (2021\$) of public school teachers (elementary, middle, and secondary) and other college graduate (nonteacher) peers. Data points for 1994 and 1995 are unavailable; dotted lines represent interpolated data. See [Allegretto and Mishel 2019](#), Appendix A, for more details on data and methodology.

Source: Author's analysis of Current Population Survey Outgoing Rotation Group data accessed via the EPI Current Population Survey Extracts, Version 1.0.29 (EPI 2022a), <https://microdata.epi.org>.

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Regression-adjusted wage gaps

To obtain an apples-to-apples comparison of earnings between teachers and nonteacher college graduates, we must control for any systematic differences in factors that typically affect pay, including a worker's age, formal education (B.A., M.A., professional degree, or Ph.D.), marital status, race/ethnicity, and state of residence. To do this, we use standard regression techniques to estimate the weekly wages of public school teachers relative to other college graduates.⁸ We do this for all teachers (which includes a gender control), as well as separately for women and men.

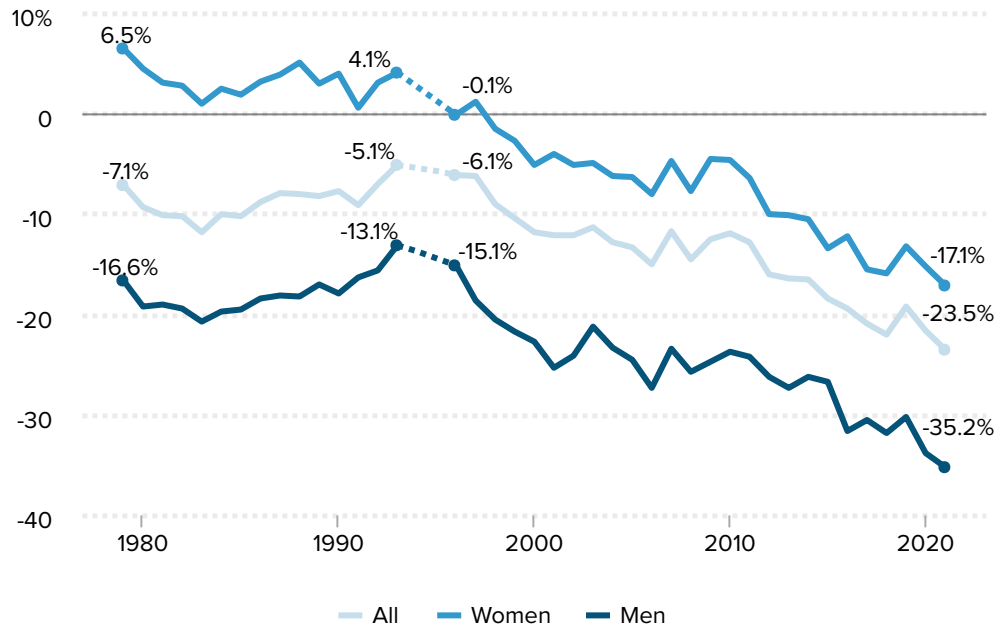
We present relative wages as percentage differences from the perspective of teachers, i.e., how much less (or more) teachers earn in weekly wages relative to other college graduates. We define a weekly wage “penalty” for teachers when the regression estimates suggest that teachers, all else equal, are paid less than other college graduates; the penalty appears as a negative number in **Figure B**. When teachers are paid more, the number is positive and is referenced as a “premium.”

Generally, the teacher wage penalty has been on a worsening trajectory since the mid-1990s. A slight shrinking of the gap in 2019 was short lived. It widened again in 2020,

Figure B

Teachers earn 23.5% less than comparable college graduates

Public school teacher weekly wage penalty (or premium) for all teachers and by gender, 1979–2021



Notes: Figure shows regression-adjusted weekly wage penalties (or premiums) for public school teachers (elementary, middle, and secondary) relative to their college-educated, nonteaching peers. Data points for 1994 and 1995 are unavailable; dotted lines represent interpolated data. See [Allegretto and Mishel 2019](#), Appendix A, for more details on data and methodology.

Source: Author’s analysis of Current Population Survey Outgoing Rotation Group data accessed via the EPI Current Population Survey Extracts, Version 1.0.29 (EPI 2022a), <https://microdata.epi.org>.

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to 21.6%, and in 2021, the penalty reached a record 23.5%. That means that, on average, teachers earned just 76.5 cents on the dollar compared with what similar college graduates earned working in other professions—and much less than the relative 93.9 cents on the dollar that teachers earned in 1996.

Relative wage trends by gender are revealing. First, through the mid-1990s, women in the teaching profession had a relative wage “premium” (or were close to parity) relative to comparable women working in other professions. In earlier work (Allegretto, Corcoran, and Mishel 2008), we showed that women teachers had a 14.7% wage premium in 1960. In 2021, they had a 17.1% wage penalty. Thus, over six decades there has been a 31.8 percentage-point swing for the worse in the relative wage gap for women teachers.

The large wage penalty that men face in the teaching profession goes a long way toward explaining why the gender makeup of the profession has not changed much over the past few decades. The pre-1996 wage penalty for male teachers, compared with other male college graduates, was already large; by 2021, it had grown to a record 35.2%.

The wage penalty for teachers overall hit record levels in 2021. When we break it down by gender, we see that both men and women faced record-high wage penalties for choosing teaching as a career.

Teacher weekly wage penalties by state

To this point, we have focused on average public school teacher wage penalties for the United States as a whole. Next, we present regression-adjusted teacher wage penalties by state. To estimate relative teacher earnings by state, we pool six years of CPS data from 2016 through 2021 to assure ample sample sizes for each state. Again, we compare public school teachers with nonteacher college graduates within each state and estimate gaps for each state and the District of Columbia.

In no state does the relative weekly wage of teachers equal or surpass that of their nonteaching college graduate counterparts. **Figure C** presents state gaps in a bar chart, ranked from the largest wage penalty to the smallest (**Figure D** presents the same data in a map). Rhode Island, Wyoming, and New Jersey have the smallest wage penalties—at 3.4%, 4.0%, and 4.5%, respectively. Colorado has the largest gap at 35.9%. Four other states join Colorado in having wage penalties above 30%: Oklahoma (32.8%), Virginia (32.7%), Arizona (32.0%), and Alabama (30.6%).⁹ Teacher wage penalties are larger than 20% in 28 states.

Adding benefits to the picture

The analysis thus far has focused specifically on teachers' weekly wages relative to those of other comparable college graduates. Yet benefits such as retirement plans and health insurance make up a sizeable share of a worker's total compensation package. Thus, to get a more complete picture of how teachers are faring relative to other college graduates, we need to factor in those benefits. Teachers generally receive a higher share of their compensation as benefits than other professionals do, partially offsetting the weekly wage penalty they face. In this section we examine the teacher benefits advantage and how it impacts relative total compensation.¹⁰

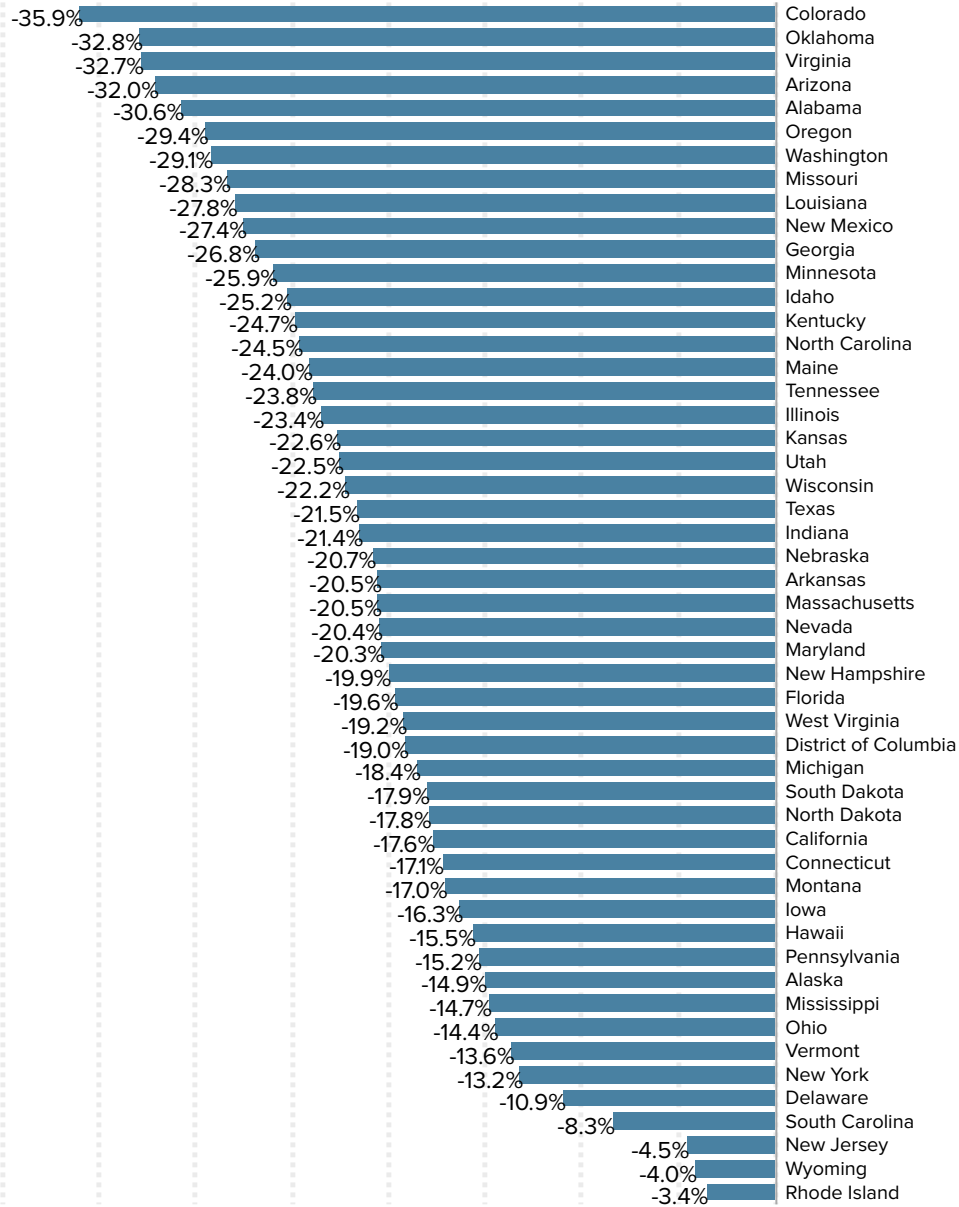
Table 1 provides the basic information necessary to compare the benefits packages of primary, secondary, and special education public school teachers with those of comparable workers (specifically, workers in professional occupations).¹¹ This table draws on the BLS Employer Costs for Employee Compensation (ECEC) series.

The first pair of columns in Table 1 under “W-2 wage share of compensation” present the share of W-2 wages in total compensation for professionals in all occupations and for state and local K–12 public school teachers. The W-2 wage share of compensation and the benefits share of compensation sum to 100%. These W-2 shares allow us to examine how important wages are relative to benefits in the total compensation package.

Figure C

The teacher weekly wage penalty is greater than 20% in 28 states

Teacher weekly wage penalty, by state



Notes: Figure shows state-specific regression-adjusted weekly wage penalties for public school teachers (elementary, middle, and secondary) relative to their college-educated, nonteaching peers. See [Allegretto and Mishel 2019](#), Appendix A, for more details on data and methodology.

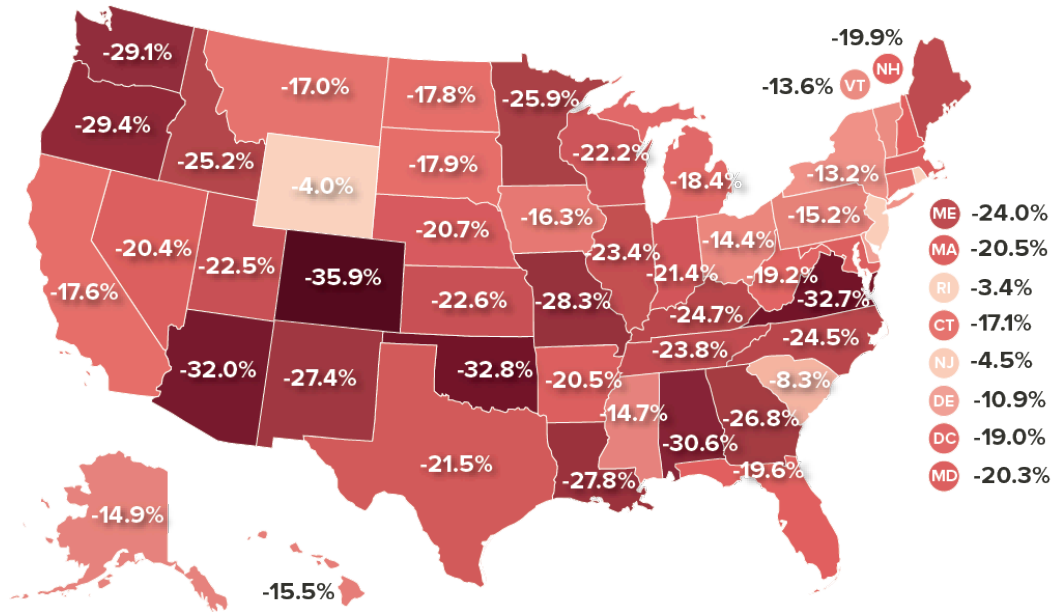
Source: Author's analysis of pooled 2016–2021 Current Population Survey Outgoing Rotation Group data accessed via the EPI Current Population Survey Extracts, Version 1.0.29 (EPI 2022a), <https://microdata.epi.org>.

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Figure D

How underpaid are teachers in your state?

Depending on the state, teachers make between 3.4% and 35.9% less than other comparable college-educated workers



Notes: Figure shows state-specific regression-adjusted weekly wage penalties for public school teachers (elementary, middle, and secondary) relative to their college-educated, nonteaching peers. See [Allegretto and Mishel 2019](#), Appendix A, for more details on data and methodology.

Source: Author's analysis of pooled 2016–2021 Current Population Survey Outgoing Rotation Group data accessed via the EPI Current Population Survey Extracts, Version 1.0.29 (EPI 2022a), <https://microdata.epi.org>.

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Table 1

The teacher compensation penalty grew to 14.2% in 2021

Trends in the teacher total compensation penalty, selected years, 1979–2021

Year	W-2 wage share of compensation		Public school teachers		
	Professionals	Public school teachers	Wage penalty	Benefits advantage	Compensation penalty
1979	n.a.	n.a.	-7.3%	n.a.	n.a.
1993	n.a.	n.a.	-5.1%	2.4%	-2.7%
2004	81.3%	79.3%	-12.8%	2.2%	-10.7%
2007	80.7%	77.2%	-11.7%	4.0%	-7.7%
2010	79.8%	75.6%	-11.9%	4.9%	-7.1%
2017	78.1%	71.4%	-20.9%	7.4%	-13.5%
2018	78.5%	70.9%	-22.0%	8.3%	-13.7%
2019	78.6%	70.7%	-19.2%	9.0%	-10.2%
2020	78.4%	70.5%	-21.6%	8.8%	-12.8%
2021	78.5%	70.1%	-23.5%	9.3%	-14.2%
Percentage-point change					
1979–1991	n.a.	n.a.	2.0	n.a.	n.a.
1993–2007	n.a.	n.a.	-6.6	1.6	-5.0
1994–2007	-0.6	-2.1	n.a.	n.a.	n.a.
2007–2019	-2.1	-6.5	-7.5	5.0	-2.5
2007–2021	-2.1	-7.1	-11.8	5.3	-6.5
2019–2020	-0.1	-0.2	-2.4	-0.1	-2.5
2020–2021	0.1	-0.4	-1.9	0.4	-1.5
2019–2021	0.0	-0.7	-4.3	0.3	-4.0
1993–2021	n.a.	n.a.	-18.4	6.9	-11.5

Notes: The benefits advantage is the degree to which higher benefits offset the wage penalty. See the “Computing the Benefits Advantage” section in Appendix A of [Allegretto and Mishel 2019](#) for data and methodology details. “n.a.” indicates that data are not available. Explanations of missing data and other data issues are documented in the “Historical Data Issues” section of the 2019 appendix.

Source: Author’s analysis of Current Population Survey Outgoing Rotation Group data and Bureau of Labor Statistics Employer Costs for Employee Compensation data.

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In 2021, for example, teacher W-2 wages made up 70.1% of their total compensation. For professionals, the share was 78.5%. That means that for every dollar of teachers' total compensation, 70.1 cents went to wages and 29.9 cents went to benefits, while for professionals, 78.5 cents went to wages and 21.5 cents went to benefits. Therefore, for every dollar of total compensation, public school teachers receive more in benefits than other professionals. We refer to this as the “benefits advantage.”¹²

The columns under “Public school teachers” in Table 1 provide the information for our calculations. The “Wage penalty” column reports the teacher wage penalty from Figure B, followed by the “Benefits advantage” that teachers have; combining these two figures gives us an estimate for the teacher total compensation penalty, shown in the last column. The benefits advantage for teachers partially offsets their estimated relative wage disadvantage and thus shrinks the teacher total compensation gap.

The benefits advantage for teachers in 2021 was 9.3%, significantly higher than the 2.4% teacher benefits advantage in 1993. This was not enough, however, to offset the decline in relative wages over the same period—from -5.1% in 1993 to -23.5% in 2021. The total teacher compensation penalty was 14.2% in 2021—widening the total compensation gap by 4 percentage points from 2019 to 2021.

Final thoughts

This report is the latest in a series that has included two books and numerous reports over the last 18 years. The picture that continues to emerge is one of a long-steep relative erosion of teacher wages. Adding benefits to the picture helps, but the 2021 total compensation gap (14.2%) is the worst we have ever reported, as are the weekly wage gaps.

Among those students who *would like* to dedicate their careers to teaching, many are undoubtedly choosing to forgo a public school teaching career in lieu of a better-paying career choice. The most oft-cited reason for a lack of interest in teaching—according to a survey of potential students taking a college entrance examination—is low teacher salaries (Croft, Guffy, and Vitale 2018). Parents of college-bound students may discourage them from considering teaching as a career. A poll showed that a majority of parents would not want their children to become teachers, many citing low pay as a major factor (PDK 2018).

Without targeted and significant policy action—not just on teacher pay but on school funding more generally—there can be no reasonable expectation of reversal in sight for pandemic-stressed schools and those who serve public education (see Allegretto, García, and Weiss 2022). For teachers, the pandemic exposed and heightened long-standing fissures—including worsening shortages of permanent teachers and qualified substitutes. This report again sounds the alarm on the long erosion in relative teacher wages and the widening gap in total compensation—which makes the prospects for attracting and retaining the teachers needed to alleviate shortages difficult at best.

Notes

1. See *How Does Teacher Pay Compare* (Allegretto, Corcoran, and Mishel 2004); *The Teacher Penalty* (Allegretto, Corcoran, and Mishel 2008); and the following issue briefs and reports in the series: Allegretto, Corcoran, and Mishel 2011; Allegretto and Tojerow 2014; and Allegretto and Mishel 2016, 2018, 2019.
2. For a wide-ranging examination of teacher shortages see the EPI summary of papers on the topic by García and Weiss (2020) and the Learning Policy Institute’s blog series (LPI 2022).
3. In Allegretto and Mishel 2019, we provide evidence that teachers work weekly hours similar to those of other professionals.
4. Our earlier work documents that BLS’s imputation method overstates teacher earnings, which is not the case for the other college graduate sample (Allegretto, Corcoran, and Mishel 2008, 9).
5. For more about top-code adjustments, see EPI 2022b.
6. See Gould and Kandra 2022, Table 1.
7. CPS data collection procedures and response rates were also affected by the pandemic. McIllece (2020) provides some insights into resultant bias in top-line labor force statistics such as the unemployment rate.
8. The wage model includes controls for both public school teacher and private school teacher. The weekly wage penalty estimates are based on the coefficient on the public school teacher indicator. Regression for all teachers includes a gender control. See Allegretto and Mishel 2019, Appendix A, for specification details.
9. The state outcomes from our 2019 report are similar, which is not unexpected given that there is some overlap in the CPS data we use. In 2019 we estimated the state gaps using 2014–2019 data; in this report, we use 2016–2021 data.
10. We draw heavily on our prior work analyzing the “benefits bias”—which we now label the “benefits advantage” (see Allegretto, Corcoran, and Mishel 2004, 2008).
11. The ECEC provides compensation data for a narrower category of “primary, secondary, and special education school teachers” and for a broader category of “teachers.” We analyze the narrower category, which closely matches the definition of teachers in our CPS-ORG data, using data limited to state and local public-sector workers. The inclusion of kindergarten and special education teachers in the benefits analysis does not produce any more substantial differences than if they were excluded (as they are in the CPS sample used to estimate the wage penalty). Greater methodological detail is provided in Appendix A of Allegretto and Mishel 2019.
12. Our analysis accounts for differences in annual weeks worked, as it is based on the usual weekly wages of teachers and other college graduates, not hourly wages or annual earnings. One reason health and pension costs are higher for teachers is that teacher health benefits are provided for a full year while teacher salaries are for less than a full year.

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Attachment 4



Opportunity Through Education

Megan Degenfelder – *Superintendent of Public Instruction*
Dicky Shanor – *Chief of Staff*

Wyoming Department of Education
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Cheyenne, WY 82002
307-777-7675

Memo

TO: Joint Appropriations Committee and Joint Education Committee

FROM: Trent Carroll, Chief Operations Officer
Leslie Zimmerschied, School Foundation Program Supervisor

DATE: October 12, 2023

SUBJECT: Wyoming K-12 Operating Expenditures

At the September 27, 2023 Joint Education Committee meeting, the Wyoming Department of Education (WDE) received a request for Wyoming school district operating expenditures from school years (SY) 2012-13 to 2021-22.

Statewide Summary of General Fund Operating Expenditures and Other Uses

This memorandum provides financial data from the 48 public school districts in Wyoming. The information was obtained from the Annual District Report (WDE601) submitted to the WDE by each district. The summary statistics given in this report include General Fund expenditures as well as certain transfers of monies from one fund to another classified as Other Uses. This report does not include any federal funds.

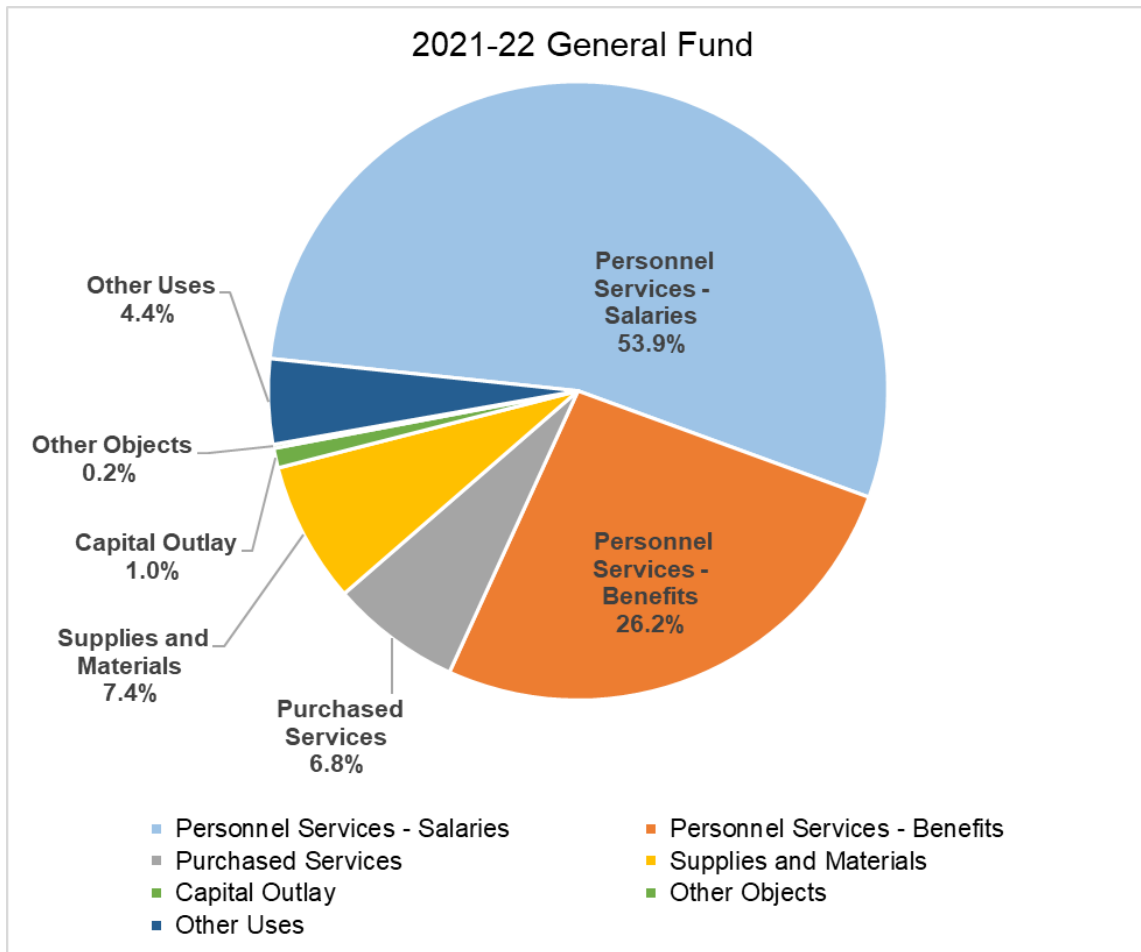
Table 1 depicts the 2021-22 statewide expenditures in seven categories: salaries, benefits, purchased services, supplies and materials, capital outlay, other objects, and other uses.

Table 1: Statewide General Fund Expenditures by Category for School Year 2021-22

Personnel Services - Salaries	Personnel Services - Benefits	Purchased Services	Supplies and Materials	Capital Outlay	Other Objects	Other Uses	Total
\$828,751,347	\$403,136,939	104,541,684	\$113,301,848	\$15,880,246	\$3,111,491	\$68,280,859	\$1,537,004,416

Figure 1 depicts the 2021-22 statewide expenditures in the same seven categories, displayed by percentage of the total.

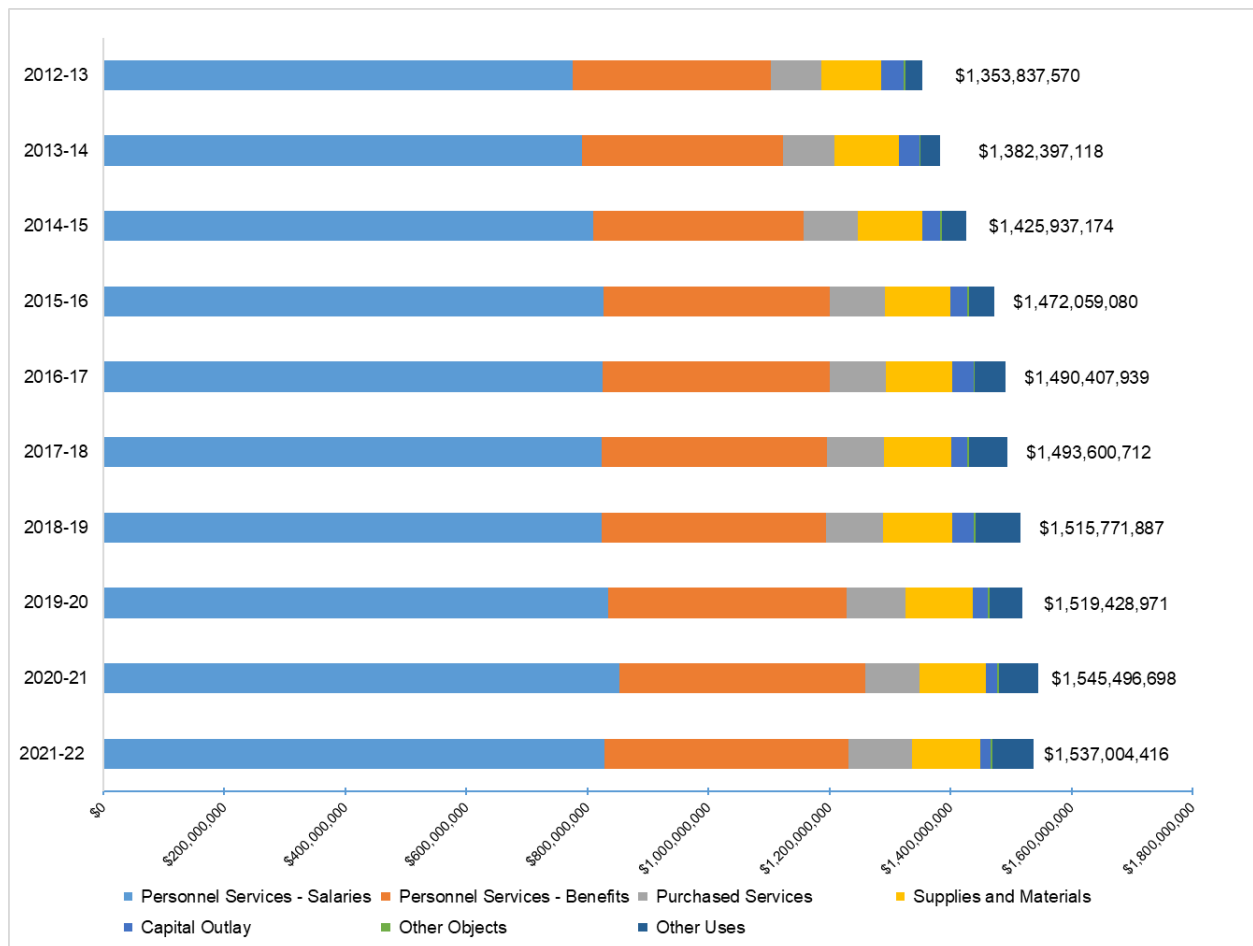
Figure 1. School year 2021-22 statewide expenditure categories by percentage of total expenditures.



Salaries are the largest single category of expenditures. Salaries and benefits combined are approximately 80% of the 2021-22 total.

Figure 2 below shows the total expenditures for years 2012-13 through 2021-22 by the seven categories. Expenditures increased year over year until 2021-22 when total expenditures decreased slightly.

Figure 2. Total expenditures by year by category for school years 2012-13 through 2021-22.



Refer to Attachment 1 for each school district General Fund Expenditures including percentages for each category.

Refer to Attachment 2 for the statewide expenditures by category with percent of the total, plus a subtotal of the Personnel Services Salaries and Benefits combined

- 📎 Attachment 1 to GF Expenditure Memo.pdf
- 📎 Attachment 2 to GF Expenditure Memo.pdf

Wyoming School District General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Albany #1	Personnel Services - Salaries	\$31,607,591	\$31,754,425	\$34,699,720	\$35,295,987	\$35,005,697	\$34,359,051	\$34,730,591	\$35,530,664	\$37,257,222	\$35,894,602
	Percent Salaries	58.6%	58.8%	60.1%	59.7%	58.4%	59.1%	59.5%	59.5%	60.1%	56.5%
	Personnel Services - Benefits	\$13,592,462	\$13,950,189	\$14,727,640	\$15,872,858	\$15,533,982	\$15,277,765	\$15,155,555	\$16,084,731	\$17,127,713	\$16,679,411
	Percent Benefits	25.2%	25.8%	25.5%	26.9%	25.9%	26.3%	26.0%	26.9%	27.6%	26.2%
	Salaries and Benefits	\$45,200,053	\$45,704,614	\$49,427,360	\$51,168,845	\$50,539,679	\$49,636,816	\$49,886,146	\$51,615,395	\$54,384,935	\$52,574,013
	Percent Salaries and Benefits	83.8%	84.6%	85.5%	86.6%	84.3%	85.4%	85.5%	86.4%	87.7%	82.7%
	Purchased Services	\$3,770,416	\$2,940,468	\$3,020,007	\$3,128,389	\$2,985,254	\$3,091,115	\$2,636,856	\$3,054,322	\$2,925,317	\$6,680,318
	Percent Purchased Services	7.0%	5.4%	5.2%	5.3%	5.0%	5.3%	4.5%	5.1%	4.7%	10.5%
	Supplies and Materials	\$3,136,473	\$3,504,407	\$3,245,956	\$2,965,756	\$3,687,024	\$3,761,034	\$3,719,225	\$4,070,794	\$3,730,963	\$3,823,992
	Percent Supplies and Materials	5.8%	6.5%	5.6%	5.0%	6.1%	6.5%	6.4%	6.8%	6.0%	6.0%
	Capital Outlay	\$1,678,304	\$1,529,615	\$1,503,990	\$1,233,403	\$2,240,544	\$1,095,583	\$1,747,338	\$880,740	\$893,167	\$391,243
	Percent Capital Outlay	3.1%	2.8%	2.6%	2.1%	3.7%	1.9%	3.0%	1.5%	1.4%	0.6%
	Other Objects	\$121,630	\$117,146	\$169,545	\$129,962	\$103,054	\$106,042	\$209,396	\$110,468	\$101,713	\$112,577
	Percent Other Objects	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.4%	0.2%	0.2%	0.2%
	Other Uses	\$0	\$245,511	\$413,398	\$471,180	\$417,455	\$420,643	\$151,855	\$0	-\$11,457	\$906
	Percent Other Uses	0.0%	0.5%	0.7%	0.8%	0.7%	0.7%	0.3%	0.0%	0.0%	0.0%
Total Expenditures	\$53,906,875	\$54,041,760	\$57,780,255	\$59,097,534	\$59,973,011	\$58,111,234	\$58,350,816	\$59,731,719	\$62,024,637	\$63,583,050	
Big Horn #1	Personnel Services - Salaries	\$6,880,340	\$7,010,117	\$7,593,760	\$7,954,884	\$8,356,861	\$8,226,002	\$8,406,124	\$8,413,214	\$9,774,363	\$9,324,111
	Percent Salaries	50.0%	49.2%	46.0%	48.3%	49.5%	47.0%	47.0%	46.7%	52.7%	39.9%
	Personnel Services - Benefits	\$2,716,311	\$2,801,518	\$3,132,031	\$3,401,864	\$3,525,353	\$3,534,233	\$3,663,039	\$3,737,689	\$4,327,118	\$4,135,987
	Percent Benefits	19.7%	19.7%	19.0%	20.6%	20.9%	20.2%	20.5%	20.8%	23.3%	17.7%
	Salaries and Benefits	\$9,596,651	\$9,811,635	\$10,725,791	\$11,356,748	\$11,882,214	\$11,760,235	\$12,069,163	\$12,150,903	\$14,101,481	\$13,460,098
	Percent Salaries and Benefits	69.7%	68.8%	65.0%	68.9%	70.3%	67.2%	67.5%	67.5%	76.0%	57.6%
	Purchased Services	\$1,804,422	\$2,365,437	\$3,143,029	\$3,167,352	\$2,450,607	\$2,608,630	\$2,905,260	\$3,096,728	\$1,857,336	\$6,593,879
	Percent Purchased Services	13.1%	16.6%	19.0%	19.2%	14.5%	14.9%	17.2%	17.2%	10.0%	28.2%
	Supplies and Materials	\$1,022,010	\$1,057,168	\$1,164,515	\$1,121,910	\$1,044,248	\$987,050	\$1,119,654	\$1,099,581	\$1,124,557	\$1,186,424
	Percent Supplies and Materials	7.4%	7.4%	7.1%	6.8%	6.2%	5.6%	6.3%	6.1%	6.1%	5.1%
	Capital Outlay	\$486,440	\$566,085	\$414,411	\$253,441	\$252,976	\$430,090	\$482,008	\$391,421	\$93,155	\$154,743
	Percent Capital Outlay	3.5%	4.0%	2.5%	1.5%	1.5%	2.5%	2.7%	2.2%	0.5%	0.7%
	Other Objects	\$39,145	\$40,143	\$42,766	\$35,256	\$38,107	\$35,547	\$42,219	\$39,949	\$27,426	\$35,719
	Percent Other Objects	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%
	Other Uses	\$818,399	\$415,949	\$1,012,005	\$542,744	\$1,229,104	\$1,669,546	\$1,269,770	\$1,233,261	\$1,338,500	\$1,919,000
	Percent Other Uses	5.9%	2.9%	6.1%	3.3%	7.3%	9.5%	7.1%	6.8%	7.2%	8.2%
Total Expenditures	\$13,767,067	\$14,256,417	\$16,502,518	\$16,477,451	\$16,897,256	\$17,491,098	\$17,888,075	\$18,011,842	\$18,542,453	\$23,349,864	
Big Horn #2	Personnel Services - Salaries	\$5,982,136	\$6,007,167	\$5,968,248	\$6,214,916	\$6,247,441	\$6,078,827	\$6,225,855	\$6,096,514	\$6,410,070	\$5,867,684
	Percent Salaries	58.1%	57.0%	56.3%	55.9%	56.9%	57.1%	55.7%	54.5%	54.9%	51.7%
	Personnel Services - Benefits	\$2,198,956	\$2,238,579	\$2,274,247	\$2,479,209	\$2,605,410	\$2,481,204	\$2,613,127	\$2,525,146	\$2,787,484	\$2,667,595
	Percent Benefits	21.4%	21.2%	21.4%	22.3%	23.7%	23.3%	23.4%	22.6%	23.9%	23.5%
	Salaries and Benefits	\$8,181,092	\$8,245,746	\$8,242,495	\$8,694,125	\$8,852,851	\$8,560,031	\$8,838,982	\$8,621,660	\$9,197,554	\$8,535,279
	Percent Salaries and Benefits	79.4%	78.2%	77.7%	78.2%	80.7%	80.4%	79.1%	77.0%	78.8%	75.1%
	Purchased Services	\$799,177	\$824,380	\$873,820	\$959,287	\$909,646	\$761,456	\$942,697	\$1,215,557	\$1,236,572	\$1,247,771
	Percent Purchased Services	7.8%	7.8%	8.2%	8.6%	8.3%	7.2%	8.4%	10.9%	10.6%	11.0%
	Supplies and Materials	\$748,429	\$753,588	\$756,960	\$778,619	\$696,763	\$710,962	\$719,302	\$704,967	\$736,322	\$733,176
	Percent Supplies and Materials	7.3%	7.1%	7.1%	7.0%	6.3%	6.7%	6.4%	6.3%	6.3%	6.5%
	Capital Outlay	\$502,500	\$633,792	\$591,252	\$539,314	\$407,579	\$500,715	\$518,935	\$491,398	\$462,659	\$458,373
	Percent Capital Outlay	4.9%	6.0%	5.6%	4.8%	3.7%	4.7%	4.6%	4.4%	4.0%	4.0%
	Other Objects	\$35,213	\$29,687	\$39,035	\$44,618	\$36,081	\$39,096	\$42,448	\$31,314	\$39,244	\$33,533
	Percent Other Objects	0.3%	0.3%	0.4%	0.4%	0.3%	0.4%	0.4%	0.3%	0.3%	0.3%
	Other Uses	\$30,925	\$59,000	\$102,100	\$104,000	\$73,358	\$75,871	\$111,963	\$127,500	\$0	\$350,000
	Percent Other Uses	0.3%	0.6%	1.0%	0.9%	0.7%	0.7%	1.1%	1.1%	0.0%	3.1%
Total Expenditures	\$10,297,336	\$10,546,193	\$10,605,662	\$11,119,962	\$10,976,277	\$10,648,132	\$11,174,327	\$11,192,396	\$11,672,350	\$11,358,132	

Wyoming School District General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Big Horn #3	Personnel Services - Salaries	\$4,476,334	\$4,593,040	\$4,683,567	\$4,750,604	\$4,743,073	\$4,942,269	\$5,251,787	\$5,126,068	\$5,070,530	\$4,972,103
	Percent Salaries	55.3%	54.0%	53.6%	51.7%	50.2%	52.7%	55.2%	54.5%	56.1%	55.4%
	Personnel Services - Benefits	\$1,967,125	\$2,028,892	\$2,150,557	\$2,177,613	\$2,085,101	\$2,058,421	\$2,208,610	\$2,081,486	\$2,041,915	\$2,136,944
	Percent Benefits	24.3%	23.8%	24.6%	23.7%	22.1%	22.0%	22.2%	22.1%	22.6%	23.8%
	Salaries and Benefits	\$6,443,459	\$6,621,932	\$6,834,124	\$6,928,217	\$6,828,174	\$7,000,690	\$7,460,397	\$7,207,554	\$7,112,445	\$7,109,047
	Percent Salaries and Benefits	79.6%	77.8%	78.3%	75.3%	72.3%	74.7%	78.4%	76.6%	78.7%	79.2%
	Purchased Services	\$630,524	\$719,095	\$716,653	\$844,483	\$846,741	\$727,496	\$663,745	\$620,439	\$768,839	\$942,540
	Percent Purchased Services	7.8%	8.4%	8.2%	9.2%	9.0%	7.8%	7.0%	6.6%	8.5%	10.5%
	Supplies and Materials	\$590,082	\$667,698	\$777,864	\$784,610	\$713,197	\$736,669	\$703,000	\$711,886	\$559,281	\$624,202
	Percent Supplies and Materials	7.3%	7.8%	8.9%	8.5%	7.6%	7.9%	7.4%	7.6%	6.2%	7.0%
	Capital Outlay	\$247,417	\$357,250	\$274,069	\$304,085	\$170,511	\$365,190	\$588,042	\$189,878	\$528,947	\$246,617
	Percent Capital Outlay	3.1%	4.2%	3.1%	3.3%	1.8%	3.9%	6.2%	2.0%	5.9%	2.7%
	Other Objects	\$9,369	\$9,317	\$10,280	\$10,873	\$5,758	\$16,111	\$8,998	\$8,727	\$10,015	\$9,730
	Percent Other Objects	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%
	Other Uses	\$170,000	\$135,000	\$120,000	\$325,000	\$875,000	\$525,000	\$88,000	\$670,236	\$62,000	\$40,000
	Percent Other Uses	2.1%	1.6%	1.4%	3.5%	9.3%	5.6%	0.9%	7.1%	0.7%	0.4%
	Total Expenditures	\$8,090,852	\$8,510,292	\$8,732,990	\$9,197,269	\$9,439,381	\$9,371,156	\$9,512,183	\$9,408,720	\$9,041,528	\$8,972,135
Big Horn #4	Personnel Services - Salaries	\$3,654,732	\$3,679,102	\$3,758,270	\$3,986,177	\$3,868,607	\$3,559,454	\$3,527,993	\$3,445,392	\$3,415,952	\$3,219,595
	Percent Salaries	54.7%	53.8%	54.5%	54.4%	52.0%	49.0%	51.9%	50.3%	52.3%	49.7%
	Personnel Services - Benefits	\$1,462,572	\$1,487,212	\$1,533,365	\$1,600,837	\$1,686,589	\$1,597,274	\$1,530,835	\$1,473,822	\$1,592,198	\$1,659,683
	Percent Benefits	21.9%	21.7%	22.0%	21.8%	22.7%	22.0%	22.5%	22.5%	24.4%	25.6%
	Salaries and Benefits	\$5,117,304	\$5,166,314	\$5,291,635	\$5,587,014	\$5,555,196	\$5,156,728	\$5,058,828	\$4,919,214	\$5,008,150	\$4,879,278
	Percent Salaries and Benefits	76.5%	75.5%	75.8%	76.2%	74.6%	71.1%	74.4%	71.8%	76.6%	75.4%
	Purchased Services	\$712,037	\$816,638	\$856,325	\$884,341	\$673,508	\$510,412	\$748,059	\$823,388	\$568,794	\$732,101
	Percent Purchased Services	10.7%	11.9%	12.3%	12.1%	9.0%	7.0%	11.0%	12.0%	8.7%	11.3%
	Supplies and Materials	\$530,516	\$538,778	\$501,170	\$479,182	\$455,696	\$478,856	\$497,629	\$652,066	\$499,103	\$481,956
	Percent Supplies and Materials	7.9%	7.9%	7.2%	6.5%	6.1%	6.6%	7.3%	9.5%	7.6%	7.4%
	Capital Outlay	\$247,425	\$243,203	\$255,210	\$216,507	\$151,256	\$300,774	\$277,831	\$299,509	\$182,398	\$331,054
	Percent Capital Outlay	3.7%	3.6%	3.7%	3.0%	2.0%	4.1%	4.1%	4.4%	2.8%	5.1%
	Other Objects	\$18,045	\$19,198	\$20,723	\$25,103	\$28,086	\$26,069	\$22,825	\$51,059	\$25,175	\$18,839
	Percent Other Objects	0.3%	0.3%	0.3%	0.3%	0.4%	0.4%	0.3%	0.7%	0.4%	0.3%
	Other Uses	\$60,131	\$60,095	\$60,376	\$140,161	\$580,092	\$784,000	\$190,000	\$102,881	\$251,110	\$31,754
	Percent Other Uses	0.9%	0.9%	0.9%	1.9%	7.8%	10.8%	2.8%	1.5%	3.8%	0.5%
	Total Expenditures	\$6,685,458	\$6,844,227	\$6,985,439	\$7,332,307	\$7,443,833	\$7,256,839	\$6,795,172	\$6,848,117	\$6,534,730	\$6,474,981
Campbell #1	Personnel Services - Salaries	\$73,555,832	\$75,852,976	\$76,244,734	\$80,357,370	\$78,709,070	\$81,140,115	\$78,626,184	\$79,010,431	\$80,882,144	\$78,139,007
	Percent Salaries	60.8%	60.4%	60.1%	59.4%	57.2%	58.1%	53.8%	57.9%	59.8%	55.8%
	Personnel Services - Benefits	\$29,490,307	\$30,983,992	\$31,720,924	\$35,621,326	\$35,155,431	\$34,854,680	\$34,372,447	\$34,600,266	\$37,124,778	\$35,088,063
	Percent Benefits	24.4%	24.7%	25.0%	26.3%	25.5%	25.0%	23.5%	25.4%	27.4%	25.1%
	Salaries and Benefits	\$103,046,139	\$106,836,968	\$107,965,658	\$115,978,696	\$113,864,501	\$115,994,795	\$112,998,631	\$113,610,697	\$118,006,922	\$113,227,070
	Percent Salaries and Benefits	85.2%	85.0%	85.2%	85.7%	82.7%	83.0%	77.3%	83.3%	87.2%	80.9%
	Purchased Services	\$5,344,661	\$5,728,933	\$6,283,237	\$6,379,076	\$6,708,652	\$6,849,594	\$6,029,321	\$6,620,281	\$6,778,008	\$5,234,245
	Percent Purchased Services	4.4%	4.6%	5.0%	4.7%	4.9%	4.9%	4.1%	4.9%	5.0%	3.7%
	Supplies and Materials	\$8,388,673	\$8,647,002	\$9,562,210	\$9,604,207	\$10,354,922	\$10,483,010	\$9,855,964	\$9,339,896	\$9,539,700	\$9,265,728
	Percent Supplies and Materials	6.9%	6.9%	7.5%	7.1%	7.5%	7.5%	6.7%	6.8%	7.1%	6.6%
	Capital Outlay	\$2,992,663	\$3,530,766	\$1,879,112	\$1,779,236	\$4,082,888	\$2,527,659	\$2,685,213	\$1,130,091	\$813,701	\$492,535
	Percent Capital Outlay	2.5%	2.8%	1.5%	1.3%	3.0%	1.8%	1.8%	0.8%	0.6%	0.4%
	Other Objects	\$164,315	\$157,879	\$141,251	\$145,066	\$107,826	\$119,158	\$112,242	\$110,677	\$127,440	\$82,874
	Percent Other Objects	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
	Other Uses	\$1,035,900	\$743,926	\$947,328	\$1,431,856	\$2,504,748	\$3,722,708	\$14,566,008	\$5,564,918	\$25,354	\$11,623,846
	Percent Other Uses	0.9%	0.6%	0.7%	1.1%	1.8%	2.7%	10.0%	4.1%	0.0%	8.3%
	Total Expenditures	\$120,972,351	\$125,645,474	\$126,778,795	\$135,318,138	\$137,623,536	\$139,696,924	\$146,247,380	\$136,376,559	\$135,291,126	\$139,926,298

Wyoming School District General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Carbon #1	Personnel Services - Salaries	\$16,056,594	\$15,638,234	\$15,107,008	\$14,778,012	\$14,514,204	\$14,652,703	\$14,776,402	\$15,756,174	\$15,952,985	\$16,614,173
	Percent Salaries	56.0%	56.1%	54.9%	53.9%	52.1%	55.3%	49.3%	58.2%	60.2%	57.4%
	Personnel Services - Benefits	\$5,344,649	\$5,355,377	\$5,452,788	\$5,711,179	\$5,606,745	\$5,343,063	\$5,646,144	\$6,119,239	\$6,325,375	\$6,701,710
	Percent Benefits	18.6%	19.2%	19.8%	20.8%	20.1%	20.1%	18.8%	22.6%	23.9%	23.1%
	Salaries and Benefits	\$21,401,243	\$20,993,611	\$20,559,796	\$20,489,191	\$20,120,949	\$19,995,766	\$20,422,546	\$21,875,413	\$22,278,360	\$23,315,883
	Percent Salaries and Benefits	74.7%	75.3%	74.7%	74.8%	72.2%	75.4%	68.1%	80.9%	84.0%	80.5%
	Purchased Services	\$1,617,482	\$1,807,028	\$2,153,412	\$2,293,922	\$2,943,330	\$3,132,135	\$2,080,363	\$1,751,389	\$1,637,063	\$1,609,283
	Percent Purchased Services	5.6%	6.5%	7.8%	8.4%	10.6%	11.8%	6.9%	6.5%	6.2%	5.6%
	Supplies and Materials	\$2,219,043	\$2,521,629	\$2,461,995	\$2,220,146	\$2,461,968	\$2,669,137	\$3,120,718	\$2,448,890	\$2,234,896	\$2,873,834
	Percent Supplies and Materials	7.7%	9.0%	8.9%	8.1%	8.8%	10.1%	10.4%	9.1%	8.4%	9.9%
	Capital Outlay	\$885,256	\$823,209	\$364,847	\$428,482	\$705,263	\$281,183	\$1,183,803	\$263,831	\$229,239	\$251,044
	Percent Capital Outlay	3.1%	3.0%	1.3%	1.6%	2.5%	1.1%	3.9%	1.0%	0.9%	0.9%
	Other Objects	\$60,712	\$73,512	\$94,637	\$97,457	\$38,944	\$38,443	\$40,069	\$54,179	\$40,783	\$41,817
	Percent Other Objects	0.2%	0.3%	0.3%	0.4%	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%
	Other Uses	\$2,477,467	\$1,674,323	\$1,893,058	\$1,874,782	\$1,600,000	\$400,000	\$3,127,505	\$657,288	\$100,000	\$870,000
	Percent Other Uses	8.6%	6.0%	6.9%	6.8%	5.7%	1.5%	10.4%	2.4%	0.4%	3.0%
	Total Expenditures	\$28,661,203	\$27,893,312	\$27,527,746	\$27,403,981	\$27,870,454	\$26,516,664	\$29,975,005	\$27,050,990	\$26,520,342	\$28,961,861
Carbon #2	Personnel Services - Salaries	\$7,544,489	\$7,530,728	\$7,216,713	\$7,643,848	\$7,623,671	\$7,626,439	\$7,445,995	\$7,548,544	\$7,602,575	\$7,657,619
	Percent Salaries	50.2%	51.3%	48.7%	50.2%	49.1%	50.6%	49.3%	48.0%	51.7%	50.7%
	Personnel Services - Benefits	\$3,694,487	\$3,457,300	\$3,486,934	\$3,981,345	\$3,978,659	\$3,972,240	\$4,054,883	\$4,097,136	\$4,253,877	\$4,359,460
	Percent Benefits	24.6%	23.5%	23.5%	26.1%	25.6%	26.4%	26.8%	26.0%	28.9%	28.8%
	Salaries and Benefits	\$11,238,976	\$10,988,028	\$10,703,647	\$11,625,193	\$11,602,330	\$11,598,679	\$11,500,878	\$11,645,680	\$11,856,452	\$12,017,079
	Percent Salaries and Benefits	74.7%	74.8%	72.2%	76.4%	74.7%	77.0%	76.1%	74.0%	80.6%	79.5%
	Purchased Services	\$1,696,152	\$1,648,605	\$1,517,594	\$1,475,256	\$1,541,626	\$1,443,655	\$1,564,529	\$1,319,698	\$1,089,716	\$1,177,506
	Percent Purchased Services	11.3%	11.2%	10.2%	9.7%	9.6%	9.6%	10.3%	8.4%	7.4%	7.8%
	Supplies and Materials	\$1,197,445	\$1,160,300	\$1,297,311	\$1,075,860	\$1,171,546	\$1,082,565	\$1,071,420	\$1,161,070	\$1,111,171	\$1,218,774
	Percent Supplies and Materials	8.0%	7.9%	8.8%	7.1%	7.5%	7.2%	7.1%	7.4%	7.6%	8.1%
	Capital Outlay	\$446,432	\$514,956	\$796,103	\$612,165	\$534,463	\$433,309	\$413,839	\$281,218	\$76,235	\$344,810
	Percent Capital Outlay	3.0%	3.5%	5.4%	4.0%	3.4%	2.9%	2.7%	1.8%	0.5%	2.3%
	Other Objects	\$24,853	\$21,624	\$22,236	\$23,610	\$25,701	\$22,721	\$27,765	\$34,012	\$23,179	\$28,617
	Percent Other Objects	0.2%	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
	Other Uses	\$437,200	\$355,200	\$479,859	\$413,607	\$651,450	\$491,186	\$539,321	\$1,291,091	\$559,580	\$325,022
	Percent Other Uses	2.9%	2.4%	3.2%	2.7%	4.2%	3.3%	3.6%	8.2%	3.8%	2.2%
	Total Expenditures	\$15,041,059	\$14,688,713	\$14,816,750	\$15,225,692	\$15,527,116	\$15,072,115	\$15,117,753	\$15,732,769	\$14,716,334	\$15,111,808
Converse #1	Personnel Services - Salaries	\$15,635,843	\$16,176,996	\$16,150,748	\$16,609,084	\$16,683,978	\$16,069,494	\$16,003,244	\$15,944,452	\$16,500,361	\$17,298,864
	Percent Salaries	57.2%	59.8%	57.4%	56.4%	53.8%	50.4%	53.3%	54.8%	49.3%	55.7%
	Personnel Services - Benefits	\$6,302,410	\$6,604,370	\$6,932,740	\$7,742,259	\$7,863,003	\$7,415,179	\$7,781,915	\$7,914,066	\$8,554,287	\$8,826,633
	Percent Benefits	23.1%	24.4%	24.7%	26.3%	25.4%	23.3%	25.9%	27.2%	25.6%	28.4%
	Salaries and Benefits	\$21,938,253	\$22,781,366	\$23,083,488	\$24,351,343	\$24,546,981	\$23,484,673	\$23,785,159	\$23,858,518	\$25,054,648	\$26,125,497
	Percent Salaries and Benefits	80.3%	84.2%	82.1%	82.7%	79.2%	73.7%	79.2%	82.0%	74.8%	84.1%
	Purchased Services	\$1,526,602	\$1,426,556	\$1,797,698	\$2,243,582	\$1,653,461	\$1,915,952	\$2,649,183	\$2,117,370	\$1,915,201	\$1,842,309
	Percent Purchased Services	5.6%	5.3%	6.4%	7.6%	5.3%	6.0%	8.8%	7.3%	5.7%	5.9%
	Supplies and Materials	\$1,858,465	\$2,016,129	\$1,989,300	\$1,965,940	\$2,287,630	\$3,021,967	\$2,380,887	\$2,107,405	\$2,280,983	\$2,546,904
	Percent Supplies and Materials	6.8%	7.5%	7.1%	6.7%	7.4%	9.5%	7.9%	7.2%	6.8%	8.2%
	Capital Outlay	\$580,061	\$608,312	\$701,052	\$530,688	\$554,266	\$1,063,029	\$801,397	\$582,797	\$441,538	\$499,827
	Percent Capital Outlay	2.1%	2.2%	2.5%	1.8%	1.8%	3.3%	2.7%	2.0%	1.3%	1.6%
	Other Objects	\$36,811	\$33,836	\$36,222	\$34,423	\$33,388	\$36,263	\$61,875	\$55,833	\$67,051	\$57,271
	Percent Other Objects	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%
	Other Uses	\$1,373,750	\$186,000	\$511,400	\$305,000	\$1,924,895	\$2,339,083	\$370,000	\$357,000	\$3,720,000	\$0
	Percent Other Uses	5.0%	0.7%	1.8%	1.0%	6.2%	7.3%	1.2%	1.2%	11.1%	0.0%
	Total Expenditures	\$27,313,941	\$27,052,200	\$28,119,160	\$29,430,976	\$31,000,621	\$31,860,967	\$30,048,499	\$29,078,923	\$33,479,422	\$31,071,808

Wyoming School District General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Converse #2	Personnel Services - Salaries	\$5,648,361	\$5,635,272	\$6,045,251	\$5,933,282	\$5,733,296	\$5,578,321	\$5,118,541	\$5,185,902	\$5,514,443	\$5,332,557
	Percent Salaries	54.7%	54.5%	50.2%	54.2%	52.4%	51.1%	48.1%	49.1%	51.1%	45.5%
	Personnel Services - Benefits	\$2,878,477	\$2,864,588	\$2,524,628	\$2,634,121	\$2,652,760	\$2,459,819	\$2,568,139	\$2,778,946	\$3,163,222	\$2,978,849
	Percent Benefits	27.9%	27.7%	21.0%	24.1%	24.2%	22.5%	24.1%	26.3%	29.3%	25.4%
	Salaries and Benefits	\$8,526,838	\$8,499,860	\$8,569,879	\$8,567,403	\$8,386,056	\$8,038,140	\$7,686,680	\$7,964,848	\$8,677,665	\$8,311,406
	Percent Salaries and Benefits	82.6%	82.3%	71.1%	78.3%	76.6%	73.6%	72.3%	75.5%	80.5%	70.9%
	Purchased Services	\$493,568	\$529,434	\$1,095,292	\$1,077,151	\$894,852	\$887,585	\$1,113,045	\$870,752	\$924,696	\$827,678
	Percent Purchased Services	4.8%	5.1%	9.1%	9.8%	8.2%	8.1%	10.5%	8.2%	8.6%	7.1%
	Supplies and Materials	\$953,028	\$943,667	\$1,033,704	\$1,020,027	\$981,600	\$1,005,399	\$1,013,225	\$1,006,896	\$999,529	\$1,047,966
	Percent Supplies and Materials	9.2%	9.1%	8.6%	9.3%	9.0%	9.2%	9.5%	9.5%	9.3%	8.9%
	Capital Outlay	\$156,880	\$191,027	\$283,369	\$119,756	\$368,008	\$143,627	\$134,835	\$106,433	\$164,393	\$147,239
	Percent Capital Outlay	1.5%	1.8%	2.4%	1.1%	3.4%	1.3%	1.3%	1.0%	1.5%	1.3%
	Other Objects	\$15,989	\$15,796	\$15,131	\$14,098	\$16,666	\$14,618	\$12,277	\$12,988	\$15,923	\$17,892
	Percent Other Objects	0.2%	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.2%
	Other Uses	\$171,500	\$150,936	\$1,051,475	\$150,000	\$300,000	\$825,000	\$675,000	\$594,075	\$0	\$1,377,421
	Percent Other Uses	1.7%	1.5%	8.7%	1.4%	2.7%	7.6%	6.3%	5.6%	0.0%	11.7%
	Total Expenditures	\$10,317,803	\$10,330,720	\$12,048,850	\$10,948,434	\$10,947,182	\$10,914,369	\$10,635,063	\$10,555,992	\$10,782,205	\$11,729,602
Crook #1	Personnel Services - Salaries	\$10,475,311	\$10,477,173	\$10,570,644	\$11,048,825	\$10,840,683	\$10,923,762	\$10,945,076	\$11,244,447	\$11,539,293	\$11,471,602
	Percent Salaries	52.4%	53.3%	51.4%	51.2%	53.5%	52.1%	51.0%	50.7%	52.8%	53.5%
	Personnel Services - Benefits	\$5,361,218	\$5,330,049	\$5,375,684	\$5,898,942	\$5,374,110	\$5,210,090	\$5,262,564	\$5,784,715	\$6,149,167	\$6,043,845
	Percent Benefits	26.8%	27.1%	26.2%	27.3%	26.5%	24.8%	24.5%	26.1%	28.2%	28.2%
	Salaries and Benefits	\$15,836,529	\$15,807,222	\$15,946,328	\$16,947,767	\$16,214,793	\$16,133,852	\$16,207,640	\$17,029,162	\$17,688,460	\$17,515,447
	Percent Salaries and Benefits	79.2%	80.3%	77.6%	78.5%	80.1%	77.0%	75.5%	76.8%	81.0%	81.7%
	Purchased Services	\$1,582,509	\$1,445,438	\$1,490,464	\$1,478,862	\$1,337,871	\$1,464,204	\$1,896,940	\$2,476,100	\$1,780,475	\$1,835,135
	Percent Purchased Services	7.9%	7.3%	7.3%	6.9%	6.7%	7.0%	8.8%	11.2%	8.2%	8.6%
	Supplies and Materials	\$1,327,589	\$1,244,632	\$1,457,451	\$1,512,883	\$1,353,552	\$1,676,017	\$1,566,580	\$1,703,469	\$1,467,486	\$1,549,383
	Percent Supplies and Materials	6.6%	6.3%	7.1%	7.0%	6.7%	8.0%	7.3%	7.7%	6.7%	7.2%
	Capital Outlay	\$919,826	\$874,505	\$1,255,815	\$1,283,434	\$981,885	\$792,956	\$947,766	\$637,860	\$256,185	\$257,656
	Percent Capital Outlay	4.6%	4.4%	6.1%	5.9%	4.8%	3.8%	4.4%	2.9%	1.2%	1.2%
	Other Objects	\$101,696	\$77,358	\$86,133	\$85,331	\$86,885	\$74,168	\$76,682	\$65,285	\$71,655	\$86,605
	Percent Other Objects	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.3%	0.3%	0.4%
	Other Uses	\$225,000	\$225,000	\$310,000	\$275,000	\$275,000	\$825,000	\$764,880	\$275,000	\$575,000	\$195,000
	Percent Other Uses	1.1%	1.1%	1.5%	1.3%	1.4%	3.9%	3.6%	1.2%	2.6%	0.9%
	Total Expenditures	\$19,993,149	\$19,674,154	\$20,546,191	\$21,583,277	\$20,249,985	\$20,966,196	\$21,460,488	\$22,186,877	\$21,839,261	\$21,439,226
Fremont #1	Personnel Services - Salaries	\$14,479,357	\$14,129,715	\$14,753,734	\$15,061,094	\$14,849,034	\$15,175,111	\$15,439,127	\$15,579,939	\$15,889,683	\$15,336,183
	Percent Salaries	56.4%	55.4%	55.2%	55.6%	54.8%	55.4%	55.7%	54.8%	51.2%	55.0%
	Personnel Services - Benefits	\$6,113,845	\$5,805,490	\$6,320,297	\$6,913,495	\$6,834,095	\$6,750,649	\$6,778,205	\$6,903,791	\$7,150,788	\$6,521,187
	Percent Benefits	23.8%	22.8%	23.6%	25.5%	25.2%	24.6%	24.4%	24.3%	23.0%	23.4%
	Salaries and Benefits	\$20,593,202	\$19,935,205	\$21,074,031	\$21,974,589	\$21,683,129	\$21,925,760	\$22,217,332	\$22,483,730	\$23,040,471	\$21,857,370
	Percent Salaries and Benefits	80.1%	78.2%	78.8%	81.2%	80.0%	80.1%	80.1%	79.1%	74.2%	78.5%
	Purchased Services	\$1,703,180	\$1,790,919	\$1,922,477	\$1,868,175	\$2,125,333	\$2,256,003	\$2,256,572	\$2,441,524	\$2,520,582	\$2,638,415
	Percent Purchased Services	6.6%	7.0%	7.2%	6.9%	7.8%	8.2%	8.1%	8.6%	8.1%	9.5%
	Supplies and Materials	\$2,101,603	\$2,312,862	\$2,447,117	\$1,999,072	\$1,793,947	\$1,948,509	\$1,789,775	\$2,073,426	\$1,810,650	\$1,965,954
	Percent Supplies and Materials	8.2%	9.1%	9.2%	7.4%	6.6%	7.1%	6.5%	7.3%	5.8%	7.1%
	Capital Outlay	\$431,233	\$786,597	\$487,610	\$660,785	\$860,660	\$598,151	\$804,901	\$856,851	\$240,805	\$293,287
	Percent Capital Outlay	1.7%	3.1%	1.8%	2.4%	3.2%	2.2%	2.9%	3.0%	0.8%	1.1%
	Other Objects	\$49,045	\$47,009	\$47,811	\$44,695	\$90,785	\$94,525	\$77,240	\$90,750	\$99,201	\$132,233
	Percent Other Objects	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.5%
	Other Uses	\$815,642	\$628,250	\$754,475	\$531,381	\$554,627	\$563,843	\$582,460	\$466,885	\$3,325,023	\$972,166
	Percent Other Uses	3.2%	2.5%	2.8%	2.0%	2.0%	2.1%	2.1%	1.6%	10.7%	3.5%
	Total Expenditures	\$25,693,904	\$25,500,841	\$26,733,521	\$27,078,697	\$27,108,481	\$27,386,789	\$27,728,281	\$28,413,166	\$31,036,732	\$27,859,424

Wyoming School District General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Fremont #2	Personnel Services - Salaries	\$2,399,987	\$2,350,514	\$2,281,637	\$2,224,169	\$2,091,764	\$2,078,566	\$1,991,171	\$2,171,215	\$2,205,403	\$2,171,854
	Percent Salaries	50.2%	51.0%	49.4%	50.7%	43.2%	47.4%	46.2%	49.3%	50.3%	49.2%
	Personnel Services - Benefits	\$1,103,132	\$1,101,496	\$1,074,686	\$1,065,549	\$1,028,147	\$951,416	\$953,582	\$1,014,446	\$1,037,138	\$1,032,825
	Percent Benefits	23.1%	23.9%	23.3%	24.3%	21.2%	21.7%	23.0%	23.0%	23.7%	23.4%
	Salaries and Benefits	\$3,503,119	\$3,452,010	\$3,356,323	\$3,289,718	\$3,119,911	\$3,029,982	\$2,944,753	\$3,185,661	\$3,242,541	\$3,204,679
	Percent Salaries and Benefits	73.2%	74.9%	72.6%	75.0%	64.5%	69.0%	68.3%	72.3%	74.0%	72.6%
	Purchased Services	\$412,319	\$405,096	\$487,490	\$441,865	\$726,390	\$519,483	\$494,249	\$477,486	\$418,596	\$501,029
	Percent Purchased Services	8.6%	8.8%	10.5%	10.1%	15.0%	11.8%	11.5%	10.8%	9.5%	11.3%
	Supplies and Materials	\$452,798	\$447,280	\$514,055	\$430,926	\$477,271	\$561,444	\$394,163	\$385,904	\$402,442	\$422,664
	Percent Supplies and Materials	9.5%	9.7%	11.1%	9.9%	9.8%	12.8%	9.1%	8.8%	9.2%	9.6%
	Capital Outlay	\$250,809	\$116,101	\$72,056	\$65,305	\$319,132	\$37,814	\$12,278	\$49,967	\$24,393	\$0
	Percent Capital Outlay	5.2%	2.5%	1.6%	1.5%	6.6%	0.9%	0.3%	1.1%	0.6%	0.0%
	Other Objects	\$48,903	\$53,125	\$55,724	\$44,467	\$57,011	\$34,155	\$30,763	\$22,718	\$21,309	\$31,554
	Percent Other Objects	1.0%	1.2%	1.2%	1.0%	1.2%	0.8%	0.7%	0.5%	0.5%	0.7%
	Other Uses	\$116,048	\$132,141	\$135,382	\$111,267	\$140,868	\$205,609	\$433,553	\$284,661	\$275,000	\$255,867
	Percent Other Uses	2.4%	2.9%	2.9%	2.5%	2.9%	4.7%	10.1%	6.5%	6.3%	5.8%
	Total Expenditures	\$4,783,997	\$4,605,753	\$4,621,030	\$4,383,548	\$4,840,583	\$4,388,487	\$4,309,758	\$4,406,397	\$4,384,280	\$4,415,792
Fremont #6	Personnel Services - Salaries	\$4,409,326	\$4,182,751	\$4,332,136	\$4,512,520	\$4,592,709	\$4,388,592	\$4,358,047	\$4,440,362	\$4,419,352	\$4,430,566
	Percent Salaries	56.1%	52.6%	53.3%	53.1%	52.7%	46.3%	50.5%	51.5%	53.8%	52.4%
	Personnel Services - Benefits	\$1,730,388	\$1,854,562	\$1,988,828	\$2,222,352	\$2,210,002	\$2,134,203	\$2,134,226	\$2,141,148	\$2,152,644	\$2,079,506
	Percent Benefits	22.0%	23.3%	24.5%	26.1%	25.4%	22.5%	24.7%	24.8%	26.2%	24.6%
	Salaries and Benefits	\$6,139,714	\$6,037,313	\$6,320,964	\$6,734,872	\$6,802,711	\$6,522,795	\$6,492,273	\$6,581,510	\$6,571,996	\$6,510,062
	Percent Salaries and Benefits	78.1%	75.9%	77.8%	79.2%	78.1%	68.8%	75.2%	76.3%	79.9%	77.0%
	Purchased Services	\$798,648	\$760,569	\$804,872	\$674,383	\$625,802	\$730,354	\$786,581	\$787,931	\$696,097	\$764,434
	Percent Purchased Services	10.2%	9.6%	9.9%	7.9%	7.2%	7.7%	9.1%	9.1%	8.5%	9.0%
	Supplies and Materials	\$589,978	\$597,447	\$654,847	\$722,209	\$762,372	\$819,555	\$812,810	\$824,084	\$642,972	\$691,549
	Percent Supplies and Materials	7.5%	7.5%	8.1%	8.5%	8.7%	8.7%	9.4%	9.6%	7.8%	8.2%
	Capital Outlay	\$197,955	\$420,593	\$207,667	\$242,779	\$256,930	\$262,775	\$274,207	\$277,822	\$62,704	\$195,289
	Percent Capital Outlay	2.5%	5.3%	2.6%	2.9%	2.9%	2.8%	3.2%	3.2%	0.8%	2.3%
	Other Objects	\$28,969	\$25,141	\$37,736	\$21,542	\$21,566	\$24,017	\$21,237	\$17,784	\$18,724	\$17,997
	Percent Other Objects	0.4%	0.3%	0.5%	0.3%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%
	Other Uses	\$108,715	\$117,299	\$100,000	\$110,000	\$246,021	\$1,114,429	\$250,500	\$135,000	\$227,899	\$280,000
	Percent Other Uses	1.4%	1.5%	1.2%	1.3%	2.8%	11.8%	2.9%	1.6%	2.8%	3.3%
	Total Expenditures	\$7,863,979	\$7,958,362	\$8,126,086	\$8,505,785	\$8,715,402	\$9,473,924	\$8,637,610	\$8,624,131	\$8,220,392	\$8,459,331
Fremont #14	Personnel Services - Salaries	\$8,557,945	\$8,223,771	\$8,770,749	\$8,013,385	\$8,276,305	\$8,282,820	\$8,277,014	\$8,805,233	\$9,552,512	\$10,103,747
	Percent Salaries	52.7%	47.8%	46.7%	45.4%	50.6%	50.4%	49.6%	50.7%	53.1%	50.3%
	Personnel Services - Benefits	\$3,767,324	\$3,699,900	\$3,900,323	\$4,106,438	\$4,490,000	\$4,277,459	\$4,323,152	\$4,630,414	\$4,883,332	\$5,048,558
	Percent Benefits	23.2%	21.5%	20.8%	23.3%	27.4%	26.0%	25.9%	26.7%	27.2%	25.1%
	Salaries and Benefits	\$12,325,269	\$11,923,671	\$12,671,072	\$12,119,823	\$12,766,305	\$12,560,279	\$12,600,166	\$13,435,647	\$14,435,844	\$15,152,305
	Percent Salaries and Benefits	76.0%	69.3%	67.4%	68.7%	78.0%	76.4%	75.5%	77.4%	80.3%	75.5%
	Purchased Services	\$1,569,730	\$1,565,250	\$1,277,832	\$1,726,541	\$1,997,227	\$2,350,793	\$2,595,921	\$2,153,746	\$1,906,069	\$1,996,893
	Percent Purchased Services	9.7%	9.1%	6.8%	9.8%	12.2%	14.3%	15.6%	12.4%	10.6%	9.9%
	Supplies and Materials	\$1,084,066	\$977,813	\$1,126,496	\$947,193	\$980,022	\$996,225	\$1,006,628	\$1,009,417	\$1,119,789	\$1,363,510
	Percent Supplies and Materials	6.7%	5.7%	6.0%	5.4%	6.0%	6.1%	6.0%	5.8%	6.2%	6.8%
	Capital Outlay	\$27,126	\$167,909	\$237,857	\$416,116	\$22,268	\$101,969	\$61,151	\$248,998	\$288,770	\$245,256
	Percent Capital Outlay	0.2%	1.0%	1.3%	2.4%	0.1%	0.6%	0.4%	1.4%	1.6%	1.2%
	Other Objects	\$582	\$22,907	\$23,801	\$26,786	\$26,067	\$31,392	\$27,019	\$12,688	\$31,489	\$23,831
	Percent Other Objects	0.0%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.1%
	Other Uses	\$1,220,000	\$2,550,000	\$3,450,000	\$2,400,506	\$576,478	\$400,000	\$400,000	\$500,000	\$203,295	\$1,300,000
	Percent Other Uses	7.5%	14.8%	18.4%	13.6%	3.5%	2.4%	2.4%	2.9%	1.1%	6.5%
	Total Expenditures	\$16,226,773	\$17,207,550	\$18,787,058	\$17,636,965	\$16,368,367	\$16,440,658	\$16,690,884	\$17,360,495	\$17,985,257	\$20,081,796

Wyoming School District General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Fremont #21	Personnel Services - Salaries	\$6,031,718	\$5,826,200	\$6,391,243	\$6,989,239	\$7,236,697	\$7,597,606	\$7,818,497	\$8,086,013	\$7,661,182	\$8,161,398
	Percent Salaries	46.9%	46.9%	35.4%	48.4%	44.5%	41.2%	37.8%	48.9%	44.4%	43.5%
	Personnel Services - Benefits	\$2,693,826	\$2,635,567	\$3,080,048	\$3,382,792	\$3,419,518	\$3,600,993	\$3,803,012	\$3,998,080	\$4,030,097	\$3,979,230
	Percent Benefits	20.9%	21.2%	17.1%	23.4%	21.0%	19.5%	18.4%	24.2%	23.4%	21.2%
	Salaries and Benefits	\$8,725,544	\$8,461,767	\$9,471,291	\$10,372,031	\$10,656,215	\$11,198,599	\$11,621,509	\$12,084,093	\$11,691,279	\$12,140,628
	Percent Salaries and Benefits	67.8%	68.1%	52.5%	71.9%	65.5%	60.7%	56.2%	73.1%	67.8%	64.7%
	Purchased Services	\$2,339,764	\$2,151,580	\$1,598,936	\$1,856,567	\$1,335,238	\$1,465,502	\$2,105,812	\$2,492,289	\$2,041,630	\$1,352,185
	Percent Purchased Services	18.2%	17.3%	8.9%	12.9%	8.2%	7.9%	10.2%	15.1%	11.8%	7.2%
	Supplies and Materials	\$871,092	\$701,760	\$949,468	\$1,019,219	\$1,023,102	\$1,305,987	\$1,150,439	\$1,122,436	\$970,099	\$1,095,388
	Percent Supplies and Materials	6.8%	5.6%	5.3%	7.1%	6.3%	7.1%	5.6%	6.8%	5.6%	5.8%
	Capital Outlay	\$474,446	\$657,657	\$331,042	\$275,339	\$406,106	\$479,402	\$211,216	\$260,245	\$450,274	\$596,490
	Percent Capital Outlay	3.7%	5.3%	1.8%	1.9%	2.5%	2.6%	1.0%	1.6%	2.6%	3.2%
	Other Objects	\$46,383	\$37,735	\$22,525	\$38,163	\$26,598	\$40,280	\$25,010	\$43,550	\$18,431	\$54,142
	Percent Other Objects	0.4%	0.3%	0.1%	0.3%	0.2%	0.2%	0.1%	0.3%	0.1%	0.3%
	Other Uses	\$415,050	\$419,732	\$5,657,410	\$874,172	\$2,827,531	\$3,961,874	\$5,550,573	\$532,932	\$2,070,788	\$3,537,969
	Percent Other Uses	3.2%	3.4%	31.4%	6.1%	17.4%	21.5%	26.9%	3.2%	12.0%	18.8%
Total Expenditures	\$12,872,278	\$12,430,230	\$18,030,671	\$14,435,490	\$16,274,791	\$18,451,645	\$20,664,558	\$16,535,545	\$17,242,501	\$18,776,802	
Fremont #24	Personnel Services - Salaries	\$3,512,007	\$3,440,049	\$3,676,639	\$3,983,690	\$4,083,752	\$4,131,766	\$4,097,605	\$4,057,678	\$4,149,608	\$3,940,246
	Percent Salaries	53.3%	52.8%	50.2%	51.6%	51.0%	53.4%	52.0%	51.0%	56.4%	53.9%
	Personnel Services - Benefits	\$1,222,362	\$1,218,290	\$1,380,503	\$1,528,276	\$1,625,599	\$1,584,848	\$1,710,650	\$1,731,589	\$1,898,721	\$1,815,189
	Percent Benefits	18.5%	18.7%	18.9%	19.8%	20.3%	20.5%	21.7%	21.8%	25.8%	24.8%
	Salaries and Benefits	\$4,734,369	\$4,658,339	\$5,057,142	\$5,511,966	\$5,709,351	\$5,716,614	\$5,808,255	\$5,789,267	\$6,048,329	\$5,755,435
	Percent Salaries and Benefits	71.8%	71.5%	69.1%	71.3%	71.3%	73.9%	73.7%	72.8%	82.3%	78.7%
	Purchased Services	\$906,215	\$901,078	\$852,823	\$1,083,621	\$1,078,094	\$667,999	\$502,551	\$539,309	\$355,217	\$521,551
	Percent Purchased Services	13.8%	13.8%	11.7%	14.0%	13.5%	8.6%	6.4%	6.8%	4.8%	7.1%
	Supplies and Materials	\$617,227	\$548,274	\$549,268	\$604,937	\$710,699	\$782,958	\$643,881	\$843,615	\$789,708	\$763,621
	Percent Supplies and Materials	9.4%	8.4%	7.5%	7.8%	8.9%	10.1%	8.2%	10.6%	10.7%	10.4%
	Capital Outlay	\$226,133	\$276,570	\$227,122	\$398,640	\$312,482	\$437,597	\$520,800	\$176,094	\$146,127	\$157,039
	Percent Capital Outlay	3.4%	4.2%	3.1%	5.2%	3.9%	5.7%	6.6%	2.2%	2.0%	2.1%
	Other Objects	\$6,456	\$9,197	\$7,762	\$8,238	\$8,449	\$7,031	\$11,673	\$10,800	\$12,613	\$11,139
	Percent Other Objects	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%
	Other Uses	\$100,000	\$118,000	\$625,000	\$120,000	\$193,000	\$120,000	\$390,000	\$594,000	\$0	\$100,000
	Percent Other Uses	1.5%	1.8%	8.5%	1.6%	2.4%	1.6%	5.0%	7.5%	0.0%	1.4%
Total Expenditures	\$6,590,401	\$6,511,458	\$7,319,118	\$7,727,402	\$8,012,076	\$7,732,200	\$7,877,160	\$7,953,085	\$7,351,993	\$7,308,786	
Fremont #25	Personnel Services - Salaries	\$19,721,655	\$19,921,296	\$20,313,271	\$20,876,586	\$21,162,752	\$21,088,306	\$21,423,571	\$21,169,955	\$21,704,120	\$21,333,977
	Percent Salaries	54.6%	55.1%	53.9%	54.5%	55.5%	55.0%	54.9%	52.6%	52.9%	53.7%
	Personnel Services - Benefits	\$9,188,116	\$9,534,311	\$9,760,780	\$10,715,759	\$10,983,409	\$10,755,284	\$10,858,164	\$11,449,820	\$12,120,452	\$12,043,475
	Percent Benefits	25.4%	26.4%	25.9%	28.0%	28.8%	28.1%	27.8%	28.5%	29.5%	30.3%
	Salaries and Benefits	\$28,909,771	\$29,455,607	\$30,074,051	\$31,592,345	\$32,146,161	\$31,843,590	\$32,281,735	\$32,619,775	\$33,824,572	\$33,377,452
	Percent Salaries and Benefits	80.0%	81.5%	79.7%	82.5%	84.3%	83.1%	82.7%	81.1%	82.4%	84.0%
	Purchased Services	\$2,066,743	\$2,381,749	\$2,371,669	\$2,550,177	\$2,399,892	\$2,824,087	\$2,953,369	\$3,177,498	\$3,768,993	\$2,986,081
	Percent Purchased Services	5.7%	6.6%	6.3%	6.7%	6.3%	7.4%	7.6%	7.9%	9.2%	7.5%
	Supplies and Materials	\$2,431,721	\$2,480,832	\$3,129,153	\$2,505,703	\$2,635,956	\$3,046,622	\$2,449,186	\$2,595,888	\$2,541,405	\$2,581,466
	Percent Supplies and Materials	6.7%	6.9%	8.3%	6.5%	6.9%	8.0%	6.3%	6.5%	6.2%	6.5%
	Capital Outlay	\$965,420	\$486,367	\$426,229	\$669,157	\$434,291	\$300,805	\$511,114	\$227,426	\$509,219	\$679,981
	Percent Capital Outlay	2.7%	1.3%	1.1%	1.7%	1.1%	0.8%	1.3%	0.6%	1.2%	1.7%
	Other Objects	\$85,435	\$93,893	\$102,659	\$88,808	\$168,282	\$107,477	\$108,301	\$89,984	\$136,594	\$94,165
	Percent Other Objects	0.2%	0.3%	0.3%	0.2%	0.4%	0.3%	0.3%	0.2%	0.3%	0.2%
	Other Uses	\$1,656,820	\$1,245,000	\$1,618,000	\$883,810	\$350,000	\$191,326	\$730,894	\$1,505,700	\$269,000	\$16,362
	Percent Other Uses	4.6%	3.4%	4.3%	2.3%	0.9%	0.5%	1.9%	3.7%	0.7%	0.0%
Total Expenditures	\$36,115,910	\$36,143,448	\$37,721,761	\$38,290,000	\$38,134,582	\$38,313,907	\$39,034,598	\$40,216,272	\$41,049,783	\$39,735,508	

Wyoming School District General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Fremont #38	Personnel Services - Salaries	\$4,991,906	\$5,168,365	\$5,417,248	\$5,842,531	\$5,810,118	\$6,220,559	\$6,204,263	\$6,537,904	\$6,545,857	\$6,648,279
	Percent Salaries	45.7%	44.5%	43.7%	44.7%	44.3%	46.7%	44.9%	44.5%	49.0%	44.5%
	Personnel Services - Benefits	\$2,824,429	\$2,767,334	\$3,153,147	\$2,986,321	\$2,949,076	\$2,877,806	\$2,857,588	\$3,113,881	\$3,185,769	\$3,099,582
	Percent Benefits	25.9%	23.8%	25.4%	22.9%	22.5%	21.6%	20.7%	21.2%	23.9%	20.8%
	Salaries and Benefits	\$7,816,335	\$7,935,699	\$8,570,395	\$8,828,852	\$8,759,194	\$9,098,365	\$9,061,851	\$9,651,785	\$9,731,626	\$9,747,861
	Percent Salaries and Benefits	71.6%	68.3%	69.1%	67.6%	66.9%	68.3%	65.5%	65.8%	72.9%	65.3%
	Purchased Services	\$1,938,931	\$1,903,938	\$1,839,041	\$2,043,918	\$2,008,520	\$2,360,971	\$2,340,769	\$2,404,529	\$2,392,573	\$3,011,569
	Percent Purchased Services	17.8%	16.4%	14.8%	15.6%	15.3%	17.7%	16.9%	16.4%	17.9%	20.2%
	Supplies and Materials	\$712,196	\$756,103	\$854,594	\$1,487,544	\$1,116,362	\$1,115,760	\$1,251,456	\$1,236,845	\$987,421	\$1,531,583
	Percent Supplies and Materials	6.5%	6.5%	6.9%	11.4%	8.5%	8.4%	9.0%	8.4%	7.4%	10.3%
	Capital Outlay	\$73,950	\$404,163	\$513,947	\$144,996	\$506,517	\$293,335	\$519,828	\$373,229	\$219,509	\$232,145
	Percent Capital Outlay	0.7%	3.5%	4.1%	1.1%	3.9%	2.2%	3.8%	2.5%	1.6%	1.6%
	Other Objects	\$28,307	\$23,668	\$23,493	\$18,121	\$23,043	\$13,483	\$21,316	\$19,910	\$15,467	\$21,006
	Percent Other Objects	0.3%	0.2%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%	0.1%	0.1%
	Other Uses	\$346,493	\$597,226	\$595,110	\$538,200	\$688,616	\$437,860	\$634,606	\$992,577	\$0	\$388,814
	Percent Other Uses	3.2%	5.1%	4.8%	4.1%	5.3%	3.3%	4.6%	6.8%	0.0%	2.6%
	Total Expenditures	\$10,916,213	\$11,620,796	\$12,396,581	\$13,061,631	\$13,102,252	\$13,319,774	\$13,829,826	\$14,678,876	\$13,346,597	\$14,932,978
Goshen #1	Personnel Services - Salaries	\$16,497,533	\$16,788,044	\$16,592,709	\$16,748,573	\$17,273,923	\$16,838,471	\$17,112,219	\$17,097,397	\$17,337,869	\$16,287,203
	Percent Salaries	57.6%	57.1%	56.4%	55.3%	55.7%	56.4%	54.9%	54.9%	55.7%	55.8%
	Personnel Services - Benefits	\$7,191,600	\$7,347,530	\$7,518,162	\$8,180,520	\$8,459,455	\$8,125,792	\$8,485,100	\$8,623,847	\$8,683,762	\$8,537,402
	Percent Benefits	25.1%	25.0%	25.6%	27.0%	27.3%	27.2%	27.9%	27.7%	27.9%	29.3%
	Salaries and Benefits	\$23,689,133	\$24,135,574	\$24,110,871	\$24,929,093	\$25,733,378	\$24,964,263	\$25,597,319	\$25,721,244	\$26,021,631	\$24,824,605
	Percent Salaries and Benefits	82.7%	82.1%	82.0%	82.4%	83.0%	83.6%	84.2%	82.7%	83.6%	85.1%
	Purchased Services	\$1,492,244	\$1,613,789	\$1,871,332	\$1,998,821	\$1,663,660	\$1,650,782	\$1,892,002	\$2,042,519	\$1,568,903	\$1,602,584
	Percent Purchased Services	5.2%	5.5%	6.4%	6.6%	5.4%	5.5%	6.2%	6.7%	5.0%	5.5%
	Supplies and Materials	\$2,273,703	\$2,507,854	\$2,664,896	\$2,493,448	\$2,470,920	\$2,185,290	\$2,239,663	\$2,405,653	\$2,484,885	\$2,376,275
	Percent Supplies and Materials	7.9%	8.5%	9.1%	8.2%	8.0%	7.3%	7.4%	7.0%	8.0%	8.1%
	Capital Outlay	\$508,261	\$559,553	\$281,542	\$291,838	\$702,373	\$520,043	\$522,712	\$606,801	\$836,403	\$243,012
	Percent Capital Outlay	1.8%	1.9%	1.0%	1.0%	2.3%	1.7%	1.7%	2.0%	2.7%	0.8%
	Other Objects	\$102,637	\$207,426	\$113,802	\$150,411	\$150,842	\$136,489	\$146,461	\$139,670	\$155,937	\$93,387
	Percent Other Objects	0.4%	0.7%	0.4%	0.5%	0.5%	0.5%	0.5%	0.4%	0.5%	0.3%
	Other Uses	\$575,004	\$375,005	\$375,005	\$400,005	\$300,005	\$400,005	\$5	\$200,006	\$75,006	\$35,006
	Percent Other Uses	2.0%	1.3%	1.3%	1.3%	1.0%	1.3%	0.0%	0.6%	0.2%	0.1%
	Total Expenditures	\$28,640,983	\$29,399,200	\$29,417,447	\$30,263,616	\$31,021,178	\$29,856,873	\$30,398,162	\$31,115,893	\$31,142,765	\$29,174,870
Hot Springs #1	Personnel Services - Salaries	\$5,976,248	\$6,142,625	\$6,213,715	\$6,446,981	\$6,525,340	\$6,240,817	\$6,009,778	\$6,090,958	\$6,102,946	\$6,528,649
	Percent Salaries	54.5%	56.7%	58.1%	58.9%	59.3%	57.3%	57.7%	53.2%	53.0%	52.6%
	Personnel Services - Benefits	\$2,303,529	\$2,327,377	\$2,348,056	\$2,472,817	\$2,437,145	\$2,279,687	\$2,180,709	\$2,209,586	\$2,210,568	\$2,686,861
	Percent Benefits	21.0%	21.5%	21.9%	22.6%	22.1%	20.9%	20.9%	19.3%	19.2%	21.7%
	Salaries and Benefits	\$8,279,777	\$8,470,002	\$8,561,771	\$8,919,798	\$8,962,485	\$8,520,504	\$8,190,487	\$8,300,544	\$8,313,514	\$9,215,510
	Percent Salaries and Benefits	75.5%	78.2%	80.0%	81.6%	81.4%	78.3%	78.7%	72.5%	72.2%	74.3%
	Purchased Services	\$1,411,231	\$833,921	\$706,361	\$678,126	\$722,205	\$1,104,812	\$923,003	\$684,457	\$757,088	\$857,151
	Percent Purchased Services	12.9%	7.7%	6.6%	6.2%	6.6%	10.1%	8.9%	6.0%	6.6%	6.9%
	Supplies and Materials	\$889,059	\$1,035,289	\$986,736	\$1,020,066	\$991,242	\$995,002	\$1,069,734	\$1,053,101	\$1,048,176	\$1,254,862
	Percent Supplies and Materials	8.1%	9.6%	9.2%	9.3%	9.0%	9.1%	10.3%	9.2%	9.1%	10.1%
	Capital Outlay	\$252,655	\$372,260	\$322,611	\$215,525	\$272,112	\$205,667	\$159,700	\$305,612	\$291,249	\$451,420
	Percent Capital Outlay	2.3%	3.4%	3.0%	2.0%	2.5%	1.9%	1.5%	2.7%	2.5%	3.6%
	Other Objects	\$36,392	\$25,577	\$23,981	\$24,901	\$28,174	\$28,913	\$28,622	\$34,141	\$34,141	\$30,974
	Percent Other Objects	0.3%	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%
	Other Uses	\$100,000	\$90,000	\$99,000	\$78,000	\$37,000	\$30,000	\$38,000	\$1,064,535	\$1,064,535	\$599,500
	Percent Other Uses	0.9%	0.8%	0.9%	0.7%	0.3%	0.3%	0.4%	9.3%	9.2%	4.8%
	Total Expenditures	\$10,969,113	\$10,827,048	\$10,700,460	\$10,936,417	\$11,013,218	\$10,884,898	\$10,409,546	\$11,442,391	\$11,508,703	\$12,409,417

Wyoming School District General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Johnson #1										
Personnel Services - Salaries	\$12,080,561	\$12,159,104	\$12,125,424	\$12,558,853	\$12,240,079	\$12,020,357	\$12,263,737	\$12,450,284	\$13,918,933	\$12,255,340
Percent Salaries	59.7%	58.3%	60.9%	61.0%	60.5%	59.8%	55.7%	55.0%	59.0%	55.7%
Personnel Services - Benefits	\$4,624,995	\$4,625,718	\$4,481,948	\$4,697,342	\$4,677,568	\$4,491,809	\$4,626,116	\$5,762,588	\$5,783,193	\$5,522,448
Percent Benefits	22.2%	22.2%	22.5%	22.8%	23.1%	22.4%	25.4%	25.4%	25.1%	25.1%
Salaries and Benefits	\$16,705,556	\$16,784,822	\$16,607,372	\$17,256,195	\$16,917,647	\$16,512,166	\$16,889,853	\$18,212,872	\$19,702,126	\$17,777,788
Percent Salaries and Benefits	82.6%	80.5%	83.5%	83.8%	83.6%	82.2%	76.7%	80.4%	83.5%	80.8%
Purchased Services	\$1,232,066	\$1,144,361	\$1,142,640	\$1,075,950	\$1,047,470	\$973,677	\$1,080,080	\$1,503,191	\$1,020,828	\$1,151,379
Percent Purchased Services	6.1%	5.5%	5.7%	5.2%	5.2%	4.8%	4.9%	6.6%	4.3%	5.2%
Supplies and Materials	\$1,569,181	\$1,714,959	\$1,650,007	\$1,737,315	\$1,627,085	\$1,597,415	\$1,618,150	\$1,619,473	\$1,887,974	\$1,902,332
Percent Supplies and Materials	7.8%	8.2%	8.3%	8.4%	8.4%	7.9%	7.3%	7.2%	8.0%	8.6%
Capital Outlay	\$339,237	\$269,213	\$272,349	\$216,207	\$328,129	\$622,351	\$2,004,123	\$804,472	\$542,826	\$244,398
Percent Capital Outlay	1.7%	1.3%	1.4%	1.1%	1.6%	3.1%	9.1%	3.6%	2.3%	1.1%
Other Objects	\$143,113	\$141,083	\$132,882	\$135,622	\$101,539	\$148,902	\$178,231	\$143,578	\$266,031	\$134,869
Percent Other Objects	0.7%	0.7%	0.7%	0.7%	0.5%	0.7%	0.8%	0.6%	1.1%	0.6%
Other Uses	\$240,100	\$791,450	\$90,950	\$160,000	\$219,671	\$238,900	\$252,150	\$363,049	\$169,950	\$802,150
Percent Other Uses	1.2%	3.8%	0.5%	0.8%	1.1%	1.2%	1.1%	1.6%	0.7%	3.6%
Total Expenditures	\$20,229,253	\$20,845,887	\$19,896,201	\$20,581,290	\$20,241,541	\$20,093,412	\$22,022,587	\$22,646,635	\$23,589,735	\$22,012,915
Laramie #1										
Personnel Services - Salaries	\$108,806,879	\$114,583,490	\$119,054,332	\$119,596,572	\$120,457,395	\$118,391,031	\$119,075,967	\$120,331,606	\$122,018,719	\$116,806,784
Percent Salaries	57.1%	58.8%	60.4%	60.4%	57.2%	56.2%	56.4%	57.9%	56.4%	54.6%
Personnel Services - Benefits	\$45,598,091	\$46,247,883	\$46,831,590	\$52,553,406	\$54,086,684	\$55,269,317	\$53,737,878	\$56,266,270	\$60,292,067	\$60,176,095
Percent Benefits	23.9%	23.8%	23.5%	25.7%	25.7%	26.3%	25.4%	27.9%	27.9%	28.1%
Salaries and Benefits	\$154,404,970	\$160,831,373	\$165,885,922	\$172,149,978	\$174,544,079	\$173,660,348	\$172,813,845	\$176,597,876	\$182,310,786	\$176,982,879
Percent Salaries and Benefits	81.0%	82.6%	84.2%	84.1%	82.9%	82.5%	81.8%	84.9%	84.3%	82.7%
Purchased Services	\$8,008,118	\$8,627,311	\$8,285,538	\$7,724,213	\$8,244,386	\$8,434,468	\$7,902,336	\$7,955,711	\$7,806,003	\$9,147,676
Percent Purchased Services	4.2%	4.4%	4.2%	3.8%	3.9%	4.0%	3.7%	3.8%	3.6%	4.3%
Supplies and Materials	\$16,076,235	\$16,776,117	\$16,622,271	\$18,742,441	\$17,590,641	\$16,619,322	\$19,443,510	\$16,779,680	\$14,662,052	\$16,182,875
Percent Supplies and Materials	8.4%	8.6%	8.4%	9.2%	8.4%	7.9%	9.2%	8.1%	6.8%	7.6%
Capital Outlay	\$7,038,358	\$2,787,499	\$1,727,352	\$1,392,623	\$2,646,961	\$972,187	\$1,108,072	\$1,487,828	\$442,316	\$636,601
Percent Capital Outlay	3.7%	1.4%	0.9%	0.7%	1.3%	0.5%	0.5%	0.7%	0.2%	0.3%
Other Objects	\$90,331	\$124,827	\$151,077	\$157,573	\$225,123	\$145,923	\$160,910	\$146,872	\$125,785	\$137,330
Percent Other Objects	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Other Uses	\$4,897,346	\$5,566,216	\$4,282,006	\$4,447,106	\$7,348,513	\$10,677,252	\$9,764,228	\$5,034,546	\$11,036,131	\$11,006,843
Percent Other Uses	2.6%	2.9%	2.2%	2.2%	3.5%	5.1%	4.6%	2.4%	5.1%	5.1%
Total Expenditures	\$190,515,357	\$194,713,341	\$196,954,166	\$204,613,934	\$210,599,702	\$210,509,500	\$211,192,902	\$208,002,513	\$216,383,073	\$214,094,204
Laramie #2										
Personnel Services - Salaries	\$9,393,621	\$9,438,190	\$9,874,879	\$9,877,845	\$9,888,035	\$9,912,569	\$9,969,693	\$10,411,711	\$10,772,336	\$10,506,302
Percent Salaries	55.7%	56.3%	54.6%	53.6%	53.3%	53.9%	52.4%	54.3%	54.2%	49.2%
Personnel Services - Benefits	\$4,430,806	\$4,356,964	\$4,681,254	\$4,804,198	\$4,740,474	\$4,784,979	\$4,989,740	\$5,202,783	\$5,634,021	\$5,711,783
Percent Benefits	26.3%	26.0%	25.9%	26.1%	25.5%	26.0%	26.2%	27.1%	28.4%	26.7%
Salaries and Benefits	\$13,824,427	\$13,795,154	\$14,556,133	\$14,682,043	\$14,628,509	\$14,697,548	\$14,959,433	\$15,614,494	\$16,406,357	\$16,218,085
Percent Salaries and Benefits	82.0%	82.2%	80.4%	79.6%	78.8%	80.0%	78.6%	81.5%	82.6%	75.9%
Purchased Services	\$810,443	\$856,608	\$946,190	\$932,398	\$889,870	\$1,007,287	\$995,739	\$1,082,013	\$869,737	\$1,032,073
Percent Purchased Services	4.8%	5.1%	5.2%	5.1%	4.8%	5.5%	5.2%	5.6%	4.4%	4.8%
Supplies and Materials	\$1,343,168	\$1,378,209	\$1,272,088	\$1,450,528	\$1,817,478	\$1,259,766	\$1,282,044	\$1,258,731	\$1,392,509	\$1,508,788
Percent Supplies and Materials	8.0%	8.2%	7.0%	7.9%	9.8%	6.9%	6.7%	6.6%	7.0%	7.1%
Capital Outlay	\$697,745	\$552,449	\$604,562	\$924,697	\$1,000,380	\$659,082	\$549,794	\$404,914	\$592,948	\$530,008
Percent Capital Outlay	4.1%	3.3%	3.3%	5.0%	5.4%	3.6%	2.9%	2.1%	3.0%	2.5%
Other Objects	\$50,947	\$67,473	\$107,702	\$102,806	\$72,176	\$73,623	\$76,065	\$64,112	\$43,814	\$76,416
Percent Other Objects	0.3%	0.4%	0.6%	0.6%	0.4%	0.4%	0.4%	0.3%	0.2%	0.4%
Other Uses	\$126,092	\$125,336	\$609,294	\$347,905	\$154,542	\$680,797	\$1,173,780	\$739,201	\$559,889	\$2,004,506
Percent Other Uses	0.7%	0.7%	3.4%	1.9%	0.8%	3.7%	6.2%	3.9%	2.8%	9.4%
Total Expenditures	\$16,852,822	\$16,775,229	\$18,095,969	\$18,440,377	\$18,562,954	\$18,378,103	\$19,036,855	\$19,163,466	\$19,865,254	\$21,369,875

Wyoming School District General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Lincoln #1	Personnel Services - Salaries	\$5,262,408	\$5,136,226	\$5,139,526	\$5,495,122	\$5,123,908	\$5,089,421	\$5,081,512	\$5,369,803	\$5,553,170	\$5,592,591
	Percent Salaries	54.7%	55.6%	51.9%	52.7%	53.1%	46.7%	52.3%	49.9%	52.5%	52.6%
	Personnel Services - Benefits	\$2,126,579	\$2,115,241	\$2,176,284	\$2,251,107	\$2,266,046	\$2,248,110	\$2,238,202	\$2,943,396	\$2,730,591	\$2,972,286
	Percent Benefits	22.1%	22.9%	22.0%	21.6%	23.5%	20.6%	23.1%	27.3%	25.8%	28.0%
	Salaries and Benefits	\$7,388,987	\$7,251,467	\$7,315,810	\$7,746,229	\$7,389,954	\$7,337,531	\$7,319,714	\$8,313,199	\$8,283,761	\$8,564,877
	Percent Salaries and Benefits	76.8%	78.4%	73.9%	74.2%	76.6%	67.3%	75.4%	77.2%	78.4%	80.6%
	Purchased Services	\$1,174,787	\$757,304	\$946,284	\$754,059	\$785,382	\$746,651	\$867,683	\$837,286	\$915,019	\$915,256
	Percent Purchased Services	12.2%	8.2%	9.6%	7.2%	8.1%	6.8%	8.9%	7.8%	8.7%	8.6%
	Supplies and Materials	\$808,921	\$895,527	\$1,092,984	\$1,200,186	\$1,044,162	\$2,161,744	\$1,086,168	\$1,125,344	\$1,185,563	\$994,960
	Percent Supplies and Materials	8.4%	9.7%	11.0%	11.5%	10.8%	19.8%	11.2%	10.5%	11.2%	9.4%
	Capital Outlay	\$179,762	\$250,540	\$329,280	\$257,559	\$343,846	\$580,349	\$334,720	\$393,350	\$91,316	\$28,081
	Percent Capital Outlay	1.9%	2.7%	3.3%	2.5%	3.6%	5.3%	3.4%	3.7%	0.9%	0.3%
	Other Objects	\$1,525	\$4,258	\$3,234	\$3,143	\$3,511	\$3,638	\$2,797	\$2,343	\$2,205	\$2,648
	Percent Other Objects	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Other Uses	\$69,800	\$84,500	\$210,291	\$475,000	\$75,000	\$75,000	\$98,000	\$95,000	\$90,000	\$120,000
	Percent Other Uses	0.7%	0.9%	2.1%	4.6%	0.8%	0.7%	1.0%	0.9%	0.9%	1.1%
	Total Expenditures	\$9,623,782	\$9,243,596	\$9,897,883	\$10,436,177	\$9,641,855	\$10,904,912	\$9,709,081	\$10,766,521	\$10,567,864	\$10,625,822
Lincoln #2	Personnel Services - Salaries	\$22,245,371	\$22,462,675	\$22,825,488	\$23,302,779	\$23,328,854	\$23,894,733	\$23,243,729	\$24,089,801	\$25,327,529	\$23,907,324
	Percent Salaries	57.3%	57.4%	56.3%	57.0%	56.3%	56.4%	54.8%	51.0%	55.0%	55.9%
	Personnel Services - Benefits	\$9,629,565	\$9,698,103	\$10,241,990	\$10,755,693	\$10,692,850	\$10,573,802	\$10,436,918	\$11,109,867	\$12,147,277	\$12,062,342
	Percent Benefits	24.8%	24.8%	25.2%	26.3%	25.8%	24.9%	24.6%	23.5%	26.4%	28.2%
	Salaries and Benefits	\$31,874,936	\$32,160,778	\$33,067,478	\$34,058,472	\$34,021,704	\$34,468,535	\$33,680,647	\$35,199,668	\$37,474,806	\$35,969,666
	Percent Salaries and Benefits	82.1%	82.2%	81.5%	83.4%	82.1%	81.3%	79.4%	74.5%	81.4%	84.2%
	Purchased Services	\$2,162,857	\$2,257,066	\$2,376,296	\$2,424,386	\$2,605,119	\$2,848,629	\$2,856,727	\$3,100,461	\$2,468,033	\$2,131,785
	Percent Purchased Services	5.6%	5.8%	5.9%	5.9%	6.3%	6.7%	6.7%	6.6%	5.4%	5.0%
	Supplies and Materials	\$2,927,469	\$3,184,218	\$3,122,560	\$2,947,686	\$2,955,873	\$3,130,815	\$3,128,985	\$3,443,028	\$3,076,247	\$3,342,626
	Percent Supplies and Materials	7.5%	8.1%	7.7%	7.2%	7.1%	7.4%	7.4%	7.3%	6.7%	7.8%
	Capital Outlay	\$1,549,751	\$1,320,264	\$1,927,253	\$1,219,504	\$1,787,754	\$1,850,482	\$2,660,956	\$2,368,903	\$1,323,262	\$1,156,538
	Percent Capital Outlay	4.0%	3.4%	4.8%	3.0%	4.3%	4.4%	6.3%	5.0%	2.9%	2.7%
	Other Objects	\$66,476	\$89,156	\$71,901	\$76,111	\$58,141	\$103,674	\$82,769	\$100,982	\$94,336	\$138,925
	Percent Other Objects	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%	0.2%	0.3%
	Other Uses	\$224,967	\$118,479	\$0	\$129,478	\$0	\$0	\$0	\$3,024,603	\$1,589,142	\$0
	Percent Other Uses	0.6%	0.3%	0.0%	0.3%	0.0%	0.0%	0.0%	6.4%	3.5%	0.0%
	Total Expenditures	\$38,806,457	\$39,129,961	\$40,565,489	\$40,855,637	\$41,428,590	\$42,402,133	\$42,410,084	\$47,237,644	\$46,025,825	\$42,739,540
Natrona #1	Personnel Services - Salaries	\$97,835,515	\$100,167,741	\$104,073,014	\$105,976,697	\$106,176,530	\$106,361,568	\$104,624,219	\$104,729,216	\$105,755,941	\$104,915,348
	Percent Salaries	58.7%	57.5%	57.4%	54.6%	55.3%	55.7%	53.9%	54.2%	53.6%	53.6%
	Personnel Services - Benefits	\$44,192,932	\$46,006,315	\$50,714,232	\$52,722,824	\$53,721,377	\$54,608,741	\$53,796,028	\$61,521,222	\$59,218,653	\$58,441,917
	Percent Benefits	26.5%	26.4%	28.0%	27.2%	28.0%	28.6%	27.7%	31.8%	30.0%	29.8%
	Salaries and Benefits	\$142,028,447	\$146,174,056	\$154,787,246	\$158,699,521	\$159,897,907	\$160,970,309	\$158,420,247	\$166,250,438	\$164,974,594	\$163,357,265
	Percent Salaries and Benefits	85.2%	84.0%	85.4%	81.8%	83.3%	84.3%	81.7%	86.0%	83.6%	83.4%
	Purchased Services	\$6,562,073	\$6,303,445	\$7,863,790	\$7,122,078	\$7,418,765	\$6,995,053	\$5,953,658	\$5,903,752	\$6,207,135	\$7,150,071
	Percent Purchased Services	3.9%	3.6%	4.3%	3.7%	3.9%	3.7%	3.1%	3.1%	3.1%	3.7%
	Supplies and Materials	\$11,021,524	\$12,770,868	\$11,949,323	\$10,413,205	\$10,661,755	\$10,972,197	\$11,911,613	\$12,381,337	\$14,940,667	\$14,640,376
	Percent Supplies and Materials	6.6%	7.3%	6.6%	5.4%	5.6%	5.7%	6.1%	6.4%	7.6%	7.5%
	Capital Outlay	\$2,835,472	\$3,430,920	\$1,807,511	\$2,929,932	\$3,700,270	\$3,439,629	\$4,530,080	\$1,848,790	\$2,064,726	\$499,298
	Percent Capital Outlay	1.7%	2.0%	1.0%	1.5%	1.9%	1.8%	2.3%	1.0%	1.0%	0.3%
	Other Objects	\$65,437	\$288,284	\$275,940	\$234,099	\$265,960	\$76,275	\$88,315	\$350,010	\$84,604	\$480,235
	Percent Other Objects	0.0%	0.2%	0.2%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.2%
	Other Uses	\$4,240,926	\$5,149,959	\$4,646,682	\$14,676,100	\$9,926,598	\$8,487,544	\$13,057,179	\$6,556,591	\$9,077,477	\$9,702,167
	Percent Other Uses	2.5%	3.0%	2.6%	7.6%	5.2%	4.4%	6.7%	3.4%	4.6%	5.0%
	Total Expenditures	\$166,753,878	\$174,117,532	\$181,330,491	\$194,074,935	\$191,871,255	\$190,941,007	\$193,961,092	\$193,290,920	\$197,342,204	\$195,829,411

Wyoming School District General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Niobrara #1	Personnel Services - Salaries	\$5,212,733	\$5,499,986	\$5,640,601	\$5,975,762	\$5,890,210	\$5,787,701	\$5,675,710	\$5,689,809	\$7,072,864	\$7,314,931
	Percent Salaries	46.6%	42.2%	45.2%	44.4%	46.4%	48.1%	47.2%	44.5%	54.6%	43.4%
	Personnel Services - Benefits	\$2,386,302	\$2,404,453	\$2,393,064	\$2,608,363	\$2,582,571	\$2,555,378	\$2,558,426	\$2,784,947	\$3,658,334	\$3,755,585
	Percent Benefits	21.3%	18.5%	19.2%	19.4%	20.4%	21.2%	21.3%	21.8%	28.2%	22.3%
	Salaries and Benefits	\$7,599,035	\$7,904,439	\$8,033,665	\$8,584,125	\$8,472,781	\$8,343,079	\$8,234,136	\$8,474,756	\$10,731,198	\$11,070,516
	Percent Salaries and Benefits	67.9%	60.7%	64.3%	63.8%	66.8%	69.3%	68.5%	66.3%	82.8%	65.7%
	Purchased Services	\$2,151,505	\$3,785,534	\$3,253,120	\$3,394,796	\$3,092,891	\$2,688,734	\$2,789,049	\$2,972,789	\$1,072,256	\$4,681,863
	Percent Purchased Services	19.2%	29.1%	26.1%	25.2%	24.4%	22.3%	23.2%	23.2%	8.3%	27.8%
	Supplies and Materials	\$976,445	\$778,481	\$761,546	\$683,067	\$692,426	\$622,594	\$676,331	\$545,175	\$585,952	\$702,218
	Percent Supplies and Materials	8.7%	6.0%	6.1%	5.1%	5.5%	5.2%	5.6%	4.3%	4.5%	4.2%
	Capital Outlay	\$258,063	\$272,268	\$217,010	\$282,609	\$6,791	\$14,815	\$83,102	\$373,469	\$183,593	\$182,359
	Percent Capital Outlay	2.3%	2.1%	1.7%	2.1%	0.1%	0.1%	0.7%	2.9%	1.4%	1.1%
	Other Objects	\$10,652	\$14,427	\$16,681	\$19,259	\$13,319	\$20,862	\$20,930	\$17,493	\$14,477	\$15,704
	Percent Other Objects	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	0.1%
	Other Uses	\$195,500	\$275,800	\$204,200	\$483,255	\$405,544	\$353,684	\$218,206	\$407,325	\$376,591	\$190,000
	Percent Other Uses	1.7%	2.1%	1.6%	3.6%	3.2%	2.9%	1.8%	3.2%	2.9%	1.1%
	Total Expenditures	\$11,191,200	\$13,030,950	\$12,486,223	\$13,447,110	\$12,683,752	\$12,043,768	\$12,021,755	\$12,791,007	\$12,964,066	\$16,842,658
Park #1	Personnel Services - Salaries	\$14,183,759	\$14,733,614	\$15,416,473	\$15,499,373	\$15,963,782	\$16,312,191	\$17,005,840	\$17,187,770	\$17,111,814	\$17,561,543
	Percent Salaries	59.9%	60.9%	60.7%	60.3%	59.4%	62.3%	60.7%	61.4%	61.1%	60.6%
	Personnel Services - Benefits	\$5,453,771	\$5,484,592	\$5,402,751	\$5,733,089	\$6,162,444	\$6,233,377	\$6,358,500	\$6,412,649	\$6,299,614	\$6,283,776
	Percent Benefits	23.0%	22.7%	21.3%	22.3%	22.9%	23.8%	22.7%	22.9%	22.5%	21.7%
	Salaries and Benefits	\$19,637,530	\$20,218,206	\$20,819,224	\$21,232,462	\$22,126,226	\$22,545,568	\$23,364,340	\$23,600,419	\$23,411,428	\$23,845,319
	Percent Salaries and Benefits	82.9%	83.6%	82.0%	82.7%	82.3%	86.1%	83.3%	84.3%	83.5%	82.2%
	Purchased Services	\$1,214,502	\$1,109,087	\$1,567,245	\$1,679,360	\$1,620,091	\$1,513,954	\$1,686,233	\$1,864,279	\$1,511,948	\$1,684,857
	Percent Purchased Services	5.1%	4.6%	6.2%	6.5%	6.0%	5.8%	6.0%	6.7%	5.4%	5.8%
	Supplies and Materials	\$1,816,433	\$1,800,639	\$2,048,842	\$2,203,485	\$2,150,942	\$1,957,701	\$2,591,452	\$2,402,941	\$2,006,671	\$2,338,814
	Percent Supplies and Materials	7.7%	7.4%	8.1%	8.6%	8.0%	7.5%	9.2%	8.6%	7.2%	8.1%
	Capital Outlay	\$808,491	\$355,923	\$324,691	\$139,088	\$337,466	\$138,561	\$248,251	\$91,637	\$971,482	\$98,480
	Percent Capital Outlay	3.4%	1.5%	1.3%	0.5%	1.3%	0.5%	0.9%	0.3%	3.5%	0.3%
	Other Objects	\$29,835	\$29,258	\$31,135	\$43,257	\$54,532	\$24,502	\$36,479	\$36,535	\$26,728	\$28,146
	Percent Other Objects	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%
	Other Uses	\$183,012	\$661,093	\$598,228	\$387,252	\$600,000	\$0	\$108,500	\$0	\$100,000	\$1,000,000
	Percent Other Uses	0.8%	2.7%	2.4%	1.5%	2.2%	0.0%	0.4%	0.0%	0.4%	3.4%
	Total Expenditures	\$23,689,802	\$24,174,206	\$25,389,364	\$25,684,904	\$26,889,257	\$26,180,286	\$28,035,254	\$27,995,811	\$28,028,257	\$28,995,617
Park #6	Personnel Services - Salaries	\$18,679,657	\$18,665,308	\$18,490,099	\$19,097,391	\$18,701,978	\$18,480,344	\$18,425,347	\$18,949,887	\$19,588,074	\$18,111,426
	Percent Salaries	61.9%	61.6%	61.1%	61.2%	58.4%	59.9%	58.1%	56.5%	58.6%	58.7%
	Personnel Services - Benefits	\$6,687,268	\$6,651,636	\$6,972,116	\$7,215,097	\$8,234,301	\$7,166,482	\$7,289,113	\$7,718,956	\$8,050,101	\$8,078,046
	Percent Benefits	22.2%	22.0%	23.1%	23.1%	25.7%	23.2%	23.0%	23.0%	24.1%	26.2%
	Salaries and Benefits	\$25,366,925	\$25,316,944	\$25,462,215	\$26,312,488	\$26,936,279	\$25,646,826	\$25,714,460	\$26,668,843	\$27,638,175	\$26,189,472
	Percent Salaries and Benefits	84.1%	83.6%	84.2%	84.3%	84.1%	83.1%	81.1%	79.5%	82.6%	84.9%
	Purchased Services	\$1,455,803	\$1,502,364	\$1,693,590	\$1,796,049	\$1,925,105	\$1,820,356	\$1,925,965	\$1,434,483	\$2,014,611	\$1,915,278
	Percent Purchased Services	4.8%	5.0%	5.6%	5.8%	6.0%	5.9%	6.1%	4.3%	6.0%	6.2%
	Supplies and Materials	\$2,561,021	\$2,451,433	\$2,017,862	\$2,389,377	\$2,270,340	\$2,161,638	\$2,222,836	\$2,061,361	\$1,964,012	\$2,018,574
	Percent Supplies and Materials	8.5%	8.1%	6.7%	7.7%	7.1%	7.0%	7.0%	6.1%	5.9%	6.5%
	Capital Outlay	\$586,615	\$836,581	\$832,982	\$578,821	\$695,510	\$747,787	\$576,114	\$330,691	\$620,951	\$549,271
	Percent Capital Outlay	1.9%	2.8%	2.8%	1.9%	2.2%	2.4%	1.8%	1.0%	1.9%	1.8%
	Other Objects	\$160,986	\$88,295	\$89,246	\$56,040	\$65,640	\$49,666	\$53,981	\$33,020	\$43,668	\$42,064
	Percent Other Objects	0.5%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%
	Other Uses	\$24,408	\$100,000	\$145,027	\$87,229	\$125,000	\$419,081	\$1,200,000	\$3,030,959	\$1,165,000	\$128,012
	Percent Other Uses	0.1%	0.3%	0.5%	0.3%	0.4%	1.4%	3.8%	9.0%	3.5%	0.4%
	Total Expenditures	\$30,155,758	\$30,295,617	\$30,240,922	\$31,220,005	\$32,017,874	\$30,845,354	\$31,693,355	\$33,559,357	\$33,446,416	\$30,842,670

Wyoming School District General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Park #16	Personnel Services - Salaries	\$1,704,999	\$1,664,026	\$1,663,285	\$1,728,879	\$1,762,867	\$1,714,701	\$1,675,397	\$1,718,504	\$1,753,651	\$1,712,383
	Percent Salaries	49.1%	47.8%	46.0%	52.0%	47.0%	50.4%	47.2%	46.9%	46.6%	40.6%
	Personnel Services - Benefits	\$668,652	\$761,796	\$790,641	\$813,552	\$804,566	\$792,190	\$786,914	\$806,572	\$815,013	\$755,456
	Percent Benefits	19.2%	21.9%	21.9%	24.5%	21.5%	23.3%	22.2%	22.0%	21.7%	17.9%
	Salaries and Benefits	\$2,373,651	\$2,425,822	\$2,453,926	\$2,542,431	\$2,567,433	\$2,506,891	\$2,462,311	\$2,525,076	\$2,568,664	\$2,467,839
	 Percent Salaries and Benefits	68.3%	69.7%	67.8%	76.4%	68.5%	73.7%	69.3%	68.9%	68.3%	58.5%
	Purchased Services	\$343,933	\$336,249	\$371,638	\$347,486	\$365,135	\$333,791	\$353,285	\$332,023	\$842,924	\$554,556
	Percent Purchased Services	9.9%	9.7%	10.3%	10.4%	9.7%	9.8%	9.9%	9.1%	22.4%	13.1%
	Supplies and Materials	\$286,244	\$247,148	\$240,370	\$256,318	\$255,827	\$300,415	\$248,307	\$321,415	\$254,011	\$482,965
	Percent Supplies and Materials	8.2%	7.1%	6.6%	7.7%	6.8%	8.8%	7.0%	8.8%	6.8%	11.4%
	Capital Outlay	\$199,020	\$139,560	\$166,722	\$71,475	\$143,904	\$69,778	\$56,440	\$94,081	\$0	\$178,167
	Percent Capital Outlay	5.7%	4.0%	4.6%	2.1%	3.8%	2.1%	1.6%	2.6%	0.0%	4.2%
	Other Objects	\$6,754	\$7,840	\$8,336	\$7,979	\$8,968	\$9,581	\$8,177	\$7,045	\$13,355	\$10,570
	Percent Other Objects	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.4%	0.3%
	Other Uses	\$265,255	\$321,532	\$376,859	\$101,077	\$406,313	\$182,364	\$422,256	\$386,937	\$82,205	\$526,535
	Percent Other Uses	7.6%	9.2%	10.4%	3.0%	10.8%	5.4%	11.9%	10.6%	2.2%	12.5%
	Total Expenditures	\$3,474,857	\$3,478,151	\$3,617,851	\$3,326,767	\$3,747,580	\$3,402,821	\$3,550,775	\$3,666,578	\$3,761,159	\$4,220,631
Platte #1	Personnel Services - Salaries	\$9,821,164	\$9,727,839	\$9,617,867	\$9,329,714	\$10,409,275	\$9,398,126	\$9,975,033	\$9,807,949	\$9,412,077	\$9,023,359
	Percent Salaries	55.0%	55.1%	55.3%	55.7%	55.2%	49.2%	51.4%	51.3%	52.7%	51.8%
	Personnel Services - Benefits	\$4,752,871	\$4,684,292	\$4,548,571	\$4,361,971	\$5,142,170	\$6,059,714	\$5,434,072	\$5,744,444	\$5,568,658	\$5,340,478
	Percent Benefits	26.6%	26.5%	26.1%	26.0%	27.3%	31.7%	28.0%	30.0%	31.2%	30.7%
	Salaries and Benefits	\$14,574,035	\$14,412,131	\$14,166,438	\$13,691,685	\$15,551,445	\$15,457,840	\$15,409,105	\$15,552,393	\$14,980,735	\$14,363,837
	 Percent Salaries and Benefits	81.6%	81.6%	81.4%	81.8%	82.5%	81.0%	79.4%	81.3%	83.9%	82.5%
	Purchased Services	\$986,612	\$986,366	\$936,718	\$1,048,630	\$1,055,360	\$1,472,813	\$1,572,272	\$1,834,408	\$1,282,101	\$1,398,369
	Percent Purchased Services	5.5%	5.6%	5.4%	6.3%	5.6%	7.7%	8.1%	9.6%	7.2%	8.0%
	Supplies and Materials	\$1,348,058	\$1,407,025	\$1,368,249	\$1,285,032	\$1,338,299	\$1,410,368	\$1,368,403	\$1,173,093	\$1,220,906	\$1,262,396
	Percent Supplies and Materials	7.5%	8.0%	7.9%	7.7%	7.1%	7.4%	7.1%	6.1%	6.8%	7.3%
	Capital Outlay	\$666,453	\$604,345	\$659,039	\$474,342	\$476,210	\$251,441	\$773,058	\$334,566	\$234,937	\$126,716
	Percent Capital Outlay	3.7%	3.4%	3.8%	2.8%	2.5%	1.3%	4.0%	1.8%	1.3%	0.7%
	Other Objects	\$30,635	\$28,287	\$31,358	\$52,481	\$35,184	\$37,369	\$39,524	\$33,514	\$33,128	\$30,156
	Percent Other Objects	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
	Other Uses	\$259,998	\$215,000	\$239,701	\$192,938	\$386,129	\$457,690	\$240,000	\$190,000	\$100,000	\$229,232
	Percent Other Uses	1.5%	1.2%	1.4%	1.2%	2.0%	2.4%	1.2%	1.0%	0.6%	1.3%
	Total Expenditures	\$17,865,791	\$17,653,155	\$17,401,503	\$16,745,107	\$18,842,628	\$19,087,522	\$19,402,363	\$19,117,974	\$17,851,806	\$17,410,706
Platte #2	Personnel Services - Salaries	\$2,563,000	\$2,570,603	\$2,532,238	\$2,695,900	\$2,806,217	\$2,911,482	\$2,811,419	\$2,946,196	\$3,111,542	\$3,150,277
	Percent Salaries	53.9%	54.3%	51.4%	51.0%	55.3%	53.1%	51.1%	53.4%	54.5%	53.7%
	Personnel Services - Benefits	\$1,223,040	\$1,273,164	\$1,245,043	\$1,399,596	\$1,438,797	\$1,524,057	\$1,588,470	\$1,660,162	\$1,812,076	\$1,909,550
	Percent Benefits	25.7%	26.9%	25.3%	26.5%	28.4%	27.8%	28.9%	30.1%	31.7%	32.5%
	Salaries and Benefits	\$3,786,040	\$3,843,767	\$3,777,281	\$4,095,496	\$4,245,014	\$4,435,539	\$4,399,889	\$4,606,358	\$4,923,618	\$5,059,827
	 Percent Salaries and Benefits	79.6%	81.1%	76.7%	77.4%	83.7%	81.0%	79.9%	83.5%	86.2%	86.2%
	Purchased Services	\$335,669	\$351,791	\$446,480	\$471,878	\$378,641	\$363,530	\$422,796	\$371,390	\$359,673	\$334,201
	Percent Purchased Services	7.1%	7.4%	9.1%	8.9%	7.5%	6.6%	7.7%	6.7%	6.3%	5.7%
	Supplies and Materials	\$457,711	\$473,174	\$544,179	\$431,174	\$347,483	\$481,005	\$430,454	\$356,100	\$349,241	\$456,337
	Percent Supplies and Materials	9.6%	10.0%	11.0%	8.2%	6.9%	8.8%	7.8%	6.5%	6.1%	7.8%
	Capital Outlay	\$107,003	\$0	\$79,533	\$137,101	\$47,128	\$125,669	\$54,384	\$8,670	\$0	\$0
	Percent Capital Outlay	2.3%	0.0%	1.6%	2.6%	0.9%	2.3%	1.0%	0.2%	0.0%	0.0%
	Other Objects	\$8,663	\$8,538	\$15,374	\$9,397	\$8,843	\$12,498	\$8,239	\$10,443	\$8,919	\$10,115
	Percent Other Objects	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%
	Other Uses	\$60,000	\$60,000	\$65,000	\$145,000	\$45,000	\$60,000	\$190,000	\$165,000	\$70,000	\$10,000
	Percent Other Uses	1.3%	1.3%	1.3%	2.7%	0.9%	1.1%	3.5%	3.0%	1.2%	0.2%
	Total Expenditures	\$4,755,086	\$4,737,269	\$4,927,847	\$5,290,046	\$5,072,108	\$5,478,241	\$5,505,762	\$5,517,961	\$5,711,451	\$5,870,481

Wyoming School District General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Sheridan #1	Personnel Services - Salaries	\$8,502,614	\$8,214,605	\$8,080,349	\$7,732,509	\$7,540,757	\$7,567,065	\$7,602,315	\$8,353,238	\$9,226,238	\$9,790,704
	Percent Salaries	57.0%	55.3%	54.8%	52.0%	50.5%	51.6%	50.8%	50.9%	55.2%	53.1%
	Personnel Services - Benefits	\$3,411,641	\$3,248,392	\$3,387,699	\$3,411,283	\$3,288,412	\$3,260,010	\$3,240,032	\$3,307,082	\$3,858,881	\$4,061,149
	Percent Benefits	22.9%	21.9%	23.0%	22.9%	22.0%	22.2%	21.7%	20.1%	23.1%	22.0%
	Salaries and Benefits	\$11,914,255	\$11,462,997	\$11,468,048	\$11,143,792	\$10,829,169	\$10,827,075	\$10,842,347	\$11,660,320	\$13,085,119	\$13,851,853
	Percent Salaries and Benefits	79.9%	77.1%	77.8%	74.9%	72.5%	73.8%	72.5%	71.0%	78.3%	75.1%
	Purchased Services	\$1,232,888	\$1,445,766	\$1,432,669	\$1,564,003	\$1,828,534	\$1,737,530	\$1,904,253	\$1,772,866	\$1,838,215	\$2,164,681
	Percent Purchased Services	8.3%	9.7%	9.7%	10.5%	12.2%	11.8%	12.7%	10.8%	11.0%	11.7%
	Supplies and Materials	\$1,150,664	\$1,433,849	\$1,249,439	\$1,195,186	\$1,304,203	\$1,286,094	\$1,286,648	\$1,288,042	\$1,362,255	\$1,477,681
	Percent Supplies and Materials	7.7%	9.6%	8.5%	8.0%	8.7%	8.8%	8.6%	7.8%	8.1%	8.0%
	Capital Outlay	\$270,084	\$168,311	\$187,648	\$207,243	\$376,552	\$251,358	\$471,021	\$506,770	\$237,857	\$269,599
	Percent Capital Outlay	1.8%	1.1%	1.3%	1.4%	2.5%	1.7%	3.1%	3.1%	1.4%	1.5%
	Other Objects	\$41,908	\$44,334	\$46,641	\$51,490	\$51,429	\$58,398	\$83,429	\$57,752	\$49,602	\$86,256
	Percent Other Objects	0.3%	0.3%	0.3%	0.3%	0.3%	0.4%	0.6%	0.4%	0.3%	0.5%
	Other Uses	\$310,000	\$304,736	\$361,920	\$712,695	\$543,766	\$512,719	\$373,236	\$1,138,671	\$144,470	\$587,866
	Percent Other Uses	2.1%	2.1%	2.5%	4.8%	3.6%	3.5%	2.5%	6.9%	0.9%	3.2%
	Total Expenditures	\$14,919,798	\$14,859,992	\$14,746,364	\$14,874,409	\$14,933,652	\$14,673,174	\$14,960,932	\$16,424,421	\$16,717,519	\$18,437,936
Sheridan #2	Personnel Services - Salaries	\$26,966,886	\$26,967,453	\$27,471,422	\$27,854,417	\$26,933,212	\$27,223,057	\$27,091,946	\$27,553,887	\$27,553,887	\$26,623,684
	Percent Salaries	59.9%	59.6%	58.9%	57.9%	54.7%	55.9%	54.2%	52.8%	53.1%	55.9%
	Personnel Services - Benefits	\$10,674,155	\$10,751,259	\$11,015,685	\$11,672,289	\$11,257,547	\$11,154,499	\$11,144,336	\$11,331,780	\$11,331,780	\$11,723,499
	Percent Benefits	23.7%	23.8%	23.6%	24.3%	22.8%	22.9%	22.3%	21.7%	21.8%	24.6%
	Salaries and Benefits	\$37,641,041	\$37,718,712	\$38,487,107	\$39,526,706	\$38,190,759	\$38,377,556	\$38,236,282	\$38,885,667	\$38,885,667	\$38,347,183
	Percent Salaries and Benefits	83.6%	83.4%	82.6%	82.2%	77.5%	78.8%	76.5%	74.5%	74.9%	80.6%
	Purchased Services	\$2,395,127	\$2,282,125	\$2,787,252	\$2,897,855	\$3,953,145	\$4,257,982	\$4,060,655	\$3,311,730	\$3,359,852	\$2,471,965
	Percent Purchased Services	5.3%	5.0%	6.0%	6.0%	8.0%	8.7%	8.1%	6.3%	6.5%	5.2%
	Supplies and Materials	\$3,027,509	\$3,425,686	\$3,725,647	\$3,819,675	\$4,536,033	\$4,237,195	\$4,788,064	\$4,338,425	\$4,338,425	\$3,924,021
	Percent Supplies and Materials	6.7%	7.6%	8.0%	7.9%	9.2%	8.7%	9.6%	8.3%	8.4%	8.2%
	Capital Outlay	\$966,782	\$941,078	\$723,647	\$938,866	\$315,245	\$599,760	\$1,213,378	\$2,146,460	\$1,831,834	\$127,045
	Percent Capital Outlay	2.1%	2.1%	1.6%	2.0%	0.6%	1.2%	2.4%	4.1%	3.5%	0.3%
	Other Objects	\$207,674	\$273,813	\$282,476	\$332,165	\$279,090	\$300,649	\$379,957	\$258,560	\$258,560	\$380,700
	Percent Other Objects	0.5%	0.6%	0.6%	0.7%	0.6%	0.6%	0.8%	0.5%	0.5%	0.8%
	Other Uses	\$808,465	\$610,000	\$610,000	\$584,990	\$1,996,967	\$910,000	\$1,325,000	\$3,250,000	\$3,250,000	\$2,339,100
	Percent Other Uses	1.8%	1.3%	1.3%	1.2%	4.1%	1.9%	2.6%	6.2%	6.3%	4.9%
	Total Expenditures	\$45,046,598	\$45,251,414	\$46,616,129	\$48,100,259	\$49,271,237	\$48,683,140	\$50,003,334	\$52,190,842	\$51,924,337	\$47,590,013
Sheridan #3	Personnel Services - Salaries	\$1,789,157	\$1,797,854	\$1,777,597	\$1,693,958	\$1,751,015	\$1,666,751	\$1,735,969	\$1,673,913	\$1,585,835	\$1,480,425
	Percent Salaries	46.6%	50.9%	48.1%	46.6%	48.6%	43.4%	48.7%	43.3%	40.6%	46.3%
	Personnel Services - Benefits	\$832,078	\$855,770	\$816,844	\$867,443	\$847,556	\$821,501	\$849,083	\$875,760	\$859,799	\$920,743
	Percent Benefits	21.7%	24.2%	22.1%	23.8%	23.5%	21.4%	23.8%	22.7%	22.0%	28.8%
	Salaries and Benefits	\$2,621,235	\$2,653,624	\$2,594,441	\$2,561,401	\$2,598,571	\$2,488,252	\$2,585,052	\$2,549,673	\$2,445,634	\$2,401,168
	Percent Salaries and Benefits	68.3%	75.1%	70.2%	70.4%	72.1%	64.8%	72.5%	65.9%	62.6%	75.1%
	Purchased Services	\$545,542	\$415,140	\$564,793	\$478,946	\$488,802	\$509,300	\$466,376	\$582,705	\$484,832	\$385,274
	Percent Purchased Services	14.2%	11.7%	15.3%	13.2%	13.6%	13.3%	13.1%	15.1%	12.4%	12.0%
	Supplies and Materials	\$247,494	\$260,081	\$247,118	\$225,599	\$187,774	\$238,172	\$236,875	\$334,658	\$309,393	\$250,376
	Percent Supplies and Materials	6.5%	7.4%	6.7%	6.2%	5.2%	6.2%	6.6%	8.7%	7.9%	7.8%
	Capital Outlay	\$223,837	\$69,141	\$179,442	\$275,264	\$254,077	\$313,664	\$167,192	\$230,648	\$276,569	\$35,170
	Percent Capital Outlay	5.8%	2.0%	4.9%	7.6%	7.0%	8.2%	4.7%	6.0%	7.1%	1.1%
	Other Objects	\$30,161	\$18,947	\$24,921	\$19,055	\$18,191	\$17,804	\$16,486	\$18,731	\$17,929	\$16,247
	Percent Other Objects	0.8%	0.5%	0.7%	0.5%	0.5%	0.5%	0.5%	0.5%	0.5%	0.5%
	Other Uses	\$167,722	\$116,261	\$84,198	\$77,788	\$58,327	\$271,577	\$93,139	\$150,045	\$370,145	\$110,000
	Percent Other Uses	4.4%	3.3%	2.3%	2.1%	1.6%	7.1%	2.6%	3.9%	9.5%	3.4%
	Total Expenditures	\$3,835,991	\$3,533,193	\$3,694,913	\$3,638,051	\$3,605,743	\$3,838,769	\$3,565,119	\$3,866,461	\$3,904,502	\$3,198,235

Wyoming School District General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Sublette #1	Personnel Services - Salaries	\$8,943,206	\$8,493,107	\$8,767,803	\$9,194,800	\$9,262,155	\$9,271,884	\$9,441,522	\$9,486,514	\$9,411,043	\$9,484,251
	Percent Salaries	56.1%	54.8%	54.5%	55.6%	54.6%	56.3%	55.3%	52.8%	53.2%	44.1%
	Personnel Services - Benefits	\$3,965,124	\$3,880,613	\$4,014,875	\$4,509,825	\$4,757,306	\$4,774,272	\$4,831,732	\$4,840,815	\$4,863,886	\$5,023,400
	Percent Benefits	24.9%	25.0%	25.0%	27.3%	28.1%	29.0%	23.3%	27.0%	28.3%	23.4%
	Salaries and Benefits	\$12,908,330	\$12,373,720	\$12,782,678	\$13,704,625	\$14,019,461	\$14,046,156	\$14,273,254	\$14,327,329	\$14,274,929	\$14,507,651
	Percent Salaries and Benefits	81.0%	79.8%	79.5%	82.8%	82.7%	85.3%	83.6%	79.8%	80.7%	67.5%
	Purchased Services	\$1,152,957	\$1,176,339	\$1,261,869	\$978,324	\$894,597	\$795,780	\$834,041	\$990,931	\$762,160	\$861,367
	Percent Purchased Services	7.2%	7.6%	7.8%	5.9%	5.3%	4.8%	4.9%	5.5%	4.3%	4.0%
	Supplies and Materials	\$1,115,008	\$1,137,231	\$1,196,100	\$1,195,457	\$1,602,543	\$1,298,572	\$1,457,748	\$1,712,369	\$1,432,402	\$1,440,039
	Percent Supplies and Materials	7.0%	7.3%	7.4%	7.2%	7.9%	7.9%	8.5%	9.5%	8.1%	6.7%
	Capital Outlay	\$539,990	\$684,044	\$714,217	\$423,802	\$197,939	\$120,384	\$74,245	\$407,756	\$244,312	\$0
	Percent Capital Outlay	3.4%	4.4%	4.4%	2.6%	1.2%	0.7%	0.4%	2.3%	1.4%	0.0%
	Other Objects	\$16,234	\$9,709	\$23,830	\$15,832	\$18,371	\$19,160	\$23,760	\$28,057	\$24,570	\$20,301
	Percent Other Objects	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%
	Other Uses	\$199,262	\$124,999	\$100,000	\$225,724	\$225,727	\$186,623	\$410,730	\$485,731	\$945,624	\$4,662,052
	Percent Other Uses	1.3%	0.8%	0.6%	1.4%	1.3%	1.1%	2.4%	2.7%	5.3%	21.7%
	Total Expenditures	\$15,931,781	\$15,506,043	\$16,078,694	\$16,543,765	\$16,958,638	\$16,466,674	\$17,073,778	\$17,952,173	\$17,683,998	\$21,491,409
Sublette #9	Personnel Services - Salaries	\$6,643,925	\$6,724,187	\$6,466,403	\$6,425,583	\$5,994,950	\$5,579,677	\$5,440,267	\$5,116,039	\$5,194,813	\$5,398,215
	Percent Salaries	52.7%	56.4%	55.7%	55.2%	50.6%	53.1%	47.1%	51.2%	48.7%	53.9%
	Personnel Services - Benefits	\$2,477,357	\$2,593,497	\$2,615,609	\$2,642,601	\$2,339,188	\$2,084,813	\$2,073,031	\$2,016,171	\$2,126,563	\$2,160,284
	Percent Benefits	19.7%	21.8%	22.5%	22.7%	19.8%	19.9%	17.9%	20.2%	19.9%	21.6%
	Salaries and Benefits	\$9,121,282	\$9,317,684	\$9,082,012	\$9,068,184	\$8,334,138	\$7,664,490	\$7,513,298	\$7,132,210	\$7,321,376	\$7,558,499
	Percent Salaries and Benefits	72.4%	78.2%	78.2%	77.9%	70.4%	73.0%	65.0%	71.3%	68.6%	75.5%
	Purchased Services	\$1,019,959	\$1,006,375	\$871,568	\$824,015	\$774,125	\$667,904	\$796,308	\$779,215	\$754,285	\$772,792
	Percent Purchased Services	8.1%	8.4%	7.5%	7.1%	6.5%	6.4%	6.9%	7.8%	7.1%	7.7%
	Supplies and Materials	\$1,093,180	\$1,012,487	\$1,013,437	\$1,207,915	\$1,153,080	\$1,044,280	\$1,102,456	\$1,076,576	\$924,326	\$1,233,613
	Percent Supplies and Materials	8.7%	8.5%	8.7%	10.4%	9.7%	9.9%	9.5%	10.8%	8.7%	12.3%
	Capital Outlay	\$443,166	\$204,512	\$339,704	\$251,155	\$40,062	\$386,466	\$125,778	\$320,663	\$319,610	\$96,199
	Percent Capital Outlay	3.5%	1.7%	2.9%	2.2%	0.3%	3.7%	1.1%	3.2%	3.0%	1.0%
	Other Objects	\$33,236	\$15,325	\$10,221	\$13,833	\$9,495	\$10,788	\$17,218	\$13,774	\$16,701	\$10,243
	Percent Other Objects	0.3%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%
	Other Uses	\$895,000	\$366,000	\$290,000	\$277,000	\$1,529,600	\$725,000	\$2,000,500	\$678,500	\$1,335,000	\$338,246
	Percent Other Uses	7.1%	3.1%	2.5%	2.4%	12.9%	6.9%	17.3%	6.8%	12.5%	3.4%
	Total Expenditures	\$12,605,823	\$11,922,383	\$11,606,941	\$11,642,102	\$11,840,499	\$10,498,928	\$11,555,558	\$10,000,938	\$10,671,299	\$10,009,592
Sweetwater #1	Personnel Services - Salaries	\$41,572,569	\$43,328,725	\$43,844,447	\$44,493,918	\$44,570,581	\$42,244,846	\$43,859,239	\$43,661,623	\$44,198,066	\$38,499,052
	Percent Salaries	59.1%	56.7%	55.9%	55.1%	53.5%	49.7%	53.5%	53.0%	50.4%	50.2%
	Personnel Services - Benefits	\$17,393,147	\$17,096,615	\$19,217,097	\$21,425,869	\$20,173,115	\$18,214,017	\$17,154,970	\$19,258,506	\$18,867,316	\$17,184,253
	Percent Benefits	24.7%	22.4%	24.5%	26.5%	24.2%	21.4%	20.9%	23.4%	21.5%	22.4%
	Salaries and Benefits	\$58,965,716	\$60,425,340	\$63,061,544	\$65,919,787	\$64,743,696	\$60,458,863	\$61,014,209	\$62,920,129	\$63,065,382	\$55,683,305
	Percent Salaries and Benefits	83.9%	79.1%	80.4%	81.6%	77.8%	71.1%	74.5%	76.4%	72.0%	72.5%
	Purchased Services	\$3,734,159	\$4,224,673	\$3,634,746	\$3,934,992	\$3,746,481	\$3,682,117	\$4,068,704	\$5,613,992	\$5,441,186	\$6,176,619
	Percent Purchased Services	5.3%	5.5%	4.6%	4.9%	4.5%	4.3%	5.0%	6.8%	6.2%	8.0%
	Supplies and Materials	\$5,023,131	\$5,484,064	\$4,823,559	\$5,267,314	\$6,114,019	\$4,936,847	\$5,372,039	\$5,034,638	\$5,115,104	\$5,062,786
	Percent Supplies and Materials	7.1%	7.2%	6.2%	6.5%	7.3%	5.8%	6.6%	6.1%	5.8%	6.6%
	Capital Outlay	\$2,134,803	\$2,274,066	\$1,720,704	\$2,275,941	\$936,626	\$1,001,614	\$2,167,971	\$965,387	\$287,672	\$307,998
	Percent Capital Outlay	3.0%	3.0%	2.2%	2.8%	1.1%	1.2%	2.6%	1.2%	0.3%	0.4%
	Other Objects	\$89,105	\$115,000	\$86,284	\$109,655	\$105,617	\$106,281	\$116,168	\$93,773	\$100,626	\$98,517
	Percent Other Objects	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
	Other Uses	\$349,007	\$3,869,318	\$5,075,000	\$3,300,000	\$7,600,000	\$14,816,826	\$9,198,428	\$7,775,600	\$13,631,000	\$9,425,001
	Percent Other Uses	0.5%	5.1%	6.5%	4.1%	9.1%	17.4%	11.2%	9.4%	15.6%	12.3%
	Total Expenditures	\$70,295,921	\$76,392,460	\$78,401,838	\$80,807,689	\$83,246,439	\$85,002,548	\$81,937,520	\$82,403,519	\$87,640,970	\$76,754,224

Wyoming School District General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Sweetwater #2	Personnel Services - Salaries	\$22,921,185	\$23,500,117	\$23,434,160	\$23,541,885	\$23,391,594	\$23,431,459	\$23,050,409	\$23,065,045	\$23,496,955	\$22,384,566
	Percent Salaries	61.2%	60.9%	59.6%	58.0%	57.1%	57.7%	57.0%	56.7%	57.2%	57.6%
	Personnel Services - Benefits	\$8,189,326	\$8,628,128	\$8,772,734	\$9,299,019	\$9,178,994	\$8,828,360	\$8,782,224	\$9,273,359	\$9,877,514	\$9,865,558
	Percent Benefits	21.9%	22.4%	22.3%	22.3%	22.4%	21.8%	21.7%	22.8%	24.1%	25.4%
	Salaries and Benefits	\$31,110,511	\$32,128,245	\$32,206,894	\$32,840,904	\$32,570,588	\$32,259,819	\$31,832,633	\$32,338,404	\$33,374,469	\$32,250,124
	Percent Salaries and Benefits	83.1%	83.3%	81.9%	80.9%	79.6%	79.5%	78.7%	79.6%	81.3%	83.0%
	Purchased Services	\$2,100,748	\$2,150,732	\$2,454,037	\$2,639,003	\$2,402,867	\$2,918,969	\$3,165,795	\$3,065,695	\$2,602,469	\$2,771,779
	Percent Purchased Services	5.6%	5.6%	6.2%	6.5%	5.9%	7.2%	7.8%	7.5%	6.3%	7.1%
	Supplies and Materials	\$2,820,960	\$3,433,559	\$3,697,978	\$3,447,836	\$3,307,206	\$4,190,790	\$4,008,920	\$3,850,491	\$3,626,478	\$3,247,758
	Percent Supplies and Materials	7.5%	8.9%	9.4%	8.5%	8.1%	10.3%	9.9%	9.5%	8.8%	8.4%
	Capital Outlay	\$1,174,883	\$541,979	\$599,828	\$1,263,037	\$2,258,362	\$837,733	\$999,449	\$260,837	\$183,448	\$503,903
	Percent Capital Outlay	3.1%	1.4%	1.5%	3.1%	5.5%	2.1%	2.5%	0.6%	0.4%	1.3%
	Other Objects	\$49,943	\$92,261	\$76,893	\$76,023	\$74,811	\$72,251	\$64,791	\$61,016	\$64,078	\$78,088
	Percent Other Objects	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
	Other Uses	\$179,884	\$217,175	\$274,810	\$309,564	\$318,310	\$294,764	\$389,335	\$1,070,321	\$1,194,546	\$1,256
	Percent Other Uses	0.5%	0.6%	0.7%	0.8%	0.8%	0.7%	1.0%	2.6%	2.9%	0.0%
	Total Expenditures	\$37,436,929	\$38,563,952	\$39,310,440	\$40,576,367	\$40,932,144	\$40,574,326	\$40,460,923	\$40,646,762	\$41,045,488	\$38,852,908
Teton #1	Personnel Services - Salaries	\$23,704,327	\$24,683,773	\$25,726,399	\$27,246,341	\$27,633,626	\$29,663,870	\$30,640,859	\$32,663,693	\$32,390,510	\$33,098,386
	Percent Salaries	58.6%	59.0%	58.4%	57.9%	58.0%	58.9%	58.6%	59.5%	58.2%	59.4%
	Personnel Services - Benefits	\$10,219,961	\$10,933,522	\$11,815,048	\$12,944,215	\$13,073,236	\$13,613,760	\$13,095,077	\$13,845,323	\$13,994,214	\$15,028,757
	Percent Benefits	25.3%	26.1%	26.8%	27.5%	27.4%	27.0%	25.0%	25.0%	25.1%	27.0%
	Salaries and Benefits	\$33,924,288	\$35,617,295	\$37,541,447	\$40,190,556	\$40,706,862	\$43,277,630	\$43,735,936	\$46,509,016	\$46,384,724	\$48,127,143
	Percent Salaries and Benefits	83.9%	85.1%	85.2%	85.5%	85.4%	86.0%	83.6%	84.7%	83.3%	86.3%
	Purchased Services	\$3,169,983	\$3,144,244	\$3,377,351	\$3,513,513	\$3,554,019	\$3,119,072	\$3,577,716	\$4,351,982	\$4,020,332	\$4,671,817
	Percent Purchased Services	7.8%	7.5%	7.7%	7.5%	7.5%	6.2%	6.8%	7.9%	7.2%	8.4%
	Supplies and Materials	\$2,050,208	\$2,081,159	\$2,157,640	\$2,196,400	\$2,271,534	\$2,460,828	\$2,188,426	\$2,180,485	\$2,370,125	\$2,513,223
	Percent Supplies and Materials	5.1%	5.0%	4.9%	4.7%	4.8%	4.9%	4.2%	4.0%	4.3%	4.5%
	Capital Outlay	\$775,036	\$729,825	\$709,107	\$822,974	\$826,667	\$645,578	\$1,436,388	\$468,105	\$260,485	\$382,744
	Percent Capital Outlay	1.9%	1.7%	1.6%	1.7%	1.7%	1.3%	2.7%	0.9%	0.5%	0.7%
	Other Objects	\$84,999	\$48,908	\$64,161	\$106,119	\$80,480	\$97,451	\$86,878	\$70,808	\$76,282	\$16,719
	Percent Other Objects	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.0%
	Other Uses	\$427,000	\$217,908	\$217,908	\$202,908	\$202,908	\$744,356	\$1,300,221	\$1,321,159	\$2,580,000	\$34,976
	Percent Other Uses	1.1%	0.5%	0.5%	0.4%	0.4%	1.5%	2.5%	2.4%	4.6%	0.1%
	Total Expenditures	\$40,431,515	\$41,839,338	\$44,067,614	\$47,032,470	\$47,642,470	\$50,344,915	\$52,325,564	\$54,901,555	\$55,691,948	\$55,746,621
Uinta #1	Personnel Services - Salaries	\$22,522,567	\$22,632,896	\$23,290,910	\$23,789,884	\$23,024,816	\$22,756,483	\$22,655,996	\$23,158,278	\$23,480,497	\$22,798,089
	Percent Salaries	58.1%	58.9%	58.2%	57.5%	57.5%	57.1%	56.7%	56.9%	58.1%	55.9%
	Personnel Services - Benefits	\$10,134,072	\$10,168,170	\$10,343,464	\$10,503,194	\$10,180,842	\$10,168,414	\$10,065,128	\$10,347,470	\$10,832,607	\$10,619,140
	Percent Benefits	26.2%	26.5%	25.9%	25.4%	25.5%	25.5%	25.2%	25.4%	26.8%	26.0%
	Salaries and Benefits	\$32,656,639	\$32,801,066	\$33,634,374	\$34,293,078	\$33,205,658	\$32,924,897	\$32,721,124	\$33,505,748	\$34,313,104	\$33,417,229
	Percent Salaries and Benefits	84.3%	85.4%	84.1%	82.9%	82.9%	82.6%	81.9%	82.3%	84.9%	82.0%
	Purchased Services	\$1,534,704	\$1,934,806	\$2,086,296	\$2,089,247	\$2,170,147	\$2,113,789	\$2,172,139	\$2,165,173	\$1,979,632	\$2,140,000
	Percent Purchased Services	4.0%	5.0%	5.2%	5.1%	5.4%	5.3%	5.4%	5.3%	4.9%	5.2%
	Supplies and Materials	\$2,538,254	\$2,718,734	\$3,092,430	\$3,434,828	\$3,323,246	\$3,222,141	\$3,511,017	\$3,308,520	\$2,932,061	\$2,841,563
	Percent Supplies and Materials	6.6%	7.1%	7.7%	8.3%	8.3%	8.1%	8.8%	8.1%	7.3%	7.0%
	Capital Outlay	\$1,482,934	\$703,218	\$660,994	\$1,088,005	\$989,068	\$739,545	\$1,086,073	\$1,140,348	\$483,809	\$2,332,407
	Percent Capital Outlay	3.8%	1.8%	1.7%	2.6%	2.5%	1.9%	2.7%	2.8%	1.2%	5.7%
	Other Objects	\$39,927	\$58,630	\$24,382	\$43,605	\$41,476	\$45,990	\$43,797	\$42,582	\$41,870	\$38,002
	Percent Other Objects	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
	Other Uses	\$495,269	\$176,956	\$496,012	\$395,029	\$327,506	\$804,606	\$409,430	\$532,983	\$660,137	\$2,515
	Percent Other Uses	1.3%	0.5%	1.2%	1.0%	0.8%	2.0%	1.0%	1.3%	1.6%	0.0%
	Total Expenditures	\$38,747,728	\$38,393,410	\$39,994,488	\$41,343,793	\$40,057,100	\$39,850,968	\$39,943,580	\$40,695,355	\$40,410,613	\$40,771,716

Wyoming School District General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Uinta #4	Personnel Services - Salaries	\$6,622,699	\$6,889,492	\$6,881,441	\$7,023,477	\$7,362,795	\$7,557,858	\$7,701,689	\$8,052,919	\$8,102,763	\$7,401,273
	Percent Salaries	57.0%	59.2%	58.2%	57.4%	58.7%	57.5%	60.3%	59.6%	60.2%	58.9%
	Personnel Services - Benefits	\$2,397,870	\$2,457,262	\$2,496,665	\$2,580,197	\$2,643,677	\$2,671,300	\$2,741,705	\$2,819,988	\$2,988,634	\$3,081,067
	Percent Benefits	20.6%	21.1%	21.1%	21.1%	21.1%	20.3%	21.5%	20.9%	22.2%	24.5%
	Salaries and Benefits	\$9,020,569	\$9,346,754	\$9,378,106	\$9,603,674	\$10,006,472	\$10,229,158	\$10,443,394	\$10,872,907	\$11,091,397	\$10,482,340
	Percent Salaries and Benefits	77.6%	80.3%	79.4%	78.4%	79.8%	77.9%	81.8%	80.5%	82.4%	83.4%
	Purchased Services	\$510,617	\$517,454	\$564,208	\$669,667	\$854,549	\$632,235	\$714,901	\$816,817	\$686,382	\$823,150
	Percent Purchased Services	4.4%	4.4%	4.8%	5.5%	6.8%	4.8%	5.6%	6.0%	5.1%	6.5%
	Supplies and Materials	\$955,371	\$874,365	\$1,182,934	\$1,056,260	\$1,192,404	\$1,227,434	\$1,145,884	\$1,128,319	\$1,033,304	\$1,227,076
	Percent Supplies and Materials	8.2%	7.5%	10.0%	8.6%	9.5%	9.3%	9.0%	8.4%	7.7%	9.8%
	Capital Outlay	\$245,058	\$437,325	\$294,819	\$291,362	\$275,956	\$234,707	\$253,733	\$15,998	\$184,510	\$18,223
	Percent Capital Outlay	2.1%	3.8%	2.5%	2.4%	2.2%	1.8%	2.0%	0.1%	1.4%	0.1%
	Other Objects	\$13,395	\$15,117	\$16,735	\$17,247	\$15,220	\$14,812	\$14,170	\$18,848	\$15,928	\$17,719
	Percent Other Objects	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
	Other Uses	\$877,000	\$444,000	\$378,000	\$605,000	\$200,000	\$800,000	\$190,000	\$650,000	\$450,000	\$0
	Percent Other Uses	7.5%	3.8%	3.2%	4.9%	1.6%	6.1%	1.5%	4.8%	3.3%	0.0%
Total Expenditures	\$11,622,009	\$11,635,014	\$11,814,802	\$12,243,210	\$12,544,601	\$13,138,346	\$12,762,082	\$13,502,889	\$13,461,522	\$12,568,508	
Uinta #6	Personnel Services - Salaries	\$6,228,691	\$6,478,569	\$6,407,265	\$6,731,353	\$6,383,458	\$6,833,671	\$7,028,078	\$7,194,910	\$7,479,665	\$7,302,450
	Percent Salaries	56.6%	56.5%	56.5%	57.9%	53.8%	56.9%	56.5%	56.8%	57.9%	57.9%
	Personnel Services - Benefits	\$2,486,361	\$2,524,055	\$2,552,746	\$2,810,525	\$2,908,379	\$2,952,595	\$3,082,998	\$3,088,992	\$3,108,221	\$3,224,216
	Percent Benefits	22.6%	22.0%	24.2%	24.2%	24.5%	24.6%	24.8%	24.9%	24.1%	25.5%
	Salaries and Benefits	\$8,715,052	\$9,002,624	\$8,960,011	\$9,541,878	\$9,291,837	\$9,786,266	\$10,111,076	\$10,283,902	\$10,587,886	\$10,526,666
	Percent Salaries and Benefits	79.1%	78.5%	79.0%	82.1%	78.4%	81.5%	81.3%	81.2%	82.0%	83.4%
	Purchased Services	\$850,930	\$841,658	\$811,650	\$752,002	\$966,343	\$770,616	\$815,153	\$858,461	\$631,274	\$734,566
	Percent Purchased Services	7.7%	7.3%	7.2%	6.5%	8.1%	6.4%	6.6%	6.8%	4.9%	5.8%
	Supplies and Materials	\$1,007,512	\$1,048,911	\$934,211	\$860,249	\$932,814	\$865,748	\$927,440	\$912,838	\$950,499	\$1,015,624
	Percent Supplies and Materials	9.1%	9.1%	8.2%	7.4%	7.9%	7.2%	7.5%	7.2%	7.4%	8.0%
	Capital Outlay	\$272,677	\$215,393	\$328,676	\$297,993	\$476,438	\$410,395	\$273,034	\$408,711	\$490,418	\$229,381
	Percent Capital Outlay	2.5%	1.9%	2.9%	2.6%	4.0%	3.4%	2.2%	3.2%	3.8%	1.8%
	Other Objects	\$54,444	\$46,110	\$70,685	\$59,763	\$79,191	\$60,207	\$101,149	\$48,775	\$43,506	\$42,106
	Percent Other Objects	0.5%	0.4%	0.6%	0.5%	0.7%	0.5%	0.8%	0.4%	0.3%	0.3%
	Other Uses	\$112,000	\$315,857	\$232,787	\$112,000	\$112,000	\$118,926	\$212,000	\$158,911	\$208,747	\$71,913
	Percent Other Uses	1.0%	2.8%	2.1%	1.0%	0.9%	1.0%	1.7%	1.3%	1.6%	0.6%
Total Expenditures	\$11,012,614	\$11,470,551	\$11,338,020	\$11,623,885	\$11,858,622	\$12,012,158	\$12,439,852	\$12,671,598	\$12,912,330	\$12,620,256	
Washakie #1	Personnel Services - Salaries	\$11,419,779	\$11,784,651	\$11,650,040	\$11,764,610	\$11,534,779	\$11,979,894	\$11,350,353	\$11,671,486	\$11,290,568	\$10,868,901
	Percent Salaries	55.6%	54.7%	53.8%	54.6%	54.4%	54.2%	53.3%	54.8%	51.9%	52.0%
	Personnel Services - Benefits	\$5,295,832	\$5,432,261	\$5,693,889	\$5,973,372	\$5,559,726	\$5,642,777	\$5,499,114	\$5,709,304	\$5,794,048	\$5,825,015
	Percent Benefits	25.8%	25.2%	26.3%	27.7%	26.2%	25.5%	25.8%	26.8%	26.6%	27.9%
	Salaries and Benefits	\$16,715,611	\$17,216,912	\$17,343,929	\$17,737,982	\$17,094,505	\$17,622,671	\$16,849,467	\$17,380,790	\$17,084,616	\$16,693,916
	Percent Salaries and Benefits	81.4%	79.9%	80.1%	82.3%	80.6%	79.8%	79.2%	81.6%	78.5%	79.9%
	Purchased Services	\$1,840,598	\$1,615,372	\$1,697,402	\$1,762,742	\$1,619,031	\$2,080,562	\$1,993,686	\$1,563,189	\$1,358,105	\$1,532,542
	Percent Purchased Services	9.0%	7.5%	7.8%	8.2%	7.6%	9.4%	9.4%	7.3%	6.2%	7.3%
	Supplies and Materials	\$1,330,487	\$1,497,235	\$1,540,917	\$1,457,622	\$1,489,806	\$1,347,602	\$1,403,459	\$1,356,776	\$1,332,411	\$1,751,701
	Percent Supplies and Materials	6.5%	6.9%	7.1%	6.8%	7.0%	6.1%	6.6%	6.4%	6.1%	8.4%
	Capital Outlay	\$470,116	\$1,018,171	\$877,002	\$362,407	\$748,246	\$310,238	\$323,229	\$376,709	\$414,490	\$355,266
	Percent Capital Outlay	2.3%	4.7%	4.0%	1.7%	3.5%	1.4%	1.5%	1.8%	1.9%	1.7%
	Other Objects	\$54,147	\$46,539	\$49,573	\$43,250	\$61,278	\$69,804	\$51,136	\$59,800	\$53,943	\$60,039
	Percent Other Objects	0.3%	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	0.3%	0.2%	0.3%
	Other Uses	\$125,160	\$150,295	\$150,690	\$175,835	\$201,210	\$666,195	\$656,317	\$550,820	\$1,520,445	\$500,150
	Percent Other Uses	0.6%	0.7%	0.7%	0.8%	0.9%	3.0%	3.1%	2.6%	7.0%	2.4%
Total Expenditures	\$20,536,119	\$21,544,525	\$21,659,513	\$21,539,839	\$21,214,076	\$22,097,071	\$21,277,295	\$21,288,083	\$21,764,009	\$20,893,614	

Wyoming School District General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22		
Washakie #2	Personnel Services - Salaries	\$1,365,559	\$1,390,990	\$1,469,172	\$1,512,399	\$1,528,095	\$1,563,793	\$1,589,099	\$1,629,963	\$1,628,208	\$1,716,723	
	Percent Salaries	45.7%	44.9%	46.5%	48.9%	47.9%	49.3%	49.7%	48.2%	48.1%	50.9%	
	Personnel Services - Benefits	\$634,419	\$666,868	\$709,379	\$789,588	\$793,159	\$785,335	\$830,037	\$877,941	\$886,922	\$925,534	
	Percent Benefits	21.2%	21.5%	22.4%	25.5%	24.8%	24.8%	26.0%	26.0%	26.2%	27.5%	
	Salaries and Benefits	\$1,999,978	\$2,057,858	\$2,178,551	\$2,301,987	\$2,321,254	\$2,349,128	\$2,419,136	\$2,507,904	\$2,515,130	\$2,642,257	
	Percent Salaries and Benefits	66.9%	66.4%	68.9%	74.5%	72.7%	74.0%	75.6%	74.2%	74.3%	78.4%	
	Purchased Services	\$401,304	\$198,238	\$207,174	\$234,065	\$232,331	\$218,888	\$232,913	\$200,072	\$194,580	\$265,395	
	Percent Purchased Services	13.4%	6.4%	6.6%	7.6%	7.3%	6.9%	7.3%	5.9%	5.7%	7.9%	
	Supplies and Materials	\$297,633	\$330,268	\$313,397	\$208,501	\$251,682	\$227,968	\$295,360	\$287,737	\$261,077	\$289,394	
	Percent Supplies and Materials	10.0%	10.7%	9.9%	6.7%	7.9%	7.2%	8.5%	7.9%	7.7%	8.6%	
	Capital Outlay	\$245,200	\$197,449	\$128,866	\$107,679	\$165,489	\$127,962	\$76,730	\$99,823	\$40,531	\$45,636	
	Percent Capital Outlay	8.2%	6.4%	4.1%	3.5%	5.2%	4.0%	2.4%	3.0%	1.2%	1.4%	
	Other Objects	\$4,473	\$5,092	\$36,694	\$27,550	\$44,736	\$28,787	\$18,862	\$28,332	\$21,925	\$10,669	
	Percent Other Objects	0.1%	0.2%	1.2%	0.9%	1.4%	0.9%	0.6%	0.8%	0.6%	0.3%	
	Other Uses	\$40,000	\$311,450	\$296,560	\$211,853	\$176,700	\$220,000	\$155,000	\$255,000	\$351,397	\$117,511	
	Percent Other Uses	1.3%	10.0%	9.4%	6.9%	5.5%	6.9%	4.8%	7.5%	10.4%	3.5%	
	Total Expenditures	\$2,988,588	\$3,100,355	\$3,161,242	\$3,091,633	\$3,192,192	\$3,172,733	\$3,198,000	\$3,378,868	\$3,384,640	\$3,370,863	
	Weston #1	Personnel Services - Salaries	\$7,358,144	\$7,350,135	\$7,215,128	\$7,613,941	\$7,544,556	\$7,497,927	\$7,507,459	\$7,422,904	\$7,488,539	\$7,429,527
		Percent Salaries	56.2%	57.1%	58.0%	59.4%	59.3%	59.2%	58.0%	58.0%	57.0%	57.9%
Personnel Services - Benefits		\$2,553,763	\$2,642,877	\$2,643,115	\$2,824,511	\$2,834,471	\$2,924,008	\$2,995,690	\$2,982,109	\$3,018,357	\$2,874,277	
Percent Benefits		19.5%	20.5%	22.0%	22.0%	22.3%	23.1%	23.1%	23.0%	23.0%	22.4%	
Salaries and Benefits		\$9,911,907	\$9,993,012	\$9,858,243	\$10,438,452	\$10,379,027	\$10,421,935	\$10,503,149	\$10,405,013	\$10,506,896	\$10,303,804	
Percent Salaries and Benefits		75.7%	77.7%	79.2%	81.4%	81.6%	82.3%	81.1%	81.3%	80.0%	80.3%	
Purchased Services		\$1,335,563	\$1,189,559	\$1,075,951	\$929,280	\$1,010,941	\$898,841	\$950,281	\$968,793	\$1,159,613	\$1,131,885	
Percent Purchased Services		10.2%	9.2%	8.6%	7.2%	7.9%	7.1%	7.3%	7.6%	8.8%	8.8%	
Supplies and Materials		\$1,043,782	\$1,085,454	\$972,729	\$931,761	\$1,092,561	\$1,121,439	\$1,203,432	\$1,218,053	\$1,305,988	\$1,155,306	
Percent Supplies and Materials		8.0%	8.4%	7.8%	7.3%	8.6%	8.9%	9.3%	9.5%	9.9%	9.0%	
Capital Outlay		\$666,226	\$458,856	\$419,451	\$384,588	\$149,752	\$140,693	\$149,829	\$81,438	\$105,022	\$134,477	
Percent Capital Outlay		5.1%	3.6%	3.4%	3.0%	1.2%	1.1%	1.2%	0.6%	0.8%	1.0%	
Other Objects		\$70,407	\$76,799	\$61,500	\$64,180	\$47,546	\$51,715	\$62,906	\$56,830	\$60,556	\$58,001	
Percent Other Objects		0.5%	0.6%	0.5%	0.5%	0.4%	0.4%	0.5%	0.4%	0.5%	0.5%	
Other Uses		\$64,000	\$60,000	\$55,000	\$72,876	\$40,789	\$26,140	\$78,544	\$70,000	\$0	\$52,197	
Percent Other Uses		0.5%	0.5%	0.4%	0.6%	0.3%	0.2%	0.6%	0.5%	0.0%	0.4%	
Total Expenditures		\$13,091,885	\$12,863,681	\$12,442,874	\$12,821,138	\$12,720,617	\$12,660,763	\$12,948,142	\$12,800,126	\$13,138,074	\$12,835,670	
Weston #7		Personnel Services - Salaries	\$3,011,089	\$3,104,343	\$3,209,809	\$3,197,989	\$3,203,927	\$2,940,642	\$2,947,799	\$2,908,465	\$3,015,134	\$2,883,484
		Percent Salaries	52.8%	55.1%	54.4%	53.2%	51.3%	47.7%	49.2%	48.3%	51.1%	49.1%
	Personnel Services - Benefits	\$1,446,771	\$1,357,459	\$1,471,835	\$1,515,720	\$1,530,521	\$1,468,307	\$1,482,147	\$1,489,403	\$1,513,291	\$1,488,293	
	Percent Benefits	25.4%	24.1%	24.9%	25.2%	24.5%	23.8%	24.7%	24.7%	25.7%	25.3%	
	Salaries and Benefits	\$4,457,860	\$4,461,802	\$4,681,644	\$4,713,709	\$4,734,448	\$4,408,949	\$4,429,946	\$4,397,868	\$4,528,425	\$4,371,777	
	Percent Salaries and Benefits	78.2%	79.1%	79.3%	78.4%	75.7%	71.5%	73.9%	73.0%	76.8%	74.4%	
	Purchased Services	\$479,939	\$539,322	\$498,717	\$579,734	\$555,591	\$539,893	\$669,967	\$612,292	\$558,810	\$585,828	
	Percent Purchased Services	8.4%	9.6%	8.5%	9.6%	8.9%	8.8%	11.2%	10.2%	9.5%	10.0%	
	Supplies and Materials	\$611,206	\$482,971	\$521,541	\$491,959	\$471,751	\$440,356	\$503,379	\$705,103	\$583,297	\$639,219	
	Percent Supplies and Materials	10.7%	8.6%	8.8%	8.2%	7.5%	7.1%	8.4%	11.7%	9.9%	10.9%	
	Capital Outlay	\$139,879	\$132,412	\$183,961	\$215,054	\$328,547	\$249,675	\$163,769	\$161,329	\$102,783	\$143,219	
	Percent Capital Outlay	2.5%	2.3%	3.1%	3.6%	5.3%	4.1%	2.7%	2.7%	1.7%	2.4%	
	Other Objects	\$10,699	\$12,755	\$14,117	\$9,153	\$10,895	\$10,420	\$33,638	\$31,249	\$22,633	\$34,807	
	Percent Other Objects	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.6%	0.5%	0.4%	0.6%	
	Other Uses	\$0	\$8,501	\$1,325	\$0	\$150,000	\$515,000	\$192,500	\$120,000	\$99,000	\$100,000	
	Percent Other Uses	0.0%	0.2%	0.0%	0.0%	2.4%	8.4%	3.2%	2.0%	1.7%	1.7%	
	Total Expenditures	\$5,699,583	\$5,637,763	\$5,901,305	\$6,009,608	\$6,251,231	\$6,164,293	\$5,993,199	\$6,027,841	\$5,894,948	\$5,874,849	

Wyoming School District General Fund Expenditures

		2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Wyoming	Personnel Services - Salaries	\$775,457,310	\$790,678,257	\$808,927,317	\$826,223,708	\$824,638,421	\$823,252,148	\$823,259,687	\$834,633,870	\$852,427,842	\$828,751,347
	Percent Salaries	57.3%	57.2%	56.7%	56.1%	55.3%	55.1%	54.3%	54.9%	55.2%	53.9%
	Personnel Services - Benefits	\$327,034,276	\$332,940,830	\$347,882,537	\$374,381,764	\$376,419,561	\$373,214,027	\$370,649,327	\$393,011,701	\$406,732,036	\$403,136,939
	Percent Benefits	24.2%	24.1%	24.4%	25.4%	25.3%	25.0%	24.5%	25.9%	26.3%	26.2%
	Salaries and Benefits	\$1,102,491,586	\$1,123,619,087	\$1,156,809,854	\$1,200,605,472	\$1,201,057,982	\$1,196,466,175	\$1,193,909,014	\$1,227,645,571	\$1,259,159,878	\$1,231,888,286
	Percent Salaries and Benefits	81.4%	81.3%	81.1%	81.6%	80.6%	80.1%	78.8%	80.8%	81.5%	80.1%
	Purchased Services	\$83,359,935	\$85,259,189	\$89,835,572	\$91,472,568	\$92,107,623	\$93,465,437	\$94,909,538	\$98,013,011	\$90,102,761	\$104,541,684
	Percent Purchased Services	6.2%	6.2%	6.3%	6.2%	6.2%	6.3%	6.3%	6.5%	5.8%	6.8%
	Supplies and Materials	\$99,500,003	\$105,604,362	\$107,484,424	\$107,495,836	\$110,153,007	\$111,190,465	\$114,014,736	\$110,757,998	\$108,484,488	\$113,301,848
	Percent Supplies and Materials	7.3%	7.6%	7.5%	7.3%	7.4%	7.4%	7.5%	7.3%	7.0%	7.4%
	Capital Outlay	\$37,867,835	\$33,715,829	\$28,443,262	\$28,510,317	\$34,395,887	\$27,013,579	\$35,339,828	\$24,770,576	\$19,742,774	\$15,880,246
	Percent Capital Outlay	2.8%	2.4%	2.0%	1.9%	2.3%	1.8%	2.3%	1.6%	1.3%	1.0%
	Other Objects	\$2,526,992	\$2,912,239	\$2,961,234	\$2,998,616	\$2,972,074	\$2,717,030	\$3,025,200	\$2,891,317	\$2,719,266	\$3,111,491
	Percent Other Objects	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
	Other Uses	\$28,091,219	\$31,286,411	\$40,402,828	\$40,976,273	\$49,721,365	\$62,748,026	\$74,573,571	\$55,350,497	\$65,287,530	\$68,280,859
	Percent Other Uses	2.1%	2.3%	2.8%	2.8%	3.3%	4.2%	4.9%	3.6%	4.2%	4.4%
	Total Expenditures	\$1,353,837,570	\$1,382,397,118	\$1,425,937,174	\$1,472,059,080	\$1,490,407,939	\$1,493,600,712	\$1,515,771,887	\$1,519,428,971	\$1,545,496,698	\$1,537,004,416

Wyoming Total General Fund Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Personnel Services - Salaries	\$775,457,310	\$790,678,257	\$808,927,317	\$826,223,708	\$824,638,421	\$823,252,148	\$823,259,687	\$834,633,870	\$852,427,842	\$828,751,347
Percent of Total Expenditures	57.28%	57.20%	56.73%	56.13%	55.33%	55.12%	54.31%	54.93%	55.16%	53.92%
Personnel Services - Benefits	\$327,034,276	\$332,940,830	\$347,882,537	\$374,381,764	\$376,419,561	\$373,214,027	\$370,649,327	\$393,011,701	\$406,732,036	\$403,136,939
Percent of Total Expenditures	24.16%	24.08%	24.40%	25.43%	25.26%	24.99%	24.45%	25.87%	26.32%	26.23%
Subtotal Personnel Services	\$1,102,491,586	\$1,123,619,087	\$1,156,809,854	\$1,200,605,472	\$1,201,057,982	\$1,196,466,175	\$1,193,909,014	\$1,227,645,571	\$1,259,159,878	\$1,231,888,286
Percent of Total Expenditures	81.43%	81.28%	81.13%	81.56%	80.59%	80.11%	78.77%	80.80%	81.47%	80.15%
Purchased Services	\$83,359,935	\$85,259,189	\$89,835,572	\$91,472,568	\$92,107,623	\$93,465,437	\$94,909,538	\$98,013,011	\$90,102,761	\$104,541,684
Percent of Total Expenditures	6.16%	6.17%	6.30%	6.21%	6.18%	6.26%	6.26%	6.45%	5.83%	6.80%
Supplies and Materials	\$99,500,003	\$105,604,362	\$107,484,424	\$107,495,836	\$110,153,007	\$111,190,465	\$114,014,736	\$110,757,998	\$108,484,488	\$113,301,848
Percent of Total Expenditures	7.35%	7.64%	7.54%	7.30%	7.39%	7.44%	7.52%	7.29%	7.02%	7.37%
Capital Outlay	\$37,867,835	\$33,715,829	\$28,443,262	\$28,510,317	\$34,395,887	\$27,013,579	\$35,339,828	\$24,770,576	\$19,742,774	\$15,880,246
Percent of Total Expenditures	2.80%	2.44%	1.99%	1.94%	2.31%	1.81%	2.33%	1.63%	1.28%	1.03%
Other Objects	\$2,526,992	\$2,912,239	\$2,961,234	\$2,998,616	\$2,972,074	\$2,717,030	\$3,025,200	\$2,891,317	\$2,719,266	\$3,111,491
Percent of Total Expenditures	0.19%	0.21%	0.21%	0.20%	0.20%	0.18%	0.20%	0.19%	0.18%	0.20%
Other Uses	\$28,091,219	\$31,286,411	\$40,402,828	\$40,976,273	\$49,721,365	\$62,748,026	\$74,573,571	\$55,350,497	\$65,287,530	\$68,280,859
Percent of Total Expenditures	2.07%	2.26%	2.83%	2.78%	3.34%	4.20%	4.92%	3.64%	4.22%	4.44%
Total General Fund Expenditures	\$1,353,837,570	\$1,382,397,118	\$1,425,937,174	\$1,472,059,080	\$1,490,407,939	\$1,493,600,712	\$1,515,771,887	\$1,519,428,971	\$1,545,496,698	\$1,537,004,416

Attachment 5



WYOMING LEGISLATIVE SERVICE OFFICE

Memorandum

DATE October 18, 2023

TO Joint Appropriations Committee
Joint Education Committee

FROM Hank Hoversland, Associate Fiscal Analyst

SUBJECT Educational Personnel Expenditures

In response to a request to examine the percentage of personnel expenditures of other entities at the joint meeting on September 27, LSO has prepared the following memo with attachments.

First, in Attachment A, using fiscal year (FY) 2020 and 2021 United States Census Bureau data to illustrate other states' K-12 public education personnel cost percentages, the data indicates Wyoming's personnel expenditures in K-12 public education, in total, as a percentage of total current spending¹ trend slightly higher than the national average and the national median, while not being the highest percentage. However, looking at salaries only, Wyoming's K-12 personnel salaries as a percentage of total current spending was the national median in FY 2020 and lower than the median in FY 2021. Wyoming's K-12 public education personnel benefits as a percentage of total current spending exceeded the median in both years and were sufficient to elevate the total current spending on salary and benefits to exceed the national average and median.

Attachment B uses the same data as Attachment A but looks back as far as FY 2013. This attachment compares the percentage of total current spending on personnel for Wyoming to the national average. Again, this information shows that Wyoming tends to trend slightly higher than the national average. Interestingly, the COVID pandemic did not have a large impact on the amount of expenditures in K-12 public education for personnel.

The Committees also inquired about comparisons to state agencies. Most state agencies have a substantially smaller proportion of their budgets dedicated to personnel; this is largely due to the substantively different types of activities agencies conduct. For example, although the Department of Health operates several state institutions, the majority of its budget is comprised for grants and payments to health care providers, e.g., Medicaid, not personnel.

As one potential example, LSO examined the University of Wyoming's personnel expenditures. In analyzing the University's budgets, it should be noted that this comparison utilizes both the general budget of the University, as well as units with self-sustaining revenue. Further, the activities of higher education, and the University specifically, differ markedly from K-12 education. Additionally, capital projects and other non-operating expenditures are not included in the analysis for the total expenditures amount. The

¹ Current spending as defined by the United States Census Bureau.

University of Wyoming's budgeted personnel amounts have been consistently lower than the K-12 public education in Wyoming, but still make up a majority of the University's expenditures.

Table 1. University of Wyoming Personal Services Budget Percentages (FY 2015-FY 2024).

Fiscal Year	Percent Salaries and Benefits
2015	72.1%
2016	68.1%
2017	71.3%
2018	67.5%
2019	67.9%
2020	67.0%
2021	71.5%
2022	71.8%
2023	70.0%
2024	65.2%

Source: LSO analysis of <https://www.uwyo.edu/budget-finance/financial-affairs/budget/index.html>.

Attachment A utilizes fiscal year 2020 and 2021 United States Census Bureau data to show other states' K-12 public education personnel cost percentages. This information appears to show that Wyoming's personnel expenditures in K-12 public education trend slightly higher than the national average and the national median, while not being the highest percentage.

Attachment B uses data similar to attachment A but goes as far back as fiscal year 2013. This attachment compares Wyoming to the national average. Again, this information shows that Wyoming tends to trend slightly higher than the national average. Interestingly, the COVID pandemic did not have a large impact on the amount of expenditures in K-12 public education for personnel.

If any further questions arise, please advise.

Attachments (2)

**Attachment A: K-12 Public Education Personnel Expenditures as a Percentage of
Total Current Expenditures (FY 2020-FY 2021)**

Jurisdiction	FY 2020			FY 2021		
	Percent Salaries	Percent Benefits	Percent Salaries and Benefits	Percent Salaries	Percent Benefits	Percent Salaries and Benefits
Alabama	56.01%	22.04%	78.06%	54.65%	20.91%	75.56%
Alaska	46.77%	28.88%	75.65%	45.68%	27.83%	73.51%
Arizona	59.92%	19.07%	78.99%	60.24%	20.11%	80.35%
Arkansas	58.92%	16.85%	75.76%	58.03%	16.99%	75.02%
California	55.87%	27.45%	83.32%	55.02%	25.77%	80.78%
Colorado	61.13%	21.29%	82.42%	61.02%	18.72%	79.74%
Connecticut	53.59%	27.97%	81.56%	53.00%	27.84%	80.84%
Delaware	52.47%	28.67%	81.14%	53.14%	29.08%	82.22%
District of Columbia	65.31%	13.15%	78.46%	65.10%	13.18%	78.28%
Florida	54.45%	17.70%	72.15%	53.13%	18.31%	71.44%
Georgia	58.30%	25.25%	83.55%	59.13%	24.20%	83.32%
Hawaii	51.69%	30.09%	81.79%	54.87%	27.44%	82.30%
Idaho	59.97%	21.71%	81.67%	59.10%	20.94%	80.05%
Illinois	47.80%	34.31%	82.11%	47.59%	35.29%	82.88%
Indiana	53.41%	29.37%	82.78%	52.87%	28.71%	81.58%
Iowa	63.64%	21.60%	85.24%	62.72%	21.54%	84.27%
Kansas	58.50%	20.62%	79.12%	57.93%	20.04%	77.97%
Kentucky	54.80%	30.74%	85.53%	54.99%	30.46%	85.45%
Louisiana	53.79%	27.33%	81.13%	50.04%	25.46%	75.49%
Maine	56.96%	23.50%	80.46%	53.70%	22.91%	76.62%
Maryland	59.55%	26.01%	85.56%	59.00%	25.83%	84.84%
Massachusetts	55.88%	23.38%	79.26%	55.55%	23.81%	79.36%
Michigan	48.25%	32.24%	80.49%	46.94%	32.85%	79.79%
Minnesota	60.20%	20.89%	81.09%	60.02%	21.06%	81.09%
Mississippi	58.92%	20.86%	79.78%	58.86%	20.93%	79.79%
Missouri	61.25%	19.73%	80.98%	61.00%	19.66%	80.66%
Montana	58.62%	18.30%	76.93%	57.35%	17.85%	75.20%
Nebraska	58.63%	22.05%	80.68%	57.57%	22.07%	79.64%
Nevada	58.31%	25.20%	83.52%	57.96%	25.17%	83.13%
New Hampshire	53.14%	25.75%	78.89%	52.36%	25.62%	77.98%
New Jersey	50.46%	28.12%	78.58%	48.36%	29.99%	78.35%
New Mexico	58.66%	20.45%	79.11%	57.83%	20.58%	78.41%
New York	50.19%	25.77%	75.96%	49.54%	25.09%	74.63%
North Carolina	61.69%	23.38%	85.07%	60.30%	23.83%	84.14%
North Dakota	59.60%	22.87%	82.47%	59.64%	22.87%	82.51%
Ohio	55.11%	21.72%	76.83%	54.68%	21.61%	76.29%
Oklahoma	56.51%	19.45%	75.97%	55.09%	19.20%	74.29%
Oregon	49.45%	30.74%	80.19%	48.88%	30.36%	79.25%

**Attachment A: K-12 Public Education Personnel Expenditures as a Percentage of
Total Current Expenditures (FY 2020-FY 2021)**

Jurisdiction	FY 2020			FY 2021		
	Percent Salaries	Percent Benefits	Percent Salaries and Benefits	Percent Salaries	Percent Benefits	Percent Salaries and Benefits
Pennsylvania	45.18%	29.53%	74.71%	44.55%	29.46%	74.02%
Rhode Island	54.65%	26.95%	81.59%	53.17%	25.73%	78.90%
South Carolina	56.06%	23.68%	79.74%	55.46%	23.13%	78.59%
South Dakota	60.28%	17.53%	77.81%	59.23%	16.96%	76.18%
Tennessee	59.71%	19.96%	79.68%	60.18%	19.53%	79.71%
Texas	67.20%	12.42%	79.63%	66.86%	12.28%	79.14%
Utah	57.63%	26.60%	84.23%	57.84%	26.10%	83.95%
Vermont	52.96%	25.22%	78.18%	50.75%	26.14%	76.89%
Virginia	61.94%	25.47%	87.41%	60.09%	25.66%	85.75%
Washington	60.45%	23.61%	84.05%	60.42%	24.32%	84.74%
West Virginia	55.24%	27.04%	82.28%	54.58%	25.67%	80.24%
Wisconsin	54.61%	23.91%	78.53%	53.57%	23.97%	77.54%
Wyoming	56.86%	26.78%	83.64%	55.26%	26.20%	81.46%

Source: U.S. Census Bureau, Annual Survey of School System Finances.

Note: Total spending does not include capital outlay or other expenditures (including payments to state and local governments and interest on school system indebtedness). The Census Bureau introduced the concept of “current spending” in the 1987 Census of Governments. This concept, which is used only in the public school system finance reports, allows for the inclusion of all public elementary-secondary outlays, regardless of the specific unit of government that actually makes the expenditure. “Current spending” is not presented in other Census Bureau tabular presentations because its inclusion with expenditures made at other levels of government would lead to double counting. As such, “current spending” as presented here should not be confused with “current operations” used in the Census of Governments or its related annual surveys of state and local governments. In the latter case, “current operations” refers to direct expenditure for compensation of own officers and employees and for supplies, materials, and contractual services, except any amounts for capital outlay (i.e., for personal services or other objects used in contract construction or government-employee construction of permanent structures and for acquisition of property and equipment).

Key: Minimum Median Maximum

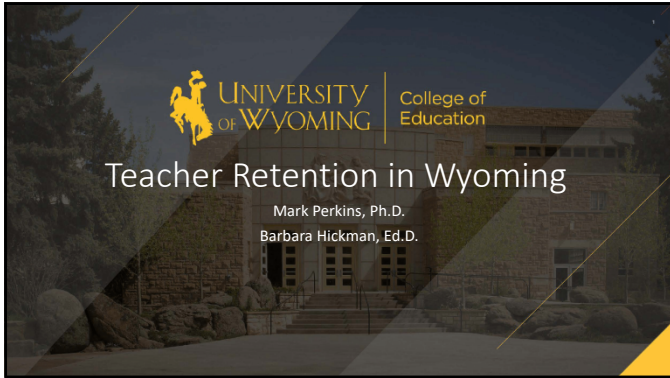
Attachment B: K-12 Public Education Personnel Expenditures as a Percentage of Total Current Expenditures (FY 2013-FY 2021)

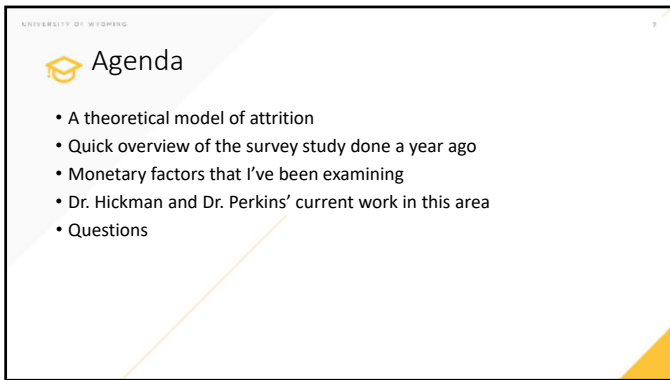
Jurisdiction		FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
United States	Percent Salaries	57.72%	57.36%	56.74%	56.81%	56.20%	55.85%	55.19%	55.65%	54.97%
	Percent Benefits	22.10%	22.34%	22.87%	23.22%	23.68%	23.89%	24.28%	24.47%	24.21%
	Percent Salaries and Benefits	79.82%	79.69%	79.61%	80.02%	79.88%	79.74%	79.47%	80.12%	79.19%
Wyoming	Percent Salaries	59.32%	59.17%	58.87%	58.27%	58.08%	57.85%	57.60%	56.86%	55.26%
	Percent Benefits	24.73%	24.65%	25.06%	26.13%	26.26%	26.11%	25.90%	26.78%	26.20%
	Percent Salaries and Benefits	84.05%	83.83%	83.93%	84.40%	84.35%	83.96%	83.50%	83.64%	81.46%

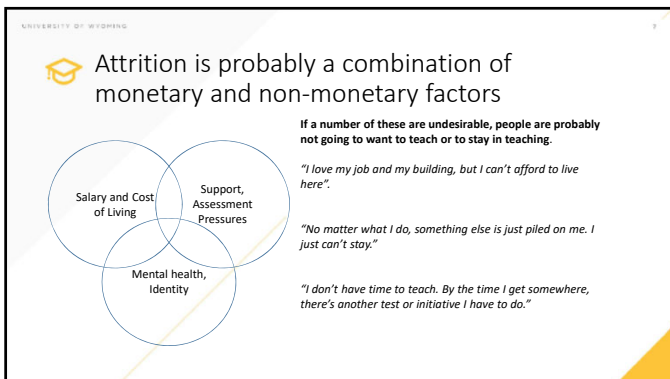
Source: U.S. Census Bureau, Annual Survey of School System Finances.

Note: Total spending does not include capital outlay or other expenditures (including payments to state and local governments and interest on school system indebtedness). The Census Bureau introduced the concept of “current spending” in the 1987 Census of Governments. This concept, which is used only in the public school system finance reports, allows for the inclusion of all public elementary-secondary outlays, regardless of the specific unit of government that actually makes the expenditure. “Current spending” is not presented in other Census Bureau tabular presentations because its inclusion with expenditures made at other levels of government would lead to double counting. As such, “current spending” as presented here should not be confused with “current operations” used in the Census of Governments or its related annual surveys of state and local governments. In the latter case, “current operations” refers to direct expenditure for compensation of own officers and employees and for supplies, materials, and contractual services, except any amounts for capital outlay (i.e., for personal services or other objects used in contract construction or government-employee construction of permanent structures and for acquisition of property and equipment).

Attachment 6







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Survey of Teachers

- Starting in 2021 and into 2022 we worked with WEA on generating a survey of Wyoming Teachers on their intent to stay and factors relating to burnout
- Sampled over 700 teachers
- From WDE data files, I found about 7800 teachers in Wyoming.
- There is sampling bias in these results; they probably only represent the least satisfied teachers, or the teachers least likely to stay or most likely to want to leave.
- You can access and read the full report here: <https://marksresearch.shinyapps.io/TeacherReport/>

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Who wants to leave

- About 12% reported an intention to leave teaching altogether.
 - WDE has a ~10% attrition rate, given how you slice and dice the data.
 - This is better than other states (e.g. CO is about 17%)
- About 65% agreed or strongly agreed to "If I could, I would quit, but choose to stay for financial or other reasons".
 - This is like the "soft quitting" phenomenon all over the U.S. workforce.
 - The total number equates to about 6% of the total teaching population
 - Thus, about 15+% leave or may be soft quitting.
- The biggest predictors were the following:
 - Teacher identity (wellness)
 - Mental health
 - Assessment
 - Professional Support
- I'll summarize these, but you can read the report for more details.
- Dr. Hickman will review a theoretical model that explains this.

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Recommendations based on those results

- Consider services to help education employees with mental health
 - Employee Assistance Programs that keep employee use confidential to only the providers
 - Treatment availability
 - Supports
- Consider factors that create mental health needs
 - COVID
 - Policies that increase workload stress
 - Others
- Professional development that works can help teachers with teaching identity
 - This may include mentorship programs for new teachers that also help veteran teachers
 - The Wyoming Educator Mentor Corp is one way UW is addressing this
 - The Master Educator Competency Program is another way we are addressing this
- Assessment is a simple conceptual problem, but a complex technical one. What is the most parsimonious way to make sure students are learning? We cannot altogether stop assessing students, but we don't want to overdo it.
- In terms of Professional Support, we need to investigate this more and Dr. Hickman and I have teamed up!

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Monetary Factors

- Consider the context of starting and continuing salaries of Wyoming teachers versus other states.
- Here is WY compared to its neighbors (<https://www.nea.org/resource-library/teacher-salary-benchmarks>)
- Consider cost of living adjustment
- Consider state income tax, sales tax
- Consider spouse or partner employability and income opportunity

State	Starting Salary	Top Bachelor's	Starting Master's	Top Master's	Top Salary
Colorado	\$35,724	\$45,273	\$39,313	\$56,740	\$64,646
Idaho	\$39,842	\$52,420	\$41,233	\$56,797	\$59,110
Montana	\$32,455	\$44,333	\$36,670	\$61,144	\$65,785
Nebraska	\$35,491	\$44,949	\$43,251	\$61,839	\$69,490
South Dakota	\$40,128	\$52,981	\$44,063	\$55,078	NA
Utah	\$44,349	\$66,473	\$48,354	\$76,945	\$81,594
Wyoming	\$46,824	\$55,813	\$51,280	\$67,448	\$74,513

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Digging Deeper

- Compensation and cost of living dashboard
 - Step 1 through highest possible salary by Wyoming District and neighboring state's districts
 - Gathered data manually site by site
 - Added U.S. Census data and U.S. Department of Labor
 - Feel free to use this
 - May get a grant to nationalize this

Link:
https://marksresearch.shinyapps.io/District_Salaries/

Now Dr. Hickman!

- I'm going to talk about the qualitative responses to the survey that you already know about, two other research projects on which we are working, and a couple of resources that might be helpful as we move forward.
- Let's acknowledge the limitations in any survey : You could argue that only unhappy or mad people respond to this kind of thing.
- Let's also acknowledge that this is a systemic issue that Tolstoy described in 1886...

Let us ponder Tolstoy as we think about teacher attrition :

"I sit on a man's back choking him and making him carry me, and yet assure myself and others that I am sorry for him and wish to lighten his load by all means possible... except by getting off his back" (Tolstoy, 1886).

Survey Data

- 673 teachers completed the entire survey
- 289 completed the qualitative part, 43% of total survey respondents.
- Participants had an average of 16.89 (*sd* = 8.85) years of teaching experience

Walk In My Shoes: A Mixed Methods Exploration of the Influence of Ecological Systems on Rural Teacher Experiences

- Major themes that came out of our analysis :
 - **Accountability :**
 - "A school cannot control the harassment from students if leadership does the same thing."
 - "Parents and students feel like they are allowed to do or say whatever they want and schools act like their hands are tied to do anything about it so they can avoid a lawsuit. It leaves us powerless to defend ourselves or prevent abuse"

Behavior

- "Problem behaviors have been higher this year, but I see more overall neediness and a need to retrain students how to 'be in the classroom'."
- "Inappropriate language is rampant in my schools, I consider the hallways between classes to be a hostile environment"
- "Parents think being aggressive is advocating."

Environment

- "At times, it feels like I have no voice in my district or school with regards to policies and practices that directly affect me."
- "Although many students and parents are supportive, it doesn't take many uncooperative students or unsupportive parents to make it seem like I am on an island."
- "The state content standards already control what should be taught in the classroom. The Department of Education, through the accreditation process, should ensure that the standards and regulations already in place are being adhered to."

Mindset

- "I think parents and upper people on education sometimes forget teachers are human. We have lives outside of school and we do make mistakes. There is not a lot of grace that goes around. I think giving teachers the benefit of the doubt, and having those crucial conversations that teachers need support"

Instruction

- "Teaching history and government right now is so bad I would not wish it on my worst enemy. Parents want us to teach revisionist history where there was no racism, and the parents act like bullies about it. If they shout loudly enough, they usually get their way. I had never been accused of bias in 20 years until last year. People have lost their minds."

Walk in My Shoes

- "It's easy to say what teachers should be doing without actually being in the classroom."
- "I have been told more times than I can count that I am wasting my life and that it must be nice to have such an easy job with lots of time off."
- "I am told that I get paid too much for doing nothing as a teacher and that is really disheartening".

Additional Research Opportunities

I try to keep in mind, as we work on research and application of research, that some aspects of the "system" that created these challenges for teachers is now trying to fix them...

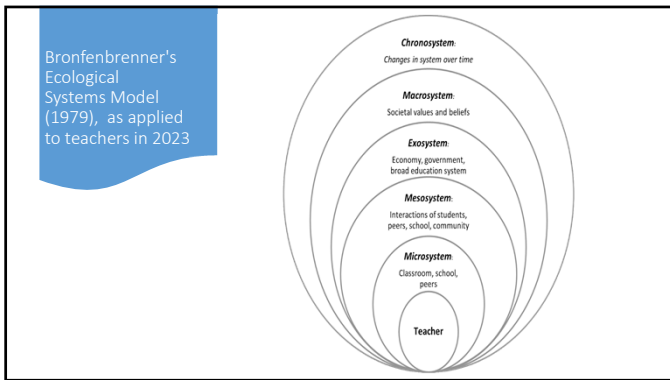
Some of those factors are, to an extent, out of our control...but others are not and class size, compensation, duty load and coverage, assessments, student discipline, parent "oversight", legislative restrictions...those are things that the system DOES have at least some ability to change, and we don't want to use a band aid if a tourniquet is called for (i.e., EAPs as a solution, addressing the symptoms, but not the cause)

More on that as we move ahead with our discussion :

Additional Research :

Paper under review about Employee Assistance Programs as a way to address teacher well-being/mental health needs, especially in rural settings. (But let's beware of the Emperor's New Clothes factor/symptom/cause issue here)


Qualitative Paper under review
Walk In My Shoes: A Mixed Methods Exploration of the Influence of Ecological Systems on Rural Teacher Experience



Ecological System Level	Bronfenbrenner	Teacher Ecosystems
Microsystem	Experiences of the developing person, engagement with others, proximal processes are invited, permitted or inhibited.	Individual classrooms, colleagues, students, parents/families of students, personal families and friends
Mesosystem	A system or linking of microsystems	A system or linking of microsystems (e.g., interactions between parents, colleagues, students that do not directly include the teacher)
Exosystem	Linking of two or more settings, at least one that does not include the developing person, but whose actions directly influence the micro and meso systems.	District leadership, school board, local political groups, family/social networks including social media, neighborhood and community contexts
Macrosystem	Overarching context of culture and subculture	National and state political context, national and state legal context, national and state dominant beliefs and ideas
Chronosystem	Change over time for both the developing person and the environment within which they live.	Change in teacher status and respect, perceived change in student and parent behavior, change in professional

Additional Research :

- Paper in Progress : We saw results from the survey that said "I don't get any support from my administration"....
- But we don't know what that means.
- How do teachers perceive support from school and district leaders ?
- What support is the most helpful/desired and what support is just the opposite ?



Action Opportunities : Research into Practice

- Wyoming Principal Mentor Certification to Support Effective School Leadership Preparation
- To help us improve our own practices in leadership preparation so that we are providing future school leaders with the skills that they need to create the kind of schools that our teachers want and need.
- National Association of Elementary School Principal's National Mentor Training and Certification Program.

State Policies Supporting Teachers Across the Career Pipeline

- Education Commission of the States
- https://www.ecs.org/state-policies-supporting-teachers-across-the-career-pipeline/?utm_source=hootsuite&utm_medium=L

Looking at national competition

- This is not "just" an issue of compensation, although that matters a great deal
- This is an issue of choice for teachers
- Are we creating communities in which teachers wish to live ?
 - Healthcare, environmental concerns, green space, could raise a family, welcoming to newcomers

Final Note

- We are not only concerned about teachers.
- What about building-leaders such as principals?
- What about superintendents?
- What about support staff such as paras and administrative assistants?
- Social workers? School psychologists?
- What jobs are the most difficult to fill, keep, and find?
 - WDE is providing data to answer this question.
 - Nationally it's two types- Secondary STEM and Special education.

Thanks for giving us some time today,

Questions ?

Comments ?

Suggestions ?

Attachment 7



Opportunity Through Education

Megan Degenfelder – *Superintendent of Public Instruction*
Dicky Shanor – *Chief of Staff*

Wyoming Department of Education
122 W. 25th St., Ste. E200
Cheyenne, WY 82002
307-777-7675

Memo

TO: Joint Education Committee

FROM: Laurel Ballard, Innovations Officer, Wyoming Department of Education
Brendan O'Connor, Executive Director, Professional Teaching Standards Board

DATE: May 24, 2023

SUBJECT: Teacher Retention and Recruitment

Current State Efforts

The Wyoming Department of Education (WDE) and the Professional Teaching Standards Board (PTSB) are partnering with school districts, teachers, postsecondary institutions, US Department of Labor, and the Wyoming Department of Workforce Services on the Wyoming Teacher Apprenticeship. The WDE is also partnering with the PTSB to lead a Teacher Retention and Recruitment Task Force composed of teachers, school districts and postsecondary institutions to address teacher recruitment and retention.

K-12 Teacher Apprenticeship Model

There are four components to Wyoming's K-12 Teacher Apprenticeship. First, all apprentices must complete an Education Preparation Program that leads to a bachelor's degree. Second, the apprentice must complete 2,000-6,000 hours of on-the-job training to demonstrate all required on-the-job competencies. Third, the apprentices receive intensive mentoring with experienced teachers. During this time, the apprentice will be working in their primary mentor teacher's classroom with a gradual increase in responsibility. Last, the apprentice must complete any other licensure requirements required by PTSB. This could include passing Praxis exams. An overview of the WTA can be found in Addendum A.

Phased Approach

The K-12 Teacher Apprenticeship Initiative is being implemented using a three-phase approach.

Phase 1: The apprentice must have at least 60 postsecondary credits before starting the apprenticeship. Districts currently piloting the Wyoming Teacher Apprenticeship (WTA) include Fremont #24, Laramie #1, and Teton #1. There are currently 27 apprentices enrolling in the WTA. In the Spring 2024, this phase will be open to all districts.

Phase 2: The apprentice must have a high school diploma or equivalent.

Phase 3: The apprenticeship program will work with high school students to begin their preparation to become teachers. The WTA Working Group is actively planning this phase.

Throughout the process of developing the Registered K-12 Teacher Apprenticeship, the Working and Advisory Groups created estimates of costs associated with running a program like this. The average cost to support an apprentice throughout the three years would cost approximately \$171,625. This estimate includes costs associated with mentorship, apprentice wages, and postsecondary degree attainment.

Teacher Retention and Recruitment Task Force

The WDE and PTSB launched the Teacher Retention and Recruitment Task Force in February. The mission is to develop recommendations for state policymakers, district-level, and school-level staff to increase efforts to positively impact the education workforce.

The task force is composed of 26 members: three district superintendents, one personnel director, one school counselor, three principals, 10 teachers, one preservice teacher, three educators who have left the profession, one parent, two post-secondary representatives, and one industry representative. In addition, the WDE has partnered with OMNI Institute to support the work of the task force.

The task force completed a literature review summarizing findings including those from peer-reviewed and applied articles, policy guides, toolkits, and publicly available data (data dashboards). The review focused on key factors impacting teacher recruitment and retention, including devaluation, mental health/burnout, support structures, and remote locations/rural education settings. Next, the review evidence focused on four prioritized approaches to improving teacher recruitment and retention, including school climate, mentorship, and professional development/continuing education. Each sub-section details how the literature specifically relates to teacher recruitment or retention, including recommendations for improvement where available.

In addition, to better understand the challenges educators face, the Wyoming Teacher Retention and Recruitment Task Force administered an education climate survey. The survey armed the task force with real-time information about the challenges facing educators across the state. The results are informing the identification of actionable strategies at the state and local levels to better meet the needs of educators. The survey received 3,938 responses, of which 3,552 were considered valid. Responses included teachers from every district in Wyoming. Summarized survey results are provided in Addendum B.

The task force has begun development of recommendations to improve the education workforce. The WDE looks forward to presenting these recommendations at the August Joint Education Interim Committee meeting.

The task force will also be looking at “bright spots” methodology to identify up to three districts in Wyoming and three districts across the United States that are recruiting and/or retaining teachers with success using a mixed methods approach. Interviews and focus groups with both teachers and administrators from the districts will be conducted providing quantitative and qualitative findings that identify the practices employed, resulting successes, and lessons learned.

Addendum A



High-Quality, Well-Trained Educator Professionals

The Wyoming Teacher Apprenticeship (WTA) is an educator preparation strategy focused on developing and retaining teachers from local Wyoming communities. The WTA is one of the strategies the Wyoming Department of Education and the Wyoming Professional Teaching Standards Board are using to impact teacher shortages by effectively addressing the financial, recruitment, and preparation challenges facing Wyoming's educator workforce.

High-Quality Programing for Excellent Educators

At the core of Wyoming's initiative is the rigorous approach to educator preparation and development. In the model each candidate will:



Streamline Essential Coursework, Earning a Bachelor's Degree

Participants receive 2,000-6,000 (depending on previously earned hours) on-the-job learning hours while they earn their bachelor's degree.

What does this mean?

Since apprentices work full-time in the district, the WTA streamlines essential coursework and facilitates alternative schedules for online, summer, and evening classes. The model supports best practice and pedagogy, mirroring Educator Preparation Provider coursework with a candidate's real-time job experience. The WTA ensures meaningful immersion, deep understanding, and quality performance.



Receive On-the-Job, Competency-Based Learning

The WTA ensures prospective educators learn on-the-job. The federally registered model is a competency-based apprenticeship that focuses on the apprentice's ability to demonstrate skills in an observable and measurable way. Under the training and direct

coaching of a mentor teacher, apprentices move through related programming upon proficiency. To advance in the program, apprentices are required to demonstrate full proficiency in all areas of Curriculum, Instruction, and Assessment; Learning Environment; and Professional Collaboration and Growth.

What does this mean?

Apprentices experience comprehensive training while being paid for working full-time in the district. They receive real-time feedback and daily coaching from an assigned mentor teacher while in the classroom.



Experience Deep District Involvement in the Training Process

Employers are the foundation of every apprenticeship program, and with the WTA school districts play an active role to ensure that participants meet the district’s needs and expectations – both during the program and for future employment.

What does this mean?

Apprentices train and grow in the district – and often at the school – they are ultimately hired into. Upon completion, when apprentices step into the classroom for their ‘first year,’ they already have years of experience to speak for.

The WTA is federally recognized, nationally approved, and state administered. The quality training, educator performance, and professional longevity of apprentice teachers is better supported by the programming and intentional design of the apprenticeship model. Ultimately, WTA educators receive stronger training and support to ensure they are best equipped to accelerate their students’ academic achievement and future readiness.

Wyoming Department of Education

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Addendum B

Education Climate Survey Results from Teachers

In addition, to better understand the challenges educators face, the Wyoming Teacher Retention and Recruitment Task Force administered an education climate survey. This information summarizes results from Teachers who completed the Education Professionals Climate Survey, which was used to hear first-hand about the experiences of working in the Wyoming education system, with a focus on issues that are known to affect recruitment and retention. The survey included 44-items, was voluntary, anonymous, and open to all public school educators in Wyoming. A total of **3,938 responses were submitted**, the majority (90%, n = 3,552) of which were considered valid submissions after data cleaning that removed submissions that only included demographic information.

Results: Teacher Perceptions

For analyses of teacher perceptions, respondents with current positions as administrators, support staff, and other professional staff and those who only work at the district level (i.e., are not working with Pre-K through 12th grades) were excluded.

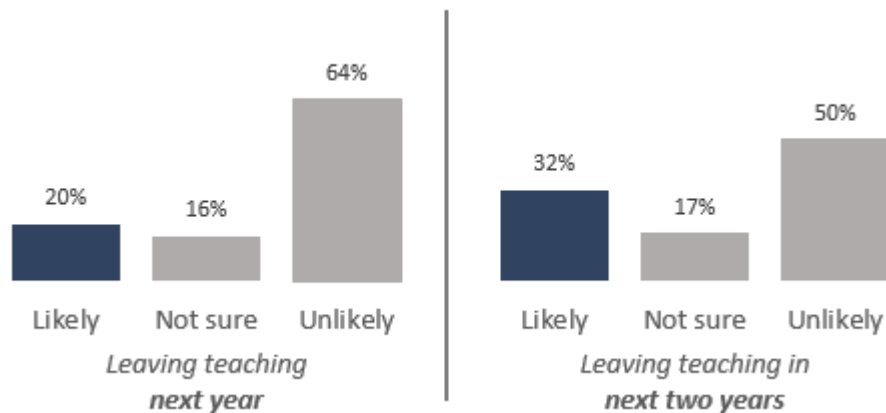
Demographic & Professional Characteristics

The demographic data from the 3,008 teachers who responded to the survey included a majority of teachers identified as White (88.7%), had either a bachelor's or master's degree (94.1%) and worked as full-time teachers (93.8%). The average age of responding teachers was 43. Additionally, an overwhelming majority of teachers worked full-time (93.8%). Most are mid-career (6-20 years; 55%), but have been with their school district for less than 10 years (55%). Of the teacher respondents, 51% teach in elementary schools (grades pre-K-5), 34% in middle school (grades 6-8) and 33% from high school (grades 9-12).

Teachers from all 48 school districts in Wyoming are represented among respondents.

There is great variability in the number of teacher respondents from each district (ranging from 6 to 483), and the number of respondents generally reflect the size of districts. The lowest number of respondents are from Weston County School District #7 and Uinta County School District #6, and the highest number are from Laramie County School District #1 and Natrona County School District #1.

1 in 5 teachers report being likely to leave teaching in the next academic year, and about 1 in 3 report being likely to leave in the next two academic years. Most teachers intend to stay in their roles over the new two years.



Experiences with Preparation and Recruitment

About one in three teachers (37%) indicate that their teacher training prepared them adequately.

For new teachers, recruitment experiences were more intimidating, obscure, contentious, slow, and disorganized than welcoming, transparent, friendly, fast, and organized, as indicated by average ratings below the midpoint (3) of the scales among teachers who are new to the profession (1-3 years).

The survey asked teachers to identify the most effective way to attract new teachers to the profession. Several overarching recommendations emerged, including:

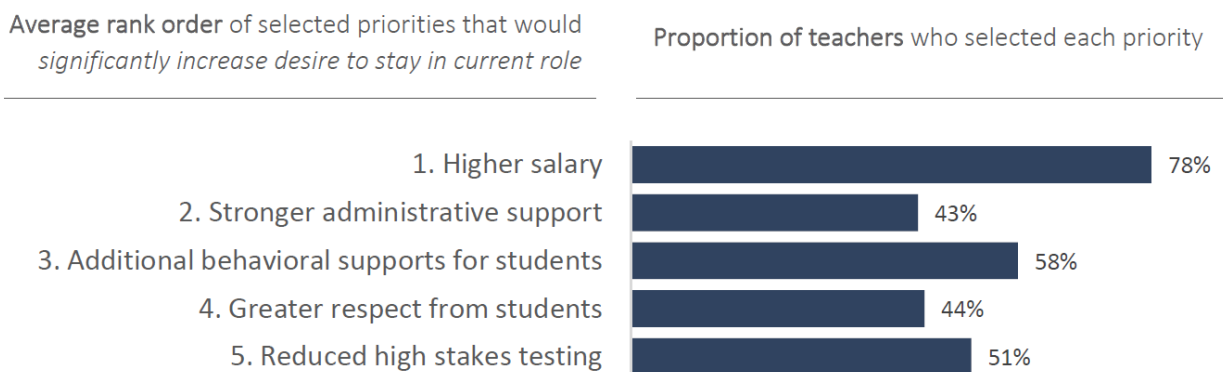
- Demonstrate that teachers are valued by increasing teacher salaries and benefits.
- Have administrations and communities show more respect towards teachers to show they appreciate teachers and to validate their hard work.
- Invest more time in professional development and training related to student behavior management to ensure teachers feel confident and prepared.
- Offer more resources both within the classrooms (ex. educational materials) and the community (ex., childcare and housing).
- Ensure teachers' voices are heard and offer opportunities for leadership and impact; Respondents linked leadership opportunities to the desire for teachers to have their voices heard, earn higher salaries, and positively impact the educational system.

What Teachers Need

Teachers were asked whether their community resources meet the needs of their families, and those who felt that they did not have adequate community resources were asked to indicate where there was unmet need from among eight different categories.

their family. Among them, over half indicated that mental health, healthcare, and food/shopping were areas of unmet need. Teachers were also asked what would significantly increase their desire to stay in their current role from among 20 different categories, and were subsequently asked to rank order the importance of those categories that they selected.

Higher salary, stronger administrative support, additional behavioral supports for students, greater respect from students, and reduced high stakes testing were the five most highly ranked items when teachers were asked to prioritize what would keep them in their role. These factors were also all endorsed by at least 40% of respondents.



More leadership opportunities, receiving greater mentorship, and providing mentorship to other educators were the lowest ranked items, and endorsed by the fewest proportion of teachers.

Salary. Higher salary was both the most highly ranked priority in terms of its relative importance for keeping teachers in their current role, and the most commonly selected priority (78%). Related to teacher compensation, nearly half (48%) of teachers do not think the pay structure is equitable. Open-ended responses showed a link between salaries and feelings of value, respect, and appreciation within the community.

Stronger Administrative Support. Stronger administrative support was ranked second in priorities, and was selected by 43% of teachers, suggesting that those who selected this priority also consistently ranked it very highly. Open-ended responses focused on the need for support from the administration related to student behavior management and mentorship.

Behavioral Supports for Students. Additional behavioral supports for students was the third most highly ranked priority, and was selected by more than half of teachers (58%). Additionally, 68% of teachers agreed that student behavioral issues make their jobs more difficult. The open-ended responses further identified teacher shortages and large class sizes contributing to student behavior management challenges.

Respect. Desire for greater respect was also prevalent, with greater respect from students and greater respect for parents being chosen by 40% or more of teachers, and being ranked in the

ranked as a lower priority overall (16th). Interestingly, only 12% of teachers report not feeling valued by students, and 15% report not feeling valued by parents, suggesting that while many teachers feel respected, there is further room for improvement. Respect was one of the most discussed themes in the open-ended responses, including reasons for staying and ways to attract individuals to the profession. Demonstrations of respect requested by teachers were in the form of compensation, incentives, training, support, gestures of appreciation, and validation of the challenges they endured.

Reduced High Stakes Testing. Reduced high-stakes testing was ranked the fifth most important priority, and was selected by more than half of teachers (51%). Relatedly, 85% of teachers agree that there is too much emphasis on standardized testing.

Confidence in Systems & Feeling Valued

The majority of teachers have strong local support structures. 58% feel they can get support when they need it, and 69% are comfortable going to their supervisor with questions and concerns. The majority of teachers report positive working environments in their schools. 72% report their work environment is somewhat collaborative or collaborative, and 80% report that their work environment is somewhat respectful or respectful. Additionally, many teachers who completed open-ended responses indicated that, in spite of the challenges, they really enjoy their roles as a teacher and the communities and students they serve.

Teachers tend to have stronger relationships with their local schools than their districts and the state, feeling more valued by and having greater confidence in school than district leadership structures, and feeling like their decisions are more strongly considered at their local districts than at the state level.

19% of teachers do not feel valued by their *school* administration

38% of teachers do not feel valued by their *district* administration

27% of teachers reported a lack of confidence in their *school* leadership

42% of teachers reported a lack of confidence in their *district* leadership

53% of teachers do not feel their perspectives are considered in decision making by their *district*

57% of teachers do not feel their perspectives are considered in decision making by the *state*

Attachment 8



Opportunity Through Education

Megan Degenfelder – *Superintendent of Public Instruction*
Dicky Shanor – *Chief of Staff*

Wyoming Department of Education
122 W. 25th St., Ste. E200
Cheyenne, WY 82002
307-777-7675

Memo

TO: Joint Appropriations Committee and Joint Education Committee

FROM: Trent Carroll, Chief Operations Officer
Leslie Zimmerschied, School Foundation Program Supervisor

DATE: October 13, 2023

SUBJECT: Wyoming K-12 Historical Transportation Expenditures

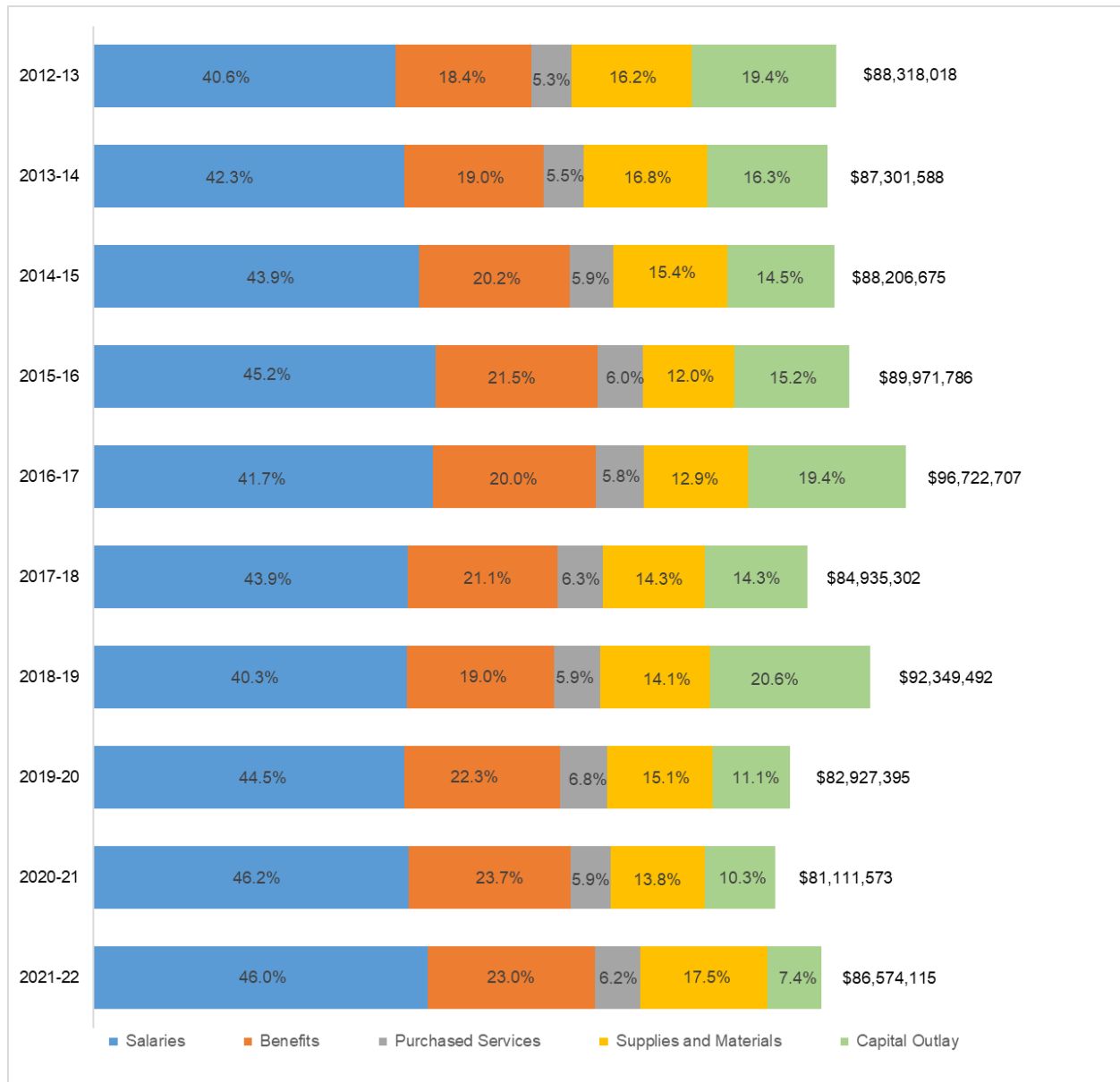
At the September 27, 2023, Joint Education Committee meeting, additional details were requested on Wyoming school district transportation expenditures. This memorandum and its corresponding attachments provide information on transportation expenditures from school years (SY) 2012-13 to 2021-22.

Statewide Summary of Transportation Expenditures

Wyoming school districts are reimbursed 100% of allowable expenditures related to transportation to-and-from school, transportation for student activities, and the costs of purchasing and maintaining school buses and other transportation vehicles. In FY 2017-18 transportation expenditures, less capital outlay, were reimbursed capped at the average of amounts actually expended in SY 2013-14, 2014-15, and 2015-16.

Figure 1 depicts the statewide expenditures in five categories: salaries, benefits, purchased services, supplies and materials, and capital outlay.

Figure 1. School District Transportation Expenditures by Category, SY 2012-13 to SY 2021-22



Source: WDE601 Annual District Report; “other objects” expenditures excluded from figure due to small expenditures, but contained in total amounts shown.

Table 1 depicts the statewide expenditures in dollars. Since 2019-20, the three largest expenditure categories have been salaries, benefits, and supplies and materials. Capital outlay (school bus and multipurpose vehicle purchases) has decreased significantly.

Table 1. Statewide Transportation Expenditures

School year	Salaries	Benefits	Purchased Services	Supplies and Materials	Capital Outlay	Other	Total
2012-13	\$35,901,145	\$16,207,490	\$4,698,424	\$14,272,451	\$17,177,374	\$61,134	\$88,318,018
2013-14	\$36,938,654	\$16,579,296	\$4,772,625	\$14,643,167	\$14,269,608	\$98,239	\$87,301,588
2014-15	\$38,744,259	\$17,819,827	\$5,199,381	\$13,601,174	\$12,747,825	\$ 94,209	\$88,206,675
2015-16	\$40,630,440	\$19,311,216	\$5,390,602	\$10,830,745	\$13,690,107	\$118,676	\$89,971,786
2016-17	\$40,345,841	\$19,386,624	\$5,642,692	\$12,429,125	\$18,773,071	\$145,353	\$96,722,707
2017-18	\$37,314,775	\$17,884,581	\$5,327,967	\$12,178,183	\$12,139,745	\$ 90,050	\$84,935,302
2018-19	\$37,230,746	\$17,511,396	\$5,481,866	\$ 13,00,968	\$19,048,279	\$ 68,236	\$92,349,492
2019-20	\$36,897,588	\$18,528,750	\$5,636,186	\$12,539,443	\$ 9,240,619	\$ 84,807	\$82,927,395
2020-21	\$37,449,610	\$19,253,836	\$4,768,517	\$11,187,582	\$8,380,528	\$71,500	\$81,111,573
2021-22	\$39,781,131	\$19,882,399	\$5,344,767	\$15,110,381	\$6,394,506	\$60,932	\$86,574,115

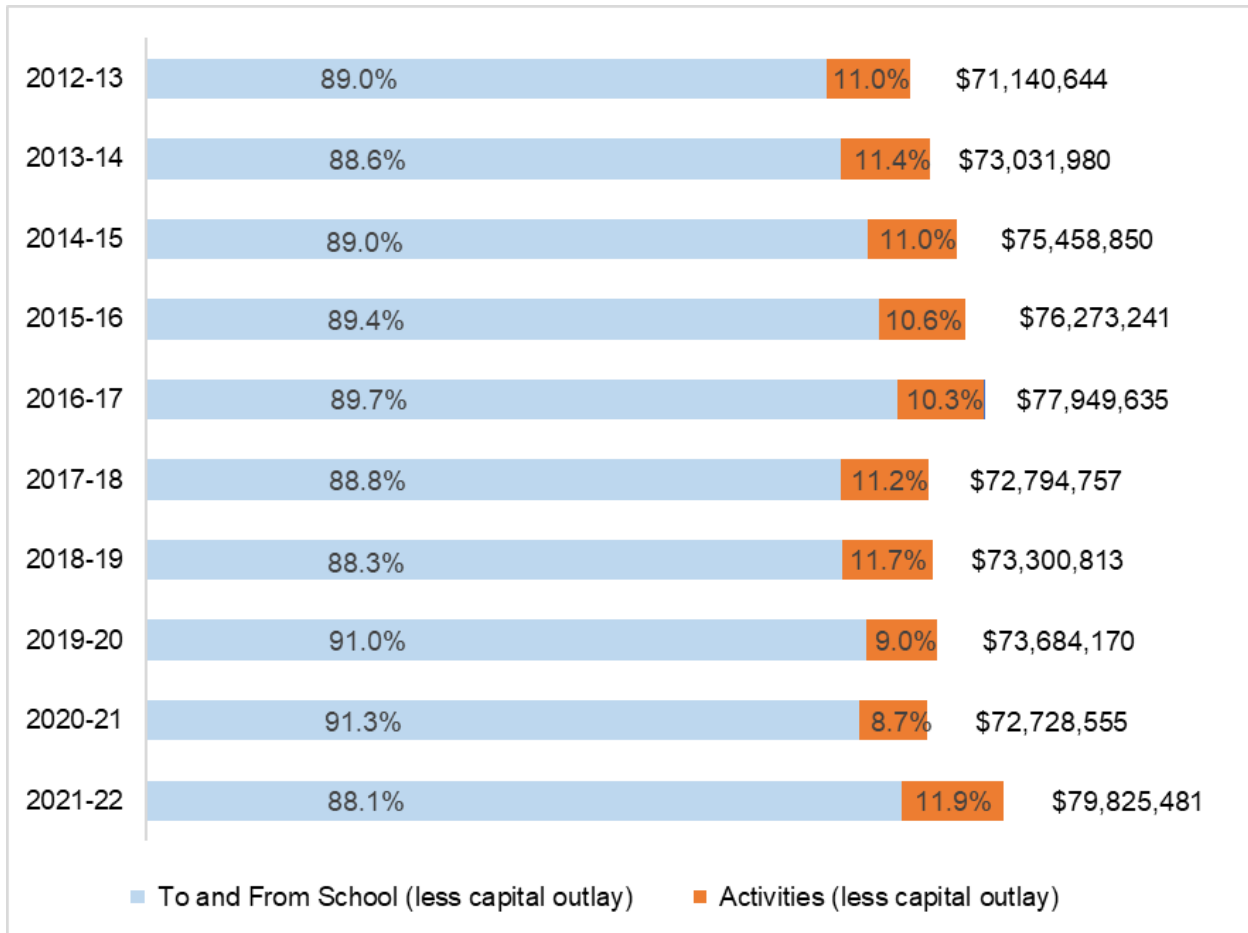
Source: WDE601 Annual District Report.

To-and-From School vs. Student Activities

Allowable expenditures related to transportation to-and-from school include daily transportation and field trips as part of the extension of the educational program. Allowable expenditures related to student activities include athletic and nonathletic activities sanctioned by the Wyoming High School Activities Association (WHSAA), and school sponsored athletic and nonathletic activities in grades preceding high school which directly correspond to those high school activities sanctioned by the WHSAA.

Figure 2 depicts the statewide expenditures categorized by transportation to and from school and transportation for student activities, not including capital outlay.

Figure 2. Transportation Expenditure for To and From School and Student Activities, SY 2012-13 to SY 2021-22



Source: WDE601 Annual District Report.

Table 2 depicts the statewide expenditures in dollars categorized by transportation to and from school and transportation for student activities, not including capital outlay.

Table 2. To-and-From School vs Activities


School Year	To and From School (less capital outlay)	Activities (less capital outlay)	Total
2012-13	\$63,313,445	\$7,827,199	\$71,140,644
2013-14	\$64,717,093	\$8,314,887	\$73,031,980
2014-15	\$67,149,251	\$8,309,598	\$75,458,850
2015-16	\$68,194,128	\$8,079,112	\$76,273,241
2016-17	\$69,915,747	\$8,033,888	\$77,949,635
2017-18	\$64,675,912	\$8,118,845	\$72,794,757
2018-19	\$64,751,464	\$8,549,349	\$73,300,813
2019-20	\$67,049,203	\$6,634,968	\$73,684,170
2020-21	\$66,390,952	\$6,337,603	\$72,728,555
2021-22	\$70,342,781	\$9,482,700	\$79,825,481


Source: WDE601 Annual District Report.

Statewide transportation expenditures for student activities and to and from school have both increased in the most recent year.

Please refer to Attachment 1 for statewide total transportation expenditures including year over year changes by expense category. Also included in Attachment 1 is a breakdown of specific expenditures for 'To and From School' and 'Student Activities'.

Attachment 2 has transportation expenditures disaggregated by district and expense category. The same breakdown of 'To and From School' and 'Student Activities' is included in this analysis.

 Attachment 1.pdf

 Attachment 2.pdf

Wyoming Total Transportation Expenditures

Wyoming Total	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Transportation Expenditures										
Personnel Services-Salaries	\$35,901,145	\$36,938,654	\$38,744,259	\$40,630,440	\$40,345,841	\$37,314,775	\$37,230,746	\$36,897,588	\$37,449,610	\$39,781,131
<i>Percent of Total Expenditures</i>	40.65%	42.31%	43.92%	45.16%	41.71%	43.93%	40.32%	44.49%	46.17%	45.95%
<i>Prior Year Change (\$)</i>		\$1,037,509	\$1,805,605	\$1,886,181	-\$284,598	-\$3,031,066	-\$84,029	-\$333,158	\$552,022	\$2,331,521
<i>Prior Year Change (%)</i>		2.89%	4.89%	4.87%	-0.70%	-7.51%	-0.23%	-0.89%	1.50%	6.23%
Personnel Services-Employee Benefits	\$16,207,490	\$16,579,296	\$17,819,827	\$19,311,216	\$19,386,624	\$17,884,581	\$17,511,396	\$18,528,750	\$19,253,836	\$19,882,399
<i>Percent of Total Expenditures</i>	18.35%	18.99%	20.20%	21.46%	20.04%	21.06%	18.96%	22.34%	23.74%	22.97%
<i>Prior Year Change (\$)</i>		\$371,805	\$1,240,531	\$1,491,389	\$75,408	-\$1,502,042	-\$373,185	\$1,017,354	\$725,086	\$628,563
<i>Prior Year Change (%)</i>		2.29%	7.48%	8.37%	0.39%	-7.75%	-2.09%	5.81%	3.91%	3.26%
Purchased Services	\$4,698,424	\$4,772,625	\$5,199,381	\$5,390,602	\$5,642,692	\$5,327,967	\$5,481,866	\$5,636,186	\$4,768,517	\$5,344,767
<i>Percent of Total Expenditures</i>	5.32%	5.47%	5.89%	5.99%	5.83%	6.27%	5.94%	6.80%	5.88%	6.17%
<i>Prior Year Change (\$)</i>		\$74,201	\$426,756	\$191,221	\$252,090	-\$314,724	\$153,899	\$154,320	-\$867,669	\$576,250
<i>Prior Year Change (%)</i>		1.58%	8.94%	3.68%	4.68%	-5.58%	2.89%	2.82%	-15.39%	12.08%
Supplies and Materials	\$14,272,451	\$14,643,167	\$13,601,174	\$10,830,745	\$12,429,125	\$12,178,183	\$13,008,968	\$12,539,443	\$11,187,582	\$15,110,381
<i>Percent of Total Expenditures</i>	16.16%	16.77%	15.42%	12.04%	12.85%	14.34%	14.09%	15.12%	13.79%	17.45%
<i>Prior Year Change (\$)</i>		\$370,716	-\$1,041,993	-\$2,770,428	\$1,598,380	-\$250,942	\$830,785	-\$469,525	-\$1,351,861	\$3,922,798
<i>Prior Year Change (%)</i>		2.60%	-7.12%	-20.37%	14.76%	-2.02%	6.82%	-3.61%	-10.78%	35.06%
Capital Outlay	\$17,177,374	\$14,269,608	\$12,747,825	\$13,690,107	\$18,773,071	\$12,139,745	\$19,048,279	\$9,240,619	\$8,380,528	\$6,394,506
<i>Percent of Total Expenditures</i>	19.45%	16.35%	14.45%	15.22%	19.41%	14.29%	20.63%	11.14%	10.33%	7.39%
<i>Prior Year Change (\$)</i>		-\$2,907,766	-\$1,521,783	\$942,282	\$5,082,965	-\$6,633,326	\$6,908,534	-\$9,807,660	-\$860,091	-\$1,986,022
<i>Prior Year Change (%)</i>		-16.93%	-10.66%	7.39%	37.13%	-35.33%	56.91%	-51.49%	-9.31%	-23.70%
Other Objects	\$61,134	\$98,239	\$94,209	\$118,676	\$145,353	\$90,050	\$68,236	\$84,807	\$71,500	\$60,932
<i>Percent of Total Expenditures</i>	0.07%	0.11%	0.11%	0.13%	0.15%	0.11%	0.07%	0.10%	0.09%	0.07%
<i>Prior Year Change (\$)</i>		\$37,105	-\$4,030	\$24,467	\$26,677	-\$55,304	-\$21,813	\$16,571	-\$13,307	-\$10,568
<i>Prior Year Change (%)</i>		60.69%	-4.10%	25.97%	22.48%	-38.05%	-24.22%	24.28%	-15.69%	-14.78%
Total Pupil Transportation Expenditures	\$88,318,018	\$87,301,588	\$88,206,675	\$89,971,786	\$96,722,707	\$84,935,302	\$92,349,492	\$82,927,395	\$81,111,573	\$86,574,115
<i>Prior Year Change (\$)</i>		-\$1,016,430	\$905,087	\$1,765,112	\$6,750,920	-\$11,787,405	\$7,414,190	-\$9,422,097	-\$1,815,821	\$5,462,542
<i>Prior Year Change (%)</i>		-1.15%	1.04%	2.00%	7.50%	-12.19%	8.73%	-10.20%	-2.19%	6.73%
To and From School (less capital outlay)	\$ 63,313,445	\$ 64,717,093	\$ 67,149,251	\$ 68,194,128	\$ 69,915,747	\$ 64,675,912	\$ 64,751,464	\$ 67,049,203	\$ 66,390,952	\$ 70,342,781
<i>Percent of Total Expenditures</i>	89.00%	88.61%	88.99%	89.41%	89.69%	88.85%	88.34%	91.00%	91.29%	88.12%
Student Activities (less capital outlay)	\$ 7,827,199	\$ 8,314,887	\$ 8,309,598	\$ 8,079,112	\$ 8,033,888	\$ 8,118,845	\$ 8,549,349	\$ 6,634,968	\$ 6,337,603	\$ 9,482,700
<i>Percent of Total Expenditures</i>	11.00%	11.39%	11.01%	10.59%	10.31%	11.15%	11.66%	9.00%	8.71%	11.83%
Source: WDE601 Annual District Report										

Wyoming School District Transportation Expenditures										
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Albany #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$1,493,478	\$1,637,506	\$1,674,930	\$1,760,364	\$1,787,601	\$1,575,933	\$1,660,240	\$1,830,570	\$1,780,563	\$1,944,231
Personnel Services-Employee Benefits	\$550,124	\$598,429	\$703,528	\$763,230	\$807,372	\$769,660	\$675,406	\$823,288	\$786,696	\$865,674
Purchased Services	\$148,435	\$147,722	\$172,180	\$217,395	\$234,397	\$205,601	\$198,259	\$258,444	\$125,433	\$174,862
Supplies and Materials	\$571,975	\$620,410	\$528,220	\$417,435	\$612,088	\$505,688	\$548,626	\$546,888	\$486,477	\$699,766
Capital Outlay	\$585,807	\$736,848	\$757,950	\$698,572	\$577,463	\$543,732	\$956,189	\$209,672	\$326,308	\$134,197
Other Objects	\$218	\$1,007	\$1,007	\$3,177	\$177	\$310	\$278	\$325	\$325	\$407
Albany #1 Total Transportation Expenditures	\$3,350,038	\$3,740,915	\$3,837,815	\$3,860,172	\$4,019,097	\$3,600,924	\$4,038,997	\$3,669,187	\$3,505,801	\$3,819,137
<i>Prior Year Change (\$)</i>		\$390,877	\$96,900	\$22,358	\$158,925	-\$418,173	\$438,073	-\$369,810	-\$163,385	\$313,336
<i>Prior Year Change (%)</i>		11.67%	2.59%	0.58%	4.12%	-10.40%	12.17%	-9.16%	-4.45%	8.94%
To and From School (less capital outlay)	\$2,584,229	\$2,768,847	\$2,852,989	\$2,888,116	\$3,131,708	\$2,735,052	\$2,915,582	\$3,297,310	\$3,058,200	\$3,323,079
<i>Percent of Total Expenditures</i>	93.49%	92.17%	92.63%	91.35%	90.99%	89.46%	94.58%	95.31%	96.19%	93.25%
Student Activities (less capital outlay)	\$180,001	\$235,220	\$226,877	\$273,484	\$309,926	\$322,140	\$167,225	\$162,205	\$121,293	\$240,534
<i>Percent of Total Expenditures</i>	6.51%	7.83%	7.37%	8.65%	9.01%	10.54%	5.42%	4.69%	3.81%	6.75%
Big Horn #1 Transportation Expenditures										
Personnel Services-Salaries	\$376,668	\$375,531	\$397,835	\$406,404	\$413,684	\$367,387	\$371,063	\$356,158	\$344,929	\$346,554
Personnel Services-Employee Benefits	\$134,530	\$137,010	\$141,479	\$140,835	\$151,896	\$155,512	\$146,117	\$141,188	\$126,179	\$126,670
Purchased Services	\$44,403	\$62,725	\$75,364	\$88,010	\$56,886	\$70,286	\$67,433	\$79,374	\$53,898	\$81,656
Supplies and Materials	\$248,385	\$226,163	\$213,690	\$157,463	\$234,795	\$147,651	\$187,386	\$217,858	\$187,785	\$217,748
Capital Outlay	\$170,679	\$310,570	\$353,942	\$224,364	\$242,627	\$269,925	\$177,562	\$204,635	\$90,660	\$58,201
Other Objects	\$87			\$224	\$81	\$731	\$581	\$144	\$81	\$1,583
Big Horn #1 Total Transportation Expenditures	\$974,752	\$1,112,000	\$1,182,310	\$1,017,299	\$1,099,969	\$1,011,493	\$950,141	\$999,356	\$803,532	\$832,411
<i>Prior Year Change (\$)</i>		\$137,248	\$70,309	-\$165,011	\$82,670	-\$88,476	-\$61,351	\$49,214	-\$195,823	\$28,879
<i>Prior Year Change (%)</i>		14.08%	6.32%	-13.96%	8.13%	-8.04%	-6.07%	5.18%	-19.59%	3.59%
To and From School (less capital outlay)	\$621,438	\$616,939	\$649,998	\$647,597	\$694,588	\$602,477	\$644,246	\$685,729	\$617,034	\$620,994
<i>Percent of Total Expenditures</i>	77.29%	76.98%	78.47%	81.67%	81.02%	81.24%	83.39%	86.29%	86.56%	80.21%
Student Activities (less capital outlay)	\$182,635	\$184,491	\$178,370	\$145,338	\$162,754	\$139,090	\$128,333	\$108,991	\$95,839	\$153,216
<i>Percent of Total Expenditures</i>	22.71%	23.02%	21.53%	18.33%	18.98%	18.76%	16.61%	13.71%	13.44%	19.79%
Big Horn #2 Total Transportation Expenditures										
Personnel Services-Salaries	\$201,795	\$200,988	\$205,758	\$218,920	\$218,988	\$210,287	\$216,203	\$199,187	\$203,097	\$231,471
Personnel Services-Employee Benefits	\$57,535	\$42,133	\$42,591	\$59,325	\$73,159	\$68,539	\$72,242	\$70,232	\$78,278	\$90,728
Purchased Services	\$62,862	\$51,712	\$58,274	\$64,473	\$57,967	\$41,040	\$64,149	\$58,100	\$47,186	\$72,223
Supplies and Materials	\$89,752	\$103,012	\$89,901	\$77,617	\$91,930	\$79,843	\$87,495	\$70,782	\$103,408	\$95,863
Capital Outlay	\$110,057	\$118,091	\$116,996	\$130,998	\$122,237	\$107,657	\$193,132	\$50,319	\$84,814	\$123,401
Big Horn #2 Total Transportation Expenditures	\$522,001	\$515,936	\$513,520	\$551,333	\$564,281	\$507,366	\$633,221	\$448,620	\$516,784	\$613,687
<i>Prior Year Change (\$)</i>		-\$6,065	-\$2,416	\$37,813	\$12,949	-\$56,915	\$125,855	-\$184,601	\$68,164	\$96,903
<i>Prior Year Change (%)</i>		-1.16%	-0.47%	7.36%	2.35%	-10.09%	24.81%	-29.15%	15.19%	18.75%
To and From School (less capital outlay)	\$243,611	\$219,019	\$209,952	\$238,067	\$247,315	\$237,240	\$261,042	\$250,868	\$307,356	\$310,030
<i>Percent of Total Expenditures</i>	59.14%	55.05%	52.95%	56.64%	55.95%	59.35%	59.32%	62.98%	71.15%	63.23%
Student Activities (less capital outlay)	\$168,333	\$178,825	\$186,572	\$182,268	\$194,730	\$162,470	\$179,047	\$147,433	\$124,614	\$180,256
<i>Percent of Total Expenditures</i>	40.86%	44.95%	47.05%	43.36%	44.05%	40.65%	40.68%	37.02%	28.85%	36.77%

Wyoming School District Transportation Expenditures										
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Big Horn #3 Total Transportation Expenditures										
Personnel Services-Salaries	\$228,557	\$272,049	\$271,083	\$301,799	\$267,516	\$255,216	\$272,845	\$255,602	\$254,182	\$266,316
Personnel Services-Employee Benefits	\$79,161	\$105,669	\$108,316	\$148,886	\$113,204	\$119,504	\$114,184	\$121,591	\$107,775	\$113,714
Purchased Services	\$25,776	\$30,930	\$44,860	\$40,165	\$53,019	\$41,125	\$43,864	\$41,130	\$51,019	\$79,874
Supplies and Materials	\$103,938	\$135,673	\$95,504	\$109,763	\$114,280	\$110,028	\$83,973	\$93,694	\$88,770	\$90,782
Capital Outlay	\$157,057	\$261,732	\$162,049	\$244,529	\$34,050	\$229,681	\$240,880	\$54,635		\$181,348
Other Objects	\$74	\$79	\$65	\$84	\$162	\$149	\$53	\$47	\$42	\$59
Big Horn #3 Total Transportation Expenditures	\$594,563	\$806,132	\$681,877	\$845,227	\$582,232	\$755,704	\$755,800	\$566,698	\$501,788	\$732,092
<i>Prior Year Change (\$)</i>		\$211,569	-\$124,255	\$163,349	-\$262,995	\$173,473	\$96	-\$189,101	-\$64,910	\$230,304
<i>Prior Year Change (%)</i>		35.58%	-15.41%	23.96%	-31.12%	29.79%	0.01%	-25.02%	-11.45%	45.90%
To and From School (less capital outlay)	\$375,184	\$465,746	\$455,138	\$509,280	\$468,681	\$444,907	\$415,949	\$437,593	\$424,368	\$430,273
<i>Percent of Total Expenditures</i>	85.76%	85.55%	87.56%	85.99%	85.50%	84.58%	80.78%	85.46%	84.57%	78.13%
Student Activities (less capital outlay)	\$62,322	\$78,654	\$64,691	\$82,979	\$79,502	\$81,116	\$98,970	\$74,471	\$77,420	\$120,472
<i>Percent of Total Expenditures</i>	14.24%	14.45%	12.44%	14.01%	14.50%	15.42%	19.22%	14.54%	15.43%	21.87%
Big Horn #4 Total Transportation Expenditures										
Personnel Services-Salaries	\$180,068	\$206,006	\$230,429	\$233,994	\$226,711	\$194,557	\$173,035	\$170,805	\$179,981	\$188,758
Personnel Services-Employee Benefits	\$64,713	\$76,859	\$86,227	\$81,377	\$104,818	\$94,191	\$95,822	\$89,012	\$101,956	\$93,962
Purchased Services	\$30,675	\$52,434	\$34,378	\$30,467	\$26,553	\$35,432	\$41,968	\$50,518	\$25,090	\$30,387
Supplies and Materials	\$101,832	\$112,012	\$95,784	\$69,892	\$76,107	\$80,990	\$64,665	\$106,269	\$82,817	\$85,216
Capital Outlay	\$128,447	\$97,762	\$139,997	\$92,535	\$86,854	\$79,976	\$179,556	\$175,445	\$195,173	\$270,608
Other Objects	\$244	\$279	\$174	\$927	\$372	\$357	\$51	\$3,145	\$123	\$98
Big Horn #4 Total Transportation Expenditures	\$505,980	\$545,352	\$586,988	\$509,192	\$521,415	\$485,503	\$555,098	\$595,194	\$585,139	\$669,029
<i>Prior Year Change (\$)</i>		\$39,371	\$41,636	-\$77,796	\$12,223	-\$35,912	\$69,595	\$40,097	-\$10,055	\$83,890
<i>Prior Year Change (%)</i>		7.78%	7.63%	-13.25%	2.40%	-6.89%	14.33%	7.22%	-1.69%	14.34%
To and From School (less capital outlay)	\$355,994	\$416,492	\$413,014	\$379,636	\$408,306	\$379,480	\$345,838	\$390,330	\$373,698	\$364,841
<i>Percent of Total Expenditures</i>	94.29%	93.05%	92.40%	91.11%	93.96%	93.58%	92.09%	92.99%	95.83%	91.57%
Student Activities (less capital outlay)	\$21,540	\$31,098	\$33,977	\$37,020	\$26,255	\$26,047	\$29,704	\$29,419	\$16,268	\$33,581
<i>Percent of Total Expenditures</i>	5.71%	6.95%	7.60%	8.89%	6.04%	6.42%	7.91%	7.01%	4.17%	8.43%
Campbell #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$4,199,945	\$4,314,965	\$4,381,585	\$4,825,750	\$4,735,364	\$4,461,291	\$4,314,657	\$4,242,772	\$4,625,537	\$4,903,664
Personnel Services-Employee Benefits	\$2,279,585	\$2,398,510	\$2,562,508	\$3,031,080	\$2,950,346	\$2,608,407	\$2,490,253	\$2,382,303	\$2,666,177	\$2,630,202
Purchased Services	\$315,248	\$334,757	\$370,892	\$333,737	\$533,409	\$362,791	\$367,159	\$572,668	\$423,502	\$256,130
Supplies and Materials	\$1,570,647	\$1,716,873	\$1,504,121	\$1,185,300	\$1,469,803	\$1,495,550	\$1,941,160	\$1,583,438	\$1,536,700	\$2,072,986
Capital Outlay	\$1,450,019	\$1,665,816	\$1,397,043	\$1,317,518	\$3,017,096	\$1,887,418	\$1,923,288	\$528,654	\$614,344	\$161,836
Other Objects	\$2,459	\$2,731	\$2,871	\$2,085	\$3,845	\$2,565	\$2,895	\$1,714	\$7,091	\$2,132
Campbell #1 Total Transportation Expenditures	\$9,817,904	\$10,433,650	\$10,219,021	\$10,695,470	\$12,709,863	\$10,818,021	\$11,039,413	\$9,311,547	\$9,873,350	\$10,026,949
<i>Prior Year Change (\$)</i>		\$615,746	-\$214,629	\$476,450	\$2,014,393	-\$1,891,842	\$221,391	-\$1,727,865	\$561,803	\$153,599
<i>Prior Year Change (%)</i>		6.27%	-2.06%	4.66%	18.83%	-14.88%	2.05%	-15.65%	6.03%	1.56%
To and From School (less capital outlay)	\$7,635,980	\$7,980,922	\$8,065,779	\$8,666,619	\$8,991,642	\$8,185,890	\$8,225,712	\$8,238,416	\$8,653,968	\$9,105,922
<i>Percent of Total Expenditures</i>	91.25%	91.03%	91.43%	92.41%	92.77%	91.66%	90.23%	93.80%	93.47%	92.30%
Student Activities (less capital outlay)	\$731,905	\$786,912	\$756,199	\$711,334	\$701,126	\$744,713	\$890,413	\$544,478	\$605,039	\$759,191
<i>Percent of Total Expenditures</i>	8.75%	8.97%	8.57%	7.59%	7.23%	8.34%	9.77%	6.20%	6.53%	7.70%

Wyoming School District Transportation Expenditures										
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Carbon #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$712,549	\$684,980	\$725,334	\$778,658	\$792,303	\$826,612	\$946,050	\$925,575	\$949,836	\$1,023,898
Personnel Services-Employee Benefits	\$270,017	\$272,695	\$282,634	\$304,791	\$328,500	\$331,320	\$392,960	\$388,641	\$405,529	\$517,953
Purchased Services	\$105,405	\$123,379	\$162,634	\$190,321	\$211,561	\$256,240	\$214,501	\$217,719	\$200,732	\$207,847
Supplies and Materials	\$234,065	\$232,785	\$238,416	\$342,297	\$367,157	\$277,478	\$283,868	\$264,606	\$239,583	\$480,195
Capital Outlay	\$210,863	\$209,911	\$212,441	\$210,460	\$258,247	\$256,622	\$654,379	\$242,824	\$219,116	\$179,645
Other Objects	\$100	\$117	\$117	\$117	\$117	\$99	\$199	\$414	\$414	\$279
Carbon #1 Total Transportation Expenditures	\$1,533,000	\$1,523,749	\$1,621,576	\$1,826,644	\$1,957,886	\$1,948,371	\$2,491,956	\$2,039,778	\$2,015,209	\$2,409,817
<i>Prior Year Change (\$)</i>		<i>-\$9,251</i>	<i>\$97,828</i>	<i>\$205,068</i>	<i>\$131,242</i>	<i>-\$9,515</i>	<i>\$543,585</i>	<i>-\$452,177</i>	<i>-\$24,570</i>	<i>\$394,608</i>
<i>Prior Year Change (%)</i>		<i>-0.60%</i>	<i>6.42%</i>	<i>12.65%</i>	<i>7.18%</i>	<i>-0.49%</i>	<i>27.90%</i>	<i>-18.15%</i>	<i>-1.20%</i>	<i>19.58%</i>
To and From School (less capital outlay)	\$1,129,943	\$1,114,333	\$1,227,607	\$1,399,803	\$1,472,655	\$1,518,229	\$1,592,977	\$1,589,287	\$1,608,245	\$1,982,505
<i>Percent of Total Expenditures</i>	<i>85.46%</i>	<i>84.82%</i>	<i>87.12%</i>	<i>86.61%</i>	<i>86.65%</i>	<i>89.74%</i>	<i>86.69%</i>	<i>88.44%</i>	<i>89.54%</i>	<i>88.89%</i>
Student Activities (less capital outlay)	\$192,194	\$199,505	\$181,529	\$216,382	\$226,984	\$173,520	\$244,599	\$207,667	\$187,849	\$247,667
<i>Percent of Total Expenditures</i>	<i>14.54%</i>	<i>15.18%</i>	<i>12.88%</i>	<i>13.39%</i>	<i>13.35%</i>	<i>10.26%</i>	<i>13.31%</i>	<i>11.56%</i>	<i>10.46%</i>	<i>11.11%</i>
Carbon #2 Total Transportation Expenditures										
Personnel Services-Salaries	\$358,500	\$428,174	\$431,903	\$452,041	\$419,322	\$412,243	\$389,458	\$340,686	\$347,830	\$390,798
Personnel Services-Employee Benefits	\$153,719	\$181,972	\$188,597	\$230,507	\$219,230	\$225,469	\$224,054	\$203,058	\$227,562	\$238,716
Purchased Services	\$134,174	\$130,587	\$131,293	\$133,232	\$130,832	\$125,496	\$108,657	\$132,646	\$87,802	\$102,099
Supplies and Materials	\$153,890	\$191,410	\$146,653	\$118,828	\$134,478	\$128,281	\$135,829	\$107,520	\$112,497	\$173,808
Capital Outlay	\$266,889	\$440,443	\$246,596	\$397,691	\$326,052	\$256,169	\$184,520	\$131,943	\$6,871	\$178,061
Carbon #2 Total Transportation Expenditures	\$1,067,173	\$1,372,586	\$1,145,043	\$1,332,300	\$1,229,914	\$1,147,657	\$1,042,517	\$915,854	\$782,563	\$1,083,481
<i>Prior Year Change (\$)</i>		<i>\$305,414</i>	<i>-\$227,544</i>	<i>\$187,257</i>	<i>-\$102,386</i>	<i>-\$82,257</i>	<i>-\$105,140</i>	<i>-\$126,663</i>	<i>-\$133,291</i>	<i>\$300,918</i>
<i>Prior Year Change (%)</i>		<i>28.62%</i>	<i>-16.58%</i>	<i>16.35%</i>	<i>-7.68%</i>	<i>-6.69%</i>	<i>-9.16%</i>	<i>-12.15%</i>	<i>-14.55%</i>	<i>38.45%</i>
To and From School (less capital outlay)	\$624,052	\$738,994	\$713,854	\$758,028	\$744,169	\$722,866	\$691,980	\$672,913	\$667,611	\$756,781
<i>Percent of Total Expenditures</i>	<i>77.98%</i>	<i>79.28%</i>	<i>79.45%</i>	<i>81.11%</i>	<i>82.33%</i>	<i>81.09%</i>	<i>80.65%</i>	<i>85.84%</i>	<i>86.07%</i>	<i>83.58%</i>
Student Activities (less capital outlay)	\$176,232	\$193,149	\$184,592	\$176,580	\$159,693	\$168,621	\$166,018	\$110,999	\$108,080	\$148,639
<i>Percent of Total Expenditures</i>	<i>22.02%</i>	<i>20.72%</i>	<i>20.55%</i>	<i>18.89%</i>	<i>17.67%</i>	<i>18.91%</i>	<i>19.35%</i>	<i>14.16%</i>	<i>13.93%</i>	<i>16.42%</i>
Converse #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$553,329	\$595,936	\$628,227	\$666,051	\$659,227	\$642,401	\$690,883	\$665,158	\$701,909	\$819,357
Personnel Services-Employee Benefits	\$214,351	\$245,474	\$252,413	\$293,429	\$300,399	\$302,176	\$342,787	\$352,722	\$416,350	\$449,949
Purchased Services	\$93,628	\$88,062	\$81,926	\$91,612	\$98,386	\$102,536	\$100,293	\$76,750	\$92,211	\$61,417
Supplies and Materials	\$239,550	\$232,611	\$196,786	\$157,731	\$191,185	\$174,108	\$192,438	\$145,299	\$107,058	\$294,601
Capital Outlay	\$219,490	\$220,289	\$280,347	\$248,929	\$253,651	\$313,373	\$172,305	\$118,803	\$82,277	\$163,270
Other Objects	\$4,423	\$4,750	\$8,086	\$7,408	\$4,302	\$5,703	\$6,652	\$10,781	\$9,491	\$11,373
Converse #1 Total Transportation Expenditures	\$1,324,771	\$1,387,122	\$1,447,783	\$1,465,160	\$1,507,151	\$1,540,298	\$1,505,357	\$1,369,513	\$1,409,296	\$1,799,967
<i>Prior Year Change (\$)</i>		<i>\$62,351</i>	<i>\$60,661</i>	<i>\$17,377</i>	<i>\$41,991</i>	<i>\$33,147</i>	<i>-\$34,940</i>	<i>-\$135,844</i>	<i>\$39,782</i>	<i>\$390,672</i>
<i>Prior Year Change (%)</i>		<i>4.71%</i>	<i>4.37%</i>	<i>1.20%</i>	<i>2.87%</i>	<i>2.20%</i>	<i>-2.27%</i>	<i>-9.02%</i>	<i>2.90%</i>	<i>27.72%</i>
To and From School (less capital outlay)	\$964,150	\$1,031,807	\$1,034,957	\$1,096,829	\$1,110,384	\$1,098,657	\$1,176,239	\$1,115,687	\$1,235,867	\$1,319,250
<i>Percent of Total Expenditures</i>	<i>87.23%</i>	<i>88.43%</i>	<i>88.65%</i>	<i>90.18%</i>	<i>88.58%</i>	<i>89.55%</i>	<i>88.24%</i>	<i>89.20%</i>	<i>93.13%</i>	<i>86.49%</i>
Student Activities (less capital outlay)	\$141,131	\$135,026	\$132,480	\$119,402	\$143,116	\$128,268	\$156,813	\$135,023	\$91,152	\$206,067
<i>Percent of Total Expenditures</i>	<i>12.77%</i>	<i>11.57%</i>	<i>11.35%</i>	<i>9.82%</i>	<i>11.42%</i>	<i>10.45%</i>	<i>11.76%</i>	<i>10.80%</i>	<i>6.87%</i>	<i>13.51%</i>

Wyoming School District Transportation Expenditures										
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Converse #2 Total Transportation Expenditures										
Personnel Services-Salaries	\$232,334	\$231,734	\$263,632	\$242,447	\$221,623	\$229,608	\$235,631	\$198,929	\$210,475	\$241,897
Personnel Services-Employee Benefits	\$85,575	\$82,900	\$72,972	\$93,694	\$101,959	\$107,974	\$88,258	\$76,045	\$129,927	\$135,440
Purchased Services	\$30,754	\$38,449	\$52,566	\$47,400	\$37,776	\$74,450	\$58,932	\$67,043	\$71,515	\$79,172
Supplies and Materials	\$94,037	\$94,847	\$113,492	\$78,215	\$104,703	\$69,151	\$80,283	\$101,212	\$78,669	\$79,800
Capital Outlay	\$71,330	\$77,859	\$89,660	\$114,056	\$102,857	\$102,847	\$80,034	\$103,532	\$150,209	
Other Objects	\$69	\$69	\$99		\$729	\$119	\$192	\$184	\$1,335	\$834
Converse #2 Total Transportation Expenditures	\$514,098	\$525,858	\$592,421	\$575,812	\$569,648	\$584,150	\$543,330	\$546,946	\$642,130	\$537,143
Prior Year Change (\$)		\$11,760	\$66,562	-\$16,609	-\$6,164	\$14,502	-\$40,819	\$3,616	\$95,183	-\$104,987
Prior Year Change (%)		2.29%	12.66%	-2.80%	-1.07%	2.55%	-6.99%	0.67%	17.40%	-16.35%
To and From School (less capital outlay)	\$401,719	\$410,361	\$461,476	\$415,804	\$427,298	\$427,908	\$419,340	\$413,400	\$463,146	\$379,470
Percent of Total Expenditures	90.73%	91.60%	91.79%	90.05%	91.54%	88.91%	90.51%	93.23%	94.15%	87.71%
Student Activities (less capital outlay)	\$41,049	\$37,638	\$41,285	\$45,952	\$39,493	\$53,395	\$43,956	\$30,014	\$28,774	\$53,163
Percent of Total Expenditures	9.27%	8.40%	8.21%	9.95%	8.46%	11.09%	9.49%	6.77%	5.85%	12.29%
Crook #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$617,875	\$602,996	\$634,417	\$645,766	\$644,690	\$652,999	\$664,303	\$676,807	\$669,639	\$729,698
Personnel Services-Employee Benefits	\$179,547	\$180,308	\$238,874	\$268,622	\$227,774	\$224,934	\$231,284	\$258,622	\$259,264	\$268,966
Purchased Services	\$255,743	\$268,612	\$352,072	\$332,702	\$287,639	\$292,319	\$307,679	\$285,678	\$289,964	\$326,639
Supplies and Materials	\$225,023	\$263,723	\$221,269	\$170,717	\$191,258	\$205,755	\$228,447	\$183,590	\$174,058	\$288,824
Capital Outlay	\$501,029	\$481,288	\$548,150	\$560,784	\$609,561	\$544,884	\$814,905	\$454,309	\$216,595	\$238,788
Other Objects	\$2,211	\$2,079	\$2,040	\$2,606	\$1,303	\$1,261	\$831	\$234	\$177	\$1,152
Crook #1 Total Transportation Expenditures	\$1,781,429	\$1,799,007	\$1,996,822	\$1,981,197	\$1,962,226	\$1,922,151	\$2,247,449	\$1,859,240	\$1,609,697	\$1,854,067
Prior Year Change (\$)		\$17,578	\$197,815	-\$15,625	-\$18,971	-\$40,075	\$325,299	-\$388,209	-\$249,543	\$244,369
Prior Year Change (%)		0.99%	11.00%	-0.78%	-0.96%	-2.04%	16.92%	-17.27%	-13.42%	15.18%
To and From School (less capital outlay)	\$1,068,971	\$1,092,515	\$1,181,696	\$1,182,448	\$1,136,481	\$1,179,689	\$1,195,715	\$1,166,499	\$1,187,239	\$1,304,768
Percent of Total Expenditures	83.49%	82.91%	81.57%	83.25%	84.02%	85.65%	83.47%	83.03%	85.22%	80.78%
Student Activities (less capital outlay)	\$211,429	\$225,204	\$266,976	\$237,965	\$216,184	\$197,578	\$236,830	\$238,432	\$205,863	\$310,510
Percent of Total Expenditures	16.51%	17.09%	18.43%	16.75%	15.98%	14.35%	16.53%	16.97%	14.78%	19.22%
Fremont #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$689,516	\$679,166	\$791,010	\$794,456	\$791,229	\$721,864	\$717,626	\$674,707	\$612,962	\$627,362
Personnel Services-Employee Benefits	\$272,446	\$265,983	\$327,352	\$330,800	\$357,976	\$312,059	\$307,936	\$274,684	\$297,591	\$218,234
Purchased Services	\$91,891	\$92,819	\$106,731	\$86,785	\$77,025	\$125,910	\$130,307	\$131,567	\$114,143	\$127,213
Supplies and Materials	\$335,173	\$292,836	\$219,176	\$177,448	\$166,969	\$241,464	\$210,651	\$194,240	\$196,692	\$240,957
Capital Outlay	\$79,648	\$360,562	\$352,500	\$453,705	\$581,390	\$310,599	\$474,367	\$180,139		\$200,767
Other Objects	\$93	\$173	\$163	\$113	\$499	\$243	\$308	\$238	\$32	\$210
Fremont #1 Total Transportation Expenditures	\$1,468,767	\$1,691,539	\$1,796,932	\$1,843,306	\$1,975,088	\$1,712,138	\$1,841,195	\$1,455,575	\$1,221,420	\$1,414,742
Prior Year Change (\$)		\$222,772	\$105,394	\$46,373	\$131,782	-\$262,949	\$129,056	-\$385,620	-\$234,155	\$193,323
Prior Year Change (%)		15.17%	6.23%	2.58%	7.15%	-13.31%	7.54%	-20.94%	-16.09%	15.83%
To and From School (less capital outlay)	\$1,206,564	\$1,151,328	\$1,261,540	\$1,259,056	\$1,229,921	\$1,214,773	\$1,189,159	\$1,126,275	\$1,091,733	\$1,028,130
Percent of Total Expenditures	86.86%	86.50%	87.34%	90.61%	88.25%	86.67%	87.00%	88.31%	89.38%	84.69%
Student Activities (less capital outlay)	\$182,555	\$179,649	\$182,892	\$130,545	\$163,777	\$186,767	\$177,669	\$149,161	\$129,687	\$185,845
Percent of Total Expenditures	13.14%	13.50%	12.66%	9.39%	11.75%	13.33%	13.00%	11.69%	10.62%	15.31%

Wyoming School District Transportation Expenditures										
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Fremont #14 Total Transportation Expenditures										
Personnel Services-Salaries	\$345,874	\$300,117	\$306,568	\$329,542	\$319,832	\$307,912	\$323,615	\$295,027	\$276,566	\$420,786
Personnel Services-Employee Benefits	\$176,817	\$153,661	\$165,660	\$214,911	\$215,672	\$210,019	\$220,409	\$185,391	\$177,090	\$223,647
Purchased Services	\$41,258	\$61,426	\$32,072	\$44,623	\$74,264	\$86,161	\$99,092	\$68,232	\$54,855	\$58,341
Supplies and Materials	\$178,549	\$161,488	\$162,883	\$177,709	\$142,036	\$159,179	\$144,690	\$118,953	\$84,669	\$211,124
Capital Outlay				\$254,140						\$94,416
Other Objects	\$87	\$87	\$87	\$87	\$87	\$87	\$87	\$87	\$87	\$87
Fremont #14 Total Transportation Expenditures	\$742,586	\$676,778	\$667,270	\$1,021,012	\$751,892	\$763,358	\$787,893	\$667,689	\$593,267	\$1,008,401
<i>Prior Year Change (\$)</i>		<i>-\$65,807</i>	<i>-\$9,509</i>	<i>\$353,742</i>	<i>-\$269,121</i>	<i>\$11,467</i>	<i>\$24,535</i>	<i>-\$120,204</i>	<i>-\$74,422</i>	<i>\$415,134</i>
<i>Prior Year Change (%)</i>		<i>-8.86%</i>	<i>-1.40%</i>	<i>53.01%</i>	<i>-26.36%</i>	<i>1.53%</i>	<i>3.21%</i>	<i>-15.26%</i>	<i>-11.15%</i>	<i>69.97%</i>
To and From School (less capital outlay)	\$708,437	\$638,128	\$620,457	\$715,039	\$688,437	\$711,153	\$732,785	\$625,491	\$584,468	\$851,312
<i>Percent of Total Expenditures</i>	<i>95.40%</i>	<i>94.29%</i>	<i>92.98%</i>	<i>93.24%</i>	<i>91.56%</i>	<i>93.16%</i>	<i>93.01%</i>	<i>93.68%</i>	<i>98.52%</i>	<i>93.62%</i>
Student Activities (less capital outlay)	\$34,149	\$38,650	\$46,813	\$51,833	\$63,455	\$52,205	\$55,108	\$42,199	\$8,799	\$58,014
<i>Percent of Total Expenditures</i>	<i>4.60%</i>	<i>5.71%</i>	<i>7.02%</i>	<i>6.76%</i>	<i>8.44%</i>	<i>6.84%</i>	<i>6.99%</i>	<i>6.32%</i>	<i>1.48%</i>	<i>6.38%</i>
Fremont #2 Total Transportation Expenditures										
Personnel Services-Salaries	\$108,175	\$114,385	\$101,212	\$116,775	\$108,393	\$98,483	\$89,883	\$87,945	\$84,928	\$101,419
Personnel Services-Employee Benefits	\$46,405	\$45,889	\$43,608	\$65,223	\$65,214	\$52,005	\$37,051	\$56,119	\$41,139	\$46,846
Purchased Services	\$36,995	\$39,611	\$55,481	\$38,427	\$43,543	\$12,068	\$46,581	\$26,591	\$13,257	\$53,199
Supplies and Materials	\$54,993	\$56,210	\$43,635	\$41,967	\$33,771	\$35,374	\$36,691	\$33,339	\$50,220	\$46,805
Capital Outlay	\$52,641	\$56,444	\$56,444	\$56,444	\$235,051	\$29,253		\$39,737	\$24,260	\$0
Other Objects	\$425	\$476	\$527	\$582	\$171	\$245	\$592	\$180	\$202	\$253
Fremont #2 Total Transportation Expenditures	\$299,634	\$313,015	\$300,908	\$319,418	\$486,143	\$227,428	\$210,797	\$243,910	\$214,007	\$248,522
<i>Prior Year Change (\$)</i>		<i>\$13,382</i>	<i>-\$12,108</i>	<i>\$18,510</i>	<i>\$166,725</i>	<i>-\$258,715</i>	<i>-\$16,631</i>	<i>\$33,114</i>	<i>-\$29,904</i>	<i>\$34,515</i>
<i>Prior Year Change (%)</i>		<i>4.47%</i>	<i>-3.87%</i>	<i>6.15%</i>	<i>52.20%</i>	<i>-53.22%</i>	<i>-7.31%</i>	<i>15.71%</i>	<i>-12.26%</i>	<i>16.13%</i>
To and From School (less capital outlay)	\$162,414	\$173,273	\$158,346	\$167,555	\$157,425	\$148,138	\$168,367	\$133,111	\$140,880	\$178,049
<i>Percent of Total Expenditures</i>	<i>65.76%</i>	<i>67.53%</i>	<i>64.77%</i>	<i>63.72%</i>	<i>62.70%</i>	<i>74.75%</i>	<i>79.87%</i>	<i>65.20%</i>	<i>74.25%</i>	<i>71.64%</i>
Student Activities (less capital outlay)	\$84,579	\$83,298	\$86,118	\$95,419	\$93,667	\$50,038	\$42,429	\$71,062	\$48,867	\$70,472
<i>Percent of Total Expenditures</i>	<i>34.24%</i>	<i>32.47%</i>	<i>35.23%</i>	<i>36.28%</i>	<i>37.30%</i>	<i>25.25%</i>	<i>20.13%</i>	<i>34.80%</i>	<i>25.75%</i>	<i>28.36%</i>
Fremont #21 Total Transportation Expenditures										
Personnel Services-Salaries	\$231,049	\$224,813	\$251,931	\$284,456	\$291,006	\$259,526	\$269,066	\$264,510	\$149,408	\$274,006
Personnel Services-Employee Benefits	\$104,552	\$99,658	\$122,847	\$117,112	\$111,323	\$95,752	\$98,499	\$92,113	\$57,453	\$106,953
Purchased Services	\$26,497	\$23,729	\$27,421	\$30,913	\$33,018	\$76,575	\$81,409	\$35,662	\$40,046	\$63,582
Supplies and Materials	\$79,889	\$68,544	\$71,911	\$51,124	\$58,826	\$58,356	\$71,501	\$56,483	\$47,048	\$82,392
Capital Outlay	\$265,448	\$490,638	\$34,217	\$6,289	\$2,930		\$5,871		\$47,917	\$150,190
Other Objects	\$482	\$3,526				\$51		\$153	\$51	\$51
Fremont #21 Total Transportation Expenditures	\$707,917	\$910,909	\$508,326	\$489,894	\$497,103	\$490,261	\$526,346	\$448,922	\$341,923	\$677,173
<i>Prior Year Change (\$)</i>		<i>\$202,992</i>	<i>-\$402,583</i>	<i>-\$18,432</i>	<i>\$7,210</i>	<i>-\$6,842</i>	<i>\$36,085</i>	<i>-\$77,424</i>	<i>-\$106,999</i>	<i>\$335,250</i>
<i>Prior Year Change (%)</i>		<i>28.67%</i>	<i>-44.20%</i>	<i>-3.63%</i>	<i>1.47%</i>	<i>-1.38%</i>	<i>7.36%</i>	<i>-14.71%</i>	<i>-23.83%</i>	<i>98.05%</i>
To and From School (less capital outlay)	\$424,801	\$406,870	\$457,125	\$468,711	\$478,318	\$472,183	\$506,758	\$431,557	\$292,967	\$513,563
<i>Percent of Total Expenditures</i>	<i>96.01%</i>	<i>96.81%</i>	<i>96.42%</i>	<i>96.92%</i>	<i>96.79%</i>	<i>96.31%</i>	<i>97.36%</i>	<i>96.13%</i>	<i>99.65%</i>	<i>97.45%</i>
Student Activities (less capital outlay)	\$17,669	\$13,401	\$16,984	\$14,894	\$15,855	\$18,078	\$13,717	\$17,364	\$1,039	\$13,420
<i>Percent of Total Expenditures</i>	<i>3.99%</i>	<i>3.19%</i>	<i>3.58%</i>	<i>3.08%</i>	<i>3.21%</i>	<i>3.69%</i>	<i>2.64%</i>	<i>3.87%</i>	<i>0.35%</i>	<i>2.55%</i>

Wyoming School District Transportation Expenditures										
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Fremont #24 Total Transportation Expenditures										
Personnel Services-Salaries	\$276,506	\$261,863	\$283,963	\$305,006	\$313,033	\$297,501	\$291,809	\$272,102	\$273,617	\$278,390
Personnel Services-Employee Benefits	\$73,596	\$63,963	\$86,642	\$108,656	\$115,924	\$88,799	\$89,199	\$98,741	\$90,090	\$99,584
Purchased Services	\$48,356	\$41,798	\$40,926	\$38,173	\$42,729	\$42,408	\$33,956	\$69,024	\$10,659	\$110,634
Supplies and Materials	\$144,461	\$149,892	\$114,557	\$99,607	\$111,943	\$144,103	\$116,880	\$124,787	\$107,298	\$165,703
Capital Outlay	\$132,045	\$91,511	\$125,412	\$208,316	\$143,646	\$338,627	\$422,924	\$158,835	\$71,830	\$147,043
Other Objects		\$683		\$683	\$720	\$42	\$42	\$39	\$39	\$154
Fremont #24 Total Transportation Expenditures	\$674,964	\$609,026	\$651,499	\$760,441	\$727,995	\$911,480	\$954,809	\$723,528	\$553,533	\$801,508
<i>Prior Year Change (\$)</i>		<i>-\$65,938</i>	<i>\$42,473</i>	<i>\$108,942</i>	<i>-\$32,446</i>	<i>\$183,485</i>	<i>\$43,329</i>	<i>-\$231,281</i>	<i>-\$169,995</i>	<i>\$247,975</i>
<i>Prior Year Change (%)</i>		<i>-9.77%</i>	<i>6.97%</i>	<i>16.72%</i>	<i>-4.27%</i>	<i>25.20%</i>	<i>4.75%</i>	<i>-24.22%</i>	<i>-23.50%</i>	<i>44.80%</i>
To and From School (less capital outlay)	\$500,432	\$476,033	\$478,207	\$497,504	\$535,605	\$528,833	\$484,129	\$533,937	\$446,075	\$603,824
<i>Percent of Total Expenditures</i>	<i>92.17%</i>	<i>91.98%</i>	<i>90.90%</i>	<i>90.11%</i>	<i>91.66%</i>	<i>92.32%</i>	<i>91.02%</i>	<i>94.55%</i>	<i>92.60%</i>	<i>92.26%</i>
Student Activities (less capital outlay)	\$42,487	\$41,482	\$47,881	\$54,621	\$48,745	\$44,020	\$47,756	\$30,756	\$35,627	\$50,641
<i>Percent of Total Expenditures</i>	<i>7.83%</i>	<i>8.02%</i>	<i>9.10%</i>	<i>9.89%</i>	<i>8.34%</i>	<i>7.68%</i>	<i>8.98%</i>	<i>5.45%</i>	<i>7.40%</i>	<i>7.74%</i>
Fremont #25 Total Transportation Expenditures										
Personnel Services-Salaries	\$644,969	\$702,614	\$684,026	\$719,744	\$752,096	\$754,021	\$754,017	\$725,355	\$787,953	\$881,816
Personnel Services-Employee Benefits	\$261,278	\$274,749	\$276,157	\$292,911	\$290,501	\$270,216	\$284,599	\$333,012	\$334,955	\$369,938
Purchased Services	\$53,653	\$46,736	\$74,449	\$46,552	\$62,373	\$77,506	\$94,370	\$123,331	\$186,105	\$158,847
Supplies and Materials	\$280,706	\$286,178	\$341,893	\$178,096	\$210,930	\$301,320	\$251,042	\$294,699	\$203,611	\$237,660
Capital Outlay	\$264,277	\$267,671	\$262,566	\$525,502	\$160,715	\$45,747	\$96,143	\$54,728	\$251,620	\$590,193
Other Objects	\$1,544	\$2,594	\$2,498	\$570	\$62,809	\$1,060	\$1,147	\$1,961	\$3,324	\$4,127
Fremont #25 Total Transportation Expenditures	\$1,506,426	\$1,580,541	\$1,641,588	\$1,763,375	\$1,539,423	\$1,449,870	\$1,481,318	\$1,533,086	\$1,767,568	\$2,242,581
<i>Prior Year Change (\$)</i>		<i>\$74,115</i>	<i>\$61,047</i>	<i>\$121,787</i>	<i>-\$223,952</i>	<i>-\$89,554</i>	<i>\$31,449</i>	<i>\$51,767</i>	<i>\$234,482</i>	<i>\$475,013</i>
<i>Prior Year Change (%)</i>		<i>4.92%</i>	<i>3.86%</i>	<i>7.42%</i>	<i>-12.70%</i>	<i>-5.82%</i>	<i>2.17%</i>	<i>3.49%</i>	<i>15.29%</i>	<i>26.87%</i>
To and From School (less capital outlay)	\$950,268	\$1,020,877	\$1,095,638	\$982,490	\$1,088,304	\$1,105,270	\$1,053,009	\$1,168,668	\$1,264,323	\$1,344,580
<i>Percent of Total Expenditures</i>	<i>76.50%</i>	<i>77.76%</i>	<i>79.45%</i>	<i>79.37%</i>	<i>78.94%</i>	<i>78.72%</i>	<i>76.02%</i>	<i>79.05%</i>	<i>83.45%</i>	<i>81.37%</i>
Student Activities (less capital outlay)	\$291,881	\$291,994	\$283,385	\$255,382	\$290,404	\$298,853	\$332,167	\$309,690	\$250,800	\$307,808
<i>Percent of Total Expenditures</i>	<i>23.50%</i>	<i>22.24%</i>	<i>20.55%</i>	<i>20.63%</i>	<i>21.06%</i>	<i>21.28%</i>	<i>23.98%</i>	<i>20.95%</i>	<i>16.55%</i>	<i>18.63%</i>
Fremont #38 Total Transportation Expenditures										
Personnel Services-Salaries	\$296,103	\$365,128	\$381,631	\$538,518	\$642,910	\$606,138	\$502,220	\$651,393	\$616,139	\$676,833
Personnel Services-Employee Benefits	\$174,276	\$183,340	\$197,599	\$249,982	\$307,676	\$260,984	\$233,214	\$292,612	\$305,452	\$308,719
Purchased Services	\$35,046	\$61,231	\$55,109	\$53,051	\$60,174	\$51,170	\$71,648	\$59,630	\$48,443	\$98,361
Supplies and Materials	\$139,710	\$122,838	\$130,533	\$142,369	\$148,375	\$126,221	\$113,819	\$85,656	\$49,179	\$133,912
Capital Outlay		\$231,518	\$97,531	\$59,239	\$210,063	\$206,121	\$94,941	\$353,003	\$66,352	\$28,061
Other Objects	\$71	\$560		\$170	\$210	\$182	\$125	\$60	\$60	\$60
Fremont #38 Total Transportation Expenditures	\$645,206	\$964,615	\$862,402	\$1,043,331	\$1,369,408	\$1,250,817	\$1,015,968	\$1,442,355	\$1,085,624	\$1,245,946
<i>Prior Year Change (\$)</i>		<i>\$319,409</i>	<i>-\$102,213</i>	<i>\$180,929</i>	<i>\$326,077</i>	<i>-\$118,591</i>	<i>-\$234,849</i>	<i>\$426,387</i>	<i>-\$356,731</i>	<i>\$160,322</i>
<i>Prior Year Change (%)</i>		<i>49.50%</i>	<i>-10.60%</i>	<i>20.98%</i>	<i>31.25%</i>	<i>-8.66%</i>	<i>-18.78%</i>	<i>41.97%</i>	<i>-24.73%</i>	<i>14.77%</i>
To and From School (less capital outlay)	\$645,206	\$733,097	\$663,163	\$976,758	\$1,137,963	\$1,032,063	\$893,842	\$1,074,973	\$1,009,537	\$1,177,585
<i>Percent of Total Expenditures</i>	<i>100.00%</i>	<i>100.00%</i>	<i>86.70%</i>	<i>99.25%</i>	<i>98.16%</i>	<i>98.79%</i>	<i>97.05%</i>	<i>98.68%</i>	<i>99.04%</i>	<i>96.69%</i>
Student Activities (less capital outlay)			\$101,708	\$7,334	\$21,382	\$12,633	\$27,185	\$14,379	\$9,734	\$40,300
<i>Percent of Total Expenditures</i>	<i>0.00%</i>	<i>0.00%</i>	<i>13.30%</i>	<i>0.75%</i>	<i>1.84%</i>	<i>1.21%</i>	<i>2.95%</i>	<i>1.32%</i>	<i>0.96%</i>	<i>3.31%</i>

Wyoming School District Transportation Expenditures										
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Fremont #6 Total Transportation Expenditures										
Personnel Services-Salaries	\$283,780	\$290,523	\$277,596	\$279,231	\$276,179	\$267,659	\$240,658	\$229,274	\$247,187	\$287,308
Personnel Services-Employee Benefits	\$163,173	\$164,028	\$179,719	\$179,106	\$157,546	\$164,340	\$151,533	\$156,966	\$157,442	\$141,097
Purchased Services	\$42,103	\$65,134	\$31,602	\$53,486	\$75,332	\$53,586	\$59,964	\$53,860	\$74,293	\$69,555
Supplies and Materials	\$119,995	\$135,669	\$105,740	\$73,863	\$93,555	\$93,815	\$101,711	\$73,049	\$86,083	\$126,667
Capital Outlay	\$88,055	\$186,515	\$196,677	\$242,588	\$256,726	\$252,776	\$173,975	\$102,079	\$21,407	\$60,799
Other Objects	\$1,852	\$1,762	\$1,108	\$1,123	\$592	\$808	\$1,082	\$1,160	\$361	\$1,126
Fremont #6 Total Transportation Expenditures	\$698,958	\$843,630	\$792,442	\$829,396	\$859,930	\$832,984	\$728,922	\$616,387	\$586,774	\$686,552
Prior Year Change (\$)		\$144,673	-\$51,188	\$36,954	\$30,534	-\$26,946	-\$104,061	-\$112,535	-\$29,614	\$99,778
Prior Year Change (%)		20.70%	-6.07%	4.66%	3.68%	-3.13%	-12.49%	-15.44%	-4.80%	17.00%
To and From School (less capital outlay)	\$594,897	\$629,661	\$526,387	\$525,633	\$543,794	\$525,571	\$501,887	\$477,205	\$529,111	\$557,988
Percent of Total Expenditures	97.38%	95.82%	88.35%	89.57%	90.15%	90.44%	92.79%	93.59%	93.59%	89.17%
Student Activities (less capital outlay)	\$16,005	\$27,454	\$69,378	\$61,175	\$59,410	\$54,637	\$53,061	\$37,104	\$36,256	\$67,765
Percent of Total Expenditures	2.62%	4.18%	11.65%	10.43%	9.85%	9.42%	9.56%	7.21%	6.41%	10.83%
Goshen #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$894,114	\$946,150	\$927,293	\$885,151	\$904,078	\$832,506	\$834,175	\$799,513	\$819,302	\$841,820
Personnel Services-Employee Benefits	\$260,922	\$211,452	\$283,292	\$306,378	\$322,140	\$297,574	\$291,214	\$337,725	\$332,602	\$384,021
Purchased Services	\$167,228	\$168,599	\$143,301	\$151,299	\$148,346	\$116,141	\$130,953	\$163,704	\$96,197	\$117,672
Supplies and Materials	\$356,912	\$349,698	\$355,710	\$389,072	\$230,135	\$230,978	\$229,055	\$185,500	\$218,330	\$304,158
Capital Outlay	\$1,150	\$439,085	\$55,273	\$227,301	\$331,872	\$450,390	\$510,438	\$438,910	\$550,241	\$225,750
Other Objects	\$6,676	\$9,540	\$17,318	\$11,684	\$12,079	\$22,616	\$18,909	\$18,617	\$10,631	\$3,028
Goshen #1 Total Transportation Expenditures	\$1,687,003	\$2,124,525	\$1,782,187	\$1,970,884	\$1,948,650	\$1,950,204	\$2,014,744	\$1,943,969	\$2,027,304	\$1,876,451
Prior Year Change (\$)		\$437,521	-\$342,337	\$188,697	-\$22,234	\$1,554	\$64,540	-\$70,775	\$83,335	-\$150,853
Prior Year Change (%)		25.93%	-16.11%	10.59%	-1.13%	0.08%	3.31%	-3.51%	4.29%	-7.44%
To and From School (less capital outlay)	\$1,556,246	\$1,505,663	\$1,532,345	\$1,566,143	\$1,423,510	\$1,316,128	\$1,304,839	\$1,378,339	\$1,371,278	\$1,436,775
Percent of Total Expenditures	92.31%	89.33%	88.73%	89.82%	88.05%	87.75%	86.74%	91.58%	92.84%	87.04%
Student Activities (less capital outlay)	\$129,607	\$179,776	\$194,569	\$177,440	\$193,268	\$183,687	\$199,466	\$126,721	\$105,784	\$213,925
Percent of Total Expenditures	7.69%	10.67%	11.27%	10.18%	11.95%	12.25%	13.26%	8.42%	7.16%	12.96%
Hot Springs #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$342,745	\$354,121	\$380,051	\$433,960	\$485,246	\$467,219	\$403,581	\$370,533	\$370,533	\$436,602
Personnel Services-Employee Benefits	\$133,682	\$131,818	\$131,463	\$165,616	\$173,287	\$178,191	\$131,584	\$118,163	\$118,163	\$138,677
Purchased Services	\$72,217	\$54,578	\$71,525	\$124,529	\$91,454	\$84,431	\$79,088	\$70,074	\$69,320	\$56,281
Supplies and Materials	\$170,126	\$205,815	\$175,210	\$140,255	\$146,318	\$128,474	\$158,364	\$164,211	\$164,211	\$212,223
Capital Outlay	\$157,291	\$165,654	\$204,890	\$145,355	\$167,382	\$123,093	\$93,507	\$170,380	\$154,383	\$320,709
Other Objects	\$5,336	\$4,942	\$4,584	\$5,962	\$8,730	\$7,033	\$3,226	\$4,265	\$4,265	\$172
Hot Springs #1 Total Transportation Expenditures	\$881,396	\$916,928	\$967,722	\$1,015,676	\$1,072,417	\$988,440	\$869,351	\$897,626	\$880,875	\$1,164,664
Prior Year Change (\$)		\$35,532	\$50,794	\$47,954	\$56,741	-\$83,977	-\$119,090	\$28,276	-\$16,751	\$283,788
Prior Year Change (%)		4.03%	5.54%	4.96%	5.59%	-7.83%	-12.05%	3.25%	-1.87%	32.22%
To and From School (less capital outlay)	\$631,639	\$652,096	\$666,173	\$784,778	\$801,628	\$772,862	\$673,266	\$631,002	\$630,248	\$731,009
Percent of Total Expenditures	87.23%	86.80%	87.33%	90.17%	88.57%	89.31%	86.78%	86.77%	86.75%	86.62%
Student Activities (less capital outlay)	\$92,466	\$99,178	\$96,659	\$85,544	\$103,408	\$92,486	\$102,577	\$96,245	\$96,245	\$112,945
Percent of Total Expenditures	12.77%	13.20%	12.67%	9.83%	11.43%	10.69%	13.22%	13.23%	13.25%	13.38%

Wyoming School District Transportation Expenditures										
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Johnson #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$558,743	\$559,767	\$575,647	\$618,475	\$584,390	\$586,585	\$588,363	\$570,578	\$543,866	\$603,966
Personnel Services-Employee Benefits	\$183,360	\$193,908	\$196,450	\$210,418	\$221,048	\$208,450	\$201,163	\$229,911	\$211,414	\$259,610
Purchased Services	\$137,283	\$122,274	\$144,091	\$70,233	\$65,104	\$75,941	\$64,473	\$57,298	\$49,747	\$77,814
Supplies and Materials	\$254,428	\$285,102	\$224,693	\$187,705	\$212,773	\$227,463	\$255,468	\$187,723	\$267,452	\$278,627
Capital Outlay	\$136,412	\$155,279	\$153,578	\$148,318	\$172,837	\$169,355	\$1,162,663	\$170,404	\$233,262	\$101,246
Other Objects	\$3,291	\$16,002	\$15,996	\$26,076	\$6,029	\$9,351	\$4,446	\$12,696	\$8,192	\$8,883
Johnson #1 Total Transportation Expenditures	\$1,273,516	\$1,332,331	\$1,310,454	\$1,261,225	\$1,262,182	\$1,277,146	\$2,276,578	\$1,228,611	\$1,313,933	\$1,330,146
Prior Year Change (\$)		\$58,814	-\$21,877	-\$49,229	\$957	\$14,963	\$999,432	-\$1,047,967	\$85,322	\$16,213
Prior Year Change (%)		4.62%	-1.64%	-3.76%	0.08%	1.19%	78.26%	-46.03%	6.94%	1.23%
To and From School (less capital outlay)	\$889,282	\$918,825	\$940,945	\$877,971	\$838,442	\$832,964	\$853,573	\$830,246	\$881,698	\$938,364
Percent of Total Expenditures	78.21%	78.06%	81.33%	78.89%	76.97%	75.19%	76.63%	78.46%	81.59%	76.36%
Student Activities (less capital outlay)	\$247,822	\$258,227	\$215,932	\$234,937	\$250,903	\$274,826	\$260,342	\$227,960	\$198,973	\$290,536
Percent of Total Expenditures	21.79%	21.94%	18.67%	21.11%	23.03%	24.81%	23.37%	21.54%	18.41%	23.64%
Laramie #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$3,850,097	\$4,151,516	\$4,799,785	\$4,884,731	\$4,818,863	\$4,118,739	\$4,160,939	\$4,145,692	\$3,964,503	\$4,210,348
Personnel Services-Employee Benefits	\$2,068,687	\$2,148,029	\$2,231,063	\$2,527,139	\$2,601,691	\$2,294,169	\$2,219,348	\$2,307,401	\$2,469,832	\$2,429,005
Purchased Services	\$263,710	\$370,151	\$398,675	\$467,222	\$391,595	\$433,471	\$516,251	\$559,208	\$423,340	\$427,819
Supplies and Materials	\$1,624,827	\$1,414,190	\$1,578,905	\$1,009,845	\$1,200,275	\$1,198,349	\$1,375,445	\$2,091,976	\$1,222,053	\$1,449,036
Capital Outlay	\$5,514,348	\$1,725,032	\$814,158	\$342,330	\$2,157,529	\$287,848	\$335,345	\$19,801	\$277,063	\$98,765
Other Objects	\$10,254	\$15,410	\$6,426	\$200	\$1,568	\$1,513	\$1,703	\$3,766	\$3,795	\$3,574
Laramie #1 Total Transportation Expenditures	\$13,331,923	\$9,824,328	\$9,829,012	\$9,231,467	\$11,171,521	\$8,334,090	\$8,609,031	\$9,127,844	\$8,360,586	\$8,618,547
Prior Year Change (\$)		-\$3,507,595	\$4,684	-\$597,545	\$1,940,054	-\$2,837,432	\$274,942	\$518,813	-\$767,258	\$257,961
Prior Year Change (%)		-26.31%	0.05%	-6.08%	21.02%	-25.40%	3.30%	6.03%	-8.41%	3.09%
To and From School (less capital outlay)	\$7,444,897	\$7,536,016	\$8,482,985	\$8,386,023	\$8,576,661	\$7,605,870	\$7,653,192	\$8,779,839	\$7,890,037	\$8,101,800
Percent of Total Expenditures	95.23%	93.05%	94.10%	94.34%	95.15%	94.54%	92.50%	96.42%	97.63%	95.11%
Student Activities (less capital outlay)	\$372,678	\$563,280	\$531,869	\$503,114	\$437,332	\$439,571	\$620,094	\$325,599	\$191,820	\$416,906
Percent of Total Expenditures	4.77%	6.95%	5.90%	5.66%	4.85%	5.46%	7.50%	3.58%	2.37%	4.89%
Laramie #2 Total Transportation Expenditures										
Personnel Services-Salaries	\$704,148	\$733,277	\$757,927	\$741,583	\$706,882	\$704,532	\$693,836	\$655,067	\$650,998	\$669,964
Personnel Services-Employee Benefits	\$548,166	\$537,466	\$559,407	\$539,005	\$505,974	\$524,021	\$539,014	\$547,806	\$594,660	\$606,633
Purchased Services	\$84,341	\$74,048	\$103,409	\$99,566	\$118,850	\$84,517	\$82,451	\$159,315	\$75,287	\$141,256
Supplies and Materials	\$422,261	\$409,886	\$351,837	\$265,475	\$447,884	\$283,515	\$313,404	\$288,866	\$278,424	\$392,036
Capital Outlay	\$509,009	\$346,323	\$410,136	\$586,576	\$556,113	\$458,403	\$371,929	\$146,209	\$439,591	\$230,113
Other Objects	\$2,719	\$2,634	\$2,812	\$4,273	\$3,987	\$1,243	\$1,602	\$689	\$1,344	\$268
Laramie #2 Total Transportation Expenditures	\$2,270,644	\$2,103,634	\$2,185,528	\$2,236,476	\$2,339,690	\$2,056,231	\$2,002,236	\$1,797,953	\$2,040,304	\$2,040,270
Prior Year Change (\$)		-\$167,010	\$81,894	\$50,948	\$103,213	-\$283,459	-\$53,995	-\$204,283	\$242,351	-\$34
Prior Year Change (%)		-7.36%	3.89%	2.33%	4.61%	-12.12%	-2.63%	-10.20%	13.48%	0.00%
To and From School (less capital outlay)	\$1,690,143	\$1,689,875	\$1,701,437	\$1,566,348	\$1,678,376	\$1,497,213	\$1,511,295	\$1,568,536	\$1,531,399	\$1,695,143
Percent of Total Expenditures	95.94%	96.16%	95.83%	94.94%	94.10%	93.70%	92.70%	94.96%	95.67%	93.65%
Student Activities (less capital outlay)	\$71,492	\$67,436	\$73,955	\$83,552	\$105,201	\$100,615	\$119,012	\$83,207	\$69,314	\$115,013
Percent of Total Expenditures	4.06%	3.84%	4.17%	5.06%	5.90%	6.30%	7.30%	5.04%	4.33%	6.35%

Wyoming School District Transportation Expenditures										
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Lincoln #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$309,007	\$253,861	\$245,245	\$262,183	\$257,609	\$253,640	\$269,779	\$243,126	\$270,874	\$284,657
Personnel Services-Employee Benefits	\$120,452	\$69,684	\$81,406	\$87,897	\$124,740	\$104,087	\$100,547	\$103,012	\$125,235	\$115,477
Purchased Services	\$41,634	\$22,792	\$35,652	\$34,853	\$33,092	\$43,220	\$49,307	\$44,031	\$31,058	\$100,993
Supplies and Materials	\$128,351	\$137,108	\$135,608	\$121,307	\$149,156	\$104,179	\$112,092	\$121,012	\$98,454	\$111,216
Capital Outlay	\$74,834	\$104,971	\$143,229	\$104,912	\$99,655	\$99,655	\$218,554	\$174,924	\$89,133	\$26,878
Lincoln #1 Total Transportation Expenditures	\$674,277	\$588,416	\$641,140	\$611,153	\$664,252	\$604,781	\$750,280	\$686,105	\$614,754	\$639,220
Prior Year Change (\$)		-\$85,860	\$52,723	-\$29,986	\$53,099	-\$59,471	\$145,499	-\$64,175	-\$71,351	\$24,466
Prior Year Change (%)		-12.73%	8.96%	-4.68%	8.69%	-8.95%	24.06%	-8.55%	-10.40%	3.98%
To and From School (less capital outlay)	\$445,566	\$343,648	\$374,635	\$391,697	\$465,131	\$405,860	\$405,134	\$422,084	\$441,295	\$453,762
Percent of Total Expenditures	74.33%	71.08%	75.24%	77.37%	82.38%	80.35%	76.19%	82.57%	83.96%	74.10%
Student Activities (less capital outlay)	\$153,877	\$139,797	\$123,276	\$114,545	\$99,466	\$99,267	\$126,592	\$89,096	\$84,325	\$158,580
Percent of Total Expenditures	25.67%	28.92%	24.76%	22.63%	17.62%	19.65%	23.81%	17.43%	16.04%	25.90%
Lincoln #2 Total Transportation Expenditures										
Personnel Services-Salaries	\$1,548,161	\$1,529,061	\$1,545,234	\$1,577,039	\$1,707,062	\$1,765,682	\$1,628,687	\$1,645,343	\$1,643,496	\$1,540,474
Personnel Services-Employee Benefits	\$674,273	\$626,997	\$646,869	\$724,332	\$662,777	\$657,194	\$644,757	\$649,197	\$635,853	\$751,832
Purchased Services	\$209,801	\$225,587	\$200,338	\$227,950	\$225,511	\$164,092	\$171,375	\$187,944	\$176,695	\$154,574
Supplies and Materials	\$792,343	\$768,090	\$831,919	\$777,138	\$823,161	\$951,320	\$778,398	\$846,519	\$738,674	\$857,688
Capital Outlay	\$529,996	\$410,935	\$537,354	\$396,012	\$689,452	\$517,112	\$549,896	\$655,263	\$493,979	\$515,926
Other Objects	\$993	\$538	\$430	\$161	\$1,244	\$324	\$582	\$1,752	\$502	\$911
Lincoln #2 Total Transportation Expenditures	\$3,755,567	\$3,561,207	\$3,762,143	\$3,702,631	\$4,109,207	\$4,055,723	\$3,773,695	\$3,986,018	\$3,689,199	\$3,821,406
Prior Year Change (\$)		-\$194,360	\$200,936	-\$59,512	\$406,576	-\$53,484	-\$282,028	\$212,323	-\$296,819	\$132,207
Prior Year Change (%)		-5.18%	5.64%	-1.58%	10.98%	-1.30%	-6.95%	5.63%	-7.45%	3.58%
To and From School (less capital outlay)	\$2,946,678	\$2,893,579	\$2,970,851	\$3,046,622	\$3,132,499	\$3,251,948	\$2,907,144	\$3,062,639	\$2,945,243	\$3,018,382
Percent of Total Expenditures	91.35%	91.85%	92.13%	92.14%	91.60%	91.90%	90.18%	91.95%	92.18%	91.31%
Student Activities (less capital outlay)	\$278,893	\$256,693	\$253,938	\$259,998	\$287,256	\$286,663	\$316,655	\$268,115	\$249,978	\$287,098
Percent of Total Expenditures	8.65%	8.15%	7.87%	7.86%	8.40%	8.10%	9.82%	8.05%	7.82%	8.69%
Natrona #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$4,585,730	\$4,769,197	\$5,046,188	\$5,263,834	\$5,002,125	\$4,033,186	\$3,955,526	\$3,839,370	\$4,457,698	\$4,528,404
Personnel Services-Employee Benefits	\$2,625,089	\$2,754,477	\$3,119,789	\$3,139,544	\$3,116,958	\$2,774,012	\$2,613,755	\$3,216,454	\$3,330,970	\$3,160,411
Purchased Services	\$266,945	\$292,174	\$245,661	\$326,011	\$357,286	\$316,051	\$324,913	\$265,590	\$218,644	\$222,712
Supplies and Materials	\$1,033,440	\$1,192,814	\$1,255,016	\$670,475	\$776,095	\$724,599	\$740,420	\$625,152	\$863,387	\$1,202,957
Capital Outlay	\$899,867	\$544,104	\$434,911	\$753,885	\$1,213,363	\$953,361	\$2,040,187	\$557,728	\$510,427	\$197,513
Other Objects	\$417	\$653	\$461	\$3,799	\$1,035	\$3,877	\$5,050	\$5,204	\$2,726	\$6,082
Natrona #1 Total Transportation Expenditures	\$9,411,488	\$9,553,419	\$10,102,025	\$10,157,547	\$10,466,861	\$8,805,086	\$9,679,851	\$8,509,498	\$9,383,852	\$9,318,079
Prior Year Change (\$)		\$141,931	\$548,606	\$55,523	\$309,314	-\$1,661,775	\$874,764	-\$1,170,353	\$874,354	-\$65,773
Prior Year Change (%)		1.51%	5.74%	0.55%	3.05%	-15.88%	9.93%	-12.09%	10.28%	-0.70%
To and From School (less capital outlay)	\$7,940,226	\$8,341,656	\$9,004,304	\$8,797,542	\$8,728,439	\$7,238,354	\$7,292,146	\$7,878,327	\$8,377,656	\$8,205,610
Percent of Total Expenditures	93.29%	92.59%	93.14%	93.55%	94.33%	92.19%	95.45%	99.08%	94.41%	89.97%
Student Activities (less capital outlay)	\$571,395	\$667,658	\$662,810	\$606,121	\$525,060	\$613,371	\$347,518	\$73,443	\$495,768	\$914,956
Percent of Total Expenditures	6.71%	7.41%	6.86%	6.45%	5.67%	7.81%	4.55%	0.92%	5.59%	10.03%

Wyoming School District Transportation Expenditures										
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Niobrara #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$206,018	\$197,439	\$199,935	\$205,295	\$195,900	\$195,659	\$194,846	\$176,645	\$194,068	\$205,494
Personnel Services-Employee Benefits	\$102,516	\$73,528	\$81,613	\$81,965	\$78,022	\$86,082	\$106,447	\$114,370	\$119,127	\$128,385
Purchased Services	\$160,468	\$121,960	\$126,826	\$146,876	\$121,198	\$104,374	\$117,955	\$35,911	\$32,717	\$34,196
Supplies and Materials	\$97,529	\$96,760	\$87,122	\$69,649	\$72,934	\$81,016	\$80,515	\$67,982	\$58,821	\$85,203
Capital Outlay	\$149,362	\$2,757	\$162,251	\$152,965				\$165,995	\$76,717	\$127,215
Other Objects	\$48	\$48	\$48	\$48	\$878	\$748	\$598	\$413	\$48	\$573
Niobrara #1 Total Transportation Expenditures	\$715,941	\$492,493	\$657,795	\$656,798	\$468,931	\$467,879	\$500,362	\$561,316	\$481,497	\$581,066
<i>Prior Year Change (\$)</i>		<i>-\$223,449</i>	<i>\$165,302</i>	<i>-\$996</i>	<i>-\$187,867</i>	<i>-\$1,053</i>	<i>\$32,483</i>	<i>\$60,954</i>	<i>-\$79,818</i>	<i>\$99,568</i>
<i>Prior Year Change (%)</i>		<i>-31.21%</i>	<i>33.56%</i>	<i>-0.15%</i>	<i>-28.60%</i>	<i>-0.22%</i>	<i>6.94%</i>	<i>12.18%</i>	<i>-14.22%</i>	<i>20.68%</i>
To and From School (less capital outlay)	\$508,604	\$430,237	\$444,610	\$456,547	\$422,184	\$420,225	\$451,532	\$358,413	\$365,979	\$397,397
<i>Percent of Total Expenditures</i>	<i>89.77%</i>	<i>87.85%</i>	<i>89.72%</i>	<i>90.61%</i>	<i>90.03%</i>	<i>89.81%</i>	<i>90.24%</i>	<i>90.66%</i>	<i>90.41%</i>	<i>87.56%</i>
Student Activities (less capital outlay)	\$57,976	\$59,499	\$50,933	\$47,286	\$46,748	\$47,654	\$48,830	\$36,907	\$38,801	\$56,453
<i>Percent of Total Expenditures</i>	<i>10.23%</i>	<i>12.15%</i>	<i>10.28%</i>	<i>9.39%</i>	<i>9.97%</i>	<i>10.19%</i>	<i>9.76%</i>	<i>9.34%</i>	<i>9.59%</i>	<i>12.44%</i>
Park #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$523,329	\$585,258	\$556,138	\$538,076	\$520,320	\$480,881	\$505,796	\$438,718	\$447,861	\$488,103
Personnel Services-Employee Benefits	\$250,863	\$240,715	\$196,246	\$150,889	\$163,844	\$132,519	\$136,614	\$117,941	\$137,084	\$117,285
Purchased Services	\$72,623	\$88,491	\$82,279	\$80,751	\$82,469	\$65,278	\$80,191	\$75,021	\$54,148	\$77,468
Supplies and Materials	\$227,228	\$251,894	\$179,824	\$168,584	\$191,535	\$184,884	\$179,741	\$173,965	\$177,705	\$282,763
Capital Outlay	\$607,483	\$218,709	\$231,570		\$303,482	\$115,066	\$167,073	\$42,707	\$784,506	
Other Objects	\$470	\$270	\$442	\$172	\$72	\$90	\$72	\$90	\$153	\$90
Park #1 Total Transportation Expenditures	\$1,681,995	\$1,385,338	\$1,246,498	\$938,472	\$1,261,721	\$978,717	\$1,069,487	\$848,442	\$1,601,456	\$965,710
<i>Prior Year Change (\$)</i>		<i>-\$296,657</i>	<i>-\$138,840</i>	<i>-\$308,026</i>	<i>\$323,249</i>	<i>-\$283,004</i>	<i>\$90,771</i>	<i>-\$221,045</i>	<i>\$753,014</i>	<i>-\$635,746</i>
<i>Prior Year Change (%)</i>		<i>-17.64%</i>	<i>-10.02%</i>	<i>-24.71%</i>	<i>34.44%</i>	<i>-22.43%</i>	<i>9.27%</i>	<i>-20.67%</i>	<i>88.75%</i>	<i>-39.70%</i>
To and From School (less capital outlay)	\$863,255	\$933,595	\$825,662	\$772,342	\$804,416	\$700,148	\$723,545	\$664,686	\$681,284	\$766,848
<i>Percent of Total Expenditures</i>	<i>80.34%</i>	<i>80.03%</i>	<i>81.35%</i>	<i>82.30%</i>	<i>83.95%</i>	<i>81.07%</i>	<i>80.18%</i>	<i>82.49%</i>	<i>83.39%</i>	<i>79.41%</i>
Student Activities (less capital outlay)	\$211,258	\$233,034	\$189,266	\$166,130	\$153,824	\$163,503	\$178,869	\$141,050	\$135,667	\$198,862
<i>Percent of Total Expenditures</i>	<i>19.66%</i>	<i>19.97%</i>	<i>18.65%</i>	<i>17.70%</i>	<i>16.05%</i>	<i>18.93%</i>	<i>19.82%</i>	<i>17.51%</i>	<i>16.61%</i>	<i>20.59%</i>
Park #16 Total Transportation Expenditures										
Personnel Services-Salaries	\$101,263	\$87,558	\$89,720	\$97,205	\$98,647	\$90,253	\$82,122	\$78,794	\$88,290	\$90,948
Personnel Services-Employee Benefits	\$35,296	\$32,469	\$46,033	\$49,455	\$36,358	\$38,624	\$38,251	\$33,707	\$34,315	\$35,265
Purchased Services	\$24,586	\$26,313	\$36,274	\$23,767	\$48,216	\$35,925	\$22,231	\$28,807	\$19,295	\$54,164
Supplies and Materials	\$47,881	\$39,501	\$32,757	\$28,841	\$38,155	\$40,654	\$41,376	\$31,514	\$33,181	\$50,551
Capital Outlay	\$132,579	\$82,153	\$60,854	\$35,999	\$108,410	\$55,739	\$54,329	\$52,169		\$15,766
Other Objects	\$127	\$100			\$147		\$5			
Park #16 Total Transportation Expenditures	\$341,732	\$268,093	\$265,639	\$235,266	\$329,933	\$261,194	\$238,314	\$224,991	\$175,081	\$246,695
<i>Prior Year Change (\$)</i>		<i>-\$73,638</i>	<i>-\$2,454</i>	<i>-\$30,372</i>	<i>\$94,667</i>	<i>-\$68,739</i>	<i>-\$22,881</i>	<i>-\$13,323</i>	<i>-\$49,910</i>	<i>\$71,614</i>
<i>Prior Year Change (%)</i>		<i>-21.55%</i>	<i>-0.92%</i>	<i>-11.43%</i>	<i>40.24%</i>	<i>-20.83%</i>	<i>-8.76%</i>	<i>-5.59%</i>	<i>-22.18%</i>	<i>40.90%</i>
To and From School (less capital outlay)	\$169,138	\$147,277	\$166,567	\$160,412	\$179,884	\$156,893	\$144,121	\$142,343	\$147,521	\$166,768
<i>Percent of Total Expenditures</i>	<i>80.87%</i>	<i>79.21%</i>	<i>81.34%</i>	<i>80.50%</i>	<i>81.20%</i>	<i>76.36%</i>	<i>78.33%</i>	<i>82.36%</i>	<i>84.26%</i>	<i>73.13%</i>
Student Activities (less capital outlay)	\$40,014	\$38,664	\$38,218	\$38,856	\$41,639	\$48,562	\$39,863	\$30,478	\$27,560	\$61,264
<i>Percent of Total Expenditures</i>	<i>19.13%</i>	<i>20.79%</i>	<i>18.66%</i>	<i>19.50%</i>	<i>18.80%</i>	<i>23.64%</i>	<i>21.67%</i>	<i>17.64%</i>	<i>15.74%</i>	<i>26.87%</i>

Wyoming School District Transportation Expenditures										
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Park #6 Total Transportation Expenditures										
Personnel Services-Salaries	\$760,811	\$714,285	\$699,262	\$733,914	\$733,361	\$709,528	\$665,382	\$667,635	\$643,297	\$690,982
Personnel Services-Employee Benefits	\$251,427	\$252,943	\$230,260	\$239,208	\$272,376	\$273,190	\$240,521	\$225,017	\$216,812	\$244,567
Purchased Services	\$174,638	\$99,079	\$133,803	\$158,697	\$139,123	\$121,192	\$119,766	\$140,644	\$103,648	\$157,319
Supplies and Materials	\$302,012	\$287,292	\$267,691	\$227,922	\$247,110	\$242,479	\$247,096	\$191,315	\$219,596	\$299,021
Capital Outlay	\$264,961	\$249,964	\$327,931	\$285,231	\$363,435	\$318,701	\$262,178	\$215,726	\$414,285	\$373,251
Other Objects		\$108	\$108	\$108	\$108	\$108	\$108	\$155	\$179	\$33
Park #6 Total Transportation Expenditures	\$1,753,850	\$1,603,563	\$1,659,055	\$1,645,080	\$1,755,514	\$1,665,198	\$1,535,052	\$1,440,492	\$1,597,817	\$1,765,174
<i>Prior Year Change (\$)</i>		<i>-\$150,287</i>	<i>\$55,492</i>	<i>-\$13,975</i>	<i>\$110,434</i>	<i>-\$90,317</i>	<i>-\$130,146</i>	<i>-\$94,560</i>	<i>\$157,325</i>	<i>\$167,357</i>
<i>Prior Year Change (%)</i>		<i>-8.57%</i>	<i>3.46%</i>	<i>-0.84%</i>	<i>6.71%</i>	<i>-5.14%</i>	<i>-7.82%</i>	<i>-6.16%</i>	<i>10.92%</i>	<i>10.47%</i>
To and From School (less capital outlay)	\$1,082,446	\$1,044,462	\$1,016,914	\$1,057,917	\$1,103,907	\$1,035,722	\$978,320	\$975,202	\$990,981	\$1,096,705
<i>Percent of Total Expenditures</i>	<i>72.70%</i>	<i>77.16%</i>	<i>76.40%</i>	<i>77.80%</i>	<i>79.30%</i>	<i>76.92%</i>	<i>76.86%</i>	<i>79.62%</i>	<i>83.73%</i>	<i>78.79%</i>
Student Activities (less capital outlay)	\$406,443	\$309,137	\$314,210	\$301,932	\$288,172	\$310,775	\$294,554	\$249,563	\$192,552	\$295,218
<i>Percent of Total Expenditures</i>	<i>27.30%</i>	<i>22.84%</i>	<i>23.60%</i>	<i>22.20%</i>	<i>20.70%</i>	<i>23.08%</i>	<i>23.14%</i>	<i>20.38%</i>	<i>16.27%</i>	<i>21.21%</i>
Platte #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$420,338	\$434,585	\$510,515	\$579,016	\$586,472	\$640,824	\$525,582	\$550,675	\$550,485	\$543,873
Personnel Services-Employee Benefits	\$158,717	\$165,078	\$178,946	\$164,369	\$182,963	\$208,562	\$233,978	\$255,791	\$260,360	\$254,480
Purchased Services	\$78,914	\$80,016	\$98,909	\$129,306	\$107,836	\$92,714	\$107,031	\$92,694	\$95,809	\$97,422
Supplies and Materials	\$281,701	\$261,378	\$254,075	\$226,084	\$280,532	\$252,939	\$325,897	\$259,894	\$160,934	\$247,326
Capital Outlay	\$410,132	\$371,097	\$478,718	\$269,948	\$199,543	\$115,611	\$716,134	\$95,307	\$43,531	\$43,515
Other Objects					\$108	\$1,961	\$1,768	\$174	\$154	
Platte #1 Total Transportation Expenditures	\$1,349,802	\$1,312,155	\$1,521,161	\$1,368,723	\$1,357,454	\$1,312,613	\$1,910,391	\$1,254,535	\$1,111,273	\$1,186,617
<i>Prior Year Change (\$)</i>		<i>-\$37,647</i>	<i>\$209,006</i>	<i>-\$152,439</i>	<i>-\$11,269</i>	<i>-\$44,841</i>	<i>\$597,778</i>	<i>-\$655,856</i>	<i>-\$143,262</i>	<i>\$75,344</i>
<i>Prior Year Change (%)</i>		<i>-2.79%</i>	<i>15.93%</i>	<i>-10.02%</i>	<i>-0.82%</i>	<i>-3.30%</i>	<i>45.54%</i>	<i>-34.33%</i>	<i>-11.42%</i>	<i>6.78%</i>
To and From School (less capital outlay)	\$887,226	\$883,478	\$974,524	\$1,083,649	\$1,076,931	\$1,104,037	\$1,124,516	\$1,097,426	\$1,016,749	\$1,066,182
<i>Percent of Total Expenditures</i>	<i>94.42%</i>	<i>93.88%</i>	<i>93.48%</i>	<i>98.62%</i>	<i>93.01%</i>	<i>92.23%</i>	<i>94.16%</i>	<i>94.67%</i>	<i>95.22%</i>	<i>93.27%</i>
Student Activities (less capital outlay)	\$52,444	\$57,581	\$67,920	\$15,126	\$80,980	\$92,964	\$69,740	\$61,802	\$50,993	\$76,920
<i>Percent of Total Expenditures</i>	<i>5.58%</i>	<i>6.12%</i>	<i>6.52%</i>	<i>1.38%</i>	<i>6.99%</i>	<i>7.77%</i>	<i>5.84%</i>	<i>5.33%</i>	<i>4.78%</i>	<i>6.73%</i>
Platte #2 Total Transportation Expenditures										
Personnel Services-Salaries	\$60,894	\$63,695	\$69,877	\$78,737	\$79,159	\$83,020	\$86,471	\$88,160	\$81,393	\$109,152
Personnel Services-Employee Benefits	\$27,038	\$25,692	\$30,037	\$39,972	\$18,353	\$24,235	\$28,405	\$33,289	\$27,666	\$41,255
Purchased Services	\$11,098	\$16,565	\$18,151	\$19,797	\$16,468	\$17,042	\$18,469	\$12,191	\$20,531	\$19,602
Supplies and Materials	\$26,758	\$26,684	\$25,825	\$16,234	\$20,999	\$28,699	\$26,915	\$19,887	\$22,761	\$30,799
Capital Outlay			\$39,882	\$94,255	\$47,128	\$45,121	\$20,788	\$8,670		
Other Objects	\$21	\$21	\$21	\$21	\$21	\$21	\$101	\$21	\$21	\$21
Platte #2 Total Transportation Expenditures	\$125,809	\$132,658	\$183,792	\$249,016	\$182,128	\$198,139	\$181,149	\$162,218	\$152,372	\$200,829
<i>Prior Year Change (\$)</i>		<i>\$6,848</i>	<i>\$51,134</i>	<i>\$65,224</i>	<i>-\$66,887</i>	<i>\$16,011</i>	<i>-\$16,990</i>	<i>-\$18,931</i>	<i>-\$9,846</i>	<i>\$48,456</i>
<i>Prior Year Change (%)</i>		<i>5.44%</i>	<i>38.55%</i>	<i>35.49%</i>	<i>-26.86%</i>	<i>8.79%</i>	<i>-8.57%</i>	<i>-10.45%</i>	<i>-6.07%</i>	<i>31.80%</i>
To and From School (less capital outlay)	\$95,049	\$90,846	\$105,501	\$113,306	\$103,848	\$120,542	\$126,251	\$134,137	\$118,369	\$147,272
<i>Percent of Total Expenditures</i>	<i>75.55%</i>	<i>68.48%</i>	<i>73.31%</i>	<i>73.21%</i>	<i>76.92%</i>	<i>78.78%</i>	<i>78.73%</i>	<i>87.36%</i>	<i>77.68%</i>	<i>76.49%</i>
Student Activities (less capital outlay)	\$30,760	\$41,811	\$38,409	\$41,455	\$31,153	\$32,476	\$34,110	\$19,411	\$34,004	\$45,276
<i>Percent of Total Expenditures</i>	<i>24.45%</i>	<i>31.52%</i>	<i>26.69%</i>	<i>26.79%</i>	<i>23.08%</i>	<i>21.22%</i>	<i>21.27%</i>	<i>12.64%</i>	<i>22.32%</i>	<i>23.51%</i>

Wyoming School District Transportation Expenditures										
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Sheridan #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$319,703	\$317,604	\$318,108	\$313,401	\$317,551	\$331,973	\$346,149	\$329,474	\$341,805	\$444,465
Personnel Services-Employee Benefits	\$180,805	\$162,425	\$155,948	\$162,743	\$179,701	\$186,491	\$172,142	\$157,476	\$162,840	\$219,672
Purchased Services	\$98,229	\$83,290	\$96,406	\$90,322	\$80,783	\$73,998	\$71,359	\$56,443	\$37,824	\$68,217
Supplies and Materials	\$158,076	\$155,629	\$131,929	\$119,736	\$114,994	\$123,708	\$114,210	\$166,568	\$100,134	\$185,261
Capital Outlay	\$140,599	\$93,679	\$123,347	\$123,347	\$194,695	\$105,426	\$275,414	\$204,651	\$44,933	\$53,028
Other Objects		\$72	\$122	\$72	\$72	\$72	\$65	\$72	\$72	\$72
Sheridan #1 Total Transportation Expenditures	\$897,412	\$812,699	\$825,860	\$809,622	\$887,795	\$821,597	\$979,339	\$914,683	\$687,609	\$970,716
<i>Prior Year Change (\$)</i>		<i>-\$84,713</i>	<i>\$13,161</i>	<i>-\$16,239</i>	<i>\$78,174</i>	<i>-\$66,198</i>	<i>\$157,742</i>	<i>-\$64,655</i>	<i>-\$227,075</i>	<i>\$283,107</i>
<i>Prior Year Change (%)</i>		<i>-9.44%</i>	<i>1.62%</i>	<i>-1.97%</i>	<i>9.66%</i>	<i>-7.46%</i>	<i>19.20%</i>	<i>-6.60%</i>	<i>-24.83%</i>	<i>41.17%</i>
To and From School (less capital outlay)	\$678,491	\$625,073	\$620,826	\$581,402	\$606,206	\$616,820	\$587,102	\$611,552	\$541,781	\$777,416
<i>Percent of Total Expenditures</i>	<i>89.65%</i>	<i>86.93%</i>	<i>88.37%</i>	<i>84.72%</i>	<i>87.46%</i>	<i>86.13%</i>	<i>83.40%</i>	<i>86.13%</i>	<i>84.30%</i>	<i>84.71%</i>
Student Activities (less capital outlay)	\$78,322	\$93,947	\$81,687	\$104,872	\$86,894	\$99,351	\$116,823	\$98,481	\$100,895	\$140,272
<i>Percent of Total Expenditures</i>	<i>10.35%</i>	<i>13.07%</i>	<i>11.63%</i>	<i>15.28%</i>	<i>12.54%</i>	<i>13.87%</i>	<i>16.60%</i>	<i>13.87%</i>	<i>15.70%</i>	<i>15.29%</i>
Sheridan #2 Total Transportation Expenditures										
Personnel Services-Salaries	\$813,908	\$843,936	\$863,028	\$849,993	\$829,403	\$761,731	\$816,931	\$917,320	\$917,320	\$891,606
Personnel Services-Employee Benefits	\$344,079	\$363,476	\$368,790	\$358,103	\$343,528	\$317,555	\$340,641	\$402,828	\$402,828	\$423,824
Purchased Services	\$83,072	\$89,406	\$101,909	\$77,674	\$89,911	\$156,644	\$127,308	\$141,877	\$141,877	\$128,068
Supplies and Materials	\$373,022	\$388,797	\$340,341	\$286,807	\$331,972	\$370,824	\$434,870	\$261,782	\$261,782	\$384,200
Capital Outlay	\$346,168	\$483,664	\$422,476	\$358,626	\$104,215	\$198,182	\$911,719	\$589,370	\$274,744	
Other Objects	\$2,918	\$1,113	\$2,738	\$2,318	\$1,765	\$3,245	\$2,439	\$4,556	\$4,556	\$4,455
Sheridan #2 Total Transportation Expenditures	\$1,963,167	\$2,170,391	\$2,099,281	\$1,933,522	\$1,700,795	\$1,808,180	\$2,633,907	\$2,317,733	\$2,003,106	\$1,832,154
<i>Prior Year Change (\$)</i>		<i>\$207,225</i>	<i>-\$71,110</i>	<i>-\$165,759</i>	<i>-\$232,727</i>	<i>\$107,385</i>	<i>\$825,728</i>	<i>-\$316,175</i>	<i>-\$314,627</i>	<i>-\$170,952</i>
<i>Prior Year Change (%)</i>		<i>10.56%</i>	<i>-3.28%</i>	<i>-7.90%</i>	<i>-12.04%</i>	<i>6.31%</i>	<i>45.67%</i>	<i>-12.00%</i>	<i>-13.57%</i>	<i>-8.53%</i>
To and From School (less capital outlay)	\$1,433,654	\$1,510,820	\$1,508,235	\$1,407,501	\$1,445,317	\$1,454,820	\$1,548,871	\$1,584,531	\$1,584,531	\$1,612,121
<i>Percent of Total Expenditures</i>	<i>88.66%</i>	<i>89.57%</i>	<i>89.95%</i>	<i>89.37%</i>	<i>90.53%</i>	<i>90.36%</i>	<i>89.94%</i>	<i>91.68%</i>	<i>91.68%</i>	<i>87.99%</i>
Student Activities (less capital outlay)	\$183,345	\$175,908	\$168,571	\$167,394	\$151,262	\$155,178	\$173,317	\$143,831	\$143,831	\$220,033
<i>Percent of Total Expenditures</i>	<i>11.34%</i>	<i>10.43%</i>	<i>10.05%</i>	<i>10.63%</i>	<i>9.47%</i>	<i>9.64%</i>	<i>10.06%</i>	<i>8.32%</i>	<i>8.32%</i>	<i>12.01%</i>
Sheridan #3 Total Transportation Expenditures										
Personnel Services-Salaries	\$105,709	\$114,706	\$120,454	\$127,528	\$117,373	\$103,762	\$108,051	\$103,372	\$86,349	\$96,408
Personnel Services-Employee Benefits	\$31,781	\$35,101	\$34,792	\$38,152	\$48,473	\$40,653	\$33,734	\$30,172	\$28,006	\$30,717
Purchased Services	\$29,536	\$33,363	\$41,514	\$55,631	\$38,833	\$35,507	\$52,638	\$26,861	\$25,283	\$20,758
Supplies and Materials	\$52,942	\$56,760	\$55,333	\$73,597	\$39,396	\$59,522	\$72,640	\$57,622	\$45,302	\$66,496
Capital Outlay	\$53,778	\$44,528	\$79,748	\$131,315	\$86,377	\$90,955	\$88,448	\$129,855	\$196,542	\$992
Other Objects	\$45	\$855	\$545	\$510	\$536	\$40	\$498	\$1,157	\$1,841	\$1,399
Sheridan #3 Total Transportation Expenditures	\$273,791	\$285,314	\$332,386	\$426,733	\$330,988	\$330,440	\$356,008	\$349,039	\$383,323	\$216,771
<i>Prior Year Change (\$)</i>		<i>\$11,522</i>	<i>\$47,072</i>	<i>\$94,347</i>	<i>-\$95,745</i>	<i>-\$548</i>	<i>\$25,568</i>	<i>-\$6,969</i>	<i>\$34,284</i>	<i>-\$166,552</i>
<i>Prior Year Change (%)</i>		<i>4.21%</i>	<i>16.50%</i>	<i>28.38%</i>	<i>-22.44%</i>	<i>-0.17%</i>	<i>7.74%</i>	<i>-1.96%</i>	<i>9.82%</i>	<i>-43.45%</i>
To and From School (less capital outlay)	\$198,175	\$220,970	\$231,081	\$219,437	\$230,672	\$220,473	\$249,823	\$206,615	\$177,311	\$200,020
<i>Percent of Total Expenditures</i>	<i>90.07%</i>	<i>91.77%</i>	<i>91.47%</i>	<i>74.28%</i>	<i>94.30%</i>	<i>92.06%</i>	<i>93.37%</i>	<i>94.27%</i>	<i>94.93%</i>	<i>92.70%</i>
Student Activities (less capital outlay)	\$21,839	\$19,816	\$21,557	\$75,981	\$13,938	\$19,012	\$17,737	\$12,569	\$9,470	\$15,759
<i>Percent of Total Expenditures</i>	<i>9.93%</i>	<i>8.23%</i>	<i>8.53%</i>	<i>25.72%</i>	<i>5.70%</i>	<i>7.94%</i>	<i>6.63%</i>	<i>5.73%</i>	<i>5.07%</i>	<i>7.30%</i>

Wyoming School District Transportation Expenditures										
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Sublette #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$502,417	\$517,663	\$528,922	\$535,079	\$564,770	\$531,920	\$577,462	\$557,488	\$573,136	\$528,972
Personnel Services-Employee Benefits	\$213,037	\$224,631	\$234,186	\$248,517	\$277,092	\$258,826	\$283,390	\$270,094	\$277,625	\$256,818
Purchased Services	\$73,429	\$88,861	\$92,638	\$86,964	\$91,391	\$72,388	\$78,314	\$106,797	\$71,941	\$75,988
Supplies and Materials	\$180,500	\$201,564	\$175,643	\$197,007	\$256,723	\$174,379	\$207,056	\$170,447	\$195,903	\$248,215
Capital Outlay	\$457,856	\$546,260	\$542,244	\$282,877	\$153,153	\$72,389	\$72,389	\$267,517	\$232,189	
Other Objects	\$69	\$72	\$72	\$72	\$72	\$72	\$72	\$72	\$72	\$72
Sublette #1 Total Transportation Expenditures	\$1,427,307	\$1,579,051	\$1,573,704	\$1,350,516	\$1,343,202	\$1,109,975	\$1,218,684	\$1,372,416	\$1,350,865	\$1,110,066
<i>Prior Year Change (\$)</i>		\$151,743	-\$5,346	-\$223,188	-\$7,315	-\$233,227	\$108,709	\$153,732	-\$21,551	-\$240,799
<i>Prior Year Change (%)</i>		10.63%	-0.34%	-14.18%	-0.54%	-17.36%	9.79%	12.61%	-1.57%	-17.83%
To and From School (less capital outlay)	\$803,609	\$868,697	\$896,083	\$933,182	\$1,046,293	\$889,062	\$988,883	\$974,978	\$989,366	\$965,666
<i>Percent of Total Expenditures</i>	82.89%	84.11%	86.88%	87.41%	87.92%	85.69%	86.27%	88.24%	88.44%	86.99%
Student Activities (less capital outlay)	\$165,843	\$164,093	\$135,377	\$134,458	\$143,756	\$148,523	\$157,411	\$129,920	\$129,310	\$144,400
<i>Percent of Total Expenditures</i>	17.11%	15.89%	13.12%	12.59%	12.08%	14.31%	13.73%	11.76%	11.56%	13.01%
Sublette #9 Total Transportation Expenditures										
Personnel Services-Salaries	\$262,756	\$268,903	\$286,687	\$301,548	\$292,632	\$277,411	\$275,094	\$249,771	\$239,514	\$255,543
Personnel Services-Employee Benefits	\$118,277	\$100,690	\$95,583	\$81,907	\$73,353	\$78,829	\$87,449	\$84,018	\$85,287	\$78,590
Purchased Services	\$33,802	\$37,868	\$52,545	\$52,993	\$57,772	\$30,645	\$58,937	\$31,397	\$30,177	\$41,062
Supplies and Materials	\$161,682	\$157,655	\$158,748	\$128,380	\$138,234	\$108,665	\$139,669	\$101,569	\$88,232	\$133,658
Capital Outlay	\$77,717	\$64,502	\$46,217	\$235,909	\$2,057	\$305,401	\$900	\$127,242	\$92,610	
Other Objects	\$54	\$154	\$54	\$88	\$129	\$91	\$54	\$69	\$69	\$54
Sublette #9 Total Transportation Expenditures	\$654,288	\$629,772	\$639,835	\$800,825	\$564,176	\$801,042	\$562,102	\$594,065	\$535,890	\$508,907
<i>Prior Year Change (\$)</i>		-\$24,515	\$10,062	\$160,990	-\$236,649	\$236,865	-\$238,939	\$31,963	-\$58,176	-\$26,983
<i>Prior Year Change (%)</i>		-3.75%	1.60%	25.16%	-29.55%	41.98%	-29.83%	5.69%	-9.79%	-5.04%
To and From School (less capital outlay)	\$472,549	\$472,665	\$473,946	\$467,206	\$485,279	\$399,892	\$449,356	\$371,969	\$352,632	\$400,034
<i>Percent of Total Expenditures</i>	81.96%	83.62%	79.84%	82.70%	86.33%	80.68%	80.07%	79.68%	79.55%	78.61%
Student Activities (less capital outlay)	\$104,022	\$92,605	\$119,672	\$97,710	\$76,841	\$95,748	\$111,846	\$94,855	\$90,648	\$108,872
<i>Percent of Total Expenditures</i>	18.04%	16.38%	20.16%	17.30%	13.67%	19.32%	19.93%	20.32%	20.45%	21.39%
Sweetwater #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$2,476,840	\$2,362,232	\$2,445,690	\$2,613,672	\$2,568,409	\$2,336,944	\$2,338,464	\$2,327,725	\$2,127,255	\$2,221,233
Personnel Services-Employee Benefits	\$819,626	\$750,345	\$807,561	\$913,354	\$908,000	\$834,222	\$820,521	\$923,436	\$863,014	\$875,405
Purchased Services	\$136,248	\$134,006	\$147,338	\$188,080	\$209,954	\$208,938	\$264,162	\$276,460	\$285,306	\$251,741
Supplies and Materials	\$709,759	\$769,425	\$693,928	\$504,240	\$600,478	\$653,082	\$621,300	\$509,689	\$522,670	\$625,027
Capital Outlay	\$456,788	\$426,299	\$353,231	\$921,827	\$786,315	\$672,385	\$1,906,472	\$823,912	\$253,909	\$310,703
Other Objects	\$7,043	\$11,139	\$8,399	\$21,177	\$11,321	\$10,134	\$1,781	\$316	\$323	\$395
Sweetwater #1 Total Transportation Expenditures	\$4,606,304	\$4,453,447	\$4,456,147	\$5,162,351	\$5,084,478	\$4,715,705	\$5,952,700	\$4,861,537	\$4,052,477	\$4,284,504
<i>Prior Year Change (\$)</i>		-\$152,858	\$2,700	\$706,204	-\$77,873	-\$368,772	\$1,236,995	-\$1,091,163	-\$809,060	\$232,027
<i>Prior Year Change (%)</i>		-3.32%	0.06%	15.85%	-1.51%	-7.25%	26.23%	-18.33%	-16.64%	5.73%
To and From School (less capital outlay)	\$3,787,366	\$3,650,343	\$3,750,227	\$3,801,934	\$3,831,998	\$3,508,528	\$3,369,523	\$3,356,945	\$3,162,558	\$3,172,938
<i>Percent of Total Expenditures</i>	91.27%	90.64%	91.40%	89.66%	89.15%	86.77%	83.28%	83.14%	83.26%	79.85%
Student Activities (less capital outlay)	\$362,151	\$376,805	\$352,689	\$438,589	\$466,164	\$534,793	\$676,705	\$680,680	\$636,010	\$800,863
<i>Percent of Total Expenditures</i>	8.73%	9.36%	8.60%	10.34%	10.85%	13.23%	16.72%	16.86%	16.74%	20.15%

Wyoming School District Transportation Expenditures										
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Sweetwater #2 Total Transportation Expenditures										
Personnel Services-Salaries	\$1,086,163	\$1,103,468	\$1,102,672	\$1,177,375	\$1,149,872	\$1,056,642	\$1,018,244	\$1,143,343	\$1,211,004	\$1,258,372
Personnel Services-Employee Benefits	\$339,475	\$359,201	\$351,978	\$366,449	\$340,938	\$286,788	\$301,273	\$365,328	\$430,101	\$487,146
Purchased Services	\$105,699	\$123,551	\$99,634	\$93,428	\$84,772	\$111,208	\$99,525	\$101,805	\$123,389	\$152,571
Supplies and Materials	\$324,756	\$331,169	\$310,449	\$180,901	\$238,801	\$249,301	\$247,812	\$315,864	\$259,278	\$313,282
Capital Outlay	\$236,262	\$229,495	\$307,165	\$591,614	\$1,887,920		\$149,581	\$88,740	\$113,890	\$238,386
Other Objects	\$100	\$123	\$129	\$129	\$129	\$194	\$1,172	\$1,391	\$1,249	\$631
Sweetwater #2 Total Transportation Expenditures	\$2,092,456	\$2,147,007	\$2,172,027	\$2,409,896	\$3,702,432	\$1,704,132	\$1,817,607	\$2,016,471	\$2,138,911	\$2,450,388
Prior Year Change (\$)		\$54,551	\$25,020	\$237,869	\$1,292,536	-\$1,998,300	\$113,475	\$198,864	\$122,439	\$311,477
Prior Year Change (%)		2.61%	1.17%	10.95%	53.63%	-53.97%	6.66%	10.94%	6.07%	14.56%
To and From School (less capital outlay)	\$1,653,614	\$1,698,732	\$1,664,338	\$1,630,730	\$1,639,164	\$1,519,514	\$1,490,202	\$1,776,216	\$1,898,541	\$2,013,249
Percent of Total Expenditures	89.09%	88.59%	89.25%	89.69%	90.34%	89.17%	89.34%	92.14%	93.75%	91.01%
Student Activities (less capital outlay)	\$202,580	\$218,780	\$200,523	\$187,552	\$175,348	\$184,618	\$177,824	\$151,516	\$126,480	\$198,753
Percent of Total Expenditures	10.91%	11.41%	10.75%	10.31%	9.66%	10.83%	10.66%	7.86%	6.25%	8.99%
Teton #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$1,189,331	\$1,299,663	\$1,324,157	\$1,385,137	\$1,432,404	\$1,436,835	\$1,537,756	\$1,471,129	\$1,411,480	\$1,520,516
Personnel Services-Employee Benefits	\$688,476	\$804,013	\$865,511	\$876,397	\$903,846	\$811,953	\$806,830	\$788,414	\$792,167	\$903,273
Purchased Services	\$173,285	\$177,800	\$216,246	\$232,801	\$295,238	\$253,136	\$179,071	\$187,365	\$161,205	\$182,487
Supplies and Materials	\$523,999	\$530,545	\$397,494	\$372,519	\$381,195	\$379,303	\$422,251	\$357,199	\$300,572	\$391,688
Capital Outlay	\$462,956	\$467,037	\$433,570	\$566,074	\$676,477	\$353,375	\$1,029,573	\$153,214	\$52,015	\$88,979
Other Objects	\$345	\$953	\$2,888	\$4,722	\$3,527	\$5,056	\$341	\$1,316	\$1,747	\$1,154
Teton #1 Total Transportation Expenditures	\$3,038,393	\$3,280,011	\$3,239,867	\$3,437,649	\$3,692,687	\$3,239,657	\$3,975,821	\$2,958,637	\$2,719,187	\$3,088,097
Prior Year Change (\$)		\$241,618	-\$40,145	\$197,782	\$255,038	-\$453,030	\$736,165	-\$1,017,184	-\$239,450	\$368,910
Prior Year Change (%)		7.95%	-1.22%	6.10%	7.42%	-12.27%	22.72%	-25.58%	-8.09%	13.57%
To and From School (less capital outlay)	\$2,348,073	\$2,571,338	\$2,584,463	\$2,620,456	\$2,777,328	\$2,654,923	\$2,696,337	\$2,626,057	\$2,536,055	\$2,782,246
Percent of Total Expenditures	91.17%	91.41%	92.10%	91.25%	92.08%	91.98%	91.52%	93.61%	95.08%	92.77%
Student Activities (less capital outlay)	\$227,365	\$241,637	\$221,833	\$251,119	\$238,882	\$231,359	\$249,912	\$179,366	\$131,117	\$216,872
Percent of Total Expenditures	8.83%	8.59%	7.90%	8.75%	7.92%	8.02%	8.48%	6.39%	4.92%	7.23%
Uinta #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$898,257	\$865,645	\$950,839	\$961,588	\$923,839	\$871,513	\$910,275	\$936,755	\$922,825	\$1,030,442
Personnel Services-Employee Benefits	\$320,208	\$334,277	\$360,412	\$357,761	\$320,558	\$302,754	\$325,047	\$321,107	\$331,577	\$343,596
Purchased Services	\$206,101	\$124,589	\$193,691	\$169,519	\$216,699	\$209,869	\$164,894	\$115,479	\$158,151	\$146,087
Supplies and Materials	\$389,978	\$467,726	\$374,701	\$338,446	\$326,352	\$331,606	\$307,559	\$394,121	\$342,022	\$398,845
Capital Outlay	\$250,455	\$228,736	\$234,561	\$286,430	\$302,007	\$313,378	\$651,698	\$445,710	\$191,168	\$171,679
Other Objects	\$1,424	\$1,481	\$1,541	\$1,571	\$1,841	\$1,816	\$1,549	\$718	\$611	\$787
Uinta #1 Total Transportation Expenditures	\$2,066,422	\$2,022,454	\$2,115,746	\$2,115,316	\$2,091,296	\$2,030,936	\$2,361,021	\$2,213,890	\$1,946,354	\$2,091,436
Prior Year Change (\$)		-\$43,969	\$93,292	-\$430	-\$24,019	-\$60,361	\$330,086	-\$147,131	-\$267,537	\$145,082
Prior Year Change (%)		-2.13%	4.61%	-0.02%	-1.14%	-2.89%	16.25%	-6.23%	-12.08%	7.45%
To and From School (less capital outlay)	\$1,539,222	\$1,513,121	\$1,578,251	\$1,546,306	\$1,504,582	\$1,483,499	\$1,483,964	\$1,569,798	\$1,574,064	\$1,648,177
Percent of Total Expenditures	84.76%	84.36%	83.90%	84.55%	84.09%	86.37%	86.82%	88.78%	89.68%	85.85%
Student Activities (less capital outlay)	\$276,746	\$280,597	\$302,933	\$282,580	\$284,707	\$234,059	\$225,360	\$198,382	\$181,122	\$271,579
Percent of Total Expenditures	15.24%	15.64%	16.10%	15.45%	15.91%	13.63%	13.18%	11.22%	10.32%	14.15%

Wyoming School District Transportation Expenditures										
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Uinta #4 Total Transportation Expenditures										
Personnel Services-Salaries	\$247,053	\$270,122	\$289,904	\$315,667	\$347,133	\$333,936	\$417,780	\$407,513	\$428,839	\$440,952
Personnel Services-Employee Benefits	\$52,290	\$56,510	\$82,450	\$99,212	\$101,192	\$103,446	\$117,278	\$103,233	\$116,172	\$141,424
Purchased Services	\$51,492	\$53,934	\$55,018	\$54,143	\$74,049	\$65,329	\$71,599	\$56,092	\$39,617	\$66,251
Supplies and Materials	\$162,053	\$146,905	\$127,673	\$132,604	\$170,764	\$220,416	\$206,395	\$160,945	\$145,198	\$214,577
Capital Outlay	\$30,455	\$169,799	\$172,840	\$250,635	\$216,893	\$196,171	\$225,356		\$143,973	
Other Objects	\$63									
Uinta #4 Total Transportation Expenditures	\$543,406	\$697,270	\$727,885	\$852,262	\$910,032	\$919,297	\$1,038,409	\$727,783	\$873,798	\$863,204
Prior Year Change (\$)		\$153,865	\$30,615	\$124,377	\$57,770	\$9,265	\$119,112	-\$310,625	\$146,014	-\$10,594
Prior Year Change (%)		28.31%	4.39%	17.09%	6.78%	1.02%	12.96%	-29.91%	20.06%	-1.21%
To and From School (less capital outlay)	\$399,581	\$414,485	\$419,040	\$438,460	\$532,026	\$549,141	\$650,773	\$595,300	\$606,081	\$665,443
Percent of Total Expenditures	77.90%	78.58%	75.50%	72.88%	76.76%	75.94%	80.04%	81.80%	83.04%	77.09%
Student Activities (less capital outlay)	\$113,370	\$112,986	\$136,005	\$163,166	\$161,112	\$173,986	\$162,279	\$132,483	\$123,744	\$197,760
Percent of Total Expenditures	22.10%	21.42%	24.50%	27.12%	23.24%	24.06%	19.96%	18.20%	16.96%	22.91%
Uinta #6 Total Transportation Expenditures										
Personnel Services-Salaries	\$274,443	\$252,748	\$300,779	\$334,583	\$322,197	\$303,224	\$323,615	\$310,714	\$329,298	\$354,482
Personnel Services-Employee Benefits	\$73,896	\$69,945	\$84,403	\$102,842	\$114,322	\$108,866	\$113,371	\$107,352	\$115,065	\$124,279
Purchased Services	\$103,830	\$86,635	\$123,178	\$47,939	\$46,700	\$43,664	\$38,430	\$53,047	\$54,880	\$52,652
Supplies and Materials	\$126,106	\$129,890	\$129,169	\$120,907	\$139,859	\$122,279	\$140,602	\$109,124	\$95,839	\$130,587
Capital Outlay	\$84,054	\$73,725	\$67,777	\$79,390	\$134,171	\$139,005	\$132,647	\$143,799	\$111,781	\$110,089
Other Objects	\$920	\$7,592	\$6,375	\$9,768	\$10,770	\$2,501	\$2,939	\$675	\$1,260	\$527
Uinta #6 Total Transportation Expenditures	\$663,249	\$620,535	\$711,681	\$695,429	\$768,019	\$719,539	\$751,604	\$724,712	\$708,123	\$772,617
Prior Year Change (\$)		-\$42,714	\$91,147	-\$16,252	\$72,590	-\$48,480	\$32,065	-\$26,892	-\$16,589	\$64,494
Prior Year Change (%)		-6.44%	14.69%	-2.28%	10.44%	-6.31%	4.46%	-3.58%	-2.29%	9.11%
To and From School (less capital outlay)	\$444,039	\$422,272	\$494,604	\$502,849	\$541,157	\$473,969	\$510,411	\$473,986	\$488,062	\$509,479
Percent of Total Expenditures	76.66%	77.22%	76.81%	81.63%	85.38%	81.64%	82.46%	81.59%	81.84%	76.90%
Student Activities (less capital outlay)	\$135,156	\$124,538	\$149,300	\$113,190	\$92,692	\$106,565	\$108,546	\$106,926	\$108,280	\$153,049
Percent of Total Expenditures	23.34%	22.78%	23.19%	18.37%	14.62%	18.36%	17.54%	18.41%	18.16%	23.10%
Washakie #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$311,669	\$316,155	\$322,371	\$326,608	\$334,261	\$323,489	\$306,692	\$314,243	\$311,026	\$348,009
Personnel Services-Employee Benefits	\$99,903	\$119,949	\$122,569	\$127,880	\$122,550	\$125,050	\$110,048	\$120,157	\$99,765	\$110,975
Purchased Services	\$49,250	\$59,209	\$43,238	\$43,093	\$45,247	\$38,382	\$33,830	\$46,809	\$45,581	\$42,848
Supplies and Materials	\$113,105	\$108,864	\$103,682	\$85,535	\$103,080	\$88,321	\$109,385	\$84,388	\$91,624	\$155,278
Capital Outlay	\$58,869	\$198,722	\$321,300	\$29,646	\$393,765					
Washakie #1 Total Transportation Expenditures	\$632,796	\$802,898	\$913,161	\$612,763	\$998,903	\$575,243	\$559,956	\$565,597	\$547,996	\$657,109
Prior Year Change (\$)		\$170,103	\$110,262	-\$300,398	\$386,141	-\$423,661	-\$15,286	\$5,640	-\$17,600	\$109,113
Prior Year Change (%)		26.88%	13.73%	-32.90%	63.02%	-42.41%	-2.66%	1.01%	-3.11%	19.91%
To and From School (less capital outlay)	\$389,159	\$414,699	\$404,127	\$390,660	\$414,958	\$398,254	\$351,484	\$362,494	\$356,813	\$412,815
Percent of Total Expenditures	67.81%	68.64%	68.28%	67.00%	68.57%	69.23%	62.77%	64.09%	65.11%	62.82%
Student Activities (less capital outlay)	\$184,767	\$189,478	\$187,733	\$192,457	\$190,181	\$176,988	\$208,472	\$203,103	\$191,183	\$244,295
Percent of Total Expenditures	32.19%	31.36%	31.72%	33.00%	31.43%	30.77%	37.23%	35.91%	34.89%	37.18%

Wyoming School District Transportation Expenditures										
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Washakie #2 Total Transportation Expenditures										
Personnel Services-Salaries	\$47,135	\$53,218	\$69,469	\$78,947	\$76,372	\$60,004	\$61,908	\$59,276	\$64,433	\$66,438
Personnel Services-Employee Benefits	\$18,162	\$28,378	\$24,834	\$37,666	\$34,287	\$28,853	\$28,677	\$26,713	\$29,918	\$34,851
Purchased Services	\$23,262	\$25,883	\$14,390	\$34,830	\$23,838	\$13,776	\$41,522	\$14,843	\$9,067	\$21,291
Supplies and Materials	\$36,222	\$33,864	\$31,758	\$18,800	\$28,569	\$23,598	\$44,003	\$20,955	\$23,725	\$26,473
Capital Outlay				\$42,736	\$42,680	\$43,161	\$48,593	\$40,531	\$40,531	\$40,531
Other Objects									\$18	\$18
Washakie #2 Total Transportation Expenditures	\$124,781	\$141,343	\$140,451	\$212,979	\$205,746	\$169,392	\$224,704	\$162,318	\$167,692	\$189,602
Prior Year Change (\$)		\$16,562	-\$892	\$72,528	-\$7,233	-\$36,354	\$55,312	-\$62,386	\$5,374	\$21,910
Prior Year Change (%)		13.27%	-0.63%	51.64%	-3.40%	-17.67%	32.65%	-27.76%	3.31%	13.07%
To and From School (less capital outlay)	\$96,648	\$116,601	\$108,117	\$131,570	\$129,664	\$98,135	\$145,563	\$102,982	\$99,878	\$119,468
Percent of Total Expenditures	77.45%	82.50%	76.98%	77.28%	79.52%	77.74%	82.65%	84.56%	78.54%	80.14%
Student Activities (less capital outlay)	\$28,133	\$24,742	\$32,334	\$38,672	\$33,402	\$28,096	\$30,548	\$18,805	\$27,283	\$29,603
Percent of Total Expenditures	22.55%	17.50%	23.02%	22.72%	20.48%	22.26%	17.35%	15.44%	21.46%	19.86%
Weston #1 Total Transportation Expenditures										
Personnel Services-Salaries	\$360,987	\$358,612	\$366,167	\$387,088	\$407,197	\$387,283	\$387,835	\$350,583	\$354,304	\$343,721
Personnel Services-Employee Benefits	\$105,046	\$105,186	\$110,794	\$113,208	\$115,447	\$116,858	\$129,384	\$121,175	\$114,037	\$104,978
Purchased Services	\$83,085	\$75,502	\$86,466	\$85,427	\$87,910	\$87,477	\$76,382	\$69,098	\$76,832	\$84,810
Supplies and Materials	\$173,051	\$184,917	\$136,082	\$116,853	\$133,065	\$125,625	\$152,534	\$131,543	\$121,326	\$147,730
Capital Outlay	\$326,811	\$70,676	\$107,144	\$93,462	\$71,992	\$71,992	\$71,992	\$52,581	\$59,178	\$50,364
Other Objects	\$3,361	\$5,365	\$3,859	\$5,790	\$3,008	\$4,005	\$4,044	\$5,690	\$4,388	\$3,631
Weston #1 Total Transportation Expenditures	\$1,052,341	\$800,258	\$810,512	\$801,828	\$818,620	\$793,239	\$822,171	\$730,670	\$730,065	\$735,234
Prior Year Change (\$)		-\$252,082	\$10,254	-\$8,684	\$16,792	-\$25,381	\$28,932	-\$91,501	-\$605	\$5,169
Prior Year Change (%)		-23.95%	1.28%	-1.07%	2.09%	-3.10%	3.65%	-11.13%	-0.08%	0.71%
To and From School (less capital outlay)	\$530,962	\$526,748	\$511,186	\$516,947	\$541,050	\$532,030	\$537,900	\$532,241	\$529,692	\$500,664
Percent of Total Expenditures	73.18%	72.20%	72.68%	72.98%	72.47%	73.77%	71.70%	78.49%	78.95%	73.10%
Student Activities (less capital outlay)	\$194,568	\$202,834	\$192,183	\$191,419	\$205,578	\$189,217	\$212,278	\$145,848	\$141,196	\$184,206
Percent of Total Expenditures	26.82%	27.80%	27.32%	27.02%	27.53%	26.23%	28.30%	21.51%	21.05%	26.90%
Weston #7 Total Transportation Expenditures										
Personnel Services-Salaries	\$108,304	\$124,731	\$129,129	\$123,104	\$100,608	\$94,218	\$86,144	\$86,473	\$87,623	\$100,623
Personnel Services-Employee Benefits	\$20,542	\$27,680	\$27,418	\$26,360	\$22,312	\$20,667	\$20,204	\$21,124	\$24,439	\$32,956
Purchased Services	\$59,718	\$54,250	\$36,046	\$55,381	\$56,162	\$39,918	\$49,220	\$51,414	\$30,798	\$58,601
Supplies and Materials	\$54,831	\$50,069	\$43,890	\$28,385	\$34,390	\$33,649	\$43,340	\$39,750	\$47,368	\$60,654
Capital Outlay	\$53,399	\$50,956	\$50,956	\$106,475	\$88,942	\$93,064	\$135,504	\$96,011	\$36,192	\$92,285
Other Objects								\$68	\$51	\$117
Weston #7 Total Transportation Expenditures	\$296,794	\$307,687	\$287,438	\$339,705	\$302,414	\$281,517	\$334,413	\$294,840	\$226,471	\$345,236
Prior Year Change (\$)		\$10,893	-\$20,249	\$52,267	-\$37,291	-\$20,897	\$52,895	-\$39,573	-\$68,369	\$118,766
Prior Year Change (%)		3.67%	-6.58%	18.18%	-10.98%	-6.91%	18.79%	-11.83%	-23.19%	52.44%
To and From School (less capital outlay)	\$189,621	\$194,031	\$169,951	\$169,219	\$161,207	\$147,709	\$127,841	\$151,069	\$148,026	\$188,082
Percent of Total Expenditures	77.91%	75.58%	71.87%	72.55%	75.52%	78.38%	64.27%	75.98%	77.79%	74.36%
Student Activities (less capital outlay)	\$53,774	\$62,700	\$66,532	\$64,011	\$52,265	\$40,744	\$71,068	\$47,760	\$42,253	\$64,869
Percent of Total Expenditures	22.09%	24.42%	28.13%	27.45%	24.48%	21.62%	35.73%	24.02%	22.21%	25.64%
Source: WDE601 Annual Report.										

Attachment 9



Opportunity Through Education

Megan Degenfelder – *Superintendent of Public Instruction*

Dicky Shanor – *Chief of Staff*

Wyoming Department of Education
122 W. 25th St., Ste. E200
Cheyenne, WY 82002
307-777-7675

Memo

TO: Joint Appropriations Committee and Joint Education Committee

FROM: Shelley Hamel, Chief Academic Officer
Trent Carroll, Chief Operations Officer

DATE: October 13, 2023

SUBJECT: Federal Fund Allocations and Maintenance of Effort and Equity

At the September 27, 2023 meeting of the Joint Education Committee, additional information was requested in relation to federal funds allocations, including funds provided to states to respond to the impacts of COVID-19, and the maintenance of effort and equity calculations related to these funds. This memorandum provides the requested information.

Federal Funds Allocations

The Wyoming Department of Education (WDE) generally receives two types of federal funds to be distributed to local education agencies. These include formulaic and discretionary grants. Information about formulaic and discretionary allocations for the past 10 years is available [here](#). District expenditures are consistent with the implementation of the purpose.

During 2020 and 2021, Congress enacted multiple appropriations to provide states with emergency relief funds to address the impacts of COVID-19:

- Education Stabilization Fund through the Coronavirus Aid Relief, and Economic Security (CARES) - Elementary and Secondary School Emergency Relief Fund, ESSER I
- Coronavirus Response and Relief Supplemental Appropriations (CRRSA), ESSER II
- American Rescue Plan (ARP), ARP-ESSER

Collectively, these funds are referred to as Education Stabilization Funds (ESF) and were awarded to State Education Agencies (SEA) in the same proportion of allocations under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended.

The ESF grants, often referred to as ESSER funds, are presented [here](#). The information provided includes a summary of district allocations and an explanation of the purpose and focus of each allocation.

Each ESF allocation has a different ending date. ESSER I ended in 2022 and was fully expended. The ESSER II funds have passed the obligation deadline of September 30, and are now in a period of drawdown. As of October 4, reimbursements for formulaic allocations to districts totalled \$116,113,285 representing 95.4% of the allocation. The ARP-ESSER will expire during 2024 with an obligation deadline of September 30, 2024 and final reimbursement requests completed by December 2024. As of October 4, reimbursements for formulaic allocations to districts totalled \$98,344,594 representing 35.97% of the available funds.

Maintenance of Effort and Maintenance of Equity

The ESF authorizing legislation included multiple federal requirements to ensure the ongoing state support of elementary and secondary education and higher education. The two primary federal requirements are Maintenance of Effort (MOE) and Maintenance of Equity (MOEquity).


MOE under the CARES Act (section 18008), is required for fiscal years 2020 and 2021 and is based on a comparison of the aggregate level of state support for education provided each year against the average of the state's support provided in fiscal years 2017, 2018, and 2019.

MOE for elementary and secondary education is calculated separately from the MOE for higher education, but states are required to meet both components to be compliant. MOE requirements under CRRSA (section 317) and ARP (section 2004(a)), are based on the proportional share of the state's support for education relative to the state's overall spending and averaged over fiscal years 2017, 2018, and 2019. MOE for CRRSA applies only to fiscal year 2022, while MOE for ARP is required for fiscal years 2022 and 2023.

The WDE has completed and submitted the MOE calculations for fiscal years 2020, 2021, and 2022. MOE requirements were met for these years. The U.S. Education Department plans to collect the year MOE calculations for fiscal year 2023 in the spring of 2024. The WDE has not yet completed the calculation but expects to achieve MOE compliance.

The third ESF appropriation called the American Rescue Plan (ARP) Act was signed into law in March 2021. Section 2004 of the ARP Act included a new requirement called maintenance of equity (MOEquity). This provision includes several requirements that must be met as a condition to receive ARP funds.

The primary MOEquity requirements for the SEA include two separate comparisons of state per-pupil expenditure data. The first calculation requires that a state does not disproportionately reduce per-pupil state funding to high-need LEAs in fiscal years 2022, or 2023. The second calculation requires that a state does not reduce per-pupil State funding to the highest-poverty LEAs in 2022, or 2023 below their FY 2019 level.



The MOEquity requirements center around the concept of maintaining per-pupil funding amounts over time. The federal government's required equity calculations have been problematic for Wyoming. The small enrollment populations found in many Wyoming school districts coupled with the resource-based allocation nature of the Wyoming funding model result in per-pupil funding amounts that do not fit the linear federal year-to-year per-pupil funding comparison. Likewise, the sudden enrollment changes that occurred during the pandemic created unique funding changes in certain Wyoming school districts.

During 2023, the WDE has continued to explore options to achieve MOEquity compliance and has maintained regular communication with the U.S. Education Department. Many states have struggled with the MOEquity calculation and the widespread outcry prompted the U.S. Education Department to recognize some of the limitations of the calculation. In response, an opportunity was provided for states to submit a written plan outlining a “reasonable tolerance level” with respect to very small LEAs. Earlier this year, the WDE submitted an initial small tolerance proposal to the Office of Elementary and Secondary Education. The WDE has received feedback on the draft plan and is currently finalizing an updated proposal for submission.



Comprehensive Literacy State Development Grant

Purpose: The purpose of the CLSD discretionary grant is to create a comprehensive literacy program to advance literacy skills, including pre-literacy skills, reading, and writing, for children from birth through grade 12, with an emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities. The focus of grant funds is on the implementation of a continuous cycle of improvement using evidence-based curricula and interventions.

District	Total Award 2020-25
Albany #1	\$0.00
Big Horn #1	\$2,484,794.95
Big Horn #2	\$0.00
Big Horn #3	\$0.00
Big Horn #4	\$233,750.00
Campbell #1	\$0.00
Carbon #1	\$797,901.00
Carbon #2	\$0.00
Converse #1	\$2,440,746.98
Converse #2	\$1,415,352.82
Crook #1	\$0.00
Fremont #1	\$656,247.00
Fremont #2	\$0.00
Fremont #6	\$0.00
Fremont #14	\$0.00
Fremont #21	\$0.00
Fremont #24	\$959,057.61
Fremont #25	\$0.00
Fremont #38	\$0.00
Goshen #1	\$2,926,722.97
Hot Springs #1	\$432,500.00
Johnson #1	\$1,558,381.92
Laramie #1	\$0.00
Laramie #2	\$1,483,962.65
Lincoln #1	\$1,096,624.17
Lincoln #2	\$0.00
Natrona #1	\$0.00
Niobrara #1	\$1,426,678.07
Park #1	\$0.00
Park #6	\$2,936,086.06
Park #16	\$781,124.88
Platte #1	\$2,096,060.82
Platte #2	\$1,183,850.00
Sheridan #1	\$1,829,802.43
Sheridan #2	\$0.00

District	Total Award 2020-25
Sheridan #3	\$695,554.00
Sublette #1	\$2,383,725.12
Sublette #9	\$0.00
Sweetwater #1	\$5,760,593.39
Sweetwater #2	\$0.00
Teton #1	\$1,034,850.00
Uinta #1	\$3,484,457.00
Uinta #4	\$0.00
Uinta #6	\$726,850.00
Washakie #1	\$0.00
Washakie #2	\$0.00
Weston #1	\$355,956.50
Weston #7	\$0.00
Total	\$41,181,630.34

IDEA Part B 611

Purpose: IDEA funds are used only to pay the excess costs of providing special education and related services to identified students with disabilities ages 3-21 and must supplement, not supplant, state, local, and other federal funds. Districts use these funds for the direct cost of providing special education and related services. Use of funds: Typically funds are used for salaries and benefits of special education staff, professional development, assistive technology, parent involvement activities, extended school year services, contracts with special education or related service providers, child find and transitional services to assist students to be self-sufficient after graduation.

District	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Albany #1	\$ 1,515,789.00	\$ 1,413,360.00	\$ 1,407,689.00	\$ 1,358,234.00	\$ 1,258,254.00	\$ 1,238,810.00	\$ 1,196,084.00	\$ 1,163,582.00	\$ 1,096,563.00	\$ 1,094,304.00
Big Horn #1	\$ 437,197.00	\$ 389,763.00	\$ 324,964.00	\$ 305,744.00	\$ 274,192.00	\$ 266,459.00	\$ 249,854.00	\$ 250,789.00	\$ 228,729.00	\$ 206,530.00
Big Horn #2	\$ 268,119.00	\$ 238,517.00	\$ 234,809.00	\$ 226,528.00	\$ 212,646.00	\$ 205,577.00	\$ 196,012.00	\$ 193,378.00	\$ 185,514.00	\$ 178,933.00
Big Horn #3	\$ 181,458.00	\$ 169,187.00	\$ 173,207.00	\$ 176,244.00	\$ 162,118.00	\$ 161,288.00	\$ 154,930.00	\$ 157,622.00	\$ 151,923.00	\$ 147,701.00
Big Horn #4	\$ 97,128.00	\$ 93,727.00	\$ 96,454.00	\$ 93,678.00	\$ 87,589.00	\$ 87,784.00	\$ 83,245.00	\$ 76,556.00	\$ 74,549.00	\$ 74,537.00
Campbell #1	\$ 2,874,705.00	\$ 2,630,645.00	\$ 2,592,187.00	\$ 2,547,502.00	\$ 2,383,385.00	\$ 2,335,081.00	\$ 2,219,654.00	\$ 2,196,283.00	\$ 2,041,795.00	\$ 1,992,858.00
Carbon #1	\$ 640,073.00	\$ 603,633.00	\$ 597,408.00	\$ 599,877.00	\$ 565,090.00	\$ 558,879.00	\$ 535,380.00	\$ 532,829.00	\$ 499,900.00	\$ 498,841.00
Carbon #2	\$ 256,285.00	\$ 242,099.00	\$ 238,317.00	\$ 223,465.00	\$ 214,224.00	\$ 209,804.00	\$ 207,387.00	\$ 206,723.00	\$ 201,975.00	\$ 206,533.00
Converse #1	\$ 608,432.00	\$ 563,789.00	\$ 572,495.00	\$ 538,362.00	\$ 496,556.00	\$ 485,894.00	\$ 477,082.00	\$ 478,332.00	\$ 454,603.00	\$ 448,548.00
Converse #2	\$ 255,909.00	\$ 229,601.00	\$ 217,275.00	\$ 203,612.00	\$ 204,610.00	\$ 206,951.00	\$ 198,331.00	\$ 198,516.00	\$ 191,637.00	\$ 186,580.00
Crook #1	\$ 443,166.00	\$ 418,306.00	\$ 409,340.00	\$ 394,120.00	\$ 359,126.00	\$ 348,621.00	\$ 337,351.00	\$ 329,135.00	\$ 313,937.00	\$ 307,788.00
Fremont #1	\$ 656,902.00	\$ 626,361.00	\$ 602,776.00	\$ 577,805.00	\$ 561,485.00	\$ 559,058.00	\$ 519,923.00	\$ 538,411.00	\$ 498,121.00	\$ 473,492.00
Fremont #2	\$ 83,734.00	\$ 78,692.00	\$ 67,734.00	\$ 71,584.00	\$ 61,628.00	\$ 54,883.00	\$ 53,010.00	\$ 53,924.00	\$ 53,873.00	\$ 56,357.00
Fremont #6	\$ 170,835.00	\$ 170,002.00	\$ 151,648.00	\$ 149,165.00	\$ 141,360.00	\$ 134,182.00	\$ 125,077.00	\$ 126,278.00	\$ 116,913.00	\$ 116,487.00
Fremont #14	\$ 271,448.00	\$ 262,170.00	\$ 248,004.00	\$ 239,836.00	\$ 224,102.00	\$ 218,335.00	\$ 198,823.00	\$ 197,809.00	\$ 186,200.00	\$ 182,138.00
Fremont #21	\$ 207,453.00	\$ 202,821.00	\$ 191,483.00	\$ 194,604.00	\$ 181,507.00	\$ 173,311.00	\$ 157,456.00	\$ 154,599.00	\$ 140,906.00	\$ 141,880.00
Fremont #24	\$ 138,510.00	\$ 129,876.00	\$ 122,130.00	\$ 120,334.00	\$ 114,321.00	\$ 112,273.00	\$ 102,288.00	\$ 96,658.00	\$ 90,101.00	\$ 91,896.00
Fremont #25	\$ 980,679.00	\$ 919,958.00	\$ 909,931.00	\$ 908,683.00	\$ 841,432.00	\$ 827,691.00	\$ 775,348.00	\$ 776,823.00	\$ 771,473.00	\$ 769,544.00
Fremont #38	\$ 160,473.00	\$ 167,277.00	\$ 157,186.00	\$ 148,952.00	\$ 138,981.00	\$ 136,722.00	\$ 125,473.00	\$ 123,179.00	\$ 118,355.00	\$ 110,976.00
Goshen #1	\$ 645,261.00	\$ 615,256.00	\$ 617,862.00	\$ 609,679.00	\$ 567,670.00	\$ 563,802.00	\$ 549,773.00	\$ 541,879.00	\$ 523,598.00	\$ 523,252.00
Hot Springs #1	\$ 262,619.00	\$ 237,417.00	\$ 236,535.00	\$ 234,212.00	\$ 219,451.00	\$ 212,559.00	\$ 198,272.00	\$ 196,056.00	\$ 190,316.00	\$ 187,920.00
Johnson #1	\$ 461,709.00	\$ 431,722.00	\$ 431,604.00	\$ 429,250.00	\$ 393,504.00	\$ 379,934.00	\$ 363,243.00	\$ 364,276.00	\$ 347,560.00	\$ 345,211.00
Laramie #1	\$ 4,922,993.00	\$ 4,504,732.00	\$ 4,522,625.00	\$ 4,370,028.00	\$ 3,999,589.00	\$ 3,904,078.00	\$ 3,797,522.00	\$ 3,712,942.00	\$ 3,525,651.00	\$ 3,474,321.00
Laramie #2	\$ 368,734.00	\$ 314,660.00	\$ 313,840.00	\$ 309,611.00	\$ 274,691.00	\$ 259,481.00	\$ 246,867.00	\$ 260,406.00	\$ 238,377.00	\$ 234,247.00
Lincoln #1	\$ 223,154.00	\$ 200,584.00	\$ 201,497.00	\$ 188,257.00	\$ 175,927.00	\$ 170,817.00	\$ 169,074.00	\$ 167,686.00	\$ 157,991.00	\$ 154,723.00
Lincoln #2	\$ 968,284.00	\$ 892,497.00	\$ 866,677.00	\$ 827,186.00	\$ 755,238.00	\$ 734,385.00	\$ 688,262.00	\$ 685,026.00	\$ 643,598.00	\$ 635,092.00
Natrona #1	\$ 4,702,347.00	\$ 4,283,704.00	\$ 4,319,595.00	\$ 4,112,028.00	\$ 3,813,533.00	\$ 3,724,821.00	\$ 3,619,943.00	\$ 3,543,346.00	\$ 3,320,537.00	\$ 3,263,755.00
Niobrara #1	\$ 307,386.00	\$ 271,999.00	\$ 226,151.00	\$ 220,121.00	\$ 207,838.00	\$ 213,742.00	\$ 216,038.00	\$ 216,279.00	\$ 189,381.00	\$ 174,175.00
Park #1	\$ 650,486.00	\$ 593,934.00	\$ 602,261.00	\$ 560,033.00	\$ 513,341.00	\$ 500,060.00	\$ 476,605.00	\$ 470,691.00	\$ 434,134.00	\$ 435,193.00
Park #6	\$ 722,619.00	\$ 657,887.00	\$ 646,455.00	\$ 638,104.00	\$ 582,814.00	\$ 585,792.00	\$ 557,145.00	\$ 571,466.00	\$ 551,423.00	\$ 539,409.00
Park #16	\$ 47,171.00	\$ 45,986.00	\$ 43,318.00	\$ 36,323.00	\$ 33,399.00	\$ 31,664.00	\$ 29,852.00	\$ 28,811.00	\$ 33,007.00	\$ 30,805.00
Platte #1	\$ 401,362.00	\$ 383,491.00	\$ 383,616.00	\$ 365,056.00	\$ 337,454.00	\$ 334,403.00	\$ 328,222.00	\$ 331,216.00	\$ 320,410.00	\$ 318,034.00
Platte #2	\$ 92,394.00	\$ 85,795.00	\$ 82,280.00	\$ 90,016.00	\$ 77,950.00	\$ 75,869.00	\$ 72,466.00	\$ 65,549.00	\$ 59,051.00	\$ 58,158.00
Sheridan #1	\$ 383,644.00	\$ 340,439.00	\$ 314,898.00	\$ 294,457.00	\$ 265,757.00	\$ 263,850.00	\$ 258,311.00	\$ 254,094.00	\$ 238,632.00	\$ 235,038.00
Sheridan #2	\$ 1,288,463.00	\$ 1,190,770.00	\$ 1,170,081.00	\$ 1,127,669.00	\$ 1,061,175.00	\$ 1,032,540.00	\$ 992,022.00	\$ 970,108.00	\$ 920,006.00	\$ 909,092.00
Sheridan #3	\$ 35,004.00	\$ 36,279.00	\$ 35,963.00	\$ 32,941.00	\$ 27,051.00	\$ 25,796.00	\$ 25,060.00	\$ 24,998.00	\$ 24,459.00	\$ 24,398.00
Sublette #1	\$ 324,480.00	\$ 301,024.00	\$ 303,443.00	\$ 283,212.00	\$ 254,486.00	\$ 252,744.00	\$ 232,196.00	\$ 230,363.00	\$ 215,230.00	\$ 210,459.00
Sublette #9	\$ 171,596.00	\$ 167,449.00	\$ 170,447.00	\$ 161,644.00	\$ 158,386.00	\$ 152,580.00	\$ 159,331.00	\$ 162,504.00	\$ 159,627.00	\$ 159,423.00
Sweetwater #1	\$ 1,915,085.00	\$ 1,795,056.00	\$ 1,805,056.00	\$ 1,747,577.00	\$ 1,703,409.00	\$ 1,619,887.00	\$ 1,586,498.00	\$ 1,580,321.00	\$ 1,485,201.00	\$ 1,437,100.00
Sweetwater #2	\$ 893,356.00	\$ 859,698.00	\$ 866,570.00	\$ 857,360.00	\$ 829,816.00	\$ 803,296.00	\$ 764,785.00	\$ 771,244.00	\$ 734,180.00	\$ 720,458.00
Teton #1	\$ 881,121.00	\$ 813,215.00	\$ 817,085.00	\$ 793,208.00	\$ 726,499.00	\$ 700,051.00	\$ 661,772.00	\$ 654,166.00	\$ 615,674.00	\$ 612,701.00
Uinta #1	\$ 1,024,661.00	\$ 963,678.00	\$ 943,687.00	\$ 929,676.00	\$ 869,765.00	\$ 872,557.00	\$ 837,802.00	\$ 838,989.00	\$ 814,705.00	\$ 814,890.00
Uinta #4	\$ 294,701.00	\$ 272,789.00	\$ 271,436.00	\$ 272,879.00	\$ 252,990.00	\$ 244,435.00	\$ 233,163.00	\$ 230,087.00	\$ 221,928.00	\$ 217,350.00
Uinta #6	\$ 282,350.00	\$ 259,232.00	\$ 252,435.00	\$ 246,443.00	\$ 228,043.00	\$ 226,721.00	\$ 222,190.00	\$ 223,230.00	\$ 220,236.00	\$ 220,013.00
Washakie #1	\$ 481,586.00	\$ 471,173.00	\$ 473,893.00	\$ 470,660.00	\$ 445,551.00	\$ 446,975.00	\$ 433,524.00	\$ 432,719.00	\$ 410,671.00	\$ 413,174.00
Washakie #2	\$ 40,373.00	\$ 36,887.00	\$ 36,492.00	\$ 33,821.00	\$ 30,190.00	\$ 29,027.00	\$ 27,650.00	\$ 30,801.00	\$ 32,373.00	\$ 32,859.00
Weston #1	\$ 303,486.00	\$ 286,167.00	\$ 285,425.00	\$ 277,200.00	\$ 254,282.00	\$ 256,139.00	\$ 241,600.00	\$ 251,545.00	\$ 228,002.00	\$ 227,034.00
Weston #7	\$ 100,551.00	\$ 79,355.00	\$ 75,079.00	\$ 74,894.00	\$ 71,640.00	\$ 71,521.00	\$ 69,479.00	\$ 70,115.00	\$ 64,445.00	\$ 65,407.00
BHD	\$ 790,571.00	\$ 782,747.00	\$ 1,224,325.00	\$ 1,214,716.00	\$ 1,339,275.00	\$ 1,320,320.00	\$ 1,290,204.00	\$ 1,181,986.00	\$ 1,179,239.00	\$ 1,175,097.00
TOTAL:	\$ 34,235,842.00	\$ 31,725,406.00	\$ 31,855,668.00	\$ 30,886,590.00	\$ 28,953,320.00	\$ 28,331,449.00	\$ 27,261,579.00	\$ 26,914,325.00	\$ 25,516,709.00	\$ 25,134,711.00

IDEA Part B 619

Purpose: IDEA funds are used only to pay the excess costs of providing special education and related services to identified students with disabilities ages 3-5 and must supplement, not supplant, state, local, and other federal funds. Districts use these funds for the direct cost of providing special education and related services. Use of funds: Typically 619 funds are used for child find, contracts with special education or related service providers and preschool to public school transition..

District	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Albany #1	\$ 13,907.00	\$ 12,314.00	\$ 11,433.00	\$ 11,455.00	\$ 11,354.00	\$ 8,418.00	\$ 7,998.00	\$ 7,985.00	\$ 7,776.00	\$ 7,776.00
Big Horn #1	\$ 5,407.00	\$ 4,827.00	\$ 4,333.00	\$ 4,314.00	\$ 4,403.00	\$ 3,621.00	\$ 3,424.00	\$ 3,438.00	\$ 3,402.00	\$ 3,402.00
Big Horn #2	\$ 2,137.00	\$ 1,791.00	\$ 1,623.00	\$ 1,629.00	\$ 1,584.00	\$ 1,064.00	\$ 1,008.00	\$ 1,004.00	\$ 972.00	\$ 972.00
Big Horn #3	\$ 1,704.00	\$ 1,514.00	\$ 1,425.00	\$ 1,461.00	\$ 1,439.00	\$ 1,055.00	\$ 997.00	\$ 1,006.00	\$ 972.00	\$ 972.00
Big Horn #4	\$ 3,321.00	\$ 3,230.00	\$ 3,180.00	\$ 3,184.00	\$ 3,398.00	\$ 3,095.00	\$ 2,928.00	\$ 2,921.00	\$ 2,916.00	\$ 2,916.00
Campbell #1	\$ 21,221.00	\$ 17,738.00	\$ 15,807.00	\$ 16,060.00	\$ 15,231.00	\$ 9,032.00	\$ 8,526.00	\$ 8,543.00	\$ 8,262.00	\$ 8,262.00
Carbon #1	\$ 10,435.00	\$ 9,778.00	\$ 9,375.00	\$ 9,473.00	\$ 9,849.00	\$ 8,310.00	\$ 7,866.00	\$ 7,873.00	\$ 7,776.00	\$ 7,776.00
Carbon #2	\$ 1,427.00	\$ 1,189.00	\$ 1,042.00	\$ 1,019.00	\$ 960.00	\$ 532.00	\$ 508.00	\$ 508.00	\$ 486.00	\$ 486.00
Converse #1	\$ 6,014.00	\$ 5,331.00	\$ 4,995.00	\$ 4,958.00	\$ 4,927.00	\$ 3,653.00	\$ 3,470.00	\$ 3,477.00	\$ 3,402.00	\$ 3,402.00
Converse #2	\$ 2,965.00	\$ 2,660.00	\$ 2,482.00	\$ 2,462.00	\$ 2,573.00	\$ 2,083.00	\$ 1,966.00	\$ 1,967.00	\$ 1,944.00	\$ 1,944.00
Crook #1	\$ 2,295.00	\$ 1,848.00	\$ 1,558.00	\$ 1,562.00	\$ 1,348.00	\$ 558.00	\$ 535.00	\$ 532.00	\$ 486.00	\$ 486.00
Fremont #1	\$ 4,796.00	\$ 4,159.00	\$ 3,689.00	\$ 3,685.00	\$ 3,613.00	\$ 2,349.00	\$ 2,209.00	\$ 2,242.00	\$ 2,109.00	\$ 2,109.00
Fremont #2	\$ 585.00	\$ 504.00	\$ 422.00	\$ 444.00	\$ 414.00	\$ 290.00	\$ 273.00	\$ 274.00	\$ 269.00	\$ 269.00
Fremont #6	\$ 1,274.00	\$ 1,142.00	\$ 975.00	\$ 988.00	\$ 966.00	\$ 661.00	\$ 621.00	\$ 622.00	\$ 597.00	\$ 597.00
Fremont #14	\$ 1,940.00	\$ 1,698.00	\$ 1,492.00	\$ 1,497.00	\$ 1,443.00	\$ 963.00	\$ 897.00	\$ 898.00	\$ 869.00	\$ 869.00
Fremont #21	\$ 1,633.00	\$ 1,440.00	\$ 1,265.00	\$ 1,306.00	\$ 1,253.00	\$ 824.00	\$ 771.00	\$ 770.00	\$ 718.00	\$ 718.00
Fremont #24	\$ 960.00	\$ 812.00	\$ 701.00	\$ 713.00	\$ 681.00	\$ 408.00	\$ 383.00	\$ 378.00	\$ 370.00	\$ 370.00
Fremont #25	\$ 8,489.00	\$ 7,444.00	\$ 6,816.00	\$ 6,949.00	\$ 6,781.00	\$ 4,782.00	\$ 4,494.00	\$ 4,501.00	\$ 4,319.00	\$ 4,319.00
Fremont #38	\$ 1,177.00	\$ 1,072.00	\$ 923.00	\$ 918.00	\$ 870.00	\$ 538.00	\$ 500.00	\$ 500.00	\$ 469.00	\$ 469.00
Goshen #1	\$ 4,991.00	\$ 4,380.00	\$ 4,019.00	\$ 4,077.00	\$ 3,943.00	\$ 2,672.00	\$ 2,546.00	\$ 2,543.00	\$ 2,430.00	\$ 2,430.00
Hot Springs #1	\$ 4,476.00	\$ 4,166.00	\$ 4,017.00	\$ 4,043.00	\$ 4,222.00	\$ 3,635.00	\$ 3,438.00	\$ 3,440.00	\$ 3,402.00	\$ 3,402.00
Johnson #1	\$ 2,877.00	\$ 2,390.00	\$ 2,121.00	\$ 2,175.00	\$ 1,987.00	\$ 1,078.00	\$ 1,019.00	\$ 1,023.00	\$ 972.00	\$ 972.00
Laramie #1	\$ 33,238.00	\$ 27,389.00	\$ 24,467.00	\$ 24,618.00	\$ 22,748.00	\$ 12,939.00	\$ 12,374.00	\$ 12,332.00	\$ 11,664.00	\$ 11,664.00
Laramie #2	\$ 2,615.00	\$ 2,070.00	\$ 1,853.00	\$ 1,888.00	\$ 1,734.00	\$ 1,026.00	\$ 973.00	\$ 997.00	\$ 942.00	\$ 942.00
Lincoln #1	\$ 4,318.00	\$ 4,049.00	\$ 3,929.00	\$ 3,910.00	\$ 4,114.00	\$ 3,600.00	\$ 3,412.00	\$ 3,414.00	\$ 3,402.00	\$ 3,402.00
Lincoln #2	\$ 11,217.00	\$ 10,061.00	\$ 9,354.00	\$ 9,351.00	\$ 9,401.00	\$ 7,293.00	\$ 6,907.00	\$ 6,931.00	\$ 6,804.00	\$ 6,804.00
Natrona #1	\$ 28,555.00	\$ 22,947.00	\$ 20,285.00	\$ 20,193.00	\$ 18,377.00	\$ 9,301.00	\$ 8,901.00	\$ 8,838.00	\$ 8,262.00	\$ 8,262.00
Niobrara #1	\$ 1,958.00	\$ 1,530.00	\$ 1,174.00	\$ 1,190.00	\$ 1,097.00	\$ 531.00	\$ 509.00	\$ 503.00	\$ 486.00	\$ 486.00
Park #1	\$ 5,339.00	\$ 4,550.00	\$ 4,176.00	\$ 4,119.00	\$ 3,963.00	\$ 2,653.00	\$ 2,517.00	\$ 2,521.00	\$ 2,430.00	\$ 2,430.00
Park #6	\$ 8,560.00	\$ 7,678.00	\$ 7,195.00	\$ 7,267.00	\$ 7,323.00	\$ 5,756.00	\$ 5,442.00	\$ 5,464.00	\$ 5,346.00	\$ 5,346.00
Park #16	\$ 695.00	\$ 650.00	\$ 610.00	\$ 591.00	\$ 612.00	\$ 516.00	\$ 489.00	\$ 488.00	\$ 486.00	\$ 486.00
Platte #1	\$ 5,439.00	\$ 5,070.00	\$ 4,845.00	\$ 4,831.00	\$ 4,974.00	\$ 4,157.00	\$ 3,943.00	\$ 3,948.00	\$ 3,888.00	\$ 3,888.00
Platte #2	\$ 1,357.00	\$ 1,257.00	\$ 1,190.00	\$ 1,230.00	\$ 1,247.00	\$ 1,043.00	\$ 990.00	\$ 984.00	\$ 972.00	\$ 972.00
Sheridan #1	\$ 3,105.00	\$ 2,612.00	\$ 2,305.00	\$ 2,278.00	\$ 2,209.00	\$ 1,562.00	\$ 1,483.00	\$ 1,481.00	\$ 1,463.00	\$ 1,463.00
Sheridan #2	\$ 11,541.00	\$ 10,104.00	\$ 9,278.00	\$ 9,297.00	\$ 9,218.00	\$ 6,636.00	\$ 6,302.00	\$ 6,297.00	\$ 6,129.00	\$ 6,129.00
Sheridan #3	\$ 326.00	\$ 305.00	\$ 281.00	\$ 275.00	\$ 262.00	\$ 195.00	\$ 186.00	\$ 185.00	\$ 184.00	\$ 184.00
Sublette #1	\$ 2,527.00	\$ 2,134.00	\$ 1,922.00	\$ 1,901.00	\$ 1,772.00	\$ 1,063.00	\$ 997.00	\$ 997.00	\$ 972.00	\$ 972.00
Sublette #9	\$ 2,665.00	\$ 2,511.00	\$ 2,413.00	\$ 2,407.00	\$ 2,512.00	\$ 2,059.00	\$ 1,960.00	\$ 1,965.00	\$ 1,944.00	\$ 1,944.00
Sweetwater #1	\$ 15,194.00	\$ 13,191.00	\$ 12,106.00	\$ 12,162.00	\$ 12,026.00	\$ 7,874.00	\$ 7,506.00	\$ 7,527.00	\$ 7,290.00	\$ 7,290.00
Sweetwater #2	\$ 10,761.00	\$ 9,962.00	\$ 9,478.00	\$ 9,565.00	\$ 9,838.00	\$ 7,775.00	\$ 7,348.00	\$ 7,368.00	\$ 7,290.00	\$ 7,290.00
Teton #1	\$ 5,427.00	\$ 4,390.00	\$ 3,847.00	\$ 3,892.00	\$ 3,478.00	\$ 1,611.00	\$ 1,535.00	\$ 1,550.00	\$ 1,458.00	\$ 1,458.00

District	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Uinta #1	\$ 9,987.00	\$ 8,943.00	\$ 8,283.00	\$ 8,368.00	\$ 8,370.00	\$ 6,300.00	\$ 5,959.00	\$ 5,962.00	\$ 5,832.00	\$ 5,832.00
Uinta #4	\$ 3,578.00	\$ 3,268.00	\$ 3,104.00	\$ 3,146.00	\$ 3,209.00	\$ 2,583.00	\$ 2,448.00	\$ 2,451.00	\$ 2,430.00	\$ 2,430.00
Uinta #6	\$ 3,492.00	\$ 3,193.00	\$ 3,024.00	\$ 3,035.00	\$ 3,118.00	\$ 2,581.00	\$ 2,447.00	\$ 2,447.00	\$ 2,430.00	\$ 2,430.00
Washakie #1	\$ 4,158.00	\$ 3,773.00	\$ 3,513.00	\$ 3,565.00	\$ 3,538.00	\$ 2,559.00	\$ 2,424.00	\$ 2,423.00	\$ 2,354.00	\$ 2,354.00
Washakie #2	\$ 244.00	\$ 197.00	\$ 173.00	\$ 169.00	\$ 152.00	\$ 82.00	\$ 79.00	\$ 83.00	\$ 76.00	\$ 76.00
Weston #1	\$ 4,137.00	\$ 3,832.00	\$ 3,656.00	\$ 3,667.00	\$ 3,761.00	\$ 3,128.00	\$ 2,956.00	\$ 2,974.00	\$ 2,916.00	\$ 2,916.00
Weston #7	\$ 1,406.00	\$ 1,234.00	\$ 1,169.00	\$ 1,179.00	\$ 1,230.00	\$ 1,032.00	\$ 977.00	\$ 981.00	\$ 972.00	\$ 972.00
BHD	\$ 601,154.00	\$ 601,025.00	\$ 600,968.00	\$ 600,968.00	\$ 657,982.00	\$ 634,476.00	\$ 600,753.00	\$ 816,410.00	\$ 772,206.00	\$ 772,206.00
TOTAL:	\$ 887,024.00	\$ 849,352.00	\$ 828,291.00	\$ 829,434.00	\$ 881,504.00	\$ 789,952.00	\$ 748,194.00	\$ 963,966.00	\$ 915,546.00	\$ 915,546.00

Perkins IV District Allocation by Year--Federal Fiscal year

District	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Albany #1	\$119,359.97	\$112,463.13	\$105,550.42	\$99,645.56	\$108,096.03
Big Horn #1	\$17,930.22	\$13,648.24	\$18,044.00	\$17,088.43	\$16,627.14
Big Horn #2	\$20,730.44	\$18,301.29	\$6,927.68	\$17,051.02	\$13,892.33
Big Horn #3	\$16,114.10	\$13,369.39	\$16,021.00	\$17,746.84	\$16,997.53
Big Horn #4	\$9,794.20	\$7,763.97	\$4,042.00	\$10,796.41	\$4,223.00
Campbell #1	\$201,068.60	\$165,354.60	\$168,251.00	\$164,971.60	\$159,562.37
Carbon #1	\$57,988.14	\$48,769.30	\$49,814.00	\$45,054.93	\$47,029.79
Carbon #2	\$12,878.41	\$12,846.41	\$12,900.00	\$13,867.00	\$17,797.68
Converse #1	\$38,985.52	\$38,448.08	\$39,550.00	\$40,463.49	\$40,627.34
Converse #2	\$18,790.12	\$13,792.62	\$13,379.00	\$13,188.15	\$10,558.28
Crook #1	\$27,917.66	\$26,616.52	\$25,058.00	\$24,626.61	\$22,498.94
Fremont #1	\$63,782.18	\$44,436.15	\$61,045.00	\$51,456.00	\$36,405.99
Fremont #2	\$0.00	\$2,868.13	\$3,044.00	\$3,559.80	\$3,907.59
Fremont #6	\$15,736.72	\$0.00	\$0.00	\$0.00	\$0.00
Fremont #14	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Fremont #21	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Fremont #24	\$9,211.95	\$6,390.63	\$4,905.00	\$5,083.67	\$7,970.07
Fremont #25	\$114,649.08	\$85,928.52	\$87,864.00	\$106,601.25	\$112,807.28
Fremont #38	\$20,788.54	\$0.00	\$0.00	\$0.00	\$0.00
Goshen #1	\$59,033.87	\$56,018.61	\$54,731.00	\$55,502.62	\$54,608.24
Hot Springs #1	\$23,674.53	\$19,303.41	\$19,271.00	\$18,791.27	\$16,878.47
Johnson #1	\$31,630.43	\$23,346.69	\$28,120.00	\$27,401.32	\$26,796.61
Laramie #1	\$372,150.89	\$366,755.63	\$349,239.00	\$356,361.13	\$356,572.02
Laramie #2	\$21,686.80	\$19,338.39	\$27,962.00	\$24,101.05	\$23,663.61
Lincoln #1	\$8,795.06	\$9,353.40	\$8,701.00	\$7,671.69	\$7,278.49
Lincoln #2	\$68,203.03	\$59,856.66	\$66,812.00	\$64,032.24	\$62,017.46
Natrona #1	\$341,341.65	\$330,510.84	\$306,122.00	\$300,794.50	\$313,213.39
Niobrara #1	\$0.00	\$0.00	\$0.00	\$9,834.91	\$9,557.99
Park #1	\$50,222.82	\$44,961.11	\$46,062.00	\$42,832.39	\$47,445.89
Park #6	\$57,534.70	\$51,942.82	\$58,951.00	\$60,586.10	\$52,610.55
Park #16	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Platte #1	\$19,865.74	\$28,940.37	\$30,103.00	\$30,063.51	28769.66
Platte #2	\$8,605.08	\$8,349.29	\$6,058.00	\$4,378.36	\$4,332.27
Sheridan #1	\$13,545.20	\$13,411.21	\$12,387.00	\$10,932.16	\$11,145.14
Sheridan #2	\$97,209.34	\$90,950.35	\$88,039.00	\$89,178.46	\$91,225.00
Sheridan #3	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Sublette #1	\$23,828.12	\$17,586.58	\$17,582.00	\$16,394.96	\$11,907.00
Sublette #9	\$8,655.68	\$11,587.69	\$12,235.52	\$15,051.45	\$19,014.32
Sweetwater #1	\$114,396.69	\$114,314.07	\$127,211.00	\$128,470.88	\$119,249.73
Sweetwater #2	\$55,356.79	\$42,641.12	\$48,279.36	\$46,291.19	\$43,263.05
Teton #1	\$53,058.27	\$48,706.79	\$54,481.00	\$57,251.22	\$63,984.03
Uinta #1	\$81,780.34	\$65,599.50	\$68,895.00	\$75,843.80	\$77,922.81
Uinta #4	\$12,878.41	\$12,323.83	\$12,689.31	\$13,412.06	\$14,695.05
Uinta #6	\$12,365.06	\$11,572.56	\$9,319.22	\$8,358.40	\$14,238.68
Washakie #1	\$41,046.04	\$35,892.85	\$34,970.00	\$31,773.21	\$35,739.00
Washakie #2	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Weston #1	\$27,348.13	\$21,261.66	\$27,165.00	\$19,143.85	\$19,215.33
Weston #7	\$4,206.60	\$3,962.22	\$4,964.00	\$3,965.72	\$4,828.66

Perkins V District Allocation by Year--Federal Fiscal year

Purpose: The Carl D. Perkins Career Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), is a federal act designed to develop more fully the academic and career technical skills of secondary education students and post-secondary education students, who elect to enroll in career technical education programs.

Perkins V provides federal funding for secondary and post-secondary career and technical education in Wyoming.

District	2023-2024	Cutting Edge	Professional Development	Workplace Discovery	2022-2023	Cutting Edge	Professional Development	Workplace Discovery	2021-2022	Cutting Edge	Professional Development	Workplace Discovery
Albany #1	\$126,694.54		\$2,200.00		\$123,034.60	\$25,000.00	\$2,500.00		\$121,066.88			
Big Horn #1	\$24,345.35				\$25,684.22				\$25,615.49			
Big Horn #2	\$0.00				\$0.00				\$20,581.06	\$25,000.00		
Big Horn #3	\$16,678.57	\$15,500.00			\$17,470.91		\$2,500.00		\$20,762.03			
Big Horn #4	\$10,487.00		\$2,500.00		\$11,603.79				\$14,289.20			
Campbell #1	\$224,328.81				\$207,163.78				\$172,567.50		\$9,768.00	\$17,998.25
Carbon #1	\$55,000.00		\$14,790.00		\$56,029.34		\$5,000.00		\$53,927.34		\$8,483.00	
Carbon #2	\$0.00				\$0.00				\$0.00			
Converse #1	\$50,233.65		\$6,162.00		\$48,209.58		\$2,500.00		\$54,529.00			
Converse #2	\$0.00				\$0.00				\$0.00			
Crook #1	\$33,008.48		\$5,000.00		\$37,807.63	\$24,000.00			\$35,322.41	\$50,000.00	\$4,064.00	
Eastern Consortium	\$24,652.69				\$26,668.29				\$23,728.02			
Fremont #1	\$51,159.84				\$54,575.91				\$39,366.96			
Fremont #2	\$0.00				\$0.00				\$0.00			
Fremont #6	\$0.00				\$0.00				\$0.00			
Fremont #14	\$27,772.25	\$25,000.00	\$2,500.00		\$31,349.16	\$50,000.00	\$6,404.88		\$0.00			
Fremont #21	\$0.00				\$0.00				\$0.00			
Fremont #24	In Consortium		\$4,860.00		In Consortium		\$4,425.00		\$8,089.10		\$2,470.00	
Fremont #24 Consortium	\$14,206.34				\$14,579.92							
Fremont #25	\$123,508.96	\$20,000.00			\$124,898.94				\$130,773.81			
Fremont #38	\$0.00				\$0.00				\$0.00			
Goshen #1	\$56,306.44	\$39,500.00			\$60,231.82	\$11,000.00			\$64,173.54	\$25,000.00	\$1,500.00	\$18,000.00
Hot Springs #1	\$26,879.76				\$23,140.78				\$23,728.03			\$18,000.00
Johnson #1	\$40,250.54		\$4,360.00		\$37,100.62	\$26,537.00			\$33,434.95	\$25,000.00	\$7,255.00	
Laramie #1	\$425,143.60	\$50,000.00	\$7,500.00		\$388,341.19	\$25,000.00	\$1,370.00		\$404,724.71	\$25,000.00	\$1,950.00	
Laramie #2	\$36,128.04	\$25,000.00	\$2,500.00		\$23,296.01		\$1,795.00		\$20,402.24			
Lincoln #1	\$15,519.37				\$14,386.64				\$13,212.20			
Lincoln #2	\$72,214.77	\$25,000.00			\$77,086.62			\$10,999.52	\$0.00			
Natrona #1	\$420,271.30	\$35,000.00	\$4,390.00		\$372,706.58				\$409,308.53	\$50,000.00		
Niobrara #1	In Consortium		\$2,500.00		In Consortium	\$15,256.00	\$2,500.00		In Consortium		\$113,730.00	\$18,000.00
Park #1	\$67,019.87				\$60,152.29				\$70,914.46			
Park #6	\$74,358.83	\$25,000.00			\$67,993.41	\$6,135.00			\$60,937.90	\$25,000.00		
Park #16	\$0.00				\$0.00				\$0.00			
Platte #1	\$36,105.47	\$25,000.00	\$6,600.00		\$37,149.76	\$5,831.00	\$2,350.00		\$38,340.35	\$21,274.36	\$4,902.50	
Platte #2	In Consortium				In Consortium		\$2,300.00		In Consortium		\$1,500.00	
Sheridan #1	\$20,950.75	\$25,000.00	\$3,230.00		\$17,156.49	\$47,384.00	\$2,500.00	\$18,722.00	\$0.00			
Sheridan #2	\$103,877.21				\$100,249.44				\$88,710.48			
Sheridan #3	\$0.00				\$0.00				\$0.00			
Sublette #1	\$22,275.95				\$22,292.38				\$22,020.89			
Sublette #9	\$0.00				\$0.00				\$0.00			
Sweetwater #1	\$142,909.51		\$22,764.00		\$135,017.84		\$11,600.00		\$126,998.89	\$22,500.00	\$23,233.00	\$18,000.00
Sweetwater #2	\$48,723.02	\$25,000.00	\$13,900.00		\$56,562.52	\$9,000.00	\$1,299.00		\$46,647.15			
Teton #1	\$0.00				\$0.00				\$26,047.12			
Uinta #1	\$80,027.06	\$23,729.93	\$4,910.00		\$84,175.84	\$32,733.00	\$4,900.00		\$75,767.92	\$29,200.00	\$4,810.00	
Uinta #4	\$0.00				\$0.00				\$7,280.19			
Uinta #6	\$0.00				\$0.00				\$0.00			
Washakie #1	\$32,781.36				\$39,645.02	\$25,000.00			\$35,024.78		\$2,500.00	
Washakie #2	In Consortium		\$1,215.00		In Consortium	\$24,974.00	\$2,500.00		\$0.00			
Weston #1	\$24,559.62		\$25,000.00		\$25,208.00		\$1,275.00		\$29,120.75	\$24,594.00		
Weston #7	In Consortium	\$22,785.00	\$7,500.00		In Consortium		\$7,500.00		In Consortium	\$25,000.00	\$11,991.00	

District	2020-2021	Cutting Edge	Professional Development	Workplace Discovery	2019-2020	Cutting Edge	Professional Development	Workplace Discovery
Albany #1	\$104,771.02				\$118,670.98			
Big Horn #1	\$15,935.96		\$1,000.00	\$11,232.14	\$18,047.85		\$9,800.00	
Big Horn #2	\$18,242.19				\$22,867.86			
Big Horn #3	\$15,889.21				\$18,200.15		\$3,900.00	
Big Horn #4	\$9,447.99				\$10,673.70			
Campbell #1	\$198,388.59	\$24,295.50	\$1,850.00		\$224,592.15		\$6,345.99	
Carbon #1	\$53,920.15	\$50,000.00	\$6,880.00		\$61,118.41		\$1,756.00	
Carbon #2	\$0.00				\$14,821.11			
Converse #1	\$39,118.16				\$45,100.12			
Converse #2	\$2,479.71				\$19,911.31			
Crook #1	\$24,763.10	\$25,000.00			\$31,635.93		\$2,642.00	
Eastern Consortium	\$20,042.55				\$0.00			
Fremont #1	\$45,326.65				\$59,975.84			
Fremont #2	\$0.00				\$0.00			
Fremont #6	\$0.00				\$17,631.12			
Fremont #14	\$0.00				\$0.00			
Fremont #21	\$0.00				\$0.00			
Fremont #24	\$8,349.15		\$4,195.00		\$602.57		\$12,635.00	
Fremont #24 Consortium								
Fremont #25	\$110,601.42				\$125,480.85			
Fremont #38	\$0.00				\$0.00			
Goshen #1	\$52,719.36	\$25,000.00			\$59,747.19			
Hot Springs #1	\$22,228.68				\$22,635.29			
Johnson #1	\$22,037.29	\$47,995.60			\$36,828.27		\$3,930.00	\$12,000.00
Laramie #1	\$348,037.96				\$394,130.97			
Laramie #2	\$23,329.94				\$26,404.03			
Lincoln #1	\$9,884.41				\$11,164.38			
Lincoln #2	\$0.00				\$67,916.14			
Natrona #1	\$312,636.69	\$50,000.00	\$1,975.00	\$11,232.14	\$374,104.08		\$4,070.00	
Niobrara #1	In Consortium		\$2,499.54	\$11,232.14	In Consortium			
Park #1	\$46,648.45		\$1,100.00		\$49,327.28		\$9,342.00	
Park #6	\$53,780.90	\$25,000.00		\$11,232.14	\$60,973.03			
Park #16	\$0.00				\$0.00			
Platte #1	\$26,004.30				\$29,457.28		\$1,950.00	
Platte #2	In Consortium	\$12,515.00	\$1,835.00		\$8,998.99		\$1,268.00	
Sheridan #1	\$0.00				\$14,219.39			
Sheridan #2	\$91,387.40				\$103,503.30		\$3,218.00	
Sheridan #3	\$0.00				\$0.00			
Sublette #1	\$19,035.69				\$21,467.22			
Sublette #9	\$0.00				\$13,389.69			
Sweetwater #1	\$130,082.29	\$25,000.00		\$11,232.14	\$134,270.31			
Sweetwater #2	\$61,466.11				\$69,592.87			
Teton #1	\$50,437.81	\$25,000.00			\$56,996.25			
Uinta #1	\$74,565.50	\$25,000.00			\$76,674.59		\$3,604.00	
Uinta #4	\$12,563.22				\$14,207.02			
Uinta #6	\$0.00				\$6,136.28			
Washakie #1	\$36,415.76		\$1,184.00		\$41,266.69			
Washakie #2	\$0.00				\$0.00			
Weston #1	\$23,027.81	\$25,000.00			\$26,188.18			
Weston #7	In Consortium		\$4,810.00		\$3,970.60		\$5,000.00	

Title IA District Allocations

The purpose of Title I-A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps.

District	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Albany #1	\$1,573,584.49	\$1,503,137.18	\$1,405,180.18	\$1,420,248.68	\$1,420,250.96	\$1,499,806.19	\$1,502,913.35	\$1,499,806.19	\$1,337,951.76	\$1,446,079.72
Big Horn #1	\$337,844.88	\$342,263.18	\$275,461.08	\$268,152.37	\$268,635.33	\$231,186.89	\$236,549.98	\$231,186.89	\$272,499.43	\$310,373.31
Big Horn #2	\$415,013.22	\$268,164.96	\$260,666.36	\$263,461.62	\$263,854.23	\$242,744.11	\$243,198.16	\$242,744.11	\$181,517.48	\$160,426.68
Big Horn #3	\$295,004.87	\$297,904.33	\$337,141.27	\$340,756.61	\$345,844.99	\$207,070.70	\$219,659.82	\$207,070.70	\$261,492.09	\$264,621.37
Big Horn #4	\$180,914.30	\$193,299.60	\$195,356.85	\$184,422.99	\$183,476.50	\$108,038.67	\$98,214.64	\$108,038.67	\$20,494.28	\$39,295.52
Campbell #1	\$2,667,187.96	\$2,382,559.38	\$2,407,916.49	\$2,569,208.19	\$2,564,717.47	\$2,078,190.89	\$1,893,166.23	\$2,078,190.89	\$1,722,841.82	\$1,743,403.71
Carbon #1	\$884,931.89	\$893,629.45	\$881,385.00	\$926,677.84	\$969,487.02	\$731,792.51	\$713,145.19	\$731,792.51	\$632,810.83	\$691,914.71
Carbon #2	\$293,508.10	\$296,392.85	\$239,289.43	\$145,328.16	\$152,757.71	\$154,654.32	\$163,126.80	\$154,654.32	\$225,183.67	\$250,922.00
Converse #1	\$608,328.52	\$586,447.23	\$592,658.69	\$540,779.92	\$546,859.11	\$461,346.59	\$472,365.67	\$461,346.59	\$488,564.79	\$494,402.59
Converse #2	\$251,401.07	\$229,351.61	\$205,842.66	\$208,050.02	\$208,050.36	\$206,027.24	\$156,675.74	\$206,027.24	\$147,961.71	\$174,071.89
Crook #1	\$439,851.99	\$476,345.66	\$400,659.64	\$404,956.13	\$393,133.74	\$298,761.98	\$299,320.82	\$298,761.98	\$252,453.54	\$255,584.93
Fremont #1	\$749,094.80	\$779,306.17	\$701,308.62	\$825,063.58	\$825,064.90	\$911,432.73	\$917,157.99	\$911,432.73	\$628,095.24	\$442,582.84
Fremont #2	\$274,166.39	\$276,863.07	\$208,944.80	\$211,186.81	\$107,485.00	\$32,662.85	\$27,076.09	\$32,662.85	\$37,400.70	\$42,645.07
Fremont #6	\$473,188.73	\$483,982.48	\$236,639.85	\$260,487.20	\$263,242.00	\$224,366.61	\$184,669.98	\$224,366.61	\$96,952.55	\$98,111.02
Fremont #14	\$555,039.32	\$560,498.64	\$406,582.00	\$410,944.68	\$389,731.00	\$335,089.39	\$327,548.97	\$335,089.39	\$453,242.98	\$533,224.88
Fremont #21	\$933,523.44	\$863,050.30	\$774,839.86	\$783,154.00	\$705,193.00	\$583,298.81	\$504,792.51	\$583,298.81	\$397,322.62	\$439,919.60
Fremont #24	\$206,884.69	\$208,919.59	\$122,794.49	\$133,645.38	\$149,863.00	\$128,852.02	\$86,872.80	\$128,852.02	\$114,522.74	\$133,117.29
Fremont #25	\$2,194,502.04	\$2,173,922.63	\$2,170,710.86	\$2,194,002.88	\$2,183,805.69	\$1,681,605.61	\$1,595,334.62	\$1,681,605.61	\$1,968,265.18	\$2,061,208.32
Fremont #38	\$546,146.60	\$558,604.56	\$409,962.92	\$414,361.88	\$418,744.00	\$360,034.94	\$308,980.57	\$360,034.94	\$381,218.67	\$420,974.10
Goshen #1	\$919,079.26	\$928,112.44	\$937,990.16	\$948,048.74	\$919,287.49	\$884,418.63	\$886,432.56	\$884,418.63	\$921,330.72	\$932,582.80
Hot Springs #1	\$386,339.65	\$363,840.30	\$363,847.94	\$417,752.71	\$421,492.38	\$366,232.10	\$267,595.89	\$366,232.10	\$224,681.87	\$227,008.51
Johnson #1	\$481,076.57	\$444,130.14	\$448,856.93	\$467,837.51	\$473,776.56	\$339,191.18	\$334,397.48	\$339,191.18	\$323,406.06	\$334,731.71
Laramie #1	\$6,137,044.30	\$5,440,659.35	\$5,498,563.21	\$5,557,527.27	\$5,543,640.11	\$5,332,602.27	\$5,521,939.56	\$5,332,602.27	\$4,861,063.96	\$4,918,939.03
Laramie #2	\$471,764.98	\$279,105.44	\$311,170.55	\$332,013.72	\$330,131.54	\$274,357.39	\$297,752.01	\$274,357.39	\$382,477.76	\$449,778.31
Lincoln #1	\$173,808.15	\$148,196.43	\$141,904.19	\$98,094.96	\$98,283.43	\$34,924.95	\$84,183.98	\$34,924.95	\$35,709.14	\$42,010.58
Lincoln #2	\$853,143.64	\$871,536.13	\$723,881.05	\$731,643.62	\$731,644.79	\$688,432.48	\$683,705.73	\$688,432.48	\$686,271.94	\$694,472.12
Natrona #1	\$6,369,728.79	\$5,353,037.78	\$5,123,562.05	\$4,965,533.86	\$5,076,866.60	\$5,014,095.01	\$5,050,438.91	\$5,014,095.01	\$4,559,077.47	\$4,724,144.30
Niobrara #1	\$205,757.82	\$205,720.85	\$206,193.87	\$159,464.52	\$159,464.77	\$161,024.20	\$174,003.88	\$161,024.20	\$131,399.69	\$132,973.78
Park #1	\$856,626.88	\$758,624.57	\$751,257.50	\$640,188.42	\$640,189.44	\$591,319.99	\$586,327.58	\$591,319.99	\$563,873.16	\$627,279.32
Park #6	\$921,341.56	\$836,251.26	\$757,156.26	\$774,703.73	\$776,187.12	\$695,970.06	\$683,893.54	\$795,548.79	\$759,879.00	\$769,294.90
Park #16	\$135,069.21	\$136,397.74	\$137,849.39	\$32,698.53	\$24,942.00	\$2,487.37	\$2,573.76	\$3,442.63	\$54,670.00	\$32,718.51
Platte #1	\$499,662.61	\$504,573.55	\$428,495.02	\$424,437.53	\$424,438.21	\$428,859.94	\$429,965.73	\$428,859.94	\$474,378.13	\$480,262.23
Platte #2	\$332,177.09	\$369,085.66	\$388,511.22	\$392,677.43	\$354,624.47	\$194,952.21	\$195,210.83	\$194,952.21	\$71,565.54	\$72,469.53
Sheridan #1	\$235,882.49	\$179,952.80	\$147,469.06	\$148,400.07	\$148,685.20	\$131,939.73	\$137,968.19	\$131,939.73	\$95,137.38	\$97,802.44
Sheridan #2	\$1,250,797.93	\$1,213,799.30	\$1,092,054.83	\$1,103,765.52	\$1,119,297.41	\$1,136,695.96	\$1,138,822.18	\$1,136,695.96	\$1,064,576.98	\$1,077,297.47
Sheridan #3	\$100,639.86	\$102,934.76	\$82,007.10	\$51,285.85	\$47,472.63	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Sublette #1	\$234,465.10	\$236,769.54	\$239,289.43	\$223,656.23	\$213,860.80	\$226,127.46	\$166,029.52	\$226,127.46	\$123,506.74	\$52,485.71
Sublette #9	\$159,649.98	\$172,895.83	\$150,251.50	\$112,203.64	\$112,203.82	\$52,623.85	\$136,701.68	\$52,623.85	\$188,847.67	\$199,320.89
Sweetwater #1	\$1,846,711.58	\$1,698,578.38	\$1,716,656.01	\$1,840,350.10	\$1,840,353.05	\$1,497,916.45	\$1,622,162.35	\$1,497,916.45	\$1,647,420.92	\$1,667,797.94
Sweetwater #2	\$619,050.96	\$670,412.41	\$650,962.03	\$732,759.81	\$732,760.98	\$577,881.28	\$456,116.31	\$577,881.28	\$495,009.28	\$501,449.50
Teton #1	\$167,907.78	\$169,558.06	\$192,248.15	\$506,036.04	\$506,036.85	\$492,123.94	\$508,304.63	\$492,123.94	\$661,202.79	\$736,794.52
Uinta #1	\$1,009,807.65	\$1,019,732.55	\$966,026.96	\$1,027,528.52	\$1,027,530.16	\$935,983.44	\$880,858.03	\$935,983.44	\$1,004,048.65	\$1,016,816.14
Uinta #4	\$173,808.15	\$47,213.35	\$55,545.12	\$138,339.05	\$141,124.93	\$128,374.29	\$128,614.41	\$128,374.29	\$123,506.74	\$121,843.04
Uinta #6	\$183,119.30	\$141,139.45	\$38,987.39	\$40,394.78	\$40,368.24	\$119,037.98	\$119,260.64	\$119,037.98	\$140,802.64	\$148,128.40
Washakie #1	\$459,400.97	\$497,516.58	\$496,067.90	\$515,058.56	\$515,059.39	\$508,712.77	\$497,022.44	\$508,712.77	\$383,255.92	\$427,071.50
Washakie #2	\$37,244.60	\$0.00	\$33,389.22	\$5,763.00	\$5,763.00	\$7,882.91	\$8,555.09	\$7,882.91	\$188,398.83	\$209,331.19
Weston #1	\$415,258.76	\$442,276.77	\$473,633.37	\$486,165.05	\$452,347.52	\$371,289.05	\$379,902.24	\$371,289.05	\$212,915.40	\$215,459.49
Weston #7	\$91,228.56	\$98,797.62	\$42,305.45	\$42,759.13	\$40,321.67	\$20,136.35	\$47,818.65	\$20,136.35	\$46,580.54	\$54,800.41
	\$39,607,711.48	\$36,705,491.91	\$34,829,473.91	\$35,421,976.84	\$35,278,350.57	\$31,692,556.29	\$31,377,327.73	\$31,793,090.28	\$30,045,787.00	\$30,967,943.82

School Improvement 1003(a) District Allocations

School Improvement 1003(a) serves the lowest performing 5% of Title I schools identified as comprehensive support and improvement (CSI) and low performing student subgroups through targeted support and improvement (TSI) activities.

District	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Albany #1	\$58,598.55	\$52,447.40	\$116,731.61	\$116,089.75	\$111,592.49	\$129,005.35	\$0.00	\$0.00	\$0.00	\$103,396.55
Big Horn #1	\$58,598.55	\$52,447.40	\$58,365.80	\$58,044.88	\$55,796.25	\$64,502.67	\$0.00	\$0.00	\$0.00	\$0.00
Big Horn #2	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Big Horn #3	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$50,000.00	\$162,962.00	\$0.00
Big Horn #4	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Campbell #1	\$58,598.55	\$52,447.40	\$116,731.61	\$116,089.75	\$111,592.49	\$129,005.35	\$0.00	\$155,000.00	\$129,678.00	\$150,000.00
Carbon #1	\$58,598.55	\$52,447.40	\$58,365.80	\$58,044.88	\$55,796.25	\$64,502.67	\$71,434.00	\$81,000.00	\$155,613.00	\$142,000.00
Carbon #2	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Converse #1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$73,735.00	\$50,000.00
Converse #2	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Crook #1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$0.00
Fremont #1	\$117,197.10	\$52,447.40	\$58,365.80	\$58,044.88	\$55,796.25	\$64,502.67	\$0.00	\$0.00	\$0.00	\$0.00
Fremont #2	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Fremont #6	\$58,598.55	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Fremont #14	\$175,795.66	\$157,342.21	\$175,097.41	\$174,134.63	\$167,388.74	\$193,508.02	\$107,831.14	\$425,000.00	\$434,252.00	\$514,983.55
Fremont #21	\$175,795.66	\$157,342.21	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Fremont #24	\$58,598.55	\$52,447.40	\$58,365.80	\$58,044.88	\$55,796.25	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Fremont #25	\$117,197.10	\$104,894.81	\$116,731.61	\$116,089.75	\$111,592.49	\$64,502.67	\$0.00	\$62,174.68	\$0.00	\$0.00
Fremont #38	\$117,197.10	\$104,894.81	\$116,731.61	\$116,089.75	\$111,592.49	\$64,502.67	\$0.00	\$0.00	\$0.00	\$143,500.00
Goshen #1	\$58,598.55	\$52,447.40	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Hot Springs #1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Johnson #1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$120,000.00	\$0.00	\$0.00
Laramie #1	\$644,584.07	\$629,368.83	\$642,023.85	\$638,493.63	\$613,758.71	\$451,518.72	\$471,802.55	\$80,000.00	\$0.00	\$0.00
Laramie #2	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Lincoln #1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Lincoln #2	\$58,598.55	\$52,447.40	\$58,365.80	\$58,044.88	\$55,796.25	\$64,502.67	\$0.00	\$0.00	\$0.00	\$0.00
Natrona #1	\$585,985.22	\$472,026.65	\$408,560.63	\$406,314.12	\$390,573.73	\$258,010.70	\$617,391.11	\$50,000.00	\$123,458.00	\$83,000.00
Niobrara #1	\$58,598.55	\$104,894.81	\$116,731.61	\$116,089.75	\$111,592.49	\$129,005.35	\$107,831.14	\$0.00	\$0.00	\$0.00
Park #1	\$0.00	\$0.00	\$0.00	\$116,089.75	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Park #6	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Park #16	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Platte #1	\$58,598.55	\$52,447.40	\$116,731.61	\$116,089.75	\$111,592.49	\$129,005.35	\$217,022.56	\$0.00	\$0.00	\$0.00
Platte #2	\$0.00	\$52,447.40	\$58,365.80	\$58,044.88	\$55,796.25	\$64,502.67	\$0.00	\$0.00	\$0.00	\$0.00
Sheridan #1	\$58,598.55	\$52,447.40	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Sheridan #2	\$117,197.10	\$104,894.81	\$58,365.80	\$116,089.75	\$111,592.49	\$0.00	\$0.00	\$0.00	\$66,238.00	\$0.00
Sheridan #3	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Sublette #1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Sublette #9	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Sweetwater #1	\$175,795.69	\$209,789.61	\$116,731.61	\$116,089.75	\$111,592.49	\$129,005.35	\$289,816.83	\$85,310.00	\$0.00	\$0.00
Sweetwater #2	\$0.00	\$0.00	\$58,365.80	\$58,044.88	\$55,796.25	\$64,502.67	\$0.00	\$0.00	\$0.00	\$0.00
Teton #1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$99,000.00	\$110,354.00	\$105,080.00
Uinta #1	\$58,598.55	\$52,447.40	\$58,365.80	\$58,044.88	\$55,796.25	\$64,502.67	\$0.00	\$0.00	\$0.00	\$0.00
Uinta #4	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Uinta #6	\$0.00	\$52,447.40	\$58,365.80	\$58,044.88	\$55,796.25	\$64,502.67	\$0.00	\$0.00	\$0.00	\$0.00
Washakie #1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Washakie #2	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Weston #1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Weston #7	\$58,598.55	\$52,447.40	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$2,988,525.85	\$2,779,712.35	\$2,626,461.16	\$2,786,154.05	\$2,566,627.35	\$2,193,090.89	\$1,883,129.33	\$1,257,484.68	\$1,256,290.00	\$1,291,960.10

District	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Park #16										
Platte #1										
Platte #2										
Sheridan #1										
Sheridan #2										\$24,464.00
Sheridan #3										
Sublette #1										
Sublette #9										
Sweetwater #1	\$46,666.34	\$48,197.90	\$37,865.09	\$50,373.99	\$51,505.15	\$48,676.77	\$54,100.26	\$55,277.00	\$58,004.00	\$60,153.00
Sweetwater #2								\$10,190.00		
Teton #1	\$55,919.15	\$61,273.68	\$43,665.24	\$59,518.62	\$62,403.22	\$66,853.54	\$63,979.43	\$63,512.00	\$75,837.00	\$72,294.00
Uinta #1	\$15,957.74	\$18,701.40	\$14,883.39	\$20,468.97	\$22,095.00	\$24,184.34	\$25,560.41	\$24,149.00	\$30,803.00	\$31,272.00
Uinta #4										
Uinta #6										
Washakie #1										
Washakie #2										
Weston #1										
Weston #7										
Total	\$274,500.00	\$305,000.00	\$305,000.00	\$305,000.00	\$305,000.00	\$305,000.00	\$304,999.97	\$304,998.00	\$345,140.00	\$394,395.00

Title II-A: Supporting Effective Instruction

The purpose of Title II-A is to increase the number of, and access to, teachers, principals and other school leaders who are effective in improving student academic achievement. Title II-A funds are typically used for professional development to increase content knowledge and improve instructional practice. All districts are eligible for this grant.

District	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Albany #1	\$454,664.16	\$452,083.48	\$444,377.84	\$426,177.09	\$402,931.24	\$442,669	\$464,639	\$465,080.00	\$471,617	\$477,276
Big Horn #1	\$88,126.01	\$97,908.20	\$88,628.06	\$77,494.94	\$61,047.26	\$65,876	\$54,105	\$101,725.00	\$102,867	\$102,947
Big Horn #2	\$93,324.70	\$80,427.64	\$78,599.49	\$75,811.96	\$79,427.73	\$77,298	\$75,262	\$74,648.00	\$76,382	\$75,025
Big Horn #3	\$61,387.25	\$65,636.42	\$71,491.67	\$80,043.00	\$63,487.15	\$60,198	\$54,679	\$51,780.00	\$54,021	\$53,922
Big Horn #4	\$38,164.09	\$43,895.80	\$48,513.51	\$44,341.81	\$37,135.33	\$36,489	\$31,468	\$50,046.00	\$50,446	\$50,480
Campbell #1	\$780,171.19	\$735,621.86	\$688,433.10	\$779,208.14	\$751,006.23	\$714,452	\$637,288	\$600,183.00	\$612,694	\$612,431
Carbon #1	\$198,814.83	\$209,088.08	\$193,961.00	\$224,474.81	\$211,949.64	\$216,414	\$199,805	\$218,181.00	\$220,372	\$222,082
Carbon #2	\$75,808.51	\$79,436.93	\$74,484.57	\$45,677.53	\$48,675.97	\$44,685	\$50,330	\$97,874.00	\$99,447	\$101,618
Converse #1	\$178,988.12	\$176,679.91	\$196,695.17	\$170,983.49	\$151,955.06	\$139,746	\$153,937	\$179,802.00	\$183,553	\$184,285
Converse #2	\$65,737.04	\$69,737.96	\$62,771.98	\$47,755.86	\$67,677.77	\$68,899	\$53,964	\$118,900.00	\$119,885	\$118,790
Crook #1	\$115,670.98	\$139,038.48	\$129,901.83	\$127,952.51	\$106,105.92	\$100,122	\$106,096	\$111,525.00	\$113,455	\$112,825
Fremont #1	\$180,254.41	\$202,951.06	\$150,953.02	\$144,894.47	\$210,000.00	\$243,359	\$205,125	\$220,734.00	\$221,690	\$215,945
Fremont #2	\$45,673.31	\$50,327.73	\$27,808.69	\$41,111.06	\$26,260.44	\$13,223	\$10,717	\$36,502.00	\$37,013	\$37,212
Fremont #6	\$73,671.54	\$95,865.03	\$52,922.57	\$56,368.04	\$62,695.00	\$60,174	\$49,200	\$53,543.00	\$53,173	\$53,165
Fremont #14	\$105,074.34	\$121,723.93	\$97,104.80	\$96,587.14	\$91,974.97	\$90,081	\$60,345	\$122,265.00	\$123,124	\$123,649
Fremont #21	\$139,889.86	\$150,131.17	\$119,118.23	\$131,936.15	\$125,751.40	\$122,363	\$101,569	\$103,737.00	\$103,816	\$104,667
Fremont #24	\$41,768.92	\$46,250.61	\$29,033.86	\$30,844.32	\$33,238.16	\$35,055	\$26,141	\$37,359.00	\$37,856	\$39,352
Fremont #25	\$458,676.99	\$479,063.13	\$445,065.32	\$496,526.77	\$446,472.33	\$439,528	\$357,967	\$457,682.00	\$474,480	\$479,165
Fremont #38	\$71,124.29	\$102,734.41	\$81,321.83	\$76,404.91	\$79,881.42	\$81,366	\$60,036	\$116,017.00	\$118,296	\$117,906
Goshen #1	\$183,429.02	\$224,908.10	\$225,896.17	\$233,914.89	\$206,190.58	\$221,103	\$233,872	\$337,125.00	\$342,350	\$342,771
Hot Springs #1	\$98,556.60	\$86,525.80	\$83,430.01	\$93,121.16	\$87,921.18	\$89,678	\$79,314	\$95,910.00	\$97,395	\$96,775
Johnson #1	\$143,593.01	\$135,100.07	\$126,629.05	\$144,046.91	\$126,527.40	\$114,093	\$107,105	\$144,441.00	\$146,500	\$147,084
Laramie #1	\$1,355,569.13	\$1,403,447.91	\$1,495,778.53	\$1,487,631.82	\$1,328,504.36	\$1,356,602	\$1,496,827	\$1,429,992.00	\$1,463,741	\$1,469,354
Laramie #2	\$117,851.40	\$81,029.76	\$85,334.13	\$106,228.97	\$87,559.93	\$76,029	\$74,882	\$83,024.00	\$83,632	\$83,784
Lincoln #1	\$54,233.92	\$50,356.01	\$52,294.15	\$38,469.44	\$34,794.68	\$28,292	\$34,719	\$46,010.00	\$46,202	\$46,126
Lincoln #2	\$248,934.66	\$278,381.09	\$248,165.18	\$235,723.72	\$224,976.87	\$246,692	\$238,168	\$257,692.00	\$262,169	\$262,223
Natrona #1	\$1,358,103.46	\$1,357,376.21	\$1,479,992.29	\$1,341,019.39	\$1,272,025.02	\$1,247,550	\$1,346,476	\$1,383,822.00	\$1,408,184	\$1,418,780
Niobrara #1	\$44,395.62	\$46,587.46	\$48,297.62	\$37,468.22	\$34,139.36	\$36,941	\$46,162	\$66,053.00	\$67,431	\$67,439
Park #1	\$242,973.73	\$223,978.37	\$246,635.94	\$194,051.51	\$179,621.59	\$185,524	\$183,872	\$203,694.00	\$206,122	\$209,043
Park #6	\$267,216.69	\$250,929.36	\$225,161.38	\$246,615.37	\$209,811.07	\$238,584	\$211,087	\$275,643.00	\$281,546	\$278,868
Park #16	\$21,652.41	\$24,768.35	\$27,863.09	\$11,172.69	\$8,756.10	\$8,096	\$7,973	\$23,732.00	\$25,124	\$24,564
Platte #1	\$118,085.26	\$139,628.29	\$134,681.63	\$112,672.79	\$100,313.93	\$110,957	\$119,064	\$176,490.00	\$179,140	\$178,988
Platte #2	\$30,404.81	\$27,383.06	\$21,504.12	\$44,549.85	\$32,159.96	\$33,259	\$35,721	\$26,087.00	\$25,823	\$25,871
Sheridan #1	\$72,195.54	\$59,722.74	\$56,434.43	\$54,060.46	\$45,310.88	\$46,024	\$51,331	\$103,128.00	\$103,443	\$103,677
Sheridan #2	\$365,161.46	\$363,859.05	\$338,218.80	\$328,613.63	\$350,592.05	\$357,043	\$370,804	\$384,486.00	\$392,740	\$395,026
Sheridan #3	\$10,407.47	\$19,580.87	\$17,638.07	\$11,814.50	\$3,544.21	\$3,757	\$4,134	\$9,661.00	\$9,745	\$9,801
Sublette #1	\$75,353.63	\$77,465.51	\$87,097.65	\$73,442.97	\$69,033.00	\$84,621	\$65,598	\$55,901.00	\$56,778	\$55,954
Sublette #9	\$41,421.49	\$56,790.24	\$54,273.82	\$39,333.74	\$43,823.84	\$27,043	\$43,981	\$65,999.00	\$68,150	\$68,415
Sweetwater #1	\$504,596.76	\$487,360.30	\$480,681.28	\$433,545.46	\$548,555.43	\$415,019	\$480,597	\$433,700.00	\$445,373	\$442,778
Sweetwater #2	\$162,215.61	\$198,275.10	\$190,202.57	\$197,763.35	\$233,523.04	\$194,538	\$160,262	\$248,709.00	\$251,579	\$250,739
Teton #1	\$168,106.54	\$162,071.83	\$172,644.52	\$181,397.75	\$180,321.92	\$181,936	\$186,320	\$149,811.00	\$155,800	\$159,966
Uinta #1	\$285,115.47	\$311,200.75	\$280,846.96	\$304,396.27	\$289,128.09	\$303,363	\$279,432	\$344,586.00	\$353,849	\$356,035

District	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Uinta #4	\$57,014.63	\$40,397.92	\$35,204.54	\$49,980.63	\$45,960.91	\$44,685	\$47,579	\$71,286.00	\$72,705	\$72,225
Uinta #6	\$59,700.91	\$49,069.62	\$36,583.32	\$36,336.71	\$32,901.98	\$42,212	\$45,460	\$66,953.00	\$68,753	\$69,364
Washakie #1	\$117,011.52	\$148,321.34	\$142,897.94	\$148,662.10	\$142,063.82	\$153,575	\$147,531	\$147,610.00	\$149,080	\$151,421
Washakie #2	\$10,904.03	\$9,721.86	\$11,293.85	\$7,137.73	\$4,335.00	\$4,693	\$6,316	\$23,630.00	\$24,521	\$24,674
Weston #1	\$88,323.00	\$94,168.70	\$101,768.17	\$107,310.08	\$90,971.98	\$103,250	\$87,295	\$103,594.00	\$102,201	\$102,461
Weston #7	\$14,998.90	\$27,086.61	\$14,386.71	\$15,022.05	\$12,258.02	\$14,280	\$15,020	\$24,676.00	\$24,615	\$25,078

Title I-D, Subpart 2

The purpose of Title I-D, Subpart 2 is to improve educational services for neglected and delinquent children and youth so they have the opportunity to meet challenging State academic content and achievement standards. The goal is to provide them with services to successfully transition from institutionalization to further schooling or employment, provide dropouts and children and youth returning from correctional facilities with a support system to ensure their continued education, and prevent youth who are at-risk, from dropping out of school. **Use of funds** - Typically funds are utilized for credit recovery programs, tutoring, preparation for the high school equivalency if the student wants that in place of graduation, professional development, parent involvement activities to get parents on board as to prevent their children from participating in future delinquent activities. Funds may also be used to support parenting or pregnant teens so they stay in school and graduate, along with coordination of social services to address mental illness or substance use issues. This program has a broad range of allowable uses designed to support students involved in the juvenile justice system and those at risk of not graduating along with assisting students with enrolling in post-secondary education or

District	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Albany #1		\$72,072.02	\$92,460.71	\$68,737.86	\$132,467.93	\$40,888.76	\$46,575.44	\$69,791.40	\$97,953.00	\$58,104.00
Big Horn #1										
Big Horn #2										
Big Horn #3										
Big Horn #4	\$33,507.26	\$66,066.02	\$52,834.70	\$34,368.93	\$19,870.19	\$41,995.77	\$23,287.72	\$30,768.25	\$27,209.00	\$30,581.00
Campbell #1	\$105,308.54	\$78,078.03	\$35,223.13	\$81,235.65	\$155,649.82	\$103,589.56	\$128,082.47	\$142,382.93	\$95,232.00	\$119,266.00
Carbon #1	\$38,294.01		\$17,611.57	\$15,622.24	\$16,558.49					
Carbon #2										
Converse #1		\$48,048.02	\$30,820.24				\$11,643.86	\$22,388.28	\$24,488.00	\$24,464.00
Converse #2										
Crook #1								\$19,511.57		
Fremont #1				\$37,493.38	\$13,762.06	\$25,162.32	\$34,931.60	\$16,759.94	\$27,209.00	\$21,407.00
Fremont #2										
Fremont #6										
Fremont #14										
Fremont #21										
Fremont #24										
Fremont #25	\$105,308.54	\$84,084.03	\$145,295.41	\$46,866.72	\$16,558.49		\$34,931.58	\$19,511.57	\$46,256.00	\$21,407.00
Fremont #38										
Goshen #1										
Hot Springs #1										
Johnson #1										
Laramie #1	\$134,029.04	\$96,096.03	\$26,417.35	\$56,240.07	\$43,052.08	\$58,794.08	\$46,575.44	\$55,783.09	\$76,186.00	\$51,988.00
Laramie #2										
Lincoln #1										
Lincoln #2										
Natrona #1	\$890,335.79	\$990,990.33	\$849,308.00	\$746,743.10	\$761,690.60	\$530,359.11	\$442,466.71	\$452,268.26	\$405,852.00	\$504,584.00
Niobrara #1										
Park #1	\$67,014.52	\$132,132.05	\$123,280.95	\$68,737.86	\$29,805.28	\$44,795.49	\$46,575.44	\$80,923.00	\$97,953.00	\$97,859.00
Park #6										
Park #16										
Platte #1										
Platte #2				\$312,444.81	\$231,818.88	\$195,980.25	\$221,233.35	\$195,490.96	\$190,464.00	\$214,068.00
Sheridan #1										
Sheridan #2	\$67,014.52	\$66,066.02			\$23,181.89	\$30,796.89	\$23,287.72	\$33,519.88	\$13,606.00	\$24,464.00
Sheridan #3										
Sublette #1										
Sublette #9										
Sweetwater #1	\$52,654.27	\$102,102.03	\$88,057.82	\$24,995.59	\$29,805.28		\$46,575.44	\$47,403.12	\$57,139.00	\$58,104.00

District	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Sweetwater #2			\$19,504.97					\$16,759.94		
Teton #1	\$28,720.51	\$42,042.02	\$30,820.24	\$34,368.93	\$16,558.49	\$27,997.18	\$23,287.72	\$16,759.94	\$27,209.00	\$15,291.00
Uinta #1					\$12,731.52	\$50,324.63	\$34,931.58	\$30,768.25	\$78,907.00	\$39,755.00
Uinta #4										
Uinta #6										
Washakie #1										
Washakie #2										
Weston #1										
Weston #7										
Total	\$1,522,187.00	\$1,777,776.60	\$1,511,635.09	\$1,527,855.14	\$1,503,511.00	\$1,150,684.04	\$1,164,386.07	\$1,250,790.38	\$1,265,663.00	\$1,281,342.00

Title IV-A, Student Support and Academic Enrichment Grants

The purpose of the SSAE (Title IV-A) program is intended to improve students' academic achievement by increasing the capacity of state educational agencies (SEAs), local educational agencies (LEAs), and local communities to provide all students with:

- Access to a well-rounded education
- Improve school conditions for student learning, promoting safe and healthy students
- Effective use of technology to improve the academic achievement and digital literacy of all students

Typical uses include STEM activities, dual or concurrent enrollment, CTE, school safety and security, school-based counseling services, professional development for teachers in the effective use of technology in the classroom.

Some districts may not receive funding depending on their prior year Title I-A eligibility (if ineligible for Title I-A in one year, the district is ineligible for Title IV-A the next year)

District	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Albany #1	\$233,062.91	\$236,287.52	\$223,339.44	\$233,211.48	\$251,957.43	\$236,804.57	\$85,880.17			
Big Horn #1	\$53,068.25	\$46,320.05	\$42,167.97	\$39,014.33	\$38,837.86	\$36,547.00	\$13,049.37			
Big Horn #2	\$41,579.24	\$43,832.25	\$41,430.33	\$43,683.51	\$40,779.39	\$38,549.58	\$13,903.90			
Big Horn #3	\$46,190.36	\$56,691.86	\$53,585.26	\$40,430.23	\$34,786.50	\$32,541.85	\$11,678.56			
Big Horn #4	\$29,971.29	\$32,850.15	\$29,001.21	\$20,417.24	\$18,563.39	\$17,522.54	\$10,000.00			
Campbell #1	\$369,418.19	\$404,902.25	\$404,017.64	\$392,738.67	\$352,746.01	\$331,426.26	\$108,222.54			
Carbon #1	\$138,558.13	\$148,208.95	\$145,723.57	\$141,766.42	\$122,849.86	\$115,648.74	\$40,750.35			
Carbon #2	\$45,956.01	\$40,237.62	\$22,853.40	\$25,148.98	\$26,382.53	\$25,032.20	\$10,000.00			
Converse #1	\$90,929.22	\$99,658.29	\$85,039.67	\$75,021.54	\$79,206.12	\$74,595.94	\$27,006.68			
Converse #2	\$35,561.19	\$34,613.39	\$32,716.65	\$38,935.20	\$33,751.62	\$31,540.57	\$10,000.00			
Crook #1	\$73,857.87	\$67,372.76	\$63,680.87	\$49,856.16	\$50,190.02	\$47,060.53	\$17,108.38			
Fremont #1	\$120,832.19	\$117,928.28	\$129,744.35	\$157,644.31	\$159,601.22	\$149,692.53	\$52,197.48			
Fremont #2	\$42,927.89	\$35,135.03	\$33,209.70	\$17,464.73	\$10,000.00	\$10,000.00	\$10,000.00			
Fremont #6	\$75,041.96	\$39,792.08	\$40,962.32	\$42,772.94	\$38,401.48	\$36,046.36	\$10,556.99			
Fremont #14	\$86,905.87	\$68,368.64	\$64,622.17	\$63,325.53	\$56,361.38	\$53,068.25	\$17,197.40			
Fremont #21	\$133,816.80	\$130,292.89	\$123,153.11	\$114,583.45	\$102,736.03	\$96,624.27	\$28,858.16			
Fremont #24	\$32,393.19	\$20,648.46	\$21,016.10	\$24,350.52	\$21,673.24	\$20,526.40	\$10,000.00			
Fremont #25	\$337,068.86	\$365,015.03	\$345,012.94	\$317,791.71	\$283,565.39	\$266,342.56	\$86,040.39			
Fremont #38	\$86,612.19	\$68,937.15	\$65,159.54	\$68,039.72	\$60,539.67	\$57,073.40	\$16,360.67			
Goshen #1	\$143,904.75	\$157,727.37	\$149,084.23	\$137,612.81	\$148,576.43	\$139,679.65	\$50,648.65			
Hot Springs #1	\$56,413.80	\$61,182.71	\$65,693.18	\$69,210.91	\$58,280.23	\$54,570.19	\$15,292.51			
Johnson #1	\$68,862.82	\$75,477.36	\$73,569.21	\$64,297.36	\$57,799.66	\$54,069.54	\$19,120.09			
Laramie #1	\$843,579.66	\$924,608.76	\$873,942.05	\$866,741.72	\$903,168.57	\$848,591.41	\$315,784.08			
Laramie #2	\$43,275.58	\$52,324.76	\$52,210.40	\$45,030.35	\$46,090.21	\$43,055.38	\$16,948.16			
Lincoln #1	\$22,978.00	\$23,861.84	\$15,425.80	\$13,536.32	\$10,000.00	\$10,000.00	\$10,000.00			
Lincoln #2	\$135,132.54	\$121,723.93	\$115,053.71	\$120,139.31	\$114,593.43	\$107,638.44	\$39,059.10			
Natrona #1	\$829,993.81	\$861,550.56	\$780,848.86	\$815,363.89	\$846,058.37	\$795,022.52	\$288,741.79			
Niobrara #1	\$31,897.22	\$34,672.45	\$25,076.39	\$26,184.82	\$27,050.99	\$25,532.84	\$10,000.00			
Park #1	\$117,625.49	\$126,327.41	\$100,672.03	\$105,121.93	\$98,284.65	\$92,118.48	\$33,504.66			
Park #6	\$129,661.59	\$127,319.31	\$121,824.28	\$118,372.61	\$113,911.73	\$107,137.79	\$38,685.24			
Park #16	\$21,148.60	\$23,180.01	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00			
Platte #1	\$78,234.63	\$72,053.41	\$66,744.40	\$69,694.63	\$72,045.61	\$67,586.93	\$24,567.71			
Platte #2	\$57,227.10	\$65,329.95	\$61,750.00	\$33,423.54	\$32,750.67	\$30,539.28	\$11,162.29			
Sheridan #1	\$27,901.86	\$24,797.60	\$23,336.47	\$21,455.36	\$22,224.35	\$21,027.04	\$10,000.00			

Title IV-A SSAE did not exist prior to the 2017-2018 school year; it was new with ESSA.

District	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Sheridan #2	\$188,200.78	\$183,634.05	\$173,571.28	\$196,100.67	\$190,957.34	\$179,230.52	\$65,086.63			
Sheridan #3	\$15,960.14	\$13,789.87	\$10,000.00	Ineligible	Ineligible	Ineligible	Ineligible			
Sublette #1	\$36,711.35	\$40,237.62	\$35,170.78	\$36,725.40	\$37,970.58	\$35,545.72	\$10,000.00			
Sublette #9	\$26,807.67	\$25,265.48	\$17,644.44	\$18,424.36	\$10,000.00	\$10,000.00	\$10,000.00			
Sweetwater #1	\$263,366.26	\$288,663.62	\$289,401.97	\$302,194.10	\$249,271.27	\$234,301.35	\$92,698.60			
Sweetwater #2	\$103,948.11	\$109,462.26	\$115,229.23	\$120,322.59	\$88,598.01	\$83,106.89	\$25,440.04			
Teton #1	\$26,290.15	\$32,327.41	\$79,576.07	\$83,093.49	\$82,673.54	\$77,599.80	\$27,772.19			
Uinta #1	\$158,110.54	\$162,441.88	\$161,582.72	\$168,724.99	\$153,336.97	\$144,185.44	\$50,328.20			
Uinta #4	\$10,000.00	\$10,000.00	\$21,754.34	\$21,366.97	\$21,566.02	\$20,025.76	\$10,000.00			
Uinta #6	\$21,883.81	\$10,000.00	\$10,000.00	\$10,000.00	\$19,997.59	\$19,024.47	\$10,000.00			
Washakie #1	\$77,140.44	\$83,416.10	\$80,994.89	\$84,575.03	\$83,312.17	\$78,100.45	\$28,395.29			
Washakie #2	Ineligible	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00			
Weston #1	\$68,575.45	\$79,643.63	\$76,451.28	\$63,290.27	\$62,374.08	\$58,575.34	\$20,953.76			
Weston #7	\$15,318.67	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00			

McKinney-Vento Homeless Assistance Grant

The McKinney-Vento subgrant is a competitive subgrant that districts can apply for to serve homeless students within their district. Funds can be used for districts to support their homeless students with anything they need to be able to fully participate in school or school activities. Some of the allowable uses of funds are: Transportation of homeless students to and from their school of origin, Transportation of homeless students to employment, Costs for extracurricular activities such as sports equipment or sports uniforms, Clothing and personal essentials, Academic programs and educational support services, Basic emergency supplies (ex. Books, backpacks, notebooks, etc), Counseling services, domestic violence counseling and violence prevention counseling, Intervention programs, Books and Materials to Support Homeless Education, Tutoring services (remedial or accelerated instruction), especially in shelters or other locations where homeless students reside, Mentoring, Homework assistance, Before-school, after-school and/or summer programs, Parental involvement expenses and activities; including materials, food and supplies, Graduation fees, cap and gown, The work of the Homeless School Liaison, Student fees required to participate in the general education program, Outreach efforts to identify the homeless population, Homeless awareness activities, Fees and costs associated with tracking, obtaining, and transferring records of homeless students.

District	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Albany #1				\$9,240.93						
Big Horn #4	\$4,000.00									
Campbell #1	\$31,000.00	\$40,500.00	\$27,773.47	\$23,760.19	\$57,015.60	\$51,659.75	\$28,400.00	\$27,322.00	\$24,579.00	\$23,749.00
Carbon #1	\$31,000.00			\$69,851.43						
Fremont #1									\$2,663.00	
Fremont #2				\$5,738.16						
Fremont #38	\$4,000.00	\$10,000.00	\$9,414.74	\$4,235.14	\$15,565.60	\$14,330.10	\$11,450.00	\$7,025.00	\$5,811.00	\$9,891.00
Hot Springs #1				\$2,500.00				\$2,500.00		\$2,021.00
Johnson #1	\$25,000.00									
Laramie #1	\$50,000.00	\$65,500.00	\$73,426.48	\$34,589.46	\$51,640.60	\$49,310.60		\$43,597.00	\$43,597.00	\$42,722.00
Natrona #1	\$30,000.00	\$27,000.00	\$22,454.15	\$17,846.68	\$27,760.00	\$30,456.00	\$33,100.00	\$41,795.00	\$42,785.00	\$43,571.00
Platte #1	\$21,000.00									
Sheridan #2	\$6,000.00	\$5,000.00	\$5,000.00	\$3,000.00	\$15,065.60	\$9,763.65	\$7,775.00			
Sweetwater #1	\$39,715.00	\$65,750.00	\$61,618.66							
Teton #1				\$19,550.53						
Uinta #1					\$8,265.60	\$3,854.90	\$2,500.00		\$2,519.00	
Total Allocations	\$241,715.00	\$213,750.00	\$199,687.50	\$190,312.52	\$175,313.00	\$159,375.00	\$83,225.00	\$122,239.00	\$121,954.00	\$121,954.00

District	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Park #6	Served By Youth Clubs of Park County									
Park #16										
Platte #1						\$111,245	\$115,170	\$115,170	\$115,170	\$123,125
Platte #2										
Sheridan #1										
Sheridan #2							\$154,414	\$279,778	\$271,778	\$307,002
Sheridan #3										
Sublette #1										
Sublette #9					Early closeout \$18,254	\$109,673				
Sweetwater #1		\$404,950	\$179,950	\$189,734	\$178,558	\$187,025		\$143,109	\$143,109	\$180,088
Sweetwater #2										
Teton #1	Served by Teton Literacy Center									\$55,000
Uinta #1	Served By Uinta County BOCES #1									
Uinta #4										
Uinta #6										
Washakie #1	\$175,000	\$206,750	\$155,500	\$155,500	\$172,174	\$159,575	\$322,300	\$176,376	\$171,500	\$171,500
Washakie #2										
Weston #1	\$175,000	\$175,000	\$190,000	\$223,000	\$209,282	\$410,800	\$395,300	\$200,000	\$200,000	\$200,000
Weston #7	\$170,000	\$203,750	\$199,200	\$170,000						
Community-Based Organization/ Nonprofit Subgrantees										
ASK-Afterschool for Kids-Cheyenne	\$225,000	\$472,039	\$418,039	\$428,039	\$417,321	\$387,839	\$200,000	\$211,349	\$198,972	\$220,892
Boys and Girls Club of the Big Horns								Moved under Central WY BGC management	\$124,951	
Boys and Girls Club of Cheyenne	\$100,000	\$100,000	\$118,677	\$118,677	\$121,285	\$122,752	\$121,333			
Carbon County Boys and Girls Club	\$121,398	\$121,398	\$121,398	\$119,398	\$119,398	\$133,834	\$133,834	\$133,834	\$133,834	\$133,834
Central WY Boys and Girls Clubs					\$151,951	\$154,951	\$124,951	\$124,951		
Greater WY Big Brothers Big Sisters-Albany County	\$372,549	\$443,505	\$596,714	\$552,149	\$531,149	\$338,708	\$470,650	\$426,210	\$426,210	\$358,850
Greater WY Big Brothers Big Sisters-Saratoga						\$174,966	\$200,000	\$200,000	\$200,000	\$222,000
Laramie County Community Partnership								\$143,145	\$143,135	\$158,150
Mercer Family Resource Center			\$140,583	\$144,986	\$190,000	\$403,947	\$395,072	\$358,722	\$358,722	\$397,659
PRACTICE Afterschool- Torrington/Lingle	\$351,983	\$351,983	\$351,983	\$315,587	\$351,983	\$170,449		\$142,245	\$142,245	\$158,050
Teton Literacy Center	\$325,000	\$421,924	\$337,101	\$340,757	\$362,820	\$143,426	\$289,546	\$158,500	\$158,800	\$179,996
Uinta County BOCES #1	\$602,000	\$602,000	\$611,765	\$587,450	\$552,309	\$325,047	\$480,147	\$409,887	\$407,510	\$403,020
Youth Alternatives- City of Cheyenne		\$138,000	\$138,000	\$132,000	\$232,375	\$247,000	\$130,300	\$133,548	\$125,000	
Youth Clubs of Park County-Cody/Powell	\$120,000	\$120,000	\$150,000	\$140,000	\$115,000	\$109,075	\$107,657	\$97,376	\$95,000	
Youth Emergency Services, Inc.-Serving Campbell #1 and Campbell Co BGC	\$690,000	\$690,000	\$633,065	\$660,000	\$442,062	\$410,791	\$400,800	\$202,376	\$200,000	\$249,071

2022-2027 WY 21stCCLC Goals and Objectives

The Nita M. Lowey 21st Century Community Learning Centers program subgrantees develop a yearly program plan that is intentionally designed to meet the grant goals and objectives. All programs, regardless of cohort, must be designed to meet the grant objectives outlined below which are directly aligned to the 21stCCLC GPRA (Government Performance and Results Act) program measures and the purpose of the grant iterated in The Title IV, Part B statute.

All applicants and subgrantees complete a Program Implementation Planner (PIP) that demonstrates the alignment to 21stCCLC statute, the education plan of the served districts and schools, and Wyoming state standards. An approved PIP is automatically aligned to the 21stCCLC GPRA measures (Federal) and Wyoming objectives for family engagement.

Performance Goal 1

To establish community learning centers for academic enrichment, including providing tutorial services, to help students, especially those attending low-performing schools, to meet challenging State academic standards by targeting student's specific academic needs and aligning activities to instruction during the school day.

Objective 1 Percentage of students in grades 4–8 participating in 21stCCLC programming during the school year and summer who demonstrate growth in reading/language arts on state assessments.

Objective 2 - Percentage of students in grades 4–8 participating in 21stCCLC programming during the school year and summer who demonstrate growth in mathematics on state assessments.

Objective 3- Percentage of students in grades 7–8 and 10–12 attending 21stCCLC programming during the school year and summer with a prior-year unweighted GPA less than 3.0 who demonstrated an improved GPA.

Performance Goal 2

To offer a broad array of additional services, programs, and activities, such as youth development activities, that are designed to reinforce and complement the regular academic program of participating students while positively affecting student outcomes such as school attendance and engagement in learning and decreasing behavioral risk factors.

Objective 1 - Percentage of youth in grades 1–12 participating in 21st CCLC during the school year and summer who:

- Had a school-day attendance rate at or below 90% in the prior school year; and
- Demonstrated an improved attendance rate in the current school year.

Objective 2 - Percentage of students in grades 1–12 attending 21stCCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to the previous school year.

Objective 3 -Percentage of students in grades 1–5 participating in 21st CCLC programming in the school year and summer who demonstrated an improvement in teacher-reported engagement in learning.

Performance Goal 3

To offer families of 21st CLCLC participants opportunities for active and meaningful engagement in their children’s education, including opportunities for literacy and related educational development. These objectives are not reported in 21APR but are required for the Annual Program Review and local evaluation activities.

Objective 1 - Increase the number of family members of 21CCLC participants that are active in the planning, implementation, communication, and evaluation strategies of the program, especially in high risk centers, designed to strengthen the partnership between the subgrantee, families and the community.

Objective 2 - Increase the number of family members that develop, participate in, and/or lead educational development and engagement strategies and activities designed to build the capacity of families in the 4 C’s areas of the [Dual Capacity-Building Framework](#) for Family School Partnerships: Capabilities, Connections, Cognition, and Confidence.



**US Department of Education
Washington, D.C. 20202**

S287C130051

GRANT AWARD NOTIFICATION

1	RECIPIENT NAME WYOMING DEPARTMENT OF EDUCATION 2300 Capitol Avenue, 2nd Floor Hathaway Building Cheyenne, WY 82002	2	AWARD INFORMATION PR/AWARD NUMBER S287C130051 ACTION NUMBER 4 ACTION TYPE Administrative AWARD TYPE Formula
3	PROJECT STAFF RECIPIENT STATE DIRECTOR Karen Bierhaus (307) 777-5332 karen.bierhaus@wyo.gov EDUCATION PROGRAM CONTACT Daryn R Hedlund (202) 401-3008 daryn.hedlund@ed.gov EDUCATION PAYMENT HOTLINE G5 PAYEE 888-336-8930 HELPDESK edcaps.user@ed.gov	4	PROJECT DESCRIPTION 84.287C After School Learning Center Formula Award
5	KEY PERSONNEL N/A		
6	AWARD PERIODS BUDGET PERIOD 07/01/2013 - 09/30/2014 FEDERAL FUNDING PERIOD 07/01/2013 - 09/30/2014 FUTURE BUDGET PERIODS N/A		
7	AUTHORIZED FUNDING CURRENT AWARD AMOUNT N/A PREVIOUS CUMULATIVE AMOUNT \$5,355,515.00 CUMULATIVE AMOUNT \$5,355,515.00		
8	ADMINISTRATIVE INFORMATION DUNS/SSN 809872336 REGULATIONS CFR PART x EDGAR AS APPLICABLE 2 CFR AS APPLICABLE ATTACHMENTS N/A		
9	LEGISLATIVE AND FISCAL DATA AUTHORITY: PL X X ESEA, PROGRAM TITLE: AFTER SCHOOL LEARNING CENTERS CFDA/SUBPROGRAM NO: 84.287C		



**US Department of Education
Washington, D.C. 20202
GRANT AWARD NOTIFICATION**

10

PR/AWARD NUMBER: S287C130051
RECIPIENT NAME: WYOMING DEPARTMENT OF EDUCATION

TERMS AND CONDITIONS

- (1) THE DEPARTMENT OF EDUCATION CONTACT PERSON FOR THIS PROJECT IS CHANGED TO THE PERSON NAMED IN BLOCK 3.

Ann Whalen
Assistant Secretary

10/08/2015

AUTHORIZING OFFICIAL

DATE

EXPLANATION OF BLOCKS ON THE GRANT AWARD NOTIFICATION

For Discretionary, Formula and Block Grants (See Block 2 of the Notification)

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ACTION NUMBER - A numeral that represents the cumulative number of steps taken by the Department to date to establish or modify the award through fiscal or administrative means. Action number "01" will always be "NEW AWARD"

ACTION TYPE - The nature of this notification (e.g., NEW AWARD, CONTINUATION, REVISION, ADMINISTRATIVE)

AWARD TYPE - The particular assistance category in which funding for this award is provided, i.e., DISCRETIONARY, FORMULA, or BLOCK.

3. PROJECT STAFF - This block contains the names and telephone numbers of the U.S. Department of Education and recipient staff who are responsible for project direction and oversight.

***RECIPIENT PROJECT DIRECTOR** - The recipient staff person responsible for administering the project. This person represents the recipient to the U.S. Department of Education.

EDUCATION PROGRAM CONTACT - The U.S. Department of Education staff person responsible for the programmatic, administrative and business management concerns of the Department.

EDUCATION PAYMENT CONTACT - The U.S. Department of Education staff person responsible for payments or questions concerning electronic drawdown and financial expenditure reporting.

4. PROJECT TITLE AND CFDA NUMBER - Identifies the Catalog of Federal Domestic Assistance (CFDA) subprogram title and the associated subprogram number.

5.* KEY PERSONNEL - Name, title and percentage (%) of effort the key personnel identified devotes to the project.

6. AWARD PERIODS - Project activities and funding are approved with respect to three different time periods, described below:

BUDGET PERIOD - A specific interval of time for which Federal funds are being provided from a particular fiscal year to fund a recipient's approved activities and budget. The start and end dates of the budget period are shown.

PERFORMANCE PERIOD - The complete length of time the recipient is proposed to be funded to complete approved activities. A performance period may contain one or more budget periods.

***FUTURE BUDGET PERIODS** - The estimated remaining budget periods for multi-year projects and estimated funds the Department proposes it will award the recipient provided substantial progress is made by the recipient in completing approved activities, the Department determines that continuing the project would be in the best interest of the Government, Congress appropriates sufficient funds under the program, and the recipient has submitted a performance report that provides the most current performance information and the status of budget expenditures.

7. AUTHORIZED FUNDING - The dollar figures in this block refer to the Federal funds provided to a recipient during the award periods.

***THIS ACTION** - The amount of funds obligated (added) or de-obligated (subtracted) by this notification.

***BUDGET PERIOD** - The total amount of funds available for use by the grantee during the stated budget period to this date.

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RECIPIENT COST SHARE - The funds, expressed as a percentage, that the recipient is required to contribute to the project, as defined by the program legislation or regulations and/or terms and conditions of the award.

RECIPIENT NON-FEDERAL AMOUNT - The amount of non-federal funds the recipient must contribute to the project as identified in the recipient's application. When non-federal funds are identified by the recipient where a cost share is not a legislation requirement, the recipient will be required to provide the non-federal funds.

8. ADMINISTRATIVE INFORMATION - This information is provided to assist the recipient in completing the approved activities and managing the project in accordance with U.S. Department of Education procedures and regulations.

DUNS/SSN - A unique, identifying number assigned to each recipient for payment purposes. The number is based on either the recipient's assigned number from Dun and Bradstreet or the individual's social security number.

***REGULATIONS** - *REGULATIONS - The parts of the Education Department General Administrative Regulations (EDGAR), specific program regulations (if any), and other titles of the Code of Federal Regulations that govern the award and administration of this grant.

***ATTACHMENTS** - Additional sections of the Grant Award Notification that discuss payment and reporting requirements, explain Department procedures, and add special terms and conditions in addition to those established, and shown as clauses, in Block 10 of the award. Any attachments provided with a notification continue in effect through the project period until modified or rescinded by the Authorizing Official.

9. LEGISLATIVE AND FISCAL DATA - The name of the authorizing legislation for this grant, the CFDA title of the program through which funding is provided, and U.S. Department of Education fiscal information.

FUND CODE, FUNDING YEAR, AWARD YEAR, ORG.CODE, PROJECT CODE, OBJECT CLASS -

The fiscal information recorded by the U.S. Department of Education's Grant Administration and Payment System to track obligations by award.

AMOUNT - The amount of funds provided from a particular appropriation and project code. Some notifications authorize more than one amount from separate appropriations and/or project codes. The total of all amounts in this block equals the amount shown on the line, "THIS ACTION" (See "AUTHORIZED FUNDING" above (Block 7)).

10. TERMS AND CONDITIONS - Requirements of the award that are binding on the recipient.

***PARTICIPANT NUMBER** - The number of eligible participants the grantee is required to serve during the budget year.

***AUTHORIZING OFFICIAL** - The U.S. Department of Education official authorized to award Federal funds to the recipient, establish or change the terms and conditions of the award, and authorize modifications to the award

FOR FORMULA AND BLOCK GRANTS ONLY:

(See also Blocks 1, 2, 4, 6, 8, 9 and 10 above)

3. PROJECT STAFF - The U.S. Department of Education staff persons to be contacted for programmatic and payment questions.

7. AUTHORIZED FUNDING

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PREVIOUS CUMULATIVE AMOUNT - The total amount of funds awarded under the grant before this action.

CUMULATIVE AMOUNT - The total amount of funds awarded under the grant, this action included.

* This item differs or does not appear on formula and block grants.



**US Department of Education
Washington, D.C. 20202**

S287C140051

GRANT AWARD NOTIFICATION

1	RECIPIENT NAME WYOMING DEPARTMENT OF EDUCATION 2300 Capitol Avenue, 2nd Floor Hathaway Building Cheyenne, WY 82002	2	AWARD INFORMATION PR/AWARD NUMBER S287C140051 ACTION NUMBER 3 ACTION TYPE Administrative AWARD TYPE Formula
3	PROJECT STAFF RECIPIENT STATE DIRECTOR Karen Bierhaus (307) 777-5332 karen.bierhaus@wyo.gov EDUCATION PROGRAM CONTACT Daryn R Hedlund (202) 401-3008 daryn.hedlund@ed.gov EDUCATION PAYMENT HOTLINE G5 PAYEE 888-336-8930 HELPDESK edcaps.user@ed.gov	4	PROJECT DESCRIPTION 84.287C After School Learning Center Formula Award
5	KEY PERSONNEL N/A		
6	AWARD PERIODS BUDGET PERIOD 07/01/2014 - 09/30/2015 FEDERAL FUNDING PERIOD 07/01/2014 - 09/30/2015 FUTURE BUDGET PERIODS N/A		
7	AUTHORIZED FUNDING CURRENT AWARD AMOUNT N/A PREVIOUS CUMULATIVE AMOUNT \$5,631,913.00 CUMULATIVE AMOUNT \$5,631,913.00		
8	ADMINISTRATIVE INFORMATION DUNS/SSN 809872336 REGULATIONS CFR PART x EDGAR AS APPLICABLE 2 CFR AS APPLICABLE ATTACHMENTS N/A		
9	LEGISLATIVE AND FISCAL DATA AUTHORITY: PL X X ESEA, PROGRAM TITLE: AFTER SCHOOL LEARNING CENTERS CFDA/SUBPROGRAM NO: 84.287C		



**US Department of Education
Washington, D.C. 20202
GRANT AWARD NOTIFICATION**

S287C140051

10

PR/AWARD NUMBER: S287C140051
RECIPIENT NAME: WYOMING DEPARTMENT OF EDUCATION

TERMS AND CONDITIONS

- (1) THE DEPARTMENT OF EDUCATION CONTACT PERSON FOR THIS PROJECT IS CHANGED TO THE PERSON NAMED IN BLOCK 3.

**Ann Whalen
Assistant Secretary**

10/08/2015

AUTHORIZING OFFICIAL

DATE

Ver. 1

EXPLANATION OF BLOCKS ON THE GRANT AWARD NOTIFICATION

For Discretionary, Formula and Block Grants (See Block 2 of the Notification)

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FOR FORMULA AND BLOCK GRANTS ONLY:

(See also Blocks 1, 2, 4, 6, 8, 9 and 10 above)

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**US Department of Education
Washington, D.C. 20202**

GRANT AWARD NOTIFICATION

1	RECIPIENT NAME WYOMING DEPARTMENT OF EDUCATION 2300 Capitol Avenue, 2nd Floor Hathaway Building Cheyenne, WY 82002	2	AWARD INFORMATION PR/AWARD NUMBER S287C150051 ACTION NUMBER 2 ACTION TYPE Administrative AWARD TYPE Formula
3	PROJECT STAFF RECIPIENT STATE DIRECTOR Karen Bierhaus (307) 777-5332 karen.bierhaus@wyo.gov EDUCATION PROGRAM CONTACT Daryn R Hedlund (202) 401-3008 daryn.hedlund@ed.gov EDUCATION PAYMENT HOTLINE G5 PAYEE 888-336-8930 HELPDESK edcaps.user@ed.gov	4	PROJECT DESCRIPTION 84.287C After School Learning Center Formula Award
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**US Department of Education
Washington, D.C. 20202**

GRANT AWARD NOTIFICATION

S287C150051

10

PR/AWARD NUMBER: S287C150051

RECIPIENT NAME: WYOMING DEPARTMENT OF EDUCATION

TERMS AND CONDITIONS

- (1) THE DEPARTMENT OF EDUCATION CONTACT PERSON FOR THIS PROJECT IS CHANGED TO THE PERSON NAMED IN BLOCK 3.

Ann Whalen
Assistant Secretary

10/08/2015

AUTHORIZING OFFICIAL

DATE

Ver. 1

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For Discretionary, Formula and Block Grants (See Block 2 of the Notification)

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8. ADMINISTRATIVE INFORMATION - This information is provided to assist the recipient in completing the approved activities and managing the project in accordance with U.S. Department of Education procedures and regulations.

DUNS/SSN - A unique, identifying number assigned to each recipient for payment purposes. The number is based on either the recipient's assigned number from Dun and Bradstreet or the individual's social security number.

***REGULATIONS** - *REGULATIONS - The parts of the Education Department General Administrative Regulations (EDGAR), specific program regulations (if any), and other titles of the Code of Federal Regulations that govern the award and administration of this grant.

***ATTACHMENTS** - Additional sections of the Grant Award Notification that discuss payment and reporting requirements, explain Department procedures, and add special terms and conditions in addition to those established, and shown as clauses, in Block 10 of the award. Any attachments provided with a notification continue in effect through the project period until modified or rescinded by the Authorizing Official.

9. LEGISLATIVE AND FISCAL DATA - The name of the authorizing legislation for this grant, the CFDA title of the program through which funding is provided, and U.S. Department of Education fiscal information.

FUND CODE, FUNDING YEAR, AWARD YEAR, ORG.CODE, PROJECT CODE, OBJECT CLASS -

The fiscal information recorded by the U.S. Department of Education's Grant Administration and Payment System to track obligations by award.

AMOUNT - The amount of funds provided from a particular appropriation and project code. Some notifications authorize more than one amount from separate appropriations and/or project codes. The total of all amounts in this block equals the amount shown on the line, "THIS ACTION" (See "AUTHORIZED FUNDING" above (Block 7)).

10. TERMS AND CONDITIONS - Requirements of the award that are binding on the recipient.

***PARTICIPANT NUMBER** - The number of eligible participants the grantee is required to serve during the budget year.

***AUTHORIZING OFFICIAL** - The U.S. Department of Education official authorized to award Federal funds to the recipient, establish or change the terms and conditions of the award, and authorize modifications to the award

FOR FORMULA AND BLOCK GRANTS ONLY:

(See also Blocks 1, 2, 4, 6, 8, 9 and 10 above)

3. PROJECT STAFF - The U.S. Department of Education staff persons to be contacted for programmatic and payment questions.

7. AUTHORIZED FUNDING

CURRENT AWARD AMOUNT - The amount of funds that are obligated (added) or de-obligated (subtracted) by this action.

PREVIOUS CUMULATIVE AMOUNT - The total amount of funds awarded under the grant before this action.

CUMULATIVE AMOUNT - The total amount of funds awarded under the grant, this action included.

* This item differs or does not appear on formula and block grants.

S287C160051

Karen Bierhaus

WYOMING DEPARTMENT OF EDUCATION

2300 Capitol Avenue

Hathaway Building

2nd Floor

Cheyenne, WY 82002

S287C160051

Jillian Balow
WYOMING DEPARTMENT OF EDUCATION
2300 Capitol Avenue, 2nd Floor
Hathaway Building
Cheyenne, WY 82002



**US Department of Education
Washington, D.C. 20202**

S287C160051

GRANT AWARD NOTIFICATION

1	RECIPIENT NAME WYOMING DEPARTMENT OF EDUCATION 2300 Capitol Avenue, 2nd Floor Hathaway Building Cheyenne, WY 82002	2	AWARD INFORMATION PR/AWARD NUMBER S287C160051 ACTION NUMBER 1 ACTION TYPE New AWARD TYPE Formula																				
3	PROJECT STAFF RECIPIENT STATE DIRECTOR Karen Bierhaus (307) 857-9284 karen.bierhaus@wyo.gov EDUCATION PROGRAM CONTACT Daryn R Hedlund (202) 401-3008 daryn.hedlund@ed.gov EDUCATION PAYMENT HOTLINE G5 PAYEE 888-336-8930 HELPDESK edcaps.user@ed.gov	4	PROJECT DESCRIPTION 84.287C 21st Century Community Learning Centers Program																				
5	KEY PERSONNEL N/A																						
6	AWARD PERIODS BUDGET PERIOD 07/01/2016 - 09/30/2017 FEDERAL FUNDING PERIOD 07/01/2016 - 09/30/2017 FUTURE BUDGET PERIODS N/A																						
7	AUTHORIZED FUNDING CURRENT AWARD AMOUNT \$5,716,698.00 PREVIOUS CUMULATIVE AMOUNT \$0.00 CUMULATIVE AMOUNT \$5,716,698.00																						
8	ADMINISTRATIVE INFORMATION DUNS/SSN 809872336 REGULATIONS CFR PART x EDGAR AS APPLICABLE 2 CFR AS APPLICABLE ATTACHMENTS 1 , 3 , 8 , 9 , 10 , 11 , 12 , 13 , 14 , E-3																						
9	LEGISLATIVE AND FISCAL DATA AUTHORITY: PL X X ESEA, PROGRAM TITLE: AFTER SCHOOL LEARNING CENTERS CFDA/SUBPROGRAM NO: 84.287C <table border="1" data-bbox="99 1843 1549 1963"> <thead> <tr> <th>FUND CODE</th> <th>FUNDING YEAR</th> <th>AWARD YEAR</th> <th>ORG. CODE</th> <th>CATEGORY</th> <th>LIMITATION</th> <th>ACTIVITY</th> <th>CFDA</th> <th>OBJECT CLASS</th> <th>AMOUNT</th> </tr> </thead> <tbody> <tr> <td>1000M</td> <td>2016</td> <td>2016</td> <td>ES000000</td> <td>B</td> <td>QB1</td> <td>000</td> <td>287</td> <td>4101A</td> <td>\$5,716,698.00</td> </tr> </tbody> </table>			FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT	1000M	2016	2016	ES000000	B	QB1	000	287	4101A	\$5,716,698.00
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**US Department of Education
Washington, D.C. 20202**

S287C160051

GRANT AWARD NOTIFICATION

10

PR/AWARD NUMBER: S287C160051
RECIPIENT NAME: WYOMING DEPARTMENT OF EDUCATION

TERMS AND CONDITIONS

- (1) This grant is made subject to the provisions of all applicable acts and regulations.

This grant is subject to the provisions of Title IX of the Elementary and Secondary Education Act, as amended by the No Child Left Behind Act of 2001, the General Education Provisions Act (GEPA) and the Education Department General Administrative Regulations (EDGAR), 34 CFR Parts 76, 77, and 82, 2 CFR 3485, and the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR Part 200 and 3474.

- (2) The Office of Management and Budget requires all Federal agencies to assign a Federal Award Identifying Number (FAIN) to each of their financial assistance awards. The PR/AWARD NUMBER identified in Block 2 is your FAIN.

If you subaward under this grant, you must document the assigned PR/AWARD NUMBER (FAIN) identified in Block 2 of this Grant Award Notification on each subaward made under this grant. The term subaward means:

1. A legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.
2. The term does not include your procurement of property and services needed to carry out the project or program (The payments received for goods or services provided as a contractor are not Federal awards, see 2 CFR 200.501(f) of the OMB Uniform Guidance: "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards").
3. A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract.

- (3) This grant award is subject to the terms and condition (if any) identified in Attachment T.

- (4) The negotiated indirect cost rate or the indirect cost allocation plan approved for the entity identified in Block 1 of this GAN applies to this grant award.

- (5) UNDER THE "TYDINGS AMENDMENT," SECTION 421(b) OF THE GENERAL EDUCATION PROVISIONS ACT, 20 U.S.C. 1225(b), ANY FUNDS THAT ARE NOT OBLIGATED AT THE END OF THE FEDERAL FUNDING PERIOD SPECIFIED IN BLOCK 6 SHALL REMAIN AVAILABLE FOR OBLIGATION FOR AN ADDITIONAL PERIOD OF 12 MONTHS.

- (6) You must comply with new regulations regarding awards to faith-based organizations (FBOs) that provide beneficiary services under programs funded by the Department. These new regulations clarify the rights of FBOs and impose certain duties on FBOs regarding the referral of beneficiaries they serve. See 34 CFR 76.52, 76.712-75.714, appendix A to part 75 (applicable to State-administered programs), and 2 CFR 3474.15. The Department has established a web page that provides guidance on the new regulations, including FAQs and other implementation tools, which is available at <http://www2.ed.gov/policy/fund/reg/fbci-reg.html>. If you have any questions about these regulations, please contact the program officer identified in Block 3 of this GAN.



**US Department of Education
Washington, D.C. 20202**
GRANT AWARD NOTIFICATION

A handwritten signature in black ink, appearing to read "Ann Whalen".

Ann Whalen
Assistant Secretary

07/01/2016

AUTHORIZING OFFICIAL

DATE

EXPLANATION OF BLOCKS ON THE GRANT AWARD NOTIFICATION

For Discretionary, Formula and Block Grants (See Block 2 of the Notification)

- 1. RECIPIENT NAME** - The legal name of the recipient or name of the primary organizational unit that was identified in the application, state plan or other documents required to be submitted for funding by the grant program.
- 2. AWARD INFORMATION** - Unique items of information that identify this notification.
 - PR/AWARD NUMBER** - A unique, identifying number assigned by the Department to each application. On funded applications, this is commonly known as the "grant number" or "document number." The PR/Award Number is also known as the Federal Award Identifying Number, or FAIN.
 - ACTION NUMBER** - A numeral that represents the cumulative number of steps taken by the Department to date to establish or modify the award through fiscal or administrative means. Action number "01" will always be "NEW AWARD"
 - ACTION TYPE** - The nature of this notification (e.g., NEW AWARD, CONTINUATION, REVISION, ADMINISTRATIVE)
 - AWARD TYPE** - The particular assistance category in which funding for this award is provided, i.e., DISCRETIONARY, FORMULA, or BLOCK. If this award was made under a Research and Development grant program, the terms RESEARCH AND DEVELOPMENT will appear under DISCRETIONARY, FORMULA OR BLOCK.
- 3. PROJECT STAFF** - This block contains the names and telephone numbers of the U.S. Department of Education and recipient staff who are responsible for project direction and oversight.
 - *RECIPIENT PROJECT DIRECTOR** - The recipient staff person responsible for administering the project. This person represents the recipient to the U.S. Department of Education.
 - EDUCATION PROGRAM CONTACT** - The U.S. Department of Education staff person responsible for the programmatic, administrative and business management concerns of the Department.
 - EDUCATION PAYMENT CONTACT** - The U.S. Department of Education staff person responsible for payments or questions concerning electronic drawdown and financial expenditure reporting.
- 4. PROJECT TITLE AND CFDA NUMBER** - Identifies the Catalog of Federal Domestic Assistance (CFDA) subprogram title and the associated subprogram number.
- 5.* KEY PERSONNEL** - Name, title and percentage (%) of effort the key personnel identified devotes to the project.
- 6. AWARD PERIODS** - Project activities and funding are approved with respect to three different time periods, described below:
 - BUDGET PERIOD** - A specific interval of time for which Federal funds are being provided from a particular fiscal year to fund a recipient's approved activities and budget. The start and end dates of the budget period are shown.
 - PERFORMANCE PERIOD** - The complete length of time the recipient is proposed to be funded to complete approved activities. A performance period may contain one or more budget periods.
 - *FUTURE BUDGET PERIODS** - The estimated remaining budget periods for multi-year projects and estimated funds the Department proposes it will award the recipient provided substantial progress is made by the recipient in completing approved activities, the Department determines that continuing the project would be in the best interest of the Government, Congress appropriates sufficient funds under the program, and the recipient has submitted a performance report that provides the most current performance information and the status of budget expenditures.
- 7. AUTHORIZED FUNDING** - The dollar figures in this block refer to the Federal funds provided to a recipient during the award periods.
 - *THIS ACTION** - The amount of funds obligated (added) or de-obligated (subtracted) by this notification.
 - *BUDGET PERIOD** - The total amount of funds available for use by the grantee during the stated budget period to this date.
 - *PERFORMANCE PERIOD** - The amount of funds obligated from the start date of the first budget period to this date.
 - RECIPIENT COST SHARE** - The funds, expressed as a percentage, that the recipient is required to contribute to the project, as defined by the program legislation or regulations and/or terms and conditions of the award.
 - RECIPIENT NON-FEDERAL AMOUNT** - The amount of non-federal funds the recipient must contribute to the project as identified in the recipient's application. When non-federal funds are identified by the recipient where a cost share is not a legislation requirement, the recipient will be required to provide the non-federal funds.
- 8. ADMINISTRATIVE INFORMATION** - This information is provided to assist the recipient in completing the approved activities and managing the project in accordance with U.S. Department of Education procedures and regulations.

DUNS/SSN - A unique, identifying number assigned to each recipient for payment purposes. The number is based on either the recipient's assigned number from Dun and Bradstreet or the individual's social security number.

***REGULATIONS** - Title 2 of the Code of Federal Regulations(CFR), Part 200 as adopted at 2 CFR 3474; the applicable parts of the Education Department General Administrative Regulations (EDGAR), specific program regulations (if any), and other titles of the CFR that govern the award and administration of this grant.

***ATTACHMENTS** - Additional sections of the Grant Award Notification that discuss payment and reporting requirements, explain Department procedures, and add special terms and conditions in addition to those established, and shown as clauses, in Block 10 of the award. Any attachments provided with a notification continue in effect through the project period until modified or rescinded by the Authorizing Official.

9. LEGISLATIVE AND FISCAL DATA - The name of the authorizing legislation for this grant, the CFDA title of the program through which funding is provided, and U.S. Department of Education fiscal information.

FUND CODE, FUNDING YEAR, AWARD YEAR, ORG.CODE, PROJECT CODE, OBJECT CLASS -

The fiscal information recorded by the U.S. Department of Education's Grants Management System (G5) to track obligations by award.

AMOUNT - The amount of funds provided from a particular appropriation and project code. Some notifications authorize more than one amount from separate appropriations and/or project codes. The total of all amounts in this block equals the amount shown on the line, "THIS ACTION" (See "AUTHORIZED FUNDING" above (Block 7)).

10. TERMS AND CONDITIONS - Requirements of the award that are binding on the recipient.

***PARTICIPANT NUMBER** - The number of eligible participants the grantee is required to serve during the budget year.

***GRANTEE NAME** - The entity name and address registered in the System for Award Management (SAM). This name and address is tied to the DUNS number registered in SAM under the name and address appearing in this field. This name, address and the associated DUNS is what is displayed in the SAM Public Search.

***PROGRAM INDIRECT COST TYPE** - The type of indirect cost permitted under the program (i.e. Restricted, Unrestricted, or Training).

***PROJECT INDIRECT COST RATE** - The indirect cost rate applicable to this grant.

***AUTHORIZING OFFICIAL** - The U.S. Department of Education official authorized to award Federal funds to the recipient, establish or change the terms and conditions of the award, and authorize modifications to the award

FOR FORMULA AND BLOCK GRANTS ONLY:

(See also Blocks 1, 2, 4, 6, 8, 9 and 10 above)

3. PROJECT STAFF - The U.S. Department of Education staff persons to be contacted for programmatic and payment questions.

7. AUTHORIZED FUNDING

CURRENT AWARD AMOUNT - The amount of funds that are obligated (added) or de-obligated (subtracted) by this action.

PREVIOUS CUMULATIVE AMOUNT - The total amount of funds awarded under the grant before this action.

CUMULATIVE AMOUNT - The total amount of funds awarded under the grant, this action included.

* This item differs or does not appear on formula and block grants.

UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE CHIEF FINANCIAL OFFICER
& CHIEF INFORMATION OFFICER

WYOMING DEPARTMENT OF EDUCATION
2300 Capitol Avenue, 2nd Floor
Hathaway Building

Cheyenne, WY 82002

SUBJECT: Payee Verification for Grant Award S287C160051

This is to inform you of the payee for the above listed grant award issued by the United States Department of Education

Grantee DUNS/SSN: 809872336
Grantee Name: DEPARTMENT OF EDUCATION WYOMING

Payee DUNS/SSN: 809872336
Payee Name: DEPARTMENT OF EDUCATION WYOMING

If any of the above information is not correct, please contact a Payee Customer Support Representative at 1-888-336-8930. Please send all the correspondence relating to the payee or bank information changes to the following address:

U.S. Department of Education
550 12th Street, SW
Room 6087
Washington, DC 20202

Attn: Stephanie Barnes
Phone: 202-245-8006

SPECIFIC GRANT CONDITIONS FOR PAYMENTS

THE G5 PAYMENTS MODULE

Payments under this award will be made through the G5-Payments module of the U.S. Department of Education's (Department) electronic payments system. The G5 Payments module within the Education Central Automated Processing Systems (EDCAPS) is administered by the Office of the Chief Information Officer, Financial Systems Services.

The internet address for G5 is <https://www.g5.gov>. To access the G5 Payments module, you must first have a G5 User Id and Password. You will need to request a G5 User Id and Password from the Department of Education by submitting an **External Access Security Form**. This form is electronically available during online registration under "*Not Registered? Sign Up*", when you access the website. The Department will issue G5 User IDs and Passwords to those individuals authorized by the payee to access G5 to request funds and report expenditures. User IDs and Passwords cannot be faxed or given over the phone, and may not be shared by multiple users. The External User Access Request Form must be completed and mailed to the following address:

U.S. Department of Education
Office of the Chief Information Officer
Mail Stop – 4138
Attn: G5 Functional Application Team
400 Maryland Avenue, SW
Washington, DC 20202

New grantees will be requested to provide pertinent information before they may begin requesting funds. Information to be provided includes:

- Designation of payee;
- Payee contacts and mailing addresses;
- Depositor account information; and
- Individuals authorized by the payee to access G5 to request funds - these individuals will be provided User IDs and passwords to access G5.

The payee is the entity identified by the grantee to handle the financial aspects of the grant (e.g., request payments, report expenditures, etc.). While a grantee may designate an entity to be its payee, alternatively, a grantee and payee may be the same entity.

Payees may begin requesting funds for the grantee once their award authorization is entered into G5 and the award start date is reached.

A copy of the Department of Education G5 Training Guide (*Guide*) is available on the G5 website at the "Help" link. The guide provides detailed instructions on all electronic payment processes. If you are not Internet capable, please contact the G5 Hotline at toll free 1 (888) 336-8930 to request a hard copy of the Guide.

REQUESTING FUNDS USING THE G5 MODULE

Payees can access the G5-Payments Module on-line to request funds. To access the G5 Payments Module, payees need a Web browser (such as Microsoft Internet Explorer) and Internet connectivity. Payees will request funds by award using **the PR/Award Number** found in **Block 5** of the **Grant Award Notification**. Instructions for navigating through the G5-Payments screens to make a payment request are given in the G5 Training Guide and in the G5 On Demand training located under the "Help" link. Instructions for modifying payment requests, adjusting drawdown amounts, and viewing award and authorization histories are also included in the Guide.

Those payees who do not have the technology to access G5-Payments on-line may request funds by calling ED's G5 Hotline by at 1-888-336-8930.

AWARD INFORMATION

Payees can get information on this award on-line, or by calling ED's G5 Hotline Staff at 1-888-336-8930.

➤ On-Line:

Payees may access G5 via the Internet at <https://www.G5.gov> to retrieve and view information on their awards, such as:

- Net authorization and authorization history;
- Net draws;
- Available balance;
- History of pending and completed payments;
- Award status; and
- Award history - including detailed transactions on drawdowns, returns, refunds, and adjustments.

➤ ED's G5 Hotline Staff:

Payees can contact a G5 Hotline Staff for information on any award. Because award information is organized in G5 by a unique identifier - the Dun & Bradstreet Number (DUNS Number) - payees should have their DUNS number, identified in **Block 8** of the **Grant Award Notification**, available when contacting a G5 Hotline Staff Representative.

FINANCIAL REPORTS:

When a Payee requests a drawdown of funds by grant award, the Department records this drawdown as an expenditure against the specified grant award. This method of identifying expenditures, at the time of drawdown, and the capability to make adjustments on-line, eliminates the need for the submission of the Federal Cash Transactions Report Form 272. Thus, additional financial reporting generally will not be required, unless otherwise specified by ED.

**An Overview of Single Audit Requirements of States,
Local Governments, and Non-Profit Organizations**

To meet audit requirements of U.S. Office of Management and Budget (OMB) Uniform Guidance: Cost Principles, Audit, and Administrative Requirements for Federal Awards (Uniform Guidance), grantees must submit all documents required by Uniform Guidance 2 CFR 200.512, including Form SF-SAC: Data Collection Form, to:

Federal Audit Clearinghouse
1201 East 10th Street
Jeffersonville, Indiana 47132
(301) 763-1551 (voice)
(800) 253-0696 (toll free)
(301) 457-1540 (fax)

Below is a summary of the single audit requirements:

- (1) **Single Audit.** A non-Federal entity that expends \$750,000 or more during the non-Federal entity's fiscal year in Federal awards must have a single audit conducted in accordance with 2 CFR 200.514, "Scope of Audit," except when it elects to have a program specific audit conducted.
- (2) **Program-specific audit election.** When an auditee expends Federal awards under only one Federal program (excluding R&D), and the Federal program's statutes, regulations, or the terms and conditions of the Federal award do not require a financial statement audit of the auditee, the auditee may elect to have a program-specific audit conducted. A program-specific audit may not be elected for R&D unless all of the Federal awards expended were received from the same Federal agency, or the same Federal agency and the same pass-through entity, and that Federal agency, or pass-through entity in the case of a subrecipient, approves in advance a program-specific audit.
- (3) **Exemption when Federal awards expended are less than \$750,000.** A non-Federal entity that expends less than \$750,000 during the non-Federal entity's fiscal year in Federal awards is exempt from Federal audit requirements for that year, except as noted in 2 CFR 200.503, but records must be available for review or audit by appropriate officials of the Federal agency, pass-through entity, and Government Accountability Office (GAO).

(4) Federally Funded Research and Development Centers (FFRDC). Management of an auditee that owns or operates a FFRDC may elect to treat the FFRDC as a separate entity.

(5) Report Submission. The audit must be completed, and the data collection form and reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's report(s), or nine months after the end of the audit period. If the due date falls on a Saturday, Sunday, or Federal holiday, the reporting package is due the next business day. Unless restricted by Federal statutes or regulations, the auditee must make copies available for public inspection. Auditees and auditors must ensure that their respective parts of the reporting package do not include protected personally identifiable information. (2 CFR 200.512)

Grantees are strongly urged to obtain the "OMB Compliance Supplement" and to contact their cognizant agency for single audit technical assistance.

The designated cognizant agency for single audit purposes is "the Federal awarding agency that provides the predominant amount of direct funding to the recipient." Grantees should obtain a copy of the OMB Compliance supplement. This supplement will be instructive to both grantees and their auditors. Appendix III of the supplement provides a list of Federal Agency Contacts for Single Audits, including addresses, phone numbers, fax numbers, and e-mail addresses for technical assistance.

If the U.S. Department of Education is the cognizant agency, grantees should contact the Non-Federal Audit Team in the Department's Office of Inspector General, at the address, phone, or fax number provided on page 3 of this attachment.

Grantees can obtain information on single audits from:

The OMB Publications Service, (202) 395-7332. (To obtain OMB Compliance Supplement, and Form SF-SAC: Data Collection Form)

The OMB web site. The Internet address is www.omb.gov. Look under OMB "Information for Agencies", then in OMB Circulars. (To obtain OMB Compliance Supplement, and Form SF-SAC: Data Collection Form)

The Federal Audit Clearinghouse, 1-888-222-9907. (to obtain Form SF-SAC: Data Collection Form), or

The American Institute of Certified Public Accountants (AICPA). AICPA has illustrative OMB Single Audit report examples that might be of interest to accountants, auditors, or financial staff. The examples can be obtained by their fax hotline: (202) 938-3797, request document number 311; or from their Internet page. The Internet address is www.aicpa.org.

If the U.S. Department of Education is the cognizant agency for the grantee organization, the following shows, according to the location of the grantee entity, which location of the Office of Inspector General to contact for single audit-related questions. For programmatic questions, grantees should contact the Education Program Contact shown on the Department's Grant Award Notification.

U.S. Department of Education Non-Federal Audit Teams

Director, Non-Federal Audits
Office of Inspector General
U.S. Department of Education
Wanamaker Building
100 Penn Square East, Suite 502
Philadelphia, PA 19107
Phone: Voice (215) 656-6900
FAX (215) 656-6397

NATIONAL OFFICE CONTACT and audits in Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont, Virginia, West Virginia, Puerto Rico, and the Virgin Islands.

Non-Federal Audit Team
Office of Inspector General
U.S. Department of Education
1999 Bryan Street, Suite 2630
Dallas, TX 75201-6817
Phone: Voice (214) 880-3031
FAX (214) 880-2492

For audits in Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, New Mexico, North Carolina, Oklahoma, South Carolina, Tennessee, and Texas.

Non-Federal Audit Team
Office of Inspector General
U.S. Department of Education
8930 Ward Parkway, Suite 2401
Kansas City, MO 64114-3302
Phone: Voice (816) 268-0502
FAX (816) 823-1398

For audits in Alaska, Arizona, California, Colorado, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Montana, Nebraska, Nevada, North Dakota, Ohio, Oregon, South Dakota, Utah, Washington, Wisconsin, Wyoming, and the Pacific Islands.

Trafficking in Persons

The Department of Education adopts the requirements in the Code of Federal Regulations at 2 CFR 175 and incorporates those requirements into this grant through this condition. The grant condition specified in 2 CFR 175.15(b) is incorporated into this grant with the following changes. Paragraphs a.2.ii.B and b.2.ii. are revised to read as follows:

“a.2.ii.B. Imputed to you or the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85.”

“b.2.ii. Imputed to the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85.”

Under this condition, the Secretary may terminate this grant without penalty for any violation of these provisions by the grantee, its employees, or its subrecipients.

12/2014

Reporting Prime Awardee Executive Compensation Data As Required under the Federal Funding Accountability and Transparency Act

The Federal Funding Accountability and Transparency Act (FFATA) is designed to increase transparency and improve the public's access to Federal government information. To this end, FFATA requires that executive compensation data be reported for all new Federal grants funded at \$25,000 or more that meet the reporting conditions as set forth in this grant award term, and that are awarded on or after October 1, 2010. For FFATA reporting purposes, the prime awardee (i.e. the grantee) is the entity listed in box 1 of the Grant Award Notification.

a. Reporting Total Compensation of the Prime Awardee's Executives:

1. *Applicability and what to report.* The prime awardee must report total compensation for each of its five most highly compensated executives for the preceding completed fiscal year, if all of the following conditions are applicable: —

i. the total Federal funding authorized to date under this award is \$25,000 or more; **and**

ii. in the preceding fiscal year, the prime awardee received--

(A) 80 percent or more of its annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR 170.320 (and subawards); **and**

(B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR 170.320 (and subawards); **and**

iii. The public does not have access to information about the compensation of the executives through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Securities and Exchange Commission total compensation filings at www.sec.gov/answers/execomp.htm.)

2. *Where, what and when to report.* The prime awardee must report executive compensation described in paragraph **a.1.** of this grant award term as part of its registration profile in the System for Award Management (www.SAM.gov).

i. The types of compensation that must be reported for each subrecipient are listed in the definition of "total compensation" appearing in item **b** of this grant award term. If this is the first award the prime awardee has received that is subject to the reporting requirements in paragraph **a.1.**, the prime awardee must report by the end of the month following the month in which this award is made, and on each anniversary of this award.

b. Definitions. For purposes of this grant award term:

1. *Entity* means all of the following, as defined in 2 CFR Part 25:

- i. A Governmental organization, which is a State, local government, or Indian tribe;
- ii. A foreign public entity;
- iii. A domestic or foreign nonprofit organization;
- iv. A domestic or foreign for-profit organization;
- v. A Federal agency, but only as a subrecipient under an award or subaward to a non-Federal entity.

2. *Executive* means officers, managing partners, or any other employees in management positions.

3. *Total compensation* means the cash and noncash dollar value earned by the executive during the prime awardee's or subrecipient's preceding fiscal year and includes the following (for more information see 17 CFR 229.402(c)(2)):

- i. Salary and bonus.
- ii. Awards of stock, stock options, and stock appreciation rights. Use the dollar amount recognized for financial statement reporting purposes with respect to the fiscal year in accordance with the Statement of Financial Accounting Standards No. 123 (Revised 2004) (FAS 123R), Shared Based Payments.
- iii. Earnings for services under non-equity incentive plans. This does not include group life, health, hospitalization or medical reimbursement plans that do not discriminate in favor of executives, and are available generally to all salaried employees.
- iv. Change in pension value. This is the change in present value of defined benefit and actuarial pension plans.
- v. Above-market earnings on deferred compensation which is not tax-qualified.
- vi. Other compensation, if the aggregate value of all such other compensation (e.g. severance, termination payments, value of life insurance paid on behalf of the employee, perquisites or property) for the executive exceeds \$10,000.

Revised 07/2015

Reporting Subgrant Data and Executive Compensation Data for Subrecipients As Required under the Federal Funding Accountability and Transparency Act

The Federal Funding Accountability and Transparency Act (FFATA) is designed to increase transparency and improve the public's access to Federal government information. To this end, FFATA requires that subgrant data be reported for all new Federal grants funded at \$25,000 that meet the reporting conditions as set forth in this grant award term, and that are awarded on or after October 1, 2010. Subgrant data and executive compensation data for subrecipients must be reported by the prime awardee. For FFATA reporting purposes, the prime awardee (i.e. the grantee) is the entity listed in box 1 of the Grant Award Notification. Only subgrants made by the prime awardee to **first-tier subrecipients** are reportable in accordance with FFATA.

a. Reporting of First-tier Subgrants:

- 1. *Applicability.*** Unless the prime awardee is exempt as provided in paragraph **c** of this grant award term, the prime awardee must report each action that obligates \$25,000 or more in Federal funds for a subgrant to an entity (see definitions in paragraph **e** of this award term).
- 2. *Where to report.*** The prime awardee must report each obligating action described in paragraph **a.1.** of this award term at www.FSRS.gov.
- 3. *What to report.*** The prime awardee must report the information about each obligating action that the submission instructions posted at www.FSRS.gov specify.
- 4. *When to report.*** The prime awardee must report subgrants described in paragraph **a.1.**, by the end of the month following the month during which the prime awardee makes the subgrant. For example, if the prime awardee obligates a subgrant on any date during the month of October of a given year (i.e., between October 1 and 31), the prime awardee must report the subgrant by November 30 of that year.

b. Reporting of Total Compensation of Subrecipient Executives:

1. *Applicability and what to report.* Unless the prime awardee is exempt as provided in paragraph **c** of this award term, for each first-tier subrecipient under this award, the prime awardee shall report the names and total compensation of each of the subrecipient's five most highly compensated executives for the subrecipient's preceding completed fiscal year if all of the following conditions are applicable to the subrecipient:

i. in the subrecipient's preceding fiscal year, the subrecipient received--

(A) 80 percent or more of its annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR 170.320 (and subawards); **and**

(B) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts), and Federal financial assistance subject to the Transparency Act (and subawards); **and**

ii. The public does not have access to information about the compensation of the executives through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Securities and Exchange Commission total compensation filings at www.sec.gov/answers/execomp.htm.)

2. Where to report. The prime awardee must report subrecipient executive compensation described in paragraph **b.1** of this award term at www.FSRS.gov.

3. What to report. The types of compensation that must be reported for each subrecipient are listed in the definition of “total compensation” appearing in item **d** of this grant award term.

4. When to report. The prime awardee must report subrecipient executive compensation described in paragraph **b.1.**, by the end of the month following the month during which the prime awardee makes the subaward. For example, if the prime awardee obligates a subgrant on any date during the month of October of a given year (i.e., between October 1 and 31), the prime awardee must report any required compensation information of the subrecipient by November 30 of that year.

5. Conditions imposed on subgrants. The prime awardee must include a condition on its subgrants that requires the subrecipients to timely report the information required under paragraph **b.1.** to the prime awardee, or in the System for Award Management (www.SAM.gov) as executive compensation data entered in www.SAM.gov by the subrecipient will pre-populate in www.FSRS.gov.

c. Exemptions:

If, in the previous tax year, the prime awardee had gross income, from all sources, under \$300,000, the prime awardee is exempt from the requirements to report:

1. Subawards, and
2. The total compensation of the five most highly compensated executives of any subrecipient.

d. Definitions. For purposes of this award term:

1. **Entity** means all of the following, as defined in 2 CFR part 25:

- i. A Governmental organization, which is a State, local government, or Indian tribe;
- ii. A foreign public entity;

- iii. A domestic or foreign nonprofit organization;
- iv. A domestic or foreign for-profit organization;
- v. A Federal agency, but only as a subrecipient under an award or subaward to a non-Federal entity.

2. **Executive** means officers, managing partners, or any other employees in management positions.

3. Subaward:

i. Is an award provided by a pass-through entity to a subrecipient for the subrecipient to carry out part of a Federal award received by the pass-through entity. A subaward does not include payments to a contractor, small purchase agreements, vendor agreements, and consultant agreements, when goods or services under these relationships are provided for the benefit of the pass-through entity.

ii. Payments to an individual that is a beneficiary of a Federal program are not considered subawards for FFATA reporting purposes.

iii. A subaward may be provided through any form of legal agreement, including an agreement that the pass-through entity considers a [subgrant] or a contract, and is reportable in accordance with FFATA when the subrecipient of the subaward: (1) determines who is eligible to receive what Federal assistance; (2) has its performance measured in relation to whether objectives of a Federal program were met; (3) has responsibility for programmatic decision making; (4) is responsible for adherence to applicable Federal program requirements specified in the Federal award; and (5) in accordance with its agreement, uses the Federal funds to carry out a program for a public purpose specified in authorizing statute, as opposed to providing goods or services for the benefit of the pass-through entity from which it received the subaward (see 2 CFR 200.330(a)). Subgrants as referenced in EDGAR § 75.708, are considered subawards and are reportable in accordance with FFATA, if they are awarded by a pass-through entity to a subrecipient, and the conditions and requirements as addressed within this definition are applicable.

4. Subrecipient means an entity that:

i. Receives a subgrant from the prime awardee (i.e. the entity listed in box 1 of the Grant Award Notification) under this award; and

ii. Is accountable to prime awardee (i.e. the entity listed in box 1 of the Grant Award Notification) for the use of the Federal funds provided by the subaward.

5. **Total compensation** means the cash and noncash dollar value earned by the executive during the recipient's or subrecipient's preceding fiscal year and includes the following (for more information see 17 CFR 229.402(c)(2)):

- i. Salary and bonus.

ii. Awards of stock, stock options, and stock appreciation rights. Use the dollar amount recognized for financial statement reporting purposes with respect to the fiscal year in accordance with the Statement of Financial Accounting Standards No. 123 (Revised 2004) (FAS 123R), Shared Based Payments.

iii. Earnings for services under non-equity incentive plans. This does not include group life, health, hospitalization or medical reimbursement plans that do not discriminate in favor of executives, and are available generally to all salaried employees.

iv. Change in pension value. This is the change in present value of defined benefit and actuarial pension plans.

v. Above-market earnings on deferred compensation which is not tax-qualified.

vi. Other compensation, if the aggregate value of all such other compensation (e.g. severance, termination payments, value of life insurance paid on behalf of the employee, perquisites or property) for the executive exceeds \$10,000.

Revised 07/2015

**SPECIFIC CONDITIONS FOR DISCLOSING
FEDERAL FUNDING IN PUBLIC ANNOUNCEMENTS**

When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with Federal money, U.S. Department of Education grantees shall clearly state :

- 1) the percentage of the total costs of the program or project which will be financed with Federal money;
- 2) the dollar amount of Federal funds for the project or program; and
- 3) the percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.

Recipients must comply with these conditions under Division H, Title V, Section 505 of Public Law 113-76, Consolidated Appropriations Act, 2014.

12/2014

**PROHIBITION OF TEXT MESSAGING AND EMAILING WHILE
DRIVING DURING OFFICIAL FEDERAL GRANT BUSINESS**

Federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving.

Recipients must comply with these conditions under Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.

12/2014

Registration of Data Universal Numbering System (DUNS) Number and Taxpayer Identification Number (TIN) in the System for Award Management (SAM)

The U.S. Department of Education (Education) Grants Management System (G5) will begin disbursing payments via the U.S. Department of Treasury (Treasury) rather than directly through the Federal Reserve as in the past. The U.S. Treasury requires that we include your Tax Payer Identification Number (TIN) with each payment. Therefore, in order to do business with Education you must have a registered DUNS and TIN number with the SAM, the U.S. Federal Government's primary registrant database. If the payee DUNS number is different than your grantee DUNS number, both numbers must be registered in the SAM. Failure to do so will delay the receipt of payments from Education.

A TIN is an identification number used by the Internal Revenue Service (IRS) in the administration of tax laws. It is issued either by the Social Security Administration (SSA) or by the IRS. A Social Security number (SSN) is issued by the SSA whereas all other TINs are issued by the IRS.

The following are all considered TINs according to the IRS.

- Social Security Number "[SSN](#)"
- Employer Identification Number "[EIN](#)"
- Individual Taxpayer Identification Number "[ITIN](#)"
- Taxpayer Identification Number for Pending U.S. Adoptions "[ATIN](#)"
- Preparer Taxpayer Identification Number "[PTIN](#)"

If your DUNS number is not currently registered with the SAM, you can easily register by going to www.sam.gov. Please allow 3-5 business days to complete the registration process. If you need a new TIN, please allow 2-5 weeks for your TIN to become active. If you need assistance during the registration process, you may contact the SAM Federal Service Desk at 866-606-8220.

If you are currently registered with SAM, you may not have to make any changes. However, please take the time to validate that the TIN associated with your DUNS is correct.

If you have any questions or concerns, please contact the G5 Hotline at 888-336-8930.

12/2014

System for Award Management and Universal Identifier Requirements

1. Requirement for System for Award Management (SAM)

Unless you are exempted from this requirement under 2 CFR 25.110, you as the recipient must maintain the currency of your information in the SAM until you submit the final financial report required under this award or receive the final payment, whichever is later. This requires that you review and update the information at least annually after the initial registration, and more frequently if required by changes in your information or another award term.

2. Requirement for Data Universal Numbering System (DUNS) Numbers

If you are authorized to make subawards under this award, you:

1. Must notify potential subrecipients that no entity (see definition in paragraph C of this award term) may receive a subaward from you unless the entity has provided its DUNS number to you.
2. May not make a subaward to an entity unless the entity has provided its DUNS number to you.

3. Definitions

For purposes of this award term:

1. System for Award Management (SAM) means the Federal repository into which an entity must provide information required for the conduct of business as a recipient. Additional information about registration procedures may be found at the SAM Internet site (currently at <http://www.sam.gov>).
2. Data Universal Numbering System (DUNS) number means the nine-digit number established and assigned by Dun and Bradstreet, Inc. (D&B) to uniquely identify business entities. A DUNS number may be obtained from D&B by telephone (currently 866-705-5711) or the Internet (currently at <http://fedgov.dnb.com/webform>).
3. Entity, as it is used in this award term, means all of the following, as defined at 2 CFR part 25, subpart C:
 - a. A Governmental organization, which is a State, local government, or Indian Tribe;
 - b. A foreign public entity;
 - c. A domestic or foreign nonprofit organization;
 - d. A domestic or foreign for-profit organization; and
 - e. A Federal agency, but only as a subrecipient under an award or subaward to a non-Federal entity.
4. Subaward:
 - a. This term means a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.
 - b. The term does not include your procurement of property and services needed to carry out the project or program (see 2 CFR 200.501 of the OMB “Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards”).
 - c. A subaward may be provided through any legal agreement, including an agreement that you consider a contract.
5. Subrecipient means an entity that:
 - a. Receives a subaward from you under this award; and
 - b. Is accountable to you for the use of the Federal funds provided by the subaward.

12/2014

UNITED STATES DEPARTMENT OF EDUCATION
Office of the Chief Financial Officer

MEMORANDUM to ED GRANTEEES REGARDING THE USE OF GRANT FUNDS FOR CONFERENCES AND MEETINGS

You are receiving this memorandum to remind you that grantees must take into account the following factors when considering the use of grant funds for conferences and meetings:

- Before deciding to use grant funds to attend or host a meeting or conference, a grantee should:
 - Ensure that attending or hosting a conference or meeting is consistent with its approved application and is reasonable and necessary to achieve the goals and objectives of the grant;
 - Ensure that the primary purpose of the meeting or conference is to disseminate technical information, (e.g., provide information on specific programmatic requirements, best practices in a particular field, or theoretical, empirical, or methodological advances made in a particular field; conduct training or professional development; plan/coordinate the work being done under the grant); and
 - Consider whether there are more effective or efficient alternatives that can accomplish the desired results at a lower cost, for example, using webinars or video conferencing.
- Grantees must follow all applicable statutory and regulatory requirements in determining whether costs are reasonable and necessary, especially the Cost Principles for Federal grants set out at 2 CFR Part 200 Subpart E of the, “Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.” In particular, remember that:
 - Federal grant funds cannot be used to pay for alcoholic beverages; and
 - Federal grant funds cannot be used to pay for entertainment, which includes costs for amusement, diversion, and social activities.
- Grant funds may be used to pay for the costs of attending a conference. Specifically, Federal grant funds may be used to pay for conference fees and travel expenses (transportation, per diem, and lodging) of grantee employees, consultants, or experts to attend a conference or meeting if those expenses are reasonable and necessary to achieve the purposes of the grant.
 - When planning to use grant funds for attending a meeting or conference, grantees should consider how many people should attend the meeting or conference on their behalf. The number of attendees should be reasonable and necessary to accomplish the goals and objectives of the grant.
- A grantee hosting a meeting or conference may not use grant funds to pay for food for conference attendees unless doing so is necessary to accomplish legitimate meeting or conference business.
 - A working lunch is an example of a cost for food that might be allowable under a Federal grant if attendance at the lunch is needed to ensure the full participation by conference attendees in essential discussions and speeches concerning the purpose of the conference and to achieve the goals and objectives of the project.
- A meeting or conference hosted by a grantee and charged to a Department grant must not be promoted as a U.S. Department of Education conference. This means that the seal of the U.S. Department of Education must not be used on conference materials or signage without Department approval.

UNITED STATES DEPARTMENT OF EDUCATION

Office of the Chief Financial Officer

- All meeting or conference materials paid for with grant funds must include appropriate disclaimers, such as the following:
 - The contents of this (insert type of publication; e.g., book, report, film) were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.
- Grantees are strongly encouraged to contact their project officer with any questions or concerns about whether using grant funds for a meeting or conference is allowable prior to committing grant funds for such purposes.
 - A short conversation could help avoid a costly and embarrassing mistake.
- Grantees are responsible for the proper use of their grant awards and may have to repay funds to the Department if they violate the rules on the use of grant funds, including the rules for meeting- and conference-related expenses.

12/2014

S287C190051
Karen Bierhaus
Wyoming Department of Education
2300 Capitol Avenue
Hathaway Building
2nd Floor
Cheyenne, WY 82002

S287C190051

Brian Schroeder
Wyoming Department of Education
122 West 25th Street E200
Cheyenne, WY 82002 - 0206



**US Department of Education
Washington, D.C. 20202**

S287C190051

GRANT AWARD NOTIFICATION

1	RECIPIENT NAME Wyoming Department of Education 122 West 25th Street E200 Cheyenne, WY 82002 - 0206	2	AWARD INFORMATION PR/AWARD NUMBER S287C190051 ACTION NUMBER 2 ACTION TYPE Administrative AWARD TYPE Formula								
3	PROJECT STAFF RECIPIENT STATE DIRECTOR Karen Bierhaus (307) 857-9284 karen.bierhaus@wyo.gov EDUCATION PROGRAM CONTACT Debra Little (202) 260-1629 debra.little@ed.gov EDUCATION PAYMENT HOTLINE G5 PAYEE HELPDESK 888-336-8930 edcaps.user@ed.gov	4	PROJECT DESCRIPTION 84.287C 21st Century Community Learning Centers Program								
5	KEY PERSONNEL N/A										
6	AWARD PERIODS <table border="0" style="width: 100%;"> <tr> <td style="text-align: right;">BUDGET PERIOD</td> <td>07/01/2019 - 09/30/2020</td> </tr> <tr> <td style="text-align: right;">FEDERAL FUNDING PERIOD</td> <td>07/01/2019 - 09/30/2020</td> </tr> </table> FUTURE BUDGET PERIODS N/A			BUDGET PERIOD	07/01/2019 - 09/30/2020	FEDERAL FUNDING PERIOD	07/01/2019 - 09/30/2020				
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RECIPIENT NAME:	Wyoming Department of Education										
TERMS AND CONDITIONS											
N/A											



**US Department of Education
Washington, D.C. 20202**

S287C190051

GRANT AWARD NOTIFICATION

A handwritten signature in black ink that reads "James F. Lane".

**James F Lane
Acting Assistant Secretary**

03/04/2022

AUTHORIZING OFFICIAL

DATE

EXPLANATION OF BLOCKS ON THE GRANT AWARD NOTIFICATION

For Discretionary, Formula and Block Grants (See Block 2 of the Notification)

- 1. RECIPIENT NAME** - The legal name of the recipient or name of the primary organizational unit that was identified in the application, state plan or other documents required to be submitted for funding by the grant program.
- 2. AWARD INFORMATION** - Unique items of information that identify this notification.
 - PR/AWARD NUMBER** - A unique, identifying number assigned by the Department to each application. On funded applications, this is commonly known as the "grant number" or "document number." The PR/Award Number is also known as the Federal Award Identifying Number, or FAIN.
 - ACTION NUMBER** - A numeral that represents the cumulative number of steps taken by the Department to date to establish or modify the award through fiscal or administrative means. Action number "01" will always be "NEW AWARD"
 - ACTION TYPE** - The nature of this notification (e.g., NEW AWARD, CONTINUATION, REVISION, ADMINISTRATIVE)
 - AWARD TYPE** - The particular assistance category in which funding for this award is provided, i.e., DISCRETIONARY, FORMULA, or BLOCK. If this award was made under a Research and Development grant program, the terms RESEARCH AND DEVELOPMENT will appear under DISCRETIONARY, FORMULA OR BLOCK.
- 3. PROJECT STAFF** - This block contains the names and telephone numbers of the U.S. Department of Education and recipient staff who are responsible for project direction and oversight.
 - *RECIPIENT PROJECT DIRECTOR** - The recipient staff person responsible for administering the project. This person represents the recipient to the U.S. Department of Education.
 - EDUCATION PROGRAM CONTACT** - The U.S. Department of Education staff person responsible for the programmatic, administrative and business management concerns of the Department.
 - EDUCATION PAYMENT CONTACT** - The U.S. Department of Education staff person responsible for payments or questions concerning electronic drawdown and financial expenditure reporting.
- 4. PROJECT TITLE AND CFDA NUMBER** - Identifies the Catalog of Federal Domestic Assistance (CFDA) subprogram title and the associated subprogram number.
- 5.* KEY PERSONNEL** - Name, title and percentage (%) of effort the key personnel identified devotes to the project.
- 6. AWARD PERIODS** - Project activities and funding are approved with respect to three different time periods, described below:
 - BUDGET PERIOD** - A specific interval of time for which Federal funds are being provided from a particular fiscal year to fund a recipient's approved activities and budget. The start and end dates of the budget period are shown.
 - PERFORMANCE PERIOD** - The complete length of time the recipient is proposed to be funded to complete approved activities. A performance period may contain one or more budget periods.
 - *FUTURE BUDGET PERIODS** - The estimated remaining budget periods for multi-year projects and estimated funds the Department proposes it will award the recipient provided substantial progress is made by the recipient in completing approved activities, the Department determines that continuing the project would be in the best interest of the Government, Congress appropriates sufficient funds under the program, and the recipient has submitted a performance report that provides the most current performance information and the status of budget expenditures.
- 7. AUTHORIZED FUNDING** - The dollar figures in this block refer to the Federal funds provided to a recipient during the award periods.
 - *THIS ACTION** - The amount of funds obligated (added) or de-obligated (subtracted) by this notification.
 - *BUDGET PERIOD** - The total amount of funds available for use by the grantee during the stated budget period to this date.
 - *PERFORMANCE PERIOD** - The amount of funds obligated from the start date of the first budget period to this date.
 - RECIPIENT COST SHARE** - The funds, expressed as a percentage, that the recipient is required to contribute to the project, as defined by the program legislation or regulations and/or terms and conditions of the award.
 - RECIPIENT NON-FEDERAL AMOUNT** - The amount of non-federal funds the recipient must contribute to the project as identified in the recipient's application. When non-federal funds are identified by the recipient where a cost share is not a legislation requirement, the recipient will be required to provide the non-federal funds.
- 8. ADMINISTRATIVE INFORMATION** - This information is provided to assist the recipient in completing the approved activities and managing the project in accordance with U.S. Department of Education procedures and regulations.

DUNS/SSN - A unique, identifying number assigned to each recipient for payment purposes. The number is based on either the recipient's assigned number from Dun and Bradstreet or the individual's social security number.

***REGULATIONS** - Title 2 of the Code of Federal Regulations(CFR), Part 200 as adopted at 2 CFR 3474; the applicable parts of the Education Department General Administrative Regulations (EDGAR), specific program regulations (if any), and other titles of the CFR that govern the award and administration of this grant.

***ATTACHMENTS** - Additional sections of the Grant Award Notification that discuss payment and reporting requirements, explain Department procedures, and add special terms and conditions in addition to those established, and shown as clauses, in Block 10 of the award. Any attachments provided with a notification continue in effect through the project period until modified or rescinded by the Authorizing Official.

9. LEGISLATIVE AND FISCAL DATA - The name of the authorizing legislation for this grant, the CFDA title of the program through which funding is provided, and U.S. Department of Education fiscal information.

FUND CODE, FUNDING YEAR, AWARD YEAR, ORG.CODE, PROJECT CODE, OBJECT CLASS -

The fiscal information recorded by the U.S. Department of Education's Grants Management System (G5) to track obligations by award.

AMOUNT - The amount of funds provided from a particular appropriation and project code. Some notifications authorize more than one amount from separate appropriations and/or project codes. The total of all amounts in this block equals the amount shown on the line, "THIS ACTION" (See "AUTHORIZED FUNDING" above (Block 7)).

10. TERMS AND CONDITIONS - Requirements of the award that are binding on the recipient.

***PARTICIPANT NUMBER** - The number of eligible participants the grantee is required to serve during the budget year.

***GRANTEE NAME** - The entity name and address registered in the System for Award Management (SAM). This name and address is tied to the DUNS number registered in SAM under the name and address appearing in this field. This name, address and the associated DUNS is what is displayed in the SAM Public Search.

***PROGRAM INDIRECT COST TYPE** - The type of indirect cost permitted under the program (i.e. Restricted, Unrestricted, or Training).

***PROJECT INDIRECT COST RATE** - The indirect cost rate applicable to this grant.

***AUTHORIZING OFFICIAL** - The U.S. Department of Education official authorized to award Federal funds to the recipient, establish or change the terms and conditions of the award, and authorize modifications to the award

FOR FORMULA AND BLOCK GRANTS ONLY:

(See also Blocks 1, 2, 4, 6, 8, 9 and 10 above)

3. PROJECT STAFF - The U.S. Department of Education staff persons to be contacted for programmatic and payment questions.

7. AUTHORIZED FUNDING

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S287C200051
Karen Bierhaus
Wyoming Department of Education
2300 Capitol Avenue
Hathaway Building
2nd Floor
Cheyenne, WY 82002

S287C200051

Brian Schroeder
Wyoming Department of Education
122 West 25th Street E200
Cheyenne, WY 82002 - 0206



US Department of Education
Washington, D.C. 20202

S287C200051

GRANT AWARD NOTIFICATION

1	RECIPIENT NAME Wyoming Department of Education 122 West 25th Street E200 Cheyenne, WY 82002 - 0206	2	AWARD INFORMATION PR/AWARD NUMBER S287C200051 ACTION NUMBER 2 ACTION TYPE Administrative AWARD TYPE Formula
3	PROJECT STAFF RECIPIENT STATE DIRECTOR Karen Bierhaus (307) 857-9284 karen.bierhaus@wyo.gov EDUCATION PROGRAM CONTACT Debra Little (202) 260-1629 debra.little@ed.gov EDUCATION PAYMENT HOTLINE G5 PAYEE HELPDESK 888-336-8930 edcaps.user@ed.gov	4	PROJECT DESCRIPTION 84.287C 21st Century Community Learning Centers Program
5	KEY PERSONNEL N/A		
6	AWARD PERIODS BUDGET PERIOD 07/01/2020 - 09/30/2021 FEDERAL FUNDING PERIOD 07/01/2020 - 09/30/2021 FUTURE BUDGET PERIODS N/A		
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8	ADMINISTRATIVE INFORMATION DUNS/SSN 809872336 REGULATIONS CFR PART x EDGAR AS APPLICABLE 2 CFR AS APPLICABLE ATTACHMENTS N/A		
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10	PR/AWARD NUMBER: S287C200051 RECIPIENT NAME: Wyoming Department of Education TERMS AND CONDITIONS N/A		



**US Department of Education
Washington, D.C. 20202**

S287C200051

GRANT AWARD NOTIFICATION

A handwritten signature in black ink that reads "James F. Lane".

James F Lane
Acting Assistant Secretary

03/04/2022

AUTHORIZING OFFICIAL

DATE

EXPLANATION OF BLOCKS ON THE GRANT AWARD NOTIFICATION

For Discretionary, Formula and Block Grants (See Block 2 of the Notification)

- 1. RECIPIENT NAME** - The legal name of the recipient or name of the primary organizational unit that was identified in the application, state plan or other documents required to be submitted for funding by the grant program.
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FOR FORMULA AND BLOCK GRANTS ONLY:

(See also Blocks 1, 2, 4, 6, 8, 9 and 10 above)

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S287C210051
Karen Bierhaus
Wyoming Department of Education
2300 Capitol Avenue
Hathaway Building
2nd Floor
Cheyenne, WY 82002

S287C210051

Jillian Balow
Wyoming Department of Education
122 West 25th Street E200
Cheyenne, WY 82002 - 0206



**US Department of Education
Washington, D.C. 20202**

S287C210051

GRANT AWARD NOTIFICATION

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US Department of Education
Washington, D.C. 20202

S287C210051

GRANT AWARD NOTIFICATION

10

PR/AWARD NUMBER: S287C210051
RECIPIENT NAME: Wyoming Department of Education

TERMS AND CONDITIONS

- (1) This grant is made subject to the provisions of all applicable acts, regulations and assurances.

In addition, this grant is subject to the provisions of Title IV of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA); the General Education Provisions Act (GEPA); Parts 76, 77, and 82 of the Education Department General Administrative Regulations (EDGAR) (34 CFR Parts 76, 77, and 82) and 2 CFR 3485; and the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) (2 CFR Part 200) and 2 CFR 3474.

- (2) The Office of Management and Budget requires all Federal agencies to assign a Federal Award Identifying Number (FAIN) to each of their financial assistance awards. The PR/AWARD NUMBER identified in Block 2 is your FAIN. If subawards are permitted under this grant, and you choose to make subawards, you must document the assigned PR/AWARD NUMBER (FAIN) identified in Block 2 of this Grant Award Notification on each subaward made under this grant. The term subaward means:
1. A legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient. (See 2 CFR 200.331(a))
 2. The term does not include your procurement of property and services needed to carry out the project or program (The payments received for goods or services provided as a contractor are not Federal awards, see 2 CFR 200.501(f) of the OMB Uniform Guidance: "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards").
 3. A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract. (See 2 CFR 200.1)
- (3) This grant award is subject to the terms and condition (if any) identified in Attachment T.
- (4) You must comply with new regulations regarding awards to faith-based organizations (FBOs) that provide beneficiary services under programs funded by the Department. These new regulations clarify the rights of FBOs and impose certain duties on FBOs regarding the referral of beneficiaries they serve. See 34 CFR 76.52, 76.712-75.714, appendix A to part 75 (applicable to State-administered programs), and 2 CFR 3474.15. The Department has established a web page that provides guidance on the new regulations, including FAQs and other implementation tools, which is available at <http://www2.ed.gov/policy/fund/reg/fbci-reg.html>. If you have any questions about these regulations, please contact the ED Program Contact identified in Block 3 of this GAN.
- (5) The negotiated indirect cost rate or the indirect cost allocation plan approved for the entity identified in Block 1 of this GAN applies to this grant award.
- (6) UNDER THE "TYDINGS AMENDMENT," SECTION 421(b) OF THE GENERAL EDUCATION PROVISIONS ACT, 20 U.S.C. 1225(b), ANY FUNDS THAT ARE NOT OBLIGATED AT THE END OF THE FEDERAL FUNDING PERIOD SPECIFIED IN BLOCK 6 SHALL REMAIN AVAILABLE FOR OBLIGATION FOR AN ADDITIONAL PERIOD OF 12 MONTHS.



**US Department of Education
Washington, D.C. 20202**

S287C210051

GRANT AWARD NOTIFICATION

A handwritten signature in blue ink that reads "Ian Rosenblum".

Ian Rosenblum
Acting Assistant Secretary

07/01/2021

AUTHORIZING OFFICIAL

DATE

EXPLANATION OF BLOCKS ON THE GRANT AWARD NOTIFICATION

For Discretionary, Formula and Block Grants (See Block 2 of the Notification)

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UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE CHIEF FINANCIAL OFFICER
& CHIEF INFORMATION OFFICER

Karen Bierhaus
Wyoming Department of Education
122 West 25th Street E200

Cheyenne, WY 82002 - 0206

SUBJECT: Payee Identification for Grant Award S287C210051

This is to inform you that the United States Department of Education does not have a payee and bank account of record designated for the above listed grant award. You will not be able to request funds for this grant award until a payee and bank account of record are established.

- 1) All SF-1199A, Direct Deposit and Fedwire Sign-Up forms must be mailed to the Department of Education. The SF-1199A must contain original signatures for both the recipient and bank officials.
- 2) First time recipients establishing a bank account for a new award must include a copy of the grant award document with the cover letter and SF-1199A, Direct Deposit or Fedwire Sign-Up forms.
- 3) The Grant Administration and Payment System (GAPS) has been enhanced to produce an automated notification when bank account data has been changed or deleted. This automated notification is transmitted via e-mail to Payees having e-mail capacity or mailed to recipients without an e-mail address.
- 4) All banking information requests, including establishing a new bank account, modifying an existing bank account or deleting a bank account must be accompanied with a cover letter requesting the specific action. The cover letter must be on the letterhead of the requesting payee. The cover letter must contain the following information:

- DUNS Number
- e-mail address (if available) for the person to receive automated notification
- signature and phone number of the person requesting the bank information change

Mail Cover Letters and accompanying forms to:

U.S. Department of Education
400 Maryland Ave, SW, Rm. 4C146
Washington, DC 20202-4110
Attn: Financial Management Operations

If you have any questions or require assistance concerning establishing a payee record for a bank account please contact the G5 Hotline at 1-888-336-8930.

Dear G5 Payee:

To obtain your G5 Login ID, you will need to complete the G5 External User Access Request Form and return it notarized to the U.S. Department of Education. Attached are the instructions for accessing and completing the form. Upon receiving the notarized form, the Department will send you an email with your new G5 Login ID.

Please mail the form to:

U.S. Department of Education
Office of the Chief Information Officer
Mail Stop - 4110
400 Maryland Avenue S.W.
Washington, DC 20202
Attn: Functional Applications Team

Thank you for your continued support of the U.S. Department of Education's G5 Grant Management System. Please contact the G5 Hotline (888-336-8930) if you have any

Sincerely,
G5 Administration

Instructions for Completing the G5 External User Access Request Form

To establish direct access to your U.S. Department of Education G5 Grant Management System account, please complete the G5 External User Access Request Form attached, have it notarized, and mail the completed form to the address below.

Steps for Completing the G5 External User Access Request Form -

1. Go to <http://www.g5.gov> and click on the link, "Not Registered? Sign up".
2. Complete each data element of the form including the following elements:
 - a. User Type (Select Payee unless you are specifically a Servicer)
 - b. Dun and Bradstreet Number (DUNS)
 - b. Desired Role (Select Full Access to enable you to continue to draw funds, or View Only if you will only need to review account activity).
3. Print the form and then Submit your online registration.
4. You will immediately receive an email asking you to activate your account.
5. Click on the link in the email and select your password and Secret Question and Answer.
6. Congratulations! You now have an active account. Only one more step!!
7. Sign the printed (from step 3) G5 External User Access Request Form as the Authorized Payee in the presence of a Notary Public.
8. Assure the G5 External User Access Request Form is notarized with appropriate seal and signature and expiration date.
9. Mail the completed, notarized G5 External User Access Request Form to the following address:

U.S. Department of Education
Office of the Chief Information Officer
Mail Stop - 4110
400 Maryland Avenue S.W.
Washington DC 20202
Attn: Functional Applications Team
10. Allow two weeks for delivery and account updates.
11. You will receive Email notification that your G5 External User Access Request Form has been processed and your roles have been assigned.
12. Congratulations, You're now able to access G5 directly.

As always, please contact the G5 Hotline (888-336-8930) with any questions.

INSTRUCTIONS
ACH DIRECT DEPOSIT SIGN-UP FORM
SF-1199A

Recipients can obtain an SF-1199A (Figure D-1) from their financial institution. The preprinted instructions on the reverse side of the SF-1199A should be disregarded and the following instructions should be followed in completing the SF-1199A.

The recipient is to complete Sections 1 and 2 of the SF-1199A. The recipient's financial institution is to complete Section 3 and mail the completed form to the Department of Education. The financial institution will mail a copy of the completed SF-1199A to the recipient.

INSTRUCTIONS - SECTION 1

ITEM A	Name of Payee Address Telephone Number	Enter the name and address of payee's organization. Enter telephone number of person authorized to certify the payment request.
ITEM B	Name of Person(s) Entitled to Payment	Leave Blank.
ITEM C	Claim or Payroll ID Number	Enter the following information Prefix: 9 digit D-U-N-S Number, Suffix: 11 character Grant Award nUmber.
ITEM D	Type of Depositor	Place an "X" in the Appropriate Box.
ITEM E	Depositor Account	Enter the payee's account number at the financial institution in which funds are to be deposited. Include blanks or dashes when entering the account number.
ITEM F	Type of Payment	Enter "X" in the "Other" box.
ITEM G	Box for Allotment of Payment Only	Leave Blank.
Payee/Joint Certification		Authorized Certifying Official for the payee is to sign the form.

INSTRUCTIONS - SECTION 2

Government Agency Name	Enter:	U.S. Department of Education
Government Agency Address	Enter:	400 Maryland Avenue, SW Room 4C138 Washington, DC 20202

INSTRUCTIONS - SECTION 3

To be completed by financial institution.

Director, Financial Payment Group
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202 - 4331

Ref: PR/Award No. S287C210051

Dear Sir:

Please transfer FEDWIRE payments for Wyoming Department of Education to the following financial institution and depositor account beginning on this date: Month____, Day____, Year____.

Information regarding the financial institution to which payments for D-U-N-S_____ are to be transferred is provided below.

Financial Institution

Name:_____
Street:_____
City:_____
State:_____
Zip:_____

ABA Number:_____
Account Number:_____
Contact Name:_____
Telephone No:_____

Corresponding Bank (if applicable):

Name:_____
Street:_____
City:_____
State:_____
Zip:_____

ABA Number:_____
Telegraphic Abbrev.:_____

Please update my account with the information as indicated above. If you have any questions, I may be reached at (____)
_____.

Sincerely,

Chief Financial Officer

AN OVERVIEW OF SINGLE AUDIT REQUIREMENTS OF STATES, LOCAL GOVERNMENTS, AND NONPROFIT ORGANIZATIONS

This GAN ATTACHMENT is **not** applicable to for-profit organizations. For-profit organizations comply with audit requirements specified in block 10 of their Grant Award Notification (GAN).

Summary of Single Audit Requirements for States, Local Governments and Nonprofit Organizations:

1. Single Audit. A non-Federal entity (a State, local government, Indian tribe, Institution of Higher Education (IHE)¹, or nonprofit organization) that expends \$750,000 or more during the non-Federal entity's fiscal year in Federal awards must have a single audit conducted in accordance with 2 CFR 200.501, "Audit Requirements," except when it elects to have a program specific audit conducted.
2. Program-specific audit election. When an auditee expends Federal awards under only one Federal program (excluding research and development (R&D)), and the Federal program's statutes, regulations, or the terms and conditions of the Federal award do not require a financial statement audit of the auditee, the auditee may elect to have a program-specific audit conducted. A program-specific audit may not be elected for R&D unless all of the Federal awards expended were received from the same Federal agency, or the same Federal agency and the same pass-through entity, and that Federal agency, or pass-through entity in the case of a subrecipient, approves in advance a program-specific audit.
3. Exemption when Federal awards expended are less than \$750,000. A non-Federal entity that expends less than \$750,000 during the non-Federal entity's fiscal year in Federal awards is exempt from Federal audit requirements for that year, except as noted in 2 CFR 200.503, but records must be available for review or audit by appropriate officials of the Federal agency, pass-through entity, and Government Accountability Office (GAO). Generally, grant records must be maintained for a period of three years after the date of the final expenditure report ([2 CFR § 200.334](#))
4. Federally Funded Research and Development Centers (FFRDC). Management of an auditee that owns or operates a FFRDC may elect to treat the FFRDC as a separate entity.
5. Report Submission. To meet audit requirements of U.S. Office of Management and Budget (OMB) Uniform Guidance: Cost Principles, Audit, and Administrative Requirements for Federal Awards (Uniform Guidance), grantees must submit all audit documents required by Uniform Guidance 2 CFR 200.512, including Form SF-SAC: Data Collection Form electronically to the Federal Audit Clearinghouse at:

¹ As defined under the Higher Education Act of 1965, as amended (HEA) section 101.

<https://facides.census.gov/Account/Login.aspx>.

The audit must be completed, and the data collection form and reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's report(s), or nine months after the end of the audit period. If the due date falls on a Saturday, Sunday, or Federal holiday, the reporting package is due the next business day. Unless restricted by Federal statutes or regulations, the auditee must make copies available for public inspection. Auditees and auditors must ensure that their respective parts of the reporting package do not include protected personally identifiable information. (2 CFR 200.512)

Grantees are strongly urged to obtain the "OMB Compliance Supplement" and to contact their cognizant agency for single audit technical assistance.

The designated cognizant agency for single audit purposes is "the Federal awarding agency that provides the predominant amount of direct funding to the recipient." Grantees should obtain a copy of the OMB Compliance supplement. This supplement will be instructive to both grantees and their auditors. Appendix III of the supplement provides a list of Federal Agency Contacts for Single Audits, including addresses, phone numbers, fax numbers, and e-mail addresses for technical assistance.

For single audit-related questions, if the U.S. Department of Education is the cognizant agency, grantees should contact the Non-Federal Audit Team in the Department's Office of Inspector General, at oignon-federalaudit@ed.gov. Additional resources for single audits are also available on the Non-Federal Audit Team's website at <https://www2.ed.gov/about/offices/list/oig/nonfed/index.html>. For programmatic questions, grantees should contact the education program contact shown on the Department's GAN.

Grantees can obtain information on single audits from:

The OMB website at www.omb.gov. Look under Office of Management and Budget (in right column) then click Office of Federal Financial Management (to obtain OMB Compliance Supplement). The SF-SAC: Data Collection Form can be found at the Federal Audit Clearinghouse at: <https://facides.census.gov/Files/2019-2021%20Checklist%20Instructions%20and%20Form.pdf>.

The American Institute of Certified Public Accountants (AICPA) has illustrative OMB Single Audit report examples that might be of interest to accountants, auditors, or financial staff at www.aicpa.org.

TRAFFICKING IN PERSONS

The Department of Education adopts the requirements in the Code of Federal Regulations at 2 CFR [175](#) and incorporates those requirements into this grant through this condition. The grant condition specified in 2 CFR [175.15\(b\)](#) is incorporated into this grant with the following changes. Paragraphs a.2.ii.B and b.2. ii. are revised to read as follows:

“a.2.ii.B. Imputed to you or the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85.”

“b.2. ii. Imputed to the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85.”

Under this condition, the Secretary may terminate this grant without penalty for any violation of these provisions by the grantee, its employees, or its subrecipients.

**FEDERAL FUNDING ACCOUNTABILITY TRANSPARENCY ACT
REPORTING SUBAWARDS AND EXECUTIVE COMPENSATION**

The Federal Funding Accountability and Transparency Act (FFATA) is designed to increase transparency and improve the public's access to Federal government information. To this end, FFATA requires that Department of Education (Department) grant recipients:

1. Report **first-tier subawards** made under Federal grants that are funded at \$30,000 or more that meet the reporting conditions as set forth in this grant award term;
2. Report their executives' compensation for all new Federal grants that are funded at \$30,000 and that meet the reporting conditions as set forth in this grant award term; and
3. Report executive compensation data for their **first-tier subrecipients** that meet the reporting conditions as set forth in this grant award term.

For FFATA reporting purposes, the Department grant recipient is the entity listed in box 1 of the Grant Award Notification.

Only **first-tier subawards** made by the Department grant recipient to its **first-tier subrecipients** and the **first-tier subrecipients'** executive compensation are required to be reported in accordance with FFATA.

Subaward, Subrecipient, Recipient, Total Compensation, Executives, and other key terms, are defined within item 5, Definitions, of this grant award term.

This grant award term is issued in accordance with [2 CFR Part 170—Reporting Subaward And Executive Compensation Information](#).

1. Reporting of First-tier Subawards -

a. Applicability and what to report.

Unless you are exempt as provided item 4, Exemptions, of this grant award term, you must report each obligation that **equals or exceeds \$30,000** in Federal funds for a first-tier subaward to a non-Federal entity or Federal agency.

You must report the information about each obligating action that are specified in the submission instructions posted at [FSRS](#).

b. Where and when to report.

The Department grant recipient must report each obligating action described in paragraph **1.a.** of this award term to [FSRS](#).

Report subaward information no later than the end of the month following the month in which the subaward obligation was made. For example, if the obligation was made on November 7, 2020, the obligation must be reported by no later than December 31, 2020.

2. Reporting Total Compensation of the Department's Grant Recipients' Executives -

a. *Applicability and what to report.*

You must report total compensation for each of your five most highly compensated executives for the preceding completed fiscal year, if—

- i The total Federal funding authorized to date under this Federal award **equals or exceeds \$30,000**;
- ii In the preceding fiscal year, you received—
 - A. 80 percent or more of your annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at [2 CFR 170.320](#) (and subawards), **and**
 - B. \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at [2 CFR 170.320](#) (and subawards); **and**,
 - C. The public does not have access to information about the compensation of the executives through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at [SEC Investor.gov Executive Compensation](#).)

b. *Where and when to report.*

You must report executive total compensation described in paragraph **2.a.** of this grant award term:

- i As part of your registration profile at [SAM.gov](#).
- ii By the end of the month following the month in which this award is made (for example, if the obligation was made on November 7, 2020 the executive compensation must be reported by no later than December 31, 2020), and annually thereafter.

3. Reporting of Total Compensation of Subrecipient Executives –

a. *Applicability and what to report.*

Unless you are exempt as provided in item 4, Exemptions, of this award term, for each first-tier **non-Federal entity** subrecipient under this award, you shall report the names and total compensation of each of the subrecipient's five most highly compensated executives for the subrecipient's preceding completed fiscal year, if—

- i In the subrecipient's preceding fiscal year, the subrecipient received—

- A. 80 percent or more of its annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at [2 CFR 170.320](#) (and subawards), **and**
 - B. \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at [2 CFR 170.320](#) (and subawards); **and**,
 - C. The public does not have access to information about the compensation of the executives through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at [SEC Investor.gov Executive Compensation](#).)
- b. *Where and when to report.*

You must report subrecipient executive total compensation described in paragraph **3.a.** of this grant award term:

- i. In [FSRS](#). You must include a condition on subawards that requires the subrecipients to timely report the information required under paragraph **3.a.** to you the prime awardee, or in the [SAM.gov](#). Subrecipient executive compensation entered in [SAM.gov](#) by the subrecipient will pre-populate in [FSRS](#), so you do not have to report when subrecipients enter this information in [SAM.gov](#). Subrecipient executive compensation not entered in [SAM.gov](#) by the subrecipient is reported in [FSRS](#) by you the Department grant recipient.
- ii. By the end of the month following the month during which you make the subaward. For example, if the subaward obligation was made on November 7, 2020 the subrecipient’s executive compensation must be reported by no later than December 31, 2020.

4. Exemptions –

- a. If, in the previous tax year, you had gross income, from all sources, under \$300,000, you are exempt from the requirements to report:
 - i. Subawards, and
 - ii. The total compensation of the five most highly compensated executives of any **subrecipient**.

5. Definitions -

- a. For purposes of this award term:
 - i. Federal *Agency* means a Federal agency as defined at [5 U.S.C. 551\(1\)](#) and further clarified by [5 U.S.C. 552\(f\)](#).
 - ii. Non-Federal *Entity* means all of the following, as defined in [2 CFR part 25](#):

A Governmental organization, which is a State, local government, or Indian tribe;

- A foreign public entity;
 - A domestic or foreign nonprofit organization; and,
 - A domestic or foreign for-profit organization
- iii. *Executive* means officers, managing partners, or any other employees in management positions.
- iv. *Obligation*, when used in connection with a non-Federal entity's utilization of funds under a Federal award, means orders placed for property and services, contracts and subawards made, and similar transactions during a given period that require payment by the non-Federal entity during the same or a future period.
- v. *Subaward*:

This term means a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.

The term does not include your procurement of property and services (such as payments to a contractor, small purchase agreements, vendor agreements, and consultant agreements) that are needed for the benefit of the prime awardee to carry out the project or program (for further explanation, see [2 CFR 200.331](#)). For example, the following are not considered subawards:

Cleaning Vendors: Vendors that are hired by a grantee to clean its facility.

Payroll Services Vendors: Vendors that carryout payroll functions for the grantee.

Information Technology Vendors: Vendors that provide IT support to grant staff.

Payments to individuals that are beneficiaries of Federal programs are not considered subawards.

A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract.

- v. *Subrecipient* means a non-Federal entity or Federal agency that:

Receives a subaward from you (the recipient) under this award; and

Is accountable to you for the use of the Federal funds provided by the subaward.

In accordance with its subaward, uses the Federal funds to carry out a program for a public purpose specified in authorizing statute, as opposed to providing goods or services for the benefit of the Department prime awardee.

- vii. *Recipient* means a non-Federal entity that receives a Federal award directly from a Federal awarding agency to carry out an activity under a Federal program. The term recipient does not include subrecipients. See also §200.69 Non-Federal entity.
- viii. *Total compensation* means the cash and noncash dollar value earned by the executive during the recipient's or subrecipient's preceding fiscal year and includes the following (for more information see [17 CFR 229.402\(c\)\(2\)](#)):

Salary and bonus.

Awards of stock, stock options, and stock appreciation rights. Use the dollar amount recognized for financial statement reporting purposes with respect to the fiscal year in accordance with the Statement of Financial Accounting Standards No. 123 (Revised 2004) (FAS 123R), Shared Based Payments.

Earnings for services under non-equity incentive plans. This does not include group life, health, hospitalization, or medical reimbursement plans that do not discriminate in favor of executives and are available generally to all salaried employees.

Change in pension value. This is the change in present value of defined benefit and actuarial pension plans.

Above-market earnings on deferred compensation which is not tax-qualified.

Other compensation, if the aggregate value of all such other compensation (e.g., severance, termination payments, value of life insurance paid on behalf of the employee, perquisites, or property) for the executive exceeds \$10,000.

**SPECIFIC CONDITIONS FOR DISCLOSING
FEDERAL FUNDING IN PUBLIC ANNOUNCEMENTS**

When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with Federal money, U.S. Department of Education grantees shall clearly state:

- 1) the percentage of the total costs of the program or project which will be financed with Federal money;
- 2) the dollar amount of Federal funds for the project or program; and
- 3) the percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.

Recipients must comply with these conditions under Division H, Title V, Section 505 of Public Law 116-260, Consolidated Appropriations Act, 2021.

**PROHIBITION OF TEXT MESSAGING AND EMAILING WHILE DRIVING
DURING OFFICIAL FEDERAL GRANT BUSINESS**

Federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately-owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving.

Recipients must comply with these conditions under Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.

REGISTRATION OF UNIQUE ENTITY IDENTIFIER (UEI) NUMBER AND TAXPAYER IDENTIFICATION NUMBER (TIN) IN THE SYSTEM FOR AWARD MANAGEMENT (SAM)

The U.S. Department of Education (Department) Grants Management System (G5) disburses payments via the U.S. Department of Treasury (Treasury). The U.S. Treasury requires that we include your Tax Payer Identification Number (TIN) with each payment. Therefore, in order to do business with the Department you must have a registered Unique Entity Identifier (UEI)¹ and TIN number with the SAM, the U.S. Federal Government's primary registrant database. If the payee UEI number is different than your grantee UEI number, both numbers must be registered in the SAM. Failure to do so will delay the receipt of payments from the Department.

A TIN is an identification number used by the Internal Revenue Service (IRS) in the administration of tax laws. It is issued either by the Social Security Administration (SSA) or by the IRS. A Social Security number (SSN) is issued by the SSA whereas all other TINs are issued by the IRS.

The following are all considered [TINs according to the IRS](#).

- Social Security Number "SSN"
- Employer Identification Number "EIN"
- Individual Taxpayer Identification Number "ITIN"
- Taxpayer Identification Number for Pending U.S. Adoptions "ATIN"
- Preparer Taxpayer Identification Number "PTIN"

If your UEI number is not currently registered with the SAM, you can easily register by going to www.sam.gov. Please allow 3-5 business days to complete the registration process. If you need a new TIN, please allow 2-5 weeks for your TIN to become active. If you need assistance during the registration process, you may contact the SAM Federal Service Desk at 866-606-8220.

If you are currently registered with SAM, you may not have to make any changes. However, please take the time to validate that the TIN associated with your UEI is correct.

If you have any questions or concerns, please contact the G5 Hotline at 888-336-8930.

¹ Currently, ED uses the Data Universal Numbering System (DUNS) number, assigned by Dun and Bradstreet, INC. to uniquely identify business entities, as the UEI.

SYSTEM FOR AWARD MANAGEMENT AND UNIVERSAL IDENTIFIER REQUIREMENTS

1. Requirement for System for Award Management (SAM)

Unless you are exempted from this requirement under 2 CFR 25.110, you are, in accordance with your grant program's Notice Inviting Applications, required to maintain an active SAM registration with current information about your organization, including information on your immediate and highest level owner and subsidiaries, as well as on all predecessors that have been awarded a Federal contract or grant within the last three years, if applicable, at all times during which you have an active Federal award or an application or plan under consideration by a Federal awarding agency. To remain registered in the SAM database after your initial registration, you are required to review and update your information in the SAM database on an annual basis from the date of initial registration or subsequent updates to ensure it is current, accurate and complete.

2. Requirement for Unique Entity Identifier (UEI)* Numbers

If you are authorized to make subawards under this award, you:

1. Must notify potential subrecipients that they may not receive a subaward from you unless they provided their UEI number to you.
2. May not make a subaward to a subrecipient when the subrecipient fails to provide its UEI number to you.

3. Definitions

For purposes of this award term:

1. System for Award Management (SAM) means the Federal repository into which a recipient must provide information required for the conduct of business as a recipient. Additional information about registration procedures may be found at the SAM internet site (currently at <https://www.sam.gov>).
2. Unique Entity Identifier (UEI) means the identifier assigned by SAM registration to uniquely identify business entities. Currently the Data Universal Numbering System (DUNS) number, the nine-digit number established and assigned by Dun and Bradstreet, Inc. (D&B), is used to uniquely identify business entities. A DUNS number may be obtained from D&B by telephone (currently 866-705-5711) or the Internet (currently at <http://fedgov.dnb.com/webform>).
3. Recipient means a non-Federal entity that receives a Federal award directly from a Federal awarding agency to carry out an activity under a Federal program. The term recipient does not include subrecipients. See 2 CFR 200.86.
4. Subaward means an award provided by a pass-through entity to a subrecipient for the subrecipient to carry out part of a Federal award received by the pass-through entity. It does not include

payments to a contractor or payments to an individual that is a beneficiary of a Federal program. A subaward may be provided through any form of legal agreement, including an agreement that the pass-through entity considers a contract. See 2 CFR 200.92.

5. Subrecipient means a non-Federal entity that receives a subaward from a pass-through entity to carry out part of a Federal program; but does not include an individual that is a beneficiary of such program. A subrecipient may also be a recipient of other Federal awards directly from a Federal awarding agency. See 2 CFR 200.93.

*Currently, the Department uses the Data Universal Numbering System (DUNS) number, assigned by Dun and Bradstreet, Inc. to uniquely identify business entities, as the UEI.

THE USE OF GRANT FUNDS FOR CONFERENCES AND MEETINGS

You are receiving this memorandum to remind you that grantees must take into account the following factors when considering the use of grant funds for conferences and meetings:

- Before deciding to use grant funds to attend or host a meeting or conference, a grantee should:
 - Ensure that attending or hosting a conference or meeting is consistent with its approved application and is reasonable and necessary to achieve the goals and objectives of the grant;
 - Ensure that the primary purpose of the meeting or conference is to disseminate technical information, (e.g., provide information on specific programmatic requirements, best practices in a particular field, or theoretical, empirical, or methodological advances made in a particular field; conduct training or professional development; plan/coordinate the work being done under the grant); and
 - Consider whether there are more effective or efficient alternatives that can accomplish the desired results at a lower cost, for example, using webinars or video conferencing.
- Grantees must follow all applicable statutory and regulatory requirements in determining whether costs are reasonable and necessary, especially the Cost Principles for Federal grants set out at 2 CFR Part 200 Subpart E of the, “Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.” In particular, remember that:
 - Federal grant funds cannot be used to pay for alcoholic beverages; and
 - Federal grant funds cannot be used to pay for entertainment, which includes costs for amusement, diversion, and social activities.
- Grant funds may be used to pay for the costs of attending a conference. Specifically, Federal grant funds may be used to pay for conference fees and travel expenses (transportation, per diem, and lodging) of grantee employees, consultants, or experts to attend a conference or meeting if those expenses are reasonable and necessary to achieve the purposes of the grant.
 - When planning to use grant funds for attending a meeting or conference, grantees should consider how many people should attend the meeting or conference on their behalf. The number of attendees should be reasonable and necessary to accomplish the goals and objectives of the grant.
- A grantee hosting a meeting or conference may not use grant funds to pay for food for conference attendees unless doing so is necessary to accomplish legitimate meeting or conference business.
 - A working lunch is an example of a cost for food that might be allowable under a Federal grant if attendance at the lunch is needed to ensure the full participation by conference attendees in essential discussions and speeches concerning the purpose of the conference and to achieve the goals and objectives of the project.
- A meeting or conference hosted by a grantee and charged to a Department grant must not be promoted as a U.S. Department of Education conference. This means that the seal of the U.S. Department of Education must not be used on conference materials or signage without Department approval.

- All meeting or conference materials paid for with grant funds must include appropriate disclaimers, such as the following:
 - The contents of this (insert type of publication; e.g., book, report, film) were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.
- Grantees are strongly encouraged to contact their project officer with any questions or concerns about whether using grant funds for a meeting or conference is allowable prior to committing grant funds for such purposes.
 - A short conversation could help avoid a costly and embarrassing mistake.
- Grantees are responsible for the proper use of their grant awards and may have to repay funds to the Department if they violate the rules on the use of grant funds, including the rules for meeting- and conference-related expenses.

MEMORANDUM TO REMIND DEPARTMENT OF EDUCATION GRANTEES OF EXISTING CASH MANAGEMENT REQUIREMENTS CONCERNING PAYMENTS

The Department of Education (Department) requires that its grantees adhere to existing cash management requirements concerning payments and will ensure that their subgrantees are also aware of these policies by providing them relevant information. A grantee's failure to comply with cash management requirements may result in an improper payment determination by the Department in accordance with the [Payment Integrity Information Act \(PIIA\) of 2019](#).

There are three categories of payment requirements that apply to the drawdown of funds from grant accounts at the Department. The first two types of payments are subject to the requirements in the Treasury Department regulations implementing the Cash Management Improvement Act (CMIA) of 1990, 31 U.S.C.6513, and the third is subject to the requirements in the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) at 2 CFR part 200,¹ as follows:

1. Payments to a State under programs that are covered by a State's Treasury State Agreement (TSA);
2. Payments to States under programs that are not covered by a TSA; and
3. Payments to other non-Federal entities, including nonprofit organizations and local governments.

CMIA Requirements Applicable to Programs included in a TSA

Generally, under the Treasury Department regulations implementing the CMIA, only major assistance programs (large-dollar programs meeting thresholds in 31 CFR § 205.5) are included in a State's written TSA. See 31 CFR § 205, subpart A. Programs included in a TSA must use approved funding techniques and both States and the Federal government are subject to interest liabilities for late payments. State interest liabilities accrue from the day federal funds are credited to a State account to the day the State pays out the federal funds for federal assistance program purposes. 31 CFR § 205.15. If a State makes a payment under a Federal assistance program before funds for that payment have been transferred to the State, Federal Government interest liabilities accrue from the date of the State payment until the Federal funds for that payment have been deposited to the State account. 31 CFR § 205.14.

CMIA Requirements Applicable to Programs Not Included in a TSA

Payments to States under programs not covered by a State's TSA are subject to subpart B of Treasury's regulations in 31 CFR § 205. These regulations provide that a State must minimize the time between the drawdown of funds from the federal government and their disbursement for approved program activities. The timing and amount of funds transfers must be kept to a minimum and be as close as is administratively feasible to a State's actual cash outlay for direct program costs and the proportionate share of any allowable indirect costs. 31 CFR § 205.33(a). States should exercise sound cash management in funds transfers to subgrantees.

¹ The Department adopted the Uniform Guidance as regulations of the Department at 2 CFR part 3474.

Under subpart B, neither the States nor the Department owe interest to the other for late payments. 31 CFR § 205.33(b). However, if a State or a Federal agency is consistently late in making payments, Treasury can require the program to be included in the State's TSA. 31 CFR § 205.35.

Fund transfer requirements for grantees other than State governments and subgrantees

The transfer of Federal program funds to grantees other than States and to subgrantees are subject to the payment and interest accrual requirements in the Uniform Guidance at 2 CFR § 200.305(b). These requirements are like those in subpart B of the Treasury Department regulations in 31 CFR part 205, requiring that "payments methods must minimize the time elapsing between the transfer of funds from the United States Treasury or the pass-through entity and the disbursement by the non-Federal entity." 2 CFR § 200.305(b) introduction.

The Federal Government and pass-through entities must make payments in advance of expenditures by grantees and subgrantees if these non-Federal entities maintain, or demonstrate the willingness to maintain, written procedures "that minimize the time elapsing between the transfer of funds and disbursement by the non-Federal entity, and financial management systems that meet the standards for fund control and accountability." 2 CFR § 200.305(b)(1). If a grantee or subgrantee cannot meet the criteria for advance payments, a Federal agency or pass-through entity can pay that entity through reimbursement. See 2 CFR § 200.305(b)(1) and (4) for more detailed description of the payment requirements and the standards for requiring that payments be made by reimbursement.

Non-Federal entities must maintain advance payments in interest bearing accounts unless certain conditions exist. See 2 CFR § 200.305(b)(8) for those conditions. The requirements regarding interest accrual and remittance follow:

Grantees and subgrantees must annually remit interest earned on federal advance payments except that interest earned amounts up to \$500 per year may be retained for administrative expense. Any additional interest earned on Federal advance payments deposited in interest-bearing accounts must be remitted annually to the Department of Health and Human Services Payment Management System (PMS) through an electronic medium using either Automated Clearing House (ACH) network or a Fedwire Funds Service payment. 2 CFR § 200.305(b)(9)(i) and (ii).

1. When returning interest through ACH Direct Deposit or Fedwire, grantees must include the following in their return transaction:
 - PMS Account Number (PAN). NOTE: The PAN is the same series of alpha-numeric characters used for payment request purposes (e.g.: C1234G1).
 - PMS document number.
 - The reason for the return (e.g., interest, part interest part other, etc.).
 - An explanation stating that the refund is for interest payable to the Department of Health and Human Services, and the grant number(s) for which the interest was earned.
- a. U.S. Department of Education grantees are generally located and operate domestically and return interest domestically. Below is PSC ACH account information for interest returned

domestically. For international ACH interest returned, account information is available at: Returning Funds/Interest.

- PSC ACH Routing Number is: 051036706
 - PSC DFI Accounting Number: 303000
 - Bank Name: Credit Gateway - ACH Receiver
 - Location: St. Paul, MN
- b. Service charges may be incurred from a grantee's financial institution when a Fedwire to return interest is initiated. For FedWire returns, Fedwire account information is as follows:
- Fedwire Routing Number: 021030004
 - Agency Location Code (ALC): 75010501
 - Bank Name: Federal Reserve Bank
 - Treas NYC/Funds Transfer Division
 - Location: New York, NY
2. Interest may be returned by check using only the U.S. Postal Service; however, returning interest via check may take 4-6 weeks for processing before a check payment may be applied to the appropriate PMS account.
- a. Interests returned by check are to be mailed (USPS only) to:
- HHS Program Support Center
PO Box 979132
St. Louis, MO 63197
- A brief statement explaining the nature of the return must be included.
- b. To return interest on a grant not paid through the PMS, make the check payable to the Department of Health and Human Services, and include the following with the check:
- An explanation stating that the refund is for interest
 - The name of the awarding agency
 - The grant number(s) for which the interest was earned
 - The return should be made payable to: Department of Health and Human Services.
3. For detailed information about how to return interest, visit the PSC Returning Funds/Interest page at: [Returning Funds/Interest](#)

Grantees, including grantees that act as pass-through entities and subgrantees have other responsibilities regarding the use of Federal funds. For example, all grantees and subgrantees must have procedures for determining the allowability of costs for their awards. We highlight the following practices related to the oversight of subgrantee compliance with the financial management requirements in the Uniform Guidance that will assist State grantees (pass-through entities) in meeting their monitoring responsibilities. Under 2 CFR § 200.332, pass-through entities must –

1. Evaluate each subrecipient's risk of noncompliance with Federal statutes, regulations, and the terms and conditions of the subaward for purposes of determining the appropriate subrecipient monitoring.
2. Monitor the performance and fiscal activities of the subrecipient to ensure that the subaward is used for authorized purposes, in compliance with Federal statutes, regulations, and the terms and conditions of the subaward; and that subaward performance goals are achieved.

A small number of Department grant programs have program-specific cash management and payment requirements based on the authorizing legislation or program regulations. These program-specific requirements may supplement or override general cash management or payment requirements. If you have any questions about your specific grant, please contact the Education Program Contact listed in Block 3 of your Grant Award Notification.

**RECIPIENTS OF DEPARTMENT OF EDUCATION GRANTS AND COOPERATIVE AGREEMENTS
FREQUENTLY ASKED QUESTIONS ON CASH MANAGEMENT**

Q What are the Federal Laws and Regulations Regarding Payments to the States?

A The *Cash Management Improvement Act of 1990 (CMIA)* establishes interest liabilities for the Federal and State governments when the Federal Government makes payments to the States. See 31 U.S.C. 3335 and 6503. The implementing regulations are in Title 31 of the Code of Federal Regulations (CFR), Part 205, https://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title31/31cfr205_main_02.tpl. Non-Federal entities other than States follow the rules on Federal payments set out in 2 CFR 200.305.

Q What is a Treasury-State Agreement (TSA)?

A A TSA documents the accepted funding techniques and methods for calculating interest agreed upon by the U.S. Department of the Treasury (Treasury) and a State. It identifies the Federal assistance programs that are subject to interest liabilities under the CMIA. The CMIA regulations specify a number of different funding techniques that may be used by a State but a State can negotiate with the Treasury Department to establish a different funding technique for a particular program. A TSA is effective until terminated and, if a state does not have a TSA, payments to the State are subject to the default techniques in the regulations that Treasury determines are appropriate.

Q What are the CMIA requirements for a program subject to a Treasury-State Agreement?

A Payments to a State under a program of the Department are subject to the interest liability requirements of the CMIA if the program is included in the State's Treasury-State Agreement (TSA) with the Department of Treasury. If the Federal government is late in making a payment to a State, it owes interest to the State from the time the State spent its funds to pay for expenditure until the time the Federal government deposits funds to the State's account to pay for the expenditure. Conversely, if a State is late in making a payment under a program of the Department, the State owes interest to the Federal government from the time the Federal government deposited the funds to the State's account until the State uses those funds to make a payment. For more information, GAN Enclosure 4.

Q What are the CMIA requirements for a program that is not subject to a Treasury-State Agreement?

A If a program is not included in the State's TSA, neither the State nor the Federal government are liable for interest for making late payments. However, both the Federal government and the State must minimize the time elapsing between the date the State requests funds and the date that the funds are deposited to the State's accounts. The State is also required to minimize the time elapsed between the date it receives funds from the Federal government and the date it makes a payment under the program, Also, the Department must minimize the amount of funds transferred to a State to only that needed to meet the immediate cash needs of the State. The timing and amount of funds transferred must be as close as is administratively feasible to a State's actual cash outlay for direct program costs and the proportionate share of any allowable indirect costs.

Q What if there is no TSA?

- A** When a State does not have a TSA in effect, default procedures in 31 CFR, part 205 that the Treasury Department determines appropriate apply. The default procedures will prescribe efficient funds transfer procedures consistent with State and Federal law and identify the covered Federal assistance programs and designated funding techniques.
- Q Who is responsible for Cash Management?**
- A** Grantees and subgrantees that receive grant funds under programs of the Department are responsible for maintaining internal controls regarding the management of Federal program funds under the Uniform Guidance in 2 CFR 200.302 and 200.303. In addition, grantees are responsible for ensuring that subgrantees are aware of the cash management and requirements in 2 CFR part 200, subpart D.
- Q Who is responsible for monitoring cash drawdowns to ensure compliance with cash management policies?**
- A** Recipients must monitor their own cash drawdowns **and** those of their subrecipients to assure substantial compliance to the standards of timing and amount of advances.
- Q How soon may I draw down funds from the G5 grants management system?**
- A** Grantees are required to minimize the amount of time between the drawdown and the expenditure of funds from their bank accounts. (See 2 CFR 200.305(b).) Funds must be drawn only to meet a grantee's immediate cash needs for each individual grant. The G5 screen displays the following message:
- By submitting this payment request, I certify to the best of my knowledge and belief that the request is based on true, complete, and accurate information. I further certify that the expenditures and disbursements made with these funds are for the purposes and objectives set forth in the applicable Federal award or program participation agreement, and that the organization on behalf of which this submission is being made is and will remain in compliance with the terms and conditions of that award or program participation agreement. I am aware that the provision of any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me, and the organization on behalf of which this submission is being made, to criminal, civil, or administrative penalties for fraud, false statements, false claims, or other violations. (U.S. Code Title 18, Section 1001; Title 20, Section 1097; and Title 31, Sections 3729-3730 and 3801-3812)**
- Q How may I use Federal funds?**
- A** Federal funds must be used as specified in the Grant Award Notification (GAN) and the approved application or State plan for allowable direct costs of the grant and an allocable portion of indirect costs, if authorized.
- Q What are the consequences to recipients/subrecipients for not complying with terms of the grant award?**
- A** If a recipient or subrecipient materially fails to comply with any term of an award, whether stated in a Federal statute or regulation, including those in 2 CFR part 200, an assurance, the GAN, or elsewhere, the awarding agency may in accordance with 2 CFR 200.339 take one or more of the following actions:

1. Temporarily withhold cash payments pending correction of the deficiency by the non-Federal entity or more severe enforcement action by the Federal awarding agency or pass-through entity.
2. Disallow (that is, deny both use of funds and any applicable matching credit for) all or part of the cost of the activity not in compliance.
3. Wholly or partly suspend or terminate the Federal award.
4. Initiate suspension or debarment proceedings as authorized under 2 CFR part 180 and Federal award agency regulations (or in the case of a pass-through be initiated by a Federal awarding agency).
5. Withhold further Federal awards for the project or program.
6. Take other remedies that may be legally available.

Q Who is responsible for determining the amount of interest owed to the Federal government?

A As set forth in 31 CFR 205.9, the method used to calculate and document interest liabilities is included in the State's TSA. A non-State entity must maintain advances of Federal funds in interest-bearing accounts unless certain limited circumstance apply and remit interest earned on those funds to the Department of Health and Human Services, Payment Management System annually. See 2 CFR 200.305.

Q What information should accompany my interest payment?

A In accordance with 2 CFR 200.305(b)(9), interest in excess of \$500.00 earned on Federal advance payments deposited in interest-bearing accounts must be remitted annually to the Department of Health and Human Services Payment Management System (PMS) through an electronic medium using either Automated Clearing House (ACH) network or a Fedwire Funds Service payment.

For returning interest on Federal awards paid through PMS, the refund should:

- (a) Provide an explanation stating that the refund is for interest;
- (b) List the PMS Payee Account Number(s) (PANs);
- (c) List the Federal award number(s) for which the interest was earned; and
- (d) Make returns payable to: Department of Health and Human Services.

For returning interest on Federal awards not paid through PMS, the refund should:

- (a) Provide an explanation stating that the refund is for interest;
- (b) Include the name of the awarding agency;
- (c) List the Federal award number(s) for which the interest was earned; and
- (d) Make returns payable to: Department of Health and Human Services.

For additional information about returning interest see GAN ATTACHMENT 4.

Q Are grant recipients/subrecipients automatically permitted to draw funds in advance of the time they need to disburse funds in order to liquidate obligations?

A The payment requirements in 2 CFR 200.305(b) authorize a grantee or subgrantee to request funds in advance of expenditures if certain conditions are met. However, if those conditions are not met, the Department and a pass-through agency may place a payee on reimbursement.

Q For formula grant programs such as ESEA Title I, for which States distribute funds to LEAs, may States choose to pay LEAs on a reimbursement basis?

A A subgrantee must be paid in advance if it meets the standards for advance payments in 2 CFR 200.305(b)(1) but if the subgrantee cannot meet those standards, the State may put the subgrantee on reimbursement payment. See 2 CFR 200.305(b).

Q Will the Department issue special procedures in advance if G5 plans to shut down for 3 days or more?

A Yes, before any shutdown of G5 lasting three days or more, the Department issues special guidance for drawing down funds during the shut down. The guidance will include cash management improvement act procedures for States and certain State institutions of higher education and procedures for grants (including Pell grants) that are not subject to CMIA.

S287C220051
Karen Bierhaus
Wyoming Department of Education
2300 Capitol Avenue
Hathaway Building
2nd Floor
Cheyenne, WY 82002

S287C220051

Brian Schroeder
Wyoming Department of Education
122 West 25th Street E200
Cheyenne, WY 82002 - 0206



**US Department of Education
Washington, D.C. 20202**

S287C220051

GRANT AWARD NOTIFICATION

1	RECIPIENT NAME Wyoming Department of Education 122 West 25th Street E200 Cheyenne, WY 82002 - 0206	2	AWARD INFORMATION PR/AWARD NUMBER S287C220051 ACTION NUMBER 1 ACTION TYPE New AWARD TYPE Formula																				
3	PROJECT STAFF RECIPIENT STATE DIRECTOR Karen Bierhaus (307) 857-9284 karen.bierhaus@wyo.gov EDUCATION PROGRAM CONTACT Debra Little (202) 260-1629 debra.little@ed.gov EDUCATION PAYMENT HOTLINE G5 PAYEE HELPDESK 888-336-8930 obsseed@servicenowservices.com	4	PROJECT DESCRIPTION 84.287C 21st Century Community Learning Centers Program																				
5	KEY PERSONNEL N/A																						
6	AWARD PERIODS BUDGET PERIOD 07/01/2022 - 09/30/2023 FEDERAL FUNDING PERIOD 07/01/2022 - 09/30/2023 FUTURE BUDGET PERIODS N/A																						
7	AUTHORIZED FUNDING CURRENT AWARD AMOUNT \$6,319,398.00 PREVIOUS CUMULATIVE AMOUNT \$0.00 CUMULATIVE AMOUNT \$6,319,398.00																						
8	ADMINISTRATIVE INFORMATION UEI/SSN J34XHFRLK3M9 REGULATIONS CFR PART x EDGAR AS APPLICABLE 2 CFR AS APPLICABLE ATTACHMENTS 3 , 8 , 9 , 11 , 12 , 13 , 14 , GE3 , GE4 , GE5																						
9	LEGISLATIVE AND FISCAL DATA AUTHORITY: PL X X ELEMENTARY & SECONDARY EDUCATION ACT OF 1965, AS AMENDED BY EVERY STUDENT SUCCEEDS ACT. PROGRAM TITLE: AFTER SCHOOL LEARNING CENTERS CFDA/SUBPROGRAM NO: 84.287C <table border="1" data-bbox="99 1850 1549 1961"> <thead> <tr> <th>FUND CODE</th> <th>FUNDING YEAR</th> <th>AWARD YEAR</th> <th>ORG. CODE</th> <th>CATEGORY</th> <th>LIMITATION</th> <th>ACTIVITY</th> <th>CFDA</th> <th>OBJECT CLASS</th> <th>AMOUNT</th> </tr> </thead> <tbody> <tr> <td>1000M</td> <td>2022</td> <td>2022</td> <td>ES000000</td> <td>B</td> <td>QB1</td> <td>000</td> <td>287</td> <td>4101A</td> <td>\$6,319,398.00</td> </tr> </tbody> </table>			FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT	1000M	2022	2022	ES000000	B	QB1	000	287	4101A	\$6,319,398.00
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1000M	2022	2022	ES000000	B	QB1	000	287	4101A	\$6,319,398.00														



US Department of Education
Washington, D.C. 20202

S287C220051

GRANT AWARD NOTIFICATION

10

PR/AWARD NUMBER: S287C220051
RECIPIENT NAME: Wyoming Department of Education

TERMS AND CONDITIONS

- (1) This grant is made subject to the provisions of all applicable acts, regulations and assurances.

In addition, this grant is subject to the provisions of Title IV of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA); the General Education Provisions Act (GEPA); Parts 76, 77, and 82 of the Education Department General Administrative Regulations (EDGAR) (34 CFR Parts 76, 77, and 82) and 2 CFR 3485; and the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) (2 CFR Part 200) and 2 CFR 3474.

- (2) The Office of Management and Budget requires all Federal agencies to assign a Federal Award Identifying Number (FAIN) to each of their financial assistance awards. The PR/AWARD NUMBER identified in Block 2 is your FAIN. If subawards are permitted under this grant, and you choose to make subawards, you must document the assigned PR/AWARD NUMBER (FAIN) identified in Block 2 of this Grant Award Notification on each subaward made under this grant. The term subaward means:
1. A legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient. (See 2 CFR 200.331(a))
 2. The term does not include your procurement of property and services needed to carry out the project or program (The payments received for goods or services provided as a contractor are not Federal awards, see 2 CFR 200.501(f) of the OMB Uniform Guidance: "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards").
 3. A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract. (See 2 CFR 200.1)
- (3) This grant award is subject to the terms and condition (if any) identified in Attachment T.
- (4) You must comply with new regulations regarding awards to faith-based organizations (FBOs) that provide beneficiary services under programs funded by the Department. These new regulations clarify the rights of FBOs and impose certain duties on FBOs regarding the referral of beneficiaries they serve. See 34 CFR 76.52, 76.712-75.714, appendix A to part 75 (applicable to State-administered programs), and 2 CFR 3474.15. The Department has established a web page that provides guidance on the new regulations, including FAQs and other implementation tools, which is available at <http://www2.ed.gov/policy/fund/reg/fbci-reg.html>. If you have any questions about these regulations, please contact the ED Program Contact identified in Block 3 of this GAN.
- (5) The negotiated indirect cost rate or the indirect cost allocation plan approved for the entity identified in Block 1 of this GAN applies to this grant award.
- (6) UNDER THE "TYDINGS AMENDMENT," SECTION 421(b) OF THE GENERAL EDUCATION PROVISIONS ACT, 20 U.S.C. 1225(b), ANY FUNDS THAT ARE NOT OBLIGATED AT THE END OF THE FEDERAL FUNDING PERIOD SPECIFIED IN BLOCK 6 SHALL REMAIN AVAILABLE FOR OBLIGATION FOR AN ADDITIONAL PERIOD OF 12 MONTHS.



**US Department of Education
Washington, D.C. 20202**

S287C220051

GRANT AWARD NOTIFICATION

A handwritten signature in black ink that reads "James F. Lane".

**James F Lane
Acting Assistant Secretary**

07/01/2022

AUTHORIZING OFFICIAL

DATE

EXPLANATION OF BLOCKS ON THE GRANT AWARD NOTIFICATION

For Discretionary, Formula and Block Grants (See Block 2 of the Notification)

- 1. RECIPIENT NAME** - The legal name of the recipient or name of the primary organizational unit that was identified in the application, state plan or other documents required to be submitted for funding by the grant program.
- 2. AWARD INFORMATION** - Unique items of information that identify this notification.
 - PR/AWARD NUMBER** - A unique, identifying number assigned by the Department to each application. On funded applications, this is commonly known as the "grant number" or "document number." The PR/Award Number is also known as the Federal Award Identifying Number, or FAIN.
 - ACTION NUMBER** - A numeral that represents the cumulative number of steps taken by the Department to date to establish or modify the award through fiscal or administrative means. Action number "01" will always be "NEW AWARD"
 - ACTION TYPE** - The nature of this notification (e.g., NEW AWARD, CONTINUATION, REVISION, ADMINISTRATIVE)
 - AWARD TYPE** - The particular assistance category in which funding for this award is provided, i.e., DISCRETIONARY, FORMULA, or BLOCK. If this award was made under a Research and Development grant program, the terms RESEARCH AND DEVELOPMENT will appear under DISCRETIONARY, FORMULA OR BLOCK.
- 3. PROJECT STAFF** - This block contains the names and telephone numbers of the U.S. Department of Education and recipient staff who are responsible for project direction and oversight.
 - *RECIPIENT PROJECT DIRECTOR** - The recipient staff person responsible for administering the project. This person represents the recipient to the U.S. Department of Education.
 - EDUCATION PROGRAM CONTACT** - The U.S. Department of Education staff person responsible for the programmatic, administrative and business management concerns of the Department.
 - EDUCATION PAYMENT CONTACT** - The U.S. Department of Education staff person responsible for payments or questions concerning electronic drawdown and financial expenditure reporting.
- 4. PROJECT TITLE AND CFDA NUMBER** - Identifies the Catalog of Federal Domestic Assistance (CFDA) subprogram title and the associated subprogram number.
- 5.* KEY PERSONNEL** - Name, title and percentage (%) of effort the key personnel identified devotes to the project.
- 6. AWARD PERIODS** - Project activities and funding are approved with respect to three different time periods, described below:
 - BUDGET PERIOD** - A specific interval of time for which Federal funds are being provided from a particular fiscal year to fund a recipient's approved activities and budget. The start and end dates of the budget period are shown.
 - PERFORMANCE PERIOD** - The complete length of time the recipient is proposed to be funded to complete approved activities. A performance period may contain one or more budget periods.
 - *FUTURE BUDGET PERIODS** - The estimated remaining budget periods for multi-year projects and estimated funds the Department proposes it will award the recipient provided substantial progress is made by the recipient in completing approved activities, the Department determines that continuing the project would be in the best interest of the Government, Congress appropriates sufficient funds under the program, and the recipient has submitted a performance report that provides the most current performance information and the status of budget expenditures.
- 7. AUTHORIZED FUNDING** - The dollar figures in this block refer to the Federal funds provided to a recipient during the award periods.
 - *THIS ACTION** - The amount of funds obligated (added) or de-obligated (subtracted) by this notification.
 - *BUDGET PERIOD** - The total amount of funds available for use by the grantee during the stated budget period to this date.
 - *PERFORMANCE PERIOD** - The amount of funds obligated from the start date of the first budget period to this date.
 - RECIPIENT COST SHARE** - The funds, expressed as a percentage, that the recipient is required to contribute to the project, as defined by the program legislation or regulations and/or terms and conditions of the award.
 - RECIPIENT NON-FEDERAL AMOUNT** - The amount of non-federal funds the recipient must contribute to the project as identified in the recipient's application. When non-federal funds are identified by the recipient where a cost share is not a legislation requirement, the recipient will be required to provide the non-federal funds.
- 8. ADMINISTRATIVE INFORMATION** - This information is provided to assist the recipient in completing the approved activities and managing the project in accordance with U.S. Department of Education procedures and regulations.

UEI/SSN - The UEI, issued in SAM.gov, is a unique 12 character organization identifier assigned to each recipient for payment purposes. The SSN, issued by the Social Security Administration to individuals, is a nine character identifier for individuals. The Department assigns the SSN as an identifier to individuals who are recipients of Federal financial assistance for payment purposes.

***REGULATIONS** - Title 2 of the Code of Federal Regulations(CFR), Part 200 as adopted at 2 CFR 3474; the applicable parts of the Education Department General Administrative Regulations (EDGAR), specific program regulations (if any), and other titles of the CFR that govern the award and administration of this grant.

***ATTACHMENTS** - Additional sections of the Grant Award Notification that discuss payment and reporting requirements, explain Department procedures, and add special terms and conditions in addition to those established, and shown as clauses, in Block 10 of the award. Any attachments provided with a notification continue in effect through the project period until modified or rescinded by the Authorizing Official.

9. LEGISLATIVE AND FISCAL DATA - The name of the authorizing legislation for this grant, the CFDA title of the program through which funding is provided, and U.S. Department of Education fiscal information.

FUND CODE, FUNDING YEAR, AWARD YEAR, ORG.CODE, PROJECT CODE, OBJECT CLASS -

The fiscal information recorded by the U.S. Department of Education's Grants Management System (G5) to track obligations by award.

AMOUNT - The amount of funds provided from a particular appropriation and project code. Some notifications authorize more than one amount from separate appropriations and/or project codes. The total of all amounts in this block equals the amount shown on the line, "THIS ACTION" (See "AUTHORIZED FUNDING" above (Block 7)).

10. TERMS AND CONDITIONS - Requirements of the award that are binding on the recipient.

***PARTICIPANT NUMBER** - The number of eligible participants the grantee is required to serve during the budget year.

***GRANTEE NAME** - The entity name and address registered in the System for Award Management (SAM). This name and address is tied to the UEI registered in SAM under the name and address appearing in this field. This name, address and the associated UEI is what is displayed in the SAM Public Search.

***PROGRAM INDIRECT COST TYPE** - The type of indirect cost permitted under the program (i.e. Restricted, Unrestricted, or Training).

***PROJECT INDIRECT COST RATE** - The indirect cost rate applicable to this grant.

***AUTHORIZING OFFICIAL** - The U.S. Department of Education official authorized to award Federal funds to the recipient, establish or change the terms and conditions of the award, and authorize modifications to the award

FOR FORMULA AND BLOCK GRANTS ONLY:

(See also Blocks 1, 2, 4, 6, 8, 9 and 10 above)

3. PROJECT STAFF - The U.S. Department of Education staff persons to be contacted for programmatic and payment questions.

7. AUTHORIZED FUNDING

CURRENT AWARD AMOUNT - The amount of funds that are obligated (added) or de-obligated (subtracted) by this action.

PREVIOUS CUMULATIVE AMOUNT - The total amount of funds awarded under the grant before this action.

CUMULATIVE AMOUNT - The total amount of funds awarded under the grant, this action included.

* This item differs or does not appear on formula and block grants.

UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE CHIEF FINANCIAL OFFICER
& CHIEF INFORMATION OFFICER

Karen Bierhaus
Wyoming Department of Education
122 West 25th Street E200

Cheyenne, WY 82002 - 0206

SUBJECT: Payee Identification for Grant Award S287C220051

This is to inform you that the United States Department of Education does not have a payee and bank account of record designated for the above listed grant award. You will not be able to request funds for this grant award until a payee and bank account of record are established.

- 1) All SF-1199A, Direct Deposit and Fedwire Sign-Up forms must be mailed to the Department of Education. The SF-1199A must contain original signatures for both the recipient and bank officials.
- 2) First time recipients establishing a bank account for a new award must include a copy of the grant award document with the cover letter and SF-1199A, Direct Deposit or Fedwire Sign-Up forms.
- 3) The Grant Administration and Payment System (GAPS) has been enhanced to produce an automated notification when bank account data has been changed or deleted. This automated notification is transmitted via e-mail to Payees having e-mail capacity or mailed to recipients without an e-mail address.
- 4) All banking information requests, including establishing a new bank account, modifying an existing bank account or deleting a bank account must be accompanied with a cover letter requesting the specific action. The cover letter must be on the letterhead of the requesting payee. The cover letter must contain the following information:

- UEI
- e-mail address (if available) for the person to receive automated notification
- signature and phone number of the person requesting the bank information change

Mail Cover Letters and accompanying forms to:

U.S. Department of Education
400 Maryland Ave, SW, Rm. 4C146
Washington, DC 20202-4110
Attn: Financial Management Operations

If you have any questions or require assistance concerning establishing a payee record for a bank account please contact the G5 Hotline at 1-888-336-8930.

Dear G5 Payee:

To obtain your G5 Login ID, you will need to complete the G5 External User Access Request Form and return it notarized to the U.S. Department of Education. Attached are the instructions for accessing and completing the form. Upon receiving the notarized form, the Department will send you an email with your new G5 Login ID.

Please mail the form to:

U.S. Department of Education
Office of the Chief Information Officer
Mail Stop - 4110
400 Maryland Avenue S.W.
Washington, DC 20202
Attn: Functional Applications Team

Thank you for your continued support of the U.S. Department of Education's G5 Grant Management System. Please contact the G5 Hotline (888-336-8930) if you have any

Sincerely,
G5 Administration

Instructions for Completing the G5 External User Access Request Form

To establish direct access to your U.S. Department of Education G5 Grant Management System account, please complete the G5 External User Access Request Form attached, have it notarized, and mail the completed form to the address below.

Steps for Completing the G5 External User Access Request Form -

1. Go to <http://www.g5.gov> and click on the link, "Not Registered? Sign up".
2. Complete each data element of the form including the following elements:
 - a. User Type (Select Payee unless you are specifically a Servicer)
 - b. Unique Entity Identifier (UEI)
 - b. Desired Role (Select Full Access to enable you to continue to draw funds, or View Only if you will only need to review account activity).
3. Print the form and then Submit your online registration.
4. You will immediately receive an email asking you to activate your account.
5. Click on the link in the email and select your password and Secret Question and Answer.
6. Congratulations! You now have an active account. Only one more step!!
7. Sign the printed (from step 3) G5 External User Access Request Form as the Authorized Payee in the presence of a Notary Public.
8. Assure the G5 External User Access Request Form is notarized with appropriate seal and signature and expiration date.
9. Mail the completed, notarized G5 External User Access Request Form to the following address:

U.S. Department of Education
Office of the Chief Information Officer
Mail Stop - 4110
400 Maryland Avenue S.W.
Washington DC 20202
Attn: Functional Applications Team
10. Allow two weeks for delivery and account updates.
11. You will receive Email notification that your G5 External User Access Request Form has been processed and your roles have been assigned.
12. Congratulations, You're now able to access G5 directly.

As always, please contact the G5 Hotline (888-336-8930) with any questions.

INSTRUCTIONS
ACH DIRECT DEPOSIT SIGN-UP FORM
SF-1199A

Recipients can obtain an SF-1199A (Figure D-1) from their financial institution. The preprinted instructions on the reverse side of the SF-1199A should be disregarded and the following instructions should be followed in completing the SF-1199A.

The recipient is to complete Sections 1 and 2 of the SF-1199A. The recipient's financial institution is to complete Section 3 and mail the completed form to the Department of Education. The financial institution will mail a copy of the completed SF-1199A to the recipient.

INSTRUCTIONS - SECTION 1

ITEM A	Name of Payee Address Telephone Number	Enter the name and address of payee's organization. Enter telephone number of person authorized to certify the payment request.
ITEM B	Name of Person(s) Entitled to Payment	Leave Blank.
ITEM C	Claim or Payroll ID Number	Enter the following information Prefix: 9 digit D-U-N-S Number, Suffix: 11 character Grant Award nUmber.
ITEM D	Type of Depositor	Place an "X" in the Appropriate Box.
ITEM E	Depositor Account	Enter the payee's account number at the financial institution in which funds are to be deposited. Include blanks or dashes when entering the account number.
ITEM F	Type of Payment	Enter "X" in the "Other" box.
ITEM G	Box for Allotment of Payment Only	Leave Blank.
Payee/Joint Certification		Authorized Certifying Official for the payee is to sign the form.

INSTRUCTIONS - SECTION 2

Government Agency Name	Enter:	U.S. Department of Education
Government Agency Address	Enter:	400 Maryland Avenue, SW Room 4C138 Washington, DC 20202

INSTRUCTIONS - SECTION 3

To be completed by financial institution.

Director, Financial Payment Group
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202 - 4331

Ref: PR/Award No. S287C220051

Dear Sir:

Please transfer FEDWIRE payments for Wyoming Department of Education to the following financial institution and depositor account beginning on this date: Month____, Day____, Year____.

Information regarding the financial institution to which payments for D-U-N-S_____ are to be transferred is provided below.

Financial Institution

Name:_____

Street:_____

City:_____

State:_____

Zip:_____

Corresponding Bank (if applicable):

Name:_____

Street:_____

City:_____

State:_____

Zip:_____

ABA Number:_____

Account Number:_____

Contact Name:_____

Telephone No:_____

ABA Number:_____

Telegraphic Abbrev.:_____

Please update my account with the information as indicated above. If you have any questions, I may be reached at (____) _____.

Sincerely,

Chief Financial Officer

AN OVERVIEW OF SINGLE AUDIT REQUIREMENTS OF STATES, LOCAL GOVERNMENTS, AND NONPROFIT ORGANIZATIONS

This GAN ATTACHMENT is **not** applicable to for-profit organizations. For-profit organizations comply with audit requirements specified in block 10 of their Grant Award Notification (GAN).

Summary of Single Audit Requirements for States, Local Governments and Nonprofit Organizations:

1. Single Audit. A non-Federal entity (a State, local government, Indian tribe, Institution of Higher Education (IHE)¹, or nonprofit organization) that expends \$750,000 or more during the non-Federal entity's fiscal year in Federal awards must have a single audit conducted in accordance with 2 CFR 200.501, "Audit Requirements," except when it elects to have a program specific audit conducted.
2. Program-specific audit election. When an auditee expends Federal awards under only one Federal program (excluding research and development (R&D)), and the Federal program's statutes, regulations, or the terms and conditions of the Federal award do not require a financial statement audit of the auditee, the auditee may elect to have a program-specific audit conducted. A program-specific audit may not be elected for R&D unless all of the Federal awards expended were received from the same Federal agency, or the same Federal agency and the same pass-through entity, and that Federal agency, or pass-through entity in the case of a subrecipient, approves in advance a program-specific audit.
3. Exemption when Federal awards expended are less than \$750,000. A non-Federal entity that expends less than \$750,000 during the non-Federal entity's fiscal year in Federal awards is exempt from Federal audit requirements for that year, except as noted in 2 CFR 200.503, but records must be available for review or audit by appropriate officials of the Federal agency, pass-through entity, and Government Accountability Office (GAO). Generally, grant records must be maintained for a period of three years after the date of the final expenditure report ([2 CFR § 200.334](#))
4. Federally Funded Research and Development Centers (FFRDC). Management of an auditee that owns or operates a FFRDC may elect to treat the FFRDC as a separate entity.
5. Report Submission. To meet audit requirements of U.S. Office of Management and Budget (OMB) Uniform Guidance: Cost Principles, Audit, and Administrative Requirements for Federal Awards (Uniform Guidance), grantees must submit all audit documents required by Uniform Guidance 2 CFR 200.512, including Form SF-SAC: Data Collection Form electronically to the Federal Audit Clearinghouse at:

¹ As defined under the Higher Education Act of 1965, as amended (HEA) section 101.

<https://facides.census.gov/Account/Login.aspx>.

The audit must be completed, and the data collection form and reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's report(s), or nine months after the end of the audit period. If the due date falls on a Saturday, Sunday, or Federal holiday, the reporting package is due the next business day. Unless restricted by Federal statutes or regulations, the auditee must make copies available for public inspection. Auditees and auditors must ensure that their respective parts of the reporting package do not include protected personally identifiable information. (2 CFR 200.512)

Grantees are strongly urged to obtain the "OMB Compliance Supplement" and to contact their cognizant agency for single audit technical assistance.

The designated cognizant agency for single audit purposes is "the Federal awarding agency that provides the predominant amount of direct funding to the recipient." Grantees should obtain a copy of the OMB Compliance supplement. This supplement will be instructive to both grantees and their auditors. Appendix III of the supplement provides a list of Federal Agency Contacts for Single Audits, including addresses, phone numbers, fax numbers, and e-mail addresses for technical assistance.

For single audit-related questions, if the U.S. Department of Education is the cognizant agency, grantees should contact the Non-Federal Audit Team in the Department's Office of Inspector General, at oignon-federalaudit@ed.gov. Additional resources for single audits are also available on the Non-Federal Audit Team's website at <https://www2.ed.gov/about/offices/list/oig/nonfed/index.html>. For programmatic questions, grantees should contact the education program contact shown on the Department's GAN.

Grantees can obtain information on single audits from:

The OMB website at www.omb.gov. Look under Office of Management and Budget (in right column) then click Office of Federal Financial Management (to obtain OMB Compliance Supplement). The SF-SAC: Data Collection Form can be found at the Federal Audit Clearinghouse at: <https://facides.census.gov/Files/2019-2021%20Checklist%20Instructions%20and%20Form.pdf>.

The American Institute of Certified Public Accountants (AICPA) has illustrative OMB Single Audit report examples that might be of interest to accountants, auditors, or financial staff at www.aicpa.org.

TRAFFICKING IN PERSONS

The Department of Education adopts the requirements in the Code of Federal Regulations at 2 CFR [175](#) and incorporates those requirements into this grant through this condition. The grant condition specified in 2 CFR [175.15\(b\)](#) is incorporated into this grant with the following changes. Paragraphs a.2.ii.B and b.2. ii. are revised to read as follows:

“a.2.ii.B. Imputed to you or the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85.”

“b.2. ii. Imputed to the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85.”

Under this condition, the Secretary may terminate this grant without penalty for any violation of these provisions by the grantee, its employees, or its subrecipients.

**FEDERAL FUNDING ACCOUNTABILITY TRANSPARENCY ACT
REPORTING SUBAWARDS AND EXECUTIVE COMPENSATION**

The Federal Funding Accountability and Transparency Act (FFATA) is designed to increase transparency and improve the public’s access to Federal government information. To this end, FFATA requires that Department of Education (Department) grant recipients:

1. Report **first-tier subawards** made under Federal grants that are funded at \$30,000 or more that meet the reporting conditions as set forth in this grant award term;
2. Report their executives’ compensation for all new Federal grants that are funded at \$30,000 and that meet the reporting conditions as set forth in this grant award term; and
3. Report executive compensation data for their **first-tier subrecipients** that meet the reporting conditions as set forth in this grant award term.

For FFATA reporting purposes, the Department grant recipient is the entity listed in box 1 of the Grant Award Notification.

Only **first-tier subawards** made by the Department grant recipient to its **first-tier subrecipients** and the **first-tier subrecipients’** executive compensation are required to be reported in accordance with FFATA.

Subaward, Subrecipient, Recipient, Total Compensation, Executives, and other key terms, are defined within item 5, Definitions, of this grant award term.

This grant award term is issued in accordance with [2 CFR Part 170—Reporting Subaward And Executive Compensation Information](#).

1. Reporting of First-tier Subawards -

a. Applicability and what to report.

Unless you are exempt as provided item 4, Exemptions, of this grant award term, you must report each obligation that **equals or exceeds \$30,000** in Federal funds for a first-tier subaward to a non-Federal entity or Federal agency.

You must report the information about each obligating action that are specified in the submission instructions posted at [FSRS](#).

b. Where and when to report.

The Department grant recipient must report each obligating action described in paragraph **1.a.** of this award term to [FSRS](#).

Report subaward information no later than the end of the month following the month in which the subaward obligation was made. For example, if the obligation was made on November 7, 2020, the obligation must be reported by no later than December 31, 2020.

2. Reporting Total Compensation of the Department’s Grant Recipients’ Executives -

a. *Applicability and what to report.*

You must report total compensation for each of your five most highly compensated executives for the preceding completed fiscal year, if—

- i The total Federal funding authorized to date under this Federal award **equals or exceeds \$30,000**;
- ii In the preceding fiscal year, you received—
 - A. 80 percent or more of your annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at [2 CFR 170.320](#) (and subawards), **and**
 - B. \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at [2 CFR 170.320](#) (and subawards); **and**,
 - C. The public does not have access to information about the compensation of the executives through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at [SEC Investor.gov Executive Compensation](#).)

b. *Where and when to report.*

You must report executive total compensation described in paragraph **2.a.** of this grant award term:

- i As part of your registration profile at [SAM.gov](#).
- ii By the end of the month following the month in which this award is made (for example, if the obligation was made on November 7, 2020 the executive compensation must be reported by no later than December 31, 2020), and annually thereafter.

3. Reporting of Total Compensation of Subrecipient Executives –

a. *Applicability and what to report.*

Unless you are exempt as provided in item 4, Exemptions, of this award term, for each first-tier **non-Federal entity** subrecipient under this award, you shall report the names and total compensation of each of the subrecipient's five most highly compensated executives for the subrecipient's preceding completed fiscal year, if—

- i In the subrecipient's preceding fiscal year, the subrecipient received—

- A. 80 percent or more of its annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at [2 CFR 170.320](#) (and subawards), **and**
 - B. \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at [2 CFR 170.320](#) (and subawards); **and**,
 - C. The public does not have access to information about the compensation of the executives through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at [SEC Investor.gov Executive Compensation](#).)
- b. *Where and when to report.*

You must report subrecipient executive total compensation described in paragraph **3.a.** of this grant award term:

- i. In [FSRS](#). You must include a condition on subawards that requires the subrecipients to timely report the information required under paragraph **3.a.** to you the prime awardee, or in the [SAM.gov](#). Subrecipient executive compensation entered in [SAM.gov](#) by the subrecipient will pre-populate in [FSRS](#), so you do not have to report when subrecipients enter this information in [SAM.gov](#). Subrecipient executive compensation not entered in [SAM.gov](#) by the subrecipient is reported in [FSRS](#) by you the Department grant recipient.
- ii. By the end of the month following the month during which you make the subaward. For example, if the subaward obligation was made on November 7, 2020 the subrecipient’s executive compensation must be reported by no later than December 31, 2020.

4. Exemptions –

- a. If, in the previous tax year, you had gross income, from all sources, under \$300,000, you are exempt from the requirements to report:
 - i. Subawards, and
 - ii. The total compensation of the five most highly compensated executives of any **subrecipient**.

5. Definitions -

- a. For purposes of this award term:
 - i. Federal *Agency* means a Federal agency as defined at [5 U.S.C. 551\(1\)](#) and further clarified by [5 U.S.C. 552\(f\)](#).
 - ii. Non-Federal *Entity* means all of the following, as defined in [2 CFR part 25](#):

A Governmental organization, which is a State, local government, or Indian tribe;

- A foreign public entity;
- A domestic or foreign nonprofit organization; and,
- A domestic or foreign for-profit organization
- iii. *Executive* means officers, managing partners, or any other employees in management positions.
- iv. *Obligation*, when used in connection with a non-Federal entity's utilization of funds under a Federal award, means orders placed for property and services, contracts and subawards made, and similar transactions during a given period that require payment by the non-Federal entity during the same or a future period.
- v. *Subaward*:

This term means a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.

The term does not include your procurement of property and services (such as payments to a contractor, small purchase agreements, vendor agreements, and consultant agreements) that are needed for the benefit of the prime awardee to carry out the project or program (for further explanation, see [2 CFR 200.331](#)). For example, the following are not considered subawards:

Cleaning Vendors: Vendors that are hired by a grantee to clean its facility.

Payroll Services Vendors: Vendors that carryout payroll functions for the grantee.

Information Technology Vendors: Vendors that provide IT support to grant staff.

Payments to individuals that are beneficiaries of Federal programs are not considered subawards.

A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract.

- v. *Subrecipient* means a non-Federal entity or Federal agency that:

Receives a subaward from you (the recipient) under this award; and

Is accountable to you for the use of the Federal funds provided by the subaward.

In accordance with its subaward, uses the Federal funds to carry out a program for a public purpose specified in authorizing statute, as opposed to providing goods or services for the benefit of the Department prime awardee.

- vii. *Recipient* means a non-Federal entity that receives a Federal award directly from a Federal awarding agency to carry out an activity under a Federal program. The term recipient does not include subrecipients. See also §200.69 Non-Federal entity.
- viii. *Total compensation* means the cash and noncash dollar value earned by the executive during the recipient's or subrecipient's preceding fiscal year and includes the following (for more information see [17 CFR 229.402\(c\)\(2\)](#)):

Salary and bonus.

Awards of stock, stock options, and stock appreciation rights. Use the dollar amount recognized for financial statement reporting purposes with respect to the fiscal year in accordance with the Statement of Financial Accounting Standards No. 123 (Revised 2004) (FAS 123R), Shared Based Payments.

Earnings for services under non-equity incentive plans. This does not include group life, health, hospitalization, or medical reimbursement plans that do not discriminate in favor of executives and are available generally to all salaried employees.

Change in pension value. This is the change in present value of defined benefit and actuarial pension plans.

Above-market earnings on deferred compensation which is not tax-qualified.

Other compensation, if the aggregate value of all such other compensation (e.g., severance, termination payments, value of life insurance paid on behalf of the employee, perquisites, or property) for the executive exceeds \$10,000.

**SPECIFIC CONDITIONS FOR DISCLOSING
FEDERAL FUNDING IN PUBLIC ANNOUNCEMENTS**

When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with Federal money, U.S. Department of Education grantees shall clearly state:

- 1) the percentage of the total costs of the program or project which will be financed with Federal money;
- 2) the dollar amount of Federal funds for the project or program; and
- 3) the percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.

Recipients must comply with these conditions under Division H, Title V, Section 505 of Public Law 116-260, Consolidated Appropriations Act, 2021.

**PROHIBITION OF TEXT MESSAGING AND EMAILING WHILE DRIVING
DURING OFFICIAL FEDERAL GRANT BUSINESS**

Federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately-owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving.

Recipients must comply with these conditions under Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.

REGISTRATION OF UNIQUE ENTITY IDENTIFIER (UEI) NUMBER AND TAXPAYER IDENTIFICATION NUMBER (TIN) IN THE SYSTEM FOR AWARD MANAGEMENT (SAM)

The U.S. Department of Education (Department) Grants Management System (G5) disburses payments via the U.S. Department of Treasury (Treasury). The U.S. Treasury requires that we include your Tax Payer Identification Number (TIN) with each payment. Therefore, in order to do business with the Department you must have a registered Unique Entity Identifier (UEI) and TIN number with the SAM, the U.S. Federal Government's primary registrant database. If the payee UEI number is different than your grantee UEI number, both numbers must be registered in the SAM. Failure to do so will delay the receipt of payments from the Department.

A TIN is an identification number used by the Internal Revenue Service (IRS) in the administration of tax laws. It is issued either by the Social Security Administration (SSA) or by the IRS. A Social Security number (SSN) is issued by the SSA whereas all other TINs are issued by the IRS.

The following are all considered [TINs according to the IRS](#).

- Social Security Number "SSN"
- Employer Identification Number "EIN"
- Individual Taxpayer Identification Number "ITIN"
- Taxpayer Identification Number for Pending U.S. Adoptions "ATIN"
- Preparer Taxpayer Identification Number "PTIN"

If your UEI number is not currently registered with the SAM, you can easily register by going to www.sam.gov. Please allow 3-5 business days to complete the registration process. If you need a new TIN, please allow 2-5 weeks for your TIN to become active. If you need assistance during the registration process, you may contact the SAM Federal Service Desk at 866-606-8220.

If you are currently registered with SAM, you may not have to make any changes. However, please take the time to validate that the TIN associated with your UEI is correct.

If you have any questions or concerns, please contact the G5 Hotline at 888-336-8930.

SYSTEM FOR AWARD MANAGEMENT AND UNIVERSAL IDENTIFIER REQUIREMENTS

1. Requirement for System for Award Management (SAM)

Unless you are exempted from this requirement under 2 CFR 25.110, you are, in accordance with your grant program's Notice Inviting Applications, required to maintain an active SAM registration with current information about your organization, including information on your immediate and highest level owner and subsidiaries, as well as on all predecessors that have been awarded a Federal contract or grant within the last three years, if applicable, at all times during which you have an active Federal award or an application or plan under consideration by a Federal awarding agency. To remain registered in the SAM database after your initial registration, you are required to review and update your information in the SAM database on an annual basis from the date of initial registration or subsequent updates to ensure it is current, accurate and complete.

2. Requirement for Unique Entity Identifier (UEI) Numbers

If you are authorized to make subawards under this award, you:

1. Must notify potential subrecipients that they may not receive a subaward from you unless they provided their UEI number to you.
2. May not make a subaward to a subrecipient when the subrecipient fails to provide its UEI number to you.

3. Definitions

For purposes of this award term:

1. System for Award Management (SAM) means the Federal repository into which a recipient must provide information required for the conduct of business as a recipient. Additional information about registration procedures may be found at the SAM internet site (currently at <https://www.sam.gov>).
2. Unique Entity Identifier (UEI) means the identifier assigned by SAM registration to uniquely identify business entities.
3. Recipient means a non-Federal entity that receives a Federal award directly from a Federal awarding agency to carry out an activity under a Federal program. The term recipient does not include subrecipients. See 2 CFR 200.86.
4. Subaward means an award provided by a pass-through entity to a subrecipient for the subrecipient to carry out part of a Federal award received by the pass-through entity. It does not include payments to a contractor or payments to an individual that is a beneficiary of a Federal program. A subaward may be provided through any form of legal agreement, including an agreement that the pass-through entity considers a contract. See 2 CFR 200.92.

5. Subrecipient means a non-Federal entity that receives a subaward from a pass-through entity to carry out part of a Federal program; but does not include an individual that is a beneficiary of such program. A subrecipient may also be a recipient of other Federal awards directly from a Federal awarding agency. See 2 CFR 200.93.

THE USE OF GRANT FUNDS FOR CONFERENCES AND MEETINGS

You are receiving this memorandum to remind you that grantees must take into account the following factors when considering the use of grant funds for conferences and meetings:

- Before deciding to use grant funds to attend or host a meeting or conference, a grantee should:
 - Ensure that attending or hosting a conference or meeting is consistent with its approved application and is reasonable and necessary to achieve the goals and objectives of the grant;
 - Ensure that the primary purpose of the meeting or conference is to disseminate technical information, (e.g., provide information on specific programmatic requirements, best practices in a particular field, or theoretical, empirical, or methodological advances made in a particular field; conduct training or professional development; plan/coordinate the work being done under the grant); and
 - Consider whether there are more effective or efficient alternatives that can accomplish the desired results at a lower cost, for example, using webinars or video conferencing.
- Grantees must follow all applicable statutory and regulatory requirements in determining whether costs are reasonable and necessary, especially the Cost Principles for Federal grants set out at 2 CFR Part 200 Subpart E of the, “Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.” In particular, remember that:
 - Federal grant funds cannot be used to pay for alcoholic beverages; and
 - Federal grant funds cannot be used to pay for entertainment, which includes costs for amusement, diversion, and social activities.
- Grant funds may be used to pay for the costs of attending a conference. Specifically, Federal grant funds may be used to pay for conference fees and travel expenses (transportation, per diem, and lodging) of grantee employees, consultants, or experts to attend a conference or meeting if those expenses are reasonable and necessary to achieve the purposes of the grant.
 - When planning to use grant funds for attending a meeting or conference, grantees should consider how many people should attend the meeting or conference on their behalf. The number of attendees should be reasonable and necessary to accomplish the goals and objectives of the grant.
- A grantee hosting a meeting or conference may not use grant funds to pay for food for conference attendees unless doing so is necessary to accomplish legitimate meeting or conference business.
 - A working lunch is an example of a cost for food that might be allowable under a Federal grant if attendance at the lunch is needed to ensure the full participation by conference attendees in essential discussions and speeches concerning the purpose of the conference and to achieve the goals and objectives of the project.
- A meeting or conference hosted by a grantee and charged to a Department grant must not be promoted as a U.S. Department of Education conference. This means that the seal of the U.S. Department of Education must not be used on conference materials or signage without Department approval.

- All meeting or conference materials paid for with grant funds must include appropriate disclaimers, such as the following:
 - The contents of this (insert type of publication; e.g., book, report, film) were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.
- Grantees are strongly encouraged to contact their project officer with any questions or concerns about whether using grant funds for a meeting or conference is allowable prior to committing grant funds for such purposes.
 - A short conversation could help avoid a costly and embarrassing mistake.
- Grantees are responsible for the proper use of their grant awards and may have to repay funds to the Department if they violate the rules on the use of grant funds, including the rules for meeting- and conference-related expenses.

MEMORANDUM TO REMIND DEPARTMENT OF EDUCATION GRANTEEES OF EXISTING CASH MANAGEMENT REQUIREMENTS CONCERNING PAYMENTS

The Department of Education (Department) requires that its grantees adhere to existing cash management requirements concerning payments and will ensure that their subgrantees are also aware of these policies by providing them relevant information. A grantee's failure to comply with cash management requirements may result in an improper payment determination by the Department in accordance with the [Payment Integrity Information Act \(PIIA\) of 2019](#).

There are three categories of payment requirements that apply to the drawdown of funds from grant accounts at the Department. The first two types of payments are subject to the requirements in the Treasury Department regulations implementing the Cash Management Improvement Act (CMIA) of 1990, 31 U.S.C.6513, and the third is subject to the requirements in the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) at 2 CFR part 200,¹ as follows:

1. Payments to a State under programs that are covered by a State's Treasury State Agreement (TSA);
2. Payments to States under programs that are not covered by a TSA; and
3. Payments to other non-Federal entities, including nonprofit organizations and local governments.

CMIA Requirements Applicable to Programs included in a TSA

Generally, under the Treasury Department regulations implementing the CMIA, only major assistance programs (large-dollar programs meeting thresholds in 31 CFR § 205.5) are included in a State's written TSA. See 31 CFR § 205, subpart A. Programs included in a TSA must use approved funding techniques and both States and the Federal government are subject to interest liabilities for late payments. State interest liabilities accrue from the day federal funds are credited to a State account to the day the State pays out the federal funds for federal assistance program purposes. 31 CFR § 205.15. If a State makes a payment under a Federal assistance program before funds for that payment have been transferred to the State, Federal Government interest liabilities accrue from the date of the State payment until the Federal funds for that payment have been deposited to the State account. 31 CFR § 205.14.

CMIA Requirements Applicable to Programs Not Included in a TSA

Payments to States under programs not covered by a State's TSA are subject to subpart B of Treasury's regulations in 31 CFR § 205. These regulations provide that a State must minimize the time between the drawdown of funds from the federal government and their disbursement for approved program activities. The timing and amount of funds transfers must be kept to a minimum and be as close as is administratively feasible to a State's actual cash outlay for direct program costs and the proportionate share of any allowable indirect costs. 31 CFR § 205.33(a). States should exercise sound cash management in funds transfers to subgrantees.

¹ The Department adopted the Uniform Guidance as regulations of the Department at 2 CFR part 3474.

Under subpart B, neither the States nor the Department owe interest to the other for late payments. 31 CFR § 205.33(b). However, if a State or a Federal agency is consistently late in making payments, Treasury can require the program to be included in the State's TSA. 31 CFR § 205.35.

Fund transfer requirements for grantees other than State governments and subgrantees

The transfer of Federal program funds to grantees other than States and to subgrantees are subject to the payment and interest accrual requirements in the Uniform Guidance at 2 CFR § 200.305(b). These requirements are like those in subpart B of the Treasury Department regulations in 31 CFR part 205, requiring that "payments methods must minimize the time elapsing between the transfer of funds from the United States Treasury or the pass-through entity and the disbursement by the non-Federal entity." 2 CFR § 200.305(b) introduction.

The Federal Government and pass-through entities must make payments in advance of expenditures by grantees and subgrantees if these non-Federal entities maintain, or demonstrate the willingness to maintain, written procedures "that minimize the time elapsing between the transfer of funds and disbursement by the non-Federal entity, and financial management systems that meet the standards for fund control and accountability." 2 CFR § 200.305(b)(1). If a grantee or subgrantee cannot meet the criteria for advance payments, a Federal agency or pass-through entity can pay that entity through reimbursement. See 2 CFR § 200.305(b)(1) and (4) for more detailed description of the payment requirements and the standards for requiring that payments be made by reimbursement.

Non-Federal entities must maintain advance payments in interest bearing accounts unless certain conditions exist. See 2 CFR § 200.305(b)(8) for those conditions. The requirements regarding interest accrual and remittance follow:

Grantees and subgrantees must annually remit interest earned on federal advance payments except that interest earned amounts up to \$500 per year may be retained for administrative expense. Any additional interest earned on Federal advance payments deposited in interest-bearing accounts must be remitted annually to the Department of Health and Human Services Payment Management System (PMS) through an electronic medium using either Automated Clearing House (ACH) network or a Fedwire Funds Service payment. 2 CFR § 200.305(b)(9)(i) and (ii).

1. When returning interest through ACH Direct Deposit or Fedwire, grantees must include the following in their return transaction:
 - PMS Account Number (PAN). NOTE: The PAN is the same series of alpha-numeric characters used for payment request purposes (e.g.: C1234G1).
 - PMS document number.
 - The reason for the return (e.g., interest, part interest part other, etc.).
 - An explanation stating that the refund is for interest payable to the Department of Health and Human Services, and the grant number(s) for which the interest was earned.
- a. U.S. Department of Education grantees are generally located and operate domestically and return interest domestically. Below is PSC ACH account information for interest returned

domestically. For international ACH interest returned, account information is available at: Returning Funds/Interest.

- PSC ACH Routing Number is: 051036706
 - PSC DFI Accounting Number: 303000
 - Bank Name: Credit Gateway - ACH Receiver
 - Location: St. Paul, MN
- b. Service charges may be incurred from a grantee's financial institution when a Fedwire to return interest is initiated. For FedWire returns, Fedwire account information is as follows:
- Fedwire Routing Number: 021030004
 - Agency Location Code (ALC): 75010501
 - Bank Name: Federal Reserve Bank
 - Treas NYC/Funds Transfer Division
 - Location: New York, NY
2. Interest may be returned by check using only the U.S. Postal Service; however, returning interest via check may take 4-6 weeks for processing before a check payment may be applied to the appropriate PMS account.
- a. Interests returned by check are to be mailed (USPS only) to:
- HHS Program Support Center
PO Box 979132
St. Louis, MO 63197
- A brief statement explaining the nature of the return must be included.
- b. To return interest on a grant not paid through the PMS, make the check payable to the Department of Health and Human Services, and include the following with the check:
- An explanation stating that the refund is for interest
 - The name of the awarding agency
 - The grant number(s) for which the interest was earned
 - The return should be made payable to: Department of Health and Human Services.
3. For detailed information about how to return interest, visit the PSC Returning Funds/Interest page at: [Returning Funds/Interest](#)

Grantees, including grantees that act as pass-through entities and subgrantees have other responsibilities regarding the use of Federal funds. For example, all grantees and subgrantees must have procedures for determining the allowability of costs for their awards. We highlight the following practices related to the oversight of subgrantee compliance with the financial management requirements in the Uniform Guidance that will assist State grantees (pass-through entities) in meeting their monitoring responsibilities. Under 2 CFR § 200.332, pass-through entities must –

1. Evaluate each subrecipient's risk of noncompliance with Federal statutes, regulations, and the terms and conditions of the subaward for purposes of determining the appropriate subrecipient monitoring.
2. Monitor the performance and fiscal activities of the subrecipient to ensure that the subaward is used for authorized purposes, in compliance with Federal statutes, regulations, and the terms and conditions of the subaward; and that subaward performance goals are achieved.

A small number of Department grant programs have program-specific cash management and payment requirements based on the authorizing legislation or program regulations. These program-specific requirements may supplement or override general cash management or payment requirements. If you have any questions about your specific grant, please contact the Education Program Contact listed in Block 3 of your Grant Award Notification.

**RECIPIENTS OF DEPARTMENT OF EDUCATION GRANTS AND COOPERATIVE AGREEMENTS
FREQUENTLY ASKED QUESTIONS ON CASH MANAGEMENT**

Q What are the Federal Laws and Regulations Regarding Payments to the States?

A The *Cash Management Improvement Act of 1990 (CMIA)* establishes interest liabilities for the Federal and State governments when the Federal Government makes payments to the States. See 31 U.S.C. 3335 and 6503. The implementing regulations are in Title 31 of the Code of Federal Regulations (CFR), Part 205, https://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title31/31cfr205_main_02.tpl. Non-Federal entities other than States follow the rules on Federal payments set out in 2 CFR 200.305.

Q What is a Treasury-State Agreement (TSA)?

A A TSA documents the accepted funding techniques and methods for calculating interest agreed upon by the U.S. Department of the Treasury (Treasury) and a State. It identifies the Federal assistance programs that are subject to interest liabilities under the CMIA. The CMIA regulations specify a number of different funding techniques that may be used by a State but a State can negotiate with the Treasury Department to establish a different funding technique for a particular program. A TSA is effective until terminated and, if a state does not have a TSA, payments to the State are subject to the default techniques in the regulations that Treasury determines are appropriate.

Q What are the CMIA requirements for a program subject to a Treasury-State Agreement?

A Payments to a State under a program of the Department are subject to the interest liability requirements of the CMIA if the program is included in the State's Treasury-State Agreement (TSA) with the Department of Treasury. If the Federal government is late in making a payment to a State, it owes interest to the State from the time the State spent its funds to pay for expenditure until the time the Federal government deposits funds to the State's account to pay for the expenditure. Conversely, if a State is late in making a payment under a program of the Department, the State owes interest to the Federal government from the time the Federal government deposited the funds to the State's account until the State uses those funds to make a payment. For more information, GAN Enclosure 4.

Q What are the CMIA requirements for a program that is not subject to a Treasury-State Agreement?

A If a program is not included in the State's TSA, neither the State nor the Federal government are liable for interest for making late payments. However, both the Federal government and the State must minimize the time elapsing between the date the State requests funds and the date that the funds are deposited to the State's accounts. The State is also required to minimize the time elapsed between the date it receives funds from the Federal government and the date it makes a payment under the program, Also, the Department must minimize the amount of funds transferred to a State to only that needed to meet the immediate cash needs of the State. The timing and amount of funds transferred must be as close as is administratively feasible to a State's actual cash outlay for direct program costs and the proportionate share of any allowable indirect costs.

Q What if there is no TSA?

- A** When a State does not have a TSA in effect, default procedures in 31 CFR, part 205 that the Treasury Department determines appropriate apply. The default procedures will prescribe efficient funds transfer procedures consistent with State and Federal law and identify the covered Federal assistance programs and designated funding techniques.
- Q Who is responsible for Cash Management?**
- A** Grantees and subgrantees that receive grant funds under programs of the Department are responsible for maintaining internal controls regarding the management of Federal program funds under the Uniform Guidance in 2 CFR 200.302 and 200.303. In addition, grantees are responsible for ensuring that subgrantees are aware of the cash management and requirements in 2 CFR part 200, subpart D.
- Q Who is responsible for monitoring cash drawdowns to ensure compliance with cash management policies?**
- A** Recipients must monitor their own cash drawdowns **and** those of their subrecipients to assure substantial compliance to the standards of timing and amount of advances.
- Q How soon may I draw down funds from the G5 grants management system?**
- A** Grantees are required to minimize the amount of time between the drawdown and the expenditure of funds from their bank accounts. (See 2 CFR 200.305(b).) Funds must be drawn only to meet a grantee's immediate cash needs for each individual grant. The G5 screen displays the following message:
- By submitting this payment request, I certify to the best of my knowledge and belief that the request is based on true, complete, and accurate information. I further certify that the expenditures and disbursements made with these funds are for the purposes and objectives set forth in the applicable Federal award or program participation agreement, and that the organization on behalf of which this submission is being made is and will remain in compliance with the terms and conditions of that award or program participation agreement. I am aware that the provision of any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me, and the organization on behalf of which this submission is being made, to criminal, civil, or administrative penalties for fraud, false statements, false claims, or other violations. (U.S. Code Title 18, Section 1001; Title 20, Section 1097; and Title 31, Sections 3729-3730 and 3801-3812)**
- Q How may I use Federal funds?**
- A** Federal funds must be used as specified in the Grant Award Notification (GAN) and the approved application or State plan for allowable direct costs of the grant and an allocable portion of indirect costs, if authorized.
- Q What are the consequences to recipients/subrecipients for not complying with terms of the grant award?**
- A** If a recipient or subrecipient materially fails to comply with any term of an award, whether stated in a Federal statute or regulation, including those in 2 CFR part 200, an assurance, the GAN, or elsewhere, the awarding agency may in accordance with 2 CFR 200.339 take one or more of the following actions:

1. Temporarily withhold cash payments pending correction of the deficiency by the non-Federal entity or more severe enforcement action by the Federal awarding agency or pass-through entity.
2. Disallow (that is, deny both use of funds and any applicable matching credit for) all or part of the cost of the activity not in compliance.
3. Wholly or partly suspend or terminate the Federal award.
4. Initiate suspension or debarment proceedings as authorized under 2 CFR part 180 and Federal award agency regulations (or in the case of a pass-through be initiated by a Federal awarding agency).
5. Withhold further Federal awards for the project or program.
6. Take other remedies that may be legally available.

Q Who is responsible for determining the amount of interest owed to the Federal government?

A As set forth in 31 CFR 205.9, the method used to calculate and document interest liabilities is included in the State's TSA. A non-State entity must maintain advances of Federal funds in interest-bearing accounts unless certain limited circumstance apply and remit interest earned on those funds to the Department of Health and Human Services, Payment Management System annually. See 2 CFR 200.305.

Q What information should accompany my interest payment?

A In accordance with 2 CFR 200.305(b)(9), interest in excess of \$500.00 earned on Federal advance payments deposited in interest-bearing accounts must be remitted annually to the Department of Health and Human Services Payment Management System (PMS) through an electronic medium using either Automated Clearing House (ACH) network or a Fedwire Funds Service payment.

For returning interest on Federal awards paid through PMS, the refund should:

- (a) Provide an explanation stating that the refund is for interest;
- (b) List the PMS Payee Account Number(s) (PANs);
- (c) List the Federal award number(s) for which the interest was earned; and
- (d) Make returns payable to: Department of Health and Human Services.

For returning interest on Federal awards not paid through PMS, the refund should:

- (a) Provide an explanation stating that the refund is for interest;
- (b) Include the name of the awarding agency;
- (c) List the Federal award number(s) for which the interest was earned; and
- (d) Make returns payable to: Department of Health and Human Services.

For additional information about returning interest see GAN ATTACHMENT 4.

Q Are grant recipients/subrecipients automatically permitted to draw funds in advance of the time they need to disburse funds in order to liquidate obligations?

A The payment requirements in 2 CFR 200.305(b) authorize a grantee or subgrantee to request funds in advance of expenditures if certain conditions are met. However, if those conditions are not met, the Department and a pass-through agency may place a payee on reimbursement.

Q For formula grant programs such as ESEA Title I, for which States distribute funds to LEAs, may States choose to pay LEAs on a reimbursement basis?

A A subgrantee must be paid in advance if it meets the standards for advance payments in 2 CFR 200.305(b)(1) but if the subgrantee cannot meet those standards, the State may put the subgrantee on reimbursement payment. See 2 CFR 200.305(b).

Q Will the Department issue special procedures in advance if G5 plans to shut down for 3 days or more?

A Yes, before any shutdown of G5 lasting three days or more, the Department issues special guidance for drawing down funds during the shut down. The guidance will include cash management improvement act procedures for States and certain State institutions of higher education and procedures for grants (including Pell grants) that are not subject to CMIA.



**US Department of Education
Washington, D.C. 20202**

S287C220051 - 22A

GRANT AWARD NOTIFICATION

1	RECIPIENT NAME Wyoming Department of Education 122 West 25th Street E200 Cheyenne, WY 82002 - 0206	2	AWARD INFORMATION PR/AWARD NUMBER S287C220051 - 22A ACTION NUMBER 2 ACTION TYPE Revision AWARD TYPE Formula																										
3	PROJECT STAFF RECIPIENT STATE DIRECTOR Karen Bierhaus (307) 857-9284 karen.bierhaus@wyo.gov EDUCATION PROGRAM CONTACT Debra Little (202) 260-1629 debra.little@ed.gov EDUCATION PAYMENT HOTLINE G5 PAYEE HELPDESK 888-336-8930 obsseed@servicenowservices.com	4	PROJECT DESCRIPTION 84.287C 21st Century Community Learning Centers Program																										
5	KEY PERSONNEL N/A																												
6	AWARD PERIODS <table border="0"> <tr> <td>BUDGET PERIOD</td> <td>07/01/2022 - 09/30/2023</td> </tr> <tr> <td>FEDERAL FUNDING PERIOD</td> <td>07/01/2022 - 09/30/2023</td> </tr> </table> FUTURE BUDGET PERIODS N/A			BUDGET PERIOD	07/01/2022 - 09/30/2023	FEDERAL FUNDING PERIOD	07/01/2022 - 09/30/2023																						
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**US Department of Education
Washington, D.C. 20202**

S287C220051 - 22A

GRANT AWARD NOTIFICATION

10

PR/AWARD NUMBER: S287C220051 - 22A
RECIPIENT NAME: Wyoming Department of Education

TERMS AND CONDITIONS

- (1) THIS ACTION IS TO INCREASE THE GRANT AWARD IN THE AMOUNT SHOWN IN BLOCK 7.

James F Lane
Acting Assistant Secretary

10/27/2022

AUTHORIZING OFFICIAL

DATE

EXPLANATION OF BLOCKS ON THE GRANT AWARD NOTIFICATION

For Discretionary, Formula and Block Grants (See Block 2 of the Notification)

- 1. RECIPIENT NAME** - The legal name of the recipient or name of the primary organizational unit that was identified in the application, state plan or other documents required to be submitted for funding by the grant program.
- 2. AWARD INFORMATION** - Unique items of information that identify this notification.
 - PR/AWARD NUMBER** - A unique, identifying number assigned by the Department to each application. On funded applications, this is commonly known as the "grant number" or "document number." The PR/Award Number is also known as the Federal Award Identifying Number, or FAIN.
 - ACTION NUMBER** - A numeral that represents the cumulative number of steps taken by the Department to date to establish or modify the award through fiscal or administrative means. Action number "01" will always be "NEW AWARD"
 - ACTION TYPE** - The nature of this notification (e.g., NEW AWARD, CONTINUATION, REVISION, ADMINISTRATIVE)
 - AWARD TYPE** - The particular assistance category in which funding for this award is provided, i.e., DISCRETIONARY, FORMULA, or BLOCK. If this award was made under a Research and Development grant program, the terms RESEARCH AND DEVELOPMENT will appear under DISCRETIONARY, FORMULA OR BLOCK.
- 3. PROJECT STAFF** - This block contains the names and telephone numbers of the U.S. Department of Education and recipient staff who are responsible for project direction and oversight.
 - *RECIPIENT PROJECT DIRECTOR** - The recipient staff person responsible for administering the project. This person represents the recipient to the U.S. Department of Education.
 - EDUCATION PROGRAM CONTACT** - The U.S. Department of Education staff person responsible for the programmatic, administrative and business management concerns of the Department.
 - EDUCATION PAYMENT CONTACT** - The U.S. Department of Education staff person responsible for payments or questions concerning electronic drawdown and financial expenditure reporting.
- 4. PROJECT TITLE AND CFDA NUMBER** - Identifies the Catalog of Federal Domestic Assistance (CFDA) subprogram title and the associated subprogram number.
- 5.* KEY PERSONNEL** - Name, title and percentage (%) of effort the key personnel identified devotes to the project.
- 6. AWARD PERIODS** - Project activities and funding are approved with respect to three different time periods, described below:
 - BUDGET PERIOD** - A specific interval of time for which Federal funds are being provided from a particular fiscal year to fund a recipient's approved activities and budget. The start and end dates of the budget period are shown.
 - PERFORMANCE PERIOD** - The complete length of time the recipient is proposed to be funded to complete approved activities. A performance period may contain one or more budget periods.
 - *FUTURE BUDGET PERIODS** - The estimated remaining budget periods for multi-year projects and estimated funds the Department proposes it will award the recipient provided substantial progress is made by the recipient in completing approved activities, the Department determines that continuing the project would be in the best interest of the Government, Congress appropriates sufficient funds under the program, and the recipient has submitted a performance report that provides the most current performance information and the status of budget expenditures.
- 7. AUTHORIZED FUNDING** - The dollar figures in this block refer to the Federal funds provided to a recipient during the award periods.
 - *THIS ACTION** - The amount of funds obligated (added) or de-obligated (subtracted) by this notification.
 - *BUDGET PERIOD** - The total amount of funds available for use by the grantee during the stated budget period to this date.
 - *PERFORMANCE PERIOD** - The amount of funds obligated from the start date of the first budget period to this date.
 - RECIPIENT COST SHARE** - The funds, expressed as a percentage, that the recipient is required to contribute to the project, as defined by the program legislation or regulations and/or terms and conditions of the award.
 - RECIPIENT NON-FEDERAL AMOUNT** - The amount of non-federal funds the recipient must contribute to the project as identified in the recipient's application. When non-federal funds are identified by the recipient where a cost share is not a legislation requirement, the recipient will be required to provide the non-federal funds.
- 8. ADMINISTRATIVE INFORMATION** - This information is provided to assist the recipient in completing the approved activities and managing the project in accordance with U.S. Department of Education procedures and regulations.

UEI/SSN - The UEI, issued in SAM.gov, is a unique 12 character organization identifier assigned to each recipient for payment purposes. The SSN, issued by the Social Security Administration to individuals, is a nine character identifier for individuals. The Department assigns the SSN as an identifier to individuals who are recipients of Federal financial assistance for payment purposes.

***REGULATIONS -** Title 2 of the Code of Federal Regulations(CFR), Part 200 as adopted at 2 CFR 3474; the applicable parts of the Education Department General Administrative Regulations (EDGAR), specific program regulations (if any), and other titles of the CFR that govern the award and administration of this grant.

***ATTACHMENTS -** Additional sections of the Grant Award Notification that discuss payment and reporting requirements, explain Department procedures, and add special terms and conditions in addition to those established, and shown as clauses, in Block 10 of the award. Any attachments provided with a notification continue in effect through the project period until modified or rescinded by the Authorizing Official.

9. LEGISLATIVE AND FISCAL DATA - The name of the authorizing legislation for this grant, the CFDA title of the program through which funding is provided, and U.S. Department of Education fiscal information.

FUND CODE, FUNDING YEAR, AWARD YEAR, ORG.CODE, PROJECT CODE, OBJECT CLASS -

The fiscal information recorded by the U.S. Department of Education's Grants Management System (G5) to track obligations by award.

AMOUNT - The amount of funds provided from a particular appropriation and project code. Some notifications authorize more than one amount from separate appropriations and/or project codes. The total of all amounts in this block equals the amount shown on the line, "THIS ACTION" (See "AUTHORIZED FUNDING" above (Block 7)).

10. TERMS AND CONDITIONS - Requirements of the award that are binding on the recipient.

***PARTICIPANT NUMBER -** The number of eligible participants the grantee is required to serve during the budget year.

***GRANTEE NAME -** The entity name and address registered in the System for Award Management (SAM). This name and address is tied to the UEI registered in SAM under the name and address appearing in this field. This name, address and the associated UEI is what is displayed in the SAM Public Search.

***PROGRAM INDIRECT COST TYPE -** The type of indirect cost permitted under the program (i.e. Restricted, Unrestricted, or Training).

***PROJECT INDIRECT COST RATE -** The indirect cost rate applicable to this grant.

***AUTHORIZING OFFICIAL -** The U.S. Department of Education official authorized to award Federal funds to the recipient, establish or change the terms and conditions of the award, and authorize modifications to the award

FOR FORMULA AND BLOCK GRANTS ONLY:

(See also Blocks 1, 2, 4, 6, 8, 9 and 10 above)

3. PROJECT STAFF - The U.S. Department of Education staff persons to be contacted for programmatic and payment questions.

7. AUTHORIZED FUNDING

CURRENT AWARD AMOUNT - The amount of funds that are obligated (added) or de-obligated (subtracted) by this action.

PREVIOUS CUMULATIVE AMOUNT - The total amount of funds awarded under the grant before this action.

CUMULATIVE AMOUNT - The total amount of funds awarded under the grant, this action included.

* This item differs or does not appear on formula and block grants.

S287C230051
Karen Bierhaus
Wyoming Department of Education
122 W. 25th Street, Suite E200
Cheyenne, WY 82002

S287C230051

Megan Degenfelder
Wyoming Department of Education
122 West 25th Street E200
Cheyenne, WY 82002 - 0206



US Department of Education
Washington, D.C. 20202

S287C230051

GRANT AWARD NOTIFICATION

10

PR/AWARD NUMBER: S287C230051
RECIPIENT NAME: Wyoming Department of Education

TERMS AND CONDITIONS

- (1) This grant is made subject to the provisions of all applicable acts, regulations and assurances.

In addition, this grant is subject to the provisions of Title IV of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA); the General Education Provisions Act (GEPA); Parts 76, 77, and 82 of the Education Department General Administrative Regulations (EDGAR) (34 CFR Parts 76, 77, and 82) and 2 CFR 3485; and the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) (2 CFR Part 200) and 2 CFR 3474.

- (2) The Office of Management and Budget requires all Federal agencies to assign a Federal Award Identifying Number (FAIN) to each of their financial assistance awards. The PR/AWARD NUMBER identified in Block 2 is your FAIN. If subawards are permitted under this grant, and you choose to make subawards, you must document the assigned PR/AWARD NUMBER (FAIN) identified in Block 2 of this Grant Award Notification on each subaward made under this grant. The term subaward means:
1. A legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient. (See 2 CFR 200.331(a))
 2. The term does not include your procurement of property and services needed to carry out the project or program (The payments received for goods or services provided as a contractor are not Federal awards, see 2 CFR 200.501(f) of the OMB Uniform Guidance: "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards").
 3. A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract. (See 2 CFR 200.1)
- (3) This grant award is subject to the terms and condition (if any) identified in Attachment T.
- (4) You must comply with new regulations regarding awards to faith-based organizations (FBOs) that provide beneficiary services under programs funded by the Department. These new regulations clarify the rights of FBOs and impose certain duties on FBOs regarding the referral of beneficiaries they serve. See 34 CFR 76.52, 76.712-75.714, appendix A to part 75 (applicable to State-administered programs), and 2 CFR 3474.15. The Department has established a web page that provides guidance on the new regulations, including FAQs and other implementation tools, which is available at <http://www2.ed.gov/policy/fund/reg/fbci-reg.html>. If you have any questions about these regulations, please contact the ED Program Contact identified in Block 3 of this GAN.
- (5) The negotiated indirect cost rate or the indirect cost allocation plan approved for the entity identified in Block 1 of this GAN applies to this grant award.
- (6) UNDER THE "TYDINGS AMENDMENT," SECTION 421(b) OF THE GENERAL EDUCATION PROVISIONS ACT, 20 U.S.C. 1225(b), ANY FUNDS THAT ARE NOT OBLIGATED AT THE END OF THE FEDERAL FUNDING PERIOD SPECIFIED IN BLOCK 6 SHALL REMAIN AVAILABLE FOR OBLIGATION FOR AN ADDITIONAL PERIOD OF 12 MONTHS.



**US Department of Education
Washington, D.C. 20202**

S287C230051

GRANT AWARD NOTIFICATION

A handwritten signature in black ink that reads "James F. Lane".

James F Lane
Acting Assistant Secretary

07/01/2023

AUTHORIZING OFFICIAL

DATE

EXPLANATION OF BLOCKS ON THE GRANT AWARD NOTIFICATION

For Discretionary, Formula and Block Grants (See Block 2 of the Notification)

- 1. RECIPIENT NAME** - The legal name of the recipient or name of the primary organizational unit that was identified in the application, state plan or other documents required to be submitted for funding by the grant program.
- 2. AWARD INFORMATION** - Unique items of information that identify this notification.
 - PR/AWARD NUMBER** - A unique, identifying number assigned by the Department to each application. On funded applications, this is commonly known as the "grant number" or "document number." The PR/Award Number is also known as the Federal Award Identifying Number, or FAIN.
 - ACTION NUMBER** - A numeral that represents the cumulative number of steps taken by the Department to date to establish or modify the award through fiscal or administrative means. Action number "01" will always be "NEW AWARD"
 - ACTION TYPE** - The nature of this notification (e.g., NEW AWARD, CONTINUATION, REVISION, ADMINISTRATIVE)
 - AWARD TYPE** - The particular assistance category in which funding for this award is provided, i.e., DISCRETIONARY, FORMULA, or BLOCK. If this award was made under a Research and Development grant program, the terms RESEARCH AND DEVELOPMENT will appear under DISCRETIONARY, FORMULA OR BLOCK.
- 3. PROJECT STAFF** - This block contains the names and telephone numbers of the U.S. Department of Education and recipient staff who are responsible for project direction and oversight.
 - *RECIPIENT PROJECT DIRECTOR** - The recipient staff person responsible for administering the project. This person represents the recipient to the U.S. Department of Education.
 - EDUCATION PROGRAM CONTACT** - The U.S. Department of Education staff person responsible for the programmatic, administrative and business management concerns of the Department.
 - EDUCATION PAYMENT CONTACT** - The U.S. Department of Education staff person responsible for payments or questions concerning electronic drawdown and financial expenditure reporting.
- 4. PROJECT TITLE AND CFDA NUMBER** - Identifies the Catalog of Federal Domestic Assistance (CFDA) subprogram title and the associated subprogram number.
- 5.* KEY PERSONNEL** - Name, title and percentage (%) of effort the key personnel identified devotes to the project.
- 6. AWARD PERIODS** - Project activities and funding are approved with respect to three different time periods, described below:
 - BUDGET PERIOD** - A specific interval of time for which Federal funds are being provided from a particular fiscal year to fund a recipient's approved activities and budget. The start and end dates of the budget period are shown.
 - PERFORMANCE PERIOD** - The complete length of time the recipient is proposed to be funded to complete approved activities. A performance period may contain one or more budget periods.
 - *FUTURE BUDGET PERIODS** - The estimated remaining budget periods for multi-year projects and estimated funds the Department proposes it will award the recipient provided substantial progress is made by the recipient in completing approved activities, the Department determines that continuing the project would be in the best interest of the Government, Congress appropriates sufficient funds under the program, and the recipient has submitted a performance report that provides the most current performance information and the status of budget expenditures.
- 7. AUTHORIZED FUNDING** - The dollar figures in this block refer to the Federal funds provided to a recipient during the award periods.
 - *THIS ACTION** - The amount of funds obligated (added) or de-obligated (subtracted) by this notification.
 - *BUDGET PERIOD** - The total amount of funds available for use by the grantee during the stated budget period to this date.
 - *PERFORMANCE PERIOD** - The amount of funds obligated from the start date of the first budget period to this date.
 - RECIPIENT COST SHARE** - The funds, expressed as a percentage, that the recipient is required to contribute to the project, as defined by the program legislation or regulations and/or terms and conditions of the award.
 - RECIPIENT NON-FEDERAL AMOUNT** - The amount of non-federal funds the recipient must contribute to the project as identified in the recipient's application. When non-federal funds are identified by the recipient where a cost share is not a legislation requirement, the recipient will be required to provide the non-federal funds.
- 8. ADMINISTRATIVE INFORMATION** - This information is provided to assist the recipient in completing the approved activities and managing the project in accordance with U.S. Department of Education procedures and regulations.
 - UEI** - The UEI, issued in SAM.gov, is a unique 12 character organization identifier assigned to each recipient for payment purposes.

***REGULATIONS** - Title 2 of the Code of Federal Regulations(CFR), Part 200 as adopted at 2 CFR 3474; the applicable parts of the Education Department General Administrative Regulations (EDGAR), specific program regulations (if any), and other titles of the CFR that govern the award and administration of this grant.

***ATTACHMENTS** - Additional sections of the Grant Award Notification that discuss payment and reporting requirements, explain Department procedures, and add special terms and conditions in addition to those established, and shown as clauses, in Block 10 of the award. Any attachments provided with a notification continue in effect through the project period until modified or rescinded by the Authorizing Official.

9. LEGISLATIVE AND FISCAL DATA - The name of the authorizing legislation for this grant, the CFDA title of the program through which funding is provided, and U.S. Department of Education fiscal information.

FUND CODE, FUNDING YEAR, AWARD YEAR, ORG.CODE, PROJECT CODE, OBJECT CLASS -

The fiscal information recorded by the U.S. Department of Education's Grants Management System (G5) to track obligations by award.

AMOUNT - The amount of funds provided from a particular appropriation and project code. Some notifications authorize more than one amount from separate appropriations and/or project codes. The total of all amounts in this block equals the amount shown on the line, "THIS ACTION" (See "AUTHORIZED FUNDING" above (Block 7)).

10. TERMS AND CONDITIONS - Requirements of the award that are binding on the recipient.

***PARTICIPANT NUMBER** - The number of eligible participants the grantee is required to serve during the budget year.

***GRANTEE NAME** - The entity name and address registered in the System for Award Management (SAM). This name and address is tied to the UEI registered in SAM under the name and address appearing in this field. This name, address and the associated UEI is what is displayed in the SAM Public Search.

***PROGRAM INDIRECT COST TYPE** - The type of indirect cost permitted under the program (i.e. Restricted, Unrestricted, or Training).

***PROJECT INDIRECT COST RATE** - The indirect cost rate applicable to this grant.

***AUTHORIZING OFFICIAL** - The U.S. Department of Education official authorized to award Federal funds to the recipient, establish or change the terms and conditions of the award, and authorize modifications to the award

FOR FORMULA AND BLOCK GRANTS ONLY:

(See also Blocks 1, 2, 4, 6, 8, 9 and 10 above)

3. PROJECT STAFF - The U.S. Department of Education staff persons to be contacted for programmatic and payment questions.

7. AUTHORIZED FUNDING

CURRENT AWARD AMOUNT - The amount of funds that are obligated (added) or de-obligated (subtracted) by this action.

PREVIOUS CUMULATIVE AMOUNT - The total amount of funds awarded under the grant before this action.

CUMULATIVE AMOUNT - The total amount of funds awarded under the grant, this action included.

* This item differs or does not appear on formula and block grants.

UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE CHIEF FINANCIAL OFFICER
& CHIEF INFORMATION OFFICER

Karen Bierhaus
Wyoming Department of Education
122 West 25th Street E200

Cheyenne, WY 82002 - 0206

SUBJECT: Payee Identification for Grant Award S287C230051

This is to inform you that the United States Department of Education does not have a payee and bank account of record designated for the above listed grant award. You will not be able to request funds for this grant award until a payee and bank account of record are established.

- 1) All SF-1199A, Direct Deposit and Fedwire Sign-Up forms must be mailed to the Department of Education. The SF-1199A must contain original signatures for both the recipient and bank officials.
- 2) First time recipients establishing a bank account for a new award must include a copy of the grant award document with the cover letter and SF-1199A, Direct Deposit or Fedwire Sign-Up forms.
- 3) The Grant Administration and Payment System (GAPS) has been enhanced to produce an automated notification when bank account data has been changed or deleted. This automated notification is transmitted via e-mail to Payees having e-mail capacity or mailed to recipients without an e-mail address.
- 4) All banking information requests, including establishing a new bank account, modifying an existing bank account or deleting a bank account must be accompanied with a cover letter requesting the specific action. The cover letter must be on the letterhead of the requesting payee. The cover letter must contain the following information:

- UEI
- e-mail address (if available) for the person to receive automated notification
- signature and phone number of the person requesting the bank information change

Mail Cover Letters and accompanying forms to:

U.S. Department of Education
400 Maryland Ave, SW, Rm. 4C146
Washington, DC 20202-4110
Attn: Financial Management Operations

If you have any questions or require assistance concerning establishing a payee record for a bank account please contact the G5 Hotline at 1-888-336-8930.

Dear G5 Payee:

To obtain your G5 Login ID, you will need to complete the G5 External User Access Request Form and return it notarized to the U.S. Department of Education. Attached are the instructions for accessing and completing the form. Upon receiving the notarized form, the Department will send you an email with your new G5 Login ID.

Please mail the form to:

U.S. Department of Education
Office of the Chief Information Officer
Mail Stop - 4110
400 Maryland Avenue S.W.
Washington, DC 20202
Attn: Functional Applications Team

Thank you for your continued support of the U.S. Department of Education's G5 Grant Management System. Please contact the G5 Hotline (888-336-8930) if you have any

Sincerely,
G5 Administration

Instructions for Completing the G5 External User Access Request Form

To establish direct access to your U.S. Department of Education G5 Grant Management System account, please complete the G5 External User Access Request Form attached, have it notarized, and mail the completed form to the address below.

Steps for Completing the G5 External User Access Request Form -

1. Go to <http://www.g5.gov> and click on the link, "Not Registered? Sign up".
2. Complete each data element of the form including the following elements:
 - a. User Type (Select Payee unless you are specifically a Servicer)
 - b. Unique Entity Identifier (UEI)
 - b. Desired Role (Select Full Access to enable you to continue to draw funds, or View Only if you will only need to review account activity).
3. Print the form and then Submit your online registration.
4. You will immediately receive an email asking you to activate your account.
5. Click on the link in the email and select your password and Secret Question and Answer.
6. Congratulations! You now have an active account. Only one more step!!
7. Sign the printed (from step 3) G5 External User Access Request Form as the Authorized Payee in the presence of a Notary Public.
8. Assure the G5 External User Access Request Form is notarized with appropriate seal and signature and expiration date.
9. Mail the completed, notarized G5 External User Access Request Form to the following address:

U.S. Department of Education
Office of the Chief Information Officer
Mail Stop - 4110
400 Maryland Avenue S.W.
Washington DC 20202
Attn: Functional Applications Team
10. Allow two weeks for delivery and account updates.
11. You will receive Email notification that your G5 External User Access Request Form has been processed and your roles have been assigned.
12. Congratulations, You're now able to access G5 directly.

As always, please contact the G5 Hotline (888-336-8930) with any questions.

INSTRUCTIONS
ACH DIRECT DEPOSIT SIGN-UP FORM
SF-1199A

Recipients can obtain an SF-1199A (Figure D-1) from their financial institution. The preprinted instructions on the reverse side of the SF-1199A should be disregarded and the following instructions should be followed in completing the SF-1199A.

The recipient is to complete Sections 1 and 2 of the SF-1199A. The recipient's financial institution is to complete Section 3 and mail the completed form to the Department of Education. The financial institution will mail a copy of the completed SF-1199A to the recipient.

INSTRUCTIONS - SECTION 1

ITEM A	Name of Payee Address Telephone Number	Enter the name and address of payee's organization. Enter telephone number of person authorized to certify the payment request.
ITEM B	Name of Person(s) Entitled to Payment	Leave Blank.
ITEM C	Claim or Payroll ID Number	Enter the following information Prefix: 9 digit D-U-N-S Number, Suffix: 11 character Grant Award nUmber.
ITEM D	Type of Depositor	Place an "X" in the Appropriate Box.
ITEM E	Depositor Account	Enter the payee's account number at the financial institution in which funds are to be deposited. Include blanks or dashes when entering the account number.
ITEM F	Type of Payment	Enter "X" in the "Other" box.
ITEM G	Box for Allotment of Payment Only	Leave Blank.
Payee/Joint Certification		Authorized Certifying Official for the payee is to sign the form.

INSTRUCTIONS - SECTION 2

Government Agency Name	Enter:	U.S. Department of Education
Government Agency Address	Enter:	400 Maryland Avenue, SW Room 4C138 Washington, DC 20202

INSTRUCTIONS - SECTION 3

To be completed by financial institution.

Director, Financial Payment Group
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202 - 4331

Ref: PR/Award No. S287C230051

Dear Sir:

Please transfer FEDWIRE payments for Wyoming Department of Education to the following financial institution and depositor account beginning on this date: Month____, Day____, Year____.

Information regarding the financial institution to which payments for D-U-N-S_____ are to be transferred is provided below.

Financial Institution

Name:_____

Street:_____

City:_____

State:_____

Zip:_____

Corresponding Bank (if applicable):

Name:_____

Street:_____

City:_____

State:_____

Zip:_____

ABA Number:_____

Account Number:_____

Contact Name:_____

Telephone No:_____

ABA Number:_____

Telegraphic Abbrev.:_____

Please update my account with the information as indicated above. If you have any questions, I may be reached at (____) _____.

Sincerely,

Chief Financial Officer

AN OVERVIEW OF SINGLE AUDIT REQUIREMENTS OF STATES, LOCAL GOVERNMENTS, AND NONPROFIT ORGANIZATIONS

This GAN ATTACHMENT is **not** applicable to for-profit organizations. For-profit organizations comply with audit requirements specified in block 10 of their Grant Award Notification (GAN).

Summary of Single Audit Requirements for States, Local Governments and Nonprofit Organizations:

1. Single Audit. A non-Federal entity (a State, local government, Indian tribe, Institution of Higher Education (IHE)¹, or nonprofit organization) that expends \$750,000 or more during the non-Federal entity's fiscal year in Federal awards must have a single audit conducted in accordance with 2 CFR 200.501, "Audit Requirements," except when it elects to have a program specific audit conducted.
2. Program-specific audit election. When an auditee expends Federal awards under only one Federal program (excluding research and development (R&D)), and the Federal program's statutes, regulations, or the terms and conditions of the Federal award do not require a financial statement audit of the auditee, the auditee may elect to have a program-specific audit conducted. A program-specific audit may not be elected for R&D unless all of the Federal awards expended were received from the same Federal agency, or the same Federal agency and the same pass-through entity, and that Federal agency, or pass-through entity in the case of a subrecipient, approves in advance a program-specific audit.
3. Exemption when Federal awards expended are less than \$750,000. A non-Federal entity that expends less than \$750,000 during the non-Federal entity's fiscal year in Federal awards is exempt from Federal audit requirements for that year, except as noted in 2 CFR 200.503, but records must be available for review or audit by appropriate officials of the Federal agency, pass-through entity, and Government Accountability Office (GAO). Generally, grant records must be maintained for a period of three years after the date of the final expenditure report ([2 CFR § 200.334](#))
4. Federally Funded Research and Development Centers (FFRDC). Management of an auditee that owns or operates a FFRDC may elect to treat the FFRDC as a separate entity.
5. Report Submission. To meet audit requirements of U.S. Office of Management and Budget (OMB) Uniform Guidance: Cost Principles, Audit, and Administrative Requirements for Federal Awards (Uniform Guidance), grantees must submit all audit documents required by Uniform Guidance 2 CFR 200.512, including Form SF-SAC: Data Collection Form electronically to the Federal Audit Clearinghouse at:

¹ As defined under the Higher Education Act of 1965, as amended (HEA) section 101.

<https://facides.census.gov/Account/Login.aspx>.

The audit must be completed, and the data collection form and reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's report(s), or nine months after the end of the audit period. If the due date falls on a Saturday, Sunday, or Federal holiday, the reporting package is due the next business day. Unless restricted by Federal statutes or regulations, the auditee must make copies available for public inspection. Auditees and auditors must ensure that their respective parts of the reporting package do not include protected personally identifiable information. (2 CFR 200.512)

Grantees are strongly urged to obtain the "OMB Compliance Supplement" and to contact their cognizant agency for single audit technical assistance.

The designated cognizant agency for single audit purposes is "the Federal awarding agency that provides the predominant amount of direct funding to the recipient." Grantees should obtain a copy of the OMB Compliance supplement. This supplement will be instructive to both grantees and their auditors. Appendix III of the supplement provides a list of Federal Agency Contacts for Single Audits, including addresses, phone numbers, fax numbers, and e-mail addresses for technical assistance.

For single audit-related questions, if the U.S. Department of Education is the cognizant agency, grantees should contact the Non-Federal Audit Team in the Department's Office of Inspector General, at oignon-federalaudit@ed.gov. Additional resources for single audits are also available on the Non-Federal Audit Team's website at <https://www2.ed.gov/about/offices/list/oig/nonfed/index.html>. For programmatic questions, grantees should contact the education program contact shown on the Department's GAN.

Grantees can obtain information on single audits from:

The OMB website at www.omb.gov. Look under Office of Management and Budget (in right column) then click Office of Federal Financial Management (to obtain OMB Compliance Supplement). The SF-SAC: Data Collection Form can be found at the Federal Audit Clearinghouse at: <https://facides.census.gov/Files/2019-2021%20Checklist%20Instructions%20and%20Form.pdf>.

The American Institute of Certified Public Accountants (AICPA) has illustrative OMB Single Audit report examples that might be of interest to accountants, auditors, or financial staff at www.aicpa.org.

TRAFFICKING IN PERSONS

The Department of Education adopts the requirements in the Code of Federal Regulations at 2 CFR [175](#) and incorporates those requirements into this grant through this condition. The grant condition specified in 2 CFR [175.15\(b\)](#) is incorporated into this grant with the following changes. Paragraphs a.2.ii.B and b.2. ii. are revised to read as follows:

“a.2.ii.B. Imputed to you or the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85.”

“b.2. ii. Imputed to the subrecipient using the standards and due process for imputing the conduct of an individual to an organization that are provided in 34 CFR part 85.”

Under this condition, the Secretary may terminate this grant without penalty for any violation of these provisions by the grantee, its employees, or its subrecipients.

**FEDERAL FUNDING ACCOUNTABILITY TRANSPARENCY ACT
REPORTING SUBAWARDS AND EXECUTIVE COMPENSATION**

The Federal Funding Accountability and Transparency Act (FFATA) is designed to increase transparency and improve the public’s access to Federal government information. To this end, FFATA requires that Department of Education (Department) grant recipients:

1. Report **first-tier subawards** made under Federal grants that are funded at \$30,000 or more that meet the reporting conditions as set forth in this grant award term;
2. Report their executives’ compensation for all new Federal grants that are funded at \$30,000 and that meet the reporting conditions as set forth in this grant award term; and
3. Report executive compensation data for their **first-tier subrecipients** that meet the reporting conditions as set forth in this grant award term.

For FFATA reporting purposes, the Department grant recipient is the entity listed in box 1 of the Grant Award Notification.

Only **first-tier subawards** made by the Department grant recipient to its **first-tier subrecipients** and the **first-tier subrecipients’** executive compensation are required to be reported in accordance with FFATA.

Subaward, Subrecipient, Recipient, Total Compensation, Executives, and other key terms, are defined within item 5, Definitions, of this grant award term.

This grant award term is issued in accordance with [2 CFR Part 170—Reporting Subaward And Executive Compensation Information](#).

1. Reporting of First-tier Subawards -

a. Applicability and what to report.

Unless you are exempt as provided item 4, Exemptions, of this grant award term, you must report each obligation that **equals or exceeds \$30,000** in Federal funds for a first-tier subaward to a non-Federal entity or Federal agency.

You must report the information about each obligating action that are specified in the submission instructions posted at [FSRS](#).

b. Where and when to report.

The Department grant recipient must report each obligating action described in paragraph **1.a.** of this award term to [FSRS](#).

Report subaward information no later than the end of the month following the month in which the subaward obligation was made. For example, if the obligation was made on November 7, 2020, the obligation must be reported by no later than December 31, 2020.

2. Reporting Total Compensation of the Department’s Grant Recipients’ Executives -

a. *Applicability and what to report.*

You must report total compensation for each of your five most highly compensated executives for the preceding completed fiscal year, if—

- i The total Federal funding authorized to date under this Federal award **equals or exceeds \$30,000**;
- ii In the preceding fiscal year, you received—
 - A. 80 percent or more of your annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at [2 CFR 170.320](#) (and subawards), **and**
 - B. \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at [2 CFR 170.320](#) (and subawards); **and**,
 - C. The public does not have access to information about the compensation of the executives through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at [SEC Investor.gov Executive Compensation](#).)

b. *Where and when to report.*

You must report executive total compensation described in paragraph **2.a.** of this grant award term:

- i As part of your registration profile at [SAM.gov](#).
- ii By the end of the month following the month in which this award is made (for example, if the obligation was made on November 7, 2020 the executive compensation must be reported by no later than December 31, 2020), and annually thereafter.

3. Reporting of Total Compensation of Subrecipient Executives –

a. *Applicability and what to report.*

Unless you are exempt as provided in item 4, Exemptions, of this award term, for each first-tier **non-Federal entity** subrecipient under this award, you shall report the names and total compensation of each of the subrecipient's five most highly compensated executives for the subrecipient's preceding completed fiscal year, if—

- i In the subrecipient's preceding fiscal year, the subrecipient received—

- A. 80 percent or more of its annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at [2 CFR 170.320](#) (and subawards), **and**
 - B. \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at [2 CFR 170.320](#) (and subawards); **and**,
 - C. The public does not have access to information about the compensation of the executives through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986. (To determine if the public has access to the compensation information, see the U.S. Security and Exchange Commission total compensation filings at [SEC Investor.gov Executive Compensation](#).)
- b. *Where and when to report.*

You must report subrecipient executive total compensation described in paragraph **3.a.** of this grant award term:

- i. In [FSRS](#). You must include a condition on subawards that requires the subrecipients to timely report the information required under paragraph **3.a.** to you the prime awardee, or in the [SAM.gov](#). Subrecipient executive compensation entered in [SAM.gov](#) by the subrecipient will pre-populate in [FSRS](#), so you do not have to report when subrecipients enter this information in [SAM.gov](#). Subrecipient executive compensation not entered in [SAM.gov](#) by the subrecipient is reported in [FSRS](#) by you the Department grant recipient.
- ii. By the end of the month following the month during which you make the subaward. For example, if the subaward obligation was made on November 7, 2020 the subrecipient’s executive compensation must be reported by no later than December 31, 2020.

4. Exemptions –

- a. If, in the previous tax year, you had gross income, from all sources, under \$300,000, you are exempt from the requirements to report:
 - i. Subawards, and
 - ii. The total compensation of the five most highly compensated executives of any **subrecipient**.

5. Definitions -

- a. For purposes of this award term:
 - i. Federal *Agency* means a Federal agency as defined at [5 U.S.C. 551\(1\)](#) and further clarified by [5 U.S.C. 552\(f\)](#).
 - ii. Non-Federal *Entity* means all of the following, as defined in [2 CFR part 25](#):

A Governmental organization, which is a State, local government, or Indian tribe;

- A foreign public entity;
 - A domestic or foreign nonprofit organization; and,
 - A domestic or foreign for-profit organization
- iii. *Executive* means officers, managing partners, or any other employees in management positions.
- iv. *Obligation*, when used in connection with a non-Federal entity's utilization of funds under a Federal award, means orders placed for property and services, contracts and subawards made, and similar transactions during a given period that require payment by the non-Federal entity during the same or a future period.
- v. *Subaward*:

This term means a legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.

The term does not include your procurement of property and services (such as payments to a contractor, small purchase agreements, vendor agreements, and consultant agreements) that are needed for the benefit of the prime awardee to carry out the project or program (for further explanation, see [2 CFR 200.331](#)). For example, the following are not considered subawards:

Cleaning Vendors: Vendors that are hired by a grantee to clean its facility.

Payroll Services Vendors: Vendors that carryout payroll functions for the grantee.

Information Technology Vendors: Vendors that provide IT support to grant staff.

Payments to individuals that are beneficiaries of Federal programs are not considered subawards.

A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract.

- v. *Subrecipient* means a non-Federal entity or Federal agency that:

Receives a subaward from you (the recipient) under this award; and

Is accountable to you for the use of the Federal funds provided by the subaward.

In accordance with its subaward, uses the Federal funds to carry out a program for a public purpose specified in authorizing statute, as opposed to providing goods or services for the benefit of the Department prime awardee.

- vii. *Recipient* means a non-Federal entity that receives a Federal award directly from a Federal awarding agency to carry out an activity under a Federal program. The term recipient does not include subrecipients. See also §200.69 Non-Federal entity.
- viii. *Total compensation* means the cash and noncash dollar value earned by the executive during the recipient's or subrecipient's preceding fiscal year and includes the following (for more information see [17 CFR 229.402\(c\)\(2\)](#)):

Salary and bonus.

Awards of stock, stock options, and stock appreciation rights. Use the dollar amount recognized for financial statement reporting purposes with respect to the fiscal year in accordance with the Statement of Financial Accounting Standards No. 123 (Revised 2004) (FAS 123R), Shared Based Payments.

Earnings for services under non-equity incentive plans. This does not include group life, health, hospitalization, or medical reimbursement plans that do not discriminate in favor of executives and are available generally to all salaried employees.

Change in pension value. This is the change in present value of defined benefit and actuarial pension plans.

Above-market earnings on deferred compensation which is not tax-qualified.

Other compensation, if the aggregate value of all such other compensation (e.g., severance, termination payments, value of life insurance paid on behalf of the employee, perquisites, or property) for the executive exceeds \$10,000.

**SPECIFIC CONDITIONS FOR DISCLOSING
FEDERAL FUNDING IN PUBLIC ANNOUNCEMENTS**

When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with Federal money, U.S. Department of Education grantees shall clearly state:

- 1) the percentage of the total costs of the program or project which will be financed with Federal money;
- 2) the dollar amount of Federal funds for the project or program; and
- 3) the percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.

Recipients must comply with these conditions under Division H, Title V, Section 505 of Public Law 116-260, Consolidated Appropriations Act, 2021.

**PROHIBITION OF TEXT MESSAGING AND EMAILING WHILE DRIVING
DURING OFFICIAL FEDERAL GRANT BUSINESS**

Federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately-owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving.

Recipients must comply with these conditions under Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.

REGISTRATION OF UNIQUE ENTITY IDENTIFIER (UEI) NUMBER AND TAXPAYER IDENTIFICATION NUMBER (TIN) IN THE SYSTEM FOR AWARD MANAGEMENT (SAM)

The U.S. Department of Education (Department) Grants Management System (G5) disburses payments via the U.S. Department of Treasury (Treasury). The U.S. Treasury requires that we include your Tax Payer Identification Number (TIN) with each payment. Therefore, in order to do business with the Department you must have a registered Unique Entity Identifier (UEI) and TIN number with the SAM, the U.S. Federal Government's primary registrant database. If the payee UEI number is different than your grantee UEI number, both numbers must be registered in the SAM. Failure to do so will delay the receipt of payments from the Department.

A TIN is an identification number used by the Internal Revenue Service (IRS) in the administration of tax laws. It is issued either by the Social Security Administration (SSA) or by the IRS. A Social Security number (SSN) is issued by the SSA whereas all other TINs are issued by the IRS.

The following are all considered [TINs according to the IRS](#).

- Social Security Number "SSN"
- Employer Identification Number "EIN"
- Individual Taxpayer Identification Number "ITIN"
- Taxpayer Identification Number for Pending U.S. Adoptions "ATIN"
- Preparer Taxpayer Identification Number "PTIN"

If your UEI number is not currently registered with the SAM, you can easily register by going to www.sam.gov. Please allow 3-5 business days to complete the registration process. If you need a new TIN, please allow 2-5 weeks for your TIN to become active. If you need assistance during the registration process, you may contact the SAM Federal Service Desk at 866-606-8220.

If you are currently registered with SAM, you may not have to make any changes. However, please take the time to validate that the TIN associated with your UEI is correct.

If you have any questions or concerns, please contact the G5 Hotline at 888-336-8930.

SYSTEM FOR AWARD MANAGEMENT AND UNIVERSAL IDENTIFIER REQUIREMENTS

1. Requirement for System for Award Management (SAM)

Unless you are exempted from this requirement under 2 CFR 25.110, you are, in accordance with your grant program's Notice Inviting Applications, required to maintain an active SAM registration with current information about your organization, including information on your immediate and highest level owner and subsidiaries, as well as on all predecessors that have been awarded a Federal contract or grant within the last three years, if applicable, at all times during which you have an active Federal award or an application or plan under consideration by a Federal awarding agency. To remain registered in the SAM database after your initial registration, you are required to review and update your information in the SAM database on an annual basis from the date of initial registration or subsequent updates to ensure it is current, accurate and complete.

2. Requirement for Unique Entity Identifier (UEI) Numbers

If you are authorized to make subawards under this award, you:

1. Must notify potential subrecipients that they may not receive a subaward from you unless they provided their UEI number to you.
2. May not make a subaward to a subrecipient when the subrecipient fails to provide its UEI number to you.

3. Definitions

For purposes of this award term:

1. System for Award Management (SAM) means the Federal repository into which a recipient must provide information required for the conduct of business as a recipient. Additional information about registration procedures may be found at the SAM internet site (currently at <https://www.sam.gov>).
2. Unique Entity Identifier (UEI) means the identifier assigned by SAM registration to uniquely identify business entities.
3. Recipient means a non-Federal entity that receives a Federal award directly from a Federal awarding agency to carry out an activity under a Federal program. The term recipient does not include subrecipients. See 2 CFR 200.86.
4. Subaward means an award provided by a pass-through entity to a subrecipient for the subrecipient to carry out part of a Federal award received by the pass-through entity. It does not include payments to a contractor or payments to an individual that is a beneficiary of a Federal program. A subaward may be provided through any form of legal agreement, including an agreement that the pass-through entity considers a contract. See 2 CFR 200.92.

5. Subrecipient means a non-Federal entity that receives a subaward from a pass-through entity to carry out part of a Federal program; but does not include an individual that is a beneficiary of such program. A subrecipient may also be a recipient of other Federal awards directly from a Federal awarding agency. See 2 CFR 200.93.

THE USE OF GRANT FUNDS FOR CONFERENCES AND MEETINGS

You are receiving this memorandum to remind you that grantees must take into account the following factors when considering the use of grant funds for conferences and meetings:

- Before deciding to use grant funds to attend or host a meeting or conference, a grantee should:
 - Ensure that attending or hosting a conference or meeting is consistent with its approved application and is reasonable and necessary to achieve the goals and objectives of the grant;
 - Ensure that the primary purpose of the meeting or conference is to disseminate technical information, (e.g., provide information on specific programmatic requirements, best practices in a particular field, or theoretical, empirical, or methodological advances made in a particular field; conduct training or professional development; plan/coordinate the work being done under the grant); and
 - Consider whether there are more effective or efficient alternatives that can accomplish the desired results at a lower cost, for example, using webinars or video conferencing.
- Grantees must follow all applicable statutory and regulatory requirements in determining whether costs are reasonable and necessary, especially the Cost Principles for Federal grants set out at 2 CFR Part 200 Subpart E of the, “Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.” In particular, remember that:
 - Federal grant funds cannot be used to pay for alcoholic beverages; and
 - Federal grant funds cannot be used to pay for entertainment, which includes costs for amusement, diversion, and social activities.
- Grant funds may be used to pay for the costs of attending a conference. Specifically, Federal grant funds may be used to pay for conference fees and travel expenses (transportation, per diem, and lodging) of grantee employees, consultants, or experts to attend a conference or meeting if those expenses are reasonable and necessary to achieve the purposes of the grant.
 - When planning to use grant funds for attending a meeting or conference, grantees should consider how many people should attend the meeting or conference on their behalf. The number of attendees should be reasonable and necessary to accomplish the goals and objectives of the grant.
- A grantee hosting a meeting or conference may not use grant funds to pay for food for conference attendees unless doing so is necessary to accomplish legitimate meeting or conference business.
 - A working lunch is an example of a cost for food that might be allowable under a Federal grant if attendance at the lunch is needed to ensure the full participation by conference attendees in essential discussions and speeches concerning the purpose of the conference and to achieve the goals and objectives of the project.
- A meeting or conference hosted by a grantee and charged to a Department grant must not be promoted as a U.S. Department of Education conference. This means that the seal of the U.S. Department of Education must not be used on conference materials or signage without Department approval.

- All meeting or conference materials paid for with grant funds must include appropriate disclaimers, such as the following:
 - The contents of this (insert type of publication; e.g., book, report, film) were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.
- Grantees are strongly encouraged to contact their project officer with any questions or concerns about whether using grant funds for a meeting or conference is allowable prior to committing grant funds for such purposes.
 - A short conversation could help avoid a costly and embarrassing mistake.
- Grantees are responsible for the proper use of their grant awards and may have to repay funds to the Department if they violate the rules on the use of grant funds, including the rules for meeting- and conference-related expenses.

MEMORANDUM TO REMIND DEPARTMENT OF EDUCATION GRANTEEES OF EXISTING CASH MANAGEMENT REQUIREMENTS CONCERNING PAYMENTS

The Department of Education (Department) requires that its grantees adhere to existing cash management requirements concerning payments and will ensure that their subgrantees are also aware of these policies by providing them relevant information. A grantee's failure to comply with cash management requirements may result in an improper payment determination by the Department in accordance with the [Payment Integrity Information Act \(PIIA\) of 2019](#).

There are three categories of payment requirements that apply to the drawdown of funds from grant accounts at the Department. The first two types of payments are subject to the requirements in the Treasury Department regulations implementing the Cash Management Improvement Act (CMIA) of 1990, 31 U.S.C.6513, and the third is subject to the requirements in the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) at 2 CFR part 200,¹ as follows:

1. Payments to a State under programs that are covered by a State's Treasury State Agreement (TSA);
2. Payments to States under programs that are not covered by a TSA; and
3. Payments to other non-Federal entities, including nonprofit organizations and local governments.

CMIA Requirements Applicable to Programs included in a TSA

Generally, under the Treasury Department regulations implementing the CMIA, only major assistance programs (large-dollar programs meeting thresholds in 31 CFR § 205.5) are included in a State's written TSA. See 31 CFR § 205, subpart A. Programs included in a TSA must use approved funding techniques and both States and the Federal government are subject to interest liabilities for late payments. State interest liabilities accrue from the day federal funds are credited to a State account to the day the State pays out the federal funds for federal assistance program purposes. 31 CFR § 205.15. If a State makes a payment under a Federal assistance program before funds for that payment have been transferred to the State, Federal Government interest liabilities accrue from the date of the State payment until the Federal funds for that payment have been deposited to the State account. 31 CFR § 205.14.

CMIA Requirements Applicable to Programs Not Included in a TSA

Payments to States under programs not covered by a State's TSA are subject to subpart B of Treasury's regulations in 31 CFR § 205. These regulations provide that a State must minimize the time between the drawdown of funds from the federal government and their disbursement for approved program activities. The timing and amount of funds transfers must be kept to a minimum and be as close as is administratively feasible to a State's actual cash outlay for direct program costs and the proportionate share of any allowable indirect costs. 31 CFR § 205.33(a). States should exercise sound cash management in funds transfers to subgrantees.

¹ The Department adopted the Uniform Guidance as regulations of the Department at 2 CFR part 3474.

Under subpart B, neither the States nor the Department owe interest to the other for late payments. 31 CFR § 205.33(b). However, if a State or a Federal agency is consistently late in making payments, Treasury can require the program to be included in the State's TSA. 31 CFR § 205.35.

Fund transfer requirements for grantees other than State governments and subgrantees

The transfer of Federal program funds to grantees other than States and to subgrantees are subject to the payment and interest accrual requirements in the Uniform Guidance at 2 CFR § 200.305(b). These requirements are like those in subpart B of the Treasury Department regulations in 31 CFR part 205, requiring that "payments methods must minimize the time elapsing between the transfer of funds from the United States Treasury or the pass-through entity and the disbursement by the non-Federal entity." 2 CFR § 200.305(b) introduction.

The Federal Government and pass-through entities must make payments in advance of expenditures by grantees and subgrantees if these non-Federal entities maintain, or demonstrate the willingness to maintain, written procedures "that minimize the time elapsing between the transfer of funds and disbursement by the non-Federal entity, and financial management systems that meet the standards for fund control and accountability." 2 CFR § 200.305(b)(1). If a grantee or subgrantee cannot meet the criteria for advance payments, a Federal agency or pass-through entity can pay that entity through reimbursement. See 2 CFR § 200.305(b)(1) and (4) for more detailed description of the payment requirements and the standards for requiring that payments be made by reimbursement.

Non-Federal entities must maintain advance payments in interest bearing accounts unless certain conditions exist. See 2 CFR § 200.305(b)(8) for those conditions. The requirements regarding interest accrual and remittance follow:

Grantees and subgrantees must annually remit interest earned on federal advance payments except that interest earned amounts up to \$500 per year may be retained for administrative expense. Any additional interest earned on Federal advance payments deposited in interest-bearing accounts must be remitted annually to the Department of Health and Human Services Payment Management System (PMS) through an electronic medium using either Automated Clearing House (ACH) network or a Fedwire Funds Service payment. 2 CFR § 200.305(b)(9)(i) and (ii).

1. When returning interest through ACH Direct Deposit or Fedwire, grantees must include the following in their return transaction:
 - PMS Account Number (PAN). NOTE: The PAN is the same series of alpha-numeric characters used for payment request purposes (e.g.: C1234G1).
 - PMS document number.
 - The reason for the return (e.g., interest, part interest part other, etc.).
 - An explanation stating that the refund is for interest payable to the Department of Health and Human Services, and the grant number(s) for which the interest was earned.
- a. U.S. Department of Education grantees are generally located and operate domestically and return interest domestically. Below is PSC ACH account information for interest returned

domestically. For international ACH interest returned, account information is available at: Returning Funds/Interest.

- PSC ACH Routing Number is: 051036706
 - PSC DFI Accounting Number: 303000
 - Bank Name: Credit Gateway - ACH Receiver
 - Location: St. Paul, MN
- b. Service charges may be incurred from a grantee's financial institution when a Fedwire to return interest is initiated. For FedWire returns, Fedwire account information is as follows:
- Fedwire Routing Number: 021030004
 - Agency Location Code (ALC): 75010501
 - Bank Name: Federal Reserve Bank
 - Treas NYC/Funds Transfer Division
 - Location: New York, NY
2. Interest may be returned by check using only the U.S. Postal Service; however, returning interest via check may take 4-6 weeks for processing before a check payment may be applied to the appropriate PMS account.
- a. Interests returned by check are to be mailed (USPS only) to:
- HHS Program Support Center
PO Box 979132
St. Louis, MO 63197
- A brief statement explaining the nature of the return must be included.
- b. To return interest on a grant not paid through the PMS, make the check payable to the Department of Health and Human Services, and include the following with the check:
- An explanation stating that the refund is for interest
 - The name of the awarding agency
 - The grant number(s) for which the interest was earned
 - The return should be made payable to: Department of Health and Human Services.
3. For detailed information about how to return interest, visit the PSC Returning Funds/Interest page at: [Returning Funds/Interest](#)

Grantees, including grantees that act as pass-through entities and subgrantees have other responsibilities regarding the use of Federal funds. For example, all grantees and subgrantees must have procedures for determining the allowability of costs for their awards. We highlight the following practices related to the oversight of subgrantee compliance with the financial management requirements in the Uniform Guidance that will assist State grantees (pass-through entities) in meeting their monitoring responsibilities. Under 2 CFR § 200.332, pass-through entities must –

1. Evaluate each subrecipient's risk of noncompliance with Federal statutes, regulations, and the terms and conditions of the subaward for purposes of determining the appropriate subrecipient monitoring.
2. Monitor the performance and fiscal activities of the subrecipient to ensure that the subaward is used for authorized purposes, in compliance with Federal statutes, regulations, and the terms and conditions of the subaward; and that subaward performance goals are achieved.

A small number of Department grant programs have program-specific cash management and payment requirements based on the authorizing legislation or program regulations. These program-specific requirements may supplement or override general cash management or payment requirements. If you have any questions about your specific grant, please contact the Education Program Contact listed in Block 3 of your Grant Award Notification.

**RECIPIENTS OF DEPARTMENT OF EDUCATION GRANTS AND COOPERATIVE AGREEMENTS
FREQUENTLY ASKED QUESTIONS ON CASH MANAGEMENT**

Q What are the Federal Laws and Regulations Regarding Payments to the States?

A The *Cash Management Improvement Act of 1990 (CMIA)* establishes interest liabilities for the Federal and State governments when the Federal Government makes payments to the States. See 31 U.S.C. 3335 and 6503. The implementing regulations are in Title 31 of the Code of Federal Regulations (CFR), Part 205, https://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title31/31cfr205_main_02.tpl. Non-Federal entities other than States follow the rules on Federal payments set out in 2 CFR 200.305.

Q What is a Treasury-State Agreement (TSA)?

A A TSA documents the accepted funding techniques and methods for calculating interest agreed upon by the U.S. Department of the Treasury (Treasury) and a State. It identifies the Federal assistance programs that are subject to interest liabilities under the CMIA. The CMIA regulations specify a number of different funding techniques that may be used by a State but a State can negotiate with the Treasury Department to establish a different funding technique for a particular program. A TSA is effective until terminated and, if a state does not have a TSA, payments to the State are subject to the default techniques in the regulations that Treasury determines are appropriate.

Q What are the CMIA requirements for a program subject to a Treasury-State Agreement?

A Payments to a State under a program of the Department are subject to the interest liability requirements of the CMIA if the program is included in the State's Treasury-State Agreement (TSA) with the Department of Treasury. If the Federal government is late in making a payment to a State, it owes interest to the State from the time the State spent its funds to pay for expenditure until the time the Federal government deposits funds to the State's account to pay for the expenditure. Conversely, if a State is late in making a payment under a program of the Department, the State owes interest to the Federal government from the time the Federal government deposited the funds to the State's account until the State uses those funds to make a payment. For more information, GAN Enclosure 4.

Q What are the CMIA requirements for a program that is not subject to a Treasury-State Agreement?

A If a program is not included in the State's TSA, neither the State nor the Federal government are liable for interest for making late payments. However, both the Federal government and the State must minimize the time elapsing between the date the State requests funds and the date that the funds are deposited to the State's accounts. The State is also required to minimize the time elapsed between the date it receives funds from the Federal government and the date it makes a payment under the program, Also, the Department must minimize the amount of funds transferred to a State to only that needed to meet the immediate cash needs of the State. The timing and amount of funds transferred must be as close as is administratively feasible to a State's actual cash outlay for direct program costs and the proportionate share of any allowable indirect costs.

Q What if there is no TSA?

- A** When a State does not have a TSA in effect, default procedures in 31 CFR, part 205 that the Treasury Department determines appropriate apply. The default procedures will prescribe efficient funds transfer procedures consistent with State and Federal law and identify the covered Federal assistance programs and designated funding techniques.
- Q** **Who is responsible for Cash Management?**
- A** Grantees and subgrantees that receive grant funds under programs of the Department are responsible for maintaining internal controls regarding the management of Federal program funds under the Uniform Guidance in 2 CFR 200.302 and 200.303. In addition, grantees are responsible for ensuring that subgrantees are aware of the cash management and requirements in 2 CFR part 200, subpart D.
- Q** **Who is responsible for monitoring cash drawdowns to ensure compliance with cash management policies?**
- A** Recipients must monitor their own cash drawdowns **and** those of their subrecipients to assure substantial compliance to the standards of timing and amount of advances.
- Q** **How soon may I draw down funds from the G5 grants management system?**
- A** Grantees are required to minimize the amount of time between the drawdown and the expenditure of funds from their bank accounts. (See 2 CFR 200.305(b).) Funds must be drawn only to meet a grantee's immediate cash needs for each individual grant. The G5 screen displays the following message:
- By submitting this payment request, I certify to the best of my knowledge and belief that the request is based on true, complete, and accurate information. I further certify that the expenditures and disbursements made with these funds are for the purposes and objectives set forth in the applicable Federal award or program participation agreement, and that the organization on behalf of which this submission is being made is and will remain in compliance with the terms and conditions of that award or program participation agreement. I am aware that the provision of any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me, and the organization on behalf of which this submission is being made, to criminal, civil, or administrative penalties for fraud, false statements, false claims, or other violations. (U.S. Code Title 18, Section 1001; Title 20, Section 1097; and Title 31, Sections 3729-3730 and 3801-3812)**
- Q** **How may I use Federal funds?**
- A** Federal funds must be used as specified in the Grant Award Notification (GAN) and the approved application or State plan for allowable direct costs of the grant and an allocable portion of indirect costs, if authorized.
- Q** **What are the consequences to recipients/subrecipients for not complying with terms of the grant award?**
- A** If a recipient or subrecipient materially fails to comply with any term of an award, whether stated in a Federal statute or regulation, including those in 2 CFR part 200, an assurance, the GAN, or elsewhere, the awarding agency may in accordance with 2 CFR 200.339 take one or more of the following actions:

1. Temporarily withhold cash payments pending correction of the deficiency by the non-Federal entity or more severe enforcement action by the Federal awarding agency or pass-through entity.
2. Disallow (that is, deny both use of funds and any applicable matching credit for) all or part of the cost of the activity not in compliance.
3. Wholly or partly suspend or terminate the Federal award.
4. Initiate suspension or debarment proceedings as authorized under 2 CFR part 180 and Federal award agency regulations (or in the case of a pass-through be initiated by a Federal awarding agency).
5. Withhold further Federal awards for the project or program.
6. Take other remedies that may be legally available.

Q Who is responsible for determining the amount of interest owed to the Federal government?

A As set forth in 31 CFR 205.9, the method used to calculate and document interest liabilities is included in the State's TSA. A non-State entity must maintain advances of Federal funds in interest-bearing accounts unless certain limited circumstance apply and remit interest earned on those funds to the Department of Health and Human Services, Payment Management System annually. See 2 CFR 200.305.

Q What information should accompany my interest payment?

A In accordance with 2 CFR 200.305(b)(9), interest in excess of \$500.00 earned on Federal advance payments deposited in interest-bearing accounts must be remitted annually to the Department of Health and Human Services Payment Management System (PMS) through an electronic medium using either Automated Clearing House (ACH) network or a Fedwire Funds Service payment.

For returning interest on Federal awards paid through PMS, the refund should:

- (a) Provide an explanation stating that the refund is for interest;
- (b) List the PMS Payee Account Number(s) (PANs);
- (c) List the Federal award number(s) for which the interest was earned; and
- (d) Make returns payable to: Department of Health and Human Services.

For returning interest on Federal awards not paid through PMS, the refund should:

- (a) Provide an explanation stating that the refund is for interest;
- (b) Include the name of the awarding agency;
- (c) List the Federal award number(s) for which the interest was earned; and
- (d) Make returns payable to: Department of Health and Human Services.

For additional information about returning interest see GAN ATTACHMENT 4.

Q Are grant recipients/subrecipients automatically permitted to draw funds in advance of the time they need to disburse funds in order to liquidate obligations?

A The payment requirements in 2 CFR 200.305(b) authorize a grantee or subgrantee to request funds in advance of expenditures if certain conditions are met. However, if those conditions are not met, the Department and a pass-through agency may place a payee on reimbursement.

Q For formula grant programs such as ESEA Title I, for which States distribute funds to LEAs, may States choose to pay LEAs on a reimbursement basis?

A A subgrantee must be paid in advance if it meets the standards for advance payments in 2 CFR 200.305(b)(1) but if the subgrantee cannot meet those standards, the State may put the subgrantee on reimbursement payment. See 2 CFR 200.305(b).

Q Will the Department issue special procedures in advance if G5 plans to shut down for 3 days or more?

A Yes, before any shutdown of G5 lasting three days or more, the Department issues special guidance for drawing down funds during the shut down. The guidance will include cash management improvement act procedures for States and certain State institutions of higher education and procedures for grants (including Pell grants) that are not subject to CMIA.

Program Names: ESSER I (CARES), ESSER II (CRSSA), ESSER III (ARP ESSER)

Purpose: The United States Department of Education (USED) awarded grants to State educational agencies (SEAs) for the purpose of providing local educational agencies (LEAs) that receive funds under part A of title I of the Elementary and Secondary Education Act of 1965 (ESEA), including charter schools that are LEAs, with emergency relief funds to address the impact the COVID-19 pandemic has had, and continues to have, on elementary and secondary schools across the Nation. The purpose of the Education Stabilization Fund (ESF) generally is to “prevent, prepare for, and respond to” COVID-19.

Use of Funds: As described in greater detail in the ESSER and GEER use of funds guidance, ESSER and GEER funds may be used for a wide range of activities, including:

- Supporting physical health and safety, such as developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC)
- Meeting students’ social, emotional, mental health, academic, and other needs; and
- Operational continuity and other allowed uses.

USED has advised that allowable approaches to prevent, prepare for, and respond to the pandemic could include, but are not limited to, the following activities:

- Addressing students’ social, emotional, mental health, and academic needs, including addressing inequities that were worsened by the pandemic, through activities such as providing mental health services and supports to students (including those who experienced trauma before the pandemic), programs to re-engage students (including addressing factors that contributed to student disengagement before the pandemic), continuing to address issues of digital equity and access, and implementing rigorous curricula across P-12 schools.
- Ensuring that students have access to the teachers and other critical staff they need to support their success by hiring additional educators and school staff and improving compensation to recruit and retain educators and school staff.
- Sustaining and expanding existing summer learning and enrichment programming or early childhood education programs.
- Creating or improving existing data systems and collection to identify and respond in a timely manner to student needs in light of the pandemic.
- Supporting the needs of children with disabilities, including infants and toddlers with disabilities and children with disabilities who are English learners, under the Individuals with Disabilities Education Act, such as by eliminating evaluation backlogs and providing support and direct services for children with disabilities, including technical assistance,

personnel

preparation, and professional development and training.

- Providing educational and related services to students with disabilities under Section 504 of the Rehabilitation Act of 1973 who are not eligible for services under IDEA but receive services in accordance with a 504 plan. This includes, but is not limited to, providing additional instruction and services to students with disabilities under Section 504 of the Rehabilitation

Act, often referred to as compensatory services, to make up for any skills that might have been lost if it is individually determined that the student was unable to receive a free appropriate

education as a result of the closure of school buildings or other disruption in services as a result of the COVID19 pandemic.

- Maintaining healthy facilities, which could include addressing pre-existing or new ventilation, roofing, and plumbing needs, or other needs that may inhibit healthy learning environments

during full-time in-person learning. This might include roof repairs or replacement; reducing lead exposure in water; or mold, radon, and asbestos remediation, as well as facility updates

(such as upgrading science labs) to address the impact of lost instructional time.

These and additional examples of allowable uses of funds may be found throughout USED resources, including:

- American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Guidance

Documents and Frequently Asked Questions (FAQs), available at:

<https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-andsecondary-school-emergency-relief/resources>.

- Strategies for Using American Rescue Plan Funding to Address the Impact of Lost Instructional

Time, available at: <https://www2.ed.gov/documents/coronavirus/lost-instructional-time.pdf>.

- COVID-19 Handbook Vol. 2: Roadmap to Reopening Safely and Meeting All Students' Needs,

available at: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

Program Name: ESSER I (CARES)

Across all three federal laws (CARES, CRRSA, and ARP), SEAs must use at least 90 percent of their grant awards to make subgrants to LEAs in proportion to the amount of funds that each LEA received under Title I, Part A in the most recent fiscal year.

Total allocation	\$32,562,651.00	2019-2020 Title IA Allocation Proportion
90% of allocation	\$29,306,385.90	
Albany #1	\$1,236,729.48	0.0422
Big Horn #1	\$211,005.98	0.0072
Big Horn #2	\$231,520.45	0.0079
Big Horn #3	\$213,936.62	0.0073
Big Horn #4	\$108,433.63	0.0037
Campbell #1	\$2,083,684.04	0.0711
Carbon #1	\$753,174.12	0.0257
Carbon #2	\$134,809.38	0.0046
Converse #1	\$398,566.85	0.0136
Converse #2	\$205,144.70	0.0070
Crook #1	\$263,757.47	0.0090
Fremont #1	\$835,232.00	0.0285
Fremont #2	\$93,780.43	0.0032
Fremont #6	\$225,659.17	0.0077
Fremont #14	\$337,023.44	0.0115
Fremont #21	\$606,642.19	0.0207
Fremont #24	\$128,948.10	0.0044
Fremont #25	\$1,685,117.19	0.0575
Fremont #38	\$360,468.55	0.0123
Goshen #1	\$729,729.01	0.0249
Hot Springs #1	\$366,329.82	0.0125
Johnson #1	\$339,954.08	0.0116
Laramie #1	\$4,598,171.95	0.1569
Laramie #2	\$240,312.36	0.0082
Lincoln #1	\$73,265.96	0.0025
Lincoln #2	\$635,948.57	0.0217
Natrona #1	\$4,325,622.56	0.1476
Niobrara #1	\$137,740.01	0.0047
Park #1	\$556,821.33	0.0190
Park #6	\$627,156.66	0.0214
Park #16	\$20,514.47	0.0007
Platte #1	\$369,260.46	0.0126
Platte #2	\$175,838.32	0.0060
Sheridan #1	\$114,294.91	0.0039
Sheridan #2	\$1,040,376.70	0.0355
Sheridan #3	\$0.00	0.0000

Total allocation	\$32,562,651.00	2019-2020 Title IA Allocation Proportion
90% of allocation	\$29,306,385.90	
Sublette #1	\$193,422.15	0.0066
Sublette #9	\$99,641.71	0.0034
Sweetwater #1	\$1,603,059.31	0.0547
Sweetwater #2	\$638,879.21	0.0218
Teton #1	\$442,526.43	0.0151
Uinta #1	\$893,844.77	0.0305
Uinta #4	\$114,294.91	0.0039
Uinta #6	\$38,098.30	0.0013
Washakie #1	\$448,387.70	0.0153
Washakie #2	\$5,861.28	0.0002
Weston #1	\$337,023.44	0.0115
Weston #7	\$26,375.75	0.0009
Total allocation	\$29,306,385.90	1.0000

Program Name: ESSER II (CRRSA)

Across all three federal laws (CARES, CRRSA, and ARP), SEAs must use at least 90 percent of their grant

Total allocation	\$135,230,900.00	2020-2021 Title IA
90% of SEA	\$121,707,810.00	Allocation
Albany #1	\$4,880,483.18	0.04010
Big Horn #1	\$921,328.12	0.00757
Big Horn #2	\$905,506.11	0.00744
Big Horn #3	\$1,170,829.13	0.00962
Big Horn #4	\$634,097.69	0.00521
Campbell #1	\$8,827,467.46	0.07253
Carbon #1	\$3,183,876.31	0.02616
Carbon #2	\$499,002.02	0.00410
Converse #1	\$1,858,478.26	0.01527
Converse #2	\$714,424.84	0.00587
Crook #1	\$1,391,120.27	0.01143
Fremont #1	\$2,834,574.89	0.02329
Fremont #2	\$725,378.55	0.00596
Fremont #6	\$894,552.40	0.00735
Fremont #14	\$1,411,810.60	0.01160
Fremont #21	\$2,690,959.68	0.02211
Fremont #24	\$458,838.44	0.00377
Fremont #25	\$7,538,581.75	0.06194
Fremont #38	\$1,423,981.38	0.01170
Goshen #1	\$3,256,901.00	0.02676
Hot Springs #1	\$1,434,935.08	0.01179
Johnson #1	\$1,607,760.17	0.01321
Laramie #1	\$19,095,955.39	0.15690
Laramie #2	\$1,140,402.18	0.00937
Lincoln #1	\$337,130.63	0.00277
Lincoln #2	\$2,514,483.35	0.02066
Natrona #1	\$17,061,000.81	0.14018
Niobrara #1	\$547,685.15	0.00450
Park #1	\$2,199,260.13	0.01807
Park #6	\$2,661,749.80	0.02187
Park #16	\$111,971.19	0.00092
Platte #1	\$1,458,059.56	0.01198
Platte #2	\$1,349,739.61	0.01109
Sheridan #1	\$509,955.72	0.00419
Sheridan #2	\$3,792,415.36	0.03116
Sheridan #3	\$176,476.32	0.00145
Sublette #1	\$767,976.28	0.00631
Sublette #9	\$385,813.76	0.00317
Sweetwater #1	\$6,323,937.81	0.05196
Sweetwater #2	\$2,518,134.59	0.02069
Teton #1	\$1,739,204.60	0.01429
Uinta #1	\$3,530,743.57	0.02901
Uinta #4	\$475,877.54	0.00391
Uinta #6	\$138,746.90	0.00114
Washakie #1	\$1,769,631.56	0.01454
Washakie #2	\$19,473.25	0.00016
Weston #1	\$1,669,831.15	0.01372
Weston #7	\$147,266.45	0.00121
Allocations Total	\$121,707,810.00	1.00000

Program Name: ESSER III (ARP ESSER)

Across all three federal laws (CARES, CRRSA, and ARP), SEAs must use at least 90 percent of their grant awards to make subgrants to LEAs in proportion to the amount of funds that each LEA received under Title I, Part A in the most recent fiscal year (FY21).

Total allocation 90% of SEA allocation	\$303,779,377.00	2020-2021 Title IA Allocation Proportion
	\$273,401,439.30	
Albany #1	\$10,963,397.72	0.04010
Big Horn #1	\$2,069,648.90	0.00757
Big Horn #2	\$2,034,106.71	0.00744
Big Horn #3	\$2,630,121.85	0.00962
Big Horn #4	\$1,424,421.50	0.00521
Campbell #1	\$19,829,806.39	0.07253
Carbon #1	\$7,152,181.65	0.02616
Carbon #2	\$1,120,945.90	0.00410
Converse #1	\$4,174,839.98	0.01527
Converse #2	\$1,604,866.45	0.00587
Crook #1	\$3,124,978.45	0.01143
Fremont #1	\$6,367,519.52	0.02329
Fremont #2	\$1,629,472.58	0.00596
Fremont #6	\$2,009,500.58	0.00735
Fremont #14	\$3,171,456.70	0.01160
Fremont #21	\$6,044,905.82	0.02211
Fremont #24	\$1,030,723.43	0.00377
Fremont #25	\$16,934,485.15	0.06194
Fremont #38	\$3,198,796.84	0.01170
Goshen #1	\$7,316,222.52	0.02676
Hot Springs #1	\$3,223,402.97	0.01179
Johnson #1	\$3,611,633.01	0.01321
Laramie #1	\$42,896,685.83	0.15690
Laramie #2	\$2,561,771.49	0.00937
Lincoln #1	\$757,321.99	0.00277
Lincoln #2	\$5,648,473.74	0.02066
Natrona #1	\$38,325,413.76	0.14018
Niobrara #1	\$1,230,306.48	0.00450
Park #1	\$4,940,364.01	0.01807
Park #6	\$5,979,289.48	0.02187
Park #16	\$251,529.32	0.00092
Platte #1	\$3,275,349.24	0.01198
Platte #2	\$3,032,021.96	0.01109
Sheridan #1	\$1,145,552.03	0.00419
Sheridan #2	\$8,519,188.85	0.03116
Sheridan #3	\$396,432.09	0.00145
Sublette #1	\$1,725,163.08	0.00631
Sublette #9	\$866,682.56	0.00317
Sweetwater #1	\$14,205,938.79	0.05196

Total allocation 90% of SEA allocation	\$303,779,377.00	2020-2021 Title IA Allocation Proportion
	\$273,401,439.30	
Sweetwater #2	\$5,656,675.78	0.02069
Teton #1	\$3,906,906.57	0.01429
Uinta #1	\$7,931,375.75	0.02901
Uinta #4	\$1,068,999.63	0.00391
Uinta #6	\$311,677.64	0.00114
Washakie #1	\$3,975,256.93	0.01454
Washakie #2	\$43,744.23	0.00016
Weston #1	\$3,751,067.75	0.01372
Weston #7	\$330,815.74	0.00121
Allocations Total	\$273,401,439.30	1.00000

ESSER Spending Priorities

ESSER I (CARES):

Priority Spending: In the wake of the pandemic, Wyoming districts focused emergency needs and focused spending on safely reopening schools for in-person learning and expenses related to physical health and safety in schools, as well as priorities like closing the digital divide (mobile hotspots with paid data plans were the most common support in this area).

ESSER II CRRSA and ESSER III (ARP ESSER):

Priority Spending: Post the first wave of the pandemic, Wyoming districts focused spending on meeting students' academic, social, emotional and other needs and mitigating learning loss. Other trends in district spending include: filling critical staffing shortages, starting initiatives to support student and staff well-being, bolstering academic support through summer learning and after-school programs, providing high-quality professional development for staff, ensuring adequate staffing levels and stabilization of the workforce, and facility air-quality improvements.

IDEA PART B FUNDS TO WYOMING DISTRICTS

Purpose: IDEA funds are used only to pay the excess costs of providing special education and related services to identified students with disabilities ages 3-21 and must supplement, not supplant, state, local, and other federal funds. Districts use these funds for the direct cost of providing special education and related services. Use of funds: Typically funds are used for salaries and benefits of special education staff, professional development, assistive technology, parent involvement activities, extended school year services, contracts with special education or related service providers, child find and transitional services to assist students to be self-sufficient after graduation.

District Name	PART B 611	PART B 619
	FFY21-ARP	FFY21-ARP
Albany #1	\$ 301,646	\$ 24,953
Big Horn #1	\$ 76,885	\$ 6,360
Big Horn #2	\$ 53,664	\$ 4,439
Big Horn #3	\$ 37,366	\$ 3,091
Big Horn #4	\$ 21,919	\$ 1,813
Campbell #1	\$ 621,774	\$ 51,436
Carbon #1	\$ 132,251	\$ 10,940
Carbon #2	\$ 45,832	\$ 3,791
Converse #1	\$ 131,363	\$ 10,867
Converse #2	\$ 44,424	\$ 3,675
Crook #1	\$ 88,316	\$ 7,306
Fremont #1	\$ 130,243	\$ 10,774
Fremont #2	\$ 12,594	\$ 1,042
Fremont #6	\$ 31,250	\$ 2,585
Fremont #14	\$ 51,375	\$ 4,250
Fremont #21	\$ 45,051	\$ 3,727
Fremont #24	\$ 27,290	\$ 2,258
Fremont #25	\$ 205,901	\$ 17,033
Fremont #38	\$ 37,382	\$ 3,092
Goshen #1	\$ 130,992	\$ 10,836
Hot Springs #1	\$ 50,917	\$ 4,212
Johnson #1	\$ 94,632	\$ 7,828
Laramie #1	\$ 1,054,941	\$ 87,269
Laramie #2	\$ 75,054	\$ 6,209
Lincoln #1	\$ 43,626	\$ 3,609
Lincoln #2	\$ 210,403	\$ 17,405
Natrona #1	\$ 990,431	\$ 81,932
Niobrara #1	\$ 56,651	\$ 4,686
Park #1	\$ 143,926	\$ 11,906
Park #6	\$ 152,638	\$ 12,627
Park #16	\$ 10,229	\$ 846
Platte #1	\$ 79,106	\$ 6,544
Platte #2	\$ 18,045	\$ 1,493
Sheridan #1	\$ 69,469	\$ 5,747
Sheridan #2	\$ 259,692	\$ 21,483

PART B 611**PART B 619**

District Name	FFY21-ARP	FFY21-ARP
Sheridan #3	\$ 7,995	\$ 662
Sublette #1	\$ 78,283	\$ 6,476
Sublette #9	\$ 38,790	\$ 3,209
Sweetwater #1	\$ 397,011	\$ 32,842
Sweetwater #2	\$ 180,654	\$ 14,944
Teton #1	\$ 196,776	\$ 16,278
Uinta #1	\$ 202,237	\$ 16,730
Uinta #4	\$ 55,668	\$ 4,605
Uinta #6	\$ 49,102	\$ 4,062
Washakie #1	\$ 95,594	\$ 7,908
Washakie #2	\$ 7,998	\$ 662
Weston #1	\$ 61,108	\$ 5,055
Weston #7	\$ 16,296	\$ 1,348
BHD	\$ 26,409	\$ 2,185
TOTAL	\$ 6,951,199	\$ 575,030

SEA Reserve Grants District	ESSER I		CRRSA/ESSER II							
	Formative	Addressing	Extended	Emotional	Distance	Digital	Suicide	Positive	SEA CTE	Formative
Albany #1	\$6,305.00	\$336,000.00								
Big Horn #1	\$28,485.00	\$24,418.75		\$329,074.05	\$107,021.00	\$158,300.00	\$19,975.00	\$37,000.00	\$125,000.00	
Big Horn #2	\$12,600.00	\$26,734.47								
Big Horn #3										
Big Horn #4										
Campbell #1	\$64,001.98	\$585,981.23	\$2,075,000.00		\$22,549.00			\$14,200.00		\$130,650.00
Carbon #1	\$13,980.00	\$124,229.73								
Carbon #2						\$115,872.50				
Converse #1	\$9,062.50					\$180,000.00		\$45,000.00	\$125,000.00	
Converse #2	\$6,500.00									
Crook #1									\$125,000.00	
Fremont #1										
Fremont #2	\$5,240.00									
Fremont #6	\$8,050.00									
Fremont #14	\$13,400.00	\$300,000.00								
Fremont #21										
Fremont #24	\$5,700.00	\$40,000.00		\$51,000.00						
Fremont #25	\$19,290.00				\$9,799.98	\$103,240.00				
Fremont #38	\$19,290.00									
Goshen #1				\$69,075.00		\$483,240.85	\$22,135.00			
Hot Springs #1										
Johnson #1	\$8,112.50	\$98,268.14								
Laramie #1				\$380,242.00						
Laramie #2	\$9,100.00									
Lincoln #1				\$92,275.76						
Lincoln #2										
Natrona #1	\$165,157.50		\$1,006,000.00		\$7,016.56				\$125,000.00	
Niobrara #1					\$36,700.00	\$180,938.00				
Park #1										
Park #6			\$1,500,000.00			\$240,000.00				
Park #16			\$80,000.00			\$60,000.00	\$7,890.00			
Platte #1	\$14,250.00	\$68,769.50				\$60,000.00				
Platte #2		\$41,500.00				\$180,608.62				
Sheridan #1					\$13,830.00	\$166,100.00				
Sheridan #2						\$340,000.00				
Sheridan #3	\$7,000.00									
Sublette #1										
Sublette #9	\$6,525.00									
Sweetwater #1			\$187,000.00	\$180,272.00		\$103,390.00				
Sweetwater #2	\$8,000.00									
Teton #1		\$107,033.00	\$437,190.00	\$501,150.00						
Uinta #1				\$48,277.55				\$13,097.00		
Uinta #4										
Uinta #6										
Washakie #1										
Washakie #2										
Weston #1						\$47,099.02				
Weston #7		\$7,750.00				\$134,190.00				
	\$430,049.48	\$1,760,684.82	\$5,285,190.00	\$1,651,366.36	\$196,916.54	\$2,552,978.99	\$50,000.00	\$109,297.00	\$500,000.00	\$130,650.00

SEA Reserve Grants	ARP ESSER SLA			
District	Project Aware	ARP Accelerated	1% + 1%	District Totals
Albany #1		\$68,728.00		\$468,008.00
Big Horn #1				\$772,298.80
Big Horn #2				\$39,334.47
Big Horn #3				\$0.00
Big Horn #4				\$0.00
Campbell #1		\$925,000.00		\$3,817,382.21
Carbon #1	\$22,440.00			\$160,649.73
Carbon #2				\$115,872.50
Converse #1				\$359,062.50
Converse #2				\$6,500.00
Crook #1			\$82,120.00	\$207,120.00
Fremont #1				\$0.00
Fremont #2				\$5,240.00
Fremont #6				\$8,050.00
Fremont #14		\$405,262.28		\$718,662.28
Fremont #21		\$123,781.35		\$123,781.35
Fremont #24				\$96,700.00
Fremont #25				\$132,329.98
Fremont #38				\$19,290.00
Goshen #1				\$574,450.85
Hot Springs #1				\$0.00
Johnson #1				\$106,380.64
Laramie #1				\$380,242.00
Laramie #2				\$9,100.00
Lincoln #1				\$92,275.76
Lincoln #2				\$0.00
Natrona #1				\$1,303,174.06
Niobrara #1				\$217,638.00
Park #1				\$0.00
Park #6				\$1,740,000.00
Park #16				\$147,890.00
Platte #1				\$143,019.50
Platte #2				\$222,108.62
Sheridan #1				\$179,930.00
Sheridan #2				\$340,000.00
Sheridan #3				\$7,000.00
Sublette #1				\$0.00
Sublette #9				\$6,525.00
Sweetwater #1	\$44,080.00		\$599,630.00	\$1,114,372.00
Sweetwater #2		\$84,382.64		\$92,382.64
Teton #1		\$500,000.00	\$843,259.00	\$2,388,632.00
Uinta #1	\$23,509.00			\$84,883.55
Uinta #4				\$0.00
Uinta #6				\$0.00
Washakie #1				\$0.00
Washakie #2				\$0.00
Weston #1			\$300,000.00	\$347,099.02
Weston #7				\$141,940.00
	\$90,029.00	\$2,107,154.27	\$1,825,009.00	\$16,689,325.46