

School District Survey on the University of Wyoming College of Education Teacher Preparation Program

Please select your district from the list below	In general, what concerns do you have with the student teacher program from the University of Wyoming?	What concerns do you have about the placement of student teachers in Wyoming K-12 public schools?	How does your experience with student teaching programs from other universities/colleges differ from the University of Wyoming?	What are the positive aspects of the current University of Wyoming student teaching program?	How may the student teacher program from the University of Wyoming be improved to meet the needs of your school district?
Albany County School District #1	Lack of understanding with SPED and ELL students for the general education teachers.	Albany County is bombarded every spring with request for student teachers. We try to place as many as possible, but our teachers are tired and would like a break from the continual barrage.	We try to only place UW students, but do get teachers from WGU. I would say UW is an exemplary program.	Preparation for the classroom. The teachers come to us well prepared in lesson design and classroom management skills.	More information on how to include special education and ELL students in the general education classrooms. These kids need access to CORE curriculum.
Big Horn County School District #1	We don't see student teachers from UW very often. There is little dialogue with the College of Education and districts.	We would like to have more opportunities to host.	There has been much more contact from the supervisors of student teachers from other universities/colleges.	Often the student teachers are Wyoming young people who want to live and teach in a community in Wyoming. This is a positive way for connections to be made between schools and prospective teachers. It also gives schools a chance to interact with individuals who are enthusiastic, energized, and equipped with fresh approaches.	There should be more dialogue with districts about teacher preparation and how to help preservice teachers transition into the profession. Preservice teachers should get into classrooms sooner. Some of their training could be done in collaboration between schools and UW before the student teaching experience.
Big Horn County School District #2	I don't have concerns specific to the University of Wyoming, however, I think in general get student teacher to obtain more practical experience prior to stepping into their own classroom. I like the idea of an apprenticeship like experience over two years instead of the standard one semester student teaching. This would allow incoming teachers to have more knowledge in areas like Professional Learning Communities (PLC's), data analysis, classroom management skills, develop instructional skills, and possibly even experience leading extracurricular duties (which we always need).	It is hard to get student teachers regularly placed in some of our rural communities and you have to be part of the University Partnership to have teachers placed in your district. We are part of that partnership which I find benefit in. I don't think the placement problem is totally a UW issue, as many of our small communities have housing issues for our full-time staff, much less a student teacher.	It is very similar	I think they are continuing to ask these same questions and are always working to improve their program. We also have a number of very successful teacher who have come through the UW system.	Lengthen the placements so they have better preparation for the actual job, and find solutions to the housing issues these students would face when being placed outside of Laramie/Cheyenne. Try to match district's upcoming staffing needs with student teachers endorsement areas.
Big Horn County School District #3	I would think that getting them in the classroom earlier in their schooling and more often would better prepare them for the reality of the classroom. Could have more knowledge and background on using data to improve instruction. Getting them more up to date on recent educational research (John Hattie etc.)	None	Very similar. I would say UW has some excellent candidates.	Communication, willingness to help, overall good candidates	More actual time in the classroom. More instruction on using data to improve student achievement
Big Horn County School District #4	It would be good if there were more education graduates on a regular basis.	We like to work with student teachers so long as it is not more than 10-15% of our teaching staff in a building. We want to encourage young educators to have a positive experience, but we need to make sure teachers/student teachers cover standards--as our schools are held accountable for quality teaching, WYTOPP, ACT scores, etc.	We have 1 to 2 student teachers every year in our small district--BGH4. We haven't had a student teacher from U of W in over 10 years. I realize U of W is a long way from Basin, Wyoming.	I'm glad they have one. Future educators are essential. We would like to participate with them.	They could encourage student teachers that have come to U of W from our town/area to student teach in our town/area. (Maybe they do that, but we haven't seen much participation.)
Campbell County School District #1	None. We have a great working relationship. My primary concern is the future number of teachers entering the profession as fewer UW students select education as a major. There is a teacher shortage in Wyoming and across the country. It is important that legislators are champions for education in Wyoming as they influence those considering the profession.	None. The current process is effective.	No difference. We work well with all colleges and universities providing our district with student teachers.	The University of Wyoming allows students to student teach in the communities where their families reside. This allows student teachers to save on housing costs and gives our principals an opportunity to observe them in the classroom as potential future teachers in the district. Our "local" graduates often return to our communities to teach and raise their families. This has been a great recruiting tool and has been very successful.	Keep up the great work!
Carbon County School District #1	none	none	They are substantially similar	By having student teachers placed in our district it allows us the opportunity to both watch pre-service teachers in action as well as form positive relationships with them so they consider our district as a potential place of employment in the future. It also allows us opportunity to have dialogue with UW folks about educational topics.	I think teaching pre-service teachers about the professional learning community process would be beneficial as most every district in the state uses this research proven process. I also think more training in both effective and inappropriate uses of social media as a professional in the field of education would be a good thing as all of our recent graduates use social media on a daily basis and many of them have not thought about the impact (both positive and, unfortunately, sometimes negative) it can have on their standing in their profession.

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Carbon County School District #2	While not fully aware of the requirements for students in UW's teacher prep program, I would offer the following for any university's teacher prep program: Methods for teaching literacy - especially in the early grades should be taught to all students in the teacher preparation program. If we are going to improve student literacy in Wyoming, it is vital that methods, data interpretation, and intervention techniques directed towards improving literacy are prioritized for future teachers. It would be good if UW were graduating "experts" in literacy knowledge and practice - and data interpretation. Currently, our beginning teachers - not just from UW - have quite a learning curve.	We have been happy with our student teacher placements in Carbon 2.	My experience has been that teacher prep programs have evolved toward requiring a longer student-teaching experience. In my own student teaching experience - and early in my career, the length of student teaching was approximately 6 to 8 weeks. It has now evolved into a semester-long requirement which is an improvement.	The quality of character of our UW student teachers placed in Carbon 2 is great. Also, the fact that most are from Wyoming and have a rural perspective helps in their effectiveness. Communication between the UW Student Teaching Coordinator and our District has also been good.	As much hands-on practical experience in an actual classroom as possible - early in the teacher prep program and throughout the program; also as stated above - make sure literacy knowledge and literacy teaching methods are prioritized - especially in the early elementary levels.
Converse County School District #1	I don't have concerns. I think the program has been strengthened considerably in recent years through the involvement of the School-University Partnership allowing more districts to have student teachers.	I don't have concerns. The student teachers we have had have generally been strong, the support provided to our mentor teachers has been strengthened, and the communication between the College of Ed and our schools has been fine.	The UW program is more closely monitored, the mentor teachers are provided training and support, and we have UW staff on site more.	Districts that accept student teachers have to be part of the partnership that provides the information and support to districts and mentor teachers about how to make the placement successful for both the student teacher and the district. Asynchronous training modules are optionally available to mentor teachers. Student teachers are placed in districts across the state which makes it easier for students and broadens opportunities for districts.	All programs can be improved, and the UW student teacher program has undergone a number of upgrades and improvements in recent years. Having school districts who host student teachers be part of the partnership allows them to be part of conversations about how to make the program better for districts, student teachers, and the university. It also allows for the community colleges, College of Education, the College of Arts and Sciences, PTSB, WDE, and WEA to be at the table for the discussions so all voices are heard in designing, deploying, and supporting a quality program for our state.
Converse County School District #2	The lack of student teacher placements in all Wyoming school districts. We have not had a UW student teacher in the 11 years that I have been in Glenrock. Without seeing UW student teachers placed in our district, I am not able to adequately criticize their programming.	I do not have any concerns and would welcome UW student teacher placements in our district. The placement of student teachers in our school district is a win-win for both the district and the student.	I can not adequately compare other student teaching programs from other universities with that of UW because we have not had a UW student teacher during my time in Glenrock.	I am happy that the University of Wyoming is concentrating on literacy as a foundational requirement. It was nice to hear the Universities goals in regards to their teacher preparation program when they presented to the JEC.	I would welcome the chance to have UW student teachers and then I would be able to better collaborate and coordinate with the Education Department at the University to ensure that their teacher preparation program is meeting the needs of our district and students.
Crook County School District #1	We seldom get students from UW to student teach in Crook Co.	None	Most of our student teachers come from BHSU and Chadron.		
Fremont County School District # 1	Would like to see a little more work on data analysis, but otherwise districts are able to provide PD.	None	About the same.	The fact that more districts are able to get student teachers. Accessibility to UW staff.	Probably working more with districts to determine needs.
Fremont County School District # 2	None at this time	None at this time	I don't know that it differs except that some challenges in other programs have to be found at UW - lower numbers of students in the program, exposure to instructional demands found in the classroom, etc.	I understand that there have been conversations between the K-12 leadership and higher ed regarding how to strengthen the program. To have leadership on both sides willing to work together to build a stronger relationship sends a really positive message.	TBD
Fremont County School District # 6	The implication that our district should pay to be a part of WSUP (Wyoming School-University Partnership) to increase or considerations for student teachers raises questions.	Being small and rural it is a challenge to get students placed here.	My personal best experiences have been with Montana State University-Billings and Black Hills State.	I sense efforts are being made to strengthen the entire education program, which should in turn strengthen the student teaching program.	With a national personnel shortage in all things K-12, our socio-political culture needs to find a way to encourage our brightest into the profession. It is not the job it was even 20-30 years ago from the paraprofessional all the way down the chain to the superintendent.

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Fremont County School District #14	<p>With the need for educators in Wyoming, it would be beneficial to prioritize the education program and grow it to be inclusive of all areas needed within schools. We have several hard-to-fill positions due to the lack of education programs available. Also, Wyoming would benefit by creating an incentive for student teachers from UW to stay in Wyoming. Similar to the federal loan forgiveness for teachers working in a low income/Title I school for five years. https://studentaid.gov/manage-loans/forgiveness-cancellation/teacher</p> <p>The university needs to encourage students to remain in Wyoming by showing them the financial benefits (salary matrices, tax structure, retirement, etc.) Wyoming public education provides. This is often not considered by younger graduates; yet, I share it with all candidates when they are interviewing.</p>	I don't have any concerns about the quality of the program and preparedness of students. However, again, we don't graduate enough teachers to fill the demand in Wyoming nor do we have some of the hard-to-fill programs offered in Wyoming. It seems that there have been many cuts to the education department and related service departments that greatly limit the availability of candidates for schools.	The UW program is comparable to Montana teacher prep programs. The supervision by the University seems to be more limited possibly due to distance.	Student teachers are generally well-prepared when entering student teaching.	Again, if we could incentivize student teachers to do their student teaching in low income, diverse communities, this would help with recruitment. Having greater training with Positive Behavioral Intervention Supports (PBIS) would help support them as they transition to student-teaching.
Fremont County School District #21	Student teachers are not prepared to instruct/work with a variety of students from different backgrounds. Some really struggle connecting with kids.	Placements have been restrictive -- larger districts seem to attract more placements.	We've only had a few UW student/teacher placements. Other universities/colleges are more willing to place students in rural settings.	Eager students	Partner with the various diversity student groups/programs on campus to provide information on working with multicultural students/populations. Provide observation opportunities with group discussion regarding targeted activity. Example: Observe specific common formative assessment given or observe PLC in action prior to student teaching experience.
Fremont County School District #24	Student teaching is a controlled environment, rightfully so, but controlled. I think if you ask 95% of the teachers in the field, their first 2 years of teaching were the hardest. In my mind student teaching needs to look more like an apprenticeship. There needs to be a couple of years of college to cover content area expertise and instructional strategies, and then 2 years of field experience in an apprenticeship. Living, breathing, and eating education for 2 years in an apprenticeship would provide education students the opportunity to be involved in Professional Learning Communities (PLC's), track student progress through data analysis, develop a working knowledge of student management systems, develop classroom management skills, develop curriculum, develop instructional skills, experience leading extracurricular duties, and a host of other K-12 eccentric opportunities.	Unless you are a part of the University of Wyoming Partnership program and pay an annual membership, you will not get any student teachers from UW. The membership is not cheap, about \$1300.00 annually for my small district. Even if you are a member of the Partnership, it does not mean that you will get a student teacher. We were a member for about 10 years and received one student teacher. Granted, the Partnership has numerous other benefits for education entities, but to get a student teacher, you have to be part of the partnership.	We have student teachers from Western Governor's University typically every other year. A majority of these folks have become faculty members on our staff.	I think that the work that Colby Gull and Cutis Biggs have done through the TEI has been very admirable. They have done a great job of recruiting kids through the teacher cadet academy and the marketing of the Mursion AI classroom simulation program.	<p>The biggest problem with the student teacher program is that it is 4 months long. Logistics of a 4 month program make it hard for education students. They are in a rental lease typically at Laramie, they have fiscal responsibilities to meet, they don't want to incur additional costs with another rental to student teach.</p> <p>1) The senior year needs to be virtual if the student teaching timeframe is not going to change.</p> <p>2) Ideally, I would propose minimally a full school year of student teaching be required.</p> <p>3) Get rid of the requirement of the UW Partnership so that you don't have to pay for a student teacher.</p> <p>4) Require K-12 Districts to have some skin in the game of the success of the student teacher. (Full integration into teaching - PLC's, data analysis, student management systems, classroom management, extracurricular, etc.)</p>

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Fremont County School District #25	It depends on the level but in general I would say that there is a lack of basic understanding and knowledge about how students at different developmental stages learn and how to apply that understanding to lesson development and instructional choices. I would also say that they are primarily prepared to deliver content knowledge without understanding how to design activities that teach the real life application of the content.	none...we have had a good working relationship with UW when it comes to placement and support for our student teachers.	Besides UW, Western Governors' would be the program we work with the most. I would say we see similar concerns as expressed above. From a students stand point Western Governor's tend to be more flexible in how students are able to get observation and student teacher experiences which makes it more accessible to non traditional students. We have had several classified employees use WGU to gain their teaching degree and then student teach with us in a flexible format. It allows us to grow our own more easily.	The student teachers we see have good basic skills and seem to be well prepared to present as professionals in our schools. In a general sense, they are well prepared to work with and learn from the Master Teacher's that we assign them to. They understand the need for continued professional development and growth. The UW staff that oversees the student teachers does an outstanding job of providing support for both them and us. However, I think the traditional model of 3.5 year of course work and then a semester of student teaching could be improved upon. Prospective teachers need to be working directly and consistently in classrooms with students by the beginning of their junior year when they start their methods courses. The UW students would benefit greatly from direct work with students and application of course work as part of every methods course. The classroom is a very different place then it was even ten years ago and the more direct work they get within the classroom and school structure the more prepared they will be for year one.	Students would benefit from understanding Multi Tiered Systems of Support and the critical structures for each of the Tiers both academically and behaviorally. Teachers k-12, regardless of content area need to have knowledge of foundational reading and math skills and essential ESL skills and how to address deficits with students who have them. Solid reading, math and SEL skills are everyone's responsibility. They would also benefit from understanding the curriculum/instruction and assessment alignment process as it applies to them as teachers. As mentioned above rethinking the traditional student teaching timeline would be hugely beneficial for the confidence of our beginning teachers. I do think, as with all organizations, we bear a responsibility to support our new staff and provide formal and ongoing mentoring for them.
Goshen County School District #1	None	None	Very little difference	The students are well prepared and have done well in their student teaching experiences. I feel that if I ever had any concerns the University of Wyoming would take those suggestions and adjust their program to meet the needs of their students and schools in Wyoming. This has never been a concern for us in our district.	I would not have any suggestions at this time.
Hot Springs County School District #1	Sending a student into student teaching that is not socially and/or emotionally prepared.	No major concerns - have a checklist for what is expected of them. Student teachers need to have good communication skills.	Other states require ED TPA.	Connecting with the districts in the state.	Training in the PLC processes and official reading training.
Johnson County School District #1	The lack of students going into education .	N/A New to the district so I can't answer this question.	Student teacher from colleges or universities that focus on education has be great in my former district.	N/A New to the district so I can't answer this question.	N/A New to the district so I can't answer this question.
Laramie County School District #2	The town of Laramie, and the lab school, take on many of the field practicums for sake of locality and convenience. That does not always give perspective teachers a broad knowledge base of how districts in Wyoming operate.	Same as mentioned before. If a person is doing an online program, each district has to come up with mentors and become accredited to administer the respective rubrics of the program. That is time consuming and not always part of an approval process.	I am not a fan of online programs and their expectations of schools to complete and host. UW provides supervisors to travel and work with their student teachers, online programs do not.	Student teachers are in the schools long before their "student teaching" time begins. They have dedicated people who are there to help students succeed across the state. Many of the faculty are from Wyoming and have a vested interest in helping our new teachers be successful.	
Lincoln County School District #1	I do not really have any concerns regarding the program. I believe they have improved the program over the last decade. I just wish more students enrolled in education.	I believe they should place students in districts willing to take the student and meets the financial needs of the student. If student has family and does not need to pay rent that is a burden lifted from the student teacher.	The winter will be the first time I have a student teacher from UW for 20 years. Therefore I cannot answer this question.	I believe the students are prepared with the knowledge and skills needed to start the job. IF they studied well they are prepared for curriculum, lesson planning, and special education students, and will survive with support for the first few years. Teaching isn't something you learn in a vacuum or by sitting in class - you learn teaching by being in the classroom, developing lesson plans, meeting the needs of diverse learners, and implementing great classroom management.	They need to be setting realistic expectations that teaching his hard but very rewarding. Teachers do not work 8 hours a day 5 days a week. They work at least 10 hours a day if not more to meet the needs of all the students, meet the demands of the district, and to be successful in the profession. New teachers need to know this is a career and wonderful career but it isn't a 40 hour a week job.
Lincoln County School District #2	Do to our distance from Laramie very few student teachers are placed from UW.	Placements from WGU are typically not prepared to student teach. WGU is where the vast majority of student teaching requests come from.	I don't have enough experience with UW student teachers to have a valid opinion.	NA	We would love to host student teachers from UW.
Natrona County School District #1	None	None	More flexibility from other universities. Start date and end date.	They align and work to take feedback and input from our district.	Secondary students start in the Fall and finish in the Spring. Similar, to UWCC elementary.

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Niobrara County School District #1	None	They have been great, our experience has been very positive. I hope the student teachers have felt the same way.	Any differences have been unnoticeable.	Background knowledge of the current state (trends/topics) of education in Wyoming.	Continue to prepare teachers for a standards based culture and continue to teacher ethics and professionalism.
Park County School District # 1	None	None	No Difference	Students are getting a quality education, and good experience prior to the classroom.	Additional emphasis on Professional Learning Communities and RTI
Park County School District # 6	We currently do not have concerns with the UW student teacher program.	Sometimes the placement process is a bit time consuming but it isn't too bad.	We like that UW students observe in the fall and then student teach in the spring. This observation period allows the UW student to get to know the district, their mentor teacher, and the students in the classroom.	As mentioned in the previous question the fall practicum is a strength.	We would like to have student teachers that have a strong phonics pedagogy in the elementary grades.
Park County School District #16	We have not had the opportunity to have student teachers from UW because we are not paying to be an "authorized partner". The students that we have hired from UW do not have an understanding of rural education. The program for secondary teachers continues to focus on content over teaching skills. My understanding is that we are still not producing enough teachers to cover the teacher shortage.	I believe that it is wrong that a school has to pay for partnership into a "group" that then allows a district to receive a student teacher. Because of this, we do not get student teachers from UW, but we have had student teachers placed in our school from Montana schools. The UW monopoly continues.	Based on our experience, we have enjoyed student teachers from Montana. I can not compare because we aren't allowed to have UW student teachers.	No comment.	Focus on teaching skills over content, allow student teachers to choose which school they desire to conduct their student teaching at, regardless of partnership or not.
Platte County School District #1	Haven't 'experienced' it yet; this year we will.	It was interesting to see how you had to be a partner before placement. I would have thought it would have just been standard to use all districts that works for the students.		UW students know WY	
Platte County School District #2	None at this time.	None at this time.	UW does an outstanding job of student placement and are very supportive.	Growing our own.	At this time things are good.
Sheridan County School District #1	The lack of student teachers they are producing appears to have decreased over the years, and our need for teachers continues to grow with retirees. Also, UW is the only program I am aware of that requires payment for participating in their student teacher program.	We have been fortunate in our county to have access to student teachers. I would guess it is more difficult in more rural areas. Housing is a major barrier, and we are considering ways to make housing available, which is difficult in today's housing market.	Paying to have student teachers is different. Black Hills, Chadron, Western Governor's... all do so without fees. Chadron has year long placements as well for elementary which is beneficial for both the school and the student teachers.	The advisors in our area do a great job of communicating with the school district and getting students placed where they want to be. They are accessible and always willing to help when necessary. The outreach UW has done recently has been beneficial as well, and they are receptive to hearing the concerns of others. Very pleased with their outreach.	Housing is a major barrier, so placing a student in a school district, unless they grew up in that community and are living at home, can be very difficult.
Sheridan County School District #2	Please know that I have shared these concerns during a meeting that Dr. Thomas initiated seeking the insights from the three superintendents in Sheridan county. Lack of current and research based literacy and math lesson design and delivery. Method courses that are taught by professors that have current practical and relevant classroom instruction. Provide them effective classroom management, assessment, and student engagement strategies. Also, a strong understanding and working knowledge of PLC and implementation of the four critical questions.	We don't have concerns as we are part of the UW partnership and have a strong field supervisor,	Our experience with Black Hills State is their undergraduates are better prepared in the many of the aforementioned areas.	Our field supervisor Kristi Von Krosigk continues to do a great job of communication with the student teachers, mentor teachers, principals, and central administration. Dr. Thomas is actively seeking districts concerns and potential ways to improve the UW College of Education.	Please see Question 1.
Sheridan County School District #3	I don't believe student teaching is a legislative issue it is a UW and district issue. UW has a university school partnership that tackles these type of issues. The legislature will only muddy the waters, they need to stay out.	None, Students, districts, and the university are all involved in the placement of student teachers. It has nothing to do with the legislature.	It is not a legislative matter, all other universities are from other states.	They work with the districts and students to create a positive experience.	Continuing the dialog with districts to improve the program. You can't legislate a student teaching program.
Sublette County School District #1	None	When I was in Casper we received a lot of student teachers, as I am new to this district I am not sure how many we get in Pinedale, WY, but I assume it is very few unless they are locals. Housing is very expensive, if available at all, so I am sure that makes it difficult to get student teachers here unless they are from the area and can live with family. Our beginning teachers can't even afford to live here, let alone student teachers.	They all seem similar.	While I was in Casper the student teachers had good support and monitoring from the university, once again I am not sure that is the case here, but I am too new in the position to know.	Increase the numbers of student teachers. The numbers are decreasing at a time we need more teachers, especially in hard to fill areas.
Sublette County School District #9	Very few student teachers from UW	Same as above	UW generally has more in person contact from supervising teacher.	Same as above	Get more student teachers placed around Wyoming rather than just in the Laramie/Cheyenne area.

School District Survey on the University of Wyoming College of Education Teacher Preperation Program

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Sweetwater County School District #1	none	We have a severe teacher shortage. Until the ECA is improved and becomes competitive with surrounding states, the shortage will remain in crisis mode.	UW does well, there is simply not enough teachers to meet the demand.	Student teachers are ready for the next step.	We welcome student teachers to our District.
Sweetwater County School District #2	There is not as much support from UW while they are student teaching.	No concerns	Some of the online programs offer no formal observations from their universities. Many of these potential teachers are not as well prepared.	The partnership with the University of Wyoming and our school district. Many of student teachers in our district we hire on after their student teaching with us.	We would like to see more flexibility with the student teaching dates. Create opportunities for paid internships in hard to fill teaching areas.
Teton County School District #1	The requirement to pay to be a member of the Partnership is a concern. We do not have dorms associated with a community college, so unless the UW student has family in Teton County, there is little to no chance they will find a place to live to be a student teacher here.	None really. Student Teachers need the exposure and experience to get a feel for the entire school year, yet this could be a barrier to getting people interested in a teacher ed program. The reality that the internship has cost to it - perhaps it should be a paid internship to account for the increased expenses while student teaching. This should be something the university is working on with public schools and not a legislative action.	We have great experiences with other universities who do place candidates here for student teaching. They are well prepared and responsive to feedback. Generally, the candidates we get are currently working as paras or subs and live here, while taking courses from a university out of state that offers online courses or weekend courses to get their teaching endorsement.	I don't know because we do not get student teachers from UW. Even students that have parents here and want to student teach here, cannot make it work since they have to be in Laramie at least weekly for class so that requirement does not work. Perhaps that could be a virtual class so they could student teach. Discontinue requirement for district to pay for the Partnership in order to have a student teacher.	Discontinue the requirement to be in the Partnership. Require more teaching reading strategies, require EL coursework. Allow for virtual classes during the student teaching semester so candidates can student teach in Teton County, live with their family, and not have to be in Laramie for face to face courses.
Uinta County School District #1	We are currently working through this concern with University of Wyoming, but the concern is that they seem to have a "pay to play" concept regarding student teachers and assigning their students.	We are experience great support of placement of student teacher in our area from Western Governors University, Grand Canyon University, University of Phoenix and a number of universities in Utah and Idaho.	We are working through our concerns, but the number of student teachers from University of Wyoming is greatly reduced.	Great student teachers in their program.	We are working through our concerns, but more equitable opportunity for student teachers would be excellent.
Uinta County School District #4	There are not enough math, science and computer science candidates available for placement.	Are all districts treated the same when it comes to placing student teachers? Making student teacher candidates available to every district is important, especially when you consider the national teaching shortage.	We don't have as many placements from UW as we do from Western Governors, but when we do, there is no difference.	The teaching candidates that we have worked with through UW are excellent people and potentially great teachers. We would be fortunate to keep them in Wyoming.	We need to incentive the education program at UW to attract more math, science and computer science teachers.
Uinta County School District #6	I feel the university of Wyoming is doing an amazing job with their student teacher program. If they can get students working in a classroom setting earlier that would be a big help. We get student teachers that are doing student teaching to finish their degree. They find out too late that they never want to be a teacher for a handful of reasons.	I do not have any concerns with the placement. We are located a long ways from the university so it is harder for them to place student teachers here.	All Universities have a shortage of students that want to be teachers right now. UW is doing a better job of trying to have better prepared student teachers.	The fact that they are placing their student teachers in state. I think that is huge.	It is extremely hard to higher teachers right now. We can't recruit teachers because we can no longer compete with Salt Lake valley. If there is any way they can help us get more qualified teachers to apply that would be AWESOME!
Washakie County School District #1	None, just wish there were more of them!	None, the UW partnership is the perfect placement organization. Leslie Rush and her crew do a great job.	I think the quality of candidates is better from UW.	Student teachers from Wyoming are more likely to stay in Wyoming.	Recruit more teachers. The great system created by our legislature needs to stay in place.
Washakie County School District #2	None	None	We have been pleased with programs at UW and other universities.	Students from UW come to us with great teaching skills	I have no suggestions for improvement
Weston County School District #1	The numbers of students in the program	Most of ours come from out of state	All are good however Wyoming is losing ground in the area of teacher pay. So why come or stay in Wyoming	The scut and art of teaching make for a good teacher candidate	Produce more young teachers that want to stay and raise a family in Newcastle
Weston County School District #7	My primary concern is that based on my experience, the University of Wyoming only places student-teachers in a few select districts. Since UW doesn't place student-teachers in my district, I am not familiar with their program as a whole.	Again, primary concern is that based on my experience, the University of Wyoming only places student-teachers in a few select districts.	Our district has had a number of student teachers from both Chadron State College and Black Hills State University. Both of these schools have been great to work with and provide us with good student-teaching candidates. On the rare occasion there is a concern, the colleges are very responsive to our concerns.	The teachers in my district who graduated from UW are very good.	Please place student-teachers in all districts.