

NAEP Presentation

NAEP Overview, Wyoming Results (1992-2019) and 2021 NAEP Surveys During COVID Pandemic

**Joint Education Interim Committee
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In This Presentation:

- **NAEP Overview**
- **NAEP Results, 1992-2019**
 - Wyoming and National Public Comparisons
 - Trend line comparisons, all students
 - Disaggregated comparisons, student groups
 - State Comparisons: Bordering States
 - State Comparisons: Education Funding Peer States
 - Analytic Conclusions
- **Recap: 2021 NAEP Surveys During SY2021**

NAEP Legislation

Public Law 107-279

- Elementary and Secondary Education Act (**1965**)
 - No Child Left Behind (**2001**)
 - Every Student Succeeds Act (**2015**)
- **Governing Board:** oversees and sets NAEP policy
- **NCES:** manages NAEP administration and operations
- Requires grades 4 and 8 state-level math and reading **every two years**
- Assess math and reading in grade 12 **every four years**
- May assess other subjects, **if funding permits**
- Must administer **long-term trend** assessments in math and reading for ages 9, 13, and 17

Components of NAEP

The National Assessment of Educational Progress

MAIN

National
Public & Non-public
Grades 4, 8, & 12


State
Public
Grades 4 & 8
Grade 12 Pilot

Trial Urban District
Public
Grades 4 & 8

LONG-TERM TREND

National
Public & Non-public
9, 13, & 17 yr olds

Main NAEP: Subjects Assessed

Mathematics			Reading
Writing			Science
Civics			Geography
U.S. History			Economics
Vocabulary			Music
Visual Arts			Technology and Engineering Literacy

Assessment Content:

- Discrete items and blocks
- Scenario-based tasks
- Hands-on tasks
- Response types
 - Selected response
 - Multiple choice (including multiple-select)
 - Drag and drop
 - Zone
 - Drop down
 - Constructed response
 - Short constructed response
 - Extended constructed response

NAEP Sampling

1 **Identify schools** based on U.S. Department of Education's public school system database

2 **Classify schools** into groups by type of location and then racial/ethnic composition

3 **Sort schools** by student achievement measure

4 **School groupings** placed into comprehensive ordered list

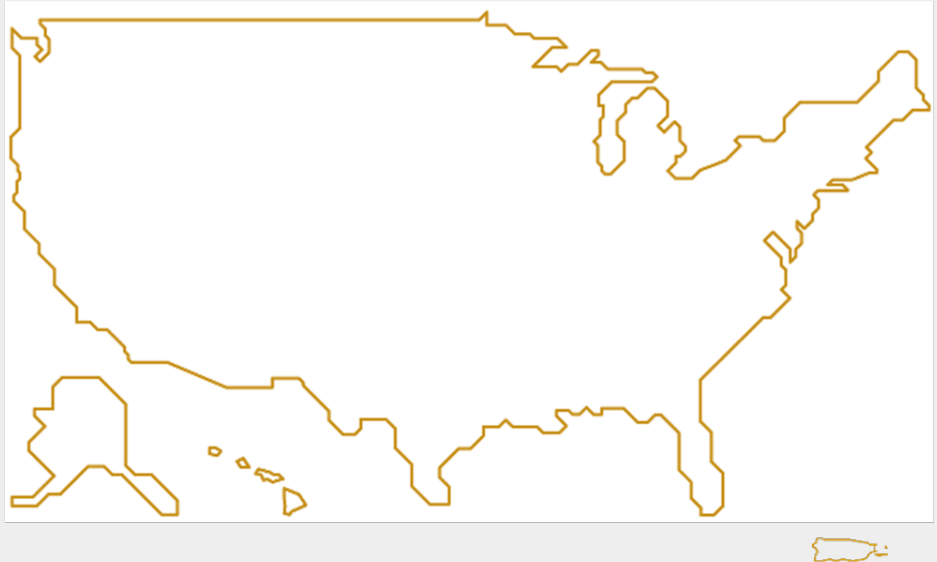
5 **Select sample** of schools with probability proportional to school size

6 **Confirm schools** by sending list to each state department of education

Jurisdictional Coverage



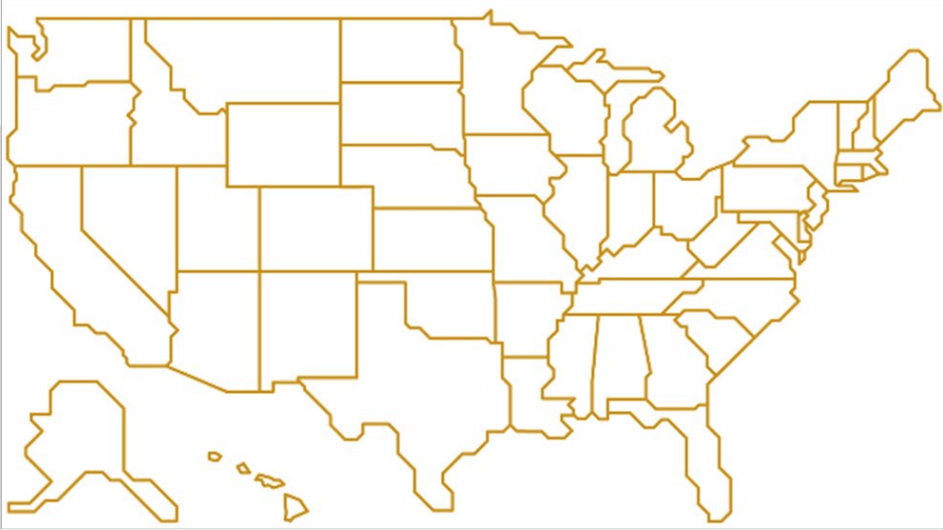
The Nation



Jurisdictional Coverage



States



Reporting Metrics

- **Scale scores:** 0–500 points or 0–300 points depending on the subject
- **Percentile scores:** scale score for lower (10th and 25th), middle (50th), and higher (75th and 90th) performing students
- **Achievement levels:** percentage reaching or exceeding cut points for
 - *Basic*
 - *Proficient*
 - *Advanced*

NAEP Data 101: Caveats, Past Trends

- **Sampling variability:** statistical significance testing underlies all NAEP results; very similar to the way ‘margin of error’ works in polling results
- **NAEP’s proficiency bar:** a high one, aspirational; set higher than “proficient” cut scores for most state assessments
- **NAEP state rankings:** less of a 1 thru 50 state horserace due to sampling and statistical ties, and more analogous to a three-layer cake, e.g., # of states ahead of Wyoming, # states surpassed by Wyoming, # states statistically even with Wyoming
- **NAEP results represent a “snapshot”:** NAEP does NOT track individual student performance over time, the data are not longitudinal, and causal inferences are not supported; instead, NAEP results are bounded by place and time, i.e., operate very similarly to thermometer readings
- **General results patterns:** since the 1990’s & 2000’s, greater overall gains in mathematics than in reading; more advances in grade four than in grade eight

Wyoming NAEP Results, 1992-2019:

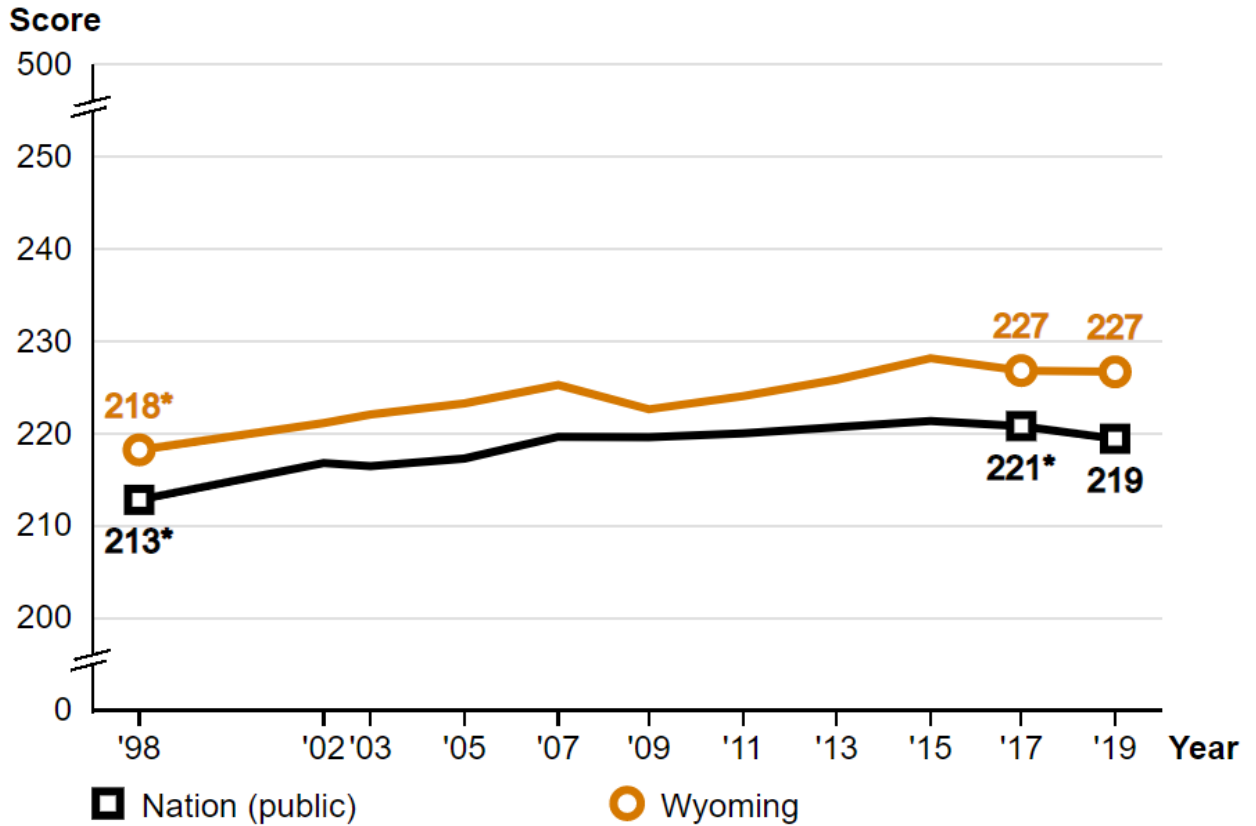
Reading and mathematics, grades four
and eight—

National, regional and per pupil
expenditures analyses and comparisons

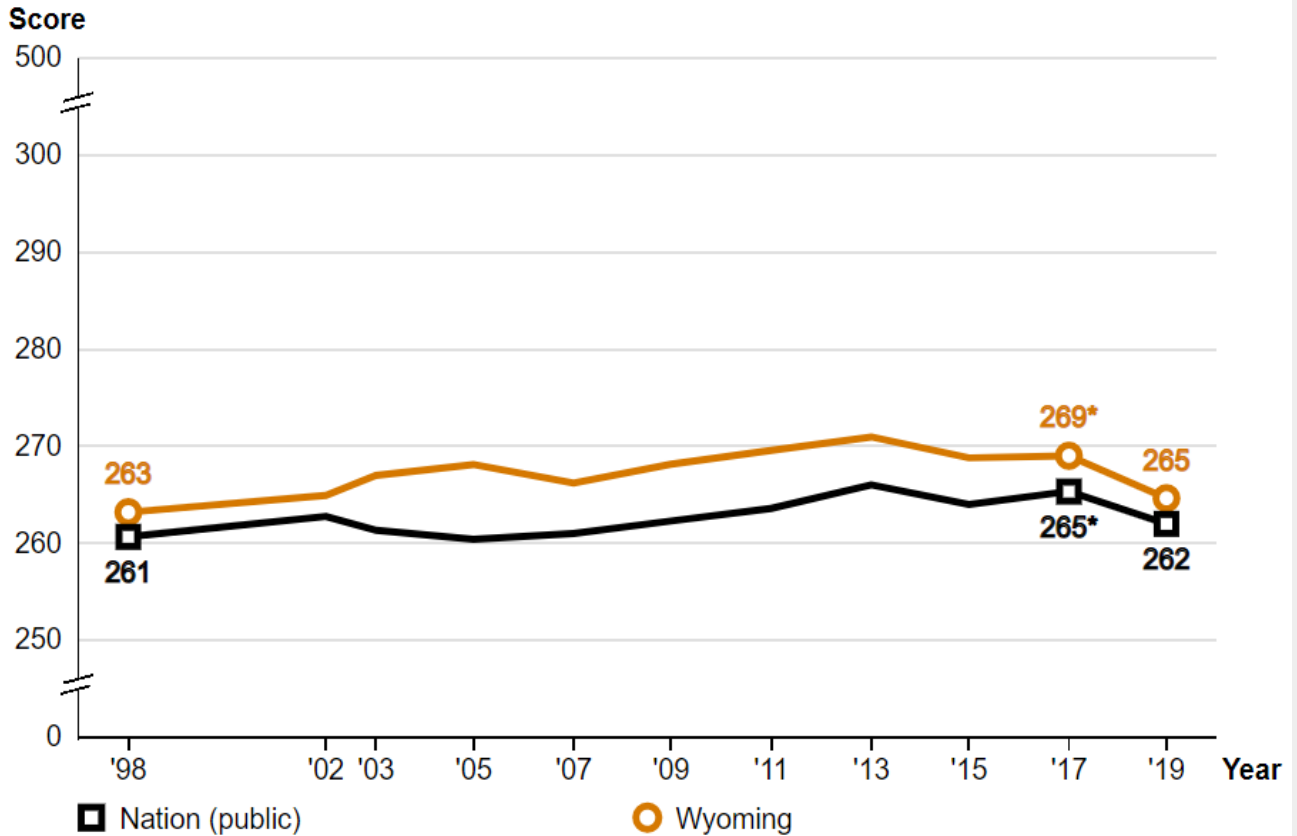
National Comparisons, 1998 - 2019

Wyoming vs. Nat'l Public average scale scores:

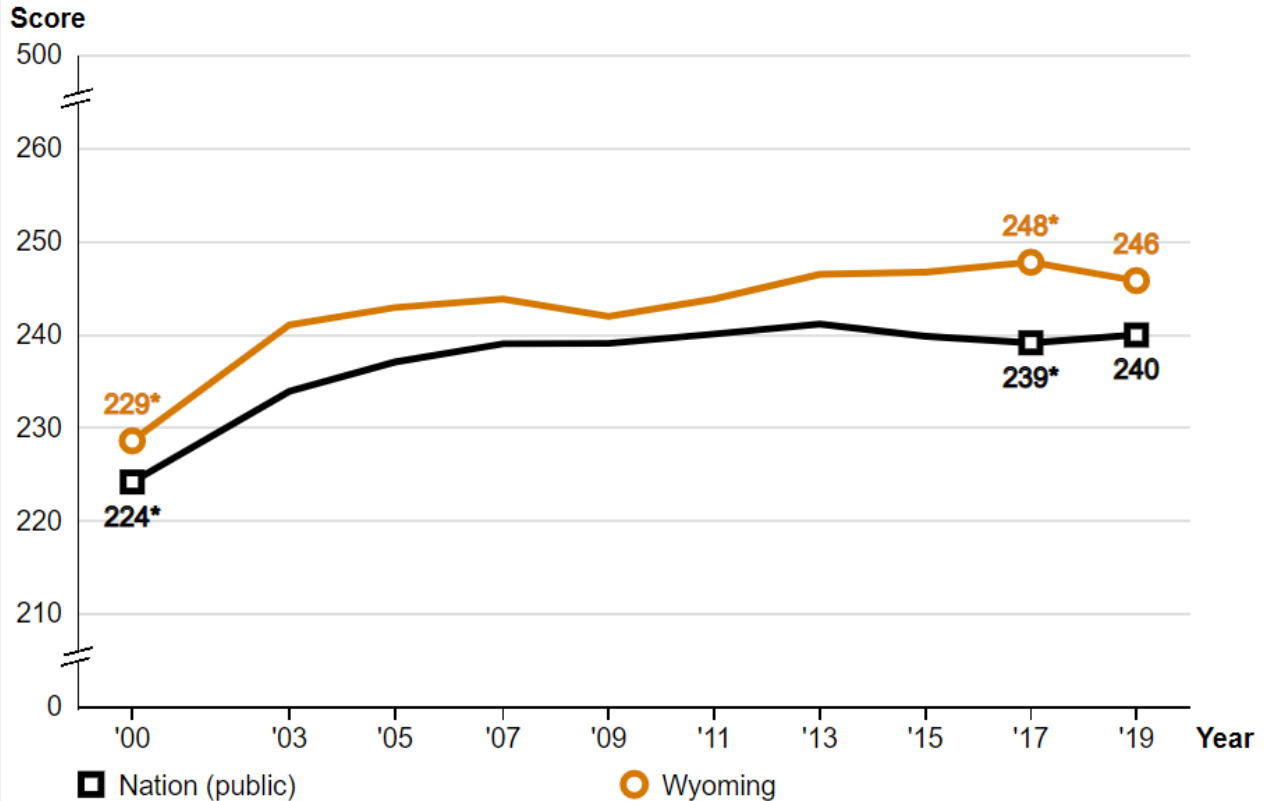
Aggregate “all students” trend lines and disaggregated student group comparisons



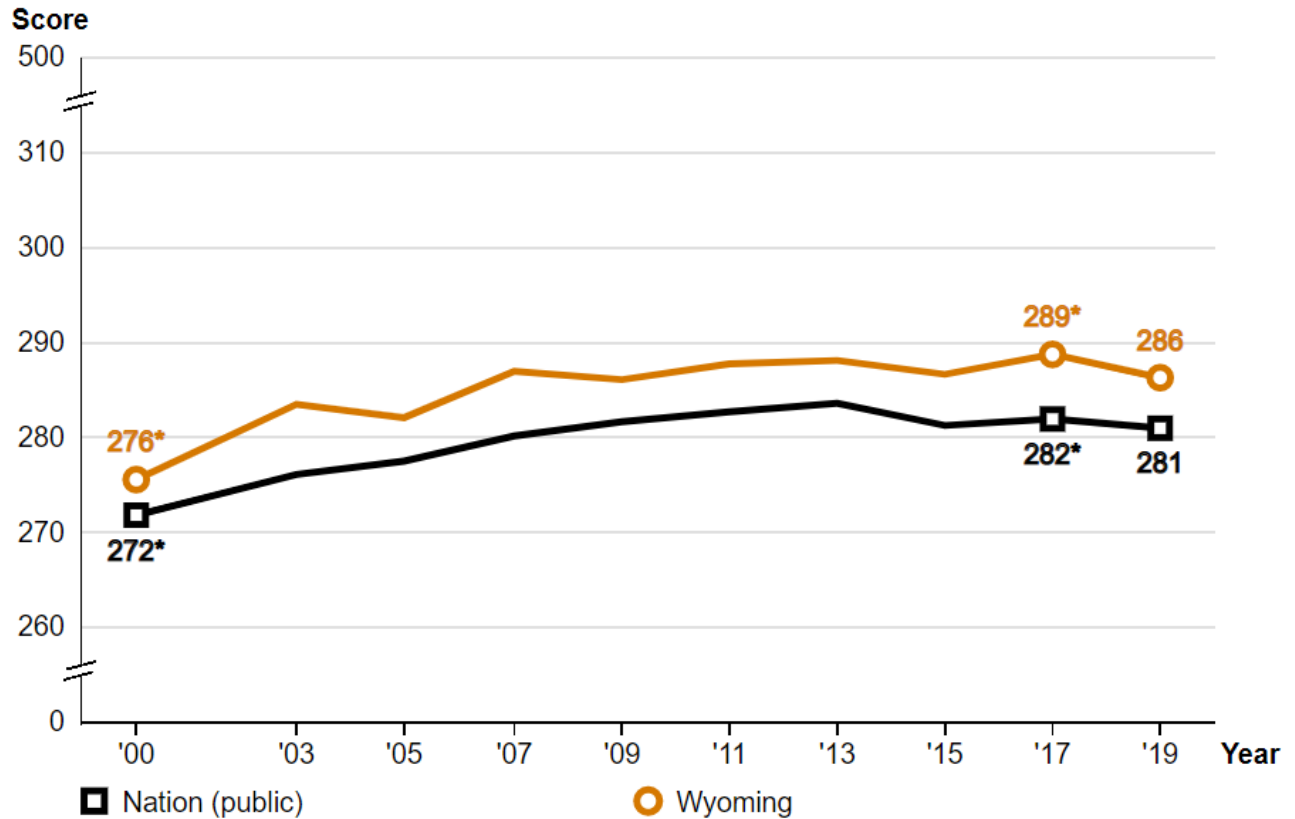
* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.



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National Public student groups with statistically higher national scores, groups not significantly different, and those scoring lower than Wyoming students

Reading: Grade 4

	White	No FRL	Hispanic	NSLP	IEP	City	Town	Rural
2019	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2017	↔	↔	↔	WY>NP	↔	WY>NP	WY>NP	WY>NP
2015	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2013	WY<NP	WY<NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2011	WY<NP	WY<NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	↔
2009	WY<NP	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	↔
2007	WY<NP	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	↔
2005	↔	↔	↔	WY>NP	↔	No NAEP school location reporting prior to 2007		
2003	WY<NP	↔	WY>NP	WY>NP	↔			
2002	WY<NP	↔	WY>NP	WY>NP	↔			
1998	↔	↔	WY>NP	WY>NP	↔			

Reading: Grade 8

	White	No FRL	Hispanic	NSLP	IEP	City	Town	Rural
2019	WY<NP	WY<NP	↔	WY>NP	↔	↔	WY>NP	WY>NP
2017	WY<NP	WY<NP	WY>NP	WY>NP	↔	WY>NP	WY>NP	WY>NP
2015	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2013	WY<NP	WY<NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	↔
2011	↔	↔	WY>NP	WY>NP	↔	WY>NP	WY>NP	↔
2009	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2007	↔	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	↔
2005	↔	↔	↔	WY>NP	WY>NP	No NAEP school location reporting prior to 2007		
2003	↔	↔	WY>NP	WY>NP	WY>NP			
2002	WY<NP	WY<NP	↔	WY>NP	↔			
1998	WY<NP	↔	WY>NP	WY>NP	↔			

Mathematics: Grade 4

	White	No FRL	Hispanic	NSLP	IEP	City	Town	Rural
2019	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2017	WY>NP	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2015	WY>NP	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2013	↔	WY<NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2011	WY<NP	WY<NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2009	WY<NP	WY<NP	↔	WY>NP	WY>NP	WY>NP	WY>NP	↔
2007	WY<NP	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2005	↔	↔	WY>NP	WY>NP	↔	No NAEP school location reporting prior to 2007		
2003	↔	WY>NP	WY>NP	WY>NP	WY>NP			
2002	↔	↔	↔	WY>NP	↔			
2000	↔	↔	↔	WY>NP	↔			

Mathematics: Grade 8

	White	No FRL	Hispanic	NSLP	IEP	City	Town	Rural
2019	↔	WY<NP	WY>NP	WY>NP	↔	WY>NP	↔	WY>NP
2017	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2015	↔	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2013	WY<NP	↔	WY>NP	WY>NP	WY>NP	WY>NP	↔	WY>NP
2011	↔	WY<NP	↔	WY>NP	WY>NP	WY>NP	↔	WY>NP
2009	WY<NP	WY<NP	↔	WY>NP	WY>NP	WY>NP	↔	WY>NP
2007	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	↔	WY>NP
2005	WY<NP	↔	↔	WY>NP	WY>NP	No NAEP school location reporting prior to 2007		
2003	↔	↔	WY>NP	WY>NP	WY>NP			
2002	↔	↔	WY>NP	WY>NP	WY>NP			
1998	WY<NP	↔	↔	WY>NP	↔			

WY<NP = National public students significantly higher than WY

↔ = Wyoming and NP statistically tied

WY>NP = NP significantly lower than Wyoming students

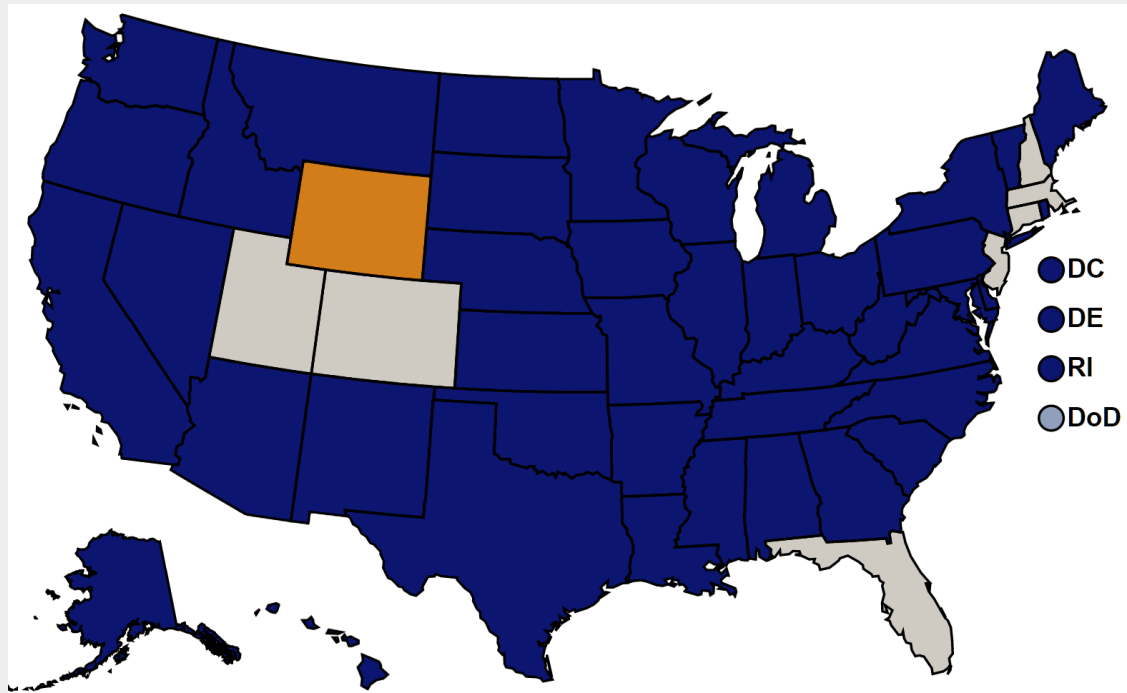
Summary Counts

	White	No FRL	Hispanic	NSLP	IEP	City	Town	Rural
WY<NP	18	12	0	0	0	0	0	0
↔	22	28	13	0	14	1	5	7
WY>NP	2	2	29	42	28	27	23	21

State Comparisons 1992 - 2019

NAEP Basic and Above Percentages:

Number of states significantly higher, not significantly different, and lower than Wyoming



In 2019, the percentage at or above *NAEP Basic* in Wyoming (73) was

- lower than those in 1 state/jurisdiction
- higher than those in 43 states/jurisdictions
- not significantly different from those in 7 states/jurisdictions

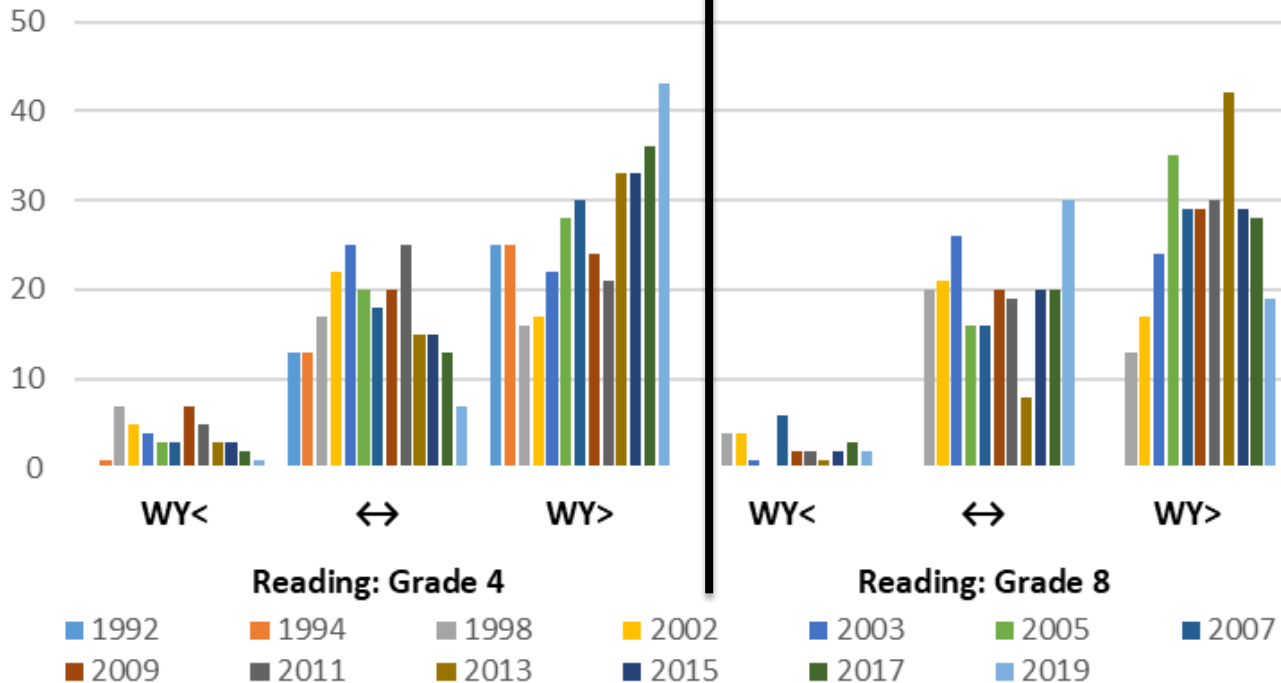
State comparisons, NAEP Basic and Above : Number of states significantly higher than WY, not significantly different, and lower than WY

Reading: Grade 4				Reading: Grade 8				Math: Grade 4				Math: Grade 8			
	WY<	↔	WY>		WY<	↔	WY>		WY<	↔	WY>		WY<	↔	WY>
2019	1	7	43	2	30	19		2019	1	9	41	1	13	37	
2017	2	13	36	3	20	28		2017	1	6	44	1	6	44	
2015	3	15	33	2	20	29		2015	1	10	40	3	14	34	
2013	3	15	33	1	8	42		2013	1	6	44	3	12	36	
2011	5	25	21	2	19	30		2011	2	18	31	2	15	34	
2009	7	20	24	2	20	29		2009	3	19	29	5	24	22	
2007	3	18	30	6	16	29		2007	3	12	36	2	15	34	
2005	3	20	28	0	16	35		2005	1	13	37	3	17	31	
2003	4	25	22	1	26	24		2003	0	5	46	2	14	35	
2002	5	22	17	4	21	17		2000	0	23	18	7	13	20	
1998	7	17	16	<u>4</u>	<u>20</u>	<u>13</u>		1996	10	20	14	7	11	23	
1994	1	13	25					1992	<u>1</u>	<u>11</u>	<u>29</u>	<u>5</u>	<u>7</u>	<u>29</u>	
1992	<u>0</u>	<u>13</u>	<u>25</u>												
	<u>44</u>	<u>223</u>	<u>353</u>	<u>27</u>	<u>216</u>	<u>295</u>		<u>24</u>	<u>152</u>	<u>409</u>	<u>41</u>	<u>161</u>	<u>379</u>		

WY< =significantly higher than Wyoming
↔ =not statistically different from Wyoming
WY> =significantly lower than Wyoming

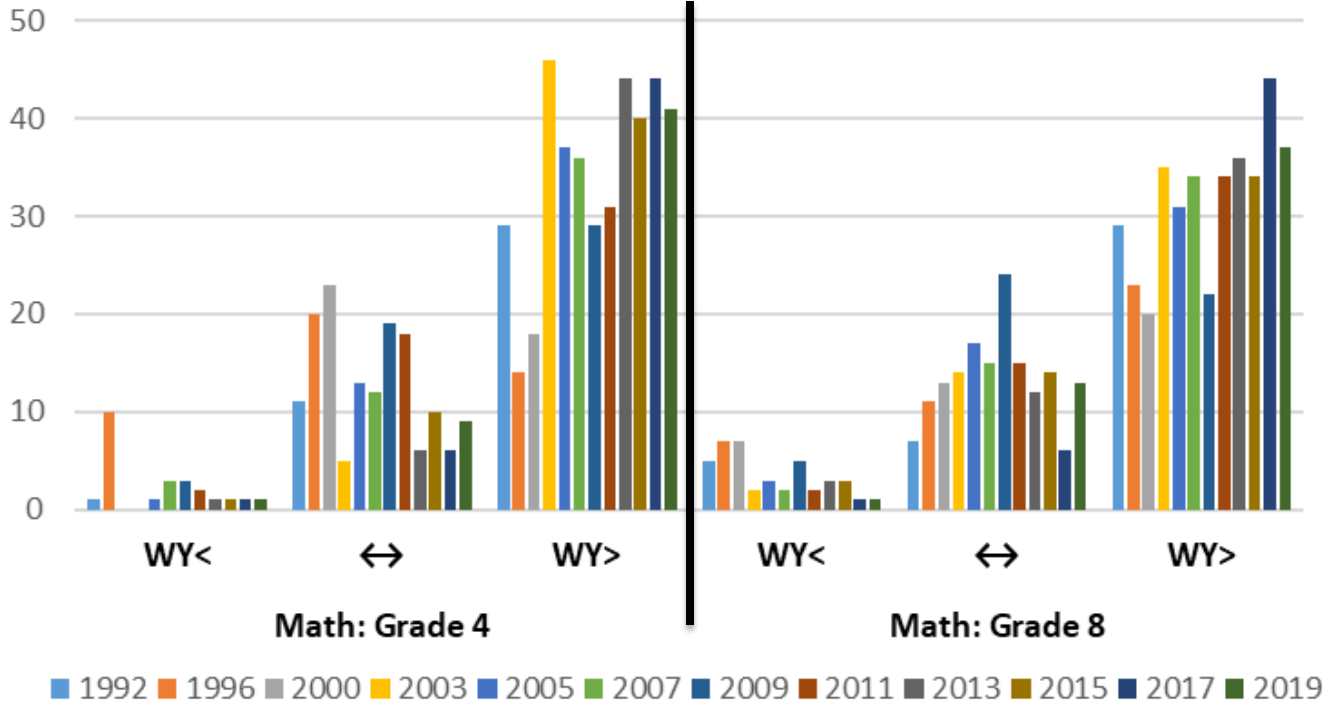
Summary of comparisons:			N	%
WY<	136	5.9%		
↔	752	32.4%		
WY>	1436	61.8%		
	2,324	100%		

Cross-year state comparison trends, NAEP Basic and Above: Number of states significantly higher than WY, not significantly different, and lower than WY



WY< indicates the number of states Higher than Wyoming
↔ indicates the number of states Statistically tied with Wyoming
WY> indicates the number of states lower than Wyoming

Cross-year state comparison trends, *NAEP Basic and Above*: Number of states significantly higher than WY, not significantly different, and lower than WY



WY< indicates the number of states Higher than Wyoming
↔ indicates the number of states Statistically tied with Wyoming
WY> indicates the number of states lower than Wyoming

Regional Comparisons 1992 - 2019

NAEP Basic and Above
Percentages:

Number of states significantly higher,
not significantly different, and lower
than Wyoming

Border states with statistically higher percentages of *NAEP Basic and Above* students, states not significantly different, and states with lower percentages than Wyoming

Reading: Grade 4							Reading: Grade 8						
	CO	ID	MT	NE	SD	UT	CO	ID	MT	NE	SD	UT	
2019	↔	↔	↔	↔	↔	↔	↔	↔	↔	↔	↔	↔	
2017	↔	↔	WY>	↔	WY>	↔	↔	↔	↔	↔	↔	↔	
2015	↔	WY>	↔	↔	WY>	↔	↔	↔	↔	↔	↔	↔	
2013	↔	WY>	WY>	WY>	WY>	WY>	↔	↔	↔	WY>	WY>	WY>	
2011	↔	↔	↔	↔	↔	↔	↔	↔	WY<	↔	↔	↔	
2009	↔	↔	↔	↔	↔	WY>	↔	WY>	↔	↔	↔	↔	
2007	↔	↔	↔	↔	↔	WY>	↔	↔	WY<	↔	WY<	WY>	
2005	↔	↔	↔	↔	↔	↔	WY>	↔	↔	↔	↔	WY>	
2003	↔	↔	↔	↔	↔	↔	↔	↔	↔	↔	↔	↔	
2002		↔	↔	↔		↔		↔	WY<	WY<		↔	
1998	↔		WY<			↔	↔		WY<			↔	
1994	WY>		↔	↔		↔						↔	
1992	WY>	↔		↔		↔						↔	

Mathematics: Grade 4							Mathematics: Grade 8						
	CO	ID	MT	NE	SD	UT	CO	ID	MT	NE	SD	UT	
2019	WY>	WY>	WY>	WY>	WY>	WY>	↔	↔	↔	↔	↔	↔	
2017	WY>	WY>	WY>	WY>	WY>	WY>	WY>	WY>	↔	↔	↔	WY>	
2015	WY>	WY>	WY>	↔	WY>	WY>	↔	↔	↔	↔	↔	↔	
2013	WY>	WY>	WY>	↔	WY>	WY>	↔	↔	↔	↔	WY>	↔	
2011	WY>	WY>	↔	WY>	↔	WY>	↔	↔	↔	WY>	↔	WY>	
2009	WY>	↔	↔	WY>	↔	WY>	↔	↔	WY<	↔	WY<	↔	
2007	WY>	WY>	↔	WY>	↔	WY>	WY>	WY>	↔	WY>	↔	WY>	
2005	WY>	↔	↔	WY>	↔	WY>	WY>	↔	↔	↔	WY<	WY>	
2003	WY>	WY>	WY>	WY>	WY>	WY>	↔	WY>	↔	↔	↔	WY>	
2000		↔	↔	↔		↔		↔	WY<	WY<		↔	
1996	↔		↔	↔		↔	↔		WY<	WY<		↔	
1992	WY>	WY>		↔		↔	↔	↔		↔		↔	

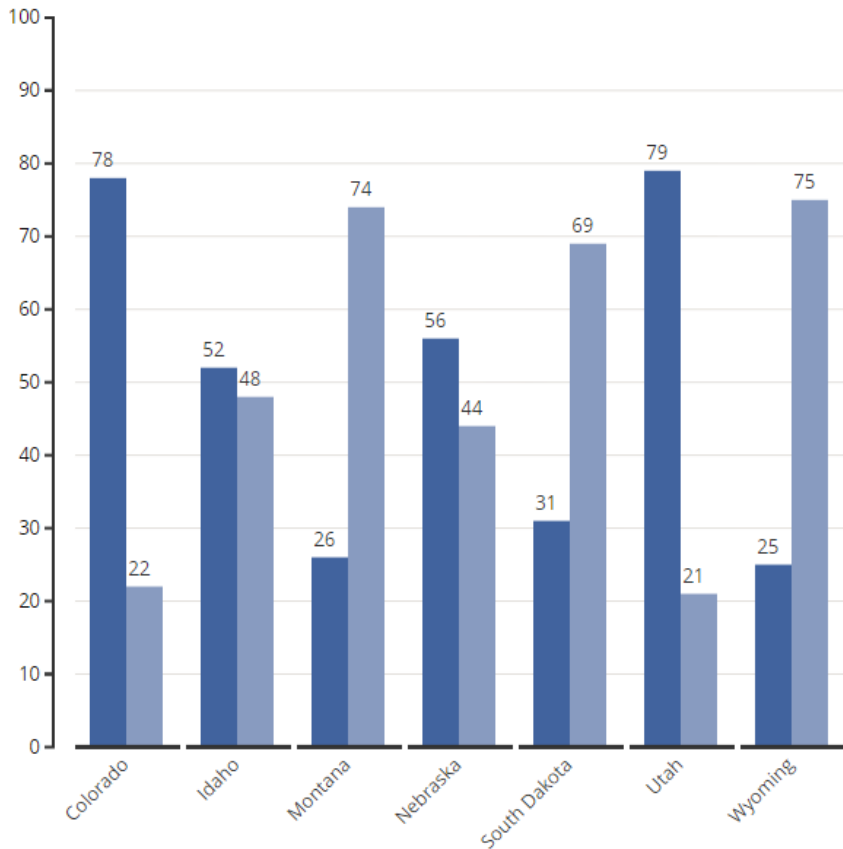
- WY< =State statistically higher than Wyoming
- ↔ =State statistically tied with Wyoming
- WY> =State significantly lower than Wyoming
- ☐ =Pre-NCLB era; state did not participate in NAEP

Summary N-Counts							Totals	%
	CO	ID	MT	NE	SD	UT		
WY<	0	0	8	3	3	0	14	5%
↔	28	29	30	30	24	27	168	64%
WY>	16	14	7	13	9	21	80	31%
☐	4	5	3	2	12	0	262	100%

Percentages for grade 4 reading, by School location, 2019

Percentages

Urban Rural

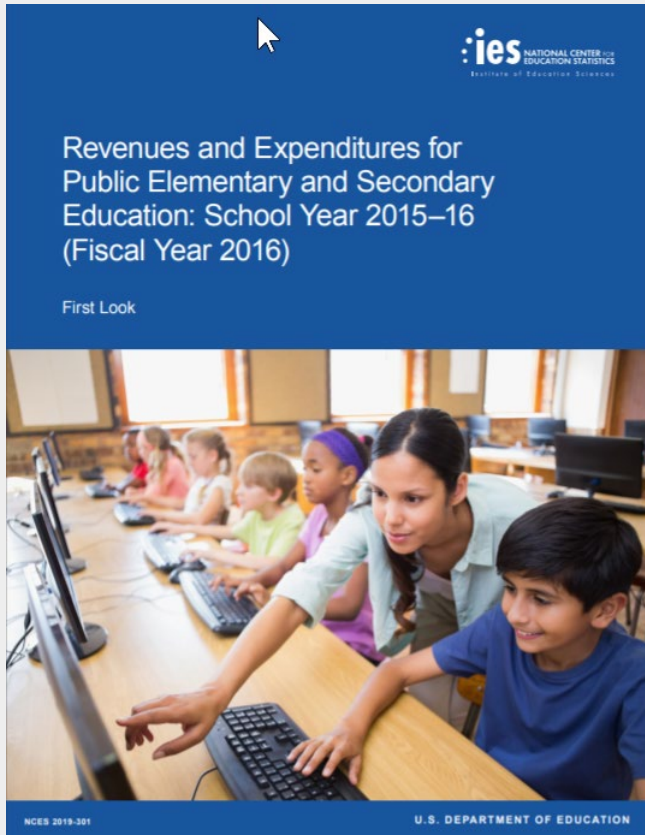


Funding Comparisons 1992 - 2019

States with Similar Per Capita Education Expenditures:

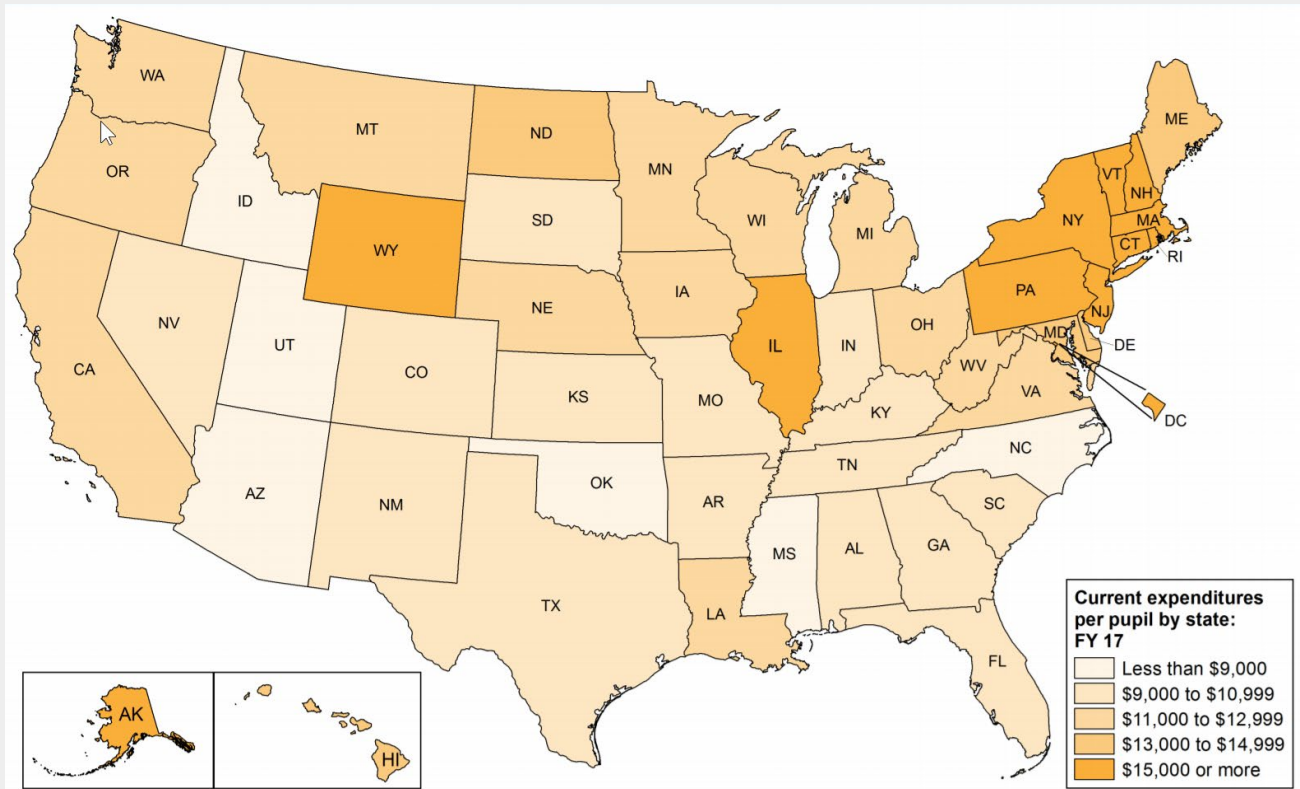
Percentage of *NAEP Basic and Above* Students

SOURCE: U.S. Dept. of Education annual reports



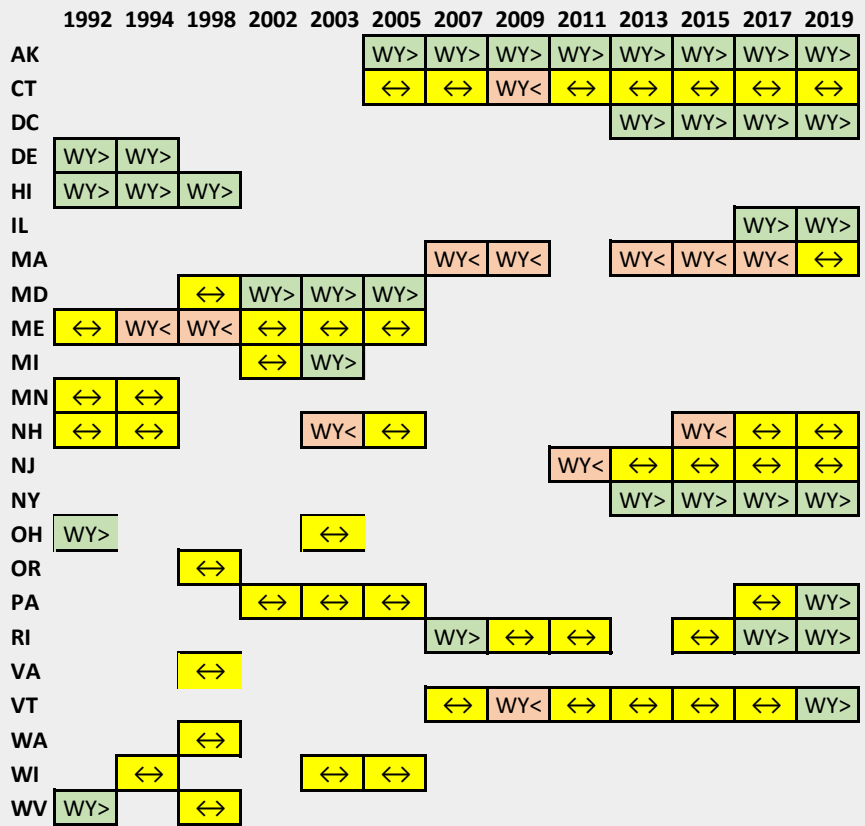
- See state fiscal reports posted at https://nces.ed.gov/ccd/pub_rev_exp.asp
- Reporting available from school year 1992-1993 thru 2016-17
- Peer expenditure states similar to Wyoming as highlighted in the federal reporting.

Wyoming was one of eleven jurisdictions spending over \$15,000 per student during the 2016-2017 school year. Jurisdictions also at this spending level: Alaska, Connecticut, DC, Illinois, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, and Vermont.



SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Revenues and Expenditures for Public Elementary Education: FY17," Finance Tables, February 2020, NCES 2020-301.

Peer states with per capita student expenditures similar to Wyoming, Grade 4 reading 1992-2019: States with statistically higher percentages of *NAEP Basic and Above* students, states not significantly different, and states with lower percentages than Wyoming



WY< =State statistically higher than Wyoming
↔ =State statistically tied with Wyoming
WY> =State significantly lower than Wyoming

Gr. 4 Reading N-Counts		
	<u>N</u>	<u>%</u>
WY<	12	13.2%
↔	45	49.5%
WY>	<u>34</u>	<u>37.4%</u>
	<u>91</u>	<u>100%</u>

SOURCES: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey (NPEFS)," fiscal years 1992-2017.

U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, NAEP Data Explorer.

Peer states with per capita student expenditures similar to Wyoming, Grade 8 reading 1992-2019: States with statistically higher percentages of *NAEP Basic and Above* students, states not significantly different, and states with lower percentages than Wyoming

	1998	2002	2003	2005	2007	2009	2011	2013	2015	2017	2019
AK				WY>	WY>	WY>	WY>	WY>	WY>	WY>	WY>
CT				WY>	↔	↔	↔	↔	↔	↔	↔
DC								WY>	WY>	WY>	WY>
HI	WY>										
IL										WY>	↔
MA					WY<	↔		↔	↔	WY<	WY<
MD	↔	WY>	WY>	WY>				↔	↔		
ME	WY<	↔	↔	↔							
MI		↔	↔								
NH			↔	↔					WY<	WY<	↔
NJ							↔	↔	↔	↔	↔
NY								WY>	WY>	WY>	WY>
OH			↔								
OR	↔										
PA		↔	↔	↔						↔	↔
RI				WY>	WY>	WY>			WY>	WY>	WY>
VA	↔										
VT				WY<	↔	↔	↔	↔	↔	↔	↔
WA	↔										
WI			↔	WY>							
WV	↔										

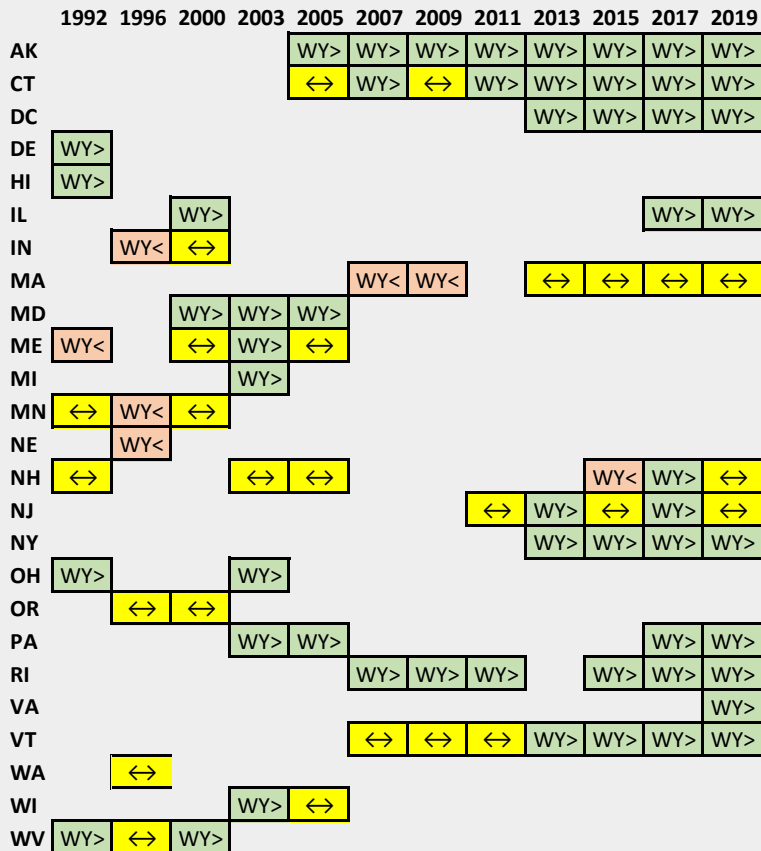
WY<	=State statistically higher than Wyoming
↔	=State statistically tied with Wyoming
WY>	=State significantly lower than Wyoming

Gr. 8 Reading N-Counts		
	N	%
WY<	7	9.0%
↔	42	53.8%
WY>	29	37.2%
	<u>78</u>	<u>100%</u>

SOURCES: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey (NPEFS)," fiscal years 1992-2017.

U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, NAEP Data Explorer.

Peer states with per capita student expenditures similar to Wyoming, Grade 4 mathematics 1992-2019: States with statistically higher percentages of *NAEP Basic and Above* students, states not significantly different, and states with lower percentages than Wyoming



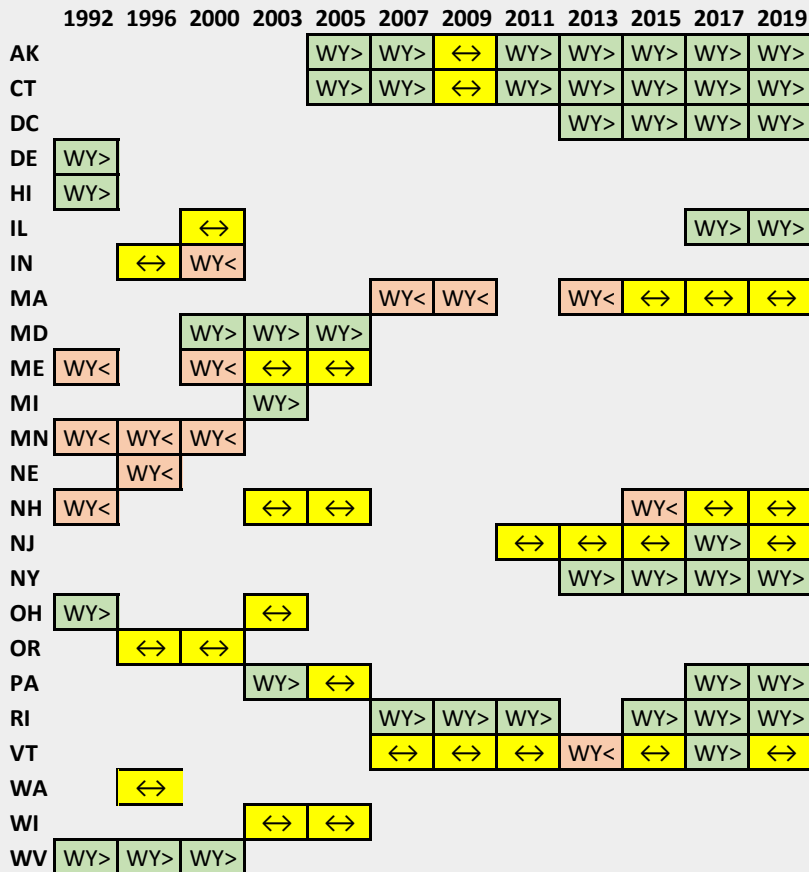
WY< =State statistically higher than Wyoming
↔ =State statistically tied with Wyoming
WY> =State significantly lower than Wyoming

Gr. 4 Math N-Counts		
	<u>N</u>	<u>%</u>
WY<	7	8.0%
↔	26	29.5%
WY>	55	62.5%
	<u>88</u>	<u>100%</u>

SOURCES: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey (NPEFS)," fiscal years 1992-2017.

U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, NAEP Data Explorer.

Peer states with per capita student expenditures similar to Wyoming, Grade 8 mathematics 1992-2019: States with statistically higher percentages of *NAEP Basic and Above* students, states not significantly different, and states with lower percentages than Wyoming



WY< =State statistically higher than Wyoming
↔ =State statistically tied with Wyoming
WY> =State significantly lower than Wyoming

Gr. 8 Math N-Counts		
	N	%
WY<	13	14.9%
↔	29	33.3%
WY>	45	51.7%
	<u>87</u>	<u>100%</u>

SOURCES: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey (NPEFS)," fiscal years 1992-2017.

U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, NAEP Data Explorer.

**Peer states with per capita student expenditures similar to Wyoming,
reading and mathematics, grades four and eight 1992-2019:
States with statistically higher percentages of *NAEP Basic and Above* students,
states not significantly different, and states with lower percentages than Wyoming**

NAEP Reading, *Basic and Above*

NAEP Mathematics, *Basic and Above*

	<u>Grade 4</u>	<u>Grade 8</u>	<u>Totals, Reading</u>		<u>Grade 4</u>	<u>Grade 8</u>	<u>Totals, Mathematics</u>	
	<u>N</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>N</u>	<u>%</u>
WY<	12	7	19	11.2%	7	13	20	11.4%
↔	45	42	87	51.5%	26	29	55	31.4%
WY>	<u>34</u>	<u>29</u>	<u>63</u>	37.3%	<u>55</u>	<u>45</u>	<u>100</u>	57.1%
	<u>91</u>	<u>78</u>	<u>169</u>	<u>100%</u>	<u>88</u>	<u>87</u>	<u>175</u>	<u>100%</u>

Summary state N-counts and percent

	<u>Grade 4</u>	<u>Grade 8</u>	<u>All grades/subjects</u>	
	<u>N</u>	<u>N</u>	<u>N</u>	<u>%</u>
WY<	19	20	39	11.3%
↔	71	71	142	41.3%
WY>	89	74	<u>163</u>	47.4%
	<u>179</u>	<u>165</u>	<u>344</u>	<u>100%</u>

WY<	= Number of states statistically higher than Wyoming
↔	= Number of states statistically tied with Wyoming
WY>	= Number of states significantly lower than Wyoming

SOURCES: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey (NPEFS)," fiscal years 1992-2017.

U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, NAEP Data Explorer.

Analytic Conclusions

Wyoming continues to perform above national public school averages on NAEP, holding the high ground in most reporting areas; due largely to Wyoming student groups who perform well above their peers nationally:

- City, town and rural school students; lunch eligible students, Hispanic students, and Special Education students.

Wyoming continues to perform at or above its neighboring states and as well as states with similar per student funding:

- 95% in regional comparisons with bordering states since 1992 (248 of 262 comparisons) and 100% (96 of 96 comparisons) since 2013.
- 87% in spending comparisons with funding peer states since 1992 (305 of 344 comparisons).

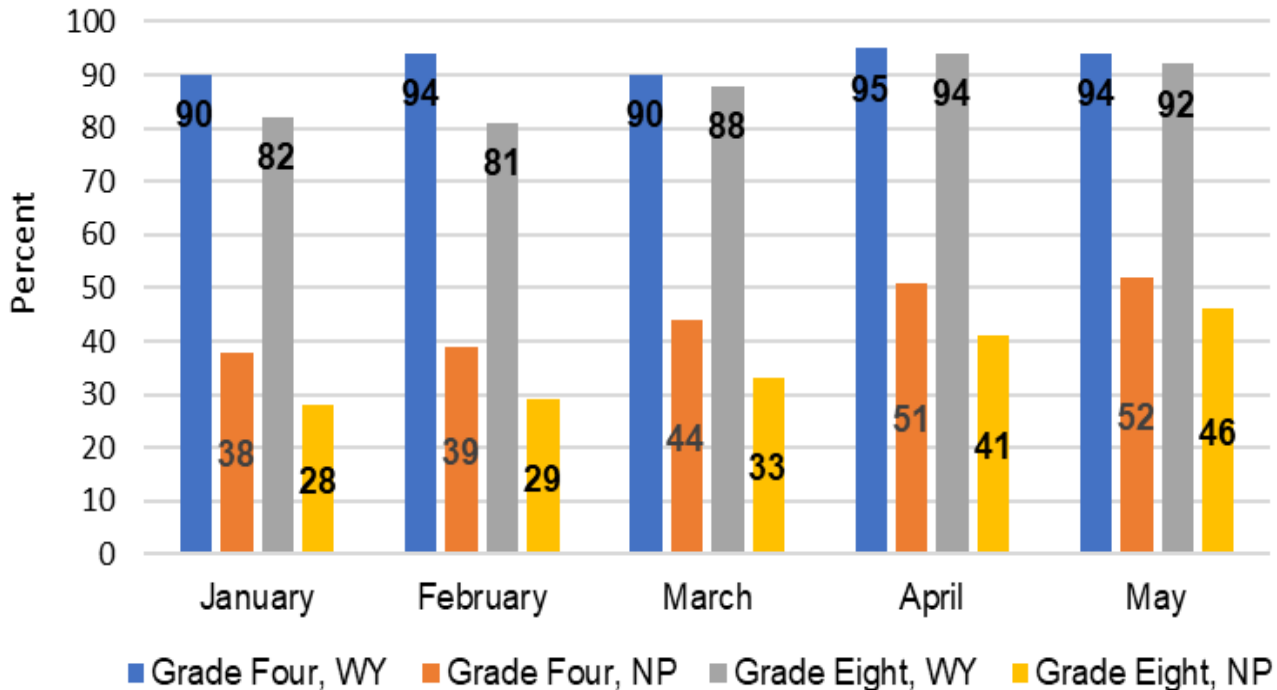
2021 NAEP Surveys During School Year 2020-2021

Overview

- **NAEP Governing Board postpones 2021 NAEP assessments to 2022:** November, 2020
- **NCES announces NAEP surveys in support of Executive Order 14000:** January 2021
 - NAEP School Survey (monthly)
 - Principal and Teachers Questionnaires
- **Monthly School Survey:** January thru May, 2021
 - Instruction modes (in classroom, remote, hybrid)
 - Enrollment counts and attendance rates
 - Student group reporting, e.g., race, IEP, EL, NSLP

2021 NAEP School Survey Results

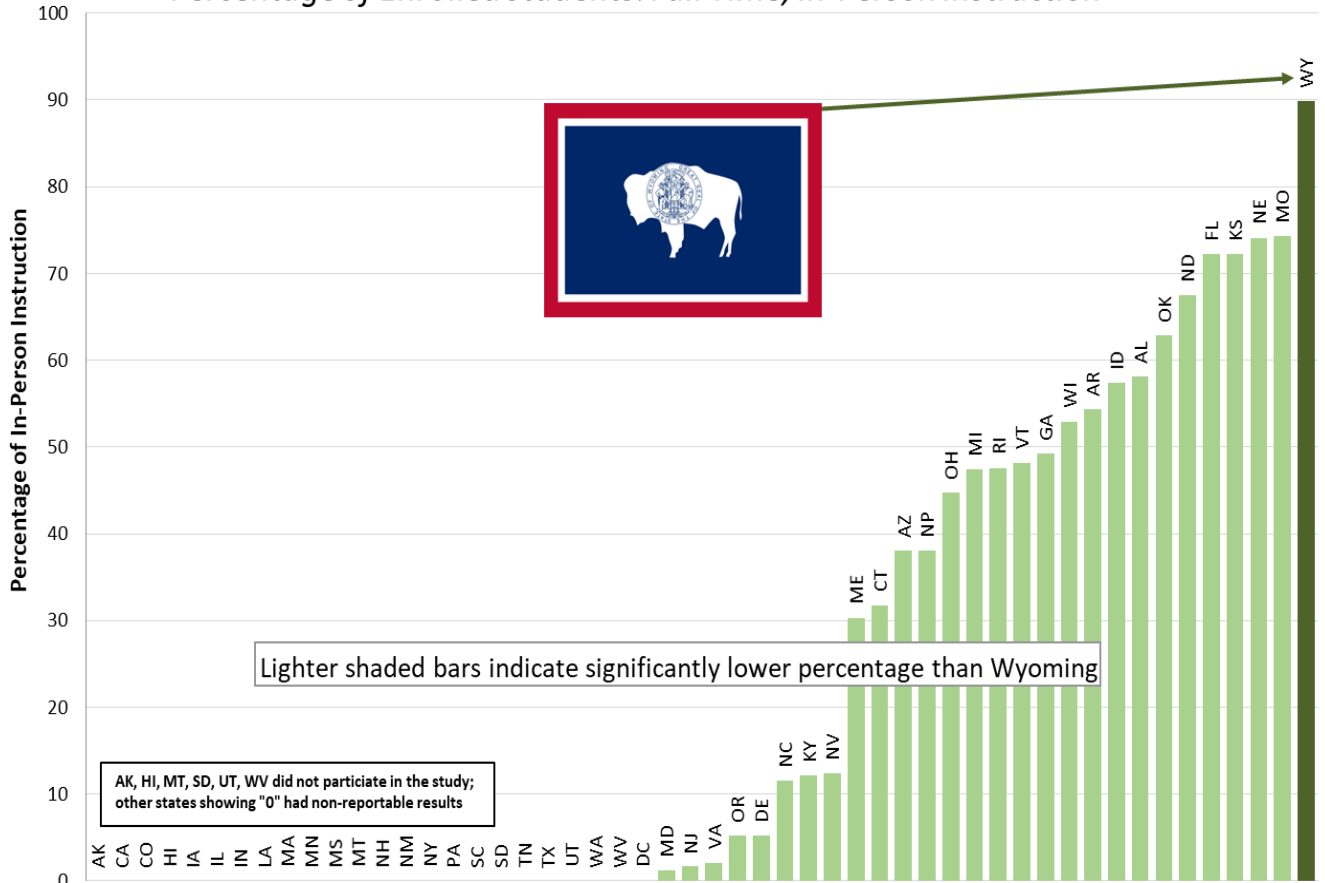
Percentage of Full Time, In Classroom Enrollments:
Wyoming and US National Public Schools (NP)



SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), Monthly School Survey 2021.

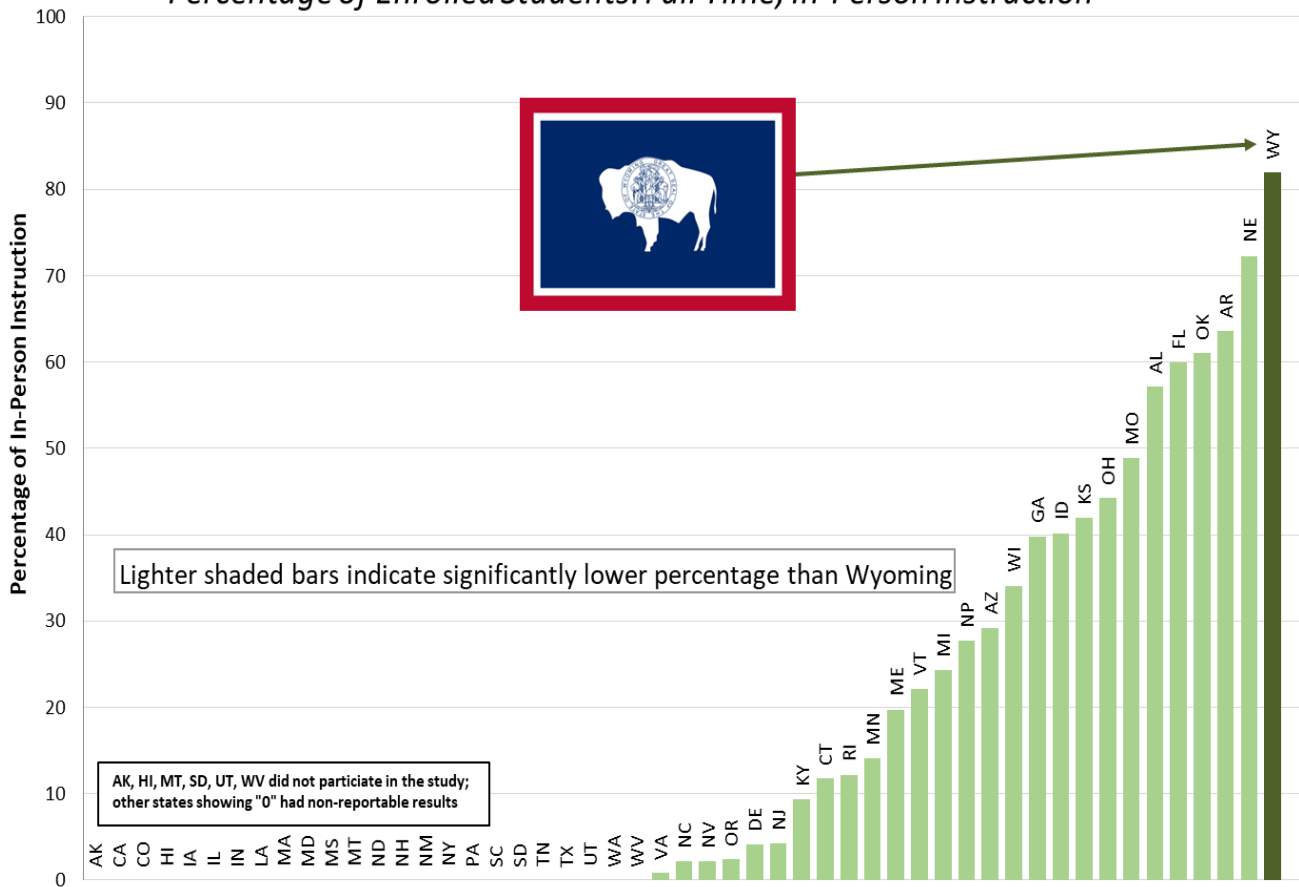
2021 NAEP School Survey, January – Grade Four

Percentage of Enrolled Students: Full Time, In-Person Instruction



2021 NAEP School Survey, January – Grade Eight

Percentage of Enrolled Students: Full Time, In-Person Instruction



SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), Monthly School Survey 2021.

2021 NAEP Surveys: Conclusions

- **Final reports from NCES for both the Monthly Survey and the Principal/Teacher questionnaire studies are slated for public release, Autumn 2021**
- **Results should be instrumental in examining 2022 NAEP assessment results, the degree of COVID-related effects in student learning, etc.**
- **Wyoming district and school voluntary participation and response was absolutely exemplary; during the monthly survey study, Wyoming's response rates led the nation.**