

# NAEP Presentation

## **NAEP Overview and Wyoming Results (1992-2019)**

**Select Committee on School Finance Recalibration  
June 24-25, 2020**

**Kari Eakins,  
Chief Policy Officer**

**Will Donkersgoed, Ph.D.  
NAEP State Coordinator**

# In This Presentation:

- NAEP Overview
- NAEP Results, 1992-2019
  - Wyoming and National Public Comparisons
    - Trend line comparisons, all students
    - Disaggregated comparisons, student groups
  - State Comparisons: Bordering States
  - State Comparisons: Education Funding Peer States

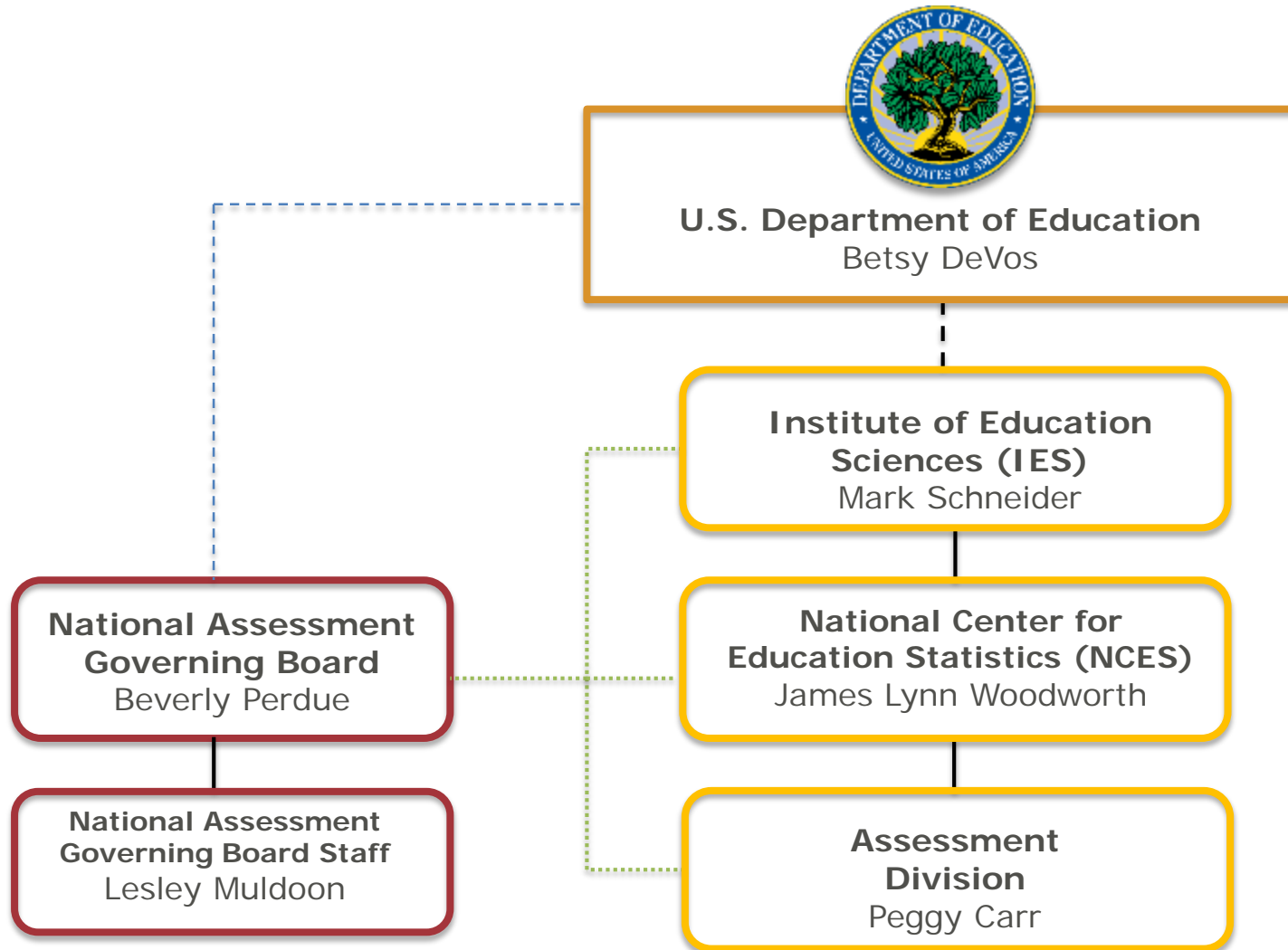
# Executive Summary

- Wyoming continues to perform above national public school averages on NAEP , and hold high ground in most reporting areas due to Wyoming student groups who perform well above their peers nationally
  - City, town and rural school students; lunch eligible students, Hispanic students, and Special Education students.
- Wyoming also continues to perform at or above neighboring states and as well as states with similar per student funding
  - 95% in regional comparisons with bordering states since 1992 (248 of 262 comparisons) and 100% (96 of 96 comparisons) since 2013.
  - 87% in spending comparisons with funding peer states since 1992 (305 of 344 comparisons).

# NAEP Overview

**Governance, Legislation, Components,  
Subjects Assessed, Assessment Content,  
Digital Administration, Sampling,  
Jurisdictional Coverage, Reporting Metrics,  
and Data 101**

# NAEP Governance



# NAEP Legislation

## *Public Law 107-279*

- Elementary and Secondary Education Act (**1965**)
  - No Child Left Behind (**2001**)
  - Every Student Succeeds Act (**2015**)
- **Governing Board:** oversees and sets NAEP policy
- **NCES:** manages NAEP administration and operations
- Requires grades 4 and 8 state-level math and reading **every two years**
- Assess math and reading in grade 12 **every four years**
- May assess other subjects, **if funding permits**
- Must administer **long-term trend** assessments in math and reading for ages 9, 13, and 17

# Components of NAEP

## The National Assessment of Educational Progress

### MAIN

**National**  
Public & Non-public  
Grades 4, 8, & 12

**State**  
Public  
Grades 4 & 8  
Grade 12 Pilot

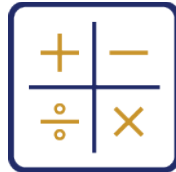
**Trial Urban District**  
Public  
Grades 4 & 8

### LONG-TERM TREND

**National**  
Public & Non-public  
9, 13, & 17 yr olds

# Main NAEP: Subjects Assessed

Mathematics



Reading

Writing



Science

Civics



Geography

U.S. History



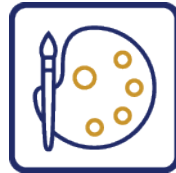
Economics

Vocabulary



Music

Visual Arts



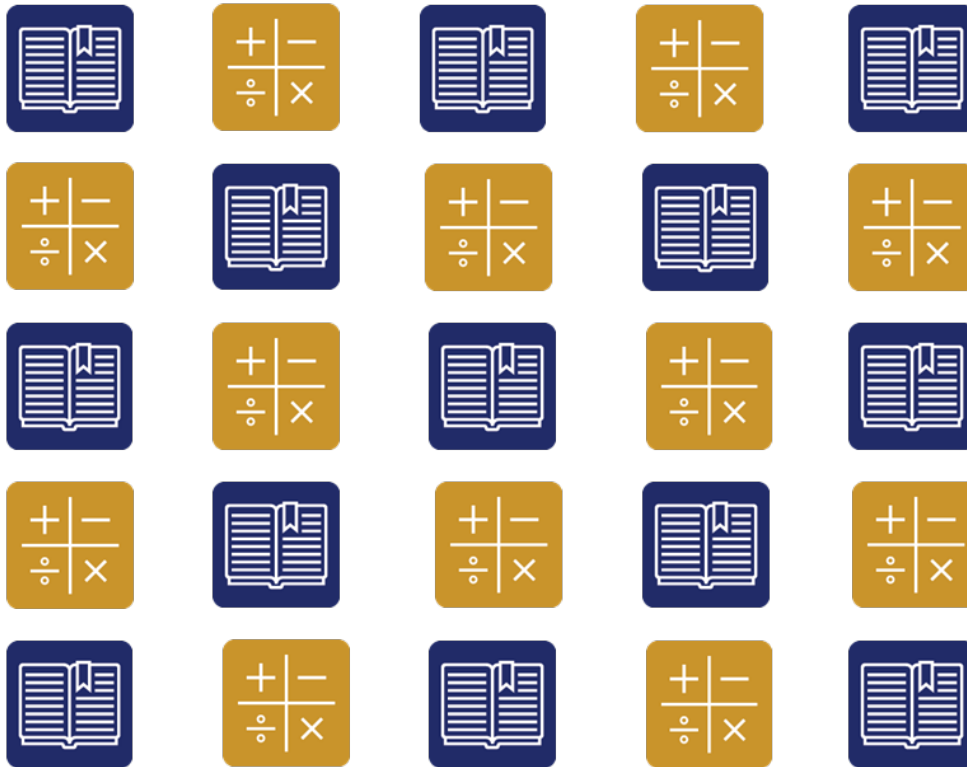
Technology and  
Engineering Literacy

# Assessment Content:

- Discrete items and blocks
- Scenario-based tasks
- Hands-on tasks
- Response types
  - Selected response
    - Multiple choice (including multiple-select)
    - Drag and drop
    - Zone
    - Drop down
  - Constructed response
    - Short constructed response
    - Extended constructed response

# NAEP Digital Administration

25 students per session



**Mathematics**



**Reading**

*Typically two sessions per school*

# NAEP Sampling

1

**Identify schools** based on U.S. Department of Education's public school system database

2

**Classify schools** into groups by type of location and then racial/ethnic composition

3

**Sort schools** by student achievement measure

4

**School groupings** placed into comprehensive ordered list

5

**Select sample** of schools with probability proportional to school size

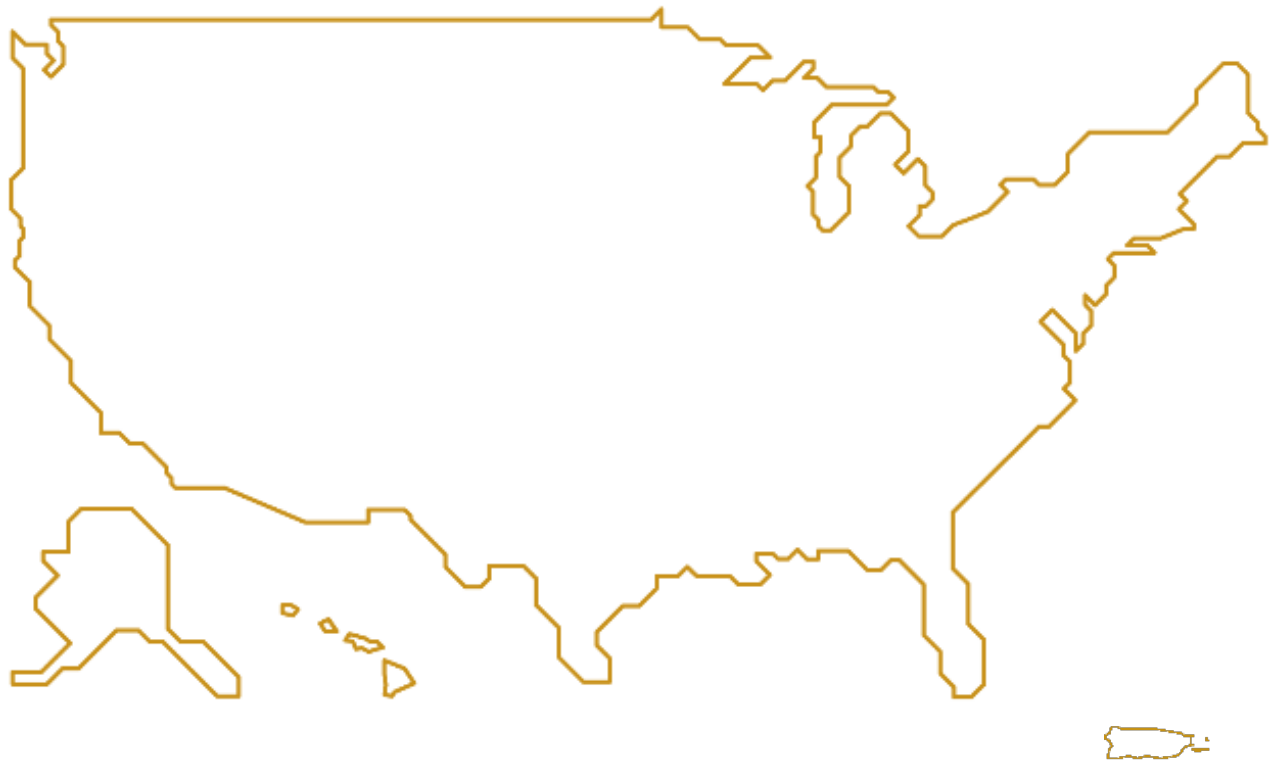
6

**Confirm schools** by sending list to each state department of education

# Jurisdictional Coverage



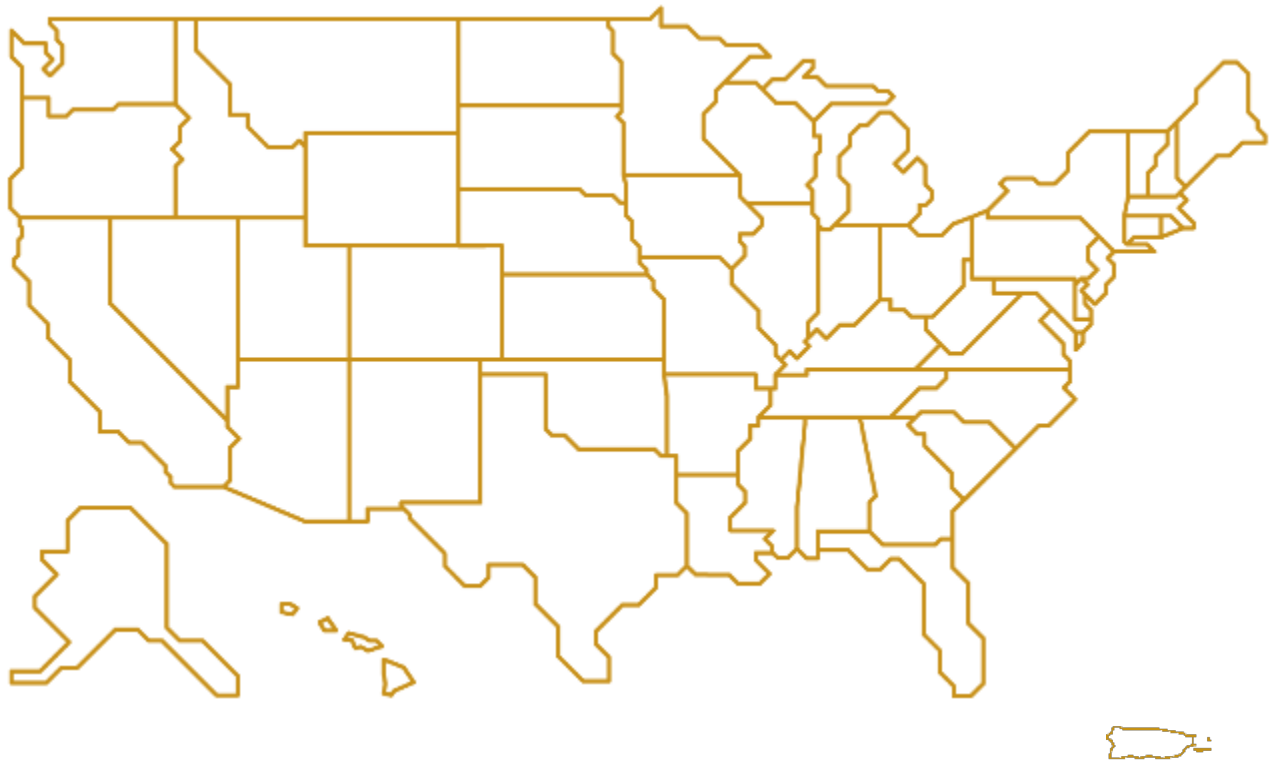
**The Nation**



# Jurisdictional Coverage



States



# Reporting Metrics

- **Scale scores:** 0–500 points or 0–300 points depending on the subject
- **Percentile scores:** scale score for lower (10<sup>th</sup> and 25<sup>th</sup>), middle (50<sup>th</sup>), and higher (75<sup>th</sup> and 90<sup>th</sup>) performing students
- **Achievement levels:** percentage reaching or exceeding cut points for
  - *Basic*
  - *Proficient*
  - *Advanced*
- **Performance levels:** percentage reaching or exceeding 150, 200, 250, 300, and 350 points on long-term trend assessments

# NAEP Data 101: Caveats, Past Trends

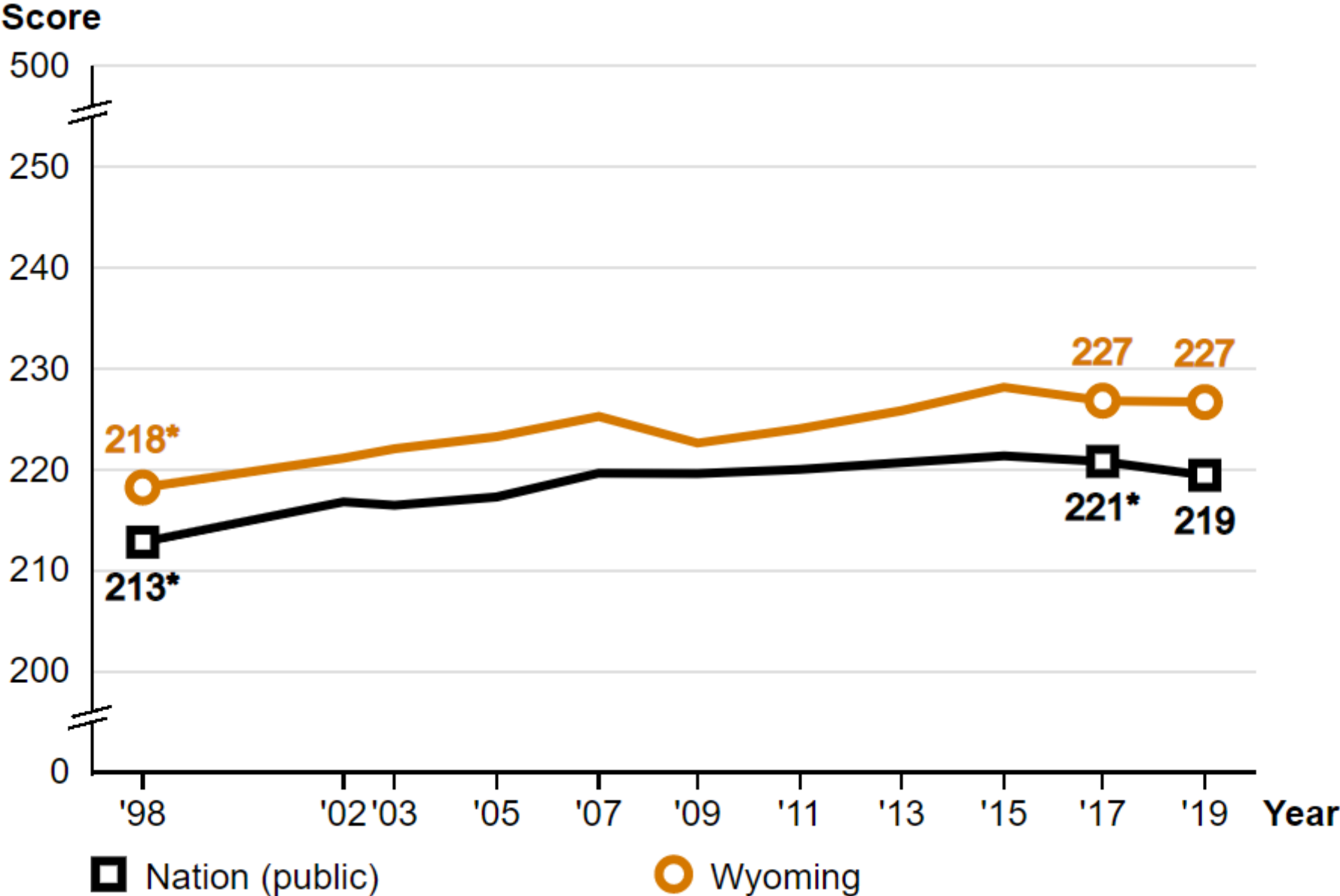
- **Sampling variability:** statistical significance testing underlies all NAEP results; very similar to the way 'margin of error' works in polling results
- **NAEP's proficiency bar:** a high one, aspirational; set higher than "proficient" cut scores for most state assessments
- **NAEP state rankings:** less of a 1 thru 50 state horserace due to sampling and statistical ties, and more analogous to a three-layer cake, e.g., # of states ahead of Wyoming, # states surpassed by Wyoming, # states statistically even with Wyoming
- **NAEP results represent a "snapshot":** NAEP does NOT track individual student performance over time, the data are not longitudinal, and causal inferences are not supported; instead, NAEP results are bounded by place and time, i.e., operate very similarly to thermometer readings
- **General results patterns:** since the 1990's & 2000's, greater overall gains in mathematics than in reading; more advances in grade four than in grade eight

# NAEP Results Wyoming 1992-2019:

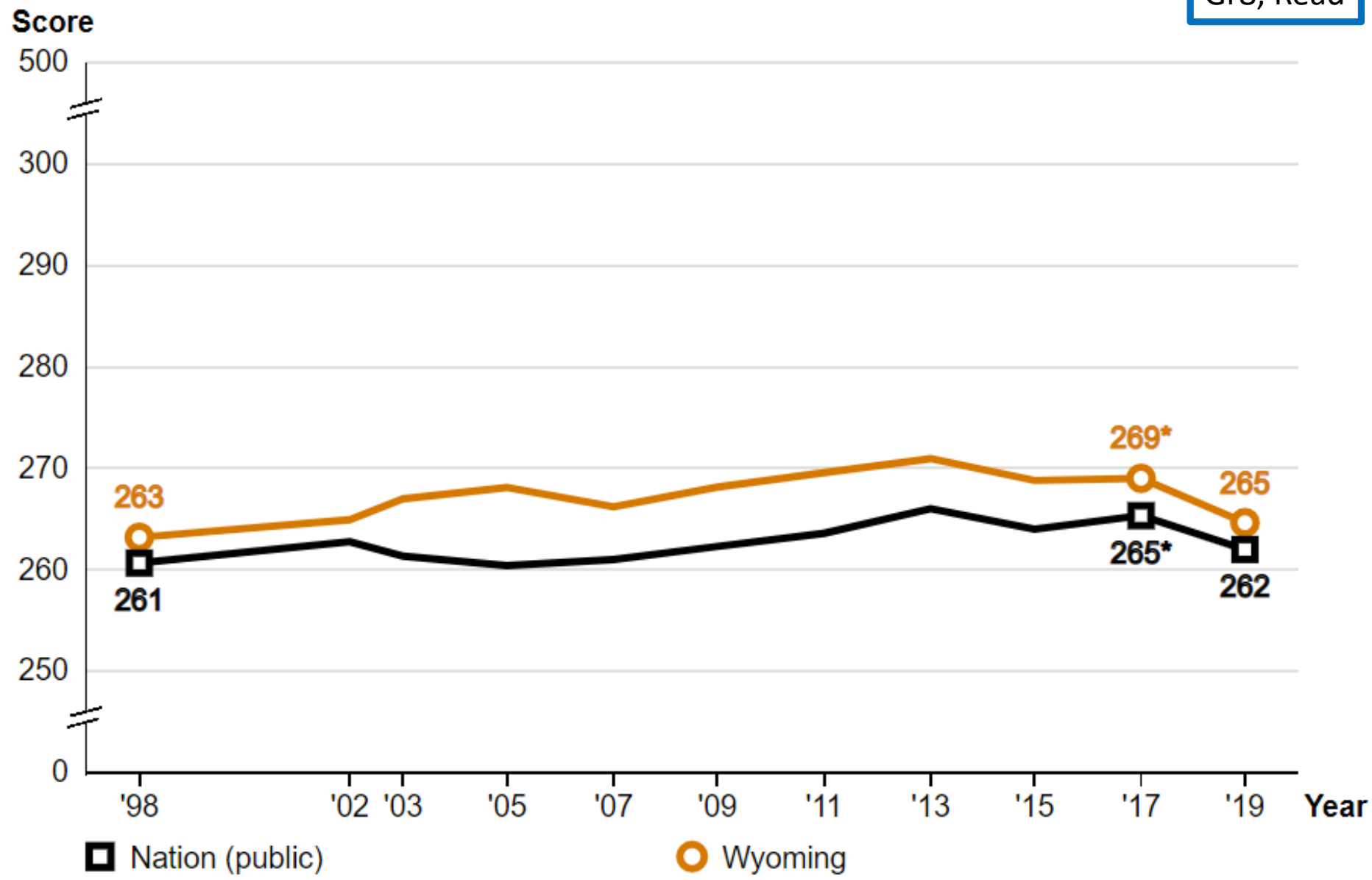
**Reading and mathematics, grades  
four and eight; National, state,  
regional and funding comparisons**

# National Comparisons 1998 - 2019

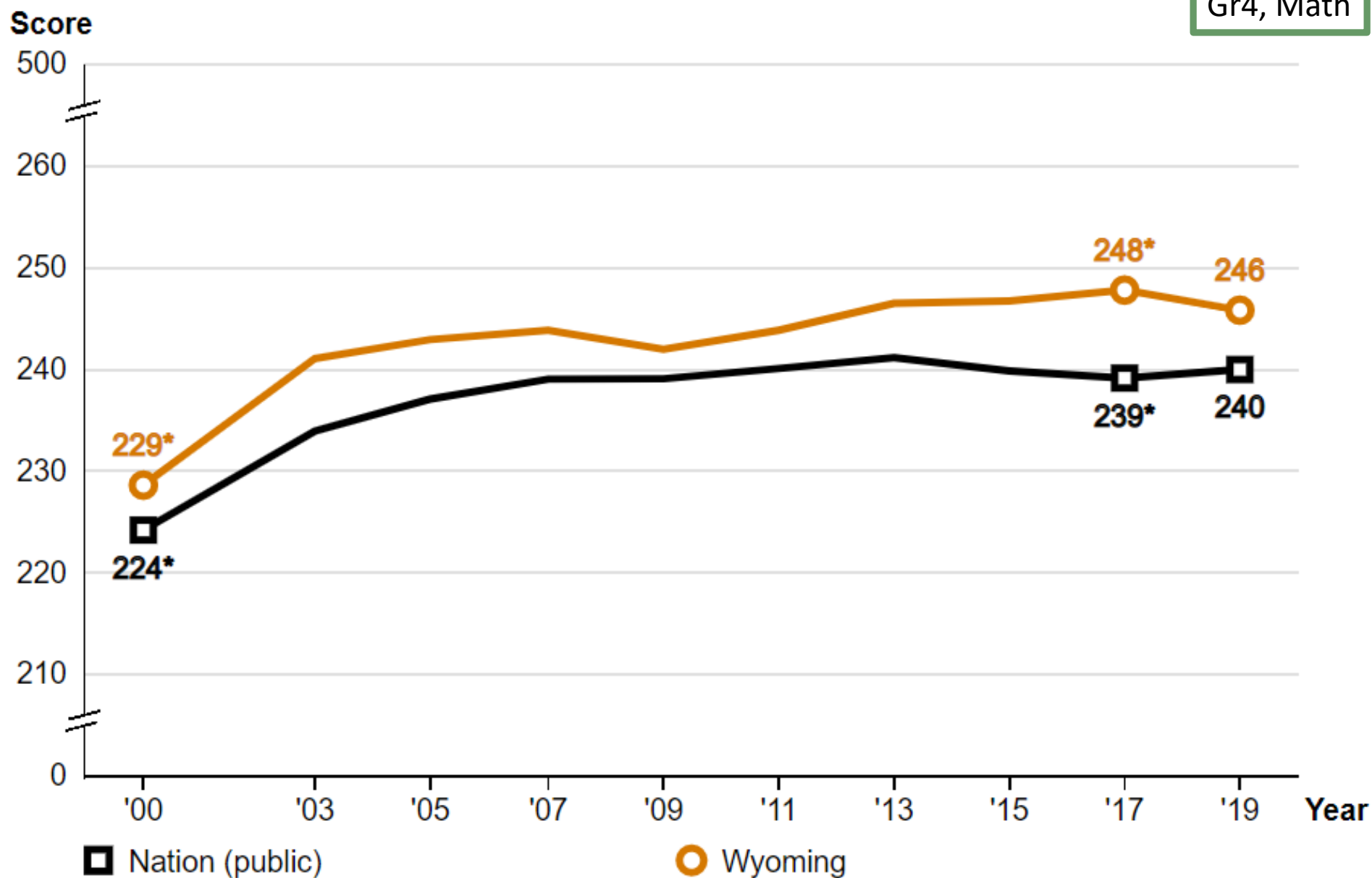
Wyoming vs. Nat'l Public average scale scores:  
Aggregate "all students" trend lines and  
disaggregated student group comparisons



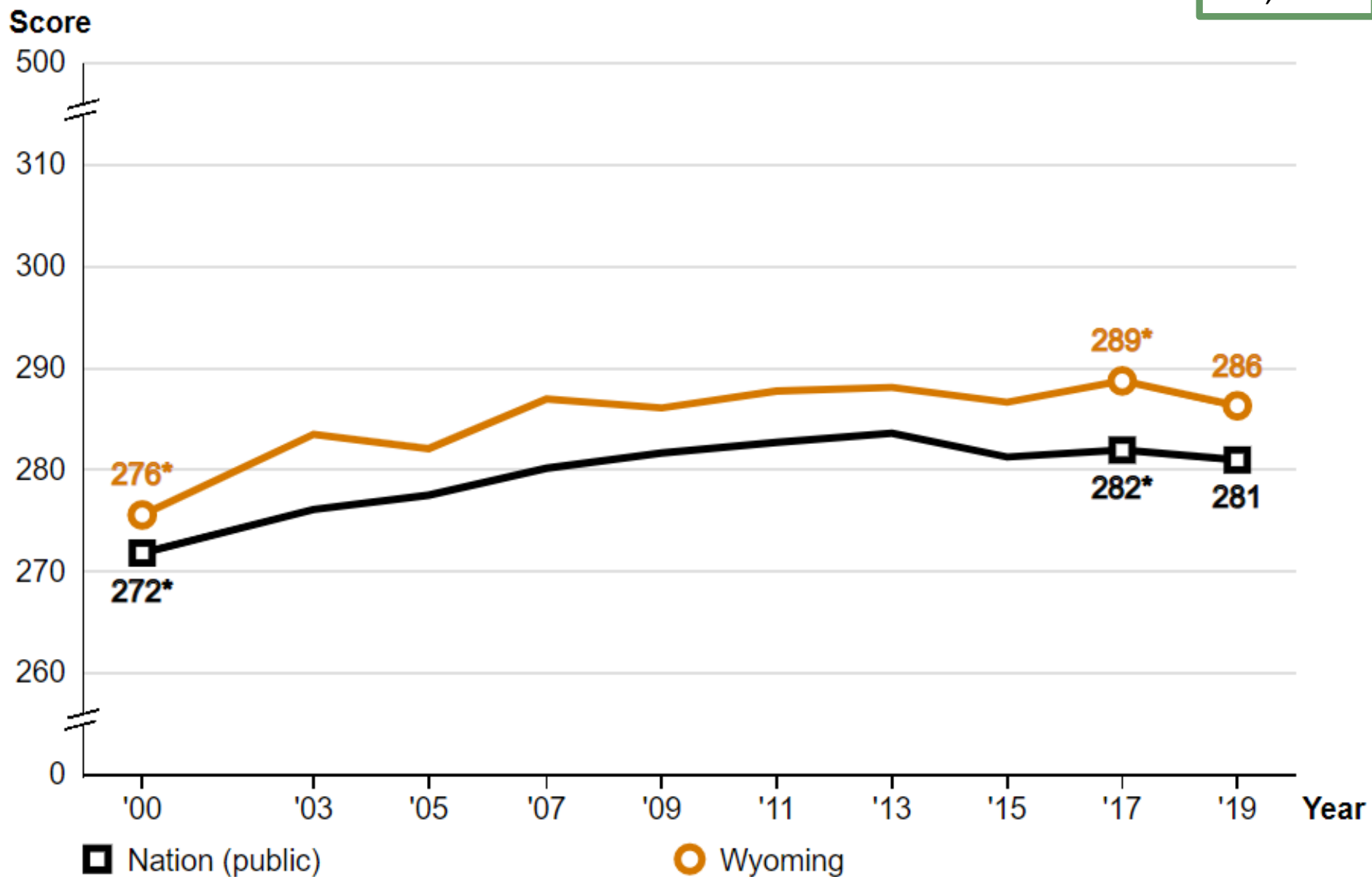
\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.



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\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.

# National Public student groups with statistically higher national scores, groups not significantly different, and those scoring lower than Wyoming students

Reading: Grade 4

	White	No FRL	Hispanic	NSLP	IEP	City	Town	Rural
2019	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2017	↔	↔	↔	WY>NP	↔	WY>NP	WY>NP	WY>NP
2015	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2013	WY<NP	WY<NP	WY>NP	↔	WY>NP	WY>NP	WY>NP	WY>NP
2011	WY<NP	WY<NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	↔
2009	WY<NP	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	↔
2007	WY<NP	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	↔
2005	↔	↔	↔	↔	↔	No NAEP school location reporting prior to 2007		
2003	WY<NP	↔	WY>NP	↔	↔			
2002	WY<NP	↔	WY>NP	↔	↔			
1998	↔	↔	WY>NP	↔	↔			

Reading: Grade 8

	White	No FRL	Hispanic	NSLP	IEP	City	Town	Rural
2019	WY<NP	WY<NP	↔	WY>NP	↔	↔	WY>NP	WY>NP
2017	WY<NP	WY<NP	WY>NP	WY>NP	↔	WY>NP	WY>NP	WY>NP
2015	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2013	WY<NP	WY<NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	↔
2011	↔	↔	WY>NP	WY>NP	↔	WY>NP	WY>NP	↔
2009	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2007	↔	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	↔
2005	↔	WY>NP	WY>NP	WY>NP	WY>NP	No NAEP school location reporting prior to 2007		
2003	↔	↔	WY>NP	WY>NP	WY>NP			
2002	WY<NP	WY<NP	↔	WY>NP	↔			
1998	WY<NP	↔	WY>NP	WY>NP	↔			

Mathematics: Grade 4

	White	No FRL	Hispanic	NSLP	IEP	City	Town	Rural
2019	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2017	WY>NP	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2015	WY>NP	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2013	↔	WY<NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2011	WY<NP	WY<NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2009	WY<NP	WY<NP	↔	WY>NP	WY>NP	WY>NP	WY>NP	↔
2007	WY<NP	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2005	↔	↔	WY>NP	WY>NP	↔	No NAEP school location reporting prior to 2007		
2003	↔	WY>NP	WY>NP	WY>NP	WY>NP			
2000	↔	↔	↔	WY>NP	↔			

Mathematics: Grade 8

	White	No FRL	Hispanic	NSLP	IEP	City	Town	Rural
2019	↔	WY<NP	WY>NP	WY>NP	↔	WY>NP	↔	WY>NP
2017	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2015	↔	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	WY>NP
2013	WY<NP	↔	WY>NP	WY>NP	WY>NP	WY>NP	↔	WY>NP
2011	↔	WY<NP	↔	WY>NP	WY>NP	WY>NP	↔	WY>NP
2009	WY<NP	WY<NP	↔	WY>NP	WY>NP	WY>NP	↔	WY>NP
2007	↔	↔	WY>NP	WY>NP	WY>NP	WY>NP	↔	WY>NP
2005	WY<NP	↔	↔	WY>NP	WY>NP	No NAEP school location reporting prior to 2007		
2003	↔	↔	WY>NP	WY>NP	WY>NP			
2002	WY<NP	↔	↔	WY>NP	↔			
1998	WY<NP	↔	↔	WY>NP	↔			

**WY<NP** = National public students significantly higher than WY  
**↔** = Wyoming and NP statistically tied  
**WY>NP** = NP significantly lower than Wyoming students

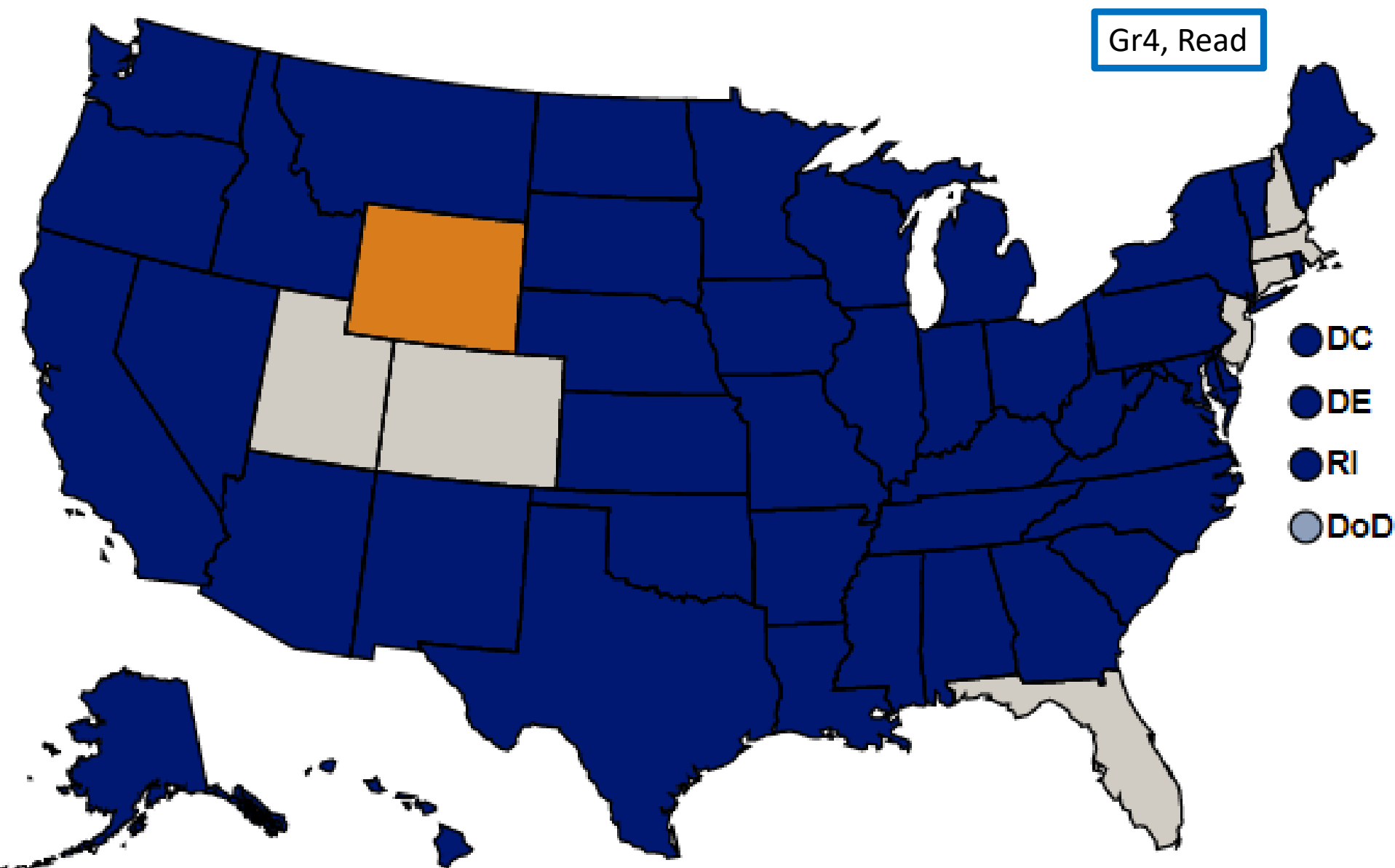
Summary Counts

	White	No FRL	Hispanic	NSLP	IEP	City	Town	Rural
WY<NP	18	12	0	0	0	0	0	0
↔	22	28	13	5	14	1	5	7
WY>NP	2	2	29	37	28	27	23	21

# State Comparisons 1992 - 2019

*NAEP Basic and Above Percentages:*

Number of states significantly higher, not significantly different, and lower than Wyoming

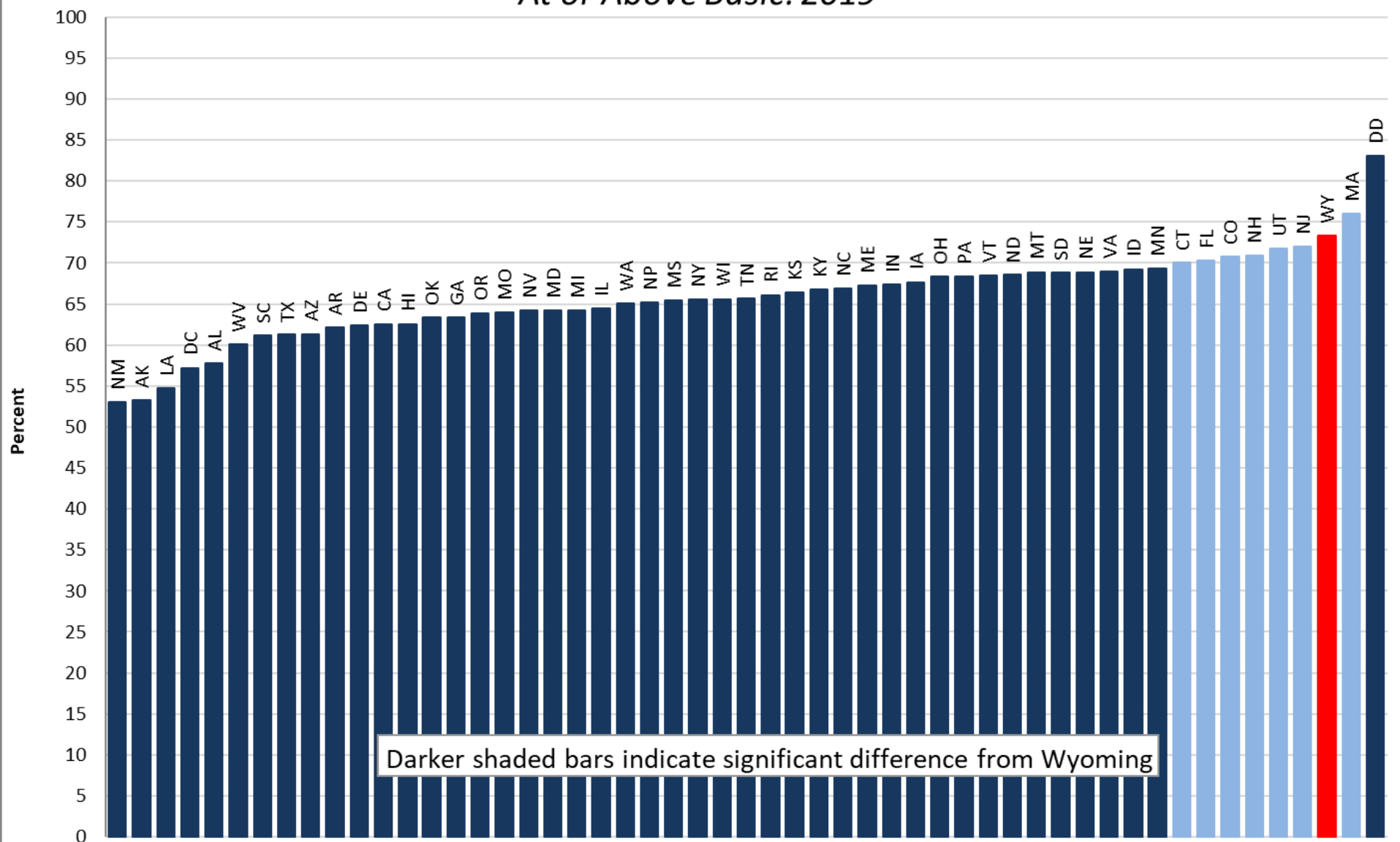


In 2019, the percentage at or above *NAEP Basic* in Wyoming (73) was

- lower than those in 1 state/jurisdiction
- higher than those in 43 states/jurisdictions
- not significantly different from those in 7 states/jurisdictions

# NAEP Reading Grade 4 – Overall

## *At or Above Basic: 2019*



**State comparisons, *NAEP Basic and Above* : Number of states  
significantly higher than WY, not significantly different, and lower than WY**

	<b>Reading: Grade 4</b>			<b>Reading: Grade 8</b>		
	<b>WY&lt;</b>	<b>↔</b>	<b>WY&gt;</b>	<b>WY&lt;</b>	<b>↔</b>	<b>WY&gt;</b>
2019	1	7	43	2	30	19
2017	2	13	36	3	20	28
2015	3	15	33	2	20	29
2013	3	15	33	1	8	42
2011	5	25	21	2	19	30
2009	7	20	24	2	20	29
2007	3	18	30	6	16	29
2005	3	20	28	0	16	35
2003	4	25	22	1	26	24
2002	5	22	17	4	21	17
1998	7	17	16	<u>4</u>	<u>20</u>	<u>13</u>
1994	1	13	25			
1992	<u>0</u>	<u>13</u>	<u>25</u>			
	<u><b>44</b></u>	<u><b>223</b></u>	<u><b>353</b></u>	<u><b>27</b></u>	<u><b>216</b></u>	<u><b>295</b></u>

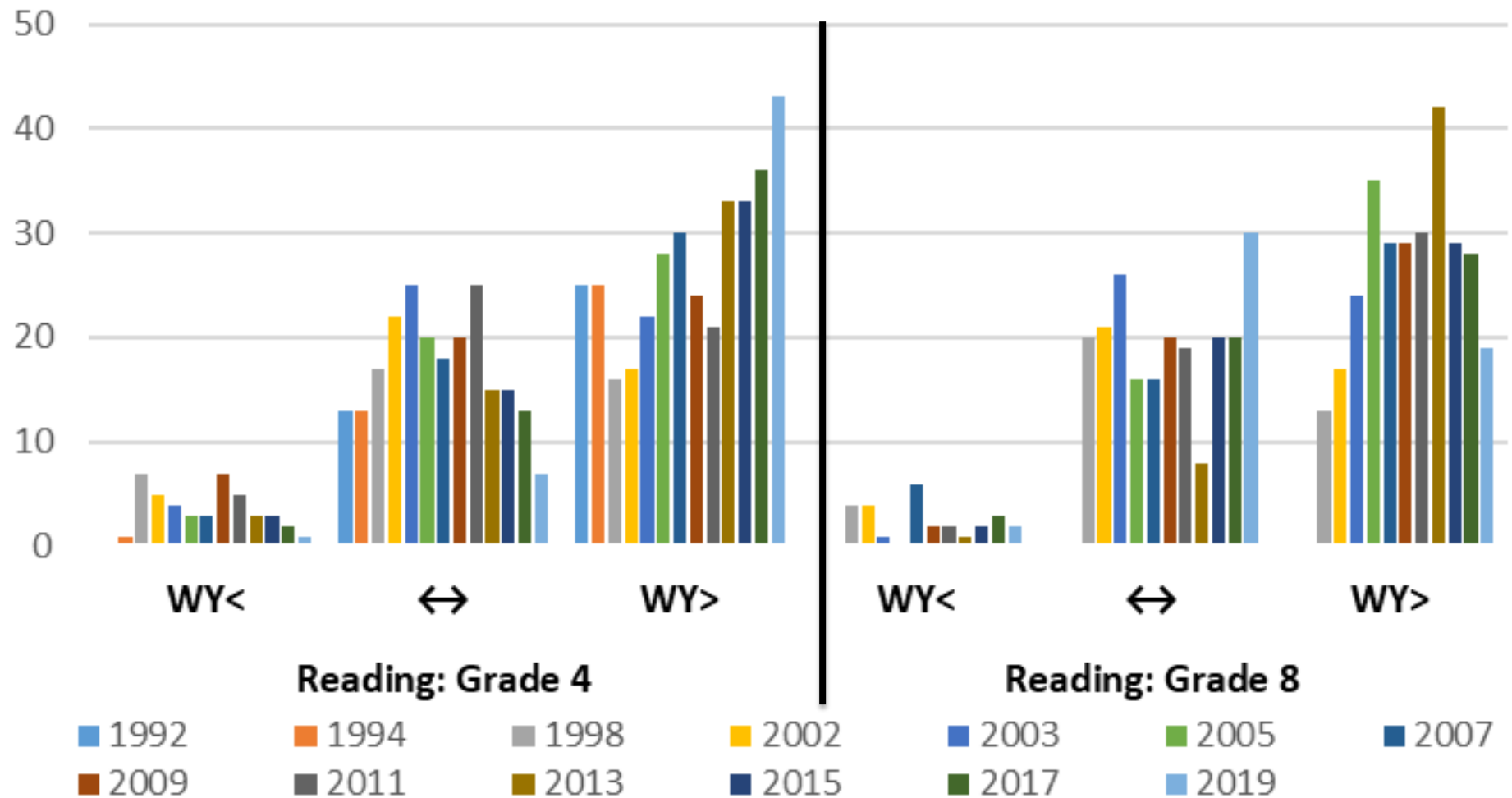
	<b>Math: Grade 4</b>			<b>Math: Grade 8</b>		
	<b>WY&lt;</b>	<b>↔</b>	<b>WY&gt;</b>	<b>WY&lt;</b>	<b>↔</b>	<b>WY&gt;</b>
2019	1	9	41	1	13	37
2017	1	6	44	1	6	44
2015	1	10	40	3	14	34
2013	1	6	44	3	12	36
2011	2	18	31	2	15	34
2009	3	19	29	5	24	22
2007	3	12	36	2	15	34
2005	1	13	37	3	17	31
2003	0	5	46	2	14	35
2000	0	23	18	7	13	20
1996	10	20	14	7	11	23
1992	<u>1</u>	<u>11</u>	<u>29</u>	<u>5</u>	<u>7</u>	<u>29</u>
	<u><b>24</b></u>	<u><b>152</b></u>	<u><b>409</b></u>	<u><b>41</b></u>	<u><b>161</b></u>	<u><b>379</b></u>

**WY<** =significantly higher than Wyoming  
**↔** =not statistically different from Wyoming  
**WY>** =significantly lower than Wyoming

**Summary of comparisons:**

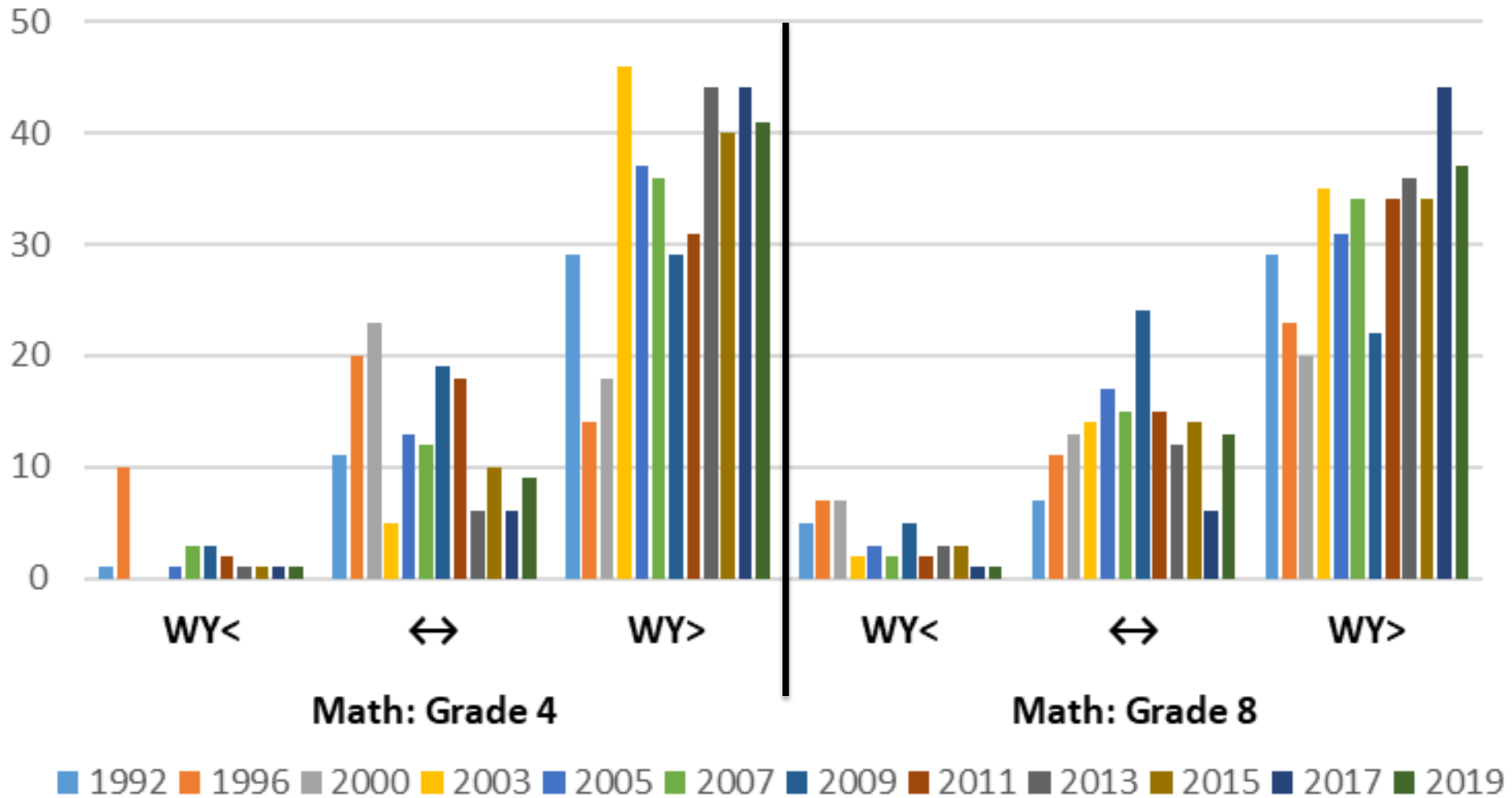
	<b>N</b>	<b>%</b>
<b>WY&lt;</b>	<b>136</b>	<b>5.9%</b>
<b>↔</b>	<b>752</b>	<b>32.4%</b>
<b>WY&gt;</b>	<b>1436</b>	<b>61.8%</b>
	<b>2,324</b>	<b>100%</b>

**Cross-year state comparison trends, *NAEP Basic and Above*: Number of states significantly higher than WY, not significantly different, and lower than WY**



WY< = Higher than Wyoming  
 ↔ = Statistically tied with Wyoming  
 WY> = *NAEP Basic and Above* lower than Wyoming

**Cross-year state comparison trends, *NAEP Basic and Above*: Number of states significantly higher than WY, not significantly different, and lower than WY**



**WY< = Higher than Wyoming**

**↔ = Statistically tied with Wyoming**

**WY> = *NAEP Basic and Above* lower than Wyoming**

# Regional Comparisons 1992 - 2019

*NAEP Basic and Above Percentages:*

Number of states significantly higher, not significantly different, and lower than Wyoming

# Border states with statistically higher percentages of *NAEP Basic and Above* students, states not significantly different, and states with lower percentages than Wyoming

**Reading: Grade 4**

	CO	ID	MT	NE	SD	UT
2019	↔	↔	↔	↔	↔	↔
2017	↔	↔	WY>	↔	WY>	↔
2015	↔	WY>	↔	↔	WY>	↔
2013	↔	WY>	WY>	WY>	WY>	WY>
2011	↔	↔	↔	↔	↔	↔
2009	↔	↔	↔	↔	↔	WY>
2007	↔	↔	↔	↔	↔	WY>
2005	↔	↔	↔	↔	↔	↔
2003	↔	↔	↔	↔	↔	↔
2002		↔	↔	↔		↔
1998	↔		WY<			↔
1994	WY>		↔	↔		↔
1992	WY>	↔		↔		↔

**Reading: Grade 8**

	CO	ID	MT	NE	SD	UT
2019	↔	↔	↔	↔	↔	↔
2017	↔	↔	↔	↔	↔	↔
2015	↔	↔	↔	↔	↔	↔
2013	↔	↔	↔	WY>	WY>	WY>
2011	↔	↔	WY<	↔	↔	↔
2009	↔	WY>	↔	↔	↔	↔
2007	↔	↔	WY<	↔	WY<	WY>
2005	WY>	↔	↔	↔	↔	WY>
2003	↔	↔	↔	↔	↔	↔
2002		↔	WY<	WY<		↔
1998	↔		WY<			↔

**Mathematics: Grade 4**

	CO	ID	MT	NE	SD	UT
2019	WY>	WY>	WY>	WY>	WY>	WY>
2017	WY>	WY>	WY>	WY>	WY>	WY>
2015	WY>	WY>	WY>	↔	WY>	WY>
2013	WY>	WY>	WY>	WY>	WY>	WY>
2011	WY>	WY>	↔	WY>	↔	WY>
2009	WY>	↔	↔	WY>	↔	WY>
2007	WY>	WY>	↔	WY>	↔	WY>
2005	WY>	↔	↔	WY>	↔	WY>
2003	WY>	WY>	WY>	WY>	WY>	WY>
2000		↔	↔	↔		↔
1996	↔		↔	↔		↔
1992	WY>	WY>		↔		↔

**Mathematics: Grade 8**

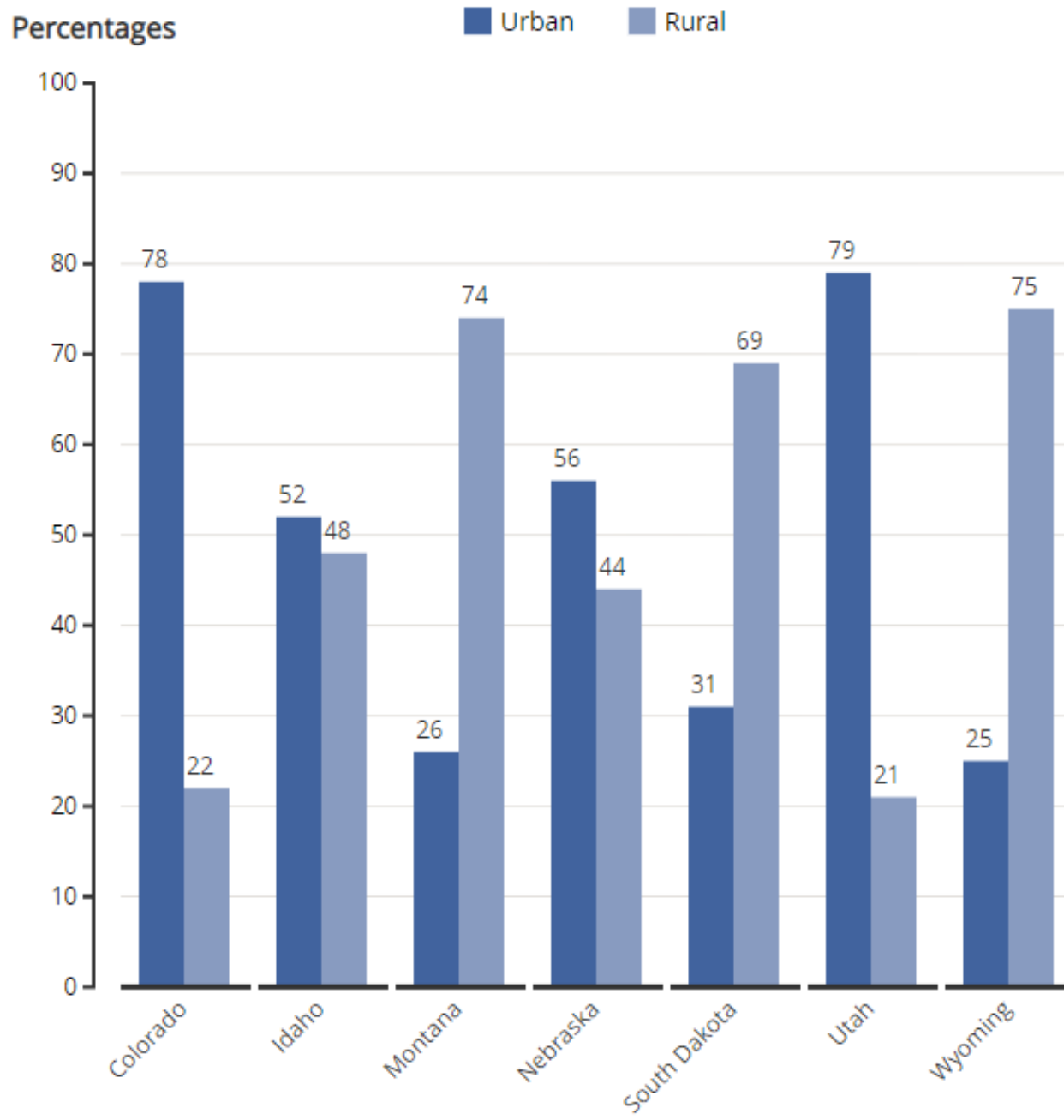
	CO	ID	MT	NE	SD	UT
2019	↔	↔	↔	↔	↔	↔
2017	WY>	WY>	↔	↔	↔	WY>
2015	↔	↔	↔	↔	↔	↔
2013	↔	↔	↔	WY>	↔	WY>
2011	↔	↔	↔	WY>	↔	WY>
2009	↔	↔	WY<	↔	WY<	↔
2007	WY>	WY>	↔	WY>	↔	WY>
2005	WY>	↔	↔	↔	WY<	WY>
2003	↔	WY>	↔	↔	↔	WY>
2000		↔	WY<	WY<		↔
1996	↔		WY<	WY<		↔
1992	↔	↔		↔		↔

WY<	=State statistically higher than Wyoming
↔	=State statistically tied with Wyoming
WY>	=State significantly lower than Wyoming
	=Pre-NCLB era; state did not participate in NAEP

**Summary N-Counts**

	CO	ID	MT	NE	SD	UT	Totals	%
WY<	0	0	8	3	3	0	14	5%
↔	28	29	30	30	24	27	168	64%
WY>	16	14	7	13	9	21	80	31%
	4	5	3	2	12	0	262	100%

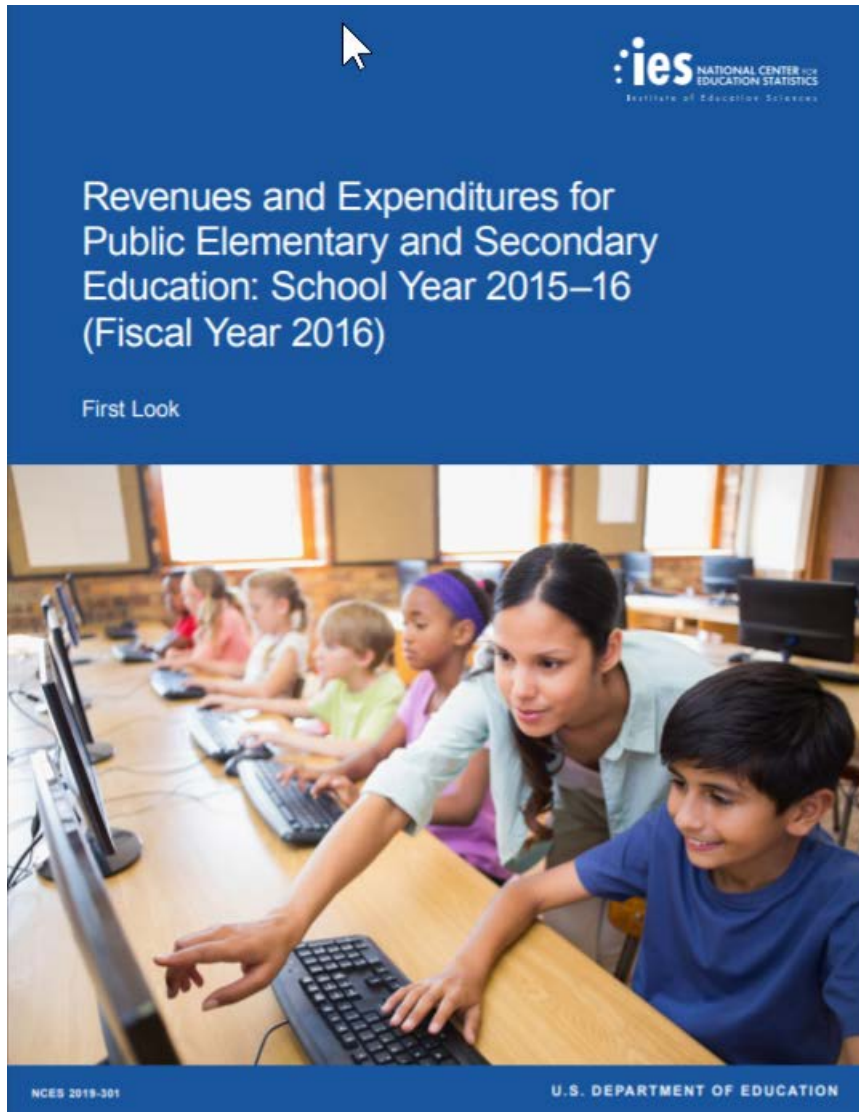
## Percentages for grade 4 reading, by School location, 2019



# Funding Comparisons 1992 - 2019

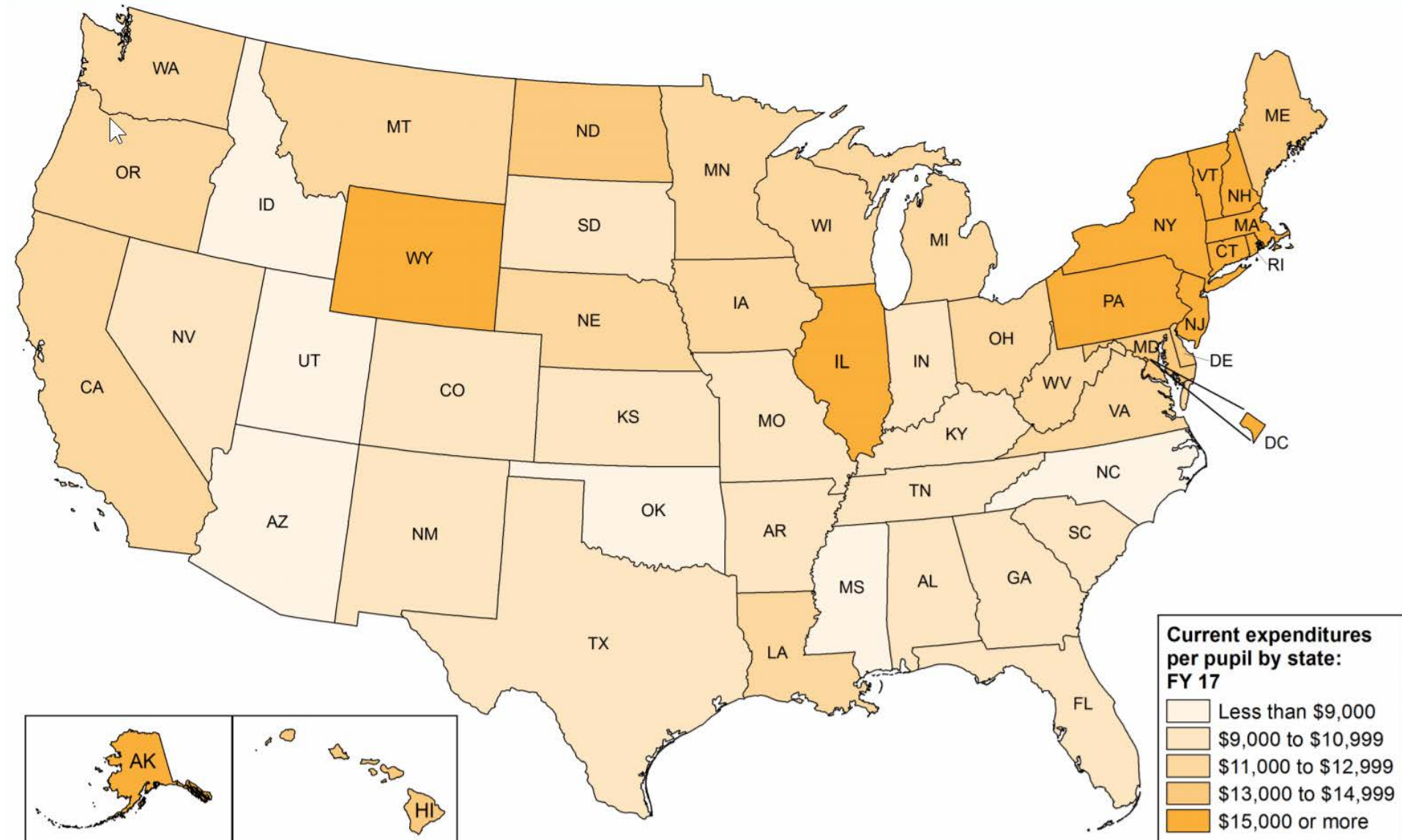
States with Similar  
Per Capita Education Expenditures:  
Percentage of *NAEP Basic and Above* Students

# SOURCE: U.S. Dept. of Education annual reports



- See state fiscal reports posted at [https://nces.ed.gov/ccd/pub\\_rev\\_exp.asp](https://nces.ed.gov/ccd/pub_rev_exp.asp)
- Reporting available from school year 1992-1993 thru 2016-17
- Peer expenditure states similar to Wyoming as highlighted in the federal reporting.

Wyoming was one of eleven jurisdictions spending over \$15,000 per student during the 2016-2017 school year. Jurisdictions also at this spending level: Alaska, Connecticut, DC, Illinois, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, and Vermont.



SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Revenues and Expenditures for Public Elementary Education: FY17," Finance Tables, February 2020, NCES 2020-301.

# Peer states with per capita student expenditures similar to Wyoming, Grade 4 reading 1992-2019: States with statistically higher percentages of *NAEP Basic and Above* students, states not significantly different, and states with lower percentages than Wyoming

	1992	1994	1998	2002	2003	2005	2007	2009	2011	2013	2015	2017	2019
AK						WY>	WY>	WY>	WY>	WY>	WY>	WY>	WY>
CT						↔	↔	WY<	↔	↔	↔	↔	↔
DC										WY>	WY>	WY>	WY>
DE	WY>	WY>											
HI	WY>	WY>	WY>										
IL												WY>	WY>
MA							WY<	WY<		WY<	WY<	WY<	↔
MD			↔	WY>	WY>	WY>							
ME	↔	WY<	WY<	↔	↔	↔							
MI				↔	WY>								
MN	↔	↔											
NH	↔	↔			WY<	↔					WY<	↔	↔
NJ								WY<	↔	↔	↔	↔	↔
NY									WY>	WY>	WY>	WY>	WY>
OH	WY>				↔								
OR		↔											
PA			↔	↔	↔							↔	WY>
RI						WY>	↔	↔			↔	WY>	WY>
VA		↔											
VT						↔	WY<	↔	↔	↔	↔	↔	WY>
WA			↔										
WI		↔			↔	↔							
WV	WY>		↔										

WY<	=State statistically higher than Wyoming
↔	=State statistically tied with Wyoming
WY>	=State significantly lower than Wyoming

## Gr. 4 Reading N-Counts

	<u>N</u>	<u>%</u>
WY<	12	13.2%
↔	45	49.5%
WY>	34	37.4%
	<u>91</u>	<u>100%</u>

SOURCES: U.S. Department of Education,  
National Center for Education Statistics,  
Common Core of Data (CCD),  
"National Public Education Financial Survey  
(NPEFS)," fiscal years 1992-2017.

U.S. Department of Education,  
National Center for Education Statistics,  
National Assessment of Educational  
Progress, NAEP Data Explorer.

# Peer states with per capita student expenditures similar to Wyoming, Grade 8 reading 1992-2019: States with statistically higher percentages of *NAEP Basic and Above* students, states not significantly different, and states with lower percentages than Wyoming

	1998	2002	2003	2005	2007	2009	2011	2013	2015	2017	2019
AK				WY>	WY>	WY>	WY>	WY>	WY>	WY>	WY>
CT				WY>	↔	↔	↔	↔	↔	↔	↔
DC								WY>	WY>	WY>	WY>
HI	WY>										
IL										WY>	↔
MA					WY<	↔		↔	↔	WY<	WY<
MD	↔	WY>	WY>	WY>							
ME	WY<	↔	↔	↔							
MI		↔	↔								
NH			↔	↔							
NJ							↔	↔	↔	↔	↔
NY								WY>	WY>	WY>	WY>
OH			↔								
OR	↔										
PA		↔	↔	↔						↔	↔
RI				WY>	WY>	WY>		WY>	WY>	WY>	
VA	↔										
VT				WY<	↔	↔	↔	↔	↔	↔	↔
WA	↔										
WI			↔	WY>							
WV	↔										

WY<	=State statistically higher than Wyoming
↔	=State statistically tied with Wyoming
WY>	=State significantly lower than Wyoming

Gr. 8 Reading N-Counts		
	<u>N</u>	<u>%</u>
WY<	7	9.0%
↔	42	53.8%
WY>	29	37.2%
	<u>78</u>	<u>100%</u>

SOURCES: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey (NPEFS)," fiscal years 1992-2017.

U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, NAEP Data Explorer.

# Peer states with per capita student expenditures similar to Wyoming, Grade 4 mathematics 1992-2019: States with statistically higher percentages of *NAEP Basic and Above* students, states not significantly different, and states with lower percentages than Wyoming

	1992	1996	2000	2003	2005	2007	2009	2011	2013	2015	2017	2019
AK					WY>	WY>	WY>	WY>	WY>	WY>	WY>	WY>
CT					↔	WY>	↔	WY>	WY>	WY>	WY>	WY>
DC									WY>	WY>	WY>	WY>
DE	WY>											
HI	WY>											
IL				WY>							WY>	WY>
IN		WY<	↔									
MA						WY<	WY<		↔	↔	↔	↔
MD			WY>	WY>	WY>							
ME	WY<		↔	WY>	↔							
MI				WY>								
MN	↔	WY<	↔									
NE		WY<										
NH	↔			↔	↔					WY<	WY>	↔
NJ								↔	WY>	↔	WY>	↔
NY									WY>	WY>	WY>	WY>
OH	WY>			WY>								
OR		↔	↔									
PA				WY>	WY>						WY>	WY>
RI						WY>	WY>	WY>		WY>	WY>	WY>
VA												WY>
VT						↔	↔	↔	WY>	WY>	WY>	WY>
WA		↔										
WI				WY>	↔							
WV	WY>	↔	WY>									

WY<	=State statistically higher than Wyoming
↔	=State statistically tied with Wyoming
WY>	=State statistically lower than Wyoming

Gr. 4 Math N-Counts		
	<u>N</u>	<u>%</u>
WY<	7	8.0%
↔	26	29.5%
WY>	55	62.5%
	<u>88</u>	<u>100%</u>

SOURCES: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey (NPEFS)," fiscal years 1992-2017.

U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, NAEP Data Explorer.

# Peer states with per capita student expenditures similar to Wyoming, Grade 8 mathematics

## 1992-2019: States with statistically higher percentages of *NAEP Basic and Above* students, states not significantly different, and states with lower percentages than Wyoming

	1992	1996	2000	2003	2005	2007	2009	2011	2013	2015	2017	2019
AK					WY>	WY>	↔	WY>	WY>	WY>	WY>	WY>
CT					WY>	WY>	↔	WY>	WY>	WY>	WY>	WY>
DC									WY>	WY>	WY>	WY>
DE	WY>											
HI	WY>											
IL			↔								WY>	WY>
IN		↔	WY<									
MA						WY<	WY<		WY<	↔	↔	↔
MD			WY>	WY>	WY>							
ME	WY<		WY<	↔	↔							
MI				WY>								
MN	WY<	WY<	WY<									
NE		WY<										
NH	WY<			↔	↔					WY<	↔	↔
NJ							↔	↔	↔	↔	WY>	↔
NY									WY>	WY>	WY>	WY>
OH	WY>			↔								
OR		↔	↔									
PA				WY>	↔						WY>	WY>
RI					WY>	WY>	WY>			WY>	WY>	WY>
VT					↔	↔	↔	WY<	↔	WY>	↔	↔
WA		↔										
WI				↔	↔							
WV	WY>	WY>	WY>									

WY<	=State statistically higher than Wyoming
↔	=State statistically tied with Wyoming
WY>	=State significantly lower than Wyoming

Gr. 8 Math N-Counts		
	N	%
WY<	13	14.9%
↔	29	33.3%
WY>	45	51.7%
	<u>87</u>	<u>100%</u>

SOURCES: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "National Public Education Financial Survey (NPEFS)," fiscal years 1992-2017.

U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, NAEP Data Explorer.

**Peer states with per capita student expenditures similar to Wyoming,  
reading and mathematics, grades four and eight 1992-2019:**

**States with statistically higher percentages of *NAEP Basic and Above* students,  
states not significantly different, and states with lower percentages than Wyoming**

**NAEP Reading, *Basic and Above***

<u>Grade 4</u>	<u>Grade 8</u>	<u>Totals, Reading</u>	
<u>N</u>	<u>N</u>	<u>N</u>	<u>%</u>
12	7	19	11.2%
45	42	87	51.5%
<u>34</u>	<u>29</u>	<u>63</u>	37.3%
<u>91</u>	<u>78</u>	<u>169</u>	<u>100%</u>

**NAEP Mathematics, *Basic and Above***

<u>Grade 4</u>	<u>Grade 8</u>	<u>Totals, Mathematics</u>	
<u>N</u>	<u>N</u>	<u>N</u>	<u>%</u>
7	13	20	11.4%
26	29	55	31.4%
<u>55</u>	<u>45</u>	<u>100</u>	57.1%
<u>88</u>	<u>87</u>	<u>175</u>	<u>100%</u>

**Summary state N-counts and percent**

	<u>Grade 4</u>	<u>Grade 8</u>	<u>All grades/subjects</u>	
	<u>N</u>	<u>N</u>	<u>N</u>	<u>%</u>
WY<	19	20	39	11.3%
↔	71	71	142	41.3%
WY>	89	74	163	47.4%
	<u>179</u>	<u>165</u>	<u>344</u>	<u>100%</u>

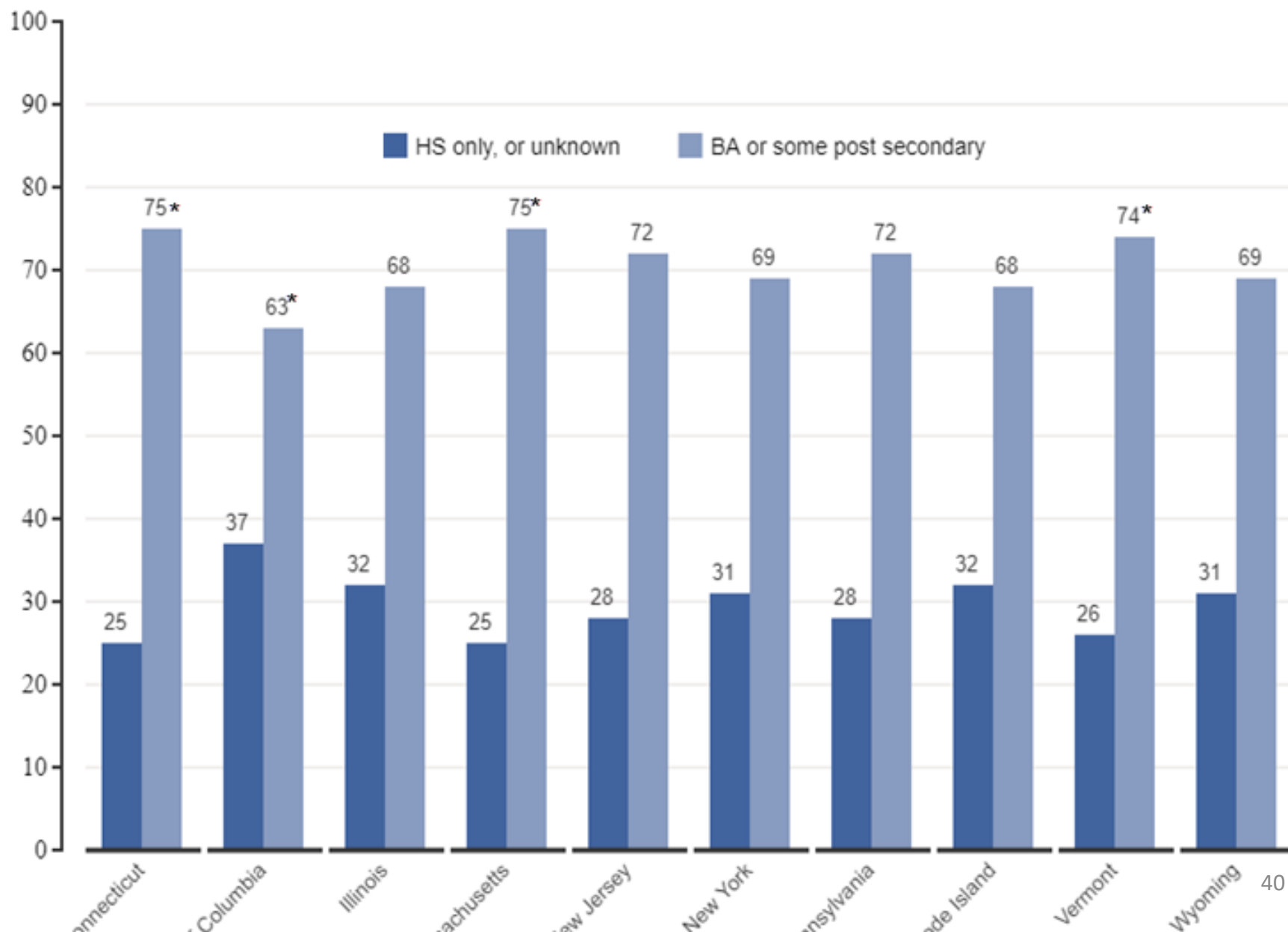
WY<	= Number of states statistically higher than Wyoming
↔	= Number of states statistically tied with Wyoming
WY>	= Number of states significantly lower than Wyoming

**SOURCES:** U.S. Department of Education,  
National Center for Education Statistics,  
Common Core of Data (CCD),  
"National Public Education Financial Survey  
(NPEFS)," fiscal years 1992-2017.

U.S. Department of Education,  
National Center for Education Statistics,  
National Assessment of Educational  
Progress, NAEP Data Explorer.

Percentages

Percentages for grade 8 reading, by Parental Education level, 2019



# Executive Summary

- Wyoming continues to perform above national public school averages on NAEP , and hold high ground in most reporting areas due to Wyoming student groups who perform well above their peers nationally
  - City, town and rural school students; lunch eligible students, Hispanic students, and Special Education students.
- Wyoming also continues to perform at or above neighboring states and as well as states with similar per student funding
  - 95% in regional comparisons with bordering states since 1992 (248 of 262 comparisons) and 100% (96 of 96 comparisons) since 2013.
  - 87% in spending comparisons with funding peer states since 1992 (305 of 344 comparisons).