Exhibit 1. Hathaway Scholarship Requirements

| Honors (\$1,680 per semester) | Performance $(\$ 1,260$ per semester) | $\begin{gathered} \text { Opportunity } \\ \text { (\$840 per semester) } \end{gathered}$ | Provisional Opportunity ( $\$ 840$ per semester) |
| :---: | :---: | :---: | :---: |
| 4 years Hathaway-approved Language Arts in grades 9-12 that include the standards: Reading, Writing, Listening, Speaking <br> 4 years Math - must take the following courses, which can occur before grade 9: Algebra I, Algebra II, Geometry, a Hathawayapproved additional course <br> 4 years Science - which includes at least 3 years of any of the courses listed and an additional approved course in grades 9-12: <br> Biology I, Biology II, Geology I, Physics I, <br> Physics II, Chemistry I, Chemistry II, Physical Science, Computer Science <br> 3 years Social Studies in grades 9-12 to include a combination of: World History, American History, Geography, American Government, Economic Systems and Institutions <br> 2 sequenced years of the same Foreign Language, which do not need to be back-toback, one of which must be taken in grades 9- <br> 12. <br> ACT Score of 25 <br> H.S. GPA of 3.5 <br> Additional Requirements: 2 years of either fine arts, career and technical education, or additional foreign language (non-sequenced) (9-12 grade only) <br> Scholarship may be used at a WY Community College, University of Wyoming, or a combination of the two types of institutions (for Honors, Performance, and Opportunity scholarships) | Same requirements as Honors on language arts, math, science, social studies, foreign language coursework, and additional requirements. <br> ACT Score of 21 <br> H.S. GPA of 3.0 | Same requirements as Honors on language arts, math, science, and social studies coursework. <br> No foreign language requirement (but can take as an additional requirement) <br> ACT Score of 19 <br> H.S. GPA of 2.5 <br> Additional Requirements: 2 years of either fine arts, career and technical education, or 2 years of foreign language (sequenced) (9-12 grade only) | Must meet current high school graduation requirements in language arts, math (which must include at least two of these three courses: Algebra I, Algebra II, Geometry), science, and social studies. <br> ACT Score of 17 <br> H.S. GPA of 2.5 <br> Additional Requirements: 2 years of either fine arts, career and technical education, or 2 years of foreign language (sequenced) (9-12 grade only) <br> Students may also qualify by taking the ACT Workkeys, a job skills test, with a score of 12 or better. Provisional Opportunity scholarship recipients must start at a WY Community College. |

Exhibit 2. Minimum High School Graduation Requirements - Regional State Comparison

| Wyoming | Colorado | Idaho | Montana | Nebraska | North Dakota | South Dakota | Utah |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 school years of | State graduation | 46 credits (29 in core | 20 units of study | 200 credits with at | 22 credits required | 22 credits of which | 24 credits |
| English | guidelines stipulate that students must | subjects and 17 in elective subjects) | which include the following 13 units: | least 80 percent from the core curriculum. | including: | 16.5 include (1 unit = <br> 1 year of instruction): | 4 credits in |
| 3 school years of | demonstrate college |  |  |  | 4 credits of English |  | English/Language |
| mathematics | or career readiness in English and math | The 29 credits in Core Subject areas must | 4 units of English language arts | 40 credits in English | Language Arts from a sequence that | 4 units of Language Arts | Arts |
| 3 school years of | based on | include: |  | 30 credits in | includes literature, | (Writing: 1.5 units; | 3 credits in |
|  | competency on at | 9 credits Language | mathematics | mathematics | composition, and speech: | unit; Language Arts | (successful |
| 3 school years of social studies, | least one measure such as the ACT, AP, | Arts (8 English, 1 Speech) | 2 units of science | 30 credits in science | 3 credits of | elective: . 5 unit; <br> Literature: 1.5 unites | completion of Secondary |
| including history, | SAT. For example, on |  |  | 30 credits in social | mathematics | of which .5 must be | Mathematics I, II, and |
| American government, and | the ACT, students need to score at 18 | 6 credits mathematics | 2 units of social studies |  | 3 credits of science | American Literature) | III or higher; other courses such as |
| economic systems | on ACT English and a | (including Algebra 1 |  |  | including life science | 3 units of | Calculus can satisfy |
| and institutions | 19 on ACT math. <br> Other options include | and Geometry standards) | 1 unit of health enhancement, with $1 / 2$ |  | and biology | mathematics <br> (Algebra 1: 1 unit; | this requirement) |
| Satisfactory performance on an | through AP, IB, or concurrent | 6 credits science (4 | unit each year for two years |  | 3 credits of social studies including US | Algebra II: 1 unit; Geometry: 1 unit) | 3 credits in science (2 credits from the four |
| examination of | enrollment course | $\mathrm{lab})$ |  |  | History, US Gov, |  | science foundation |
| principles of the | performance, or |  | 1 unit of arts |  | Problems and | 3 units of Lab Science | areas: Earth Systems, |
| Constitution of the | capstone or industry | 5 credits social |  |  | Democracy | (Biology: 1 unit; any | Biological Science, |
| United States and the State of Wyoming as | certificate. | studies (U.S. History, <br> Economics, and | 1 unit of career and technical education |  | 1 credit PE and/or | Physical Science: 1 unit; Chemistry or | Chemistry, or physics; 1 credit from the |
| required by W.S. 21- | There are no specific | American |  |  | Health | Physics: 1 unit) | foundation courses or |
| 9-102. | courses, or number of courses required | Government) |  |  | 3 credits of Foreign | 3 units of Social Studies (U.S. History: | the applied or advanced science |
| Evidence of proficient | by the state's | 2 credits Humanities |  |  | Language; Native | 1 unit; U.S. | core list) |
| performance, at a | graduation guidelines | (Interdisciplinary |  |  | American Languages; | Government: . 5 unit; |  |
| minimum, on the uniform student | (districts set their own guidelines based | Humanities, Fine <br> Arts, or Foreign |  |  | Fine Arts; or Career and Technical | World History: . 5 unit; Geography: . 5 | 3 credits social <br> studies (1 credit U.S. |
| uniform student content and | on many factors), and | Arts, or Foreign Language) |  |  | Education courses | unit; Social Studies | History, 5 credits |
| performance | there are no |  |  |  |  | elective: . 5 unit) | Geography, . 5 credits |
| standards for the | legislated course | 1 credit Health |  |  | Any 5 additional |  | Civilization, . 5 credits |
| common core of | requirements other |  |  |  | credits | 1 unit of any | U.S. Government and |
| knowledge and skills | than one course in |  |  |  |  | combination of the | Citizenship, . 5 credits |
| specified under W.S. | Civics" "History and |  |  |  |  | following: Approved | General Financial |
| 21-9-101(a). | civil government of |  |  |  |  | Career and Technical | Literacy) |
|  | the United States and |  |  |  |  | Education; Capstone |  |
| Source: Wyoming | of the state of |  |  |  |  | Experience or Service | 3 credits Directed |
| Department of | Colorado, pursuant to |  |  |  |  | Learning; World | Coursework (1.5 |
| Education, Chapter | Colorado statute 22- |  |  |  |  | Language | credits Fine Arts, 1 |
| 31, Graduation | 1-104, Teaching of |  |  |  |  |  | credit CTE., . 5 credits |
| Requirements | history, culture, and |  |  |  |  | 1 unit of Fine Arts | computer |


| Wyoming | Colorado | Idaho | Montana | Nebraska | North Dakota | South Dakota | Utah |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | civil government. |  |  |  |  |  | technology) |
| "School years" is |  |  |  |  |  | $1 / 2$ unit of Personal |  |
| defined as the credit |  |  |  |  |  | Finance or Economics | Physical Education |
| d during a |  |  |  |  |  |  | (consists of various . 5 |
| school year which is |  |  |  |  |  | unit of Physical | credit courses) |
| synonymous with a |  |  |  |  |  | ducation |  |
| Carnegie Unit of |  |  |  |  |  | unit of Health or | credits required |
| study that reflects |  |  |  |  |  | Health Integration | electives |
| the instructional time |  |  |  |  |  |  |  |
| provided in a class |  |  |  |  |  | The remaining credits |  |
| calculated by |  |  |  |  |  | are from electives. |  |
| multiplying the |  |  |  |  |  |  |  |
| number of minutes a |  |  |  |  |  |  |  |
| district uses for a |  |  |  |  |  |  |  |
| class by the number |  |  |  |  |  |  |  |
| of pupil-teacher |  |  |  |  |  |  |  |
| contact days in the |  |  |  |  |  |  |  |
| district calendar as approved by the |  |  |  |  |  |  |  |
| State Board of |  |  |  |  |  |  |  |
| Education. This |  |  |  |  |  |  |  |
| instructional time |  |  |  |  |  |  |  |
| usually between 125 |  |  |  |  |  |  |  |
| and 150 hours in a |  |  |  |  |  |  |  |
| calendar school year. |  |  |  |  |  |  |  |

Exhibit 3. Minimum High School Graduation Requirements - High Performing States Comparison

| Wyoming | Indiana | Massachusetts | New Hampshire | New Jersey | Vermont | Virginia |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 school years of English <br> 3 school years of mathematics <br> 3 school years of science <br> 3 school years of social studies, including history, American government, and economic systems and institutions <br> Satisfactory performance on an examination of principles of the Constitution of the United States and the State of Wyoming as required by W.S. 21-9-102. <br> Evidence of proficient performance, at a minimum, on the uniform student content and performance standards for the common core of knowledge and skills specified under W.S. 21-9101(a). <br> Source: Wyoming Department of Education, Chapter 31, Graduation Requirements <br> "School years" is defined as the credit earned during a school year which is synonymous with a Carnegie Unit of study that reflects the instructional time provided in a class | Students can choose between the Core 40 diploma, or the Core 40 with Honors, or Core 40 with Technical Honors. There is also an opt-out option, the General Diploma. <br> Core 40 Diploma <br> English/ Language Arts: 8 credits (Including a balance of literature, composition and speech). <br> Mathematics: 6 credits in grades 9-12 (2 credits: Algebra I, 2 credits: Geometry, 2 credits: Algebra II, Or complete Integrated Math I, II, and III for 6 credits. <br> Students must take a math course or quantitative reasoning course each year in high school). <br> Science: 6 credits (2 credits: Biology I; 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics, 2 credits: any Core 40 science course). <br> Social Studies: 6 credits (2 credits: U.S. History, 1 credit: U.S. <br> Government, 1 credit: | All students must meet the Competency Determination (CD) standard, in addition to meeting all local graduation requirements. <br> Competency Determination Graduation Requirement: <br> Students must earn a scaled score of at least 240 on the grade 10 MCAS ELA and Mathematics tests, or earn a scaled score between 220 and 238 on these tests, or earn a score of Needs Improvement on a competency portfolio, and fulfill the requirements of an Educational Proficiency Plan (EPP). <br> Students must also earn a scaled score of at least 220 on one of the high school MCAS Science and Technology/Engineering (STE) tests: Biology, Chemistry, Introductory Physics, or Technology/Engineering, or a score of Needs Improvement on a competency portfolio in one of these STE disciplines. | 4 credits of English <br> 2 credits of <br> Mathematics <br> 1 credit of Physical <br> Sciences <br> 1 credit of Biological <br> Sciences <br> 1 credit of US and NH <br> History and <br> Government <br> 0.5 credit of Basic <br> Business and Economic <br> Education <br> One credit of Physical Education <br> 0.75 credit of Health Education <br> 0.5 credit of Arts Education <br> 0.5 credit of Computer Education <br> Seven units of Electives | Language arts literacy: 20 credits <br> Math: 15 credits <br> Science: 15 credits <br> Social studies: 15 credits <br> Financial, economic, business and entrepreneurial literacy: 2.5 credits <br> Health, safety and physical education: <br> 3.75 credits per year <br> Visual and performing arts: 5 credits <br> Career-technical education: 5 credits <br> World languages: 5 credits | The state of Vermont requires each student to complete at least 20 Carnegie units, including the following: <br> Four years of English language arts <br> Three years of Science <br> Three years of Mathematics <br> Three years of history, civics, and social sciences (including one year of U.S. history and government) <br> One year of arts <br> A year and a half of physical education | Virginia has two primary diploma options: <br> Standard Diploma <br> A student must earn at least 22 standard units of credit by (1) passing required courses and electives, including: <br> English: 4 units <br> Mathematics, Laboratory Science, and <br> History \& Social <br> Sciences: 3 units each <br> Health \& Physical <br> Education: 2 units <br> Foreign Language, Fine <br>  <br> Technical Education: 2 units <br> Economics and Personal Finance: 1 unit <br> Electives: 4 units <br> (2) earn at least six verified credits by passing end-of-course SOL tests or other assessments approved by the Board of Education. <br> (3) earn a boardapproved career and |


| Wyoming | Indiana | Massachusetts | New Hampshire | New Jersey | Vermont | Virginia |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| calculated by multiplying the number of minutes a district uses for a class by the number of pupilteacher contact days in the district calendar as approved by the State Board of Education. This instructional time is usually between 125 and 150 hours in a calendar school year. | Economics, 2 credits: World History/ Civilization or Geography/ History of the World <br> Directed Electives: 5 credits( World Languages, Fine Arts, Career and Technical Education) <br> PE: 2 credits <br> Health and Wellness: 1 credit <br> Electives* 6 credits (College and Career Pathway courses recommended) <br> Core 40 with Academic Honors Includes above as well as additional math credit, language credit, and fine arts credit requirements, as well as performance requirements including 3.0 GPA and a certain scores on ACT or AP/IB/concurrent courses <br> Core 40 with Technical Honors Includes above as well as earning 6 credits in a state-approved College \& Career Pathway and one of the following: <br> 1. Pathway designated industry-based |  |  |  |  | technical education credential to graduate with a Standard Diploma; and <br> (4) successfully complete one virtual course, which may be non-credit bearing. <br> Advanced Studies Diploma <br> (1) 26 standard units in: English, Math, Science and History and Social Sciences: 4 units each <br> Foreign Language: 3 units <br> Health \& Physical Education: 2 units <br> Fine Arts or Career \& Technical Education: 1 unit <br> Economics and Personal Finance: 1 unit <br> Electives: 3 units <br> (2) 9 verified units, and <br> (3) successfully complete one virtual course |


| Wyoming | Indiana | Massachusetts | New Hampshire | New Jersey | Vermont | Virginia |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | certification or credential, or <br> 2.Pathway dual credits from the approved dual credit list resulting in 6 transcripted college credits; as well as performance requirements including 3.0 GPA and a certain scores on ACT, Workkeys, Compass or AP/IB/concurrent courses |  |  |  |  |  |

Exhibit 4. High School Graduate/New First-Year Student Admission Requirements to Enter a Public College or University-Regional States


| Wyoming | Colorado | Idaho | Montana | Nebraska | North Dakota | South Dakota | Utah |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 units single foreign language <br> 1 unit academic elective | philosophy, foreign language, fine arts (history, theory, appreciation, and evaluation) and interdisciplinary humanities (related study of two or more of the traditional humanities disciplines). These courses should emphasize history, appreciation, theory, analysis, and/or critique. <br> History courses beyond those required for state high school graduation may be counted. <br> Foreign language study is strongly recommended. <br> Math <br> 6 -credit (3 years) minimum requirement; algebra I or applied math I, geometry or applied math II, and algebra <br> II. (Applied math courses must be approved by the Idaho State <br> Department of Education.); an additional two (2) credits are strongly recommended; other course work may include probability, discrete math, | earth science, biology, chemistry or physics. <br> The second year may be one of those sciences or another approved college preparatory laboratory science. <br> 2 years chosen from the following: foreign language (preferably two years), computer science, visual and performing arts, or vocational education. <br> In order to be fully admitted to the University of Montana (without conditions or provisions), students must demonstrate readiness in areas of mathematics and writing. Typically, students demonstrate their readiness by fulfilling at least one criterion in each of the following proficiency requirement sections: <br> Math Proficiency Requirements <br> A score of 22 on the ACT Math section | American government and/or geography, a 3rd unit drawn from any social science discipline <br> 3 units of natural sciences: At least 2 units selected from biology, chemistry, physics, earth sciences 1 unit must include laboratory instruction <br> 2 units of foreign language: both units must be in the same language. <br> Students who are unable to take 2 years of foreign language in high school may still qualify for admission. | world language (including foreign languages, Native American languages or American Sign Language) <br> Additional factors will be considered, such as grade trends, course difficulty, GPA in core classes, etc. | 3 years of social studies (or ACT social studies/reading subtest score or 20 or above or AP Social Studies score of 3 or above) <br> 1 year of fine arts (or AP Fine Arts score of 3 or above). | must include a laboratory experience) <br> 1 year, American <br> history and <br> government. <br> (Processes and <br> structure of <br> democratic <br> governance) <br> Foreign language First and second year (level) of the same foreign language taken during grades 7 through 12 <br> Additional units: 4 years, from at least two of the following: history, English, mathematics beyond intermediate algebra, laboratory science, foreign language, social science, fine arts, technology and engineering education |


| Wyoming | Colorado | Idaho | Montana | Nebraska | North Dakota | South Dakota | Utah |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | analytic geometry, calculus, statistics, and trigonometry; <br> Four of the required mathematics credits must be taken in the 10th, 11th, and/or 12th grades. <br> Natural Science <br> 6-credit (3 years) <br> minimum <br> requirement; anatomy, biology, chemistry, geology, earth science, physical science, physiology, physics, and zoology. A maximum of two (2) credits from vocational science courses may be counted if the courses are jointly approved by the Idaho State <br> Department of Education (SDOE) and the State Department of Vocational Education (SDVE); Ecology will count if SDOE approved. <br> At least 2 credits must involve lab science experience. <br> Social Science 5-credit (2 1/2 years) minimum requirement; Americ an government (state and local), | or a score of 3 or higher on the AP Calculus $A B$ or $B C$ exam <br> or completion of a Rigorous High School Core that includes four years of math with grades of C or higher <br> or a score of 4 on the International Baccalaureate calculus exam <br> Writing Proficiency Requirements <br> A score of 18 on the ACT Combined English/ Writing section <br> or a score of 19 on the new ACT Writing Test Subscore (score of 7 on old scale of 2-12) <br> or a score of 25 on the SAT Writing/Language Test (440 on SAT Writing for tests prior to March 2016) <br> or a score of 7 on the SAT Essay Subscore (for tests prior to March 2016) |  |  |  |  |


| Wyoming | Colorado | Idaho | Montana | Nebraska | North Dakota | South Dakota | Utah |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | geography, U.S. history, world history, psychology, sociology, and economics. <br> Approved consumer economics courses may be counted toward this requirement. <br> Other College Preparation 3 -credit ( $11 / 2$ years) minimum requirement; speech or debate (No more than one credit. Debate must be taught by a certified teacher); Studio/performing arts (art, dance, drama, and music); or foreign language (beyond any foreign language credit applied in the Humanities \& Language category). | or a score of 3 on the AP English Language or English Literature exam <br> or a score of 50 on the CLEP Subject Exam in Composition <br> or a score of 4 on the International Baccalaureate Language AI Exam <br> If a student does not demonstrate full readiness prior to Orientation, students must attain full admission status by completing at least one college-level mathematics and college-level composition course with grades of C - or better before completing 32 credits or 3 semesters, whichever comes last. |  |  |  |  |

# Exhibit 4. High School Graduate/New First-Year Student Admission Requirements to Enter a Public College or University- 

High Performing States

| Wyoming | Indiana | Massachusetts | New Hampshire | New Jersey | Vermont | Virginia |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Wyoming | University of Indiana Bloomington | University of Massachusetts Amherst | University of New Hampshire | Rutgers University, <br> New Brunswick | University of Vermont | Virginia State University |
| Cumulative, unweighted high school GPA of 3.0 (on | Applicants should complete | Required high school | Most first-year | Requirements for | Minimum entrance requirements | 3 units of mat |
| a 4.0 scale) | least 34 credits of college- | Required high school | students accepted to a | School of Arts and Sciences: |  | that must include the |
| Minimum composite ACT score of 21 or SAT score of 1060 (math/critical reasoning combined) | including: | Mathematics (Algebra II | program have |  |  | curriculum and two |
|  |  |  | completed rigorous coursework with solid | English: 4 years | three years of | additional courses at or above the level of |
|  | English, such as literature, grammar, or composition | in the senior year of high school | B+ grades, or higher. | Foreign Language: 2 years of one language | I, Algebra II and geometry (or | Algebra I. It is strongly recommended that |
| Completion of the success curriculum while attending high school (this is the Hathaway Success Curriculum for the Honors and Performance Scholarships) | 7 credits (semesters) of mathematics, including 4 credits of algebra and 2 credits of geometry (or an equivalent 6 credits of integrated algebra and geometry), and 1 credit of | Natural Science (3 labs): | Students should complete the follow | Mathematics: 3 years, | equivalents) | students complete Geometry, Algebra II, |
|  |  | Social Science (one course | sequences of college preparatory | including algebral, geometry, algebra II | two years of the same foreign language | and a fourth higher level math course |
|  |  | Social Science (one course in US history): 2 | preparatory coursework to be | geometry, algebra II | foreign language <br> (American sign | level math course |
|  |  | Foreign Language: 2 of | considered minimally* | Science: 2 year | language meets this | 4 units of English |
|  |  | Foreign Language: 2 of same language | qualified for baccalaureate | Other Courses: 5 other | requirement) | 2 units of Science |
| Admission with Support is available if you submitted official ACT or SAT scores. You can have a cumulative, unweighted high school GPA of 2.5-2.99 or 2.252.49 and a minimum composite ACT score of 20 or SAT score of 1020 (math/critical reasoning combined). | pre-calculus, trigonometry, or calculus | Electives (from areas | admission to the University: | academic courses | three years of a natural or physical | (must include a <br> laboratory science, i.e. |
|  |  | arts and humanities, or computer science): 2 |  | Total: 16 academic courses | science, including a laboratory science | Biology, Chemistry or Physics) |
|  | 6 credits (semesters) of social sciences, including 2 credits of U.S. history; 2 credits of world | Applicants to the College of | preparatory English | Other Schools require | three years of social sciences | 2 units of Social |
|  | history/civilization/geography; | Engineering, Isenberg School of Management, or | Three years of mathematics including | additional course work including additional |  | Studies (History, <br> Government, Civics, |
|  | sociology, history, or similar topics | the Computer Science major must have four math units including an advanced | Algebra I, Geometry and Algebra II | years of math and science depending on field | for Middle 50\% of Admitted Students* | Geography) <br> 2 Units of Foreign |
|  |  | math course, such as Pre | Three years of science, |  | SAT EBRW: 600-690 | Language |
|  | 6 credits (semesters) of sciences, including at least 4 credits of laboratory sciences: biology, chemistry, or physics | Calculus, Calculus or Trigonometry. Applicants to the College of Engineering | two of which must be laboratory sciences |  | SAT Math: 590-680 <br> ACT: 27-32 | recommended <br> a minimum cumulative |
|  |  | must also have Chemistry and Physics. | Three years of social sciences (including U.S. |  |  | high school GPA of 3.0 (grades 9-11). |
|  | 4 credits (semesters) of world languages |  | History) |  |  | evidence of strong |
|  | 3 or more credits (semesters) of additional collegepreparatory courses; |  | Two years of a single foreign language (three years is preferred) |  |  | performance in a challenging academic curriculum as demonstrated by a |


| Wyoming | Indiana | Massachusetts | New Hampshire | New Jersey | Vermont | Virginia |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | additional mathematics credits are recommended for students intending to pursue a science degree and additional world language credits are recommended for all student <br> No minimum GPA, but for fall 2017 the middle 50 percent range for GPA for admitted freshmen was 3.57-4.00. <br> No minimum SAT or ACT, but for fall 2017 the middle 50 percent range of SAT scores (critical reading and math) for admitted freshmen was 11901360. The middle 50 percent range for the ACT composite was 26-31. |  | *Some academic programs require an additional year of preparation in subject areas beyond what is listed above, in particular 4 years of math for related fields. <br> The average SAT combined score for Fall 2015 admissions was 1630 (all three sections). The average ACT composite score was 24 |  |  | grade of B or better in core course. |

Exhibit 6. Similar Scholarship Programs in Comparison States


| State | Program | Description | Eligibility Requirements (Academic) |
| :---: | :---: | :---: | :---: |
|  |  |  | required for any student who has received an ACT Composite Score of 28 and meets the ACT college readiness benchmark scores equaling or exceeding 18 for English, 22 for Reading, 22 for Math, and 23 for Science. |
| Utah | Regents' Scholarship https://stepuputah.com/files/RS Program Guide 18.pdf | The Regents' Scholarship encourages Utah high school students to take a college prep curriculum above and beyond Utah high school graduation requirements and is meritbased. The scholarship is funded by the state of Utah and administered by the State Board of Regents. There are 11 colleges and universities where the scholarship may be used. <br> There are three types of awards: <br> Base: Up to $\$ 1,000$, one time <br> Exemplary Academic Achievement: up to $\$ 1,250$ per semester, renewable for up to 4 semesters <br> Utah Education Savings Plan (UESP) Supplemental Award: up to \$400 matching funds, one-time <br> A combination of awards is also possible. | Base Award: <br> Complete required courses in grades 9-12 with a grade no lower than a "C" (see more detail on pp. 4-9 of the Guide of courses that qualify): <br> 4 credits of English <br> 4 progressive credits of Mathematics <br> 3.5 credits of Social Science <br> 3 credits of lab-based Science, especially one each of Biology, Chemistry, and Physics <br> 2 progressive credits of the same World Language <br> Cumulative H.S. GPA of 3.0 <br> Submit at least one ACT test score <br> Exemplary Academic Achievement Award: <br> Must qualify for the Base Award (earning no grade lower than a " B " in the required courses) <br> Cumulative H.S. GPA of 3.5 <br> Submit ACT score of 26 <br> Utah Education Savings Plan Supplemental Award: Must qualify for the Base Award plus <br> Be a beneficiary of a UESP account (with stipulations regarding amount contributed to the account each year during ages of 14-17). |

