

- 1 Delete the Andrew committee of the whole amendment (SF0059HW001/A)  
2 entirely and further amend as follows:  
3
- 4 Page 1-above line 1 In the catch title, delete "K-12" and  
5 insert "K-6".  
6
- 7 Page 1-line 13 After "division;" insert "requiring school  
8 districts to employ or consult with persons  
9 with literacy endorsements as specified;  
10 requiring schools and school districts to  
11 submit improvement plans;".  
12
- 13 Page 5-line 21 After "reading" insert "development or".  
14
- 15 Page 5-line 22 Before "state superintendent" insert  
16 "screeener or state assessment selected by  
17 the".  
18
- 19 Page 6-line 4 After "instruction" delete balance of line.  
20
- 21 Page 6-line 5 Delete "evidence of effectiveness".  
22
- 23 Page 6-line 9 Delete "or at risk" and insert "and identified  
24 as high risk".  
25
- 26 Page 6-line 12 After "monitoring" insert "for the purpose of  
27 identifying expectations for no longer needing  
28 an IRP".  
29
- 30 Page 7-lines 20 through 22 Delete entirely.  
31
- 32 Page 8-line 1 Delete "(xvi)" and insert "(xv)".  
33
- 34 Page 8-line 13 Delete "DLLP" and insert "MTSS".  
35
- 36 Page 8-line 15 Delete "twelve (12)" and insert "five (5) or  
37 six (6), if grade six (6) is included in the  
38 elementary public school,"; delete "DLLP" and  
39 insert "MTSS".  
40
- 41 Page 8-line 17 After "universal" delete "and" and insert  
42 "screeners,".  
43

1 Page 8-line 18 After "assessments" insert ", when  
2 appropriate,".  
3  
4 Page 8-line 20 Delete "or diagnostic".  
5  
6 Page 8-line 21 Delete "assessment".  
7  
8 Page 8-line 22 Delete "or assessment".  
9  
10 Page 9-line 1 After "guardian" insert "for students  
11 identified as at risk for poor reading  
12 outcomes by the screeners"; delete "and  
13 diagnostic assessments".  
14  
15 Page 9-line 6 After "two (2)" insert "identified as at risk  
16 for poor reading outcomes by the universal  
17 screeners".  
18  
19 Page 9-line 8 Delete "A universal screener" and insert  
20 "Universal screeners".  
21  
22 Page 9-line 13 Delete "twelve".  
23  
24 Page 9-line 14 Delete "(12)" and insert "five (5) or six (6),  
25 if grade six (6) is included in the elementary  
26 public school,"; after "reading" insert  
27 "development or".  
28  
29 Page 9-line 16 Delete "or secondary"; after "state" delete  
30 "and" and insert "or".  
31  
32 Page 9-line 17 Delete "or at risk for".  
33  
34 Page 9-line 18 Delete entirely.  
35  
36 Page 9-line 19 Delete "assessments" and insert "on the  
37 statewide assessment administered under W.S.  
38 21-2-304(a)(v) during the previous school  
39 year".  
40  
41 Page 10-line 3 Delete "the science of reading to".  
42  
43 Page 10-line 4 Delete "deliver".  
44  
45 Page 10-line 6 After "MTSS that" delete balance of line.  
46  
47 Page 10-lines 7 and 8 Delete entirely.

1

2 Page 10-line 9 Delete line through "MTSS".

3

4 Page 10-line 14 Delete "twelve (12)" and insert "five (5) or  
5 six (6), if grade six (6) is included in the  
6 elementary public school,".

7

8 Page 10-line 16 Delete "supplemental" and insert  
9 "intervention".

10

11 Page 10-line 18 Delete "ongoing progress"; delete "for".

12

13 Page 10-line 19 Delete "students with reading difficulties"  
14 and insert "skill specific progress".

15

16 Page 11-line 1 Delete "instruction and".

17

18 Page 11-line 5 After "identified as" insert "high risk for";  
19 delete "at risk for".

20

21 Page 11-line 8 After "Act" insert "identifying literacy  
22 related deficits".

23

24 Page 11-line 12 After "Specify" delete balance of line.

25

26 Page 11-line 13 Delete entirely.

27

28 Page 11-line 14 Delete "difficulties" and insert "specific  
29 literacy skill deficits".

30

31 Page 11-line 17 After "methods" insert "aligned to the  
32 specific deficits".

33

34 Page 11-line 20 Delete "record" and insert "records".

35

36 Page 11-line 23 After "guardian" insert ", if the student's  
37 parent or guardian requests collaboration,";  
38 delete "within thirty".

39

40 Page 12-line 1 Delete "(30) calendar days" and insert "as  
41 soon as reasonably possible"; after "student"  
42 delete "with" and insert "as high risk for".

43

44 Page 12-line 2 Delete "at risk for".

45

46 Page 12-line 5 Delete "quarterly during the applicable".

47

1 Page 12-line 6 Delete "school year" and insert "annually as  
2 long as the student remains on the IRP".  
3  
4 Page 12-lines 8 through 10 Delete entirely.  
5  
6 Page 12-line 12 Delete "with sixty percent (60%) or".  
7  
8 Page 12-lines 13 and 14 Delete entirely.  
9  
10 Page 12-line 15 Delete "superintendent,".  
11  
12 Page 12-line 20 After "instruction" insert "." and delete  
13 balance of line.  
14  
15 Page 12-lines 21 through 23 Delete entirely.  
16  
17 Page 13-line 2 Delete "person" and insert "elementary public  
18 school instructional staff".  
19  
20 Page 13-line 8 After "development" insert "when  
21 appropriate".  
22  
23 Page 13-line 11 After "21-3-405(a)(ii)" insert "Commencing  
24 with school year 2026-2027, each school  
25 district shall require each district employee  
26 who holds an elementary education endorsement,  
27 an early childhood education endorsement, an  
28 exceptional generalist endorsement or  
29 exceptional specialist endorsement, who  
30 provides instruction in grades kindergarten  
31 through five (5) within the district and who  
32 does not hold a Wyoming structured literacy  
33 certificate endorsement, dyslexia specialist  
34 endorsement or a reading endorsement to  
35 receive not less than fourteen (14) hours of  
36 professional development annually in evidence  
37 based literacy instruction, intervention and  
38 assessment until the district employee obtains  
39 a Wyoming structured literacy certificate  
40 endorsement, a dyslexia specialist  
41 endorsement or a reading endorsement.  
42 Commencing with school year 2026-2027 and  
43 every three (3) years thereafter, each school  
44 district shall require each school district  
45 employee that provides or supports instruction  
46 in grades kindergarten through five (5) within  
47 the district or who holds a Wyoming structure

1 literacy certificate endorsement, a dyslexia  
2 specialist endorsement or a reading  
3 endorsement to receive not less than three and  
4 one-half (3.5) hours of professional  
5 development in evidence based literacy  
6 instruction."

7  
8 Page 13-line 17 After "(i)" delete balance of line.

9  
10 Page 13-line 18 Delete "grade level reading proficiency" and  
11 insert "On the progress of each of its schools  
12 toward achieving the goal of eighty percent  
13 (80%) of all students in grades kindergarten  
14 through three (3) scoring low risk for reading  
15 difficulties as determined by the end of the  
16 school year literacy screening assessment.  
17 Each school not meeting the eighty percent  
18 (80%) goal specified under this paragraph of  
19 this subsection or not showing improvement the  
20 past three (3) years toward meeting the eighty  
21 percent (80%) goal shall submit an improvement  
22 plan to the school district, and the school  
23 district shall submit an overall improvement  
24 plan for the school to the department not  
25 later than November 15, 2026 and each November  
26 15 thereafter. At a minimum, each school  
27 district improvement plan for each school not  
28 meeting the eighty percent (80%) goal shall  
29 outline its evidence based strategies for  
30 increasing literacy proficiency for the next  
31 school year and shall specifically address the  
32 changes in evidence based instruction,  
33 intervention or professional development.  
34 Each school district that is required to  
35 submit a school improvement plan to the  
36 department under this subsection may combine  
37 any literacy requirements under this paragraph  
38 with the improvement plan submitted under W.S.  
39 21-2-204(h)(v). The state superintendent  
40 shall promulgate rules to provide mechanisms  
41 for the state superintendent to support  
42 schools and school districts in meeting the  
43 goals of school improvement plans developed  
44 pursuant to this paragraph. The rules shall  
45 establish procedures for the state  
46 superintendent to impose corrective action on  
47 any school district that for three (3)

1 consecutive years after being placed on a  
2 school improvement plan has failed to show  
3 improvement toward meeting the eighty percent  
4 (80%) goal of all students scoring low risk  
5 for reading difficulties pursuant to this  
6 paragraph".

7  
8 Page 13-line 20 After "(ii) delete balance of line.

9  
10 Page 13-line 21 Delete entirely.

11  
12 Page 13-line 22 Delete "to grade level reading proficiency"  
13 and insert "Grade level data for kindergarten  
14 through grade five (5) for those students  
15 identified as high risk for reading  
16 difficulties by the literacy screening  
17 assessments".

18  
19 Page 14-lines 5 through 8 Delete entirely.

20  
21 Page 14-after line 8 Insert and renumber as necessary:

22  
23 "(e) Commencing with school year 2029-2030, each school  
24 district shall employ or consult with not less than one (1) person  
25 who holds a Wyoming structured literacy certificate endorsement,  
26 a dyslexia specialist endorsement or a reading endorsement to  
27 support school district literacy professional development.".

28  
29 Page 14-line 17 Before "literacy" insert "recommended".

30  
31 Page 14-line 19 After "districts" delete "." and insert ";;";  
32 delete "School".

33  
34 Page 14-lines 20 through 22 Delete entirely.

35  
36 Page 15-line 1 Before "professional" insert "literacy".

37  
38 Page 15-line 2 Delete "requirements" and insert  
39 "recommendations".

40  
41 Page 15-line 3 After "all" insert "kindergarten through grade  
42 six (6)".

43  
44 Page 15-line 5 Delete "in supporting literacy proficiency".

45  
46 Page 15-line 9 After "reading" insert "development or".

47

1 Page 15-line 12 After "monitoring"" insert ", "grade level  
2 intervention and extension flowcharts"".  
3  
4 Page 15-line 14 After "(iv)" delete balance of line.  
5  
6 Page 15-lines 15 through 19 Delete entirely and insert  
7 "Establish criteria recommendations  
8 identifying appropriate and suitable  
9 professional development for district  
10 employees in evidence based literacy  
11 instruction."  
12  
13 Page 15-line 21 After "post" delete "the".  
14  
15 Page 15-line 22 Delete "information" and insert "grade level  
16 data for kindergarten through grade five (5)  
17 for those students identified as high risk for  
18 reading difficulties by the literacy screening  
19 assessments".  
20  
21 Page 15-line 23 Delete "21-3-404(d)" and insert "21-3-  
22 404(d) (ii)".  
23  
24 Page 16-line 7 Delete "new subparagraphs (E) and (F)" and  
25 insert "a new subparagraph (E)".  
26  
27 Page 16-lines 22 and 23 Delete entirely.  
28  
29 Page 17-lines 1 through 9 Delete entirely.  
30  
31 Page 17-line 11 Delete "(F) Reading specialist endorsements"  
32 and insert "(E) A structured literacy  
33 certificate endorsement and a dyslexia  
34 specialist endorsement".  
35  
36 Page 18-line 1 Delete "twelve (12)" and insert "six (6)".  
37  
38 Page 18-line 17 After "screeners" delete "," and insert "or".  
39  
40 Page 18-line 18 After "assessments" delete balance of line.  
41  
42 Page 18-line 19 Delete "instructional materials and  
43 practices".  
44  
45 Page 18-line 22 After "districts" insert "identified in need  
46 of corrective action".  
47

1 Page 19-line 9  
2

Delete "necessary" and insert "required by  
this act". JARVIS