

**FISCAL NOTE**

This bill contains an appropriation of \$320,000 from the GENERAL FUND to the WYOMING IMAGINATION LIBRARY PROGRAM ACCOUNT created by this bill.

DETAIL OF APPROPRIATION

Agency #: 206 Agency Name: Department of Education  
Unit: 1316 Head Start and Early Intervention

<b>EXPENDITURE BY SERIES AND YEAR</b>	<b>FY 2025</b>	<b>FY 2026</b>	<b>FY 2027</b>
0600 Grant & Aid Payments	\$0	\$320,000	\$0
Total Expenditure Per Year:	\$0	\$320,000	\$0
Grand Total Expenditure:	\$320,000		
Total Appropriated to Agency:	\$320,000		
Total Appropriated by Fund:			
GENERAL FUND	\$320,000		

Description of appropriation:

The appropriation will be deposited into the Wyoming Imagination Library Program Account (Account) and be used to match funds from county based affiliate programs across Wyoming for 50 percent of the funds required to operate the Wyoming Imagination Library Program in the county.

The appropriation is effective July 1, 2025, and shall not revert and is continuously appropriated. The appropriation is intended to be included in the Department of Education's (Department) standard budget for the immediately succeeding fiscal biennium.

Each participating county based affiliate program's match will result in an anticipated, indeterminable revenue increase to the Account, not to exceed \$320,000 in FY 2026. The Department shall provide each participating county based affiliate program an additional amount from the Account not to exceed the amount received by the participating county based affiliate program, resulting in an anticipated, indeterminable expenditure increase, not to exceed \$320,000 in FY 2026.

**NOTICE-AGENCY ESTIMATE OF ADMINISTRATIVE IMPACT REQUESTED**

This bill has administrative impact that appears to increase duties or responsibilities of one or more state agencies and may impact agency spending or staffing requirements. As introduced, the bill does not modify any state agency budget or current personnel authorizations.

The following state agencies will be asked to provide their estimate of the administrative fiscal impact prior to the first committee meeting held to consider the bill:

Department of Education

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