

Career technical education equipment and supplies.

25LSO-0685, 1.0

FISCAL NOTE

This bill contains an appropriation of \$4,640,631 from the PUBLIC SCHOOL FOUNDATION PROGRAM ACCOUNT (SFP) to the Department of Education - School Finance.

DETAIL OF APPROPRIATION

Agency #: 205 Agency Name: Department of Education - School Finance
Unit: 4500 CTE Categorical Grant

EXPENDITURE BY SERIES AND YEAR	FY 2025	FY 2026	FY 2027
0600 Grant & Aid Payments	\$0	\$4,640,631	\$0
Total Expenditure Per Year:	\$0	\$4,640,631	\$0
Grand Total Expenditure:			
Total Appropriated to Agency:	\$4,640,631		
Total Appropriated by Fund:			
SFP	\$4,640,631		

Description of appropriation:

The appropriation contained in this bill will be used for to fund the categorical grant program for career and technical education (CTE) equipment, supplies, and materials. Under current law, this funding is allocated to school districts through the K-12 education resource block grant model (K-12 funding model). This bill removes the funding from the K-12 funding model and allocates funding to school districts in the same amount, but in a categorical grant program. The Department of Education-School Finance is required to include this appropriation in its fiscal year (FY) 2027-2028 biennial budget request, as reflected in the expenditure table below.

	FY 2026	FY 2027	FY 2028
NON-ADMINISTRATIVE IMPACT			
Anticipated Revenue increase			
SFP (current K-12 funding model)	\$800,000	\$800,000	\$800,000

	FY 2026	FY 2027	FY 2028
NON-ADMINISTRATIVE IMPACT			
Anticipated Expenditure (decrease)			
SFP (current K-12 funding model)	(\$3,800,000)	(\$3,800,000)	(\$3,800,000)
SFP (proposed CTE grant program)	\$0	\$4,640,631	\$4,640,631

Source of revenue increase and expenditure increase and (decrease):

The overall funding for CTE equipment, supplies, and materials from the categorical program is anticipated to be the same as contained within the K-12 funding model, however, there will be a corresponding revenue increase to the SFP in the form of school district recapture payments and a corresponding expenditure decrease from the SFP in the form of school district entitlement payments. The expenditure increase reflects the categorical grant program funded outside the K-12 funding model in the FY 2027-2028 biennial budget.

Assumptions:

The above estimates were determined through the use of forecast K-12 funding models utilized by the Legislative Service Office and are based on the most recent available data.

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