FISCAL NOTE

The fiscal impact to the Public School Foundation Program Account is indeterminable.

This bill amends the calculation of average daily membership (ADM) in W.S. 21-13-101(a)(i) to allow a student that attends at least 75 percent of a full time equivalency basis to be considered full time. Current law provides for a student that attends at least 80 percent to be considered full time. The result would be an indeterminable increase in ADM.

An increase in ADM will result in an increase to the K-12 education resource block grant model's School Foundation Program guarantee amount. An increase in the School Foundation Grogram guarantee amount will have a corresponding expenditure increase from the Public School Foundation Program Account in the form of school district entitlement payments and a corresponding revenue decrease to the Public School Foundation Program Account in the form of school district recapture payments.

Prepared by: <u>Matthew Willmarth, LSO</u> Phone: <u>777-7881</u> (Information provided by Trent Carroll, Department of Education, 777-7675)