

SF0156 Expenditure of state funds on K-12 public schools.

Sponsored By: Senator(s) Driskill, Dockstader and Smith, D and

Representative(s) Allemand, Angelos, Bear, Neiman and

Wharff

AN ACT relating to K-12 public school facilities; prohibiting expenditure of state funds generated by the foundation program on capital construction; prohibiting expenditure of major maintenance funds on enhancements; making conforming amendments; and providing for an effective date.

1/22/2025 Bill Number Assigned

1/23/2025 S Received for Introduction

1/28/2025 S Introduced and Referred to S04 - Education

2/5/2025 S04 - Education: Recommend Amend and Do Pass 3-2-0-0-0

ROLL CALL

Ayes: Senator(s) Brennan, Olsen, Scott

Nays: Senator(s) Rothfuss, Schuler

Ayes 3 Nays 2 Excused 0 Absent 0 Conflicts 0

2/5/2025 S Placed on General File

SF0156SS001/ADOPTED

Page 5-after line 21 Insert:

"Section 2. Nothing in this act shall prevent a school district from expending funds generated by the foundation program that are transferred to a special reserve fund to complete a project that is in progress. A project shall be deemed "in progress" only if expenditures for planning, design or any phase of construction were made prior to the effective date of this act. The school district shall report foundation program amounts expended on a project pursuant to this section to the state superintendent of public instruction and the state construction department not later than July 1 of each fiscal year in which these funds are expended. The Wyoming department of education and the state construction department shall report to the joint education interim committee, the select committee on school facilities and the joint appropriations committee not later than September 1 of each year in which a report on these funds is provided to the state superintendent of public instruction and the state construction department."

Page 6-line 1 Delete "Section 2." and insert "Section 3.". SCHULER, CHAIRMAN

SF0156SW001/WITHDRAWN

2/10/2025 S COW: Passed

2/11/2025 S 2nd Reading:Passed 2/12/2025 S 3rd Reading:Laid Back

2/12/2025 S 3rd Reading: S Did not consider for 3rd Reading

2/12/2025 S postponed indefinitely