



HB0200

Parent rights-amendments.

Sponsored By: Representative(s) Webb, Brady, Guggenmos, Haroldson, Heiner, Johnson, Lucas, Schmid and Strock and Senator(s) Boner and Pearson

AN ACT relating to education; clarifying procedures and requirements for school districts to provide parents notice of information regarding students; prohibiting school districts from requiring school district personnel and students to use a student's preferred pronoun if the pronoun does not align with the student's biological sex; requiring parental or guardian permission before instruction relating to diversity, equity or inclusion; authorizing school district personnel to opt out of mandatory trainings as specified; providing definitions; requiring reporting; and providing for an effective date.

1/15/2025 Bill Number Assigned
1/16/2025 H Received for Introduction
1/21/2025 H Introduced and Referred to H04 - Education
2/3/2025 H04 - Education:Recommend Amend and Do Pass 7-2-0-0-0

ROLL CALL

Ayes: Representative(s) Andrew, Bratten, Erickson, Guggenmos, Kelly, Singh, Strock

Nays: Representative(s) Lawley, Williams

Ayes 7 **Nays** 2 **Excused** 0 **Absent** 0 **Conflicts** 0

2/3/2025 H Placed on General File

HB0200HS001/ADOPTED

That Substitute No. 1 for HB0200 DO PASS. ANDREW, CHAIRMAN

2/4/2025 H COW:Passed

HB0200H2001/FAILED

[TO SUBSTITUTE BILL NO. 1]

Page 7-line 6 After "religion;" insert "or".

Page 7-line 11 Delete "; or" and insert ".".

Page 7-line 13 Delete entirely.

Page 8-lines 1 through 20 Delete entirely.

Page 8-line 22 Delete "(vi)" and insert "(v)".

Page 9-line 2 Delete "(vii)" and insert "(vi)".

Page 9-line 7 Delete "(viii)" and insert "(vii)".

Page 9-line 11 Delete "(ix)" and insert "(viii)".

Page 9-line 17 Delete "(x)" and insert "(ix)". CHESTEK

HB0200H2002/FAILED

[TO SUBSTITUTE BILL NO. 1]

Page 1-line 3 Delete "prohibiting school".

Page 1-lines 4 and 5 Delete entirely.

Page 1-line 6 Delete line through "sex;",

Page 1-line 8 Delete "authorizing school".

Page 1-line 9 Delete entirely.

Page 1-line 10 Delete "specified;".

Page 4-lines 9 through 19 Delete entirely and renumber as necessary.

Page 8-lines 1 through 20 Delete entirely including the Chestek second reading amendment (HB0202H2001/A) to these lines and renumber as necessary.

Page 8-line 22 Delete "(vi)" and insert "(v)".

Page 9-line 2 Delete "(vii)" and insert "(vi)".

Page 9-line 7 Delete "(viii)" and insert "(vii)".

Page 9-line 11 Delete "(ix)" and insert "(viii)".

Page 9-line 17 Delete "(x)" and insert "(ix)". CAMPBELL, E

HB0200H2003/FAILED

[TO SUBSTITUTE BILL NO. 1]

Page 2-line 1 Delete "(i),".

Page 2-line 2 Delete "(b),".

Page 2-lines 13 through 23 Delete entirely.

Page 3-lines 1 and 2 Delete entirely.

Page 3-line 9 After "well-being" delete balance of line.

Page 3-lines 10 and 11 Delete entirely.

Page 3-line 12 Delete "the student regardless of location".

Page 4-lines 21 through 23 Delete entirely.

Page 5-lines 1 through 15 Delete entirely.

Page 7-lines 15 through 21 Delete entirely and renumber as necessary.

Page 9-lines 17 and 18 Delete entirely including the Chestek second reading amendment (HB0202H2001/A) and the Campbell, E second reading amendment (HB0200H2002/A) to these lines and renumber as necessary. JARVIS

2/5/2025 H 2nd Reading:Passed

HB0200H3001/WITHDRAWN

2/6/2025 H 3rd Reading:Passed 34-26-2-0-0

ROLL CALL

Ayes: Representative(s) Allemand, Andrew, Angelos, Bear, Brady, Bratten, Brown, G, Byron, Campbell, K, Erickson, Geringer, Guggenmos, Haroldson, Heiner, Hoeft, Johnson, Kelly, Knapp, Lien, Locke, Lucas, Mccann, Neiman, Ottman, Pendergraft, Rodriguez-Williams, Singh, Smith, Strock, Styvar, Washut, Webb, Webber, Wharff

Nays: Representative(s) Banks, Brown, L, Campbell, E, Chestek, Clouston, Connolly, Davis, Eklund, Filer, Harshman, Jarvis, Larsen, Larson, Lawley, Nicholas, Posey, Provenza, Schmid, Sherwood, Storer, Tarver, Thayer, Wasserburger, Williams, Wylie, Yin

Excused: Representative(s) Riggins, Winter

Ayes 34 **Nays** 26 **Excused** 2 **Absent** 0 **Conflicts** 0

2/7/2025 S Received for Introduction

2/19/2025 S Introduced and Referred to S04 - Education