

HOUSE BILL NO. HB0200

Parent rights-amendments.

Sponsored by: Representative(s) Webb, Brady, Guggenmos,
Haroldson, Heiner, Johnson, Lucas, Schmid
and Strock and Senator(s) Boner and Pearson

A BILL

for

1 AN ACT relating to education; clarifying procedures and
2 requirements for school districts to provide parents notice
3 of information regarding students; prohibiting school
4 districts from requiring school district personnel and
5 students to use a student's preferred pronoun if the
6 pronoun does not align with the student's biological sex;
7 requiring parental or guardian permission before
8 instruction relating to diversity, equity or inclusion;
9 authorizing school district personnel to opt out of
10 mandatory trainings as specified; providing definitions;
11 requiring reporting; and providing for an effective date.

12

13 *Be It Enacted by the Legislature of the State of Wyoming:*

14

1 **Section 1.** W.S. 21-3-135(a)(intro), (i), (iii), (v),
2 by creating new paragraphs (vi) through (viii), (b), (f)
3 and by creating new subsections (g) and (h) is amended to
4 read:

5

6 **21-3-135. Parental and guardian notices related to**
7 **the educational, physical, mental and emotional health of**
8 **students; student welfare; procedures; school district**
9 **prohibitions.**

10

11 (a) Each school district including school district
12 personnel shall:

13

14 (i) Notify a student's parent or guardian as
15 soon as practicable if there is a change in the student's
16 educational, physical, mental or emotional health or
17 well-being during school hours or while the student is
18 engaged in any activity, extracurricular activity, event,
19 program or function where school district personnel are
20 responsible for the student regardless of location.

21 Procedures adopted under this paragraph shall reinforce the
22 fundamental right of parents and guardians to make
23 decisions regarding the care and control of their children

1 by requiring school district personnel to encourage a
2 student to discuss issues relating to his well-being with
3 his parent or guardian or to facilitate discussion with the
4 parent or guardian;

5
6 (iii) Not adopt or implement any formal or
7 informal rules, policies, practices or procedures that
8 prohibit or discourage school district personnel from
9 notifying a student's parent or guardian about the
10 student's educational, physical, mental or emotional health
11 or well-being during school hours or while the student is
12 engaged in any activity, extracurricular activity, event,
13 program or function where school district personnel are
14 responsible for the student regardless of location or a
15 change in the student's related services as authorized
16 under paragraphs (a)(i) and (ii) of this section;

17
18 (v) Obtain written or electronic permission from
19 each student's parent or legal guardian not less than one
20 (1) day prior to the student participating or receiving
21 instruction in any trainings, courses or classes that
22 address sexual orientation, ~~or~~ gender identity or
23 diversity, equity or inclusion;

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

(vi) Notify a student's parent or guardian not less than five (5) days prior to the student attending or participating in an assembly, extracurricular activity or guest speaker presentation that addresses sexual orientation, gender identity or diversity, equity or inclusion and provide the option for the student's parent or guardian to opt the student out of the attendance or participation;

(vii) Adopt a policy, practice or procedure to ensure that school district personnel and students are not required to refer to a student using the student's preferred pronoun if the pronoun does not align with the student's biological sex;

(viii) Adopt a policy, practice or procedure to allow school district personnel to withdraw or opt out of mandatory classes, lessons, trainings, educational activities or any program or activity involving diversity, equity or inclusion.

1 (b) Effective school year 2024-2025 and each school
2 year thereafter, at the beginning of each school year, each
3 school district shall make available to parents and
4 guardians any routine health care services offered or
5 provided at the student's school and provide the option for
6 the parent or guardian to withhold consent or decline any
7 routine specific health care services. Parental or guardian
8 consent to a routine health care service shall not waive
9 the parent's or guardian's right to access the student's
10 educational or health care records or to be notified of a
11 change in the student's educational, physical, mental or
12 emotional health or well-being during school hours or while
13 the student is engaged in any activity, extracurricular
14 activity, event, program or function where school district
15 personnel are responsible for the student regardless of
16 location. Nothing in this section shall be construed as
17 preventing school district personnel from rendering first
18 aid to a student or summoning emergency responders in case
19 of sudden need.

20

21 (f) Nothing in this section shall prohibit school
22 districts from complying with mandatory reporting of abuse
23 or neglect pursuant to W.S. 14-3-205. ~~For purposes of this~~

1 ~~section, "abuse" means as defined by W.S. 14-3-202(a)(ii)~~
2 ~~and "neglect" means as defined by W.S. 14-3-202(a)(vii).~~

3
4 (g) Effective school year 2025-2026 and each school
5 year thereafter, each school district shall make available
6 to parents and guardians and publish on the school
7 district's official website at the beginning of each school
8 year, all written policies, practices and procedures and
9 during the school year any updates to any written policy,
10 practice or procedure. Each school district shall make
11 available to parents and guardians and publish on the
12 school district's official website any updates to any
13 written policy, practice or procedure within thirty (30)
14 days after the school district adopts such updates.

15
16 (h) As used in this section:

17
18 (i) "Abuse" means as defined by W.S.
19 14-3-202(a)(ii);

20
21 (ii) "Assembly" means a gathering of students
22 and school district personnel to share information and
23 announcements, celebrate or present achievements or awards,

1 promote school spirit or attend presentations from guest
2 speakers;

3

4 (iii) "Diversity, equity or inclusion" means any
5 program, activity or policy that:

6

7 (A) Promotes discriminating for or against
8 a person on the basis of race, color, sex, national origin
9 or religion;

10

11 (B) Promotes the concept that a particular
12 race, color, sex, national origin or religion is inherently
13 or systemically superior, inferior, oppressive, oppressed,
14 privileged or unprivileged; or

15

16 (C) Promotes gender ideology.

17

18 (iv) "Extracurricular activities" means a
19 voluntary activity sponsored by the public school or school
20 district or an organization sanctioned by the school
21 district. "Extracurricular activities" shall include but
22 are not limited to preparation for and involvement in

1 public performances, contests, athletic competitions,
2 demonstrations, displays and club activities;

3

4 (v) "Gender ideology" means the concept of
5 replacing the biological category of sex with an
6 ever-shifting concept of self-assessed gender identity
7 that:

8

9 (A) Permits the false claim that a
10 biological male may identify as a female, non-binary or a
11 combination of male and female;

12

13 (B) Permits the false claim that a
14 biological female may identify as a male, non-binary or a
15 combination of male and female;

16

17 (C) Requires other persons and institutions
18 to accept a claim made under subparagraph (A) or (B) of
19 this paragraph; or

20

21 (D) Recognizes that there is a vast
22 spectrum of genders that are disconnected from a person's

1 biological sex and allows for a person to be born with the
2 wrong biological sex.

3

4 (vi) "Neglect" means as defined by W.S.
5 14-3-202(a)(vii);

6

7 (vii) "Policies, practices or procedures"
8 includes any written or electronic materials issued by a
9 school district or school district personnel that governs
10 conduct at a public school within a school district;

11

12 (viii) "School administrator" includes a
13 superintendent of a school district, assistant
14 superintendent, principal or assistant principal;

15

16 (ix) "School district personnel" means persons
17 employed by a school district, independent contractors
18 retained by a school district and volunteers who may have
19 contact with students in the course of volunteering for a
20 school district;

21

22 (x) "School hours" means the period of time that
23 a student is required to be in a public school.

1

2 **Section 2.** This act is effective July 1, 2025.

3

4

(END)