

Bill No.: SF0174 **Effective:** 7/1/2023

LSO No.: 23LSO-0459

Enrolled Act No.: SEA No. 0080

Chapter No.: 179

Prime Sponsor: Driskill

Catch Title: Wyoming charter school authorizing board.

Subject: K-12 public charter schools.

Summary/Major Elements:

- This act creates the Wyoming charter school authorizing board as an independent authorizer to supervise and approve the operation of charter schools, replacing the State Lands and Investments Board added in 2021. School districts retain the ability to approve and supervise the operation of charter schools.
- This act includes additional duties for charter school authorizers related to review and approval of charter school applications and modifies provisions governing application and operation of converted charters schools.
- This act provides charter schools with the ability to appeal an authorizer's decision to revoke or not renew a charter application to the Office of Administrative Hearings, then to a state district court.
- This act modifies the funding for charter schools and provides that charter schools are entitled to one hundred percent (100%) of the amount computed by the education resource block grant model generated by the students that attend the charter school, minus amounts generated for district level resources.
- This act provides that one (1) additional charter school may be authorized by the Wyoming charter school authorizing board, beginning July 1, 2026, through July 1, 2028.

Comments:

- This act requires annual reporting through 2028, by the State Superintendent of Public Instruction, in consultation with the State Construction Department, to the Legislature on the financial implications of the operation of charter schools.

The above summary is not an official publication of the Wyoming Legislature and is not an official statement of legislative intent. While the Legislative Service Office endeavored to provide accurate information in this summary, it should not be relied upon as a comprehensive abstract of the bill.