



SF0032

K-3 reading assessment and intervention program.

Sponsored By: Joint Education Interim Committee

AN ACT relating to reading assessment and intervention; requiring approval of assessment and screening instruments; requiring parental or guardian notification; requiring professional development; requiring rulemaking; requiring studies; requiring reporting; providing for an appropriation; establishing payments for professional development expenses as specified; and providing for effective dates.

1/14/2022 Bill Number Assigned
1/19/2022 S Received for Introduction
2/15/2022 S Introduced and Referred to S04 - Education 30-0-0-0-0
2/16/2022 S04 - Education:Recommend Amend and Do Pass 5-0-0-0-0

ROLL CALL

Ayes: Senator(s) Biteman, Ellis, Rothfuss, Salazar, Scott
Ayes 5 **Nays** 0 **Excused** 0 **Absent** 0 **Conflicts** 0

2/16/2022 :Rerefer to S02 - Appropriations
2/17/2022 S02 - Appropriations:Recommend Amend and Do Pass 5-0-0-0-0

ROLL CALL

Ayes: Senator(s) Gierau, Hicks, Kinskey, Perkins, Steinmetz
Ayes 5 **Nays** 0 **Excused** 0 **Absent** 0 **Conflicts** 0

2/17/2022 S Placed on General File

SF0032SS002/FAILED

Page 7-line 5 After "21-13-101(a)(xiv)." insert "Expenditures of the funds appropriated under this section are conditioned upon school districts matching funds in the ratio of one dollar (\$1.00) of appropriated funds under this section to not less than one dollar (\$1.00) of matching funds from amounts provided by the education resource block grant model, federal funds or funds from any other source.". PERKINS, CHAIRMAN

SF0032SS001/ADOPTED

Page 2-line 3 Delete "incorporated within the rules required" and insert "identified by the state superintendent".

Page 2-line 5 Strike "as early as" and insert "not less than three (3) times per year in".

Page 2-line 6 Strike "possible in"; delete all new language.

Page 2-line 9 Delete "incorporated within the rules required" and insert "identified by the state superintendent".

Page 4-line 6 After "shall" insert "contain criteria to".

Page 4-line 7 Delete "approved for use by school districts".

Page 4-line 9 Delete "The rules" and insert "Based on the criteria incorporated by rule, the state superintendent". SCOTT, CHAIRMAN

SF0032SW001/ADOPTED

Page 5-line 6 Delete "and each" and insert ",".

Page 5-line 7 Delete "school year thereafter,".

Page 5-line 9 After "to" insert "have received or".

Page 5-line 13 Delete "recommended" and insert "required pursuant to rule".

Page 5-line 15 Delete "annual".

Page 5-line 17 After "requirements" insert "to be completed not less than once every three (3) years".

Page 5-line 19 After "(3)." insert "The rules shall contain criteria to identify appropriate and suitable professional development materials for teachers in evidence based literacy instruction and intervention and in detection of dyslexia and other reading difficulties.".

Page 6-line 12 Delete "annual". ELLIS

2/17/2022 S COW:Passed
2/18/2022 S 2nd Reading:Passed
2/21/2022 S 3rd Reading:Laid Back

SF0032S3001/WITHDRAWN

2/22/2022 S 3rd Reading:Passed 21-8-1-0-0

ROLL CALL

Ayes: Senator(s) Anderson, Biteman, Boner, Bouchard, Dockstader, Driskill, Ellis, French, Furphy, Gierau, Hicks, James, Kolb, Landen, Mckeown, Nethercott, Perkins, Rothfuss, Salazar, Scott, Steinmetz

Nays: Senator(s) Baldwin, Case, Cooper, Kinskey, Kost, Pappas, Schuler, Wasserburger

Excused: Senator Hutchings

Ayes 21 **Nays** 8 **Excused** 1 **Absent** 0 **Conflicts** 0

2/22/2022 H Received for Introduction
2/23/2022 H Introduced and Referred to H04 - Education
3/3/2022 H04 - Education:Recommend Amend and Do Pass 8-0-1-0-0

ROLL CALL

Ayes: Representative(s) Andrew, Brown, Harshman, Neiman, Newsome, Obermueller, Paxton, Sommers

Excused: Representative Connolly

Ayes 8 **Nays** 0 **Excused** 1 **Absent** 0 **Conflicts** 0

3/3/2022 H Placed on General File

SF0032HS001/ADOPTED

(TO ENGROSSED COPY)

Page 1-line 12 Delete ", (b)" and insert "through (c)".

Page 3-line 4 Delete "give written notification" and insert "provide a copy of the screening results, including an explanation of the screening results,".

Page 3-after line 19 Insert:

"(c) Each district shall annually report to the department of education on the progress of each of its schools toward achieving the goal of eighty-five percent (85%) of all students reading at grade level upon completion of the third grade. This report shall include cohort analysis for kindergarten through grade three (3) for those students identified by the screening instruments as having signs of dyslexia or other reading difficulties. The report shall include the percentage of students meeting or exceeding proficiency levels for the annual reporting period. The reporting shall also include the aggregate number of students identified by the screening instruments as having signs of dyslexia or other reading difficulties in addition to listing the evidence based interventions implemented in each district by grade. This report shall include kindergarten through grade three (3) progress toward achieving the goal of eighty-five percent (85%) proficiency in the specific skills known to be predictive of grade three (3) reading proficiency and that are listed in subsection (d) of this section. Grade three (3) reading proficiency shall be determined by the grade three (3) statewide assessment administered pursuant to W.S. 21-2-304(a)(v). Each school not meeting the eighty-five percent (85%) goal specified under this subsection shall submit an improvement plan to the school district, and the school district shall submit an overall improvement plan to the department. At a minimum, each school and district improvement plan shall outline its general strategy for increasing reading proficiency for the next school year and shall specifically address the evidence based program of instruction, assessment and intervention being implemented, the specific training in those programs that reading teachers have received, the student-teacher ratio, the use of certified tutors and the use of instructional facilitators and paraprofessionals in kindergarten through grade three (3) trained in the delivery of the evidence based instruction and intervention program selected by the district."

Page 5-line 1 Strike "two (2)" and insert "three (3)".

Page 5-line 8 Delete "teacher" and insert "district employee".

Page 5-line 19 Delete "teachers" and insert "district employees".

Page 5-line 22 Delete "teachers" and insert "district employees".

Page 6-line 19 Delete "teachers" and insert "district employees".
PAXTON, CHAIRMAN

3/4/2022 H COW:Passed

SF0032H2001/ADOPTED (TO ENGROSSED COPY)

Page 2-line 5 Strike "dyslexia and other"; after "difficulties" insert ", including but not limited to dyslexia and other reading deficiencies,".

Page 3-line 6 Delete "dyslexia or other"; after "difficulties" insert ", including but not limited to dyslexia or other reading deficiencies,".

Page 3-after line 19 Delete the standing committee amendment (SF0032HS001/AE) to this line and insert:

"(c) Each district shall annually report to the department of education on the progress of each of its schools toward achieving the goal of eighty-five percent (85%) of all students reading at grade level upon completion of the third grade. This report shall include cohort analysis for kindergarten through grade three (3) for those students identified by the screening instruments as having signs of reading difficulties, including but not limited to dyslexia or other reading deficiencies. The report shall include the percentage of students meeting or exceeding proficiency levels for the annual reporting period. The reporting shall also include the aggregate number of students identified by the screening instruments as having signs of ~~dyslexia or other~~ reading difficulties, including but not limited to dyslexia or other reading deficiencies, in addition to listing the evidence based interventions implemented in each district by grade. This report shall include kindergarten through grade three (3) progress toward achieving the goal of eighty-five percent (85%) proficiency in the specific skills known to be predictive of grade three (3) reading proficiency and that are listed in subsection (d) of this section. Grade three (3) reading proficiency shall be determined by the grade three (3) statewide assessment administered pursuant to W.S. 21-2-304(a)(v). Each school not meeting the eighty-five percent (85%) goal specified under this subsection shall submit an improvement plan to the school district, and the school district shall submit an overall improvement plan to the department. At a minimum, each school and district improvement plan shall outline its general strategy for increasing reading proficiency for the next school year and shall specifically address the evidence based program of instruction, assessment and intervention being implemented, the specific training in those programs that reading teachers have received, the student-teacher ratio, the use of certified tutors and the use of instructional facilitators and paraprofessionals in kindergarten through grade three (3) trained in the delivery of the evidence based instruction and intervention program selected by the district."

Page 3-line 23 Strike "dyslexia and other"; after "difficulties" insert ", including but not limited to dyslexia and other reading deficiencies".

Page 4-line 8 Delete "dyslexia and other"; after "difficulties" insert ", including but not limited to dyslexia and other reading deficiencies,".

Page 4-line 22 Strike "dyslexia and other"; after "difficulties" insert ", including but not limited to dyslexia and other reading deficiencies".

Page 5-line 12 Delete "dyslexia and".

Page 5-line 13 Delete "other"; after "difficulties" insert ", including but not limited to dyslexia and other reading deficiencies,".

Page 6-line 2 Delete "dyslexia and other"; after "difficulties" insert ", including but not limited to dyslexia and other reading deficiencies".

Page 8-line 13 Delete "dyslexia and other"; after "difficulties" insert ", including but not limited to dyslexia and other reading deficiencies".

Page 8-line 15 Delete "dyslexia and other".

Page 8-line 16 After "difficulties" insert ", including but not limited to dyslexia and other reading deficiencies,".

Page 8-line 19 Delete "dyslexia or other"; after "difficulties" insert ", including but not limited to dyslexia or other reading deficiencies".

Page 9-line 5 Delete "dyslexia or other"; after "difficulties" insert ", including but not limited to dyslexia or other reading deficiencies,".

Page 9-line 10 Delete "dyslexia or other"; after "difficulties" insert ", including but not limited to dyslexia or other reading deficiencies,". FLITNER, CRAGO, PAXTON

3/7/2022 H 2nd Reading:Passed
 3/8/2022 H 3rd Reading:Passed 57-1-2-0-0

ROLL CALL

Ayes: Representative(s) Andrew, Baker, Banks, Barlow, Bear, Blackburn, Brown, Burkhart, Burt, Clausen, Connolly, Crago, Duncan, Eklund, Eyre, Fortner, Gray, Hallinan, Haroldson, Harshman, Heiner, Henderson, Jennings, Kinner, Knapp, Larsen, L, Laursen, D, Lebeau, Macguire, Neiman, Newsome, Nicholas, Oakley, Obermueller, Olsen, Ottman, Paxton, Provenza, Rodrig-Williams, Romero-Martinez, Roscoe, Schwartz, Sherwood, Simpson, Sommers, Stith, Styvar, Sweeney, Walters, Washut, Western, Wharff, Williams, Wilson, Winter, Yin, Zwonitzer

Nays: Representative Flitner

Excused: Representative(s) Greear, O'hearn

Ayes 57 **Nays** 1 **Excused** 2 **Absent** 0 **Conflicts** 0

3/8/2022 S Received for Concurrence
 3/8/2022 S Concur:Passed 27-2-1-0-0

ROLL CALL

Ayes: Senator(s) Anderson, Baldwin, Biteman, Boner, Bouchard, Case, Cooper, Dockstader, Driskill, Ellis, French, Furphy, Hicks, Hutchings, James, Kolb, Kost, Landen, Mckeown, Nethercott, Pappas, Perkins, Salazar, Schuler, Scott, Steinmetz, Wasserburger

Nays: Senator(s) Gierau, Rothfuss

Excused: Senator Kinskey

Ayes 27 **Nays** 2 **Excused** 1 **Absent** 0 **Conflicts** 0

3/8/2022 Assigned Number SEA No. 0028
 3/9/2022 S President Signed SEA No. 0028
 3/9/2022 H Speaker Signed SEA No. 0028
 3/11/2022 Governor Signed SEA No. 0028
 3/11/2022 Assigned Chapter Number 56