

1 Page 2-line 5 Strike "dyslexia and other"; after
 2 "difficulties" insert ", including but not
 3 limited to dyslexia and other reading
 4 deficiencies,".
 5

6 Page 3-line 6 Delete "dyslexia or other"; after
 7 "difficulties" insert ", including but not
 8 limited to dyslexia or other reading
 9 deficiencies,".
 10

11 Page 3-after line 19 Delete the standing committee amendment
 12 (SF0032HS001/AE) to this line and insert:
 13

14 "(c) Each district shall annually report to the department
 15 of education on the progress of each of its schools toward
 16 achieving the goal of eighty-five percent (85%) of all students
 17 reading at grade level upon completion of the third grade. This
 18 report shall include cohort analysis for kindergarten through
 19 grade three (3) for those students identified by the screening
 20 instruments as having signs of reading difficulties, including but
 21 not limited to dyslexia or other reading deficiencies. The report
 22 shall include the percentage of students meeting or exceeding
 23 proficiency levels for the annual reporting period. The reporting
 24 shall also include the aggregate number of students identified by
 25 the screening instruments as having signs of ~~dyslexia or other~~
 26 reading difficulties, including but not limited to dyslexia or
 27 other reading deficiencies, in addition to listing the evidence
 28 based interventions implemented in each district by grade. This
 29 report shall include kindergarten through grade three (3) progress
 30 toward achieving the goal of eighty-five percent (85%) proficiency
 31 in the specific skills known to be predictive of grade three (3)
 32 reading proficiency and that are listed in subsection (d) of this
 33 section. Grade three (3) reading proficiency shall be determined
 34 by the grade three (3) statewide assessment administered pursuant
 35 to W.S. 21-2-304(a)(v). Each school not meeting the eighty-five
 36 percent (85%) goal specified under this subsection shall submit an
 37 improvement plan to the school district, and the school district
 38 shall submit an overall improvement plan to the department. At a
 39 minimum, each school and district improvement plan shall outline
 40 its general strategy for increasing reading proficiency for the
 41 next school year and shall specifically address the evidence based
 42 program of instruction, assessment and intervention being
 43 implemented, the specific training in those programs that reading
 44 teachers have received, the student-teacher ratio, the use of

1 certified tutors and the use of instructional facilitators and
2 paraprofessionals in kindergarten through grade three (3) trained
3 in the delivery of the evidence based instruction and intervention
4 program selected by the district."

5
6 Page 3-line 23 Strike "dyslexia and other"; after
7 "difficulties" insert ", including but not
8 limited to dyslexia and other reading
9 deficiencies".

10
11 Page 4-line 8 Delete "dyslexia and other"; after
12 "difficulties" insert ", including but not
13 limited to dyslexia and other reading
14 deficiencies,".

15
16 Page 4-line 22 Strike "dyslexia and other"; after
17 "difficulties" insert ", including but not
18 limited to dyslexia and other reading
19 deficiencies".

20
21 Page 5-line 12 Delete "dyslexia and".

22
23 Page 5-line 13 Delete "other"; after "difficulties" insert ",
24 including but not limited to dyslexia and
25 other reading deficiencies,".

26
27 Page 6-line 2 Delete "dyslexia and other"; after
28 "difficulties" insert ", including but not
29 limited to dyslexia and other reading
30 deficiencies".

31
32 Page 8-line 13 Delete "dyslexia and other"; after
33 "difficulties" insert ", including but not
34 limited to dyslexia and other reading
35 deficiencies".

36
37 Page 8-line 15 Delete "dyslexia and other".

38
39 Page 8-line 16 After "difficulties" insert ", including but
40 not limited to dyslexia and other reading
41 deficiencies,".

42
43 Page 8-line 19 Delete "dyslexia or other"; after
44 "difficulties" insert ", including but not
45 limited to dyslexia or other reading
46 deficiencies".

47

1 Page 9-line 5 Delete "dyslexia or other"; after
2 "difficulties" insert ", including but not
3 limited to dyslexia or other reading
4 deficiencies,".

5
6 Page 9-line 10 Delete "dyslexia or other"; after
7 "difficulties" insert ", including but not
8 limited to dyslexia or other reading
9 deficiencies,". FLITNER, CRAGO, PAXTON