SF0001S3011

[BUDGET(s) AFFECTED]

Section Under Consideration:

Section 205. EDUCATION-SCHOOL FINANCE

(School Foundation Program)

Other Budget(s) Affected:

Section 334. [SCHOOL FOUNDATION PROGRAM - HEALTH INSURANCE]

Section 300s. ADDITION TO 300 SECTIONS

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After "budget;" insert "making public school 1 Page 1-line 10 2 funding amendments for the period of the 3 budget as specified;". 4 5 Page 88-line 12 Under OTHER FUNDS decrease amount bу 6 "106,100,000 S5". 7 8 Page 91-after line 12 Insert: 9 10 "(E) Teacher salaries within the education resource block grant model, as defined in 2011 Wyoming Session 11 12 Laws, Chapter 185, Section 6 [Attachment "A" (b)(xxxvii)], shall be increased by ten percent (10%) in addition to the amount under 13 14 subparagraph (A) of this paragraph.". 15 16 Page 96-line 4 After "(e)" insert ", 334(b)(intro)". 17 18 Page 100-after line 10 19 20 "[SCHOOL FOUNDATION PROGRAM - HEALTH INSURANCE] 21

Section 334.

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(b) The department of education shall adjust each school district's foundation program amount computed in accordance with W.S. 21-13-309(p) for school year 2020-2021 and school year 2021-2022 to provide additional health insurance funding under this subsection. The health insurance adjustment added to each school

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district's foundation program amount shall be calculated in accordance with the following: ".

Page 104-after line 25 Insert:

"[SCHOOL YEAR 2021-2022 EDUCATION RESOURCE BLOCK GRANT MODEL AMENDMENTS]

Section 340.

(a) W.S. 21-13-309(m)(iv)(A), (v)(C) and (p) and 21-13-320(a) is amended to read:

21-13-309. Determination of amount to be included in foundation program for each district.

- In determining the amount to be included in the foundation program for each district, the state superintendent shall:
- (iv) Based upon reports from each district on schools operating within that district for the current school year and on grade configurations contained within each reported school during that school year, compute the average daily membership (ADM) for each reported school and each grade within each reported school in accordance with identified grade configurations subject to the following:
- (A) Except as otherwise provided in this subparagraph, if the district's average ADM for the three (3) immediately preceding school years is greater than the district's ADM from the previous school year, each reported school shall be computed based upon the average of the school's ADM counts completed at the end of the three (3) immediately preceding school years, otherwise each reported school within the district shall be computed based on the school's ADM for the previous school year. For school year 2021-2022, to address impacts from COVID-19, each reported school shall be computed based upon the school's ADM for the 2019-2020 school year;
- (v) Based upon ADMcomputations identified school configurations within each district pursuant to paragraph (iv) of this subsection, compute the foundation program amount for each district as

prescribed by the education resource block grant model adopted by the Wyoming legislature as defined under W.S. 21-13-101(a)(xiv), as contained within the spreadsheets and accompanying reports referenced under W.S. 21-13-101(a)(xvii). The following criteria shall be used by the state superintendent in the administration of the education resource block grant model:

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(C) Salaries for all school and district staffing categories, level including principals and assistant principals, central administrators, secretarial and clerical staff. operations and maintenance staff and aides and media technicians, shall be based upon average statewide salary levels calibrated under "Attachment A" for each staffing category, adjusted under subsection (o) of this section, including the experience, education responsibility level as appropriate and as computed for each staffing category. The statewide average for each staffing category shall be adjusted for each district based upon the district experience, education and responsibility level relative to the statewide average for that category. District experience, education and responsibility level by appropriate staffing category updated be each year such that district adjustments reflect the prior school year staffing information. Except as otherwise provided in this subparagraph, the district adjusted average salary for each staffing category shall be further adjusted for regional cost differences as measured by the greater of the hedonic wage index or the Wyoming cost-of-living index computed by the division of economic analysis, department of administration and information, with a minimum of one hundred (100) index value, as prescribed the education resource block grant model. purposes of the education resource block grant model, the version of the Wyoming cost-of-living index used by the division shall be based upon the unrecalibrated housing cost index weights unless otherwise determined by the legislature based upon recommendation of the joint education interim committee. In addition, the version of the Wyoming cost-of-living index applied under this subparagraph for any school year shall be the average of the six (6) consecutive semi-annual index reports completed by January 1 of the immediately preceding school year. For school year 2021-2022 the adjustments for regional cost differences under this

section shall be measured by the hedonic wage index computed during the 2020 recalibration of the education resource block grant model;

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Except as otherwise provided by law (q) following the computation and application of adjustment under subsection (o) of this section, the amount computed for each school within each district shall be combined with the amount computed and provided on a district level for that district, as prescribed by the education resource block grant model, to determine the foundation program amount for each district. For school year 2021-2022 any amount computed for teachers shall be provided as a categorical grant outside of the block grant. The categorical grant shall not be expended for any other purpose. Categorical grant funds under this paragraph that are unexpended and unencumbered at the end of the 2021-2022 fiscal year shall revert to the school foundation program account.

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21-13-320. Student transportation; amount within school foundation program formula for transportation maintenance and operations expenditures and school bus purchases; district reporting requirements.

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amount provided for (a) The the transportation of school children within the education resource block grant model pursuant to W.S. 21-13-309(m)(v)(E)(I) shall be computed in accordance with this section. For school year 2021-2022 the amount provided for transportation under this section shall not exceed ninety percent (90%) of the amount expended in school year 2018-2019, excluding any reimbursement for vehicle expenditures under subsections (b) and (g) of this section.

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(b) W.S. 21-13-309(m)(v)(F)(II), (III) and by creating a new subdivision (IV) as amended by 2020 Wyoming Session Laws, Chapter 80, Section 334 is amended to read:

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21-13-309. Determination of amount to be included in foundation program for each district.

45 46 (m) In determining the amount to be included in the foundation program for each district, the state superintendent shall:

(v)Based upon ADM computations and identified school configurations within each district pursuant to paragraph (iv) of this subsection, compute the foundation program amount for each district as prescribed by the education resource block grant model adopted by the Wyoming legislature as defined under W.S. 21-13-101(a)(xiv), as contained within the spreadsheets and accompanying reports referenced under W.S. 21-13-101(a)(xvii). The following criteria shall be used by the state superintendent in the administration of the education resource block grant model:

(F) Amounts provided within the model for health insurance shall be based upon:

(II) The annualized state contribution rate as of January 1 of the preceding school year, on behalf of each employee and official enrolled in the state group health insurance plan, for employee only, split contracts, employee plus spouse or children and family coverage except as provided in subdivision (III) subdivisions (III) and (IV) of this subparagraph; and

and school year 2021-2022, the amount provided to a school district for health insurance shall be calculated using the annualized state contribution rate as of January 1, 2019 for employee only, split contracts, employee plus spouse or children and family coverage based on district weighted actual participation in district health insurance plans for the 2018-2019 school year, plus additional funding as calculated pursuant to 2020 Senate File 0001, Section 334(b) as enacted into law...; and

 (IV) For school year 2021-2022 the annualized state contribution rate for employee only, split contracts, employee plus spouse or children and family coverage based on district weighted actual participation in district health insurance plans shall be multiplied by the lesser of the number of school district employees funded within the education resource

block grant model that are actually enrolled in a school 1 <u>district health insurance plan for</u> the preceding school 2 year or the number of positions funded within the 3 education resource block grant model. 4 5 6 (c) 2011 Wyoming Session Laws, Chapter 185, ATTACHMENT "A" 7 (b)(ii), (iii) and (vii) is amended to read: 8 9 ATTACHMENT "A" 10 ATTACHMENT "A" CONTAINS AN ENUMERATION OF EDUCATION 11 RESOURCE BLOCK GRANT MODEL COMPONENTS SUMMARIZING AND 12 EXECUTING RECOMMENDATIONS CONTAINED IN THE 2010 COST OF 13 EDUCATION STUDY AS FOLLOWS: 14 15 (b) Notwithstanding components specified in the 2010 cost of education study accepted by the 16 17 legislature, the Wyoming education resource block 18 grant model components and the resourcing for those 19 components, as enacted by the legislature, shall be 20 as follows: 21 22 (ii) Class size: Except as otherwise 23 provided in this for 24 paragraph, 16 25 grades Kindergarten 26 through 5; 27 21 for grades 6 through 28 12. 29 For school year 2021-30 2022, 20 for grades 31 Kindergarten through 32 5; 33 23 for grades 6 through 34 12. 35 Except as otherwise 36 (iii) Core teachers: 37 provided in this 38 paragraph, elementary 39 school ADM divided by 40 16; 41 Middle school ADM divided by 21; 42 43 High school ADM divided 44 by 21. 45 For school year 2021-46 2022, elementary

1		school ADM divided by
2		<u>20;</u>
3		Middle school ADM
4		divided by 23;
5		High school ADM divided
6		by 23.
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8	(vii) Tutors:	Except as otherwise
9	·	provided in this
10		paragraph, 1.0 FTE
11		teacher position for
12		every 100 at-risk
13		students with a minimum
14		of 1.0 FTE teacher
15		position for
16		prototypical
17		elementary, middle and
18		high schools,
19		resourced at the
20		highest grade
21		prototype using the
22		total school ADM.
23		For school year 2021-
24		2022, 1.0 FTE teacher
25		position for every 185
26		at-risk students.
27		at 115% bedaeffeb.
28	(d) Any conflicting provisions of 2021 Senate File	
29	0143, 2021 House Bill 0061 or 2021 House Bill 0173 as enacted	
30	into law shall control over the provisions of this section	
31	and Section 334 as amended by this act.".	
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33	To the extent required by this amendment: adjust totals; and	
3 <i>4</i>	renumber as necessary. SCOTT	
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