**[TO SUBSTITUTE BILL No. 1]**

1  Delete the Clausen, et al. second reading amendment
2  (HB0173H2001/A), the first Larsen second reading amendment
3  (HB0173H2003/AC), the second Simpson second reading amendment
4  (HB0173H2006.01/AC), the first Stith second reading amendment
5  (HB0173H2007/A), the Sommers third reading amendment
6  (HB0173H3001/A), the Andrew third reading amendment
7  (HB0173H3004/A), the second Stith third reading amendment
8  (HB0173H3007/A), the Simpson third reading amendment
9  (HB0173H3010/A), the Yin third reading amendment
10 (HB0173H3011/ACC), the third Stith third reading amendment
11 (HB0173H3013/A), the Connolly third reading amendment
12 (HB0173H3016/A), the fourth Stith third reading amendment
13 (HB0173H3017/A) and the Gray, et al. third reading amendment
14 (HB0173H3018/A) entirely and further amend as follows:
15
16 Page 1-line 13                Delete "an"; delete "date" and insert
17                               "dates".
18
19 Pages 2 through 46            Delete entirely, including all
20                               previously adopted amendments to those
21                               pages.
22
23 Page 47-lines 1 and 2    Delete entirely and insert:
24
25     **"Section 1.** W.S. 21-13-309.1 is created to read:
26
27     **21-13-309.1. Education resource block grant model**
28 **components.**
29
30     (a) This section is intended to specify the education
31 resource block grant model components and computations necessary
32 to execute the 2020 cost of education study as required by W.S.
33 21-13-309(t) and as adopted and modified by the legislature.
34
35     (b) As used in this section:
36
37         (i) "Block grant model components" includes the
38 following categories:
39
40             (A) The educational materials category of model
41 components which includes the following:
42

1

1                         (I)  The books  and  instructional  materials
2    component resourced under paragraph (c)(xxi) of this section;
3
4                         (II)  The  gifted  and  talented  students
5    component resourced under paragraph (c)(xxiii) of this section;
6
7                         (III)  The  career  and  technical  education
8    equipment  and  materials  component  resourced  under  paragraph
9    (c)(xxiv) of this section;
10
11                        (IV)  The  student  activities  component
12   resourced under paragraph (c)(xxv) of this section;
13
14                        (V)  The  professional  development  component
15   resourced under paragraph (c)(xxvi) of this section;
16
17                        (VI)  The  central  office  nonpersonnel
18   resources component resourced under paragraph (c)(xxviii) of this
19   section;
20
21                        (VII)  The  operations  and  maintenance
22   supplies  component  resourced  under  paragraph  (c)(xxx)  of  this
23   section.
24
25            (B)  The energy category of model components which
26   includes  the  utilities  component  resourced  under  paragraph
27   (c)(xxxi) of this section;
28
29            (C)  The nonprofessional labor category of model
30   components  which  includes  supervisory  aides,  central  office
31   classified  staff,  school  secretaries,  school  clerical  staff,
32   maintenance workers, groundskeepers and custodians resourced under
33   paragraph (c)(xxxiii) of this section;
34
35            (D)  The  professional  labor  category  of
36   model components which includes teachers, principals, assistant
37   principals, superintendents, assistant superintendents, business
38   managers and school computer technicians resourced under paragraph
39   (c)(xxxiii) of this section.
40
41        (ii)  "FTE" means the full-time equivalency basis as
42   computed in accordance with guidelines prescribed by rule and
43   regulation of the department of education;
44
45        (iii)  "Grade band" means a school grade configuration
46   that falls within one (1) of the following configurations:
47

1                    (A)  An elementary school grade band that includes
2    grades kindergarten through grade six (K-6) or any combination of
3    those grades;
4
5                    (B)  A middle school grade band that includes grade
6    five (5) through eight (8) or grade six (6) through grade nine (9)
7    or any combination of grades within those ranges;
8
9                    (C)  A high school grade band that includes grade
10   eight (8) through grade twelve (12) or any combination of those
11   grades.
12
13       (c)  The  Wyoming  education  resource  block  grant  model
14   components and the resourcing for those components shall be as
15   follows:
16
17            (i)  Full day kindergarten. Funded for all elementary
18   schools;
19
20            (ii)  Core teachers for schools with ADM greater than
21   forty-nine (49) and schools not designated as alternative schools:
22
23                    (A)  Elementary school. Calculated as ADM divided
24   by sixteen (16);
25
26                    (B)  Middle school. Calculated as ADM divided by
27   twenty-one (21);
28
29                    (C)  High school. Calculated as ADM divided by
30   twenty-one (21).
31
32            (iii)  Specialist teachers for schools with more than
33   forty-nine (49) ADM and schools not designated as alternative
34   schools:
35
36                    (A)  Elementary school specialist teachers shall be
37   calculated  as  twenty  percent  (20%)  of  the  core  teachers  in
38   subparagraph (ii)(A) of this subsection;
39
40                    (B)  Middle  school  specialist  teachers  shall  be
41   calculated as thirty-three percent (33%) of the core teachers in
42   subparagraph (ii)(B) of this subsection;
43
44                    (C)  High  school  specialist  teachers  shall  be
45   calculated as thirty-three percent (33%) of the core teachers in
46   subparagraph (ii)(C) of this subsection.
47

1           (iv)  Additional vocational education teachers.  For
2   schools with more than forty-nine (49) ADM and schools not
3   designated as alternative schools, calculated as the product of
4   each high school's FTE vocational education students reported
5   under  W.S.  21-13-309(m)(v)(D)(I)  multiplied  by  twenty-nine
6   hundredths (0.29) then divided by the high school class size of
7   twenty-one (21);
8
9           (v)  Small school and alternative school core staff. For
10  schools with forty-nine (49) or less ADM or alternative schools,
11  provide one (1) teacher position for every seven (7) ADM,
12  calculated as total school ADM divided by seven (7). Each school
13  shall receive a minimum of one (1) teacher by increasing the sum
14  of the core staff in this paragraph to one (1) if the total is
15  less than one (1);
16
17          (vi)  Minimum teachers:
18
19          (A)  The  minimum  number  of  teachers  for  any
20  elementary school with more than forty-nine (49) ADM is six (6),
21  as calculated by increasing the sum of the core teachers in
22  paragraph (ii) of this subsection and specialist teachers in
23  paragraph (iii) of this subsection to six (6). The minimum number
24  of teachers for any middle school with more than forty-nine (49)
25  ADM is eight (8), as calculated by increasing the sum of the core
26  teachers in paragraph (ii) of this subsection and specialist
27  teachers in paragraph (iii) of this subsection to eight (8). The
28  minimum number of teachers for any high school with more than
29  forty-nine (49) ADM is ten (10), as calculated by increasing the
30  sum of the core teachers in paragraph (ii) of this subsection,
31  specialist teachers in paragraph (iii) of this subsection and
32  additional vocational education teachers in paragraph (iv) of this
33  subsection to ten (10). The minimum number of teachers under this
34  subparagraph shall be provided for each elementary school, middle
35  school and high school grade band level for a school that contains
36  more than one (1) grade band and the grade band is more than
37  forty-nine (49) ADM;
38
39          (B)  The minimum number of teachers for any school
40  with more than forty-nine (49) ADM, more than one (1) grade band
41  level and at least one (1) grade band level with forty-nine (49)
42  ADM or less shall be calculated as follows:
43
44              (I)  For each grade band level with forty-nine
45  (49) ADM or less, the minimum number of teachers shall be
46  calculated by increasing the sum of the core teachers in paragraph
47  (ii) of this subsection, specialist teachers in paragraph (iii) of

1  this subsection and additional vocational education teachers in
2  paragraph (iv) of this subsection to one (1) teacher position for
3  every seven (7) ADM;
4
5                    (II)  For each grade band level with more than
6  forty-nine (49) ADM, the minimum number of teachers shall be
7  calculated as provided in subparagraph (A) of this paragraph.
8
9           (vii)  Small school district teacher adjustment. For all
10 schools within a district comprised of less than two hundred
11 forty-three (243) total ADM and notwithstanding all other teacher
12 resources in paragraphs (ii) through (vi) of this subsection,
13 resource each school with a minimum of one (1) core teacher at
14 every grade level with reported ADM, plus an additional twenty
15 percent (20%) of elementary grade level core teachers to calculate
16 elementary specialist teachers and an additional thirty-three
17 percent (33%) of middle school and high school grade core teachers
18 to calculate middle school and high school specialist teachers;
19
20           (viii)  Instructional coaches:
21
22                    (A)  Elementary school instructional coaches shall
23 be calculated as the product of the school's ADM multiplied by
24 forty-five hundredths (0.45) divided by two hundred eighty-eight
25 (288) for schools with more than forty-nine (49) ADM and schools
26 not designated as alternative schools;
27
28                    (B)  Middle and high school instructional coaches
29 shall be calculated as the product of the school's ADM multiplied
30 by forty-five hundredths (0.45) divided by three hundred fifteen
31 (315) for schools with more than forty-nine (49) ADM and schools
32 not designated as alternative schools;
33
34                    (C)  For schools containing more than one (1) grade
35 band and more than forty-nine (49) ADM, instructional coaches shall
36 be calculated as the product of the school's total ADM multiplied
37 by forty-five hundredths (0.45) divided by three hundred fifteen
38 (315).
39
40          (ix)  Tutors:
41
42                    (A)  Calculated as the school's at-risk students
43 computed under W.S. 21-13-309(m)(v)(A) divided by one hundred
44 (100) for schools with more than forty-nine (49) ADM and schools
45 not designated as alternative schools;
46

(B) Minimum tutors. A minimum number of tutors shall be provided for schools with more than forty-nine (49) ADM and schools not designated as alternative schools based upon the following:

(I) Elementary schools. If the amount calculated under subparagraph (A) of this paragraph is less than the school ADM divided by two hundred eighty-eight (288), then increase the amount calculated under subparagraph (A) of this paragraph so that the number of tutor positions is equal to the school ADM divided by two hundred eighty-eight (288);

(II) Middle and high schools. If the amount calculated under subparagraph (A) of this paragraph is less than the school ADM divided by three hundred fifteen (315), then increase the amount calculated under subparagraph (A) of this paragraph so that the number of tutor positions is equal to the school ADM divided by three hundred fifteen (315);

(III) For schools containing more than one (1) grade band, the minimum number of tutors shall be calculated as provided in subdivision (II) of this subparagraph using the total school ADM.

(x) Extended day and summer school teachers:

(A) Calculated as the school's at-risk students computed under W.S. 21-13-309(m)(v)(A) divided by one hundred twenty (120) then multiplied by six-tenths (0.6) for schools with more than forty-nine (49) ADM and schools not designated as alternative schools;

(B) Each school district shall receive a minimum of one-half (0.5) position if the total FTE calculated in subparagraph (A) of this paragraph is less than one-half (0.5).

(xi) Substitute teachers:

(A) Calculated as the product of five percent (5%) multiplied by the sum of FTE positions calculated in paragraphs (ii) through (x) of this subsection;

(B) The daily substitute rate shall be equal to the product of one hundred two dollars and fifteen cents ($102.15) multiplied by seven and sixty-five hundredths percent (7.65%) for social security and Medicaid benefits;

1          (C)  Total substitute teacher resources under this
2   paragraph shall be equal to the product of one hundred seventy-five
3   (175) multiplied by the product calculated in subparagraph (A) of
4   this  paragraph  multiplied  by  the  product  calculated  in
5   subparagraph (B) of this paragraph.
6
7          (xii)  Supervisory aides:
8
9          (A)  Elementary school supervisory aides shall be
10  calculated as the product of the school's ADM multiplied by two
11  (2) then divided by two hundred eighty-eight (288) for schools
12  with more than forty-nine (49) ADM and schools not designated as
13  an alternative school;
14
15         (B)  Middle  school  supervisory  aides  shall  be
16  calculated as the product of the school's ADM multiplied by two
17  (2) then divided by three hundred fifteen (315) for schools with
18  more than forty-nine (49) ADM and schools not designated as an
19  alternative school;
20
21         (C)  High  school  supervisory  aides  shall  be
22  calculated as the product of the school's ADM multiplied by five
23  (5) then divided by three hundred fifteen (315) for schools with
24  more than forty-nine (49) ADM and schools not designated as an
25  alternative school;
26
27         (D)  For schools with more than forty-nine (49) ADM
28  and containing an elementary school grade band and a middle school
29  grade band but not a high school grade band, supervisory aide
30  positions  shall  be  calculated  based  upon  the  formula  in
31  subparagraph (B) of this paragraph using the total school ADM. For
32  schools with more than forty-nine (49) ADM and containing a high
33  school grade band and either an elementary school grade band or a
34  middle school grade band or both, supervisory aide positions shall
35  be calculated based upon the formula in subparagraph (C) of this
36  paragraph using the total school ADM. This subparagraph shall not
37  apply for schools designated as an alternative school.
38
39         (xiii)  Pupil support positions:
40
41         (A)  Calculated  as  the  school's at-risk students
42  computed  under  W.S.  21-13-309(m)(v)(A)  divided  by  one hundred
43  (100) for schools with more than forty-nine (49) ADM and schools
44  not designated as an alternative school;
45
46         (B)  Minimum pupil support positions. Minimum pupil
47  support positions shall be provided for schools with more than

forty-nine (49) ADM and schools not designated as an alternative school based upon the following:

(I) Elementary schools. If the amount calculated under subparagraph (A) of this paragraph is less than the school ADM divided by two hundred eighty-eight (288), then increase the amount of positions calculated under subparagraph (A) of this paragraph to equal to the school ADM divided by two hundred eighty-eight (288);

(II) Middle and high schools. If the amount calculated under subparagraph (A) of this paragraph is less than the school ADM divided by three hundred fifteen (315), then increase the amount of positions calculated under subparagraph (A) of this paragraph to equal to the school ADM divided by three hundred fifteen (315);

(III) For schools containing more than one (1) grade band, the minimum number of tutors shall be calculated as provided in subdivision (II) of this paragraph using the total school ADM.

(xiv) Counselors. Calculated as total middle and high school ADM divided by two hundred and fifty (250) for schools with more than forty-nine (49) ADM and schools not designated as alternative schools;

(xv) Librarians. Shall be calculated for schools with more than forty-nine (49) ADM and schools not designated as alternative schools based upon the following:

(A) Elementary schools. Calculated as the school's ADM divided by two hundred eighty-eight (288);

(B) Middle schools and high schools with more than forty-nine (49) ADM and less than one hundred five (105) ADM, provide librarian positions by prorating one (1) librarian position for one hundred five (105) ADM down to no librarian positions for forty-nine (49) ADM. For middle schools and high schools with ADM of one hundred five (105) or more up to six hundred thirty (630), provide one (1) librarian position. For middle schools and high schools with more than six hundred thirty (630) ADM, calculate librarian positions by dividing the school's ADM by six hundred thirty (630);

(C) For schools containing more than one (1) grade band and more than forty-nine (49) ADM, librarians shall be

8

calculated using the formula in subparagraph (B) of this paragraph using the total school ADM.

       (xvi)  School computer technicians. For middle and high schools with more than forty-nine (49) ADM and schools not designated as alternative schools, calculated as each school's ADM divided by three hundred fifteen (315). For schools containing more than one (1) grade band, calculated using the total school ADM divided by three hundred fifteen (315);

       (xvii)  Principals. Shall be calculated for schools with more than forty-nine (49) ADM and schools not designated as alternative schools based upon the following:

       (A)  Elementary schools with more than forty-nine (49) ADM and less than ninety-six (96) ADM, provide principal positions by prorating one (1) principal position for ninety-six (96) ADM down to no position at forty-nine (49) ADM. Provide one (1) principal position for elementary schools with ninety-six (96) or more ADM;

       (B)  Middle and high schools with more than forty-nine (49) ADM and less than one hundred five (105) ADM, provide principal positions by prorating one (1) principal position for one hundred five (105) ADM down to no position for forty-nine (49) ADM. Provide one (1) principal position for middle schools and high schools with one hundred five (105) or more ADM;

       (C)  For schools containing more than one (1) grade band and more than forty-nine (49) ADM, provide principal positions based upon the formula in subparagraph (B) of this paragraph.

       (xviii)  Assistant principals:

       (A)  Prorate one (1) assistant principal position for every two hundred eighty-eight (288) elementary school ADM over two hundred eighty-eight (288) ADM;

       (B)  Prorate one (1) assistant principal position for every three hundred fifteen (315) middle school and high school ADM over three hundred fifteen (315) ADM;

       (C)  For schools containing more than one (1) grade band, prorate one (1) assistant principal position for every three hundred fifteen (315) ADM over three hundred fifteen (315) ADM using the total school ADM;

1           (D)  Provide one (1) assistant principal position
2    for a school with a total ADM of forty-nine (49) or less or for a
3    school designated as an alternative school.
4
5           (xix)  Secretaries. Calculated for schools with more
6    than forty-nine (49) ADM and schools not designated as alternative
7    schools based upon the following:
8
9           (A)  Elementary schools with more than forty-nine
10   (49) ADM and less than ninety-six (96) ADM, provide secretary
11   positions by prorating one (1) secretary position for ninety-six
12   (96) ADM down to no position at forty-nine (49) ADM. Elementary
13   schools with more than ninety-six (96) ADM and up to two hundred
14   eighty-eight (288) ADM, provide one (1) secretary position.
15   Prorate one (1) additional secretary position for every two hundred
16   eighty-eight (288) elementary ADM over two hundred eighty-eight
17   (288) ADM;
18
19          (B)  Middle schools and high schools with more than
20   forty-nine (49) ADM and less than one hundred five (105) ADM,
21   provide secretary positions by prorating one (1) secretary
22   position for one hundred five (105) ADM down to no position at
23   forty-nine (49) ADM. Middle schools and high schools with more
24   than one hundred five (105) ADM and up to three hundred fifteen
25   (315) ADM, provide one (1) secretary position. Prorate one (1)
26   additional secretary position for every three hundred fifteen
27   (315) middle school and high school ADM over three hundred fifteen
28   (315) ADM;
29
30          (C)  For schools containing more than one (1) grade
31   band and more than forty-nine (49) ADM, secretary positions shall
32   be calculated using the formula in subparagraph (B) of this
33   paragraph using the total school ADM.
34
35          (xx)  Clerical positions. Calculated for schools with
36   more than forty-nine (49) ADM and schools not designated as
37   alternative schools based upon the following:
38
39          (A)  Elementary schools with more than forty-nine
40   (49) ADM, provide clerical positions by prorating one (1) clerical
41   position for every two hundred eighty-eight (288) ADM down to no
42   clerical positions for forty-nine (49) ADM;
43
44          (B)  Middle schools with more than forty-nine (49)
45   ADM, provide clerical positions by prorating one (1) clerical
46   position for every three hundred fifteen (315) ADM down to no
47   clerical positions for forty-nine (49) ADM;

(C) High schools with more than forty-nine (49) ADM, provide clerical positions by prorating four (4) clerical positions for every six hundred thirty (630) ADM down to no clerical positions for forty-nine (49) ADM;

(D) For schools with more than forty-nine (49) ADM and containing an elementary school grade band and middle school grade band but not a high school grade band, clerical positions shall be calculated based upon the formula in subparagraph (B) of this paragraph using the total school ADM. For schools with more than forty-nine (49) ADM and containing a high school grade band and either an elementary school grade band or a middle school grade band or both, clerical positions shall be calculated based upon the formula in subparagraph (C) of this paragraph using the total school ADM.

(xxi) Books and instructional materials. Resources shall be calculated as the product of the school's ADM multiplied by two hundred nine dollars and thirty-three cents ($209.33);

(xxii) Technology and equipment. Resources shall be calculated as the product of the school's ADM multiplied by two hundred fifty dollars ($250.00). This amount shall not be subject to any external cost adjustment applicable under W.S. 21-13-309(o);

(xxiii) Gifted and talented students. Resources shall be calculated as the product of the school's ADM multiplied by forty-four dollars and seven cents ($44.07);

(xxiv) Career and technical education equipment and materials. Resources shall be calculated as the product of each high school's FTE vocational education teachers reported under W.S. 21-13-309(m)(v)(D)(III) multiplied by ten thousand three hundred thirteen dollars and eighty-eight cents ($10,313.88);

(xxv) Student activities shall be based upon each school's ADM. A middle school with ADM in grade nine (9) shall have that ADM included in the high school ADM for the high school the students would normally attend. Student activity funding shall be calculated in the following manner:

(A) Elementary school student activity resources shall be calculated as the product of the total elementary school ADM multiplied by twenty-six dollars and two cents ($26.02);

1             (B) Middle school student activity resources shall
2 be calculated as the product of the total middle school ADM
3 multiplied by:
4
5             (I) Eight hundred fifty-six dollars
6 ($856.00) for a school with one (1) ADM, prorated down to five
7 hundred eighty-five dollars and forty-one cents ($585.41) for a
8 school with one hundred five (105) ADM;
9
10             (II) Five hundred eighty-five dollars and
11 forty-one cents ($585.41) for a school with one hundred five (105)
12 ADM, prorated down to four hundred three dollars and twenty-nine
13 cents ($403.29) for a school with two hundred ten (210) ADM;
14
15             (III) Four hundred three dollars and
16 twenty-nine cents ($403.29) for a school with two hundred ten (210)
17 ADM, prorated down to three hundred twenty-five dollars and
18 twenty-three cents ($325.23) for a school with three hundred
19 fifteen (315) ADM;
20
21             (IV) Three hundred twenty-five dollars and
22 twenty-three cents ($325.23) for a school with three hundred
23 fifteen (315) ADM, prorated down to two hundred eighty-six dollars
24 and twenty cents ($286.20) for a school with six hundred thirty
25 (630) ADM;
26
27             (V) Two hundred eighty-six dollars and twenty
28 cents ($286.20) for a school with six hundred thirty (630) ADM,
29 prorated down to two hundred twenty-one dollars and sixteen cents
30 ($221.16) for a school with one thousand two hundred sixty (1,260)
31 or more ADM;
32
33             (C) High school student activity resources shall
34 be calculated as the product of the total high school ADM
35 multiplied by:
36
37             (I) Two thousand two hundred six dollars and
38 fifty-nine cents ($2,206.59) for a school with one (1) ADM,
39 prorated down to one thousand six hundred ninety-one dollars and
40 eighteen cents ($1,691.18) for a school with one hundred five (105)
41 ADM;
42
43             (II) One thousand six hundred ninety-one
44 dollars and eighteen cents ($1,691.18) for a school with one
45 hundred five (105) ADM, prorated down to one thousand three hundred
46 sixty-five dollars and ninety-five cents ($1,365.95) for a school
47 with two hundred ten (210) ADM;

1

2                    (III)  One thousand three hundred sixty-five
3  dollars and ninety-five cents ($1,365.95) for a school with two
4  hundred ten (210) ADM, prorated down to one thousand one hundred
5  five dollars and seventy-seven cents ($1,105.77) for a school with
6  three hundred fifteen (315) ADM;

7

8                    (IV)  One thousand one hundred five dollars
9  and seventy-seven cents ($1,105.77) for a school with three hundred
10 fifteen (315) ADM, prorated down to seven hundred eighty dollars
11 and fifty-four cents ($780.54) for a school with six hundred thirty
12 (630) ADM;

13

14                    (V)  Seven  hundred  eighty  dollars  and
15 fifty-four cents ($780.54) for a school with six hundred thirty
16 (630) ADM,  prorated  down  to  six  hundred  fifty  dollars  and
17 forty-five cents ($650.45) for a school with one thousand two
18 hundred sixty (1,260) or more ADM.

19

20          (xxvi)  Professional development. Resources  shall  be
21 calculated as the product of the school's ADM multiplied by one
22 hundred thirty-seven dollars and seventy-two cents ($137.72);

23

24          (xxvii)  Central office staff:

25

26                    (A)  For school district ADM of five hundred (500)
27 or  less,  three  (3)  administrative  positions  and  three  (3)
28 classified positions;

29

30                    (B)  For  school  district  ADM  from  five  hundred
31 (500) to one thousand (1,000), provide four (4) administrative
32 positions and four (4) classified positions at one thousand (1,000)
33 ADM, prorated down to three (3) administrative positions and three
34 (3) classified positions at five hundred (500) ADM;

35

36                    (C)  For  school  district  ADM  from  one  thousand
37 (1,000) to three thousand five hundred (3,500), provide eight (8)
38 administrative  positions  and  ten  (10)  classified  positions  at
39 three thousand five hundred (3,500) ADM, prorated down to four (4)
40 administrative positions and four (4) classified positions at one
41 thousand (1,000) ADM;

42

43                    (D)  For a school district with ADM greater than
44 three  thousand  five  hundred  (3,500),  prorate  eight  (8)
45 administrative positions for every three thousand five hundred
46 (3,500) ADM and prorate ten (10) classified positions for every
47 three thousand five hundred (3,500) ADM.

1
2          (xxviii) Central office nonpersonnel resources.
3 Resources shall be calculated as the product of the school district
4 ADM multiplied by four hundred dollars and twenty cents ($400.20);
5
6          (xxix) Maintenance and operations. Resourced as
7 follows:
8
9               (A) For school buildings containing more than one
10 (1) grade band level or school, the resources shall be generated
11 at the highest grade band level using the total ADM in the
12 building;
13
14               (B) School custodians. For school buildings with
15 more than forty-nine (49) ADM, calculated using the average of the
16 following four (4) factors specified under subdivisions (I)
17 through (IV) of this subparagraph, plus an additional one-half
18 (0.5) FTE for middle or high schools:
19
20                    (I) One (1) custodian multiplied by the total
21 of the number of teachers resourced under paragraphs (i) through
22 (v) of this subsection divided by thirteen (13);
23
24                    (II) One (1) custodian multiplied by the
25 result of the total school building ADM divided by three hundred
26 twenty-five (325);
27
28                    (III) One (1) custodian multiplied by the
29 total of the number of classrooms in the building divided by
30 thirteen (13);
31
32                    (IV) One (1) custodian multiplied by the
33 result of the total allowable gross square footage of education
34 space for the school building in accordance with W.S.
35 21-13-309(m)(v)(G)(II) divided by eighteen thousand (18,000).
36
37               (C) District custodians. Calculated as the product
38 of one (1) custodian position multiplied by ten percent (10%) of
39 the total allowable gross square footage of education space for
40 all school buildings in the district in accordance with W.S.
41 21-13-309(m)(v)(G)(II) then divided by eighteen thousand (18,000);
42
43               (D) Maintenance workers. A base FTE resourced
44 using the average of the four (4) factors specified under
45 subdivisions (I), (II), (III) and (IV) of this subparagraph plus
46 the additional adjustments to the base FTE amount as provided in
47 subdivision (V) of this subparagraph:

1

2                            (I)  One  and  one-tenth  (1.1)  maintenance
3  worker per school building;
4

5                            (II)  One (1) maintenance worker multiplied by
6  the total of the allowable gross square footage of education space
7  for  the  school  building  in  accordance  with  W.S.
8  21-13-309(m)(v)(G)(II) divided by sixty thousand (60,000), then
9  multiplied by a factor of one and two tenths (1.2);
10

11                            (III)  One (1) maintenance worker multiplied
12  by the total ADM for the school building divided by one thousand
13  (1,000), then multiplied by a factor of one and three-tenths (1.3);
14

15                            (IV)  One (1) maintenance worker multiplied by
16  the school district's school year 2005-2006 general fund operating
17  expenditures divided by five million dollars ($5,000,000), then
18  multiplied by a factor of one and two-tenths (1.2);
19

20                            (V)  The  base  FTE  calculated  under  this
21  subparagraph for each school building shall be adjusted as follows:
22

23                            (1)  A  school  level  adjustment  for
24  elementary schools equal to the product of the base FTE multiplied
25  by a factor of eight-tenths (0.8), for middle schools equal to the
26  product of the base FTE multiplied by a factor of one (1) and for
27  high schools equal to the product of the base FTE multiplied by a
28  factor of two (2);
29

30                            (2)  A  building  age  adjustment  for  a
31  school building that is less than ten (10) years old equal to the
32  product of the base FTE multiplied by a factor of ninety-five
33  hundredths (0.95) and for a school building that is more than
34  thirty (30) years old equal to the product of the base FTE
35  multiplied by a factor of one and one-tenth (1.1);
36

37                            (3)  A small district adjustment for a
38  school district with less than one thousand (1,000) ADM equal to
39  the base FTE plus the adjustments under subdivisions (1) and (2)
40  of  this  subdivision,  then  multiplied  by  a  factor  of  one  and
41  one-tenth (1.1).
42

43                 (E)  Groundskeepers:
44

45                            (I)  In  making  calculations  under  this
46  subparagraph:
47

(1) For school land acreage containing more than one (1) school building, the resources shall be generated at the highest applicable grade band level using the total ADM of all schools on the land acreage;

(2) Acreage acquired by a district after July 1, 1997 shall be calculated using the lesser of the actual site acreage on which the facility is situated or the acreage specified in school facility commission guidelines, provided that this limitation shall not apply if the acreage was acquired through an exchange with another governmental entity and the acreages involved in the exchange were originally acquired by the district and the governmental entity on or prior to July 1, 1997.

(II) A base groundskeeper FTE shall be calculated for each school site as the product of the allowable acreage computed under subdivision (I) of this subparagraph multiplied by ninety-three (93) hours per acre divided by two thousand eight (2,008) hours of work per year. The base groundskeeper FTE shall be adjusted by a factor equal to the base groundskeeper FTE multiplied by one and five-tenths (1.5) for middle school sites and two and five-tenths (2.5) for high school sites;

(III) Groundskeeper FTE positions for district level sites shall be equal to ten percent (10%) of the school level groundskeeper FTE positions calculated under subdivision (II) of this subparagraph.

(xxx) Operations and maintenance supplies. Resources shall be calculated for each district as the product of the allowable gross square footage of education space for each school building in accordance with W.S. 21-13-309(m)(v)(G)(II) multiplied by a factor of one and one-tenth (1.1) and then multiplied by seventy-three cents ($0.73);

(xxxi) Utilities. Actual school year 2009-2010 expenditures by district excluding amounts reimbursed under W.S. 21-13-320 and 21-13-321 as adjusted by negative ten and seven hundred sixty-two thousandths percent (-10.762%), further adjusted by four and seventy-seven hundredths percent (4.77%), further adjusted by ten and eight hundred twenty-three thousandths percent (10.823%), further adjusted by nine hundred thirty-six thousandths percent (0.936%) and further adjusted by external cost adjustments enacted by law. For additional school buildings added to district building inventories after school year 2009-2010, one hundred percent (100%) of 2009-2010 district average utility expenditures

per gross square foot for district school buildings multiplied by
the additional authorized educational square footage;

                  (xxxii)  School adjustments:

                         (A) For a school configured with grade
kindergarten through six (K-6), resource as an elementary school;

                         (B) For a school configured with grades five
through eight (5-8), grades six through nine (6-9) or grades seven
through nine (7-9), resource as a middle school;

                         (C) For a school configured with grades
kindergarten through seven (K-7), grades kindergarten through
eight (K-8) or grades kindergarten through nine (K-9), resource
grades kindergarten through five (K-5) as an elementary school
grade band for teacher resources and remaining grades and as a
middle school grade band for teacher resources;

                         (D) For a school configured with grades
kindergarten through twelve (K-12), resource grades kindergarten
through five (K-5) as an elementary school grade band for teacher
resources, grades six through eight (6-8) as a middle school grade
band for teacher resources and the remaining grades and as a high
school grade band for teacher resources;

                         (E) For a school configured with grades six
through twelve (6-12) or grades seven through twelve (7-12),
resource grades six through eight (6-8) as a middle school grade
band for teacher resources and the remaining grades and as a high
school grade band for teacher resources.

                 (xxxiii) Salaries for all school and district level
staffing categories under this subsection, shall be based upon
salary levels as specified under this paragraph. The salary level
for each staffing category shall be adjusted for each district
based upon the district experience, education and responsibility
level as specified for that staffing category. District
experience, education and responsibility level by appropriate
staffing category shall be updated each year by the department of
education so that district adjustments reflect the prior school
year information. The education adjustments under this paragraph
shall only reflect the highest degree obtained by district staff.
The staffing categories and specified salaries and adjustments are
as follows:

                         (A) Central office administrative positions:

1
2                         (I)  One (1) superintendent salary equal to
3  seventy-nine thousand five hundred eighteen dollars and ninety
4  cents ($79,518.90), plus nineteen thousand one hundred fifty-seven
5  dollars and thirty-six cents ($19,157.36) multiplied by the
6  average number of central office administrative positions that
7  have a bachelor's degree, plus twenty-five thousand three hundred
8  seventy-five dollars and twenty-one cents ($25,375.21) multiplied
9  by the average number of central office administrative positions
10 that have a master's degree, plus thirty thousand five hundred
11 forty-six dollars and sixteen cents ($30,546.16) multiplied by the
12 average number of central office administrative positions that
13 have a doctoral degree, plus two hundred thirteen dollars and
14 seventy-seven cents ($213.77) multiplied by the average years of
15 state experience, plus four dollars and twenty-five cents ($4.25)
16 multiplied by the district ADM;
17
18                         (II)  One (1) assistant superintendent salary
19 equal to eighty percent (80%) of the superintendent salary
20 calculated in subdivision (I) of this subparagraph;
21
22                         (III)  One (1) business manager salary equal
23 to forty-three thousand six hundred eighty-seven dollars and
24 thirty-nine cents ($43,687.39), plus nineteen thousand one hundred
25 fifty-seven dollars and thirty-six cents ($19,157.36) multiplied
26 by the average number of central office administrative positions
27 that have a bachelor's degree, plus twenty-five thousand three
28 hundred seventy-five dollars and twenty-one cents ($25,375.21)
29 multiplied by the average number of central office administrative
30 positions that have a master's degree, plus thirty thousand five
31 hundred forty-six dollars and sixteen cents ($30,546.16)
32 multiplied by the average number of central office administrative
33 positions that have a doctoral degree, plus two hundred thirteen
34 dollars and seventy-seven cents ($213.77) multiplied by the
35 average years of state experience, plus four dollars and
36 twenty-five cents ($4.25) multiplied by the district ADM;
37
38                         (IV)  Additional          central          office
39 administrative positions resourced under paragraph (xxvii) of this
40 subsection in excess of three (3) FTE shall have a salary equal to
41 the average of:
42
43                             (1)  The    salary    calculated    under
44 subdivision (II) of this subparagraph multiplied by two (2), plus;
45
46                             (2)  The    salary    calculated    under
47 subdivision (III) of this subparagraph.

1
2                         (B) Principal salaries shall be equal to
3 seventy-three thousand seven hundred forty dollars and eight cents
4 ($73,740.08), plus eight thousand five hundred twenty-four dollars
5 and twenty-seven cents ($8,524.27) multiplied by the average
6 number of principal and assistant principal positions that have a
7 doctoral degree, plus six hundred forty dollars and sixteen cents
8 ($640.16) multiplied by the average years of state experience,
9 plus fourteen dollars and fifty-six cents ($14.56) multiplied by
10 the average school ADM;
11
12                         (C) Assistant principal salaries shall be equal to
13 fifty-nine thousand nine hundred seventy-nine dollars
14 ($59,979.00), plus eight thousand five hundred twenty-four dollars
15 and twenty-seven cents ($8,524.27) multiplied by the average
16 number of principal and assistant principal positions that have a
17 doctoral degree, plus six hundred forty dollars and sixteen cents
18 ($640.16) multiplied by the average years of state experience,
19 plus fourteen dollars and fifty-six cents ($14.56) multiplied by
20 the average school ADM;
21
22                         (D) Teacher salaries under this subparagraph shall
23 be provided for core teachers, specialist teachers, English
24 language learner teachers, instructional coaches, tutors, summer
25 school teachers, extended day teachers, counselors, pupil support
26 positions, and librarians. Teacher salaries shall be equal to
27 thirty-eight thousand ninety-eight dollars and ninety-one cents
28 ($38,098.91), plus six thousand three hundred forty-four dollars
29 and thirty-six cents ($6,344.36) multiplied by the average number
30 of teacher positions that have a master's degree, plus thirteen
31 thousand eight hundred forty-two dollars and twenty-five cents
32 ($13,842.25) multiplied by the average number of teacher positions
33 that have a doctoral degree, plus eight hundred sixty-eight dollars
34 and seventy cents ($868.70) multiplied by the average years of
35 teaching experience up to twenty (20) years, plus two hundred
36 twenty-five dollars and forty-eight cents ($225.48) multiplied by
37 the average years of teaching experience over twenty (20) years;
38
39                         (E) School computer technician salaries shall be
40 equal to thirty-nine thousand five hundred fifty-six dollars and
41 nineteen cents ($39,556.19), plus thirteen thousand six hundred
42 forty-nine dollars ($13,649.00) multiplied by the average number
43 of school computer technician positions that have a bachelor's
44 degree, plus six hundred fifty-nine dollars and eighty cents
45 ($659.80) multiplied by the average years of state experience;
46

1          (F)  Supervisory aide salaries shall be equal to
2    seventeen thousand six hundred one dollars and forty-five cents
3    ($17,601.45), plus two thousand forty-nine dollars and forty cents
4    ($2,049.40) multiplied by the average number of supervisory aide
5    positions  that  have  a  bachelor's  degree,  plus  two  hundred
6    eighty-two dollars and eighty cents ($282.80) multiplied by the
7    average years of state experience;
8
9          (G)  School  secretary  salaries  shall  be  equal  to
10   twenty-nine thousand eight hundred forty-six dollars and eighty
11   cents  ($29,846.80),  plus  four  hundred  eleven  dollars  and
12   ninety-eight cents ($411.98) multiplied by the average years of
13   state experience for all secretary and clerical positions;
14
15         (H)  School  clerical  salaries  shall  be  equal  to
16   twenty-two thousand nine hundred sixty-two dollars and fifteen
17   cents  ($22,962.15),  plus  three  hundred  sixteen  dollars  and
18   fifty-five cents ($316.55) multiplied by the average years of state
19   experience for all secretary and clerical positions;
20
21         (J)  Central  office  classified  position  salaries
22   shall be equal to thirty-two thousand four hundred twelve dollars
23   and  ninety-one  cents  ($32,412.91),  plus  four  hundred  eleven
24   dollars and ninety-eight cents ($411.98) multiplied by the average
25   years of state experience for all secretary and clerical positions;
26
27         (K)  Maintenance worker and groundskeeper salaries
28   shall be equal to thirty-two thousand six hundred seventy-nine
29   dollars  and  eighteen  cents  ($32,679.18),  plus  four  hundred
30   eighty-four dollars and thirteen cents ($484.13) multiplied by the
31   average years of state experience for all maintenance worker,
32   groundskeeper and custodian positions;
33
34         (M)  Custodian  salaries  shall  be  equal  to
35   twenty-six  thousand  five  hundred  twenty-nine  dollars  and
36   eighty-one cents ($26,529.81), plus four hundred eighty-four
37   dollars and thirteen cents ($484.13) multiplied by the average
38   years  of  state  experience  for  all  maintenance  worker,
39   groundskeeper and custodian positions.
40
41         (xxxiv)  Each district adjusted average salary for each
42   staffing category under paragraph (xxxiii) of this subsection
43   shall be further adjusted as follows:
44
45         (A)  Increased by an amount equal to twenty-one and
46   one-tenth percent (21.1%) of the district adjusted average salary
47   for:

1
2                              (I) Social security equaling six and two
3  tenths percent (6.2%);
4
5                              (II) Medicare equaling one and forty-five
6  hundredths percent (1.45%);
7
8                              (III) Worker's compensation equaling seven
9  tenths percent (0.7%);
10
11                             (IV) Unemployment insurance equaling six
12 hundredths percent (0.06%);
13
14                             (V) Retirement equaling twelve and
15 sixty-nine hundredths percent (12.69%). The amount contains
16 employee contributions to the Wyoming retirement system of five
17 and fifty-seven hundredths percent (5.57%) and employer
18 contributions to the Wyoming retirement system of seven and twelve
19 hundredths percent (7.12%).
20
21                     (B) Regional cost adjustment differences as
22 measured by the greater of the 2005 hedonic wage index or the
23 Wyoming cost-of-living index computed by the division of economic
24 analysis, department of administration and information, with a
25 minimum of one hundred (100) index value. For purposes of the
26 education resource block grant model, the version of the Wyoming
27 cost-of-living index used by the division shall be based upon the
28 unrecalibrated housing cost index weights unless otherwise
29 determined by the legislature. In addition, the version of the
30 Wyoming cost-of-living index applied under this subparagraph for
31 any school year shall be the average of the six (6) consecutive
32 semiannual index reports completed by January 1 of the immediately
33 preceding school year. The regional cost adjustment under this
34 subparagraph shall be multiplied by the district adjusted average
35 salary as further adjusted under subparagraph (A) of this
36 paragraph;
37
38             (xxxv) Health insurance. An amount for health insurance
39 benefits computed under W.S. 21-13-309(m)(v)(F).
40
41             (xxxvi) External cost adjustment. Except as otherwise
42 provided in this section, the block grant model components as
43 provided in this subsection or any specified category of model
44 components shall be subject to an external cost adjustment as
45 adopted by the legislature pursuant to W.S. 21-13-309(o).".
46
47 Page 47-line 5      Delete "21-9-101(d),".

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 1
 2   Page 47-line 6       Delete "(iv)(A),"; after "(III)," insert "by
 3                        adding new subdivisions (IV) through (VI),".
 4
 5   Page 48-lines 7 through 10      Delete entirely and insert "twenty-
 6                                   five  percent  (25%)  to  the
 7                                   legislative stabilization reserve
 8                                   account  created  by  W.S.  9-4-219,
 9                                   twenty-five  percent  (25%)  to  the
10                                   school foundation program account
11                                   created by W.S. 21-13-306 and fifty
12                                   percent  (50%)  to  the  strategic
13                                   investments  and  projects  account
14                                   created by W.S. 9-4-220; in equal
15                                   amounts;".
16
17   Page 49-lines 4 through 15      Delete entirely.
18
19   Page 51-lines 21 through 23     Delete entirely.
20
21   Page 52-lines 1 through 23      Delete entirely.
22
23   Page 53-lines 1-through 18      Delete entirely.
24
25   Page 55-after line 10           Insert:
26
27                        "(IV)  In  addition  to  funding  amounts
28   calculated under subdivisions (F)(I) through (III), the department
29   of  education  shall  adjust  each  school  district's  foundation
30   program amount computed in accordance with W.S. 21-13-309(p) for
31   school years 2021-2022 and 2022-2023 to provide additional health
32   insurance funding. The health insurance adjustment added to each
33   school district's foundation program amount shall be calculated in
34   accordance with subdivisions (V) and (VI) of this subparagraph;
35
36                        (V) For school year 2021-2022 only, additional
37   health insurance funding for a school district shall be calculated
38   in accordance with following:
39
40                             (1)  Multiply  the  annualized  state
41   contribution rate for employee only, split contracts, employee
42   plus spouse or children and family coverage based on district
43   weighted actual participation in district health insurance plans
44   by the number of positions funded within the education resource
45   block grant model for that school district;
46
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       (2) Multiply the annualized state contribution rate for employee only, split contracts, employee plus spouse or children and family coverage based on district weighted actual participation in district health insurance plans by the lesser of the number of school district employees funded within the education resource block grant model that are actually enrolled in a school district health insurance plan for the preceding school year or the number of positions funded within the education resource block grant model;

       (3) Subtract the product calculated in subdivision (2) of this subdivision from the product calculated in subdivision (1) of this subdivision and multiply that difference by two-thirds (2/3) to calculate the additional funding amount.

      (VI) For school year 2022-2023 only, additional health insurance funding for a school district shall be calculated in accordance with following:

       (1) Multiply the annualized state contribution rate for employee only, split contracts, employee plus spouse or children and family coverage based on district weighted actual participation in district health insurance plans by the number of positions funded within the education resource block grant model for that school district;

       (2) Multiply the annualized state contribution rate for employee only, split contracts, employee plus spouse or children and family coverage based on district weighted actual participation in district health insurance plans by the lesser of the number of school district employees funded within the education resource block grant model that are actually enrolled in a school district health insurance plan for the preceding school year or the number of positions funded within the education resource block grant model;

       (3) Subtract the product calculated in subdivision (2) of this subdivision from the product calculated in subdivision (1) of this subdivision and multiply that difference by one-third (1/3) to calculate the additional funding amount.".

Page 58-line 16  After "district." insert "In making this calculation, the balance of funds received under Section 2001 of the federal American Rescue Plan Act, P.L. No. 117-2, shall be separately accounted for and excluded, until

23

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                        it has been completely expended by the
                        district.".

Page 59-line 21        Delete "June 30, 2025" and insert "June 30,
                        2026".

Page 59-line 23        Delete "twenty-five".

Page 60-line 1         Delete "percent (25%)" and insert "thirty
                        percent (30%)".

Page 60-line 5         Delete "twenty-five percent (25%)" and insert
                        "thirty percent (30%)".

Page 61-line 14        Delete "one".

Page 61-line 15        Delete "percent (1%)" and insert "one-half
                        percent (0.5%)".

Page 61-line 17        Delete "five percent (5%)" and insert "four
                        and one-half percent (4.5%)".

Page 62-line 21        Delete "one percent".

Page 62-line 22        Delete "(1%)" and insert "one-half percent
                        (0.5%)".

Page 62-line 23        Delete "five".

Page 63-line 1         Delete "percent (5%)" and insert "four and
                        one-half percent (4.5%)".

Page 64-lines 13 through 22   Delete entirely.

Page 65-lines 1 through 9     Delete entirely and insert:

     "(a) For school years 2020-2021, 2021-2022 and 2022-2023 the
state superintendent shall reduce each school district's
foundation program amount in accordance with this section.

     (b) For each school district that receives funds under Section
2001 of the American Rescue Plan Act, P.L. No. 117-2, the school
district shall report the allocated amount to the state
superintendent upon notice of the allocation. The state
superintendent shall reduce the school district's foundation
program amount calculated pursuant to W.S. 21-13-309(p) by the
maximum reduction allowed by the American Rescue Plan Act that
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meets state maintenance of effort and equity requirements of that
federal law. Notwithstanding any other provision of law, the amount
of funds distributed from the foundation program in accordance
with W.S. 21-13-313(c) shall be reduced by the amount calculated,
or recapture payments in accordance with W.S. 21-13-102(b)
increased, subject to and in accordance with the provisions of
this section. If a school district has received an amount from the
foundation program in excess of the calculated amount under this
section, a school district shall remit the difference to the
department of education or have their recapture payment increased
to account for the difference. The department of education shall
deposit any difference within the school foundation program
account.

    (c) The state superintendent shall implement funding
reductions over school years 2020-2021, 2021-2022 and 2022-2023 in
a manner and in amounts that allow school districts to efficiently
provide educational services to public school students. The
reductions shall be implemented taking into consideration the
district's actual receipt of the federal funds and cash flow needs
of the district. The maximum reduction under this section for
school years 2020-2021, 2021-2022 and 2022-2023 shall not exceed
eighty percent (80%) of the total amount allocated to Wyoming
school districts under Section 2001 of the American Rescue Plan
Act. The state superintendent shall not reduce any amount due to
a school district for reimbursement of special education programs
and services under W.S. 21-13-321.".

Page 65-line 11    After "**6.**" delete balance of line and insert:

    **"**(a) Except as provided by subsection (b) of this section,
this act is effective July 1, 2021.

    (b) Sections 5 and 6 of this act are effective immediately
upon completion of all acts necessary for a bill to become law as
provided by Article 4, Section 8 of the Wyoming Constitution.".

To the extent required by this amendment, renumber as necessary.
BARLOW, SIMPSON