

SENATE FILE NO. SF0043

Hathaway scholarship eligibility.

Sponsored by: Joint Education Interim Committee

A BILL

for

1 AN ACT relating to higher education; modifying portions of
 2 the Hathaway scholarship program; modifying an eligibility
 3 requirement for the Hathaway provisional opportunity
 4 scholarship; amending success curriculum provisions to
 5 qualify for Hathaway honor or performance scholarships;
 6 specifying applicability; and providing for an effective
 7 date.

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9 *Be It Enacted by the Legislature of the State of Wyoming:*

10

11 **Section** 1. W.S. 21-16-1301(a)(xix),
 12 21-16-1303(b)(iii)(C), 21-16-1305(a)(i)(intro),
 13 21-16-1307(b)(intro), by creating new paragraphs (vii) and
 14 (viii) and (g) and 21-16-1308(b)(iii)(C), (c)(ii) and (vii)
 15 are amended to read:

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1 **21-16-1301. Definitions.**

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3 (a) As used in this article:

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5 (xix) "~~WORKKEYS SCORE~~ Career-technical aptitude
6 assessment" means qualifying scores on ~~the WORKKEYS job~~
7 ~~skills assessment test. In the event the WORKKEYS job skills~~
8 ~~assessment test is superseded, becomes too expensive to~~
9 ~~administer or goes out of general use, an assessment measuring~~
10 fundamental workplace skills. The department shall specify
11 by rule and regulation a ~~replacement~~ career-technical
12 aptitude assessment test to be used;

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14 **21-16-1303. Hathaway scholarship program; eligibility**
15 **requirements.**

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17 (b) Under the Hathaway scholarship program, subject to
18 availability of funds as determined by the legislature, the
19 state shall provide a scholarship pursuant to W.S. 21-16-1304
20 and 21-16-1305 to any student who has been accepted by and
21 enrolls in an eligible institution to pursue a degree or
22 certificate, and who meets the following qualifications:

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1 (iii) The student has:

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3 (C) The minimum high school cumulative grade
4 point average and minimum score, as determined through an
5 equi-percentile linking method, on a college entrance
6 examination administered throughout the United States and
7 relied upon by institutions of higher education to determine
8 acceptance of students for attendance or minimum cumulative
9 ~~WORKKEYS~~ career-technical aptitude assessment score specified
10 under this article for the type of scholarship to be awarded.

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12 **21-16-1305. Hathaway provisional opportunity**
13 **scholarships.**

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15 (a) Any student who meets the criteria under W.S.
16 21-16-1303 is eligible to receive a Hathaway provisional
17 opportunity scholarship to pursue a certificate or degree as
18 follows:

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20 (i) With a minimum cumulative high school GPA of
21 2.50 and either a score equal to or greater than the 2015-2016
22 national percentile rank of thirty (30) on a college entrance
23 examination administered throughout the United States and

1 relied upon by institutions of higher education to determine
2 acceptance of students for attendance or a qualifying
3 cumulative score ~~of at least twelve (12) points on applied~~
4 ~~math, reading for information and locating information on~~
5 ~~WORKKEYS tests~~ on a career-technical aptitude test as
6 determined by the department, a scholarship for:

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8 **21-16-1307. Success curriculum; test standards.**

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10 (b) Except as otherwise provided for by law, the
11 success curriculum required to qualify for honor or
12 performance scholarship eligibility under this article for
13 students graduating from high school in the ~~2018-2019~~
14 2019-2020 school year and each school year thereafter shall
15 be as follows:

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17 (vii) Elective pathway - four (4) years, including
18 at least two (2) years of related courses taken in sequence,
19 of any of the following:

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21 (A) Fine and performing arts - instruction in
22 fine and performing arts, which shall be taken in grades nine
23 (9) through twelve (12);

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(B) Career-vocational education - instruction in career-vocational education, which shall be taken in grades nine (9) through twelve (12); or

(C) Foreign language - instruction in foreign language, which shall be taken in grades nine (9) through twelve (12). Instruction in the native language of the Eastern Shoshone or the Northern Arapaho Indian tribes, or instruction in American sign language may be taken in fulfillment of this subparagraph.

(viii) Notwithstanding the requirements in paragraph (vii) of this subsection for courses to be taken in grades nine (9) through twelve (12), courses taken before grade nine (9) that are the functional equivalent of courses specified in paragraph (vii) of this subsection may be used to satisfy not more than one (1) year of the requirements in paragraph (vii) of this subsection.

(g) In each odd-numbered year, the department, in consultation with the University of Wyoming, Wyoming community colleges and the community college commission,

1 shall report to the governor and the joint education interim
2 committee of the legislature on recommendations for
3 modifications to the success curriculum requirements, minimum
4 cumulative GPA and minimum national percentile rank scores or
5 minimum cumulative ~~WORKKEYS—~~career-technical aptitude
6 assessment scores contained in this article and
7 recommendations for the adoption of statewide student
8 assessment standards and scores to augment qualifying
9 national percentile rankings or ~~WORKKEYS—~~career-technical
10 aptitude assessment scores, all to ensure that the Hathaway
11 scholarship program is designed to provide the desired
12 incentives for students to pursue a rigorous curriculum and
13 strive to achieve academic success. The report shall also
14 include any additional resources which school districts,
15 particularly those school districts granted exemptions for
16 students under paragraph (f)(ii) of this section, may require
17 to provide the success curriculum. The cumulative GPA
18 requirements for performance under the success curriculum
19 shall not be restricted to those courses comprising the
20 success curriculum, but shall be applied comprehensively to
21 all courses included within each scholarship student's high
22 school curriculum.

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1 **21-16-1308. Administration; rules and regulations.**

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3 (b) The department shall, in consultation with
4 University of Wyoming and community college admissions
5 officers, the Wyoming community college commission and
6 financial aid officers and school districts, promulgate rules
7 and regulations necessary to implement this article,
8 including:

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10 (iii) Criteria and procedures under which students
11 in a home-based educational program can qualify for
12 scholarships under this article. A student in a home-based
13 educational program:

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15 (C) Who is otherwise eligible and who
16 achieves the requisite minimum national percentile rank score
17 or requisite cumulative ~~WORKKEYS~~career-technical aptitude
18 assessment score shall be eligible for the scholarships
19 provided under this article at the same level and to the same
20 extent as students graduating from eligible high schools.

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22 (c) The department shall establish annual reporting
23 procedures for purposes of policy analysis and program

1 evaluation and providing accurate data to the legislature and
2 governor relative to the program's impact on the state and on
3 students. In developing the annual reporting procedure the
4 department shall consult with the University of Wyoming and
5 community college financial aid officers and registrars or
6 their designees. It is the intention of the legislature that
7 the reporting system and the requirements thereof shall be
8 applicable to all recipients of scholarships under this
9 article. Compliance with this section shall be made a
10 condition of receiving a scholarship under this article. For
11 any student attending more than one (1) eligible institution,
12 the home institution shall be responsible for data reporting
13 for that student, and any other eligible institution shall
14 cooperate as necessary with the home institution to fulfill
15 that duty. The reporting system shall include the following
16 information:

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18 (ii) Scholarships by students as they progress
19 from semester to semester or other equivalent periods of time
20 as may be applicable once enrolled at an eligible institution.
21 The data shall be reported by institution attended, by the
22 instructional program, and by scholarship category and shall
23 include the percent of students losing scholarship

1 eligibility due to not earning the minimum number of credit
2 hours, the percent of students losing scholarship eligibility
3 due to not having the required cumulative grade point average,
4 the percent of students losing scholarship eligibility for
5 failing to make satisfactory academic progress and the
6 percentage of students losing scholarship eligibility for
7 failing to enroll. The same information shall also be reported
8 by categories showing those students qualifying through
9 ~~WORKKEYS~~ career-technical aptitude assessment scores and
10 scores on high school equivalency certification, and by the
11 group of students who attended a home-based educational
12 program and did not graduate from an eligible high school;

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14 (vii) Statistical studies on the relationship
15 between the courses taken and grades earned by a high school
16 student and the student's score associated with the 2015-2016
17 national percentile rankings, on an examination administered
18 throughout the United States and relied upon by institutions
19 of higher education to determine acceptance of students for
20 attendance or score on the ~~WORKKEYS test~~ career-technical
21 aptitude assessment. Relative to public high schools, such
22 statistical studies shall use student course and grade data
23 that is otherwise available from the schools and such studies

1 shall be conducted at no additional cost to the governing
2 authority of any public high school;

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4 **Section 2.** W.S. 21-16-1307(b)(v) and (vi) is repealed.

5

6 **Section 3.**

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8 (a) The success curriculum required to qualify for
9 honor or performance scholarship eligibility under W.S.
10 21-16-1301 et seq. for students graduating from high school
11 in the 2018-2019 or 2019-2020 school years may be either the
12 success curriculum as provided in W.S. 21-16-1307(b) before
13 its amendment by this act or the success curriculum as
14 provided in W.S. 21-16-1307(b) as amended by this act.

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16 (b) This act shall not affect the success curriculum
17 required to qualify for honor or performance scholarship
18 eligibility under W.S. 21-16-1301 et seq. for students
19 graduating high school before the 2018-2019 school year.

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21 (c) The success curriculum required to qualify for
22 honor or performance scholarship eligibility under W.S.
23 21-16-1301 et seq. for students graduating from high school

1 in the 2020-2021 school year and each year thereafter shall
2 be the success curriculum as provided in W.S. 21-16-1307(b)
3 as amended by this act.

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5 **Section 4.** This act is effective immediately upon
6 completion of all acts necessary for a bill to become law as
7 provided by Article 4, Section 8 of the Wyoming Constitution.

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(END)