

HOUSE BILL NO. HB0078

School finance-amendments.

Sponsored by: Joint Education Interim Committee

A BILL

for

1 AN ACT relating to public schools; continuing special  
2 education reimbursement-based funding subject to specified  
3 modifications; establishing a statewide design team for  
4 student assessment review and education accountability;  
5 continuing funding model component studies for regional  
6 cost, at-risk students and small schools; modifying reading  
7 assessment and intervention program funding; delaying  
8 implementation of classified staff adjustment; providing  
9 specified technical modifications; imposing related duties  
10 upon the state superintendent of public instruction and  
11 establishing advisory groups to assist with education  
12 information and reporting; providing for development of  
13 funding model guide; providing for a review of a proposed  
14 funding model; modifying charter school provisions as  
15 specified; requiring a review of funding model  
16 administration and maintenance; providing assistance for  
17 full-day kindergarten programs; providing appropriations

1 and authorizing positions; and providing for effective  
2 dates.

3

4 *Be It Enacted by the Legislature of the State of Wyoming:*

5

6 [SECTION 1. SPECIAL EDUCATION]

7

8 **Section 101.** W.S. 21-2-202(a) by creating a new  
9 paragraphs (xxiii) through (xxv) and 21-13-321 by creating  
10 a new subsection (f) are amended to read:

11

12 **21-2-202. Duties of the state superintendent.**

13

14 (a) In addition to any other duties assigned by law,  
15 the state superintendent shall:

16

17 (xxiii) Establish statewide guidelines for  
18 adequate special education staffing levels, to be used in  
19 assessing special education programs and services provided  
20 by school districts;

21

22 (xxiv) Monitor school district special education  
23 identification and service delivery practices, assess the  
24 appropriateness of district variations in services provided

1 or the delivery of services and assist districts in  
2 developing alternatives to service delivery as necessary;

3

4 (xxv) Measure and track district special  
5 education programs based upon student performance and  
6 develop procedures to monitor student progress over time.

7

8 **21-13-321. Special education; adjustment to**  
9 **foundation program formula.**

10

11 (f) In addition to subsection (d) of this section,  
12 the state department of education shall assess school  
13 district special education staffing levels based upon  
14 staffing guidelines established pursuant to W.S.  
15 21-2-202(a)(xxiii), and report on the adequacy of staffing  
16 levels to the joint education interim committee. School  
17 districts shall report staffing and other necessary  
18 information to the department in accordance with department  
19 rules and regulations and shall provide written explanation  
20 to the department justifying district special education  
21 staffing levels. Based upon information collected under  
22 this subsection and following review, the department shall  
23 include within its report to the joint education interim  
24 committee as required under subsection (d) of this section,

1 recommendations for improving appropriate special education  
2 program and service delivery within the state.

3

4 **Section 102.** W.S. 21-13-321(c) is repealed.

5

6 **Section 103.**

7

8 (a) At least once every five (5) years, the state  
9 department of education shall establish a process to review  
10 the adequacy of the staffing guidelines established under  
11 W.S. 21-2-202(a)(xxiii), as created under section 101 of  
12 this act. The schedule for the review process shall as  
13 nearly as possible coincide with the periodic  
14 reconfiguration of the education resource block grant  
15 model.

16

17 (b) The state department shall conduct a study to  
18 implement a regionalized approach for the provision of  
19 special education programs and services as recommended by  
20 consultants performing the November 2002 special education  
21 studies, specifically identifying a feasible structure to  
22 ensure the provision of adequate services to special needs  
23 student populations as required by the statewide uniform  
24 educational program under W.S. 21-9-101. Special emphasis

1 shall be given to the unique circumstances faced by school  
2 districts in locating, acquiring and retaining special  
3 education service providers. On or before October 1, 2003,  
4 the department shall report findings and recommendations  
5 developed under this subsection to the joint education  
6 interim committee.

7

8 [SECTION 2. STUDENT ASSESSMENT/EDUCATION ACCOUNTABILITY]

9

10 **Section 201.**

11

12 (a) A statewide task force is created to:

13

14 (i) Conduct a review of the statewide assessment  
15 system established under W.S. 21-2-304(a)(v). The  
16 assessment system shall measure student progress based upon  
17 the uniform educational program established under W.S.  
18 21-9-101 and measurable, academic student performance  
19 standards imposed by law and by rule and regulation of the  
20 state board of education. The assessment system shall be  
21 reviewed and modified if deemed necessary to improve  
22 teaching and learning within the state and foster school  
23 improvement. The assessment system shall be aligned to the  
24 statewide education program standards and measure year-to-

1 year changes in student achievement, as required by the  
2 federal No Child Left Behind Act of 2001;

3

4 (ii) Investigate, assemble and recommend  
5 necessary accountability processes and systems to assist  
6 state efforts in addressing education accountability  
7 requirements of the federal No Child Left Behind Act of  
8 2001 (NCLB), while maintaining uniformity and quality of  
9 the statewide education program standards and state student  
10 content and performance standards as required under W.S.  
11 21-2-304. Recommendations under this paragraph shall  
12 specify a plan to implement sufficient accountability  
13 processes and systems to enable the implementation of  
14 rewards and sanctions as specified by the federal NCLB Act  
15 based on the educational performance and progress of each  
16 school district and each school within a district.

17

18 (b) The statewide task force created under subsection  
19 (a) of this section shall be comprised of the following:

20

21 (i) One (1) member who is a school district  
22 superintendent appointed by the state superintendent of  
23 public instruction;

24

1           (ii) One (1) member who is a secondary school  
2 principal from a Wyoming school district appointed by the  
3 Wyoming association of secondary school principals;

4  
5           (iii) One (1) member who is an elementary school  
6 principal from a Wyoming school district appointed by the  
7 Wyoming association of elementary school principals;

8  
9           (iv) One (1) member who is a teacher in a  
10 Wyoming school district appointed by the state  
11 superintendent of public instruction;

12  
13           (v) One (1) member who is a special education  
14 program or service instructor and provider for children  
15 with disabilities appointed by the state superintendent of  
16 public instruction;

17  
18           (vi) One (1) member who is serving as a trustee  
19 on a Wyoming school district board of trustees appointed by  
20 the Wyoming school boards association;

21  
22           (vii) One (1) member serving on the Wyoming  
23 state board of education elected by the board as  
24 representative;

1

2 (viii) One (1) member who is a school district  
3 curriculum director appointed by the state superintendent  
4 of public instruction;

5

6 (ix) One (1) member appointed by the governor to  
7 represent private business;

8

9 (x) One (1) member of the Wyoming senate  
10 appointed by the president of the senate;

11

12 (xi) One (1) member of the Wyoming house of  
13 representatives appointed by the speaker of the house; and

14

15 (xii) Two (2) members who are parents of school  
16 children appointed by the governor.

17

18 (c) Appointments specified under subsection (b) of  
19 this section shall be made by not later than April 1, 2003.

20

21 (d) Recommendations developed under paragraph (a)(ii)  
22 of this section shall:

23

1           (i) Integrate federal and state accountability  
2 requirements which shall be based upon the statewide  
3 student assessment system established under W.S.  
4 21-2-304(a)(v), statewide education program standards and  
5 student content and performance standards;

6  
7           (ii) Develop a system of rewards and sanctions  
8 applicable to all schools and school districts which is  
9 consistent with school accountability and school  
10 improvement provisions specified by the federal NCLB Act  
11 and which requires corrective action for those schools not  
12 meeting established progress levels;

13  
14           (iii) Specify a level for and measure annual  
15 progress of schools and school districts, including all  
16 schools receiving state assistance;

17  
18           (iv) Be developed in sufficient time for  
19 implementation in the 2004-2005 school year.

20  
21           (e) On or before August 1, 2003, the statewide task  
22 force shall report its findings and recommendations  
23 developed under this section to the joint education interim  
24 committee. Following its review and approval, the

1 committee shall present recommendations including any  
2 necessary enabling legislation, to the legislature at the  
3 2004 budget session.

4

5 (f) For school year 2003-2004 and prior to  
6 implementation of the recommendations developed under  
7 paragraph (a)(ii) of this section for implementation during  
8 school year 2004-2005, and as necessary to comply with the  
9 federal NCLB Act, the state department of education shall,  
10 in consultation with the task force established by this  
11 section, establish a transitional plan to provide a  
12 temporary system of rewards and sanctions for all schools  
13 and school districts. Prior to implementation, the  
14 transitional plan shall be presented to the joint education  
15 interim committee on or before October 1, 2003. The  
16 transitional plan shall terminate upon expiration of the  
17 2003-2004 school year.

18

19 **Section 202.** Rewards and sanctions imposed under the  
20 federal No Child Left Behind Act of 2001 shall apply only  
21 to those schools receiving federal Title I funds until the  
22 processes and systems developed under section 201 of this  
23 act are implemented and operational.

24

1 [SECTION 3. REGIONAL COST ADJUSTMENT]

2

3 **Section 301.**

4

5 (a) Based upon study findings contained within the  
6 November 2002 report on the regional cost adjustment to the  
7 education resource block grant model, a copy of which is on  
8 file with the legislative service office, and conducted in  
9 accordance with 2002 Wyoming Session Laws, Chapter 76,  
10 Section 13, the division of economic analysis, department  
11 of administration and information, shall report to the  
12 joint education interim committee on final recommendations  
13 for an instrument to measure regional cost differences in  
14 Wyoming. Recommendations shall define a rigorous  
15 statistical adjustment that considers and accounts for  
16 salary demands in all regions of the state and shall  
17 minimize incentives for discretionary actions by school  
18 districts to impact adjustment estimations. The report  
19 shall be submitted to the joint education interim committee  
20 on or before October 1, 2003.

21

22 (b) Following receipt of the report required under  
23 subsection (a) of this section, the joint education interim  
24 committee shall submit recommendations and enabling

1 legislation to the legislature which implement a regional  
2 cost adjustment to the education resource block grant model  
3 for school year 2004-2005 and each school year thereafter.  
4 Recommendations shall be submitted under this subsection in  
5 sufficient time for consideration by the legislature during  
6 the 2004 budget session.

7

8 [SECTION 4. AT-RISK ADJUSTMENT]

9

10 **Section 401.**

11

12 (a) For purposes of refining the identification and  
13 funding of services to students at risk as reflected in the  
14 at-risk adjustment to the education resource block grant  
15 model under W.S. 21-13-332, the state department of  
16 education shall collect and analyze information necessary  
17 to accurately reflect mobility or other similar or  
18 equivalent measure as a refinement to the use of the  
19 unduplicated count of student participation in the free or  
20 reduced-price lunch program and limited English speaking  
21 program as current statutory proxies for at-risk student  
22 identification under the adjustment. Following the  
23 collection and analysis of data, recommendations shall be  
24 developed on the use of mobility or other similar or

1 equivalent measure in supplementing or weighting the  
2 existing statutory at-risk adjustment proxies. On or  
3 before October 1, 2003, the department shall report  
4 findings and recommendations developed under this  
5 subsection to the joint education interim committee.

6

7 (b) In addition to subsection (a) of this section,  
8 the state department shall design a grant program to be  
9 made available to districts for funding costs associated  
10 with summer school intervention and remediation programs  
11 for children at-risk. The grant program shall be separate  
12 from funds received by districts under the education  
13 resource block grant model, shall be available to districts  
14 upon application to and review by the department and shall  
15 be implemented in sufficient time to provide funds for  
16 programs offered during the 2004 summer session.  
17 Application procedures, program criteria, eligibility  
18 requirements and grant limitations shall be specified in  
19 the submitted program design. The department shall report  
20 to the joint education interim committee on the established  
21 program design and recommended program funding levels by  
22 October 1, 2003.

23

24 [SECTION 5. SMALL SCHOOL ADJUSTMENT]

1

2

**Section 501.**

3

4 (a) In accordance with 2002 Wyoming Session Laws,  
5 Chapter 76, Section 10, the joint education interim  
6 committee shall continue the comprehensive study of the  
7 small school adjustment to the education resource block  
8 grant model. Based upon school level data, site  
9 visitations and discussions with educational  
10 representatives of small schools located in small districts  
11 and small schools located in districts not qualifying as a  
12 small district, the study shall establish multiple model  
13 prototypes for small schools. In addition, the study  
14 shall:

15

16 (i) Include in model prototype development use  
17 of expert groups knowledgeable in education program  
18 requirements and economy of scale and remoteness issues  
19 faced by small schools, as assembled by consultants to  
20 determine necessary model components and resources for  
21 provision of the required uniform educational program  
22 within small schools;

23

1           (ii) Review the educational resource block grant  
2 model to ensure adjustments, components and other  
3 considerations within the model pertaining to or addressing  
4 small school economy of scale and remoteness issues are  
5 considered in prototype development and are not duplicated;

6

7           (iii) Address collocation issues pertaining to  
8 the identification of small schools and the determination  
9 of resources necessary to provide education programs.

10

11           (b) Study findings and recommendations developed  
12 under subsection (a) of this section assembled for review  
13 by the joint education interim committee shall be reported  
14 to the committee on or before October 1, 2003.

15

16           (c) Based upon information and findings generated by  
17 the study required by subsection (a) of this section, the  
18 joint education interim committee shall develop and submit  
19 recommendations on the small school adjustment to the 2004  
20 budget session of the legislature. Recommendations shall  
21 include necessary enabling legislation and necessary  
22 modifications to the education resource block grant model.

23

24       [SECTION 6. READING ASSESSMENT AND INTERVENTION PROGRAM]

1

2

**Section 601.**

3

4

(a) Prior to implementation of a cost-based adjustment to the education resource block grant model required under 2002 Wyoming Session Laws, Chapter 76, Section 7, additional funding is provided under subsection

5

(b) of this section for the reading assessment and intervention program established under W.S. 21-3-401. The

6

joint education interim committee shall continue necessary

7

study for development of a cost-based adjustment to the

8

model for consideration by the 2004 legislature.

9

10

11

(b) School year 2003-2004 distributions by the state department of education from the general fund to school districts for reading assessment and intervention programs under W.S. 21-3-401 shall be the greater of the following:

12

13

14

(i) The kindergarten through grade two (2) average daily membership (ADM) for school year 2002-2003 for each district multiplied by one hundred sixty-seven dollars (\$167.00), with each kindergarten ADM equal to one

15

16

(1) full ADM; or

17

1 (ii) Forty-five thousand dollars (\$45,000.00).

2

3 [SECTION 7. ADMINISTRATIVE/TECHNICAL PROVISIONS]

4

5 **Section 701.** W.S. 21-13-309 by creating a new  
6 subsection (t), 21-13-323(d) and 21-13-332(b)(iv) are  
7 amended to read:

8

9 **21-13-309. Determination of amount to be included in**  
10 **foundation program for each district.**

11

12 (t) Not less than once every five (5) years, the  
13 legislature shall provide for the reevaluation of the  
14 education resource block grant model to determine if  
15 modifications are necessary to ensure it remains cost-based  
16 in light of changing conditions and modifications to law.

17

18 **21-13-323. Teacher seniority; administrator**  
19 **responsibility, education and experience; classified**  
20 **personnel experience; adjustment to foundation program**  
21 **formula.**

22

23 (d) Commencing with school year ~~2003-2004~~2004-2005,  
24 the experience level of classified personnel shall pursuant

1 to W.S. 21-13-309(n)(vii), be adjusted for each district  
2 based upon any net increase or decrease in the average  
3 experience profile for each classification of classified  
4 personnel as defined under paragraph (a)(iii) of this  
5 section. For school year ~~2003-2004~~2004-2005 and each  
6 school year thereafter, the average experience profile for  
7 each classified employee classification shall be compared  
8 to the average district experience profile for that  
9 employment classification during the 2001-2002 school year,  
10 and any net increase or decrease for that classification  
11 shall result in an adjustment in accordance with the  
12 adjustment factor prescribed within the education resource  
13 block grant model.

14

15 **21-13-332. At-risk students; adjustment to foundation**  
16 **program formula.**

17

18 (b) The adjustment under this section shall be  
19 computed for each district that has a significant  
20 concentration level of at-risk students at any school  
21 within the district determined as follows:

22

23 (iv) If the student count component of the at-  
24 risk adjustment computed under paragraph (b)(iii) of this

1 section for any school within a district is above the  
2 statewide average as determined under paragraph (b)(i) of  
3 this section, the proportionate percentage student count  
4 above the statewide average shall be multiplied by the  
5 corresponding factor weight assigned to that concentration  
6 level under the education resource block grant model. The  
7 factor weight for the highest concentration level of at-  
8 risk students in any school for any school year shall not  
9 exceed twenty-five percent (25%) of the statewide  
10 consolidated dollar per ADM amount for ~~that~~the prior  
11 school year as computed in accordance with the education  
12 resource block grant model;

13

14 **Section 702.**

15

16 (a) The state superintendent of public instruction  
17 shall appoint necessary advisory groups to assist the state  
18 department of education with establishing policies and  
19 procedures governing education information reporting and  
20 collection, including the development of data collection  
21 instruments, use and description of data within education  
22 reports, and other data needs, requirements and issues.  
23 The advisory groups required under subsection (b) of this  
24 section shall be established not later than April 1, 2003.

1 On or before October 1, 2003, the state superintendent  
2 shall report to the joint education interim committee on  
3 education information policies and procedures and on  
4 recommendations for future education information reporting  
5 and the use of advisory groups in this process.

6

7 (b) In addition to the school data advisory group  
8 established under W.S. 21-2-203(d), advisory groups shall  
9 be established in the following data areas:

10

11 (i) Student data/demographics;

12

13 (ii) Certified and classified personnel;

14

15 (iii) Technology.

16

17 **Section 703.** In codifying the law, the legislative  
18 service office shall aggregate increases and decreases to  
19 the dollar amount per average daily membership (ADM) in  
20 W.S. 21-13-309(m)(ii) contained in any bill enacted into  
21 law during the 2003 legislative session, so that W.S.  
22 21-13-309(m)(ii) reflects a single dollar amount per ADM  
23 for each school level.

24

1 [SECTION 8. SCHOOL FINANCE GUIDE]

2

3 **Section 801.** The state department of education shall  
4 develop a fundamental comprehensive guide to the education  
5 resource block grant model, providing detailed explanation  
6 and itemization of model prototypes. The state department  
7 shall consult with the legislative service office in  
8 developing the guide, and shall periodically report to the  
9 joint education interim committee on the design and  
10 preliminary development of the guide. The final report on  
11 the comprehensive guide shall be submitted to the joint  
12 education interim committee not later than October 1, 2003.

13

14 [SECTION 9. CHARTER SCHOOL AMENDMENTS]

15

16 **Section 901.** W.S. 21-3-303(b), 21-3-307(a) by  
17 creating a new paragraph (xxii) and 21-3-314(a)(ii) and by  
18 creating a new paragraph (iv) and (e) are amended to read:

19

20 **21-3-303. Charter school prohibitions.**

21

22 (b) No charter shall be granted under this article if  
23 it is determined that its ~~sole~~ purpose is to avoid  
24 consolidation or closure of any school or district. For

1 purposes of this subsection, consolidation or closure  
2 applies regardless of grade configuration, building  
3 location or school or district name.

4  
5 **21-3-307. Charter application; contents.**

6  
7 (a) The charter school application shall be a  
8 proposed agreement and shall include:

9  
10 (xxii) A financial feasibility statement  
11 providing evidence of charter school viability following  
12 the first three (3) years of charter school operation.

13  
14 **21-3-314. Students counted among district ADM;**  
15 **determination of charter school funding.**

16  
17 (a) Each student attending a charter school shall be  
18 counted among the average daily membership of the school  
19 district in which the school is located. Average daily  
20 membership of the school district shall for purposes of  
21 charter school membership, be calculated as follows:

22  
23 (ii) In the second year and all subsequent years  
24 and except as otherwise provided under paragraph (iv) of

1 this subsection, the average daily membership of the  
2 charter school shall be counted only among the average  
3 daily membership of the school district;

4  
5 (iv) In the second and third year of charter  
6 school operation, any increase in the average daily  
7 membership of a charter school resulting from the sixty  
8 (60) day recalculation for that school on the date  
9 specified by W.S. 21-13-309(q)(i) shall be multiplied by  
10 the foundation amount for that district as computed under  
11 W.S. 21-13-309(p). The increase in foundation funds  
12 received by the district under this paragraph shall be  
13 applied by the district to that charter school in  
14 determining funding under subsections (c) and (d) of this  
15 section.

16  
17 (e) In lieu of paragraph (a)(iv) and subsections (c)  
18 and (d) of this section, the district and the charter  
19 school applicant may by mutual agreement fund the charter  
20 school through a specific budget for the charter school.

21  
22 [SECTION 10. PROPOSED FUNDING MODEL REVIEW]  
23

1           **Section 1001.** The joint education interim committee  
2 shall, if directed by the management council, review the  
3 school funding model proposed by the Wyoming school boards  
4 association, the Wyoming association of school  
5 administrators and the Wyoming association of school  
6 business officials. The review by the joint education  
7 interim committee may provide for the evaluation of the  
8 proposed funding formula and the feasibility and merits of  
9 adjusting or enhancing the education resource block grant  
10 model prescribed by law, subject to the requirements and  
11 limitations of the supreme court pertaining to State of  
12 Wyoming, et al., v. Campbell County School District, et al.  
13 Any such evaluation shall be in accordance with management  
14 council directive and if conducted, shall be completed and  
15 reported to the education committee by October 1, 2003.

16

17 [SECTION 11. MODEL ADMINISTRATION AND MAINTENANCE REVIEW]

18

19           **Section 1101.**

20

21           (a) The joint education interim committee shall  
22 conduct a review of the administration and maintenance of  
23 the education resource block grant model. The interim  
24 study shall include a review of existing resources used by

1 and available to the state for model administration and  
2 maintenance and an evaluation of the personnel and  
3 resources necessary to maintain the model and to provide  
4 necessary litigation support for the model, including  
5 expert testimony on behalf of the model. Based upon this  
6 review and evaluation, the study shall develop  
7 recommendations for the most effective administration  
8 structure for model maintenance and the appropriate state  
9 executive or legislative agency for placement of model  
10 administration.

11

12 (b) Recommendations developed under subsection (a) of  
13 this section shall be reported to the management council  
14 and the joint appropriations committee not later than  
15 December 1, 2003. Recommendations shall include necessary  
16 enabling legislation.

17

18 [SECTION 12. FULL-DAY KINDERGARTEN ASSISTANCE]

19

20 **Section 1201.**

21

22 (a) Effective for school year 2003-2004, the state  
23 department of education shall distribute amounts to school  
24 districts for assistance to schools within the district

1 which provide full-day kindergarten programs and which  
2 receive federal Title I funds. The state department shall  
3 distribute funds made available under subsection (b) of  
4 this section such that schools with concentration levels of  
5 students qualifying for free or reduced price lunch under  
6 the national school lunch program established under 42  
7 U.S.C. 1751 et seq., are at or above sixty percent (60%)  
8 within that school, as reported on October 2002.

9

10 (b) Three hundred thousand dollars (\$300,000.00) is  
11 appropriated from the general fund to the department of  
12 education for distributions to school districts as provided  
13 under subsection (a) of this section.

14

15 (c) School districts receiving assistance under this  
16 section shall report expenditures to the department in a  
17 manner and at a date specified by the department. The  
18 department shall compile the reports and submit the  
19 compilation to the joint education interim committee on or  
20 before December 1, 2003.

21

22 [SECTION 13. APPROPRIATIONS]

23

24 **Section 1301.**

1

2           (a) Eight hundred seventy-one thousand seventeen  
3 dollars (\$871,017.00) is appropriated from the general fund  
4 to the state superintendent of public instruction to  
5 implement the special education duties and responsibilities  
6 imposed under sections 101 and 103 of this act. In  
7 addition, the state superintendent is authorized an  
8 additional four (4) full-time positions and four (4) part-  
9 time positions for purposes of these additional special  
10 education duties and responsibilities. The state  
11 superintendent shall include within the report to the joint  
12 appropriations interim committee and the joint education  
13 interim committee required by 2002 Wyoming Session Laws,  
14 Chapter 76, Section 18(c), the expenditure of funds  
15 appropriated under this section, the positions filled and  
16 the status of these positions.

17

18           (b) Two hundred fifty thousand dollars (\$250,000.00)  
19 is appropriated from the general fund to the state  
20 superintendent of public instruction to fund expenses  
21 associated with the statewide task force established under  
22 section 201 of this act, including funding necessary staff  
23 support and consultants to the task force. The state

1 department of education shall provide necessary staff  
2 support for the statewide task force.

3

4 (c) Twenty-four thousand dollars (\$24,000.00) is  
5 appropriated from the general fund to the division of  
6 economic analysis, department of administration and  
7 information, to conduct the analysis and study necessary  
8 for development of recommendations pertaining to the  
9 regional cost adjustment required under section 301 of this  
10 act.

11

12 (d) Fifty thousand dollars (\$50,000.00) is  
13 appropriated from the general fund to the state  
14 superintendent of public instruction to conduct necessary  
15 study for the development of at-risk identification under  
16 the at-risk adjustment and the summer school intervention  
17 and remediation program design, as required under section  
18 401 of this act.

19

20 (e) Three hundred twenty-five thousand dollars  
21 (\$325,000.00) is appropriated from the general fund to the  
22 legislative service office to fund the continuation of the  
23 small school study specified under section 501 of this act.  
24 Funds appropriated under this subsection shall include

1 funding necessary committee staff support and consultants  
2 to the legislature and shall be expended only upon the  
3 approval of the management council.

4

5 (f) Thirty thousand dollars (\$30,000.00) is  
6 appropriated from the general fund to the legislative  
7 service office to fund implementation of studies and  
8 reports submitted to the joint education interim committee  
9 impacting the education resource block grant model.  
10 Expenditures shall fund necessary committee staff support  
11 and consultants to the legislature, as approved by the  
12 management council.

13

14 (g) One hundred fifty thousand dollars (\$150,000.00)  
15 is appropriated from the general fund to the state  
16 superintendent of public instruction as necessary to carry  
17 out duties and perform activities necessary to implement  
18 this act, including maintenance of the education resource  
19 block grant model and training districts on the operation  
20 of the model. The state superintendent shall include in  
21 the report to the joint education interim committee and the  
22 joint appropriations interim committee required under 2002  
23 Wyoming Session Laws, Chapter 76, Section 18(c), the  
24 expenditure of funds appropriated under this section.

1

2 (h) Six hundred thousand dollars (\$600,000.00) is  
3 appropriated from the general fund to the state  
4 superintendent of public instruction for distribution of  
5 additional funds to school districts for reading assessment  
6 and intervention programs as authorized under section  
7 601(b) of this act.

8

9 (j) Thirty-six thousand dollars (\$36,000.00) is  
10 appropriated from the general fund to the state  
11 superintendent of public instruction to pay the expenses of  
12 necessary staff support, meeting expenses and any  
13 consulting expertise required by the advisory groups to  
14 carry out assigned responsibilities imposed under section  
15 702 of this act.

16

17 (k) Fifty thousand dollars (\$50,000.00) is  
18 appropriated from the general fund to the state  
19 superintendent of public instruction to develop the school  
20 finance guide required under section 801 of this act.  
21 Funds appropriated under this subsection may be used to  
22 fund consulting expertise and staff support as required by  
23 the department of education in developing the required  
24 guide.

1

2

[SECTION 14. EFFECTIVE DATES]

3

4

**Section 1401.**

5

6

(a) Except as provided by subsection (b) of this section, this act is effective July 1, 2003.

8

9

(b) Notwithstanding subsection (a) of this section, sections 103(b), 201, 202, 301 through 501, 702, 703 and 801 through 1301 of this act are effective immediately upon completion of all acts necessary for a bill to become law as provided by Article 4, Section 8 of the Wyoming Constitution.

15

16

(END)