School finance-career technical education grants.

## FISCAL NOTE

This bill contains an appropriation of \$250,000 from the SCHOOL FOUNDATION PROGRAM ACCOUNT (SFP) to the Department of Education - School Finance. This appropriation is effective immediately.

DETAIL OF APPROPRIATION

Agency #: 205 Agency Name: Department of Education - School Finance

Unit: 4102 - New Unit

<b>EXPENDITURE BY SERIES AND YEAR</b> 0600 Grant & Aid Payments	<b>FY 2023</b> \$0	<b>FY 2024</b> \$250,000	<b>FY 2025</b> \$0
Total Expenditure Per Year:	\$0	\$250,000	\$0
Grand Total Expenditure:	\$250,000		
Total Appropriated to Agency: Total Appropriated by Fund:	\$250,000		
SCHOOL FOUNDATION FUND	\$250,000		
	FY 2024	FY 2025	FY 2026
NON-ADMINISTRATIVE IMPACT			
Anticipated Expenditure increase			
SCHOOL FOUNDATION PROGRAM ACCOUNT		\$250,000	\$250,000

Source of expenditure increase:

This bill creates a new grant program for the Wyoming Department of Education (WDE) to administer that will provide Wyoming school districts \$250,000 in grants, to purchase supplies, materials and equipment for a new or exiting career and technical education (CTE) program. The bill requires this appropriation be included in the WDE's standard budget in the FY 2025-2026 biennium, resulting in an expenditure increase of \$250,000 from the SFP in FY 2025 and each fiscal year thereafter.

Grants awarded under this program are requested through an application process specified by WDE rule and shall be for a period of two years and not exceed \$50,000 per year. First preference is given to school districts that have or will expend the amount allocated under the education resource block grant model for CTE supplies, materials and equipment, utilizing expenditure data from the immediately preceding five school years from the date of application. A school district receiving funds under W.S. 21-12-105 for a CTE demonstration grant is ineligible to receive funds under this grant program for period the district receives funds under W.S. 21-12-105.

## Assumptions:

It is assumed the entire appropriation is awarded and expended each year by qualifying school districts, beginning school year 2023-24 (FY 2024).

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