

ORIGINAL SENATE  
FILE NO. SF0108

ENROLLED ACT NO. 29, SENATE

SIXTY-SIXTH LEGISLATURE OF THE STATE OF WYOMING  
2021 GENERAL SESSION

AN ACT relating to education; changing terminology from vocational education to career and technical education for purposes of K-12 education; specifying applicability; and providing for an effective date.

*Be It Enacted by the Legislature of the State of Wyoming:*

**Section 1.** W.S. 9-1-513(b)(ix), 21-2-202(a)(xxvi), (xxvii)(intro), (A) and (xxix), 21-2-203(c)(viii), 21-2-304(a)(ii), 21-2-307, 21-3-110(a)(ii)(A) and (xxviii), 21-9-101(b)(i)(J), 21-12-101(a), 21-12-105(a)(intro), 21-13-309(m)(v)(D), 21-16-1307(b)(vii)(B), (d)(vi)(C) and (f)(ii) and 21-20-102 are amended to read:

**9-1-513. School finance audits and management studies.**

(b) The school finance section within the department established under subsection (a) of this section shall:

(ix) As a part of the requirements under paragraph (i) of this subsection, conduct periodic audits of ~~career-vocational~~ career and technical education information and computations submitted by districts as necessary for implementation of W.S. 21-13-309(m)(v)(D) and include audit findings in the report to the department of education required under paragraph (iv) of this subsection and the report to the legislature required under paragraph (viii) of this subsection.

**21-2-202. Duties of the state superintendent.**

(a) In addition to any other duties assigned by law, the state superintendent shall:

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(xxvi) Establish criteria and guidelines for the identification of ~~career-vocational~~ career and technical education courses by districts, for the computation of full-time equivalent (FTE) students participating in ~~career-vocational~~ career and technical education courses and for the determination of full-time equivalent (FTE) ~~career-vocational~~ career and technical education teachers, and provide for the annual collection of information necessary to implement and administer W.S. 21-13-309(m)(v)(D);

(xxvii) Develop a process and procedures necessary for consideration of district waivers from specified instructional and ~~career-vocational~~ career and technical education program requirements specified under W.S. 21-13-309(m)(v)(D), including incentives encouraging teacher certification and program course sequencing compliance, subject to district submission of the following:

(A) Verification of the alignment of the proposed course or program with the state content and performance standards for ~~career-vocational~~ career and technical education programs;

(xxix) By rule and regulation, provide for the reporting of district ~~career-vocational~~ career and technical education expenditures;

**21-2-203. School district data collection and funding model administration; duties and responsibilities specified; data advisory committee; school district compliance.**

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(c) The duties of the department are, in accordance with rules promulgated by the state superintendent, to:

(viii) Assist the state superintendent in implementing W.S. 21-13-309(m)(v)(D) and assist districts with computations necessary for reporting student ~~career-vocational~~ career and technical education participation and ~~career-vocational~~ career and technical education instruction information;

**21-2-304. Duties of the state board of education.**

(a) The state board of education shall:

(ii) Through the evaluation and accreditation of school districts, implement and enforce the uniform standards for educational programs prescribed under W.S. 21-9-101 and 21-9-102 in the public schools of this state, including any educational institution receiving any state funds except for the University of Wyoming and Wyoming community colleges, and implement and enforce the statewide education accountability system pursuant to W.S. 21-2-204. The board shall ensure that educational programs offered by public schools in accordance with these standards provide students an opportunity to acquire sufficient knowledge and skills, at a minimum, to enter the University of Wyoming and Wyoming community colleges, to prepare students for the job market or postsecondary ~~vocational~~ career and technical training and to achieve the general purposes of education that equips students for their role as a citizen and participant in the political system and to have the opportunity to compete both intellectually and economically in society. In addition, the board shall require school district adherence to the statewide education accountability system;

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**21-2-307. State board of career and technical education; duties.**

(a) The state board of education acts as the state board of ~~vocational~~-career and technical education and may promulgate rules necessary to implement this section. The executive director of the community college commission is designated an ex officio member of the state board of ~~vocational~~-career and technical education.

(b) In addition to other duties assigned under W.S. 21-2-304, the state board shall review ~~career-vocational~~-career and technical education programs offered by school districts to ensure the programs satisfactorily serve the needs of students within the state and are aligned with state content and performance standards prescribed in accordance with W.S. 21-2-304(a)(iii).

**21-3-110. Duties of boards of trustees.**

(a) The board of trustees in each school district shall:

(ii) Keep minutes of all meetings at which official action is taken and a record of all official acts including a record of all warrants issued against the monies belonging to the school district. The minutes and records shall be public records. A list of each warrant over five hundred dollars (\$500.00) shall be published one (1) time in a legal newspaper of general circulation within the respective county within thirty (30) days of the date of the meeting. Individual yearly gross salary payments need be published only once in March of each year:

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(A) Each individual annual gross salary shall be identified by category and each individual salary shall be published as a gross dollar amount without identification other than by category. Categories shall include superintendent, assistant superintendent, high school principal, assistant high school principal, junior high principal, junior high assistant principals, elementary principals, elementary assistant principals, first grade teachers, second grade teachers, third grade teachers, fourth grade teachers, fifth grade teachers, sixth grade teachers, kindergarten teachers, high school departmental teachers (business, language arts, foreign languages, science, social studies, mathematics, or other), vocal music, instrumental music, elementary music, secondary art, elementary art, secondary physical education, elementary physical education, ~~vocational-career~~ and technical education, secondary guidance counselors, secondary librarians, elementary librarians, driver education, special education teachers, remedial teachers, nurses, teacher's aides, head coaches, assistant coaches, dramatics, secondary secretarial, junior high secretarial, elementary secretarial, business managers, janitorial, bus drivers, and other categories which may be selected so that every individual salary may be categorized. Each category shall show a cumulative subtotal and there shall be a grand total of all categories. At the end of the salary publication there shall be printed the district salary schedule;

(xxviii) Annually report to the state superintendent on district expenditures for ~~career-vocational~~ career and technical education programs, broken down by school, and submitted in a manner and form required by rule and regulation of the state superintendent;

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**21-9-101. Educational programs for schools; standards; core of knowledge and skills; special needs programs; class size requirements; cocurricular activities.**

(b) Each school district within the state shall provide educational programs sufficient to meet uniform student content and performance standards at the level established by the state board of education in the following areas of knowledge and skills:

(i) Common core of knowledge:

(J) ~~Career/vocational~~ Career and technical education;

CHAPTER 12  
CAREER AND TECHNICAL EDUCATION

**21-12-101. "State board" defined; boards of trustees authorized to establish and maintain adult education program.**

(a) As used in this chapter "state board" means the state board of education acting as the state board of ~~vocational~~ career and technical education.

**21-12-105. Career and technical education demonstration project grants; application; criteria; limitations.**

(a) A school district may apply to the state department of education for state assistance to fund expenses associated with the planning, development and implementation of a ~~career-technical~~ career and technical

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education demonstration project as a new or an expansion to any existing high school ~~career-vocational~~ career and technical education program in the district. As used in this section, "~~career-vocational~~ career and technical education program" shall be as specified in W.S. 21-13-309(m)(v)(D)(II). Amounts awarded under this section shall be used to fund curricular development and project design costs, employ certified teachers to provide course instruction during the two (2) years of project implementation and to fund initial purchases of equipment and supplies, all incurred for demonstration projects which:

**21-13-309. Determination of amount to be included in foundation program for each district.**

(m) In determining the amount to be included in the foundation program for each district, the state superintendent shall:

(v) Based upon ADM computations and identified school configurations within each district pursuant to paragraph (iv) of this subsection, compute the foundation program amount for each district as prescribed by the education resource block grant model adopted by the Wyoming legislature as defined under W.S. 21-13-101(a)(xiv), as contained within the spreadsheets and accompanying reports referenced under W.S. 21-13-101(a)(xvii). The following criteria shall be used by the state superintendent in the administration of the education resource block grant model:

(D) ~~Career-vocational~~ Career and technical education computations within the education resource block grant model shall be based upon:

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(I) The number of students enrolled in grades nine (9) through twelve (12) participating in ~~career-vocational~~career and technical education programs on a full-time equivalency (FTE) basis, as computed in accordance with guidelines established by the department of education;

(II) ~~Career-vocational~~Career and technical education programs offered in grades nine (9) through twelve (12) consisting of a sequence of three (3) or more ~~vocational~~career and technical courses in an occupational area or career cluster that provides students with the technical knowledge, skills or proficiencies necessary to obtain employment in current or emerging occupations or to pursue advanced skill training. To qualify under this subdivision, a ~~vocational~~career and technical course shall be offered pursuant to W.S. 21-9-101(b)(i)(J) and aligned with state content and performance standards prescribed by the state board of education under W.S. 21-2-304(a)(iii), and except as provided under W.S. 21-2-202(a)(xxvii), shall be provided by a teacher certified by the Wyoming professional teaching standards board for the ~~vocational~~career and technical subject area associated with the course;

(III) The number of full-time equivalent (FTE) vocational education teachers within the school, as computed in accordance with guidelines prescribed by the department, providing ~~career-vocational~~career and technical education instruction in grades nine (9) through twelve (12) and except as provided under W.S. 21-2-202(a)(xxvii), certified by the Wyoming professional teaching standards board to provide instruction at the high school level for ~~vocational~~career and technical education courses comprising ~~career-vocational~~career and technical



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education programs. Nothing in this subdivision shall require a district to employ teachers certified for high school ~~vocational~~career and technical education instruction on a full-time basis or to require teachers to teach only high school ~~vocational~~career and technical education courses on a full-time basis.

**21-16-1307. Success curriculum; test standards.**

(b) Except as otherwise provided for by law, the success curriculum required to qualify for honor or performance scholarship eligibility under this article for students graduating from high school in the 2019-2020 school year and each school year thereafter shall be as follows:

(vii) Elective pathway - four (4) years, including at least two (2) years of related courses taken in sequence, of any of the following:

(B) ~~Career-vocational~~Career and technical education - instruction in ~~career-vocational~~career and technical education, which shall be taken in grades nine (9) through twelve (12); or

(d) The success curriculum required to qualify for opportunity scholarship eligibility under this article for students graduating from high school in the 2010-2011 school year and each school year thereafter shall be as follows:

(vi) Effective school year 2015-2016 and each school year thereafter, and in lieu of paragraph (v) of this subsection, one (1) of the following:

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(C) ~~Career-vocational~~Career and technical education - two (2) years of instruction in ~~career-vocational~~career and technical education, all of which shall be taken in grades nine (9) through twelve (12).

(f) The courses set forth as success curricula requirements under this article shall be aligned with the student content and performance standards established pursuant to W.S. 21-2-304(a)(iii). The department shall by rule and regulation:

(ii) Establish exceptions as necessary due to good cause to specific coursework within the success curriculum specified under this article for students attending or graduating from an eligible high school or a home-based educational program. In addition, the department shall waive any requirement for success curriculum coursework for fine and performing arts or ~~career-vocational~~career and technical education for honor or performance scholarship eligibility, upon written certification by the superintendent of a district that these courses are not available in the district to the student. The department shall report any waiver granted under this section for the immediately preceding school year in its annual report, as required by W.S. 21-16-1308(d); and

**21-20-102. Purpose.**

The purpose of this act is to provide a method whereby school districts and community college districts or any combination may work together and cooperate to provide educational services, including but not limited to postsecondary education, ~~vocational-technical~~career and

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technical education, adult education and services for children with disabilities, when the services can be more effectively provided through a cooperative effort. Educational services provided under this act by or in cooperation with public schools shall be subject to the standards for educational programs imposed under W.S. 21-9-101 and 21-9-102, and by rule and regulation of the state board.

**Section 2.** The statutory revisions in section 1 of this act to revise terminology related to career and technical education are not intended to effectuate any substantive change to law. Noncodified provisions of law with terminology that is different from the terminology specified in section 1 of this act shall be considered to be consistent with the provisions of this act. No agency shall be required to adopt rules solely to implement the terminology change effectuated by section 1 of this act.

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**Section 3.** This act is effective July 1, 2021.

(END)

\_\_\_\_\_  
Speaker of the House

\_\_\_\_\_  
President of the Senate

\_\_\_\_\_  
Governor

TIME APPROVED: \_\_\_\_\_

DATE APPROVED: \_\_\_\_\_

I hereby certify that this act originated in the Senate.

\_\_\_\_\_  
Chief Clerk