HOUSE BILL NO. HB0023

Education accountability.

Sponsored by: Joint Education Interim Committee

A BILL

for 1 AN ACT relating to education accountability; generally modifying provisions of the Wyoming Accountability in 2 Education Act; conforming provisions; repealing a provision; 3 4 requiring rulemaking; and providing for an effective date. 5 6 Be It Enacted by the Legislature of the State of Wyoming: 7 8 **Section 1**. W.S. 21-2-204(d)(intro), (v), (vi), (e), 9 (f)(intro), (h)(intro), (k) and (n)(intro) and 10 21-2-304(a)(v)(H) and (vi) are amended to read:

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12 21-2-204. Wyoming Accountability in Education Act;

13 statewide education accountability system created.

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15 (d) Beginning in school year 2013-2014, and each school

16 year thereafter, The department of education shall compute

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1 and report an overall school performance rating measured by

2 student performance on those performance indicators specified

3 under subsection (n) of this section for alternative schools

4 and subsection (c) of this section for all other schools. Any

5 school through its school district may seek informal review

6 of any overall school performance rating or other performance

7 determination in accordance with the following:

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(v) Not later than fifteen (15) days after a 9 10 school receives its **final** overall performance rating or other performance determination from the department of education, 11 12 the school district may seek an informal review with the state The state board shall make a final determination as 13 board. 14 to the overall performance rating or other performance determination within thirty (30) days after receipt of the 15 16 request for review;

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(vi) The state board shall promulgate rules and regulations governing the informal review process before the board as conducted under this subsection. The informal review process shall only examine whether the department properly computed and reported a school's overall performance rating or other performance determination or whether the school was

board may grant an exception to the state's accountability
system requirements for a school for one (1) school year when
the school demonstrates that it was unable to administer the
statewide assessment for good cause. Except as otherwise

unable to administer the statewide assessment. The state

6 provided by this paragraph, the informal review process shall

7 not be used to grant exceptions to the state's accountability

8 system or change components of the accountability model.

(e) The state board, through the department of education, shall establish appropriate long term and interim performance targets for all Wyoming schools for the indicators measured pursuant to subsections (c) and (n) of this section. For all schools other than alternative schools, The performance targets shall conform to the January 2012 education accountability report as defined by subsection (m) of this section. For alternative schools, the state board, through the department, shall establish appropriate performance targets may be developed in consultation with one (1) or more advisory committees of education stakeholders assembled by the superintendent. The state board shall utilize the performance targets in carrying out the duties

1 and the deliberative process required under subsection (f) of

2 this section.

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4 (f) The state board, through the department of 5 education, shall compile, evaluate and determine the appropriate target levels for an overall school performance 6 rating and for indicator level performance. The board shall 7 8 execute this determination when a significant aspect of the 9 school accountability system changes or based upon periodic 10 review of the system that requires evaluation of the target and indicator levels for school performance ratings through 11 12 a prescribed deliberative process, which may be informed by 13 a panel selected by the state board comprised of broad based representation from both public education and the community 14 at-large. For all schools other than alternative schools 15 16 Additionally, the target levels for school performance on all 17 performance indicators measured under subsection (c) of this section shall conform to the January 2012 education 18 19 accountability report as defined by subsection (m) of this 20 section. For alternative schools, the state board, through 21 the department, shall establish appropriate target levels for 22 school performance on all performance indicators measured 23 under subsection (n) of this section may be developed in

1 consultation with one (1) or more advisory committees of

2 <u>education stakeholders assembled by the superintendent</u>. The

3 target levels for school performance shall be used by the

4 state board through the department to:

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6 (h) For all schools, other than alternative schools, a progressive multi-tiered system of support and intervention 7 8 to assist schools shall be established by the state board. T 9 and shall conform to the January 2012 education 10 accountability report as defined by subsection (m) of this 11 section. For alternative schools, the state board, through 12 the department, shall establish an appropriate a separate 13 progressive multi-tiered system of support and intervention. The systems shall increase the ability of schools and school 14 districts to improve achievement and growth indicator 15 16 performance, expand the ability for schools and school districts within the state to continuously improve and 17 provide for coordination with institutions of higher 18 education to improve success of the state's K-12 system. The 19 20 system systems shall clearly identify and prescribe the 21 actions for each level of support, including comprehensive 22 and targeted support and intervention. Commencing with school 23 year 2014-2015, and each school year thereafter, The state

superintendent shall take action based upon system results

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2 according to the following:

4 (k) Beginning school year 2014-2015, and each school 5 year thereafter, the state board shall through the state superintendent, annually review the statewide education 6 accountability system, including but not limited to a review 7 8 of the appropriateness of the performance indicators, the 9 measures used to demonstrate performance, the methods used to calculate school performance, the target levels and 10 11 statewide, district and school attainment of those levels and 12 the system of support and intervention. Not later than 13 September 1, 2015, and of each September 1 thereafter year, or November 1 in years in which there is a significant change 14 to the statewide assessment system or the statewide 15 16 accountability system, as determined by the state board, the 17 state board through the state superintendent shall report to the joint education interim committee on the information 18 19 required under this subsection and the results of the 20 accountability system for each school in the state. In addition, beginning with the 2020-2021 school year, after any 21 significant change to the statewide assessment system or the 22 statewide accountability system as determined by the state 23

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1 coherent system of measures that when combined, provide a

2 reliable and valid measure of individual student achievement

3 for each public school and school district within the state,

4 and the performance of the state as a whole. Statewide

5 assessment system components shall be in accordance with

6 requirements of the statewide education accountability system

7 pursuant to W.S. 21-2-204. Improvement of teaching and

8 learning in schools, attaining student achievement targets

9 for performance indicators established under W.S. 21-2-204

10 and fostering school program improvement shall be the primary

11 purposes of statewide assessment of student performance in

12 Wyoming. The statewide assessment system shall:

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14 (H) Provide a measure of accountability to 15 enhance learning in Wyoming and in combination with other measures and information, assist school districts 16 17 determining individual student progress as well as school level achievement, growth and readiness targets. In addition 18 19 to reporting requirements imposed under W.S. 21-2-204, the 20 assessment results shall be reported to students, parents, 21 schools, school districts and the public in an accurate, complete and timely manner. For schools with students 22

enrolled in full-time virtual education programs, assessment

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1 results for students attending full-time virtual education 2 programs shall be reported in aggregate form and separate 3 from students physically attending class in a school 4 facility. Assessment results shall be used in conjunction 5 with each school district's assessments to design educational strategies for improvement and enhancement of 6 performance required under W.S. 21-2-204. Assessment results 7 shall also be used to guide actions by the state board and 8 9 the department in providing and directing a progressive 10 multi-tiered system systems of support, and intervention and 11 consequences—to districts in developing school improvement 12 plans in response to student performance to attain target levels measured and established under W.S. 21-2-204. 13 consultation and coordination with school districts, the 14 15 board shall subject to W.S. 21-2-204, review and evaluate the 16 assessment system regularly and based upon uniform statewide reports, annually report to the legislature as required under 17 W.S. 21-2-204; 18

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(vi) Subject to and in accordance with W.S. 21 21-2-204, through the state superintendent and in consultation and coordination with local school districts, by rule and regulation implement a statewide accountability

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system. The accountability system shall include a technically 1 2 defensible approach to calculate school level performance 3 indicators as required by W.S. 21-2-204. The state board 4 shall establish performance targets as required by W.S. 21-2-204(f), establish a 21-2-204(e), target levels for an 5 overall school performance rating and for indicator level 6 performance pursuant to W.S. 21-2-204(f), progressive 7 8 multi-tiered system systems of supports and interventions as 9 required by W.S. 21-2-204(h) and shall establish a statewide 10 reporting system pursuant to W.S. 21-2-204(j). For schools 11 other than alternative schools, the system created shall 12 conform to the January 2012 education accountability report as defined by W.S. 21-2-204(m). For alternative schools, the 13 14 state board shall conform the system in accordance with W.S. 15 21-2-204, as applicable. As part of the statewide 16 accountability system, and for purposes of complying with 17 requirements under the federal Every Student Succeeds Act, the board shall by rule and regulation provide for annual 18 19 accountability determinations based upon measures imposed by 20 federal law for all schools and school districts imposing a 21 range of educational interventions and supports resulting 22 from accountability determinations;

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1 **Section 2.** W.S. 21-2-204(m)(ii) is repealed.

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3 Section 3.

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5 (a) By July 1, 2020, the state board of education, as required by W.S. 21-2-304(a)(vi), shall promulgate rules to 6 implement the statewide accountability system. The rules 7 8 shall provide for long term and interim performance targets 9 for all Wyoming schools for accountability indicators 10 established by law pursuant to W.S. 21-2-204(e), target 11 levels for an overall school performance rating and for indicator level performance pursuant to W.S. 21-2-204(f), 12 13 progressive systems of support and intervention pursuant to 14 W.S. 21-2-204(h) and a statewide reporting system pursuant to 15 W.S. 21-2-204(j). In accordance with W.S. 21-2-204, the rules 16 shall provide distinct accountability systems for alternative 17 schools and all other public K-12 schools.

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19 (b) promulgating rules In on the statewide 20 accountability system pursuant to this section, the state 21 board shall adopt rules that reflect recommendations 22 regarding the student participation rate calculation as 23 contained in the technical advisory group's report of October

1 2018 to the joint education interim committee for 1, 2 alternative schools and as contained in the advisory 3 committee's report of February 5, 2018 to the joint education 4 interim committee for all other public K-12 schools. The state 5 board shall adopt rules that reflect recommendations regarding the method of aggregating indicator data into an 6 overall school performance determination as contained in the 7 8 technical advisory group's report of October 1, 2018 to the 9 joint education interim committee for alternative schools and 10 as contained in the advisory committee's report of October 1, 11 2018 to the joint education interim committee for all other public K-12 schools. The reports are on file with and 12 13 available for public inspection from the legislative service 14 office.

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Section 4. This act is effective immediately upon completion of all acts necessary for a bill to become law as provided by Article 4, Section 8 of the Wyoming Constitution.

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20 (END)