

1 Page 1-lines 13 through 15 Delete entirely.

2  
3 Page 2-lines 1 through 23 Delete entirely.

4  
5 Page 3-lines 1 through 17 Delete entirely and insert:

6  
7       "(a) Each school district shall ~~design select~~ and implement  
8 a reading ~~screening assessment and intervention~~ program that  
9 ~~measures student reading progress and includes prescreening uses~~  
10 ~~an instrument that screens~~ for ~~signs of~~ dyslexia and other reading  
11 difficulties as early as possible in kindergarten through grade  
12 three (3) ~~and that implements with fidelity an evidence based~~  
13 ~~intervention program~~. The ~~screening~~ program shall include ~~a~~  
14 ~~reading assessment plan using screening instruments approved by~~  
15 ~~the department of education, which is instruments that monitor and~~  
16 ~~measure reading progress and assess student reading skills and~~  
17 ~~progress to provide data that informs any intervention. The~~  
18 ~~assessment and intervention program shall be~~ administered to all  
19 students in kindergarten through grade three (3). ~~, with~~  
20 ~~standardized measures providing statewide longitudinal data and~~  
21 ~~providing the capability for monitoring and measuring reading~~  
22 ~~progress. In addition to a universal screening instrument, the~~  
23 ~~department of education shall identify assessment instruments~~  
24 ~~utilized to identify dyslexia and other reading difficulties. The~~  
25 program shall also include ~~a plan for implementation of research~~  
26 ~~implementation of evidence~~ based core curricula aligned to the  
27 ~~statewide educational program uniform content and performance~~  
28 standards and evidenced based interventions to meet the needs of  
29 all students. The program shall be multi-tiered and shall include  
30 ~~various evidence based~~ interventions to facilitate remediation of  
31 any reading difficulty as early as possible.

32  
33       (c) Each district shall annually report to the department of  
34 education on the progress of each of its schools toward ~~reaching~~  
35 ~~achieving~~ the goal of eighty-five percent (85%) of all students  
36 reading at grade level upon completion of the third grade. The  
37 report ~~shall include longitudinal data on all students in~~  
38 ~~kindergarten through grade three (3), and~~ shall include the  
39 percentage of students meeting or exceeding proficiency levels for  
40 the ~~annual~~ reporting period. The reporting shall also include the  
41 aggregate number of students identified by the screening  
42 instruments ~~as having signs of dyslexia or other reading~~  
43 ~~difficulties in addition to listing the evidence based~~  
44 ~~interventions implemented~~ in each district by grade. ~~This report~~

1 shall include kindergarten through grade three (3) progress toward  
2 achieving the goal of eighty-five percent (85%) proficiency in the  
3 specific skills known to be predictive of grade three (3) reading  
4 proficiency and that are listed in subsection (d) of this section.  
5 Grade three (3) reading proficiency shall be determined by the  
6 grade three (3) statewide assessment administered pursuant to W.S.  
7 21-2-304(a)(v). Each school not meeting the eighty-five percent  
8 (85%) goal specified under this subsection shall submit an  
9 improvement plan to the school district, and the school district  
10 shall submit an overall improvement plan to the department. At a  
11 minimum, ~~the each school and district~~ improvement plan shall  
12 outline ~~the district's~~ its general strategy for increasing reading  
13 proficiency for the next school year and shall specifically address  
14 the evidence based program of instruction, assessment and  
15 intervention being implemented, the specific training in those  
16 programs that reading teachers have received, the student-teacher  
17 ratio, the use of certified tutors and the use of instructional  
18 facilitators and paraprofessionals in kindergarten through grade  
19 three (3) ~~in all schools within the district~~ trained in the  
20 delivery of the evidence based instruction and intervention  
21 program selected by the district.".

22  
23 Page 4-line 2 After "section" insert "and to assess the  
24 skills in paragraphs (i) through (v) of this  
25 subsection using a curriculum-independent  
26 assessment".

27  
28 Page 4-line 6 After "section" insert "including, but not  
29 limited to, professional development in  
30 evidence based literacy instruction and  
31 intervention and professional development in  
32 identifying the signs of dyslexia and other  
33 reading difficulties"; after "." insert "To  
34 accomplish the purposes of this subsection,  
35 the department of education shall collect the  
36 following kindergarten through grade two (2)  
37 statewide longitudinal data that measures the  
38 specific skills that evidence based research  
39 has concluded are predictive of grade three  
40 (3) reading proficiency:

41  
42 (i) Phonological awareness, which may include onset  
43 sounds, word rhyming, blending and segmenting;

44  
45 (ii) Phonics, which may include letter naming and letter  
46 sounds;

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(iii) Decoding words and nonwords;

(iv) Oral reading fluency, which may include the number of words read correctly per minute at grade level using an adaptive measure; and

(v) Reading comprehension." COE, CHAIRMAN